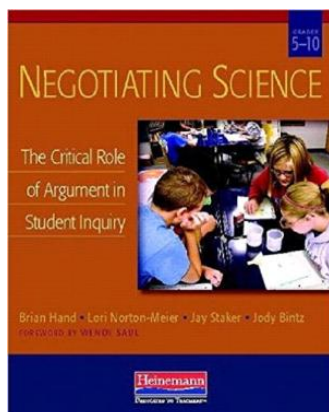


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NEGOTIATING SCIENCE: THE CRITICAL ROLE OF ARGUMENT IN STUDENT INQUIRY, GRADES 5-10



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