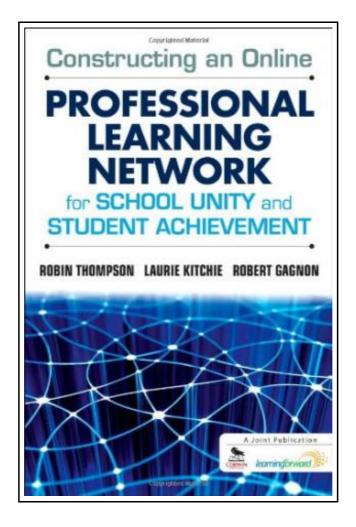
Constructing an Online Professional Learning Network for School Unity and Student Achievement



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Reviews

This book is definitely not straightforward to get started on studying but extremely exciting to read. It is really simplistic but shocks in the 50 percent of the ebook. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Ally Reichel)

CONSTRUCTING AN ONLINE PROFESSIONAL LEARNING NETWORK FOR SCHOOL UNITY AND STUDENT ACHIEVEMENT



SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Constructing an Online Professional Learning Network for School Unity and Student Achievement, Robin C. Thompson, Robert J Gagnon, Laurie C. Kitchie, What if your professional learning community was available 24 hours a day, every day of the year? Would you like to have a place to share lesson plans, student work, a new curriculum, and to provide a discussion forum for all stakeholders? You can, even with only a basic understanding of technology. The authors explain how they created an online professional learning network to share a new core curriculum, providing a framework for constructing such a network to fit your school's needs. The many benefits include: Enhanced communication among teachers, administrators, and the community Easy access to professional development for many more participants Implementation of best practices and instructional strategies for improved teacher performance Increased understanding of and commitment to educational goals Included are checklists, flowcharts, screenshots of an actual learning network, case studies, and a glossary of terms. This book provides all the tools you need to build a successful and motivating professional community online. approach offered in the book, the reader can determine at what level to begin and can devise a timeline that will help them eventually reach their targeted goals and objectives. A reader will walk away with the know-how and the resources they need to get started. In addition, the book acts as a support as the readers goes through the experience of creating a personal learning network. Even the reluctant user of technology will feel comfortable embracing the ideas presented, and will in turn encourage other educators to take the leap.

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