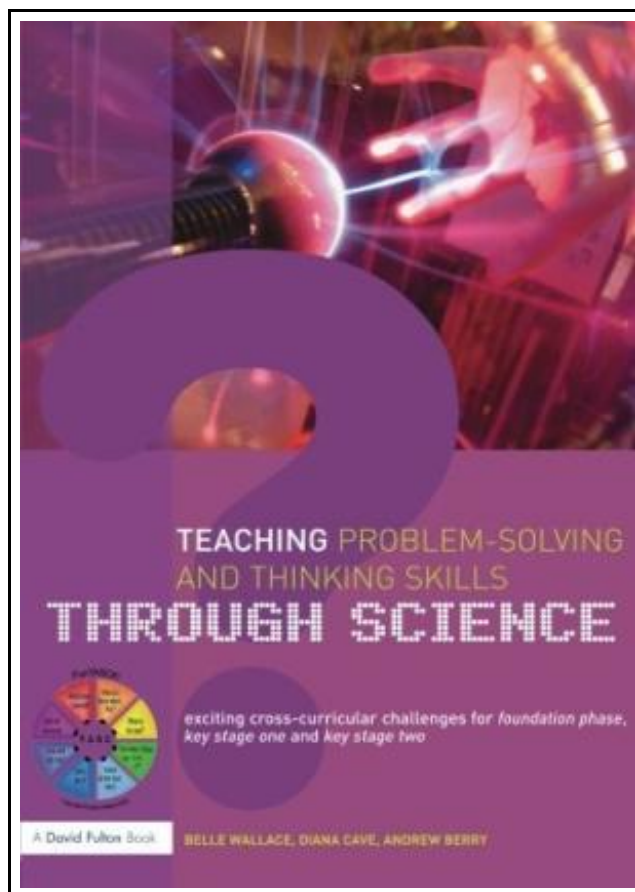


Teaching Problem-Solving and Thinking Skills Through Science: Exciting Cross-Curricular Challenges for Foundation Phase, Key Stage One and Key Stage Two



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Routledge. Paperback. Book Condition: New. Paperback. 168 pages. Dimensions: 11.5in. x 8.2in. x 0.5in. This highly practical resource book presents ways in which teachers can help to develop childrens problem-solving and thinking skills through a range of exciting science topics. The book contains classroom-based activities which have been trialled and evaluated by teachers and children, and helpfully shows how the skills developed through rigorous scientific investigations can be used across all areas of the curriculum. The scientific curriculum requirements are extended with exciting and inspiring problem-solving activities that use scientific skills, for example: fair-testing pattern-seeking surveying classifying and identifying investigations over time designing testing and adapting an artefact open-ended exploration The book contains learning objectives for each activity, step by step guidelines for carrying out each problem-solving activity, basic equipment thats needed, examples of learners work and guidelines for assessment. This book is a must-buy for all early years and primary school teachers keen to encourage an inclusive but differentiated approach to the development of problem-solving and thinking skills in their pupils. This item ships from multiple locations. Your book may arrive from Roseburg,OR, La Vergne,TN. Paperback.



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