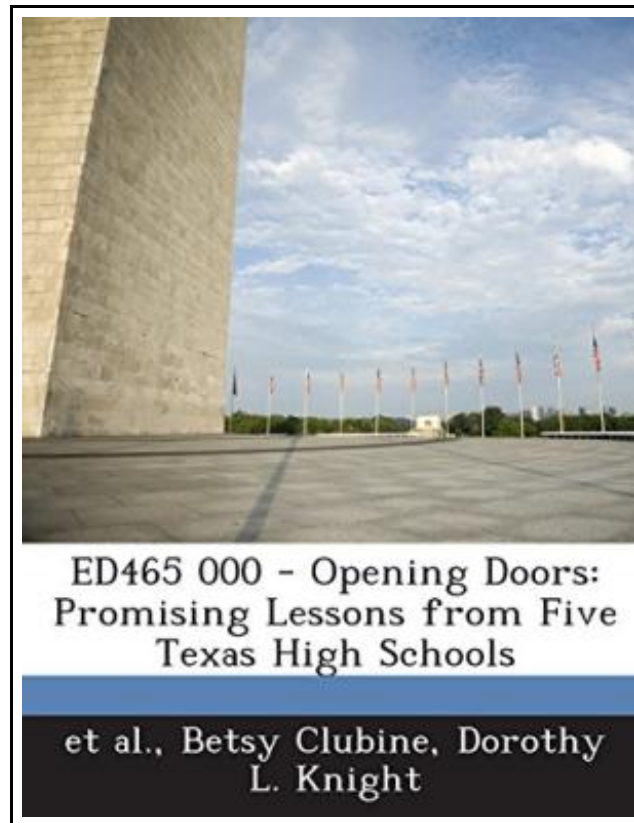


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(Alec Langosh)

ED465 000 - OPENING DOORS: PROMISING LESSONS FROM FIVE TEXAS HIGH SCHOOLS

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Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This study examined how five high-poverty Texas high schools, which had attained notable achievement levels on selected academic indicators, reached their present levels of performance. The schools shared several characteristics: most students were economically disadvantaged; the location was in a large urban district; there was no selective admission; they had a Texas accountability rating of acceptable, recognized, or exemplary; and student achievement on at least one of three academic indicators was higher than the state average (the Texas Learning Index, the Algebra I End-of-Course Examination, or Advanced Placement enrollment and course offerings). Study data came from observations, documents, and interviews with administrators, teachers, school staff, students, parents, and district administrators. Results found that despite commonalities, each school implemented its practices in unique ways. Practices that were critical to high performance included setting clear goals and establishing high expectations, using data to guide instruction, focusing on instruction and individual learning, supporting teachers and enhancing collaboration, and fostering an environment of respect and affection for students. (Contains 16 references.).



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