



Annual Report of the Superintendent of Schools Volume 42

By Chicago Dept of Education

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1896 Excerpt: .children a chance to satisfy their eager The instruction in language in the first, second and third grades is gradually reaching the desired results. Teachers are recognizing the fact that the direct simple forms of expression, based upon a clear, definite knowledge of the subject can be acquired in the lowest grades. The use of new words should be taken up whenever the child needs them. To limit the forms of expression to set phrases circumscribes a child s mental activity and dwarfs individuality. Many children who enter school are timid, have a very limited vocabulary, and do not have the observing powers well developed. Others are very observant or inquisitive and can freely express their ideas. The intercourse of these two classes of children can be mutually helpful. Children who use wrong forms of expression should be quietly and quickly offered the correct form of...



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