

## Institutional distinctiveness

The college adheres to its aim of affecting its surroundings and bringing the much needed change in a positive manner. The education imparted to the students in the college is structured in a way so that they find themselves in a position where not only excelling in academics but also contribution to the society with a sense of obligation immediately, is in their grasp. We are committed to make our city clean and green. Our efforts regarding our vision towards the city are easily visible. The plan to make steady developments starts from within the campus and expands further in the city.

Inside the campus, there is well managed system of waste disposal where we also focus on the recycling of wastes to the maximum possible extent. The college maintains a culture of healthy practices like rainwater harvesting and use of low-power consuming electrical appliances. We are also trying to go as paperless as possible. The faculties and students of the college emphasize the use of bicycles instead of motor vehicles for minimizing air pollution. They run campaigns from time to time to support their views regarding the environment in form of rallies, poster making, Social Awareness drives etc. The college has planted more than thousand plants in its premises under its initiative to achieve a greener campus.

C.M. College expands its environment conscious practices outside the campus as well. The NCC and NSS units of the College organize events and rallies throughout the city on a regular basis for numerous environmental causes. The drainage system of the city causes a great deal of problem and the college is concerned about it. Though infrastructural change are required from the part of District development authorities, college students regularly go on awareness drive in the city under the supervision of faculty members for spreading the message that throwing the garbage here and there can lead to environmental degradation and throwing of wastes in the drains may result in blockage of such drains. To serve this purpose college has installed dustbins at many places in the city. College has also fixed hoardings and banners at significant places in the city for evoking consciousness regarding the pursuance of eco-friendly ways of life. The NCC and NSS units of the college observe different events for supporting causes like water management, plantation, etc. by organizing campaigns throughout the city in collaboration with different institutes and sponsors.

The college aspires to bring significant changes through its efforts in the city and aims to intensify its endeavors to infuse the belief in the students, as well as in the citizens through them, that the change is possible only when all of us make a unified effort and it is high time that we accept our responsibility to make our city cleaner and greener.

## Our Best Practices

### Best Practice I

1. Title of the Practice: Differentiated Teaching for Slow Learners

2. Objective of the Practice: To address the expectation gap and the achievement gap among our Students particularly from disadvantaged section of the Society

3. The Context: Of late we have observed some learning and achievement gaps among our students. Such gaps have been noticed at two different levels: first, many of our students are achieving less than they should at both UG & PG levels; second, there is a performance gap between students of upper class and lower class SC and minority students. Clearly, while former is a problem of expectation gap, later is related with achievement gap. We intend to minimize both of these gaps by increasing our students learning and achievement.

4. The Practice: In the beginning of every academic session the first few classes for the new entrants (i.e. Bachelor 1st year and Master 1st semester) are held with a view and in a manner to locate the advanced and slow learners among our Students. This is done primarily through classroom discussions and home assignments. Once identified properly we try to make up the gap felt by our slow learners through organizing special classes for them keeping in view their preparedness level. We also try to make the composition of class, assignments differentiated- one, for advance learners and another for slow learners. In order to save them from being stigmatized as slow learners among their fellow students we usually spell out both type of assignments before them and give a choice to choose as they like.

5. Evidence of Success: The efforts have recently earned good results in the form of improvement in success rate and performance level of our students in University Exams. In addition to this we have noticed remarkable improvement in class room engagement of our students and their level and quality of response.

6. Problems Encountered and Resources Required: Acute shortage of faculty has been the prime handicap for us. Besides shortage of classrooms has also been a bottleneck. Financial constraints have inhibited us from hiring Guest Teachers to fill the faculty gap and deficiency of classrooms.

## Best Practice II

1. Title of the Practice: Dress Code for Boys and Girls Student

2. Objectives of the Practice: To identify students of the College and to weed out outsiders from the College Campus.

3. The Context: Recently we have noticed that people from the peripheral locality often come to our Campus and create indiscipline and try to damage the cohesive atmosphere of our College To check them we have strictly enforced Dress Code and Digitalized I Card for our students.

4. The Practice: Our prospectus clearly mentions the requirement of Dress Code and its strict adherence. Our 4th Grade employee deputed at the main entrance of our Teaching Block are told not to permit entry of any students who are not in required Dress and have proper I Card.

5. Evidence of Success: This has effectively checked the new sense elements from entering and infiltrating in our College Campus. It has substantially reduced number of cases involving those outside elements.

6. Problems Encountered and Resources Required: Our cent percent students have been following dress code and digitalized I Card practices.