

國立臺灣師範大學
國語教學中心

National Taiwan Normal University
Mandarin Training Center
(Formerly Center for Chinese Language and Culture Studies)

在學證明書
Certificate of Enrollment

Student's Name: LUSIA, 鄧立霞		Student's No: 170610637	
Current of Enrollment	Full Time	Part Time	
	X	-----	
Jun. 1, 2017 -- May. 31, 2019			
Remarks: * " Full time " indicates 15 or more hours of study per week.			



Yang-Chang Shen

Director

Mandarin Training Center
National Taiwan Normal University

志工服務證明

Presented with appreciation to

LUSIA

for her volunteer services

from June, 2018 to February, 2019

for a total of 55 hours.

學生鄧立霞於國立臺灣師範大學國語教

學中心志工服務期間(2018.6~2019.02 共 55

小時)，熱心服務，表現優異，特頒此狀以茲

證明及鼓勵

此證

國立台灣師範大學

國語教學中心主任

Yung-Cheng Shen

YUNG-CHENG SHEN

Director

February 2019

沈永正

中華民國 一〇八年二月二十五日



LUSIA

LUSIA

Name

1998/06/05

Date of Birth
(yyyy/mm/dd)

20069984

Registration
Number

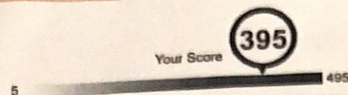
2020/09/27

Test Date
(yyyy/mm/dd)

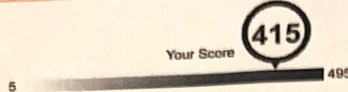
Individual (September 2020)

Client

LISTENING



READING

TOTAL
SCORE**810**

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- TOEIC成績單屬於考生本人之隱私與個人資料，使用本查驗應用程式之用戶，請確認已取得考生同意或具有查驗該成績單之權利，否則請勿使用本應用程式，以免違反個人資料保護法之相關規定。
- TOEIC成績保留兩年，可查驗期間為測驗日後兩年內。

TOEIC成績單查驗應用程式



Android版



iOS版

LISTENING

Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED — Your Percentage —
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	93 0% 100%
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	75 0% 100%
Can understand details in short spoken texts	81 0% 100%
Can understand details in extended spoken texts	77 0% 100%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	86 0% 100%

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table."
If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED — Your Percentage —
Can make inferences based on information in written texts	95 0% 100%
Can locate and understand specific information in written texts	84 0% 100%
Can connect information across multiple sentences in a single written text and across texts	83 0% 100%
Can understand vocabulary in written texts	76 0% 100%
Can understand grammar in written texts	80 0% 100%

※ HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

華語文能力測驗成績證明

Test of Chinese as a Foreign Language Test Score Report

姓名 Name: Lusia

鄭立霞

測驗等級 Test Band: 進階高階級 (Band B)

考生編號 Test No.: 18110311B3510017

考試日期 Test Date: 2018 年 11 月 3 日 (November 3, 2018)

考試地區 Test Area: 臺灣 (Taiwan)

證書等級 Certificate Level	進階級 (Level 3)
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華語文聽力測驗 TOCFL Listening		
測驗成績 Test Score	測驗結果 Test Results	CEFR 等級 CEFR Level
62 / 80	高階級 (Level 4)	B2
華語文閱讀測驗 TOCFL Reading		
測驗成績 Test Score	測驗結果 Test Results	CEFR 等級 CEFR Level
59 / 80	進階級 (Level 3)	B1

相當於美國外語 教學委員會指標 等級 ACTFL Level	聽力測驗 Listening	Advanced Mid
	閱讀測驗 Reading	Advanced Mid

聽力能力描述: Listening Proficiency Description:

每項描述下最高可達五顆星星 (★)

Test takers can receive five stars (★) at most on each description.

能理解對話內容及延伸討論的大意；能掌握對話中重要的訊息與細節；並能辨識出說話者的態度、立場與觀點。

★★★★★

Can understand the content of conversations and the main ideas of extended discussions, has a good grasp of the important messages and details in a conversation, and can recognize the attitude, position, and opinion of a speaker.

在聆聽廣播、新聞報導或宣布時，能理解談話內容的重點和大意；對結構清楚的演說，能掌握內容重點和大意。

★★★★★

Can understand the important points and main ideas of the spoken content when listening to broadcasts, news reports, or announcements. Has a good grasp of important points and main ideas for speeches with clear structures.

閱讀能力描述: Reading Proficiency Description:

每項描述下最高可達五顆星星 (★)

Test takers can receive five stars (★) at most on each description.

能讀懂以日常用語描寫的事件、情感和願望。

★★★★★

Can understand events, feelings, and wishes written in everyday language.

能從明白易懂的文章中找出所需要的訊息。

★★★

Can locate necessary information from clear and basic essays.

能讀懂帶有作者個人立場與見解，且與當前議題相關的文章和報導。

★★★

Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.

Steering Committee for the Test of Proficiency-Huayu

