



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		RAM KRISHNA COLLEGE
• Name of the Head of the institution	Prof. Anil Kumar Mandal	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	06276222264	
• Mobile no	09199683430	
• Registered e-mail	rkcollegemadhubani1940@gmail.com	
• Alternate e-mail	iqacrkc@gmail.com	
• Address	R.K.COLLEGE ROAD, SAPTA MAIN ROAD RAHIKA	
• City/Town	MADHUBANI	
• State/UT	BIHAR	
• Pin Code	847211	
2.Institutional status		
• Affiliated /Constituent	Constituent	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	LALIT NARAYAN MITHILA UNIVERSITY, DARBHANGA				
• Name of the IQAC Coordinator	Dr. Arvind Verma				
• Phone No.	06276222264				
• Alternate phone No.					
• Mobile	9431097772				
• IQAC e-mail address	iqacrkc@gmail.com				
• Alternate Email address	rkcollegemadhubani1940@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rkclnmu.ac.in/index.php/aqar/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://rkclnmu.ac.in/index.php/academic-calendar-2/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	8.65	2005	21/09/2005	20/09/2010
Cycle 2	B	2.13	2013	25/10/2013	24/10/2018
6.Date of Establishment of IQAC			05/02/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
STATE GOVERNMENT	Salary of Employees	Govt of Bihar	2020-21 365	99257439	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.The IQAC monitored the standard of teaching learning and student performance to ensure a consistent food academic performance of students by offering time to time suggestions development of intellectual property, language skills, the teaching learning process, infrastructure and in many other fields related to the college. 2. The IQAC ensures the involvement and Improvisation of teaching learning methods by integrating guest faculty members along with the regular faculty members in the academics of the college by Organizing seminars, workshops and development programmes 3. The IQAC Revised existing policies and enhanced with new policies for effective administration and standardized the feedback system with online formats. 4. IQAC Encouraed Faculty members to understand online platforms for engagement of classes. 5.IQAC Encouraged faculty members to adopt google sheets and google docs for various departmental and academic purposes.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To adopt various online platforms for conduction of classes.	classes were successfully conducted
Conduction of e-Seminars and Workshops	seminars and workshops were successfully conducted
Encouragement to faculty members to participate in various capacity building and career enhancement activities	faculty members participated in such programmes

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	10/02/2022

15. Multidisciplinary / interdisciplinary

R.K. College, Madhubani follows interdisciplinary approach in teaching the curriculum. Students study at undergraduate level, in first- and second year a combination of three subjects out of Economics, Sociology, History, Psychology, Political Science from Social Sciences and Hindi, English, Philosophy, Sanskrit, and Urdu from Arts Commerce and Science discipline. Apart from Arts and Social Sciences R.K. College has Commerce stream, Science stream as well. Along with three main subject students study ancillary as third option. It familiarizes them with other subjects apart from their honors discipline. From languages, one language in the first year and other in the second year has to be studied as compulsory language. For practical exposure we have Commerce lab, Physics Lab, Zoology lab, Botany lab, chemistry lab, Psychology lab and Computer lab. Further, interdisciplinary workshops and seminars are also jointly organised by different departments together for giving

students an exposure and updated knowledge of recent developments in other fields as well as in society. The interdisciplinary programmes are also organised through students' forums of different departments like Republica in Political Science Department etc.

16.Academic bank of credits (ABC):

R.K, College, Madhubani is well aware of Academic Bank of Credit system, and it has also registered in the NAD, however, the college follows the Curriculum structure and Degree system adhered by parent university Lalit Narayan Mithila University. Therefore, no separate registration is required in ABC, the students of R.K.college are registered under LNMU. In the sphere of LnmU academic structure, R K college collaborates with different stakeholders in the respective streams for collaborations and joint study ventures. The College also tries to introduce innovative teaching-learning practices as it is the need of hour. We share latest study materials and audio-video lectures to our students. Colleges has introduced a comprehensive communicative and writing skill programmes for their students to improve presentation skill of students.

17.Skill development:

The college undertakes earnest effort for skill development of the students. To meet out the purpose we have well equipped language laboratory with Orell DLL software, which run Communicative English Courses-certificate, Diploma and Advanced Diploma- for enhancing communication of students. A commerce lab is also established for the students of B.Com and M.Com which gives knowledge of jargons related to Commerce, online tax filling and mock exams for banking competition. The lab imparts knowledge of insurance products and services along with documentation of export and import process. The students of economics are imparted software training as a compulsory part of their curriculum, and they are also taught tools of research methodology. Along with this students are given writing skills tips in Hindi and English both for which team of skilled teachers from Hindi and English provide guidance and evaluate their progress by giving assignment on topics. College has one Computer lab. The course gives them proper training on word, excel, Power Point etc. . It enhances an opportunity to get job and develops employability skills of the students. The college provides a valuable Diploma course in Psychotherapy. Mental health is the key concern for a healthy and happy life and the systematic training not only helps students in maintaining their mental health rather it generates job opportunity as counselor. Internship is arranged to give proper training for the enrolled students with the help of various insurance companies. The student of science strems are also

innovate in their applied theories for new research.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India has five thousand years old scriptural tradition. The seed and sediment of Indian knowledge go back to Vedas, Ramayana and Mahabharat. Knowledge system of India is laced with human values and ethics. Undoubtedly rapid changes in the society in terms of commerce, science, technology and global knowledge lead to such practices which cause danger to our cultural values and knowledge system. In such a fluid situation it is very important to integrate our old glorious tradition with scientific temperament in order to keep intact our students with ancient language, philosophy geography, tradition, culture etc. Ram Krishna College takes into consideration NEP 2020 vision regarding Education system which must incorporate such pedagogy that can make functional India's profuse linguistic, cultural and artistic heritage. However, RK College before NEP 2020 vision included many such practices to promote Indian arts and culture into the main curriculum which can enhance understanding of students regarding cultural values. At UG and P.G level both curriculum of Hindi, Sanskrit, Philosophy, English, demands such an inter-textual method of teaching that time and again there is reverberation of the philosophy of Bhagwadgita, Vedas, Upnisheds along with other world views. Subjects like History and sociology systematically provide ethnographic details and familiarize our students with our valuable past and culture. Faculties at R K College while teaching in their respective classes of Economics, Sociology, Psychology, Political science, History, Philosophy, Science B.ed and Commerce are generally bi-lingual. Sanskrit department organizes workshop on 'Sanskrit Sambhasan" i.e open to all students.The College facilitates the students to the exposure of Indian culture and knowledge system by curricular and extra-curricular activities both such as dramatic performance .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Ram Krishna College is focused on outcome based education and to the best of its capacity it provides facilities and organizes activities which can provide them essential learning at the end of their course. Curriculum of each stream is taught topic wise and co-relation is established among the topic and bridge classes are also provided for the learning outcome of the course. Along with curriculum education RKC provides skill based education in order to improve the students' employability. Commerce lab, Language lab, Psychology Lab, Computer lab and economics lab give the infrastructural support to our vision. Students' Forum of different

departments, a platform to discuss and debate various topics with inter-disciplinary approach. R K College time to time provides insight to the students for competitive exams to be faced in future. Departments organize lecture to guide students for NET/Gate and other competitive exams. To provide outcome based education our faculties try to develop learning resources like video files, audio files, ppts, and make use of available online resources. Students are made aware of their current Programme and Course Outcomes so that they can necessarily have learning. All stream of students of the every stream are continuously giving good result.

20.Distance education/online education:

In the entire world no one was untouched by the unleashed crisis of COVID 19. Education system got ruptured and suffered due to lack of infra-structural vision and planning. But Ram Krishna College immediately after declaration of lockdown started its You Tube Channel on 19th March 2020, to upload video lectures based on curriculum to provide uninterruptedly teaching and guideline to the students. The comment section of the videos was opened to all so that students may ask questions on topic and feel related to their teachers. Ram Krishna College uploaded more than 1150 lecture during COVID period and currently more than videos uploaded including Special lectures of eminent scholars. The viewers of the channel are in lakhs and contribute significantly to the learners. Along with You Tube Channel online classes were conducted through zoom platforms later the platform got shifted to G suite. Throughout the year classes functioned smoothly. During COVID 19 series of inter-disciplinary webinars got conducted in which researchers, faculties and students participated from India and abroad both. Special lecture and talks were also organised in online mode and the practice is continued in blended mode. Apart from this e-content is also provided to the students. For revision of the topics students were given quiz using Quizzes and google form. Their assignments were/ are also uploaded on Google classrooms and to send any official information the platform is used. We use telegram groups for notice and any other information related to students. All the important lectures by resource persons are telecasted live through our Media Centre and later uploaded on you Tube channel . Even today along with offline classes, we use online mode to interact and share information among students. Our forums are also functional in blended mode.

Extended Profile

1.Programme

1.1	40
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	6460
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	3955
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	5433
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1	32
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	105
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	37
4.2 Total expenditure excluding salary during the year (INR in lakhs)	199.47
4.3 Total number of computers on campus for academic purposes	60

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: At the beginning of each academic year, the academic calendar is prepared at the college level incorporating curricular, cocurricular and extracurricular events in alignment with the University academic calendar. The college adheres to the guidelines laid down by the State Government in general and the University in particular for the effective operationalisation of the curriculum. Courses are allocated to the faculty members based on their expertise & subject preferences by the Head of the department (HOD) and approved by the Principal. Class-wise time tables are prepared. They also prepare the Course file which includes the time table, lecture plan, course outcomes & program specific outcomes. New and innovative teaching techniques, in addition to the traditional lecture method are adopted to deliver the content. Learner-centric techniques such as peer learning, collaborative learning, group discussion, online

classes and lectures, quiz/debates etc., are employed. Periodical review on the coverage of syllabus and regularity of the students is taken by the HOD followed by the Principal .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rkclnmu.ac.in/index.php/courses-offered/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a constituent college of Lalit Narayan Mithila University Darbhanga, the evaluation norms and parameters of the University are stringently followed. The current session followed a Credit based evaluation system. The College takes up method of assessing the academic performance of the students on a continuous basis. For the post graduate courses, Continuous assessment in theory/practical subjects as per LNMU norms includes 15 marks for an Internal evaluation examination, 5 marks for assignment, 5 marks for quiz or seminar 5 marks for conduct of the student for the theory/practical exams, paper wise. Within this framework, the institution conducts the Internal Assessment department-wise according to a proper schedule and under strict invigilation. The marks obtained by the students and the score for attendance are sent to the University at the appropriate time. The syllabus and timing of these assessments are communicated to the students well in advance. For PG and B.Ed. courses too, the examination pattern follows the norms laid down by the University. Besides these formal assessments, revision work, class tests, assignments and student presentations are integral to the teaching-learning process. During the pandemic sessions, a continuous system of online classes was put in place along with posting e-learning materials onto the college website in regular basis as long as lockdown continued. Besides evaluation, the Institution strictly adheres to the semester-wise academic calendar as set by the University in curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rkclnmu.ac.in/index.php/academic-calender-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution is a constituent college of the affiliating university, LNMU, Darbhanga, which through its extra/co-curricular activities tries to indoctrinate values, morals and ethics among its student community. It warrants an effective curriculum delivery and leaves no stones unturned to impart a holistic education beyond the curriculum through numerous activities conducted throughout the year. These programmes enable students to grasp social values and sensitivity towards gender issues and environmental consciousness.

- Gender sensitization programmes include lectures, seminars and workshops conducted by various department in diverse forms and structures.
- Environmental education through projects, field work etc. for the purpose the students are also encouraged to participate in different programmes like quiz contests, essay competitions etc for enhancement of awareness related to the environment.

- Human values promoted through the activities of the NSS and NCC.
- Community outreach and other social welfare programmes
- Value education and mental health workshops.
- Programmes on professional ethics and value education conducted by the B.Ed. Department
- Observance of Earth Day, World Environment Day, Forest Week
- Upholding values through functions like the Independence and Republic Day celebrations as well as through the activities of various societies, poster presentation competitions etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://rkclnmu.ac.in/index.php/about-us/#
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rkclnmu.ac.in/index.php/student-satisfactory-survey/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

6086

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

6086

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student mentoring system is available at different levels i.e., academic, personal and psycho-social support, professional guidance etc. The students are guided since their admissions regarding nature/prospects of the discipline that they choose.

- Tutorial Classes are important aspects that facilitate one-to-one interaction between the mentor-mentee. In such Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs.
- In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure.
- Tutorial Classes are significantly valuable for slow learners and Hindi medium students.
- The faculty mentor the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests.
- Students of all Departments are mentored by their teachers to organize, interact and lead the Society.
- The student union facilitates peer mentoring as well as mentoring by teachers including the Principal of the College for personal and psycho-social support of the students.

- Students are counselled and mentored on different career options by teachers of the respective departments.
- Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/index.php/about-us/#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6086	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning is made through amalgamation of traditional and new methods of teaching-learning. Beyond the limits of theoretical curricular knowledge various student-centric learning methods like workshops, seminars, group discussions, case study-based projects, internship etc. have been adopted. Diverse andragogical practices are adopted by the faculty members in form of -

- Smart classrooms
- Fully Wi-Fi campus
- Open access library
- Facility to download e-resources
- Digitization of lessons
- Fund for purchase of laboratory instruments, equipments and materials
- Fund for organizing workshops, seminars and conferences
- Computer Labs and Audio-visual Seminar room
- Content enrichment material

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rkclnmu.ac.in/index.php/ict-classrooms/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the college is favourable for developing creative and critical thinking as well as scientific temperament amongst the learners. The various departments are provided with the requisite facilities for computer aided teaching - learning.

Faculty members and students have access to modern teaching aids. Online platforms have been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between the teachers and the students. Regular classes are taken through the on-line platform according to a time table set by the institution as well as the affiliating university. Recorded materials were made by several teachers that could reach out to the students beyond the regular teaching hours. E-resources in form of e-notes and learning materials are available through the college website, university website, websites of other colleges of the university as well as national networks which were informed to the students by apt means.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

53

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College, a constituent College of the Lalit Narayan Mithila University Darbhanga, is obliged to implement all directives of the University regarding continuous internal evaluation. These include the system of Internal Evaluation of Papers on Skill Enhancement Course, Ability Enhancement Compulsory Course and Internal Assessment in all Disciplines for all Papers, which have the provision of 30 marks per paper in each program. The examination process included setting of question papers, evaluation of answer scripts within a stipulated period of time, submission of marks.

The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance. The schedules announced are strictly adhered to. The principal through the examination department of the College monitors the effective implementation of the schedule. Each teaching department verifies the internal assessment data of the students Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the university. Internal Assessment Data was sent to the University as it would have in normal times subsequent to the approval of the College Monitoring Committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient. The mechanisms

for redressal of grievances with reference to evaluation are as follows:

- Review of answer scripts are done as per university norms
- The students forward their applications to the college authorities such as HODs, Exam Controller and Principal, where from the issues are forwarded to the affiliating university.
- RTI provision is also available.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for various Programmes offered by the institution are stated and displayed on website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Since Ram Krishna College is a constituent college of LNMU, Darbhanga, it follows the syllabi laid down by the affiliating university for all its subjects. It ensures the completion of the mentioned syllabi through teaching plan that is also provided to the students at the beginning of the academic session in the departments of their respective subjects. The Principal in coordination with the Head of the Departments monitor the execution of the assigned syllabus and it's timely completion. The final outcome of the course is evaluated through the performance of the students that is analysed at the end of each semester examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

5664

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rkclnmu.ac.in/index.php/student-satisfactory-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

48

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

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File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has a research and development council, that encourages research activities and innovative practices in teaching

learning as well as research activities. The institute intends to provide financial assistance and fund faculty members to attend seminars and conferences. E-Seminars/Webinars have been organised by different departments on diversified topics and areas during the lockdown phase. The IQAC/ research and development council monitor and encourage research activities, publications, content enrichment and career enhancement programs to the faculty members and post graduate students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lnmu.ac.in/upload/Policies/Research%20Policy.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Imparting values, ethics, morals and attitude in its students is an objective of the Ram Krishna College. The institute carries out a number of extension activities in the neighbourhood community and

the district and even beyond through its NCC and NSS units. The units concentrate on the welfare of the neighbourhood community and sensitizes their social problems and takes necessary steps for the betterment of the society. The college has been conducting Swachh Bharat programmes and corona awareness programmes during the pandemic situation. The NCC and NSS units of the college has also taken up initiatives such as cleaning the neighbourhood, plantation drives, raising awareness for no use of plastics and uptake and follow up of the pandemic protocols such as proper use of Masks and sanitization. The college also conducted offline exams during the latter part of 2020 and 2021 following the Govt. laid covid 19 protocols and ensured no spreading of infection. The institution encouraged its faculty members for vaccination against the covid 19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

620

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has always worked for providing the adequate infrastructure to create an effective teaching-learning environment. the institution constantly monitors maintenance and utilization of physical, academic and support facilities that include:

- up-gradation of the outdated,
- to inculcate facilities well-versed with technology
- enhancement of the quality of institutional life and provide comfortable and efficient spaces and environment for optimal output.

In order to facilitate these, the College seeks and receives requisitions from the faculty and the students based on curricular requirements like laboratories, library, sports facilities, classrooms and special dedicated rooms like the ICT room etc and teaching-learning aids for the differently abled students. The College is continuously striving for an extensive IT infrastructure for the maintenance of its Systems and Network. Computers are regularly updated with anti-virus software to protect them from malicious programs. Library Committee, an advisory committee, responsible for effective functioning of the library and purchase of library resources, is appointed by the Development Council of the College. Library is equipped with the CCTV cameras and Electronic Article Surveillance (EAS) system to prevent pilferage and overall

monitoring and surveillance. The College provides several indoor and outdoor sports facilities to all its students along with a well-equipped gym.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkclnmu.ac.in/index.php/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently for students as well as staff. The College provides several indoor and outdoor sports facilities to all its students. The College has a well-equipped Sports Complex comprising cricket and football ground and Playing Arena for students. A valuable addition to the Sports Complex is the Gym to encourage physical fitness and physical activity. The College has active student teams for different Sports that participate on a continual basis in national and international sports events. The College facilitates them by providing attendance waivers and holding special classes for them. College has adequate infrastructure and physical facilities for teaching-learning. It has well maintained spacious classrooms, ICT class room and laboratories. Ten class rooms are ICT enabled with projector and Wi-Fi facilities. One classroom is equipped with Smart board. All the laboratories are user friendly, well equipped with necessary and advance instruments. The institution spacious common room and well-equipped yoga room. The administrative wing of the college consists of the Principal's Office, the Accounts Office, the General Office, and the Head Clerk's office which are fully wi-fi enabled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rkclnmu.ac.in/index.php/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkclnmu.ac.in/index.php/ict-classrooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

103105727

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is located in the 1st floor. The measurement and capacity are as follows

1. Floor area Approx 1150 sq ft +890 sq ft store Area
2. Open window Approx 235 sq ft
3. Reading Area 60% of floor capacity
4. No of users capacity approx 60-65
5. Book capacity 25% of floor area Our college library contains a

rich collection of books 26503.

Following services are provided in the library: Daily home issue facilities

1. Inflibnet N-list member facilities, through N-list all ejournals and e-books are made available.
2. Library provides up to date as well as the old Syllabus of all subjects.
3. Question paper service
4. Online public access catalogue service
5. Internet browsing facilities to its user
6. News paper service
7. Career information service
8. CD lending service

The Integrated Library Management System (ILMS) is an automated package of library services that have several functions. It offers following services: Speedy book circulation. Different types of search engines. Searches by author/ title/ subject/keyword. Book Tags, ID card, and Barcode generation support.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rkclnmu.ac.in/index.php/library-log/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15943800

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly making efforts to updates its IT facilities including Wi-Fi. Institute has a total of 105 computers out of which 49 are available for students. Computer Lab has 43 desktops. All the computers are with the latest configuration. In addition, there are 18 printers and 4 LCD projectors. All the

computers are supported LAN and a high user capacity Wi-fi system. The College has Computer and Network maintenance Committee to look after the maintenance and support of the ICT infrastructure. In general, computing and internet facilities are available to all teachers and students as whole the campus is on Wi-Fi connectivity.. The latest black and white andThe college has been constantly making efforts to updates its IT facilities including Wi-Fi. Institute has a total of 105 computers out of which 49 are available for students. Computer Lab has 43 desktops. In addition, there are 18 printers and 4 LCD projectors. All the computers are supported LAN and a high user capacity Wi-fi system.Ram Krishana College has Computer and Network maintenance Committee to look after the maintenance and support of the ICT infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rkclnmu.ac.in/index.php/internet/

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

103105727

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures regular maintenance and upkeep of all infrastructural facilities. Maintenance is also outsourced to take care of the extra loads. The maintenance and beautification procedures are supervised by the Maintenance and Beautification Committee. Members of the said committee chalked out a systematic plan for the repair and maintenance of physical and academic facilities. Furniture, equipment and other necessary goods are purchased as per the requirements with Purchase Committee consisting of the Principal as Chairman, Bursar and committee members. Regular meetings are held to approve of the necessary purchases for maintenance of college infrastructure. The classrooms are well-ventilated, well-functioning and wellmaintained adequate benches, black and green boards, lights and fans. Two fulltime support staff along with casual workers look after the cleanliness of classrooms, college campus, cleanliness of toilets. The Library Committee meet regularly to discuss improvement/update of facilities provided by the library. College garden is maintained by NSS unit of our college and by casual worker. Maintenance of electric work, plumbing, Furniture repairing are done by asual workers. . Air-conditioner, generator, and Fire extinguishers maintenance are done by efficient technician called from outside.. The Canteen runs by outsourcing. It is open for both students and teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkclnmu.ac.in/#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5421

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://rkclnmu.ac.in/#
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3000

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a dynamic Student Union/Council and Student Representatives that serve on different Committees of the College. The Student Union/Council is an elected body, governed by a

constitution that defines its functions and role. There are two Hostels of the College have a Student Council elected exclusively by the students of the Hostels. The College Student Council in consultation with its Faculty Advisory Committee organizes major events in the College, such as, Orientation Day for the New Entrantsof the Academic Session, Founder's Day, National Events like, Republic Day, Independence Day, Gandhi Jayanti etc. Student Representatives also help to organize co-curricular and extension activities on various platforms. The Student Council and Student Representatives function as a conduit for the administration. They organize Student General Assemblies and Student General Body Meetings that serve as a forum for interaction with College authorities. Student Representatives are members on several Administrative Committees, such as, Hostel Committees, Student-Faculty Committees, Admission Counseling Committee, Sports Admission Committee etc. Regardless of the Covid-19 pandemic, the Student Union/Council remained active and organized several activities online with great enthusiasm and success. The various departments of the college held several of its activities like online Quiz during the pandemic.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No Alumin are registered in our institution in that particular year.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has provided tremendous thrust to its idea of Diversity Inclusion and Integration distinctive to the Vision of the College. Spread over 39 acres of land, this college is privileged to have committed and inspiring faculty members for imparting knowledge and research works. The college is administered by devoted and efficient admin staffs that deliver prompt assistance. The college boasts of

sprawling campus, huge library, technologically enabled conference room, spacious lecture theatre, excellent sport facilities and huge examination halls and Shooting range. The college has Wi-Fi enabled internet connectivity. For 7 decades our students and faculty have brought laurels by excelling in National Politics, Science, Administration, Judiciary, Social Engineering, Painting, Drama and Literature. The Vision of the College is to educate, enable and empower women and the weaker section students that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission to manoeuvre education, it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Important interventions were made for decentralization and participative management.

1. The authorities of the college regularly undertake the review of working of the college in its research and development council meeting. The various issue regarding academics, evaluation, research and other activities like construction, repair and purchase etc are discussed and necessary guidance/directives are issued. Periodical reviews are undertaken by the top officials. The budget is prepared prior to the commencement of the academic year and is approved by the officials. Emphasis is given on the regular teaching-learning processes conducted in the various departments, timely completion of the syllabus, guidance for better performance in the examination etc. This is attained by regular meetings of departments and research and development council. The participation of students in Sports, NSS, NCC, extracurricular activities is encouraged in order to attain overall development of students. 2. The Principal and the staff takes due efforts to motivate the students in various participations such as sports, quiz etc. The PG students prepare projects under the guidance of the faculty members of different

departments. The faculties through its various committees try to motivate the students to take part in students welfare program by mean of earn and learn scheme.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Ram Krishna College believes in hard workplans to align with the vision and mission of the institution which intend to improve academic quality policies and strategies.

Research and Development The College promotes research activities in the College by providing grants under various heads of research and other related activities like seminars, symposium etc. Student Presentations and assignments are held every semester in PG level courses. **Examination and Evaluation** The Academic Calendar for the conduct of examinations and evaluation is prepared by the LNMU, Darbhanga. Being a Constituent College of the University, examination and evaluation are held as per the rules regulations of the University and the College strictly adheres to them. The College ensures academic standards and transparency by informing the stakeholders about directives received from the University through different means. **Teaching and Learning** The Departments of the college define and elaborate the attributes of the courses and papers taught. These are documented to track the learning process and its objectives. **Human Resource Management** The College follows decentralized modes of functioning and works through duly appointed committees and practices precision and responsibility. **Admission of Students** The procedure for admission of students annually is laid down by the University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-functioning organisational structure consisting of the Principal, teaching staff, non-teaching staff and the students. The highest decision-making power remains with the Principal on all matters pertaining to the smooth functioning of the institution. This is followed by the advisory and administrative committees which works under the head of the institution. These committees make strategy implementation mechanism of the college. The key issues discussed are prevalent to finance, infrastructure and the matters related to the overall development of College under directives of the affiliating university. The faculties and students can present their views and ideas to the management at any time. The rules, procedures, recruitment and promotional policies are directed by the university and state government. The respective department heads conduct meetings for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities. The College Internal Quality Assurance Cell (IQAC) which works towards realisation of the goals of quality enhancement and sustenance. The IQAC plays an important role for monitoring the internal quality of the institution. The Institute has a student union/council that holds meetings regularly to address the student related issues and organizing extracurricular activities through various clubs.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Link to Organogram of the institution webpage	https://rkclnmu.ac.in/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance and
Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff Non-Teaching staff

- The Teaching Staff are part of such welfare schemes that are in accordance with their service condition.
- The wards of the in-service teaching faculty are admitted to the College within applicable guidelines.
- Sports facilities are provided to them and their family.
- All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course.
- The College encourages the faculty members to attend Seminars and Conferences at various levels.
- Corpus for medical facility to contractual staff is maintained with contributions on a regular basis from the Teaching and Non-Teaching Staff of the College.
- The wards of the in-service non-teaching staff are admitted to the College within applicable guidelines.
- Sports facilities are provided to them and their family.
- All the statutory leaves are granted and 'On duty leaves' are given for specific purposes

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Internal Performance Appraisal system for all its staff members is headed by the Principal of the Institution.
- The Principal monitors the performance of all its staff and communicates the areas of improvement or the overall performance as required.
- The students at the end of their course give online feedback about all the teachers subject wise.
- Online feedback is also obtained from all students time to time . All these are scrutinized and assessed by the Principal. The Principal further communicates the outcome with the staff members in a completely confidential manner.
- For Grievance Redressal , the students or any staff can directly meet the principal.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal audit on a continuous basis. The Internal audit assistants are stationed in the college office. Statutory Audit is conducted by Auditors appointed by HE, Department. Statutory audit is completed till financial year 2020-21.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario. The institution always ensures that funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure. The main sources of receipts are fees collected from students, grants from the State Government and the UGC, interest on fixed deposits, fines and other miscellaneous income from sale of old scraps etc. Fee collection is done in a systematic way within a time frame. The surplus funds are invested in fixed deposits of varied tenures. A budget is prepared in the month of February for the following

financial year and every possible effort is made to adhere to the budget. All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by at least five office bearers and authorities. Internal checks and controls are very much in place which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements including recruitment of staff when required, infrastructural upgradation and maintenance/enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vision of the institution is to impart, promote and spread holistic education to make self-reliant and responsible members of the community. With this vision before us, the IQAC has focused on Mental Well-Being programmes particularly for the students in order to address the variety of mental health issues faced by the students coming from multicultural backgrounds. The programmes conducted by specialists in the field give an insight into the common worries and uncertainties which cloud the minds of the young adults. The discussions help the students to identify their areas of concern and the interactive sessions give them the opportunity to vent their anxieties. The positive inputs by the resource persons facilitate the students to tide over their agonies, bring out the best in them, be confident to face the challenges and be ready to gracefully accept both successes and failures. Even during the period of pandemic and ensuing lockdown, sessions were held on the virtual platform to take care of the students' mental health and to uplift their spirits. IQAC has plans to introduce Gender Sensitisation programmes which seek to make the students aware of gender justice and gender equality issues interlinked with gender empowerment.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area. The major tasks set up by the IQAC in the last year was to take care of the mental health issues of students during the pandemic times, others included development of awareness among the various stake holders on gender issuses, IPR and ethics.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rkclnmu.ac.in/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- We create various type of gender support system i.e. Gender discrimination resolving and Counseling committee and Girl Common room.
- We distribute equal work and responsibility in administrative, social and Cultural i.e. Coordinator of Different Course within the Campus.
- We enforced equal uniform colour among the students of BBA and BCA.
- We celebrate different type of festival i.e. Raksha Bandhan and other festival for developing the gender goodness.
- We have Ladies Guard for safety and security of students as soon as Ladies staff.
- We established Day care center for students

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution takes initiative for the management of wastes which is generated within its campus. Solid Waste Segregation is done by hand sorting. The dry waste which includes paper, cardboard, plastics, scrap materials is separated from others. Organic wastes like the leftover food, peels, scrapings from fruits etc are also collected in bins separately. They are handed over to the Waste Management Company, Vital Waste. For E-waste Management, the College segregates old computers, batteries and wires and dispose them at regular intervals. No hazardous chemical waste is generated in the College Campus. All these ensures that the College takes care of the waste generated regularly by reducing the waste and make an effort for its re-use and re-cycle. The laboratory wastes are also disposed taking proper measures. The biodegradable waste products are collected and disposed to the municipality collection, whereas, the chemicals are diluted with water with proper care before disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being the only college imparting graduate as well as post graduate courses in the district, there is an overwhelming demographic diversity as the students hail from different socio-economic and cultural backgrounds. Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto rickshaw

drivers, house help to business persons, engineers, doctors and other govt. servants as well as private employees. With respect to the distinctiveness of every student, we try to ignite a feeling of tolerance, mutual understanding and communal harmony among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus a reasonable place.

The College celebrates the cultural and regional festivals like Youth festival, Republic Day, Independence Day, birthdays of distinguished freedom fighters etc. to teach tolerance and harmony to the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen and aims at highlighting the constitutional spirit of liberty, equality, justice and fraternity. The College organizes an Induction Program for the Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities along with ethical practices and responsible behaviours expected from students. The Syllabi of the PG Courses includes Credits for various aspects related to constitutional obligations such as environmental sustainability, Swachha Bharat mission, Ethics and Human Values under AECC paper along with Inclusive Policies, Human Rights etc included in Generic Elective Paper. Independence Day, Republic Day, Constitution Day etc are some days of significance that are commemorated every year by the college. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities with themes surrounding Environmental concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rkclnmu.ac.in/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism. In a given academic year the college commemorates as many days of significance as possible. The range of activities to commemorate the day is diverse Birth Anniversaries of prominent figures are commemorated with earnestness and enthusiasm.

Another outcome of marking days of National and International importance is the awareness that is created by the commemoration of those days. National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Dr. BR Ambedkar Jayanti is

celebrated every year on 14th April during which speakers address the students and staff members of various aspects of the life of Dr. Ambedkar. Gandhi Jayanti is an occasion that is commemorated by the college by organising a talk for the staff members as an opportunity of getting to know the principles of our great leader. Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TWO BEST PRACTICES IMPLEMENTED BY THE INSTITUTION ARE-

1 COMMUNITY OUT REACH AND GROWTH

2 PROMOTION OF THE INCLUSIVITY

File Description	Documents
Best practices in the Institutional website	https://rkclnmu.ac.in/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust on the idea of Diversity Inclusion and Integration distinctive to the Vision of the College. Spanning 39 acres of land, this institution has more than 17,000 students on rolls. We are privileged to have vibrant, committed and inspiring faculty members in the college. Besides imparting knowledge through their classes our teachers are also engaged in

research works that contribute to the University as well as to the society. The College administration comprises of devoted and efficient Admin staff that deliver prompt assistance. The college boasts of sprawling campus, huge library, technologically enabled AC conference room, spacious lecture theatre, excellent sport facilities and huge examination halls and Shooting range. The college is Wi-Fi enabled internet connectivity. Students and faculty members have brought laurels to the institution by excelling in the field of National Politics, science, administration, judiciary, social engineering, painting, drama and literature. With the Vision, to educate, enable and empower young women, including foreign women students from different countries that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: At the beginning of each academic year, the academic calendar is prepared at the college level incorporating curricular, cocurricular and extracurricular events in alignment with the University academic calendar. The college adheres to the guidelines laid down by the State Government in general and the University in particular for the effective operationalisation of the curriculum. Courses are allocated to the faculty members based on their expertise & subject preferences by the Head of the department (HOD) and approved by the Principal. Class-wise time tables are prepared. They also prepare the Course file which includes the time table, lecture plan, course outcomes & program specific outcomes. New and innovative teaching techniques, in addition to the traditional lecture method are adopted to deliver the content. Learner-centric techniques such as peer learning, collaborative learning, group discussion, online classes and lectures, quiz/debates etc., are employed. Periodical review on the coverage of syllabus and regularity of the students is taken by the HOD followed by the Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rkclnmu.ac.in/index.php/courses-offered/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a constituent college of Lalit Narayan Mithila University

Darbhanga, the evaluation norms and parameters of the University are stringently followed. The current session followed a Credit based evaluation system. The College takes up method of assessing the academic performance of the students on a continuous basis. For the post graduate courses, Continuous assessment in theory/practical subjects as per LNMU norms includes 15 marks for an Internal evaluation examination, 5 marks for assignment, 5 marks for quiz or seminar 5 marks for conduct of the student for the theory/practical exams, paper wise. Within this framework, the institution conducts the Internal Assessment department-wise according to a proper schedule and under strict invigilation. The marks obtained by the students and the score for attendance are sent to the University at the appropriate time. The syllabus and timing of these assessments are communicated to the students well in advance. For PG and B.Ed. courses too, the examination pattern follows the norms laid down by the University. Besides these formal assessments, revision work, class tests, assignments and student presentations are integral to the teaching-learning process. During the pandemic sessions, a continuous system of online classes was put in place along with posting e-learning materials onto the college website in regular basis as long as lockdown continued. Besides evaluation, the Institution strictly adheres to the semester-wise academic calendar as set by the University in curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rkclnmu.ac.in/index.php/academic-calender-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution is a constituent college of the affiliating university, LNMU, Darbhanga, which through its extra/co-curricular activities tries to indoctrinate values, morals and ethics among its student community. It warrants an effective curriculum delivery and leaves no stones unturned to impart a holistic education beyond the curriculum through numerous activities conducted throughout the year. These programmes enable students to grasp social values and sensitivity towards gender issues and environmental consciousness.

- Gender sensitization programmes include lectures, seminars and workshops conducted by various department in diverse forms and structures.
- Environmental education through projects, field work etc. for the purpose the students are also encouraged to participate in different programmes like quiz contests, essay competitions etc for enhancement of awareness related to the environment.
- Human values promoted through the activities of the NSS and NCC.
- Community outreach and other social welfare programmes
- Value education and mental health workshops.
- Programmes on professional ethics and value education conducted by the B.Ed. Department
- Observance of Earth Day, World Environment Day, Forest Week
- Upholding values through functions like the Independence and Republic Day celebrations as well as through the activities of various societies, poster presentation competitions etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	B. Any 3 of the above
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from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://rkclnmu.ac.in/index.php/about-us/#
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rkclnmu.ac.in/index.php/student-satisfactory-survey/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

6086

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

6086

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student mentoring system is available at different levels i.e., academic, personal and psycho-social support, professional guidance etc. The students are guided since their admissions regarding nature/prospects of the discipline that they choose.

- Tutorial Classes are important aspects that facilitate one-to-one interaction between the mentor-mentee. In such Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs.
- In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure.
- Tutorial Classes are significantly valuable for slow learners and Hindi medium students.
- The faculty mentor the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests.
- Students of all Departments are mentored by their teachers to organize, interact and lead the Society.
- The student union facilitates peer mentoring as well as mentoring by teachers including the Principal of the College for personal and psycho-social support of the students.
- Students are counselled and mentored on different career options by teachers of the respective departments.
- Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/index.php/about-us/#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6086	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning is made through amalgamation of traditional and new methods of teaching-learning. Beyond the limits of theoretical curricular knowledge various student-centric learning methods like workshops, seminars, group discussions, case study-based projects, internship etc. have been adopted. Diverse andragogical practices are adopted by the faculty members in form of -

- Smart classrooms
- Fully Wi-Fi campus
- Open access library
- Facility to download e-resources
- Digitization of lessons
- Fund for purchase of laboratory instruments, equipments and materials
- Fund for organizing workshops, seminars and conferences
- Computer Labs and Audio-visual Seminar room
- Content enrichment material

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rkclnmu.ac.in/index.php/ict-classrooms/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the college is favourable for developing creative and critical thinking as well as scientific temperament amongst the learners. The various departments are provided with the requisite facilities for computer aided teaching - learning.

Faculty members and students have access to modern teaching aids. Online platforms have been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between the teachers and the students. Regular classes are taken through the on-line platform according to a time table set by the institution as well as the affiliating university. Recorded materials were made by several teachers that could reach out to the students beyond the regular teaching hours. E-resources in form of e-notes and learning materials are available through the college website, university website, websites of other colleges of the university as well as national networks which were informed to the students by apt means.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

53

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College, a constituent College of the Lalit Narayan Mithila University Darbhanga, is obliged to implement all directives of the University regarding continuous internal evaluation. These include the system of Internal Evaluation of Papers on Skill Enhancement Course, Ability Enhancement Compulsory Course and Internal Assessment in all Disciplines for all Papers, which have the provision of 30 marks per paper in each program. The examination process included setting of question papers, evaluation of answer scripts within a stipulated period of time, submission of marks.

The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance. The schedules announced are strictly adhered to. The principal through the examination department of the College monitors the effective implementation of the schedule. Each teaching department verifies the internal assessment data of the students Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the university. Internal Assessment Data was sent to the University as it would have in normal times subsequent to the approval of the College Monitoring Committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient. The mechanisms for redressal of grievances with reference to evaluation are as follows:

- Review of answer scripts are done as per university norms
- The students forward their applications to the college authorities such as HODs, Exam Controller and Principal, where from the issues are forwarded to the affiliating university.
- RTI provision is also available.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for various Programmes offered by the institution are stated and displayed on website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Since Ram Krishna College is a constituent college of LNMU, Darbhanga, it follows the syllabi laid down by the affiliating university for all its subjects. It ensures the completion of the mentioned syllabi through teaching plan that is also provided to the students at the beginning of the academic session in the departments of their respective subjects. The Principal in coordination with the Head of the Departments monitor the execution of the assigned syllabus and it's timely completion. The final outcome of the course is evaluated through the

performance of the students that is analysed at the end of each semester examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

5664

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rkclnmu.ac.in/index.php/student-satisfactory-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

48

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has a research and development council, that encourages research activities and innovative practices in

teaching learning as well as research activities. The institute intends to provide financial assistance and fund faculty members to attend seminars and conferences. E-Seminars/Webinars have been organised by different departments on diversified topics and areas during the lockdown phase. The IQAC/ research and development council monitor and encourage research activities, publications, content enrichment and career enhancement programs to the faculty members and post graduate students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lnmu.ac.in/upload/Policies/Research%20Policy.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Imparting values, ethics, morals and attitude in its students is an objective of the Ram Krishna College. The institute carries

out a number of extension activities in the neighbourhood community and the district and even beyond through its NCC and NSS units. The units concentrate on the welfare of the neighbourhood community and sensitizes their social problems and takes necessary steps for the betterment of the society. The college has been conducting Swachh Bharat programmes and corona awareness programmes during the pandemic situation. The NCC and NSS units of the college has also taken up initiatives such as cleaning the neighbourhood, plantation drives, raising awareness for no use of plastics and uptake and follow up of the pandemic protocols such as proper use of Masks and sanitization. The college also conducted offline exams during the latter part of 2020 and 2021 following the Govt. laid covid 19 protocols and ensured no spreading of infection. The institution encouraged its faculty members for vaccination against the covid 19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

620

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has always worked for providing the adequate infrastructure to create an effective teaching-learning environment. the institution constantly monitors maintenance and utilization of physical, academic and support facilities that include:

- up-gradation of the outdated,
- to inculcate facilities well-versed with technology
- enhancement of the quality of institutional life and provide comfortable and efficient spaces and environment for optimal output.

In order to facilitate these, the College seeks and receives requisitions from the faculty and the students based on curricular requirements like laboratories, library, sports facilities, classrooms and special dedicated rooms like the ICT room etc and teaching-learning aids for the differently abled students. The College is continuously striving for an extensive IT infrastructure for the maintenance of its Systems and Network. Computers are regularly updated with anti-virus software to protect them from malicious programs. Library Committee, an

advisory committee, responsible for effective functioning of the library and purchase of library resources, is appointed by the Development Council of the College. Library is equipped with the CCTV cameras and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance. The College provides several indoor and outdoor sports facilities to all its students along with a well-equipped gym.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkclnmu.ac.in/index.php/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently for students as well as staff. The College provides several indoor and outdoor sports facilities to all its students. The College has a well-equipped Sports Complex comprising cricket and football ground and Playing Arena for students. A valuable addition to the Sports Complex is the Gym to encourage physical fitness and physical activity. The College has active student teams for different Sports that participate on a continual basis in national and international sports events. The College facilitates them by providing attendance waivers and holding special classes for them. College has adequate infrastructure and physical facilities for teaching-learning. It has well maintained spacious classrooms, ICT class room and laboratories. Ten class rooms are ICT enabled with projector and Wi-Fi facilities. One classroom is equipped with Smart board. All the laboratories are user friendly, well equipped with necessary and advance instruments. The institution spacious common room and well-equipped yoga room. The administrative wing of the college consists of the Principal's Office, the Accounts Office, the General Office, and the Head Clerk's office which are fully wi-fi enabled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rkclnmu.ac.in/index.php/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkclnmu.ac.in/index.php/ict-classrooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

103105727

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is located in the 1st floor. The measurement and

capacity are as follows

1. Floor area Approx 1150 sq ft +890 sq ft store Area
2. Open window Approx 235 sq ft
3. Reading Area 60% of floor capacity
4. No of users capacity approx 60-65
5. Book capacity 25% of floor area Our college library contains a rich collection of books 26503.

Following services are provided in the library: Daily home issue facilities

1. Inflibnet N-list member facilities, through N-list all ejournals and e-books are made available.
2. Library provides up to date as well as the old Syllabus of all subjects.
3. Question paper service
4. Online public access catalogue service
5. Internet browsing facilities to its user
6. News paper service
7. Career information service
8. CD lending service

The Integrated Library Management System (ILMS) is an automated package of library services that have several functions. It offers following services: Speedy book circulation. Different types of search engines. Searches by author/ title/ subject/keyword. Book Tags, ID card, and Barcode generation support.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rkclnmu.ac.in/index.php/library-log/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15943800

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly making efforts to updates its IT facilities including Wi-Fi. Institute has a total of 105 computers out of which 49 are available for students. Computer Lab has 43 desktops. All the computers are with the latest configuration. In addition, there are 18 printers and 4 LCD projectors. All the computers are supported LAN and a high user capacity Wi-fi system. The College has Computer and Network maintenance Committee to look after the maintenance and support of the ICT infrastructure. In general, computing and internet facilities are available to all teachers and students as whole the campus is on Wi-Fi connectivity.. The latest black and white andThe college has been constantly making efforts to updates its IT facilities including Wi-Fi. Institute has a total of 105 computers out of which 49 are available for students. Computer Lab has 43 desktops. In addition, there are 18 printers and 4 LCD projectors. All the computers are supported LAN and a high user capacity Wi-fi system.Ram Krishana College has Computer and Network maintenance Committee to look after the maintenance and support of the ICT infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rkclnmu.ac.in/index.php/internet/

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS								
<table border="1"> <thead> <tr> <th data-bbox="100 271 539 338">File Description</th><th data-bbox="547 271 1437 338">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="100 338 539 439">Upload any additional Information</td><td data-bbox="547 338 1437 439">No File Uploaded</td></tr> <tr> <td data-bbox="100 439 539 573">Details of available bandwidth of internet connection in the Institution</td><td data-bbox="547 439 1437 573">No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Upload any additional Information	No File Uploaded	Details of available bandwidth of internet connection in the Institution	No File Uploaded			
File Description	Documents								
Upload any additional Information	No File Uploaded								
Details of available bandwidth of internet connection in the Institution	No File Uploaded								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
103105727									
<table border="1"> <thead> <tr> <th data-bbox="100 965 539 1032">File Description</th><th data-bbox="547 965 1437 1032">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="100 1032 539 1133">Upload any additional information</td><td data-bbox="547 1032 1437 1133">View File</td></tr> <tr> <td data-bbox="100 1133 539 1200">Audited statements of accounts</td><td data-bbox="547 1133 1437 1200">View File</td></tr> <tr> <td data-bbox="100 1200 539 1368">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td><td data-bbox="547 1200 1437 1368">View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Audited statements of accounts	View File	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	View File								
Audited statements of accounts	View File								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>The College ensures regular maintenance and upkeep of all infrastructural facilities. Maintenance is also outsourced to take care of the extra loads. The maintenance and beautification procedures are supervised by the Maintenance and Beautification Committee. Members of the said committee chalked out a systematic plan for the repair and maintenance of physical and academic facilities. Furniture, equipment and other necessary goods are purchased as per the requirements with Purchase Committee consisting of the Principal as Chairman, Bursar and committee members. Regular meetings are held to approve of the necessary purchases for maintenance of college infrastructure. The classrooms are well-ventilated, well-functioning and wellmaintained adequate benches, black and green boards, lights</p>									

and fans. Two fulltime support staff along with casual workers look after the cleanliness of classrooms, college campus, cleanliness of toilets. The Library Committee meet regularly to discuss improvement/update of facilities provided by the library. College garden is maintained by NSS unit of our college and by casual worker. Maintenance of electric work, plumbing, Furniture repairing are done by casual workers. . Air-conditioner, generator, and Fire extinguishers maintenance are done by efficient technician called from outside.. The Canteen runs by outsourcing. It is open for both students and teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkclnmu.ac.in/#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5421

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://rkclnmu.ac.in/#
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</td><td>View File</td></tr> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of student grievances including sexual harassment and ragging cases</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File	Upload any additional information	No File Uploaded	Details of student grievances including sexual harassment and ragging cases	No File Uploaded	
File Description	Documents								
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File								
Upload any additional information	No File Uploaded								
Details of student grievances including sexual harassment and ragging cases	No File Uploaded								
5.2 - Student Progression									
5.2.1 - Number of placement of outgoing students during the year									
5.2.1.1 - Number of outgoing students placed during the year									
0									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Self-attested list of students placed</td><td>No File Uploaded</td></tr> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of student placement during the year (Data Template)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Self-attested list of students placed	No File Uploaded	Upload any additional information	No File Uploaded	Details of student placement during the year (Data Template)	No File Uploaded	
File Description	Documents								
Self-attested list of students placed	No File Uploaded								
Upload any additional information	No File Uploaded								
Details of student placement during the year (Data Template)	No File Uploaded								
5.2.2 - Number of students progressing to higher education during the year									
5.2.2.1 - Number of outgoing student progression to higher education									
3000									

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a dynamic Student Union/Council and Student Representatives that serve on different Committees of the College. The Student Union/Council is an elected body, governed by a constitution that defines its functions and role. There are two Hostels of the College have a Student Council elected exclusively by the students of the Hostels. The College Student Council in consultation with its Faculty Advisory Committee organizes major events in the College, such as, Orientation Day for the New Entrants of the Academic Session, Founder's Day, National Events like, Republic Day, Independence Day, Gandhi Jayanti etc. Student Representatives also help to organize co-curricular and extension activities on various platforms. The Student Council and Student Representatives function as a conduit for the administration. They organize Student General Assemblies and Student General Body Meetings that serve as a forum for interaction with College authorities. Student Representatives are members on several Administrative Committees, such as, Hostel Committees, Student-Faculty Committees, Admission Counseling Committee, Sports Admission Committee etc. Regardless of the Covid-19 pandemic, the Student Union/Council remained active and organized several activities online with great enthusiasm and success. The various departments of the college held several of its activities like online Quiz during the pandemic.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No Alumin are registered in our institution in that particular year.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has provided tremendous thrust to its idea of Diversity Inclusion and Integration distinctive to the Vision of the College. Spread over 39 acres of land, this college is privileged to have committed and inspiring faculty members for imparting knowledge and research works. The college is administered by devoted and efficient admin staffs that deliver prompt assistance. The college boasts of sprawling campus, huge library, technologically enabled conference room, spacious lecture theatre, excellent sport facilities and huge examination halls and Shooting range. The college has Wi-Fi enabled internet connectivity. For 7 decades our students and faculty have brought laurels by excelling in National Politics, Science, Administration, Judiciary, Social Engineering, Painting, Drama and Literature. The Vision of the College is to educate, enable and empower women and the weaker section students that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission to manoeuvre education, it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Important interventions were made for decentralization and participative management.

1. The authorities of the college regularly undertake the review of working of the college in its research and development council meeting. The various issue regarding academics, evaluation, research and other activities like construction, repair and purchase etc are discussed and necessary guidance/directives are issued. Periodical reviews are undertaken by the top officials. The budget is prepared prior to the commencement of the academic

year and is approved by the officials. Emphasis is given on the regular teaching-learning processes conducted in the various departments, timely completion of the syllabus, guidance for better performance in the examination etc. This is attained by regular meetings of departments and research and development council. The participation of students in Sports, NSS, NCC, extracurricular activities is encouraged in order to attain overall development of students. 2. The Principal and the staff takes due efforts to motivate the students in various participations such as sports, quiz etc. The PG students prepare projects under the guidance of the faculty members of different departments. The faculties through its various committees try to motivate the students to take part in students welfare program by mean of earn and learn scheme.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Ram Krishna College believes in hard workplans to align with the vision and mission of the institution which intend to improve academic quality policies and strategies.

Research and Development The College promotes research activities in the College by providing grants under various heads of research and other related activities like seminars, symposium etc. Student Presentations and assignments are held every semester in PG level courses. **Examination and Evaluation** The Academic Calendar for the conduct of examinations and evaluation is prepared by the LNMU, Darbhanga. Being a Constituent College of the University, examination and evaluation are held as per the rules regulations of the University and the College strictly adheres to them. The College ensures academic standards and transparency by informing the stakeholders about directives received from the University through different means. **Teaching and Learning** The Departments of the college define and elaborate the attributes of the courses and papers taught. These are documented to track the learning process and its objectives. **Human Resource Management** The College follows decentralized modes of functioning and works through duly appointed committees and

practices precision and responsibility. Admission of Students The procedure for admission of students annually is laid down by the University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-functioning organisational structure consisting of the Principal, teaching staff, non-teaching staff and the students. The highest decision-making power remains with the Principal on all matters pertaining to the smooth functioning of the institution. This is followed by the advisory and administrative committees which works under the head of the institution. These committees make strategy implementation mechanism of the college. The key issues discussed are prevalent to finance, infrastructure and the matters related to the overall development of College under directives of the affiliating university. The faculties and students can present their views and ideas to the management at any time. The rules, procedures, recruitment and promotional policies are directed by the university and state government. The respective department heads conduct meetings for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities. The College Internal Quality Assurance Cell (IQAC) which works towards realisation of the goals of quality enhancement and sustenance. The IQAC plays an important role for monitoring the internal quality of the institution. The Institute has a student union/council that holds meetings regularly to address the student related issues and organizing extracurricular activities through various clubs.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Link to Organogram of the institution webpage	https://rkclnmu.ac.in/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff Non-Teaching staff

- The Teaching Staff are part of such welfare schemes that are in accordance with their service condition.
- The wards of the in-service teaching faculty are admitted to the College within applicable guidelines.
- Sports facilities are provided to them and their family.
- All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course.
- The College encourages the faculty members to attend Seminars and Conferences at various levels.
- Corpus for medical facility to contractual staff is maintained with contributions on a regular basis from the Teaching and Non-Teaching Staff of the College.

- The wards of the in-service non-teaching staff are admitted to the College within applicable guidelines.
- Sports facilities are provided to them and their family.
- All the statutory leaves are granted and 'On duty leaves' are given for specific purposes

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Internal Performance Appraisal system for all its staff members is headed by the Principal of the Institution.
- The Principal monitors the performance of all its staff and communicates the areas of improvement or the overall

performance as required.

- The students at the end of their course give online feedback about all the teachers subject wise.
- Online feedback is also obtained from all students time to time . All these are scrutinized and assessed by the Principal. The Principal further communicates the outcome with the staff members in a completely confidential manner.
- For Grievance Redressal , the students or any staff can directly meet the principal.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal audit on a continuous basis. The Internal audit assistants are stationed in the college office. Statutory Audit is conducted by Auditors appointed by HE, Department. Statutory audit is completed till financial year 2020-21.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario. The institution always ensures that funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure. The main sources of receipts are fees collected from students, grants from the State Government and the UGC, interest on fixed deposits, fines and other miscellaneous income from sale of old scraps etc. Fee collection is done in a systematic way within a time frame. The surplus funds are invested in fixed deposits of varied tenures. A budget is prepared in the month of February for the following financial year and every possible effort is made to adhere to the budget. All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by at least five office bearers and authorities. Internal checks and controls are very much in place which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements including recruitment of staff when required, infrastructural upgradation and maintenance/enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vision of the institution is to impart, promote and spread holistic education to make self-reliant and responsible members of the community. With this vision before us, the IQAC has focused on Mental Well-Being programmes particularly for the students in order to address the variety of mental health issues faced by the students coming from multicultural backgrounds. The programmes conducted by specialists in the field give an insight into the common worries and uncertainties which cloud the minds of the young adults. The discussions help the students to identify their areas of concern and the interactive sessions give them the opportunity to vent their anxieties. The positive inputs by the resource persons facilitate the students to tide over their agonies, bring out the best in them, be confident to face the challenges and be ready to gracefully accept both successes and failures. Even during the period of pandemic and ensuing lockdown, sessions were held on the virtual platform to take care of the students' mental health and to uplift their spirits. IQAC has plans to introduce Gender Sensitisation programmes which seek to make the students aware of gender justice and gender equality issues interlinked with gender empowerment.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area. The major tasks set up by the IQAC in the last year was to take care of the mental health issues of students during the pandemic times, others included development of awareness among the various stake holders on gender issues, IPR and ethics.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rkclnmu.ac.in/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- We create various type of gender support system i.e. Gender discrimination resolving and Counseling committee and Girl Common room.
- We distribute equal work and responsibility in administrative, social and Cultural i.e. Coordinator of Different Course within the Campus.
- We enforced equal uniform colour among the students of BBA and BCA.
- We celebrate different type of festival i.e. Raksha Bandhan and other festival for developing the gender goodness.

- We have Ladies Guard for safety and security of students as soon as Ladies staff.
- We established Day care center for students

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution takes initiative for the management of wastes which is generated within its campus. Solid Waste Segregation is done by hand sorting. The dry waste which includes paper, cardboard, plastics, scrap materials is separated from others. Organic wastes like the leftover food, peels, scrapings from fruits etc are also collected in bins separately. They are handed over to the Waste Management Company, Vital Waste. For E-waste Management, the College segregates old computers, batteries and wires and dispose them at regular intervals. No hazardous chemical waste is generated in the College Campus. All these ensures that the College takes care of the waste generated regularly by reducing the waste and make an effort for its re-use

and re-cycle. The laboratory wastes are also disposed taking proper measures. The biodegradable waste products are collected and disposed to the municipality collection, whereas, the chemicals are diluted with water with proper care before disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being the only college imparting graduate as well as post graduate courses in the district, there is an overwhelming demographic diversity as the students hail from different socio-economic and cultural backgrounds. Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto rickshaw drivers, house help to business persons, engineers, doctors and other govt. servants as well as private employees. With respect to the distinctiveness of every student, we try to ignite a feeling of tolerance, mutual understanding and communal harmony among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus a reasonable place.

The College celebrates the cultural and regional festivals like Youth festival, Republic Day, Independence Day, birthdays of distinguished freedom fighters etc. to teach tolerance and harmony to the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen and aims at highlighting the constitutional spirit of liberty, equality, justice and fraternity. The College organizes an Induction Program for the Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities along with ethical practices and responsible behaviours expected from students. The Syllabi of the PG Courses includes Credits for various aspects related to constitutional obligations such as environmental sustainability, Swachcha Bharat mission, Ethics and Human Values under AECC paper along with Inclusive Policies, Human Rights etc included in Generic Elective Paper. Independence Day, Republic Day, Constitution Day etc are some days of significance that are commemorated every year by the college. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities with themes surrounding Environmental concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rkclnmu.ac.in/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism. In a given academic year the college commemorates as many days of significance as possible. The range of activities to commemorate the day is diverse Birth Anniversaries of prominent figures are commemorated with earnestness and enthusiasm.

Another outcome of marking days of National and International importance is the awareness that is created by the commemoration of those days. National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Dr. BR Ambedkar Jayanti is celebrated every year on 14th April during which speakers address the students and staff members of various aspects of the life of Dr. Ambedkar. Gandhi Jayanti is an occasion that is commemorated by the college by organising a talk for the staff members as an opportunity of getting to know the principles of our great leader. Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TWO BEST PRACTICES IMPLEMENTED BY THE INSTITUTION ARE-

1 COMMUNITY OUT REACH AND GROWTH

2 PROMOTION OF THE INCLUSIVITY

File Description	Documents
Best practices in the Institutional website	https://rkclnmu.ac.in/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust on the idea of Diversity Inclusion and Integration distinctive to the Vision of the College. Spanning 39 acres of land, this institution has more than 17,000 students on rolls. We are privileged to have vibrant, committed and inspiring faculty members in the college. Besides imparting knowledge through their classes our teachers are also engaged in research works that contribute to the University as well as to the society. The College administration comprises of devoted and efficient Admin staff that deliver prompt assistance. The college boasts of sprawling campus, huge library, technologically enabled AC conference room, spacious lecture theatre, excellent sport facilities and huge examination halls and Shooting range. The college is Wi-Fi enabled internet connectivity. Students and faculty members have brought laurels to the institution by excelling in the field of National Politics, science, administration, judiciary, social engineering, painting, drama and literature. With the Vision, to educate, enable and empower young women, including foreign women students from different countries that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To rework on the Vision and Mission of the College and ally with the aforesaid objectives.

To continuously Innovate, introduce new courses and remain relevant to the changing needs of the stakeholders.

To monitor Quality Assurance and Quality Enhancement activities of the Institution and to obtain ISO Certification.

To Implement Structural Repairs to Buildings and Electrical Repairs for better facilitation of the teaching learning process.

To create Additional Lecture Rooms by optimally utilizing the available space.

To provide resources required for Use of Technology to provide online course contents, video lectures, etc, to overcome space constraints.

To automate various Office Administration Processes.

To make available all Information online on the College web-site relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities Others.

To support various Staff, Benefit and Welfare measures.

To upgrade Library Resources to include digital content, that can be accessed by Students and Faculty online. Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers.

Digitization of Research Papers published by Staff Members and of Papers presented during the Conferences hosted by the College.

To make available Resources for use by Researchers.

