Naac SSR Report

Introduction:

Ram Krishna College was established in the year 1940 and was affiliated to the University of Patna in 1941. Subsequently it came into the jurisdiction of the Bihar University, Muzaffarpur. Since the inception of Lalit Narayan Mithila University, Darbhanga in 1972, it is under L.N.Mithila University. This College was declared as constituent unit on the Ist of April 1975.

Situated at the foothills of Nepal this College has served the academic needs of the entire mithilanchal region and boarding districts of Nepal. The College has gone a long way during the last seven decades in establishing it self as one of premier Colleges of Bihar. Degree Courses in Social Sciences, Humanities and Commerce began in 1955-56 and in Science subjects in 1956. Post Graduate Courses in almost all subjects of Social Sciences, Humanities, Science and Commerce began from 1983-85. Teaching in vocational course in Bio-technology was started in 2000.

The college has produced numerous civil servants, technocrats, academicians, authors and freelance professionals. The number of students that the college chisels to discipline every year has kept on increasing over the years.

Criterion- I- Curricular Aspects

Ramkrishna College , Madhubani, offers Plus Two(+2) and three- year degree programme in Science, Arts and Commerce, besides two-year Post graduation programme in the Faculties of science, Social sciences and Humanities. The syllabi for +2 is prescribed by the Bihar Senior Secondary Examination Board, Patna; courses of study for the three-year degree programme are settled by the L.N.Mithila University, Darbhanga and the syllabi of Post Graduation programmes are prepared by the Bihar Interuniversity Board, Patna. Students in degree classes (B.Sc, B.A. and B.Com) can offer one of the subjects for their honours course and shall have to opt for two more subjects as subsidiary. For example, a student intending to study degree course with honours in Science can offer Physics/Chemistry/Mathematics/Botany/Zoology for honours course and would study two more subjects of 100 marks each from amongst the subjects of the aforesaid cluster. Likewise, a student of Arts can offer Political Science/History/Sociology/Economics/Mathematics (Arts)/Hindi/English/Urdu/Maithili/Sanskrit for honours course and shall have to study any two of the aforesaid subjects consisting of 100 marks each as subsidiary. In addition, the students of degree classes must either opt for a full paper (100) marks in Hindi or a half paper (50) marks in Hindi and the other half in Maithili/ Urdu/ Sanskrit/ English. The Post Graduation programme is split over two years, namely, the Previous and the Final. Students are required to study seven and a half papers in each year and a half paper (50 marks) is reserved for Group Discussion where the external examiners fix up the motion impromptu and evaluate/mark students according to their performance. The faculty members coordinate all the examinations taking place in the college. Besides teaching from +2 to the level of Post Graduation, the faculty members often register junior scholars for research supervision for Ph.D.

Criterion- II- Teaching, Learning and Evaluation

Ramkrishna College admits students on the basis of academic records followed by interview and abides by the reservation policy of the government of Bihar. The college pursues the academic calendar prepared and circulated by the L.N.Mithila University. The syllabi are accordingly split into convenient pieces by the departments concerned. Class routine is prepared by the professor-in-charge and classes are distributed among teachers by the heads of different departments. Regular internal tests are conducted by teachers in every department in order to assess the progress of students. Weak students are given opportunity for special tutorials by the teachers in every department.

This college has thirty-seven permanent teachers out of whom one is female. Thirty-four faculty members have doctoral degree to their credit and almost all the teachers keep on writing articles of fair quality. Teaching work (both theoretical and practical classes) is entirely managed by the permanent teachers. The regular lecture method still continues to be the most favoured mode of teaching pedagogy. However, multi-media props are used in course of teaching wherever needed. In science Faculty, practical classes are carefully conducted by experienced teachers. Keeping in view the recommendations of the NAAC Peer team (9.7.2005), most of the departments have been provided with computer, multi-media and internet (WIFI) facilities. Improvement in teaching pedagogy is, therefore, evident. There is also the provision of language lab where qualified instructors coach the interested students by means of multimedia gadgets. Seminars and conferences often take place to motivate the students as well as teachers. The Faculty of Science (Department of Physics) hosted a National Seminar on 'Emerging trends in Physics'. Likewise, the Faculty of Humanities (Department of Maithili) conducted an All-India Conference on 'Modern Maithili Poets' in collaboration with the Sahitya Akademi, New Delhi, in 2009. Yet another conference on 'Global Warming Effects' took place in 2009.This conference was chaired by Dr.Ashok Kumar Dutta, Professor Emeritus of Geography, planning and Urban Studies, the University of Akron, U.S.A. Amidst all these, however, it must be noted that the college is working with a group of only thirty-seven teachers as against the sanctioned strength of one hundred and twenty-six. And, it is with less than 20% of the faculty strength that the affairs of the college are being managed for the last so many years. Needless to say that workload on faculty members has increased manifold and it often becomes difficult to introduce more creative programmes in the college. It may be worthwhile to mention that in spite of the aforesaid constraints, the faculty and staff of Ramkrishna College work to manage the IGNOU Study centre in the campus. The ability and commitment of faculty

members and the staff has brought tangible enhancement in the number of learners over the years. The IGNOU has, thus, been encouraged to start nine Graduation / Post Graduation courses at its centre in this college.

These courses are:

1. Bachelor of Arts;

2. Bachelor of Tourism Studies;

3. Bachelor of Commerce;

4. Bachelor Preparatory Course;

5. Master of Arts in: History, Hindi, Sociology, Political Science, Psychology, English and Economics;

6. Master of Arts in Rural Development;

7. Master of Commerce;

8. Master of business Administration; and,

9. CTS, DTS, PGDRD.

Criterion- III- Research, Consultancy and Extension

Ramkrishna College has always been a smooth harbour for research oriented and creative teachers. The teachers in Science, Social Sciences, Humanities and Commerce have been working on sponsored / self-financed research projects. Several research projects like Major / Minor Research projects sponsored by the UGC undertaken by various teachers are underway. Inasmuch as consultancy service is concerned, the college runs coaching programme for 'Entry in Services' meant to facilitate the officially privileged (SC, ST, OBC and the Minorities) for getting into services like SSC, Banking Services, Railways etc. Besides, there is a 'Career, Counseling and Placement Cell' which enlightens the students on the relevance and ramifications of courses in traditional disciplines at this age globalization. This cell, on the one hand, circulates the downloaded information on job opportunities, scholarships, student exchange programmes etc. to the students of all the four Faculties through the heads of different departments; and on the other organizes lectures by experts in various disciplines including management professionals. The faculty members of this college also work for a number of extension activities. But such activities are undertaken chiefly by the two units of NSS and the two units of NCC working in this college. Every year the NSS units conduct about ten programmes on issues of high social relevance, e.g. rural sanitation, AIDS awareness, Linguistic chastity, Norms of democratic behaviour, National integration, Afforestation, Water harvesting, Preservation of monuments, etc. The Professor-in-charge of NSS happens to be the ex-officio coordinator of the Red Ribbon Club, besides being an ex-officio member of the Nehru Yuva Kendra, at the district level. The two units of NCC extend out to people by working for Flood-relief and Disaster management, Polio eradication, Blood - group testing, Blood Donation, etc. The NCC cadets often participate in Republic Day Parades and are selected for International Youth Exchange Programme. The college department of Sports and Culture conducts athletics, indoor games and various cultural events in fine / folk arts, music, dance and drama competitions. Over the last few years the students of this college have excelled in Table Tennis, Badminton, Chess and Classical Hindustani Music and have had the opportunity to represent the University at State-level competitions.

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Criterion-IV- Infracture and Learning resources:

Ramkrishna College is situated on a consolidated piece of thirty-nine acres of land in the semi-urban area of Madhubani. There are separate buildings for Science, Arts and Commerce Faculties. Similarly, Administrative Block, Central library, Girls' hostel, Common room, Vehicle shade and Girls' common room have their independent buildings. The total carpet space in the built-up area is around one lac square feet. The play-ground consists of about eighty thousand square feet.

This college has provided computer, internet(WIFI), fax and xerox facilities to almost all the departments. Portable audio-visual units and wireless sound amplification units are available to all the departments, on demand. The Cell for Instruments Maintenance Facility has skilled technicians who look after and operate these electronic gadgets. Students can avail the facility of xerox in the campus at a nominal fee. The Central library, which works from 10.30am to 5pm, has independent computer attached with internet facility by WIFI system. Faculty members, students and staff can avail of this facility during working hours. Since Madhubani suffers from perennial shortage of electricity, the college provides standby (high power generator) system for smooth operation of gadgets. The faculty members, students and the staff can get cool and filtered drinking water during working hours. There is the provision for canteen and that of a small emergency Medical unit within the campus. While the Canteen runs by outsourcing it to local entrepreneurs, the Medical unit is managed by the cadets, volunteers and professors-in-charge of NSS and NCC. Some of the alumni of Ramkrishna College are medical practitioners and are graceful enough to spare their time (two hours- 12noon to 2pm) on Thursday and Saturday for this Medical unit. Other leading medical practitioners are on the call-list of the college.

Criterion-V- Student Support and Progression :

The faculty members and technical staff of this college anxiously work to produce Quality Human Resource. Most of the students of this college get into prestigious technical institutions and come out as excellent engineers, doctors and management professionals. Besides the regular training of students, 'coaching for entry in services' prepares the students from disadvantaged groups for various competitive examinations leading to entry into Bank / Railways / SSC and other types of jobs. Poor students are provided financial relief by the college. Students' Scholarship Programme of the UGC comes for the

rescue of many students. Umakant Jha Memorial Award is given to the student who stands first in merit in the department of Mathematics. The quality of the students of this college often reflects in their real-life conditions, while they interact or while they appear for an interview. The job-possibility of students of this college has ever been on the higher side in comparison other degree colleges of this university. Hundreds of the NCC cadets of this college (1/34 Battalion) enter different departments of the Indian Army and Para-military forces every year. It is the deep commitment of the Coy. Commanders of this college that such a large number of students get into prestigious job. For this reason many service medals have been conferred upon the senior NCC commandant of the college, Professor Arun Kumar Mishra. All this happens because of certain positive factors that this college has been able to add to its campus culture in course of the last seven decades. The Ramkrishna College Alumni Association works vigorously for many issues relating to this college. Among the alumni, there are eminent professors, doctors, politicians, business tycoons, eminent lawyers and other professionals. At least five of the alumni of this college are serving as Vice-chancellors at different Universities. This strong group of College Allumni always remains conscious of the happenings in the campus and keep in close contact with the Principal through internet.

Criterion-VI- Organization and management:
Ramkrishna College is a constituent unit of the L.N. Mithila University, Darbhanga since 1April, 1975. The management of the college, thus, rests with the University. However, the Principal handles all issues regarding the office, students, departments and the teachers within the prescribed guidelines of the University. There is a staff council where the Principal explains the policies to be followed in general. This council also works as a forum from where the Principal often addresses the members of teaching as well as non-teaching staff to motivate them for better and still better performance. In order to decentralize and animate the system, the Principal constitutes different committees consisting of senior teachers. These committees deliberate on concerned issues and advise the Principal on appropriate mode of decision for the conduct of business in the college. The Principal, being the chairperson of all such committees, works to put the resolutions taken by committees to practice. Some of

such committees are:
1. Admission Committee;
2. Purchase Committee;
3. Committee for Maintenance of Discipline;
4. Sports Committee;
5. Estates Committee;
6. Library Committee;
7. Building Committee;
8. Committee on Examination Reforms, etc. In addition to these committees most of the senior teachers are drafted as coordinators of various cells constituted for certain classified purposes.

To name a few:
1. Career and Counseling Cell;
2. Cell for the Redress of Grievances;
3. Cell for Insuring Equal Opportunity. Discipline, attendance, working hours and manners of interpersonal transaction are monitored by CCTV. Inasmuch as accounts are concerned, the University appoints, from amongst the senior teachers, two Bursars (one for INCOME and the other for EXPENCE) for a period of three years.

Criterion-VII- Healthy Practices:
The faculty and staff of this college is working hard to further improve the quality of 'education, etiquette and ethics of campus' among the students. The college believes in a two-dimensional strategy for achieving these three 'E's. One is the enforcement of discipline and the other is induction of as many vocational courses as are possible for this college. Anti-ragging cell has been constituted in the campus. This cell has the NCC Commandant of the college working as the 'liaison officer'. The liaison officer keeps in direct touch with the district administration for all the necessary help.

On the other hand, the college has introduced vocational courses in
1. Biotechnology;
2. Human Rights Education;
3. Language proficiency;
4. Horticulture and forestation;
5. Acqua-culture; etc.

Section- C- Brief History of the college:
Ramkrishna College came into being in 1940 and got affiliation from the University of Patna in 1941. Ever since, it went on progressing under the careful guidance of various principals and faculty members. From the day of its inception in 1940, till March, 1975, this institution continued to be managed by Governing body, constituted by the University and had the luck to find dedicated persons as its Secretary from time to time. In 1972 this college got registered with the UGC u/s 12(b). On the 1st of April, 1975 came under full and final control of the L.N.Mithila University, Darbhanga, as one of its constituent units. UGC registration u/s 2(f) was done in 1992. This college progressed by lips and bounds in course of the last fifty years. Its built-up

area has enhanced from 15000sq.ft. to 130000sq.ft. The college has had the average student strength of 3500 to 4500 during the last twenty years. And the college has produced myriads of luminous alumni, now working in different walks of life. This college has been the academic lifeline of this area for the last seventy years and is working as exemplar for other colleges in this region.

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Section – B

B. Profile of the Constituent College

1. Name and address of the college:

Name: RAM KRISHNA COLLEGE
Address: R.K.COLLEGE ROAD, MADHUBANI
City: MADHUBANI   Pin: 847211   State: BIHAR
Website: www.rkcollege.net

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Ramesh Yadav	O: 06276-222264 R:06276-223117	94314-14533	06276-222264	principal_rkc@yahoo.co.in
Vice Principal	NA	O: R:			
Steering Committee Co-ordinator	NA	O: R:			

3. Status of the of Institution :

Affiliated College	
Constituent College	√
Any other (specify)	

4. Type of Institution:

a. By Gender

i.For Men	
ii. For Women	
iii. Co-education	√

b. By shift

i. Regular	
ii. Day	
iii. Evening	√

5. Is it a recognized minority institution?

Yes	
No	√
If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.	

6. Source of funding:

Government	√
Grant-in-aid	
Self-financing Any other	

7. a. Date of establishment of the college: 31/08/1940 (dd/mm/yyyy)

   b. University to which the college is affiliated
      /or which governs the college (If it is a constituent college)   LALIT NARAYAN MITHILA UNIVERSITY, DARBHANGA

   c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	12/12/1992	

ii. 12 (B)	1974		

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) - NA

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐　No ☐ √

If yes, has the College applied for availing the autonomous status?

Yes ☐　No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐　No ☐ √

If yes, date of recognition: …………………… (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐　No ☐ √

If yes, Name of the agency …………………… and

Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	MADHUBANI
Campus area in sq. mts.	157884.75m2
Built up area in sq. mts.	9300 sq. Mt.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium/seminar complex with infrastructural facilities**
- Sports facilities
- play ground : YES
- swimming pool　　: NO
- gymnasium : YES
- **Hostel**
- **Boys' hostel**
i. Number of hostels　　　: 　　　NIL
ii. Number of inmates : 　　NIL
iii. Facilities (mention available facilities) Under Construction
- **Girls' hostel**
i. Number of hostels　　　: 　　　One
ii. Number of inmates : 　　Admission will take place in Nov.12
iii. Facilities (mention available facilities) : Bed, Chair, Table, Reading room, Sick room, Room for hostel supt., Water supply, Electricity etc.
- Working women's hostel　　　: 　　None
i. Number of inmates
ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)　　Teacher – 2 and IIIrd & IVth grade - 8
- Cafeteria -- Yes
- Health centre – 　Yes
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance……. Health centre staff –
Qualified doctor　Full time ☐　Part-time ☐ √

Qualified doctor　Full time ☐　Part-time ☐ √

- Facilities like banking, post office, book shops : Yes
- Transport facilities to cater to the needs of students and staff : No
- Animal house : No
- Biological waste disposal : Yes
- Generator or other facility for management/regulation of electricity and voltage : Yes
- Solid waste management facility : No
- Waste water management : No
- Water harvesting : No

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
	Under-Graduate	B.A. (H) B.Com (H) B.Sc. (H) Biotech (H)	3 Years	45% in Intermediate	Hindi / English	6300 1350 1986 105	3255 1217 605 71
	Post-Graduate	M.Sc. M.A.	2 Years	45% in Bachelor Degree	Hindi / English	864 1920	180 1025
	Integrated Programmes P G	NA	NA	NA	NA	NA	NA
	Ph.D.	NA	NA	NA	NA	NA	NA
	M.Phil.	NA	NA	NA	NA	NA	NA
	Ph. D.	NA	NA	NA	NA	NA	NA
	Certificate courses	NA	NA	NA	NA	NA	NA
	UG Diploma	NA	NA	NA	NA	NA	NA
	PG Diploma	NA	NA	NA	NA	NA	NA
	Any Other (specify and provide details)	PG Diploma and PG Degree course are in progress	NA	NA	NA	NA	NA

13. Does the college offer self-financed Programmes?

Full time [ ]   Part-time [√]

If yes, how many? [√]

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	6

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG (H)	PG	Research
Science	Physics, Chemistry, Botany, Zoology, Math	Physics, Chemistry, Botany, Zoology, Math	UGC sponsored Major Research Project being carried in Physics Dept.
Arts	History, Psychology, Political Science, Philosophy, Home Science, Music, Sociology, Hindi, English, Urdu, Maithili, Sanskrit, Geography, Economics	History, Psychology, Political Science, Hindi, English, Maithili, Geography, Economics,	UGC sponsored Major Research Project being carried in Political Science Dept. and Minor Research Project being carried in Economics Dept.
Commerce	Account, Marketing	Account	NA
Any Other not covered above	Biotech (Vocational)	NA	NA

16. Number of Programmes offered under (Programme means a degree course like BA, BSc,MA,M.Com…)

a.   annual system   [ ]

b.   semester system   [ ]

c. trimester system [ ]

17. Number of Programmes with

a. a. Choice Based Credit System [ ]

b. b. Inter/Multidisciplinary Approach [ ]

c. c. Any other (specify and provide details) [ ]

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes [ ]   No [√]

If yes,

1. a. Year of Introduction of the programme(s)………………. (dd/mm/yyyy)

and number of batches that completed the programme [ ]

1. b. NCTE recognition details (if applicable)
Notification No.: ……………………………………
Date: …………………………… (dd/mm/yyyy)
Validity:………………………..

1. c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes [ ]   No [ ]

19. Does the college offer UG or PG programme in Physical Education?

Yes [ ]   No [√]

If yes,

1. a. Year of Introduction of the programme(s)……………… (dd/mm/yyyy)

and number of batches that completed the programme [ ]

1. b. NCTE recognition details (if applicable)
Notification No.: ……………………………………
Date: …………………………… (dd/mm/yyyy)
Validity:………………………..

1. c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

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Yes [ ]   No [ ]

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited	6	1	22	0	8	0	67	2	0	0
Yet to recruit										
Sanctioned by the Management/society or other authorized bodies Recruited										
Yet to recruit										

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	5	1	24	0	0	0	30
M.Phil.	0	0	1	0	0	0	1
PG	0	0	0	0	6	0	6
Temporary teachers : NA							
Ph.D.							

M.Phil.							
PG							
Part-time teachers : NA							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2008-09		Year 2 2009-10		Year 3 2010-11		Year 4 2012-12	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	1055	35	1090	42	1101	44	1207	61
ST	2	0	1	0	1	0	2	0
OBC	2101	79	2294	83	2205	85	2231	73
General	2120	58	2091	57	2209	78	2112	72
Others	2	0	1	0	2	1	3	0

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1910	1037	0	0	2947
Students from other states of India	0	0	0	0	0
NRI students	0	0	0	0	0
Foreign students	0	0	0	0	0
Total	1910	1037	0	0	2947

The no. of students of Part II & Part III & P.G. (Prev.) has not been mentioned.

25. Dropout rate in UG and PG (average of the last two batches)

UG 4%   PG 4.5%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component   Rs.5052.00

(b) Excluding the salary component   Rs.431.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐   No ☐

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If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☐   No ☐

b) Name of the University which has granted such registration.

IGNOU

c) Number of programmes offered   50

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐   No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

Programmes/Course	Teacher	Students (Inter + UG + PG)	Teacher / Student Ratio
Physics	2	521	260.5:1
Chemistry	7	623	89:1
Botany	5	86	17.2:1
Zoology	2	141	70.5:1
Math	1	668	668:1
Account	3	1080	360:1
Pol. Science	3	304	101.3:1
Psychology	2	289	144.5:1
Geography	0	270	0
History	1	468	468:1

Philosophy	1	11	11:1
Economics	1	177	177:1
English	4	251	62.75:1
Hindi	0	370	0
Urdu	1	28	28:1
Sanskrit	1	5	5:1
Maithili	2	468	234:1
Sociology	0	0	0
Home Science	0	0	0
Music	0	0	0

29. Is the college applying for

Accreditation :   Cycle 1 [＿＿]   Cycle 2 [√]   Cycle 3 [＿＿]   Cycle 4 [＿＿]

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 27.09.2005 (dd/mm/yyyy) Accreditation Outcome/Result- B++
Cycle 2: …………………… (dd/mm/yyyy) Accreditation Outcome/Result……..
Cycle 3: …………………… (dd/mm/yyyy) Accreditation Outcome/Result……..

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

[＿＿ 275 ＿＿]

32. Number of teaching days during the last academic year

[＿＿ 245 ＿＿]

33. Date of establishment of Internal Quality Assurance Cell
    (IQAC) IQAC 14/03/2006 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to

NAAC.
AQAR (i) ……………… (dd/mm/yyyy)
AQAR (ii) ……………… (dd/mm/yyyy)
AQAR (iii) ……………… (dd/mm/yyyy)
AQAR (iv) ……………… (dd/mm/yyyy)
Note : All reports have been uploaded in College Website :
www.rkcollege.net

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

C. Criteria-Wise Inputs

Criterion I: Curricular Aspects
1.1   Curriculum Planning and Implementation
1.1.1   State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.
Imparting quality education through culture specific mode has been the objective of this Institution. The students are made to learn these values in course of mobilization by N.S.S. and N.C.C. units. This mission is suggested through frequent seminars and in the meeting of staff council.
1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).
        Every department (UG / PG) is supplied with syllabus at the beginning of the session. Incomplete parts are compensated through extra classes and also by requests to the University for Condensation of syllabus.
1.1.3   What type of support (procedural and practical) do the teachers receive (from
        the University and/or institution) for effectively translating the curriculum and
        improving teaching practices?

        The university often provides Mobile – Teaching units. Orientation programmes and refresher course too work to upgrade and update the instructors.
1.1.4   Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

        General classes and tutorials carry out the curriculum. Principals of different colleges work (on
        rotational basis) as members of the Academic Council where they have the opportunity to discuss,upgrade and request for additional measures for revision and implementation of curriculum.

1.1.5   How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The placement cell of the college remains in contact with the industrial sector through the web and is apprised of its requirements which, in turn, the college transmits to the university.

1.1.6   What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The teacher-members of the Academic Council are, co-opted by the university on the teaching programme committee where they carry the feedback and suggestions from the students and teachers.

1.1.7   Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes, it does. But this needs to be approved by the university and finally by H.E. the Chancellor.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Through progress report sent by the H.O.Ds as well as through students feed back.

1.2   Academic Flexibility

1.2.1   Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

P.G.Degree and Diploma Course in HRE has been proposed but is yet to be approved by the Hon'ble Chancellor of the University of Bihar.

1.2.2   Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Not permissible under the rules of this university.

1.2.3   Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

1.2.4   Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Although started in 1999, under UGC, the Biotechnology Honours (3 years undergraduate course) has been running as a self – financed programme.

Admission : Test Entrance & Interview is conducted for admission.
Curriculum : L.N.M.U., Darbhanga has formulated the curriculum with reference to that of UGC.
Fee Structure :   Rs. 8000/- per annum.
Teacher qualification : Permanent University / College teacher.
Salary : Remuneration is be given on per class basis.
The self – financed course has an obvious edge over others because it paves the way for entrepreneurship.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Graphics, wood craft, painting and gem cutting are on the plans. It is expected to start in a year.

1.2.6   Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

Yes such combination is allowed. Most of the students are encouraged to take such combination courses.

1.3   Curriculum Enrichment

1.3.1   Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The Principals as a member of Academic Council carry it out.

1.3.2   What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The matter is discussed in the academic council.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

These issues are discussed in the Academic Council and curriculum is accordingly adapted.

1.3.4 What are the various value-added courses/enrichment programmes offered to
ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

This is dealt with by the Carrier & Council Cell the N.S.S. and N.C.C.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college is a constituent unit and there are no stake holders.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment
programmes?

Through students feed back; and also through the progress reports of various departments.

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design and development of
the curriculum prepared by the University?

The Principal and teachers work as members of Academic Council.

1.4.2   Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

No

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Biotech, Human Rights Education and career Oriented Programmes. The new courses are intended to infuse professional skill and rights consciousness.

Any other relevant information regarding curricular aspects which the college would like to include.

Criterion II: Teaching-Learning and Evaluation
2.1   Student Enrolment and Profile

2.1.1   How does the college ensure publicity and transparency in the admission process?

Admission to all courses are done on Merit basis. The Principal, along with senior faculty members of all the three faculties, settles the merit lists and the lists are published for circulation among students seeking admission.

2.1.2   Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Merit is the basis of the admissions to Graduation classes in all faculties. However, admission to Biotechnology honours course is done through an entrance test at the level of the college.

2.1.3   Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Cut off marks are settled each year in view of the marks-sheets received by the college along with applications for admission. However, for admission to honours courses in degree classes the minimum of 45% marks in concerned subjects is essential.

2.1.4   Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission committee checks & rechecks the merit lists for errors. If, any error is found therein it is immediately taken care of.

2.1.5   Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST / OBC
- OBC
- Women

- Differently abled
- Economically weaker sections
- Minority community
- Any other
-

Admission process adheres to the Government's policy of reservation. Besides, Remedial courses as well as courses for Entry – In – Services are conducted for these students. The provision of free studentship and stipend is also made for their benefit.

2.1.6   Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Session – 2008-09

Programmes	Number of applications	Number of students admitted	Demand Ratio
U.G. Honours			
Biotechnology			
Physics	10	10	1:1
Chemistry	25	25	1:1
Botany	08	08	1:1
Zoology	22	21	1.04:1
Math	45	42	1.07:1
Account	930	805	1.11:1
Marketing	0	0	0:0
Pol. Science	85	81	1.04:1
Psychology	112	98	1.14:1
Geography	99	91	1.08:1
History	142	133	1.06:1
Philosophy	8	7	1.14:1
Economics	35	28	1.25:1
English	42	38	1.10:1
Hindi	64	59	1.08:1
Urdu	16	12	1.23:1
Sanskrit	2	2	1:1
Maithili	88	79	1.11:1
Sociology	0	0	0:0
Home Science	0	0	0:0
Music	0	0	0:0
Post Graduate			
Physics	13	12	1.08:1
Chemistry	22	18	1.22:1
Botany	04	04	1:1
Zoology	32	28	1.14:1
Math	28	22	1.27:1
Account	0	0	0:0
Pol. Science	48	38	1.26:1
Psychology	56	53	1.05:1
Geography	76	74	1.02:1
History	162	120	1.35:1
Economics	28	24	1.16:1
Hindi	32	29	1.10:1
Maithili	46	45	1.02:1
English	38	37	1.02:1
M.Phil.	0	0	0:0
Ph.D.	0	0	0:0
Integrated PG Ph.D.	0	0	0:0
Value added 1 2	0	0	0:0

3			
Certificate 1 2 3	0	0	0:0
Diploma 1 2	0	0	0:0
PG Diploma 1 2 3	0	0	0:0
Any other 1 2 3	0	0	0:0

Session – 2009-10

Programmes	Number of applications	Number of students admitted	Demand Ratio
U.G. Honours			
Biotechnology			
Physics	15	13	1.15:1
Chemistry	33	31	1.06:1
Botany	05	05	1:1
Zoology	34	32	1.06:1
Math	47	44	1.06:1
Account	1011	888	1.13:1
Marketing	0	0	0:0
Pol. Science	83	79	1.05:1
Psychology	96	89	1.07:1
Geography	89	83	1.07:1
History	144	142	1.01:1
Philosophy	3	3	1:1
Economics	24	21	1.14:1
English	43	41	1.04:1
Hindi	73	69	1.05:1
Urdu	13	12	1.08:1
Sanskrit	1	1	1:1
Maithili	76	73	1.04:1
Sociology	0	0	0:0
Home Science	0	0	0:0
Music	0	0	0:0
Post Graduate			
Physics	16	15	1.06:1
Chemistry	39	32	1.21:1
Botany	06	04	1.5:1
Zoology	31	30	1.03:1
Math	31	29	1.06:1
Account	0	0	0:0
Pol. Science	52	49	1.06:1
Psychology	89	87	1.02:1
Geography	87	86	1.01:1
History	159	120	1.32:1
Economics	24	18	1.33:1
Hindi	36	34	1.05:1
Maithili	48	46	1.03:1
English	22	21	1.04:1
M.Phil.	0	0	0:0
Ph.D.	0	0	0:0
Integrated	0	0	0:0

PG Ph.D.			
Value added 1 2 3	0	0	0:0
Certificate 1 2 3	0	0	0:0
Diploma 1 2	0	0	0:0
PG Diploma 1 2 3	0	0	0:0
Any other 1 2 3	0	0	0:0

Session – 2010-11

Programmes	Number of applications	Number of students admitted	Demand Ratio
U.G. Honours			
Biotechnology			
Physics	8	7	1.14:1
Chemistry	28	24	1.16:1
Botany	03	03	1:1
Zoology	23	23	1:1
Math	24	22	1.09:1
Account	1002	903	1.10:1
Marketing	0	0	0:0
Pol. Science	89	86	1.03:1
Psychology	84	76	1.10:1
Geography	64	59	1.08:1
History	160	120	1.33:1
Philosophy	4	4	1:1
Economics	22	18	1.22:1
English	38	29	1.31:1
Hindi	46	44	1.04:1
Urdu	8	7	1.14:1
Sanskrit	0	0	0:0
Maithili	42	41	1.02:1
Sociology	0	0	0:0
Home Science	0	0	0:0
Music	0	0	0:0
Post Graduate			
Physics	10	8	1.25:1
Chemistry	33	28	1.17:1
Botany	5	4	1.25:1
Zoology	33	31	1.06:1
Math	26	21	1.23:1
Account	0	0	0:0
Pol. Science	46	43	1.06:1
Psychology	84	79	1.06:1
Geography	81	73	1.10:1
History	145	120	1.20:1
Economics	20	13	1.53:1
Hindi	36	31	1.16:1

Maithili	28	26	1.07:1
English	16	13	1.23:1
M.Phil.	0	0	0:0
Ph.D.	0	0	0:0
Integrated PG Ph.D.	0	0	0:0
Value added 1 2 3	0	0	0:0
Certificate 1 2 3	0	0	0:0
Diploma 1 2	0	0	0:0
PG Diploma 1 2 3	0	0	0:0
Any other 1 2 3	0	0	0:0

Session – 2011-12

Programmes	Number of applications	Number of students admitted	Demand Ratio
U.G. Honours			
Biotechnology			
Physics	33	31	1.06:1
Chemistry	49	47	1.04:1
Botany	12	11	1.09:1
Zoology	52	48	1.08:1
Math	72	71	1.01:1
Account	805	330	2.43:1
Marketing	164	150	1.09:1
Pol. Science	94	89	1.05:1
Psychology	109	101	1.07:1
Geography	64	52	1.23:1
History	143	120	1.19:1
Philosophy	3	3	1:1
Economics	13	11	1.18:1
English	34	32	1.06:1
Hindi	46	44	1.04:1
Urdu	13	8	1.62:1
Sanskrit	0	0	0:0
Maithili	46	41	1.12:1
Sociology	0	0	0:0
Home Science	0	0	0:0
Music	0	0	0:0
Post Graduate			
Physics	12	8	1.5:1
Chemistry	26	21	1.23:1
Botany	3	3	1:1
Zoology	31	28	1.10:1
Math	26	21	1.23:1
Account	0	0	0:0
Pol. Science	59	51	1.15:1

Psychology	84	79	1.06:1
Geography	74	72	1.02:1
History	162	120	1.35:1
Economics	23	21	1.09:1
Hindi	29	26	1.11:1
Maithili	25	24	1.04:1
English	13	11	1.18:1
M.Phil.	0	0	0:0
Ph.D.	0	0	0:0
Integrated PG Ph.D.	0	0	0:0
Value added 1 2 3	0	0	0:0
Certificate 1 2 3	0	0	0:0
Diploma 1 2	0	0	0:0
PG Diploma 1 2 3	0	0	0:0
Any other 1 2 3	0	0	0:0

2.2   Catering to Diverse Needs of Students

1. How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?
Apart from full free studentship given to the differently abled students ramps have been erected for them so that they don't find any difficulty in attending classes. Peons and lab boys are there to assist them sit comfortably in the class room. Classes of these students are held in class rooms at the ground floor.

1. Does the institution assess the students' needs in terms of knowledge and skills before the   commencement of the programme? If 'yes', give details on the process.

   Before commencement of the programme students are divided into sections on the basis of their marks in previous examination. On the basis of open test of skills students are admitted to NCC and NSS. Through college annual sports students are picked for training & participation in various games, sports, cultural & fine arts events.

1. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

   Initial lectures on the beginning of programme are especially designed to prepare students to enhance their capacity to understand the subject matter of their programme. Students are allowed to resolve their difficulties with faculty members after class. If some students are found not coping with the class room progress then they are admitted to Remedial Coaching on recommendation of faculty members.

1. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

   The Equal opportunity Centre at the college under UGC programme organizes Seminars and workshops for freshers as well as for staff so that there may not be any discrimination on the basis of community, caste and gender.

1. How does the institution identify and respond to special educational/learning needs of advanced learners?

   Advanced learners are usually picked by faculty members during class room interactions. These students are then in close supervision / guidance of faculty members and are provided with all the required facilities like books, internet access on computer and necessary test materials.

1. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

Class room test conducted periodically during programme are used to analyse the academic performance of the students deprived section of society. Students at the risk of drop out are provided with counseling and admitted to Remedial Coaching.

2.3   Teaching-Learning Process

2.3.1   How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Faculty members divide the courses for each programmes into a numbers of lecturers required for each subject. The routine – in - charge, on the basis of Academic Calendar (as published by University), prepares routine accordingly so that requisite numbers of classes could be held in each subject. College watches it through weekly progress report submitted by individual teachers. Evaluation is periodically done by faculty members. This is sent to college administration for analysing and finding out which student is not coping with the progress.

2.3.2   How does IQAC contribute to improve the teaching –learning process?

IQAC recommendation has gone long way in improving the teaching learning process in the campus. On its recommendation WI-FI connectivity has been provided in the whole campus students and faculty members access latest development in various fields of knowledge on net. Digitization of Library books and Journals has definitely improved the teaching learning atmosphere in the campus. Procurement of LCD projector, Educational CDs for department have facilitated the teaching learning process.

2.3.3   How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

After each class, students are allowed to individually meet the teacher in order to resolve doubts on topics taught in the class. Teachers are given facilities in their respective department to access net on desktop, educational CDs and study facility in Library to consult reference books and journals. Modern gadgets like LCD projector, Overhead projection are available in department to be used in class rooms. Teachers are encouraged to organize departmental seminars and workshops with active involvement of students facilitating collaborative and independent learning among the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Faculty seminars are held at least once a month for the students of Degree and PG classes. It is in these seminars that the faculty members put forth critical motion for discussion. This is intended to infuse critical and innovative thanking among students and teachers.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The technologies used by faculty members are – LCD Projector, Overhead Projector, Educational CDs, Wireless amplifier, CM2Max white board (touch screen on projection), Mobile education etc.

2.3.6   How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Expert lectures, seminars and workshops are regularly organized which exposes students and faculty to advanced level of knowledge and awareness on burning topics.

2.3.7   Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?
         About thirty to fifty students are benefitted annually by remedial courses acting counseling and course for entry in services.

2.3.8   Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the the impact of such innovative practices on student learning?

Seminars, workshops, lecture series by guest faculty, display of educational CDs on LCD projector, group discussion, eassy competition, excursion trips, job training at various centres have been extensively used in last four years as a part of innovative teaching approaches. Faculty members are provided with all material and moral support by the institution. The impact of these innovative teaching approaches on student learning is perceptible from their involvement and participation and better results.

2.3.9   How are library resources used to augment the teaching-learning process?
      For ready access of library books have been digitized. Fixed number of books can be issued to both faculty members and students. Study halls have been added to the library so that both faculty and students can consult reference books and journals. Photocopiers have been provided in the library so that faculty members and students get prints of required pages of books at minimum cost. Students can be seen taking guidance of teachers in study hall in the library.

2.3.10   Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Curriculum of various programmes are covered within the stipulated time frame. The deficiency, if any, is addressed by the guest faculty members who engage classes to complete the curriculum in that subject.

2.3.11   How does the institute monitor and evaluate the quality of teaching learning?
      Through students feedback and at the staff council.

2.4   Teacher Quality

2.4.1   Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	05	01	25	0	0	0	31
M.Phil.	0	0	01	0	0	0	01
PG	0	0	0	0	05	0	05
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior
 faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college hires resource persons by the permission of the university.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.
      a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	08
HRD programmes	02
Orientation programmes	08
Staff training conducted by the university	00
Staff training conducted by other institutions	02
Summer / winter schools, workshops, etc.	02

      b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning
      • Teaching learning methods/approaches   : Yes
      • Handling new curriculum   : Yes
      • Content/knowledge management   : Yes
      • Selection, development and use of enrichment materials   : Yes
      • Assessment   : Yes (Internal)
      • Cross cutting issues   : No
      • Audio Visual Aids/multimedia   : Yes
      • OER's   : No

- Teaching learning material development, selection and use   : Yes

c)   Percentage of faculty

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies   : 03
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies : 04
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies   : 03

1. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)
Through services of INFLIBNET-NLIST, duty leave for attending workshops and seminars.

1. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Dr. Ramesh Yadav, Principal received several National awards during the last two years.
Dr. S.A.Afsah, Associate Professor received National award during the last two years.

1. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

This has not been implemented so far.

2.5   Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution   especially students and faculty are aware of the evaluation processes?

Internal evaluation is done by departments after four weeks of teaching. However, the evaluation of final exams is done centrally by the university.

2.5.2   What are the major evaluation reforms of the university   that the institution has adopted and what are the reforms initiated by the institution on its own?

The institution is allowed to innovate only in internal assessment and evaluation of students. There is an examination reforms committee consisting of senior teachers and headed by the Principal. This committee resolves and executes resolutions regarding internal / sessional examinations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?
Instructions of the university have to be followed by the examination department of the college. Which has the power to mobilize all the sections and sources of the institutions.

2.5.4   Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.
Weekly class-room tests and home work for tutotial classes are conducted for formative evaluation; while terminal examinations focus on summative evaluation of students.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme?   Provide an analysis of the students results/achievements   (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

After sessional the students get back their evaluated answer sheet. In class-room assessment however, they get instantaneous results.

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2.5.6   Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The University does not permit this.

1. Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The students are given problems concerning practical real life conditions. For instance a student of political science is given to report on items like electoral process, bureaucracy, rural development etc. The level of students caliber often reflects in the management of his report.

1. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?
The issue is settled in departmental council. But for the finals, the university rules provide for reevaluation on request.

1. **Student performance and Learning Outcomes**
1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?
   It is through the university tabulation register which indicates the performance of students at exams.
1. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

   This is done by the academic council of the university.
1. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

   The university takes care of this factor.
1. How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

   Departmental council analyzes students response in sessional, internal and class evaluation in tutorials.
1. How does the institution monitor and ensure the achievement of learning outcomes

   The students are given their performance grade and advised to improve if necessary.
   2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?
   The traits are reflected when the graduated of R.K.College, move out to work place and address real life conditions.
   Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Criterion III: Research, Consultancy and Extension
3.1   Promotion of Research
3.1.1   Does the institution have recognized research center/s of the affiliating University or any other agency/organization?
            The UGC
3.1.2   Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.
            No
3.1.3   What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?
- autonomy to the principal investigator   : Yes
- timely availability or release of resources   : Yes
- adequate infrastructure and human resources   : Yes
- time-off, reduced teaching load, special leave etc. to teachers   : No
- support in terms of technology and information needs   : Yes
- facilitate timely auditing and submission of utilization certificate to the funding authorities   : Yes
- any other   : Research in progress

3.1.4   What are the efforts made by   the institution in developing scientific temper and research culture and aptitude among students?
            The departments plan instructions in a way that the students develop their discursive faculty.
3.1. 5   Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

            Almost all the teachers are guiding doctoral scholors. More than four teachers are working on Major/Minor research projects. One is engaged in research at individual level.
 3.1.6   Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

            At least four workshops have taken place during the last four years.
3.1.7   Provide details of prioritised research areas and the expertise available with the institution.

            The priority areas are : Rural Development, History of Ideas, Archaeology in north Bihar.
3.1.8   Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

By holding frequent seminars, workshops.

3.1.9   What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Since most of the faculty members have done their doctoral research decades ago, no sabbatical has been used by any of the faculty members during the last 5 years.

3.1.10   Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Research findings of teachers are communicated to the students and faculty members by general presentation at the auditorium. Besides, the research out put of both natural and social sciences are taken to the field is organized by the N.C.C. and N.S.S. units which extend out to the people in course of their camps.

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3.2   Resource Mobilization for Research

3.2.1   What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no budgetary provision for expend there on research activities. However, research projects financed by the U.G.C. are carried out by faculty members and the college extends infrastructural facilities to them. This facility is also available to doctoral scholars working under the supervision of the faculty members of this college.

3.2.2   Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No

3.2.3   What are the financial provisions made available to support student research projects by students?

No provision.

3.2.4   How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

All the departments converge to discuss problems of research at the faculty council. All facilities including library, laboratory and specialization of faculty's members are mutually transacted at this council. Several publications in social sciences, humanities and natural sciences are on record where interdisciplinary interaction has taken place.

3.2.5   How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The students and faculty members are allowed to work overtime in labs and are assisted by lab assistants.

3.2.6   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

N.A.

3.2.7   Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2 years	egkRek xkW/kh jk"Vªh; xzkeh.k lM+d jkstxkj ;kstuk ¼eujsxk½ dk lkekftd vads{k.k njHkaxk Inj iz[k.M ds lanHkZ esa A	UGC	71000.00	55500.00	55500.00
Major projects	3 Years	1.Study of Photonic Band Gap Materials for Broadband Microwave Antenna	UGC	461800.00	272800.00	272800.00
	2 years	2.Current Trends in Migration of Child Labour a study of Rajnagar Block,Madhubani (Bihar)	UGC	518300.00	518300.00	518300.00
Interdisciplinary projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

3.3 Research Facilities

3.3.1   What are the research facilities available to the students and research scholars within the campus?
Free access to Library, INFLIBNET, Wi-Fi, Laboratories, assistance and supervision, if necessary.

3.3.2   What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?
This institution has made innovative curriculum for the students of Biotechnology and is presents during the same for HRE.

3.3.3   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.
None

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?
Central library at the headquarters of L.N.M.University, laboratories of the University departments.

3.3.5   Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?
INFLIBNET-NLIST, Laboratories of the college.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

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3.4 Research Publications and Awards

3.4.1   Highlight the major research achievements of the staff and students in terms of
- Patents obtained and filed (process and product)   : No
- Original research contributing to product improvement   : No
- Research studies or surveys benefiting the community or improving the services
                                                                                            : Yes
- Research inputs contributing to new initiatives and social development : Yes

3.4.2   Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?
No

3.4.3   Give details of publications by the faculty and students:
- Publication per faculty   : Yes
- Number of papers published by faculty and students in peer reviewed journals (national / international)   : approximately one hundred
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   : None
- Monographs   : 05
- Chapter in Books   : 01
- Books Edited   : 0
- Books with ISBN/ISSN numbers with details of publishers   : None
- Citation Index   : None
- SNIP   : None
- SJR   : None
- Impact factor   : None
- h-index   : None

3.4.4   Provide details (if any) of
- research awards received by the faculty   : 01
- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally : 03
- incentives given to faculty for receiving state, national and international recognitions for research contributions.   : 01

3.5   Consultancy

3.5.1   Give details of the systems and strategies for establishing institute-industry interface?
There is no provision of consultancy.

3.5.2   What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?
N.A.

3.5.3   How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?
N.A.

3.5.4   List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.
N.A.

3.5.5   What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

N.A.

3.6   Extension Activities and Institutional Social Responsibility (ISR)

3.6.1   How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

About 1000 students of the NCC units of the college have participated in camps over the last four year and 500 NSS cadets too participated in camps during the referred period. In course of these camps the cadets have had active community interaction. They served the community in areas of health and hygiene, literacy etc.

3.6.2   What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Students activities through the reports of the students unions circulated are tracked to the departments and to the Principal.

3.6.3   How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Principal conveys popular suggestions to the University authorities.

3.6.4   How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution does not have any such programme.

3.6.5   How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institutions advertises (in camps) the benefits of being enrolled to NCC and NSS.

3.6.6   Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Such surveys are proposed to be done by the Cell for HRE.

3.6.7   Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities admittedly discipline the students and prepare them for inculcation of vales and curricula in a better way.

3.6.8   How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The NSS units adopt villages for the alleviation of illiteracy, poverty and for community development. These programmes are interactive in nature.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Relations with NSS P.O. and cadets with the people of Lalu Nagar Mushahar tola is self evident.

3.6.10   Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

None

3.7   Collaboration

3.7.1   How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college collaborates only with the departments at the university headquarters.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

No such collaboration has been done so far.

3.7.3   Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Interaction of students, faculty and staff with wipro and that of manyalam group of institutions have made suggestions, which have been taken into consideration.

3.7.4   Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Seminar on "Emerging Trends in Physics"

Dr. P.G.Nambisson from Annamalai University and Dr. R.Yadav from Yadavpur University.

3.7.5   How many of the linkages/collaborations have actually resulted in formal

MoUs and   agreements? List out the activities and beneficiaries and cite

examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment

b) Internship/ On-the-job training

c) Summer placement

d) Faculty exchange and professional development

e) Research

f) Consultancy

g) Extension

h) Publication

i) Student Placement

j)   Twinning programmes

k) Introduction of new courses

l) Student exchange

m)   Any other

 All of the above None

3.7.6   Detail on the systemic efforts of the institution in planning, establishing and
           Implementing the initiatives of the linkages/collaborations.

No such effort was done earlier: However the career and counseling cell of the college is now making endeavors to link the institutions with industries and other institutions.
Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Criterion IV: Infrastructure and Learning Resources

4.1   Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

        The age of globalization demands each participant in teaching and learning process to get connected and updated. Besides, outdated pedagogical props need to be upgraded so as to allow the faculty members to learn and express in more succinct a manner than ever. As such, the campus has been connected with Wi-Fi, web services are available for all, digitization of library is in progress, smart class rooms are being developed and an interdisciplinary laboratory has been proposed to be constructed.

4.1.2   Detail the facilities available for

       a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

(a) Class Room Space
(b) Laboratory space in Science Department & Social Science

ARTS BLOCK

ARTS BLOCK

Room No.	Size	Laboratory Space	Size
R.No. – A-1	21' X 17'	Psychology Lab. – 1	26' X 13'
R.No. – A-2	22' X 17'	Psychology Lab. – 2	40' X 30'
R.No. – A-3	41' X 31'	Psychology Class room – 3	31' X 28'
R.No. – A-5	31' X 30'	Geography Lab. – 1	20' X 18'
R.No. – A-6	32' X 30'	Geography Lab. – 2	30' X 20'
R.No. – A-7	40' X 31'	Geography Lab. – 3	21' X 17'
R.No. – A-8	37' X 26'	Geography Class room – 1	42' X 28'
R.No. – A-9	20' X 17'		
R.No. – A-10	20' X 16'		

COMMERCE BLOCK

R. No. C – 1	31' X 30'
R. No. C – 2	31' X 30'
R. No. C – 3	31' X 30'
R. No. C – 4	31' X 30'

R. No. C – 5	31' X 30'
R. No. C – 6	31' X 30'
R. No. C – 7	31' X 30'
R. No. C – 8	31' X 30'
R. No. C – 9	31' X 30'
R. No. C – 10	31' X 30'
R. No. C – 11	31' X 30'
R. No. C – 12	31' X 30'

SCIENCE BLOCK

R.No. – S-17	55' X 40'
R.No. – S-18	45' X 35'
R.No. – S-19	45' X 35'
R.No. – S-20	35' X 25'
R.No. – S-21	55' X 35'
R.No. – S-Gallery	41' X 25'

Store Chemistry	23' X 17'	Botany Lab. – 1	47' X 17'
Store Chemistry	23' X 9'	Botany Lab. – 2	47' X 9'
Store Chemistry	51' X 27'	Zoology Lab. - 1	48' X 16'
Store Physics	26' X 15'	Zoology Lab. – 2	25' X 15'
Store Botany	27' X 9'	Biotechnology Lab. – 1	45' X 25'
Store Zoology	47' X 9'	Biotechnology Lab. – 2	28' X 20'

Physics Lab. – 1	26' X 13'
Physics Lab. – 2	40' X 30'
Physics Lab. – 3	31' X 28'
Physics Lab. – 4 (Dark Room)	20' X 18'
Physics Lab. – 5	30' X 20'
Chemistry Lab. – 1	21' X 17'
Chemistry Lab. – 2	42' X 28'
Chemistry Lab. – 3	28' X 15'
Chemistry Lab. – 4	28' X 30'

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Athletics Race : 100 m, 200m, 400 m, 800 m, 1500 m, 5000 m, 10,000 m, Relay Race, Hurdle

Jump – High, long and triple, Throw – Discuss, Javelin, Hammer,

Games – Outdoor – Footwall, Cricket, Volley ball, Kabbadi

Indoor – Table Tennis, Badminton, Chess, Carrom

Cultural & Fine Arts – Vocal (Solo) (Percussion and non percussion), Instrumental (Percussion and non percussion), Sugam Sangeet, Group Song, Play, One Act Play, Mimickry, On Spot Painting, Mithila Painting, Rangoli, Debate Elocution, Quiz.

College Annual Sports held every year for boys and girls in all the events mentioned above sends team for participation after selection and preparation in almost all the events held in LNMU Inter College Tournaments and also organize various events that are allotted to us by the University.

The different programme organized by NSS and NCC

- How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The IQAC suggests the Planning Board of the college resolve and execute the necessary infrastructural innovations and once a certain facility is installed the IQAC insures that the facility is subjected to optional use within the campus. As such, facilities for pure drinking water, Wi-Fi connectivity, C.C.T.V. surveillance, sports complex, girls' hostel, girls' common room, toilet, stand by electricity, digitization of library etc have come up during the last four years.

- How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Ramps have been constructed in all the blocks and classes are organized on ground floor for the differently abled students.

- Give details on the residential facility and various provisions available within them:
- Hostel Facility – Accommodation available   : 50 Girls students
- Recreational facilities, gymnasium, yoga center, etc. : Volley ball court, T.T. board, Carrom board, Chess
- Computer facility including access to internet in hostel : One computer with Internet access.
- Facilities for medical emergencies   :   Phone no. of Doctor
- Library facility in the hostels   :   No Reading Hall available
- Internet and Wi-Fi facility   :   LAN
- Recreational facility-common room with audio-visual equipments : T.V. in Common room
- Available residential facility for the staff and occupancy Constant supply of safe drinking water : Hostel Superintendent, constant supply of drinking water available.
- Security   :   Night guard

- What are the provisions made available to students and staff in terms of health care on the campus and off the campus? There is a health centre in the campus which works from 9 am to 4 pm on work days. Doctor and paramedics are available on demand by calling.
- Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

    IQAC – one room
    Counseling career guidance & placement – one room
    Health centre – one room
    Canteen – one
    Recreatives room for staff – staff common room
    For students – common room Boys & Girls
    Safe drinking water facility – for both staff and students are available.
    Auditorium - One

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Library as a Learning Resource

4.2.1   Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

        Yes, there is a library committee this committee is headed by the Principal. All the heads of departments, the professor – in – charge, library and the librarian are the members of this committee. This committee has been working to execute the suggestions made by the IQAC is course of the last five years. Digitization is in progress.

4.2.2   Provide details of the following:

- Total area of the library (in Sq. Mts.)   :   8,000 (sqm)
- Total seating capacity   :   25 temporary provision
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)   : 10 am to 5 pm on working days of the office.
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) : Individual reading Cassels – 25, lounge area for browsing and relaxed reading, IT zone for accessing e-resources.

4.2.3   How does the library ensure purchase and use of current titles, print and   e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

        Books & journals are purchased on the recommendation of the library committee (headed by the Principal) which considers the indent of books sent by the heads of different departments.

Library holdings	Year -1		Year - 2		Year - 3		Year - 4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books		485626		411665		191719		120502
Reference Books		0		0		0		0
Journals/ Periodicals		10200		3800		1449		9975
e-resources		0		0		0		0
Any other (specify)		0		0		0		0

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4.2.4   Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC   : Yes
- Electronic Resource Management package for e-journals   : No
- Federated searching tools to search articles in multiple databases   : Yes
- Library Website   : No
- In-house/remote access to e-publications   : No
- Library automation   : Yes
- Total number of computers for public access   : 2
- Total numbers of printers for public access   : 2
- Internet band width/ speed   □ 2mbps □ 10 mbps □ 1 gb (GB)   : 2.1mbps
- Institutional Repository   : No
- Content management system for e-learning   : No
- Participation in Resource sharing networks/consortia (like Inflibnet): Yes

4.2.5   Provide details on the following items:

- Average number of walk-ins   :   25 per day
- Average number of books issued/returned   :   50/35
- Ratio of library books to students enrolled   :   6:1
- Average number of books added during last three years   : 7,000
- Average number of login to opac (OPAC)   :   on public Access catalogue
- Average number of login to e-resources   : at present N.A.
- Average number of e-resources downloaded/printed   : N.A.
- Number of information literacy trainings organized   : None
- Details of "weeding out" of books and other materials   : None

4.2.6   Give details of the specialized services provided by the library

- Manuscripts   : No
- Reference   : Yes
- Reprography   : Yes
- ILL (Inter Library Loan Service) : No
- Information deployment and notification (Information Deployment and Notification)   : Yes
- Download   : Yes
- Printing   : Yes
- Reading list/ Bibliography compilation   : No
- In-house/remote access to e-resources : No
- User Orientation and awareness   : No
- Assistance in searching Databases   : No
- INFLIBNET/IUC facilities   : Yes

4.2.7   Enumerate on the support provided by the Library staff to the students and teachers of the college.

        Cordial

4.2.8   What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

        All rorts of special assistance are provided to differently – abled persons. IQAC has suggested the purchase of books in trail script.

4.2.9   Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

        The library has a drop box where students put their suggestions which, in turn, are processed by the members of the library committee. The committee takes appropriate actions in collaboration with the IQAC.
        This committee analyses the information and takes corrective / improvement measures, if needed.

4.3   IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)   : 24 Computers (10 PC – P-III, P-IV and 11 core 2 dual & three laptop with licensed version)
- Computer-student ratio   : 1:200 (approx)
- Stand alone facility   : 27
- LAN facility   : 17
- Licensed software   : 17
- Number of nodes/ computers with Internet facility   : 17
- Any other   : Wi-Fi facility in whole campus for all students & staff.

4.3.2   Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

        Every department is provided computer with internet facility.

4.3.3   What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

        Laptops to be provided to faculty members working on Major / Minor research projects and setting up of e-learning facility in the campus.

4.3.4   Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

        2 lac yearly for new purchase and maintenance & accessories 10,000/- approximately.

4.3.5   How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

        All the departments have been using materials available on the web for students and faculty members.

4.3.6   Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

        The students are allowed to surf the web for finding their queries. The teachers work to explained wherever necessary. The students after operate gadgets like Laptops, CDs, Projectors etc.

4.3.7   Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

        No

4.4   Maintenance of Campus Facilities

4.4.1   How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

	2008-09	2009-10	2010-11	2011-12
Building	334966.00	183892.00	1344002.00	3879241.00
Furniture	279401.00	341181.00	38570.00	240594.00
Equipment	54990.00	112722.00	949978.00	2461679.00
Computers	224080.00	0	435319.00	527396.00
Vehicles	0	0	0	0
Any other	0	0	0	0

4.4.2   What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

        There is IMF centre which is responsible for maintaining the equipments / instruments. For the upkeep of building and furniture, however, the development committee of the college takes necessary measures.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

        The departments concerned check the starts of equipments once after thirty working days, through the instruments are checked and calibrated wherever any error is reported.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)?

        CVT is used to stabilize the fluctuation of voltage for sensitive equipments. It is the overhead water tanks that take care of constant water supply.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

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Criterion V: Student Support and Progression

○ **5.1 Student Mentoring and Support**

■ 5.1 .1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institutions regularly publishes its prospectus which contains information regarding the latest status of courses, faculties, fee structure, committees, privileges (like free student sheep) financial assistance and also about means to posting their feedback.

■ 5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Minority stipend, D.W.O., Handicapped, Bidi Mazdoor,

2008-09   :   36,54,052.00
2009-10   :   17,08,971.00
2010-11   :   3,99,358.00
2011-12   :   48,37,330.00

- 5.1..3 What percentage of students receive financial assistance from state government, central government and other national agencies?

  Yes, students do receive financial assistance from both Central and State Governments. The proportion of recipients constitutes 8% of total strength of students.
- 5.1.4 What are the specific support services/facilities available for
- Students from SC/ST, OBC and economically weaker sections
  Remedial courses, relief in fees, stipend, EOC for positive interaction etc for student from SC/ST and OBC. There is the provision for free student sheep, scholarships for promising students of economically weaker sections. The poor boys fund is also used to help students from economically weaker sections.
- Students with physical disabilities
  The physically challenged students enjoy reservation in admission and have assured free studentship. Besides, there are rams for their entry into class blocks and library.
- Overseas students
  There is no support provision for overseas students.
- Students to participate in various competitions/National and International
  Candidates selected for National competitions are provided with concession in Railway tickets (TA,DA).
- Medical assistance to students: health centre, health insurance etc.
  There is a Health centre in the campus manned by qualified Doctor and Paramedics.
- Organizing coaching classes for competitive exams
  Remedial coaching and coaching for Entry – In- Services are available for the students hailing from SC/ST/OBC and Minorities.
- Skill development (spoken English, computer literacy, etc.,)
  This institution has conducted courses in "Computer literacy" and "Proficiency in English language.
- Support for "slow learners"
  "Slow learners" are given special attention by faculty members. Some props, too are used to make them understand the subject matter.
- Exposures of students to other institution of higher learning/ corporate/business house etc.
  Tour programmes expose the students to other institutions and to business houses.
- Publication of student magazines
  Such proposal is under active consideration of the IQAC.
- 5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

  The Career and Counseling Cell regularly holds workshops and seminars where resource persons explain various ways of developing entrepreneurship. As a result most of the students find their way to self-employment and trade.
- 5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.
  * additional academic support, flexibility in examinations
  About 3% reservation is enjoyed by sportsman in admission to various courses.
  * special dietary requirements, sports uniform and materials
  Privilege of full free studentship is available for sports persons.
  * any other
  Nutritious breakfast is provided to sports persons during practice hour. All materials and props are provided to sports persons.
- 5.1.6 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as   UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT /   Central /State services, Defense, Civil Services, etc. to

  There is cell working coach students for Entry – In – Services. Skilled faculty members tutor the students for competing in various entrance examinations. However, the college is yet to develop a feedback system from students taking various examinations.

- 5.1.8 What type of counseling services are made available to the students(academic, personal, career, psycho-social etc.)
  Academic and career counseling are provided to students in this institution.
- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Though there is no structured / organized system for career guidance, various compands and educational institutions are allowed to visit the campus who provide assistance to students both for jobs and higher students.

- 5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

  There is grievance redress cell in the college. The most frequently made submission of students pertain to the failure of carrying on classes during heavy examinations. Since, the number of faculty members has come down to less than 35% of the total strength, the grievance redress cell often grins and nodes.

- 5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?
  The disciplinary committee looks into such cases.
- 5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

  Yes, there is an Anti Ragging Committee in the college. None of the of cases ragging has been reported so far.
- 5.1.13 Enumerate the welfare schemes made available to students by the institution.

  Stipends, scholarship, Poor boys fund, Remedial coaching, Entry-in-services, Career and counseling cell, health centre, canteen, cool & pure drinking water etc.
- 5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

  Yes, there is an association of the alumni, but it is not registered

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5.2   Student Progression

5.2.1   Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression : 2008-09	%
UG to PG	**30-40**
PG to M.Phil.	**0**
PG to Ph.D.	**05-07**
Employed • Campus selection • Other than campus recruitment	 3 5

Student progression : 2009-10	%
UG to PG	**45-50**
PG to M.Phil.	**0**
PG to Ph.D.	**08-09**
Employed • Campus selection • Other than campus recruitment	 5 7

Student progression : 2010-11	%
UG to PG	**50-55**
PG to M.Phil.	**0**
PG to Ph.D.	**10-11**
Employed • Campus selection • Other than campus recruitment	 0 8

Student progression : 2011-12	%
UG to PG	**50-60**
PG to M.Phil.	**0**
PG to Ph.D.	**12-15**
Employed	

• Campus selection	0
• Other than campus recruitment	10

5.2.2   Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

5.2.3   How does the institution facilitate student progression to higher level of   education and/or towards employment?

        The college felicitates students with best results and prizes are distributed for good performances. The counseling cell guides them for appropriate jobs.

5.2.4   Enumerate the special support provided to students who are at risk of failure and drop out?

        Remedial courses are provided for the benefit of weak students of SC/ST, OBC and Minorities.

5.3   Student Participation and Activities

■ List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.
Athletics Race : 100 m, 200m, 400 m, 800 m, 1500 m, 5000 m, 10,000 m, Relay Race, Hurdle
Jump – High, long and triple, Throw – Discuss, Javelin, Hammer,
Games –   Outdoor – Footwall, Cricket, Volley ball, Kabbadi
                  Indoor – Table Tennis, Badminton, Chess, Carrom
Cultural & Fine Arts – Vocal (Solo) (Percussion and non percussion), Instrumental (Percussion and non percussion), Sugam Sangeet, Group Song, Play, One Act Play, Mimickry, On Spot Painting, Mithila Painting, Rangoli, Debate Elocution, Quiz.
College Annual Sports held every year for boys and girls in all the events mentioned above sends team for participation after selection and preparation in almost all the events held in LNMU Inter College Tournaments and also organize various events that are allotted to us by the University.

■ Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Students of this college have entered National Championship in Chess. Indian classical, vocal, music is one of the areas when the students have gone us to the national level.

■ How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The entire feed back is directed to one common pool at the University head quarters. It is the office of the Dean of students welfare. Besides, the college website provides a feed back button to be used by all the concerned beneficiaries.

5.3.4   How does the college involve and encourage students to publish   materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

This college has not been able to evolve any such system where students would be trained to publish.

■ Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.
This is a student's council / union where members are nominated from amongst the meritorious students of various constituent college by the Vice-chancellor / Principal. The rules of its procedure and conduct of business carries on in accordance with directions from the Chancellor's office.

■ Give details of various academic and administrative bodies that have student representatives on them.
All the departments have departmental councils and students member are put on these councils. Besides, student representative works on the committee of anti-ragging.

■ How does the institution network and collaborate with the Alumni and former   faculty of the Institution.

There is an association of college alumni. They post their feed back on the college website and meet once a year at the campus.

Any other relevant information regarding Student Support and Progression which the college would like to include.

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CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of   the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

        Quality education through sophisticated props to the students of under developed region of north Bihar and Nepal has been the mission of this institution. Infrastructure and human resource have been developed here with this mission and the

institution looks to carry it forward.

6.1.2   What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?
        Since this is a constituent college policies are formulated at the level of university bodies. The Principal and faculty implement these policies on the campus.

6.1.3   What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission
  The mission of the college is carried out through continuous review and orientation of various departments and sections in the meeting of staff council. This council meets once in a month.
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
  The IQAC and the Planning Board discuss and decide new formalities and incorporate the finalized ones is the plan of the institution.
- Interaction with stakeholders
  N.A.
- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders
  N.A.
- Reinforcing the culture of excellence
  Ever competitive environment is the campus is ensured by the Principal and Heads of different departments. This, is turn, reinforces the culture of excellence.
- Champion organizational change
  N.A.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

        The university bodies manage this.

6.1.5   Give details of the academic leadership provided to the faculty by the top management?
        NA

6.1.6   How does the college groom leadership at various levels?
        Leadership training is provided by NCC and NSS units. The cadets barn and practice the matrix of command and obedience during the academic sessions of these units.

6.1.7   How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?
        The Principal delegates most of his functions to senior faculty members who, for this purpose, are called professor in charge. Besides the heads of different departments have their contingency to spend for the routine maintenance of the departments.

 6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.
Yes, the culture of participatory management is not only promoted by the University but also by the Principal of the college. For instance, building committee and development committee constituted by the university under the guidance of the UGC. Works on these lines.

6.2   Strategy Development and Deployment

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

        This college has been declared as a "Centre for Excellence" by the government of Bihar. Quality Control, therefore, is reviewed developed and enforced by IQAC, Planning Board and staff council at the level of the college and by the Ministry of HRD at the level of the Government.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

        Yes, the institute does have a perspective plan for development. The aspects considered for inclusion in the plan are –

- Development of interdisciplinary research lab.
- Instructural development for starting various career oriented courses.
- Development of Computer informatics centre.
- Separate building for life sciences.
- Construction of Stadium.
- Construction of Seminar Hall.
- Completion of boundary walls.
- Construction of Principal's quarter in the campus.

6.2.3   Describe the internal organizational structure and decision making processes.

The Planning Board of the college consists of the Principal as its Chairperson and Other senior faculty as members. Finally it is

the University bodies which finalize the decisions.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning   :   Class room lesions and tutorials
  :   Practical classes in labs.
              Induction of sophisticated pedagogical props.
              Digitization of library.
- Research & Development   :   UGC sponsored Major & Minor Research
  :   Self financed research by the faculty members
  Encouragement to research sponsored chiefly by the UGC.
- Community engagement   :   N.C.C. and N.S.S. units constantly work for
  community engagement during their camps.
- Human resource management   : Human resource management is reserved at the
  meeting of S.C.
- Industry interaction   : Industry interaction is ensured through the
  career and counselling cell of the college by and also by the faculty members for research and development
- How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

  The feedback data has direct access to the Principal and the Principal directly reports all the information to the university and the state government every month.
- How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

  Support involvement is oriented through frequent workshops in the college. But it is the staff council which reviews progress in this regard continuously.
- Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

  This college is a constituent college and the resolutions of the university bodies are carried out by the Principal at the level of the college.
- Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?
  Autonomy is not provided under the rules of the university.
- How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

  There is a Grievance Redress Cell at the college meant for students and others.
- During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

  None
- Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?
  The college Website has the feedback button and suggestions and complaints are quickly attended to.

6.3   Faculty Empowerment Strategies

6.3.1   What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?
            The junior faculty members are regularly sent to orientation progarmmes and refresher courses while senior staff faculty members are encouraged to work as resource persons similarly, regular workshops are organized to orient the non-teaching staff.

6.3.2   What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?
            Teaching, learning and evaluation is upgraded through instruction of developed skills, orientation courses and workshops. This sort of training is also imported to non-teaching staff.

6.3.3   Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.
            The Principal keeps direct and constant watch on the performance of staff. Any complaint of complacency is immediately taken care of by the head of the institution. Monitoring work through CCTV is one of the most effective props of surveillance for the head of the institutions.

6.3.4   What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Principal keeps on communicating the appraisal to the higher authorities of the University.

6.3.5   What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The Government is yet to provide for it.

6.3.6   What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution often invites eminent scholars (who belong to Madhubani district) on their trip to home and organizes their lecture.

6.4   Financial Management and Resource Mobilization

6.4.1   What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Different committees of the college assist the Principal is effectively monitoring the use of financial resources.

6.4.2   What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Audit is conducted by the University every year. However, internal audit is done by the Chartered Accountants hired by the college.

6.4.3   What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Income from the estates of the college, fees and forms, grant received from the UGC constitute the income of the college. Since salary component is remitted by the Government, there does not arise the question of deficit.

6.4.4   Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college submits proposals for additional funding for specified developmental projects almost every year. A grant of Rs. 25,00,000/- was received for renovation of buildings and it was utilized.

6.5   Internal Quality Assurance System (IQAS)

6.5.1   Internal Quality Assurance Cell (IQAC)

a.   Has the institution established an Internal Quality Assurance Cell (IQAC)?   If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes the institution established IQAC as far back as 14/03/2006. The IQAC works for implanting as much sophisticated props and practices as possible for imparting hi-tech as well as value oriented instructions to the students of one of the most dilapidated and economically backward areas of Bihar. The efforts of IQAC have resulted in development of the departments, the office, laboratories, the library and the sports facilities.

b.   How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

More than sixty percent of the suggestions of the IQAC have been approved by the authority / government and these suggestions were implemented in the campus.

c.   Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes the IQAC does have one external member. He is an allumans of this college and has been working for its development for long.

d.   How do students and alumni contribute to the effective functioning of
the IQAC?

The students and alumni are always willing to help in carrying the suggestions of IQAC to completion and fraction. This lobby undoubtedly brings enchanting results.

e.   How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC is provided with a space equipped with EPBAX ; departments and every table of office is made accessible for the IQAC.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Since the Principal happens to head both the academic and administrative wings of the college, his presence as the chair person of IQAC facilitates communication among different sections and functions become easier.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes the institution does hold frequent workshops for them.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

There is no provision of Academic Audit as yet.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC works within the campus in almost autonomous way.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

This is intended to be achieved by submission of work report as well as formative evaluation report made by departments to the Principal.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?Latest updates are up loaded on the website.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

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CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, it does.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation : By installing Solar Power units.
- Use of renewable energy :
- Water harvesting : Pond for water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Plantation : Plantation by N.S.S. units
- Hazardous waste management: Water management – 1. through drain to main
  Canal 2. Instigator for disposal of solid waste.
- e-waste management

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

7.3 Best Practices

7.3.1 Elaborate on any two best practices **as per the annexed format (see page ..)**

which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department : Physics
- Year of Establishment : 1955-56
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
  : B.Sc. Hons. & P.G.
- Names of Interdisciplinary courses and the departments/units involved : Biotechnology
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments
  Biotechnology, Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	2
Asst. Professors	10	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P. Nayak	M.Sc. Ph. D.	Asso. Prof.	Electronics (Special paper in M.Sc.) Solid state physics (Ph. D.) Photonic Band Gap (PBG) for Antenna	32 Years	Nil Previously guided one leading to award of Ph. D. degree

			(Major Research Projects.)		
Dr. S.N. Yadav	M.Sc. Ph. D.	Asso. Prof.	Solid state physics & statistical thermodynamics in research work	16 Years	3 student awarded Ph. D.

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- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   : 10% in Theory & 20% in Practical
- Student -Teacher Ratio (programme wise)   : 11-2 = 5.5:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 01
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Both are Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received
  Major Research Project (National) ongoing – 01 (Dr. P.Nayak) funding agency UGC
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : Total Grants Received through UGC, Rs. 5,18,300/-
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year
Dr. Prakash Nayak, Reader, HOD, Department of Physics R.K. College, Madhubani	Nan particles: Towards Better Drug Delivery system souvenir of National Seminar cum conference on Emerging Trends in Physics, Madhubani,		Dec. Abst P-22-23 (2007)
	Parametric Studies on a double Exposure Flat Plate Solar Air-Heater Souvenir of National Seminar cum conference on Emerging Trends in Physics, Madhubani,		Dec. Abst. P-23 (2007)
	Newer Nanometerials towards more efficient Thermoelectric Generators. Souvenir of National Seminar cum conference on Emerging Trends in Physics, Madhubani,		Dec. Abst. P- 32-33 (2007)
	Bi2 Te3 Thin film towards more efficient Thermoelectric Generator	Samkalin Anusandhan	Vol.3 PP-16-18 (2007)
	Comparision of various processling methods for Producing polymer nano fibre Proc. National Conference on Atomic, Molecular and nano Physics ,		Chapra, Nov. Apst. 16 (2008)
	Analysis of Diffraction Coefficients in the shadow Transition Region	Acta Ciencia Indica,	Vol. XXXV P.No.2, 175-181 (2009)
	Study of Expressions for co-polarization and cross-Polarization Radiation from Micro strip Dipole Antenna	Acta Ciencia Indica,	Vol. XXXV.P. No.3, 417-424 (2009)
	Theoretical study of multi band Microstrip Antenna	Bulletin of pure and applied sciences,	Vol. 28 (D) No.1, P-13-19 (2009)
	Analysis of Dielectric lens Antennas for microware Radiation Detector	Journal of Physical Science	Vol, (NO.1) P-55-58 (2009)
	Integrated E-shape and H-shape Broadband Microstrip Patch Antenna	Acta Ciencia Indica,	Vol. XXXVI.P. No.2, 297(2010)
	Effect of substrate Heights on compact Broadband Microstrip	Indian Journal of Theoretical Physics	Vol. 58, No.3 P- 203- 207 (2010)

	Patch Antenna			

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
      a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department : Dr. Lalan Jha
- Seminars/ Conferences/Workshops organized & the source of funding
      a)National : Emerging Trends in Physics, funded by UGC,CISR, Univ., BSNL, College.
      b)International : None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
Deg. Physics Hon.	13	11	9	2	98%
P.G.	12	8	7	1	97%

  *M=Male F=Female
- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Physics Hon.	99%	0%	1%
P.G.	99%	0%	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
  16 per year, however data not available.
- Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	0%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	0%
Employed	50%
Campus selection	2%
Other than campus recruitment	38%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities
  a) Library   : Available in college with Digitization (Computerized)
  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.
  c) Class rooms with ICT facility   : Available in college with Hi-tech.
  d) Laboratories   : Available in well-equipped laboratories.
- Number of students receiving financial assistance from college, university, government or other agencies.
  The students are getting financial assistance through Govt. Scholarship only.
- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
  Data are not available
- Teaching methods adopted to improve student learning
- Participation in Institutional Social Responsibility (ISR) and Extension activities

- SWOC analysis of the department and Future plans

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department   :   Chemistry
- Year of Establishment   :   1955-56
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
  :   B.Sc. Hons. & P.G.
- Names of Interdisciplinary courses and the departments/units involved : Biotechnology
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments
  Biotechnology, Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons   : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	3
Asso. Professors	0	4
Asst. Professors	13	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. C.M.Jha	M.Sc. Ph. D.	Prof.	Inorganic Chemistry	30 Years	2 student awarded Ph. D.
Dr. P.N.Jha	M.Sc. Ph. D.	Prof.	Physical Chemistry	30 Years	1 Ph.D. student work is in progress
Dr. R.Jha	M.Sc. Ph. D.	Prof.	Physical Chemistry	30 Years	1 Ph.D. student work is in progress
Dr. S.S.Jha	M.Sc. Ph. D.	Asso. Prof.	Organic Chemistry	30 Years	
Dr. S.A.Afsah	M.Sc. Ph. D.	Asso. Prof.	Organic Chemistry	30 Years	1 Ph.D. student work is in progress
Dr. J.K.Jha	M.Sc. Ph. D.	Prof.	Physical Chemistry	30 Years	1 Ph.D. student work is in progress
Dr. P.Ranjan	M.Sc. Ph. D.	Asso. Prof.	Organic Chemistry	30 Years	

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- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   : 15% in Theory & 20% in Practical
- Student -Teacher Ratio (programme wise)   : 31:7 = 4.42:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 01
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : All are Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : None
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year
Dr. C. M.Jha Reader Department of Chemistry, R.K.College, Madhubani	1. Donor Behavior of Trithiocarbodiglycolic Acid with Some Bivalent Metal Ions	J. Indian Chem. Soc.	Vol. 75, Sept. 1998, pp. 499-500
		Bulletin of Pure and Applied Sciences	Vol. 15C (No. 2) 1996; P. 105-109
	2. Oxo Vanadium (IV) Complexes of O-Substituted Benzalidine Thiosemicarbazones	Bulletin of Pure and Applied Sciences	Vol. 15C (No. 2) 1996 ; P. 95-100
	3. Thermal Stability and Structural Studies of Mixed Ligand Complexes of CO (II) and Ni (II) with 2 – (o-Hydroxy Phenyal) Benzimidazole and Some		

	Nitrogen Donors		
Dr. J.K.Jha Reader Department of Chemistry, R.K.College, Madhubani	1. Donor Behavior of Trithiocarbodiglycolic Acid with Some Bivalent Metal Ions 2. Oxo Vanadium (IV) Complexes of O-Substituted Benzalidine Thiosemicarbazones 3. Thermal Stability and Structural Studies of Mixed Ligand Complexes of CO (II) and Ni (II) with 2 – (o-Hydroxy Phenyal) Benzimidazole and Some Nitrogen Donors	J. Indian Chem. Soc. Bulletin of Pure and Applied Sciences Bulletin of Pure and Applied Sciences	Vol. 75, Sept. 1998, pp. 499-500 Vol. 15C (No. 2) 1996; P. 105-109 Vol. 15C (No. 2) 1996 ; P. 95-100
Dr. P.N.Jha Reader Department of Chemistry R.K.College, Madhubani	Stability and phase Plane Analysis of the Brusselator	J.Indian Chem.SOC	Vol. LVIII, April 1981, PP. 377-81
	Stability Analysis of some Modified Brusselators	Ibid,	Vol. LX, Aug. 1983,PP. 750-53.
	Kinetics of oxidation of Phenyl Hydrazine Proceeding of National Academy of With Ce (IV) In Sulphuric Acid Medium	Academy of Science to LVII, Section A	Part PP. 272-78 (1987)
	Abstract of the paper "Kinetics of Oxidation of Hydrazine and Unsymmetrical Dimethylhydrazine	3rd Convention of Indian Council of chemist	(Co No. with Ce (IV) PP.-48), (1983)
	Effects of Salts and Organic Solvents on the Oscillatory Characteristics of the system Containing Malonic Acid (MA)	J.Indian Chem. SOC.	Vol.PP. 177-179 (1988).
	Oscillatory Characteristics of the system Containing Citric and Malic Acids	J. Indian Chem.SOC (Communicated).	
	Kinetics of Oxidation of Unsymmetrical Dimethylhydrazine (UDMH) WITH Ce(IV) In Sulphuric Acid Medium	Indian Journal of Chemist (commiunicted).	
	Kinetics of Oxidation of Thiosemicarbazide (TSC) with Ce(IV) in sulphuric Acid Medium	Journal of Indian Chemical Society (commiunicted)	
Dr. Rameshwar Jha Reader Department of Chemistry R.K.College, Madhubani	7th International Symposium on Surfactants		Oct. 2-06-1988 west in, Ottawa, Canada, P-42 [3.5 (5-15)]
	Ist. Conference on thermodynamics of solutions and Biological system		Jan 3-6, 1993, New Delhi, India P 81(B-09)
		Journal of surface Science and Technology	1991,7, 93
		Journal of Physical Chemistry	1991, 95, 7382
		Journal of chemical society	Faraday Trans 1993,89, 3465

		Journal of Physical chemistry	1994, 98, 9115
Dr. S.A. Afsah Reader Department of Chemistry R.K. College, Madhubani	Synthesis of some styryl chromophoric chain substituted Enantioselective Cyanines and their visible Absorption and Antimicrobial activity.		Indo Russian ILTP Seminar of Trends in Chemical Sciences. 24.25 Jan 2000 DST, Govt. of India, Dept. of Chem. Univ. of Delhi New Delhi. Russian Academy of Sciences MOSCOW.
	Synthesis of Some New Quinazolines – 4 – (3H) One and styryl Hemicyanines as Possible Antimicrobial Agents.	ASIAN Journal of Chemistry.	Vol. 15 No. 1 (2003) 552-555
	Synthesis of some New Heterocyclic systems bearing 2- Methyl quinazolin -4- (5H) ones and their antimicrobial effects.	ORIENTAL JOURNAL OF CHEMISTRY	Vol. 18 (3) 593-594 (2002)
	Studies on Butadieoochromophoric Chain Substituted Hemicyanines.		Awards of PH.D. Degree to Dr. Jawaid Ahmad under my supervision and Guidance. Memo No. XC/2312- 62/01 dt. 22/12/01 from L.N. Mithila University , Darbhanga.
	Title- Synthesis of some Chromoenoassocyanines: Synthetic Approach and Some Aspects of optical Properties.		Awards of Ph.D. Degree to Dr. Shashi Bhushan Kumar, Lecturer in chemistry, S.M. J. College, Khajedih under my supervision and Guidance . Univ. Notification Ph.D. 5707 3847/03 dt. 12.12.03.
	Attended 15th ICST International conference on Science and technology sponsored by Allena Enterprises of CANADA and Biotechnology Society of CANADA at New Delhi Presented Paper		Proc. ICST 1 CANADA 1992
	Presented paper in Indo-Russian ILTP Seminar on trends in chemical Sciences organized by Russian Academy of science, MOSCOW.		Proc. ILTP- STC,MOSCOW, 2000
	Sixth International symposium on the chemistry and pharmacology of pyridoxines clear water Beach, FLORIDA, U.S.A.		Proc. ISCPP – U.S.A. 1998

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- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP

- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
       a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
       a)National :
       b)International : None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
Deg. Sc. Part –I Hon.	39	31	26	5	96%
P.G.	16	11	9	2	98%

*M=Male F=Female
- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Sc. Part –I Hon.	99%	0%	1%
P.G.	99%	0%	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

  16 per year, however data not available.
- Student progression

Student progression	Against % enrolled
UG to PG	**80%**
PG to M.Phil.	**0%**
PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	0%
Employed	50%
Campus selection	2%
Other than campus recruitment	38%
Entrepreneurship/Self-employment	10%

- **Details of Infrastructural facilities**
  a) Library   : Available in college with Digitization (Computerized)
  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.
  c) Class rooms with ICT facility   : Available in college with Hi-tech.
  d) Laboratories   : Available in well-equipped laboratories.
- Number of students receiving financial assistance from college, university, government or other agencies.
  The students are getting financial assistance through Govt. Scholarship only.
- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
  Data are not available
- Teaching methods adopted to improve student learning
- Participation in Institutional Social Responsibility (ISR) and Extension activities

- SWOC analysis of the department and Future plans

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.
1.   Name of the department   :   Botany
- Year of Establishment   :   1955-56
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
  :   B.Sc. Hons. & P.G.
- Names of Interdisciplinary courses and the departments/units involved : Biotechnology

- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments
  Biotechnology, Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons   : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	1
Asso. Professors	0	3
Asst. Professors	7	1

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. A.K.Mishra	M.Sc. Ph. D.	Prof.	Plant Ecology & Cytology	35 Years	3 student awarded Ph. D.
Sri U.N.Chaudhary	M.Sc.	Asso. Prof.	Molecular Biology & Genetic Engineering	33 Years	
Sri A.N.Jha	M.Sc.	Asso. Prof.	Angiosperm Taxonomy	30 Years	
Sri K.J.Rout	M.Sc. M. Phil.	Asso. Prof.	Palnt Tissue Culture	30 Years	
Sri B.K.Jha Azad	M.Sc.	Asst. Prof.	Plant Physiology	32 Years	

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- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   : 20% in Theory & 20% in Practical
- Student -Teacher Ratio (programme wise)   : 04 – 05 = 0.8:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 01
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : One Ph. D. & One M.Phil.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : None
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
     a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
     a)National :
     b)International : None

- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
Deg. Sc. Part –I Hon.	6	4	3	1	96%
P.G.	3	3	2	1	97%

*M=Male F=Female

- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Sc. Part –I Hon.	99%	0%	1%
P.G.	99%	0%	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

  16 per year, however data not available.
- Student progression

Student progression	Against **%** enrolled
UG to PG	**80%**
PG to M.Phil.	**0%**
PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	0%
Employed	50%
Campus selection	2%
Other than campus recruitment	38%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities

  a) Library   : Available in college with Digitization (Computerized)

  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

  c) Class rooms with ICT facility   : Available in college with Hi-tech.

  d) Laboratories   : Available in well-equipped laboratories.
- Number of students receiving financial assistance from college, university, government or other agencies.

  The students are getting financial assistance through Govt. Scholarship only.
- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

  Data are not available
- Teaching methods adopted to improve student learning

  Regular visit of students for field study and identification of flora of the district together with environmental awareness. Regular organization of seminar at local level.
- Participation in Institutional Social Responsibility (ISR) and Extension activities

  Regular visit to nearby rural area for identification of medicinal plants and there conservation, biodiversity conservation awareness and plantation.
- SWOC analysis of the department and Future plans

  Lab facilities are not advance and there is no advance research centre for imparting required training.

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Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department   :   Zoology
- Year of Establishment   :   1955-56
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

  :   B.Sc. Hons. & P.G.
- Names of Interdisciplinary courses and the departments/units involved : Biotechnology
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments

  Biotechnology, Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons   : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	2

Asst. Professors	6	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Prem Kumar Bairoliya	M.Sc. Ph. D.	Asso. Prof.	Cytology & Ichthyology	37 Years	1 student awarded Ph. D.
Dr. Manoj Kumar Chandan	M.Sc. Ph. D.	Asso. Prof.	Entomology & Ecology	9 years	

- List of senior visiting faculty   : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   : 20% in Theory & 20% in Practical
- Student -Teacher Ratio (programme wise)   : 34-2 = 17:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 01
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Both are Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : None
- Research Centre /facility recognized by the University   : NA
- Publications:

* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year
Sri P.K.Bairoliya Reader & HOD Department of Zoology R.K.College, Madhubani	1.The Through Study Related to the Problems in Fresh Water Fish Culture and Remedial measures 2.Fish & Fisheries of West Champaran District of Bihar – Part Two Somileptes Gongota (Ham) A new record	Seminar Abstract Flora & Fauna (An International Research Journal on Biological Sciences)	Souvenir, UGC Sponsored National Seminar on Recent Advances in Fish & Fisheries, March 25-26, 2007 (under B.R.A. University, Muzaffarpur) Abstract page – 95 Vol. 6 – No. 2, December 2000

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- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
       a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
   a) Percentage of students who have done in-house projects including inter departmental/programme
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
       a)National :
       b)International : None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
Deg. Sc. Part –I Hon.	38	34	21	13	96%
P.G.	31	28	17	11	97%

*M=Male F=Female
- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Sc. Part –I Hon.	99%	0%	1%
P.G.	99%	0%	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

  - er year, however data not available.
- Student progression

Student progression	Against % enrolled
UG to PG	**80%**
PG to M.Phil.	**0%**
PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	0%
Employed	50%
Campus selection	2%
Other than campus recruitment	38%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities

  a) Library   : Available in college with Digitization (Computerized)

  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

  c) Class rooms with ICT facility   : Available in college with Hi-tech.

  d) Laboratories   : Available in well-equipped laboratories.
- Number of students receiving financial assistance from college, university, government or other agencies.

  The students are getting financial assistance through Govt. Scholarship only.
- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

  Data are not available
- Teaching methods adopted to improve student learning
- Participation in Institutional Social Responsibility (ISR) and Extension activities

- SWOC analysis of the department and Future plans

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Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department   :   Psychology
- Year of Establishment   :   1940
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

  :   B.A. Hons. & P.G. of Arts
- Names of Interdisciplinary courses and the departments/units involved : None
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments

  Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons   : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	1
Asso. Professors	0	1
Asst. Professors	5	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Munni Rout	M.A. Ph.D.	Professor	Psychometrics, Industrial Psychology	30 Years	3 student awarded Ph. D.
Dr. N.N.Singh	M.A. Ph.D.	Asst. Prof.	Industrial & Educational	35 Years	

			Psychology		

- List of senior visiting faculty   : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   : 20% in Theory & 20% in Practical
- Student -Teacher Ratio (programme wise)   : 79-2 = 39.5:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 01
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Both are Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : None
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
      a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
      a)National :
      b)International : None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
Deg. Psy. Hons.	82	79	55	24	99%
P.G. of Psychology	74	69	53	16	99%

*M=Male F=Female
- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Psy. Hons.	99%	0%	1%
P.G. of Psychology	99%	0%	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

16 per year, however data not available.
- Student progression

Student progression	Against % enrolled
UG to PG	**80%**
PG to M.Phil.	**0%**
PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	0%
Employed	50%

- Campus selection — 2%
- Other than campus recruitment — 38%

Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities
  a) Library   : Available in college with Digitization (Computerized)
  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.
  c) Class rooms with ICT facility   : Available in college with Hi-tech.
  d) Laboratories   : Available in well-equipped laboratories.
- Number of students receiving financial assistance from college, university, government or other agencies.
  The students are getting financial assistance through Govt. Scholarship only.
- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
  Data are not available
- Teaching methods adopted to improve student learning
- Participation in Institutional Social Responsibility (ISR) and Extension activities

- SWOC analysis of the department and Future plans
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Evaluative Report of the Departments
The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.
- Name of the department   :   Geography
- Year of Establishment   :   1940
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
  :   B.A. Hons. & P.G. of Arts
- Names of Interdisciplinary courses and the departments/units involved : None
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments
  Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons   : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	1(Temp.)
Asst. Professors	5	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.K.Sahu	M.A. Ph. D.	Asso. Prof.	Land use and Agriculture	28 Years	1 student awarded Ph. D. 2 registered for Ph.D.

- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   : 20% in Theory & 20% in Practical
- Student -Teacher Ratio (programme wise)   : 1-52 = 52:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 01
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : None
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year
Dr. S.K.Sahu	1- fcgkj dh ck<+ leL;k % ,d HkkSxksfyd v/;;u 2- e/kqcuh % tukf/kD; ,ao i;kZoj.k vou;u	• Uttar Bharat Bhoogol Patrika • Ideal Research Review	Vol. 42, Pages 48-50,2006 Vol. 21, Pages – 107-112,2009

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete,

Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
      a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
      a)National :
      b)International : None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
Deg. Geo. Hons.	64	52	48	4	99%
P.G. of Geography	74	72	69	5	99%

*M=Male F=Female

- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Geo. Hons.	99%	0%	1%
P.G. of Geography	99%	0%	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

  16 per year, however data not available.
- Student progression

Student progression	Against % enrolled
UG to PG	**80%**
PG to M.Phil.	**0%**
PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	0%
Employed	50%
Campus selection	2%
Other than campus recruitment	38%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities
  a) Library   : Available in college with Digitization (Computerized)
  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.
  c) Class rooms with ICT facility   : Available in college with Hi-tech.
  d) Laboratories   : Available in well-equipped laboratories.
- Number of students receiving financial assistance from college, university, government or other agencies.
  The students are getting financial assistance through Govt. Scholarship only.
- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
  Data are not available
- Teaching methods adopted to improve student learning
  Through maps, figure, graphs, diagrams and practical works.
- Participation in Institutional Social Responsibility (ISR) and Extension activities
  Through social-economical survey, geographical excursion (tour) study of particular region, agricultural knowledge of regional

area like Madhubani district.

- SWOC analysis of the department and Future plans
Students are not interested to attend class due to the lack opportunity and lack of jobs and infrastructure. Govt. should be sure the jobs after talking education. Geographical students provide agriculture, environment related jobs and army related jobs. Geography students learn the topographical maps; it is essential parts of Indian army. Reservation in army job for geography students. To provide remote sensing and computer education.
Evaluative Report of the Departments
The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.
- Name of the department   :   Economics
- Year of Establishment   :   1940
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
   :   B.A. Hons. & P.G. of Arts
- Names of Interdisciplinary courses and the departments/units involved : None
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments
Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons   : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	1
Asst. Professors	4	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Vijay Kumar Yadav	M.A. Ph.D.	Asso. Prof.			

- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   : 20% in Theory
- Student -Teacher Ratio (programme wise)   : 11-1 = 11:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 0
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : Minor Projects ongoing funded by UGC (National)
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : Funded by UGC, Rs. 55,000/-
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
     a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
       a)National :
       b)International : None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
Deg. Eco. Hons.	11	11	11	0	98%
P.G. of Economics	23	15	13	2	97%

*M=Male F=Female
- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Eco. Hons.	99%	0%	1%
P.G. of Economics	99%	0%	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

  10 per year, however data not available.
- Student progression

Student progression	Against % enrolled
UG to PG	**80%**
PG to M.Phil.	**0%**
PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	0%
Employed	50%
Campus selection	2%
Other than campus recruitment	38%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities
  a) Library   : Available in college with Digitization (Computerized)
  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.
  c) Class rooms with ICT facility   : Available in college with Hi-tech.
  d) Laboratories   : Available in well-equipped laboratories.
- Number of students receiving financial assistance from college, university, government or other agencies.
  The students are getting financial assistance through Govt. Scholarship only.
- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
  Data are not available
- Teaching methods adopted to improve student learning
- Participation in Institutional Social Responsibility (ISR) and Extension activities

- SWOC analysis of the department and Future plans
  Evaluative Report of the Departments
  The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.
- Name of the department   :   History
- Year of Establishment   :   1940
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
  :   B.A. Hons. & P.G. of Arts
- Names of Interdisciplinary courses and the departments/units involved : None
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments
  Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons   : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	1
Asso. Professors	0	0
Asst. Professors	4	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. N.N.Singh "Nirala"	M.A. Ph.D.	Asso. Prof.			

- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   : 20% in Theory
- Student -Teacher Ratio (programme wise) : 120-1 = 120:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 0
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : None
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year
Dr. N.N.Singh "Nirala"	1. Madhubani: A Contempocary History (1971-2011) 2011 2. Chitrakala Nipunasrimati Dulari Devi – 2012 3. Buddhism and the Cultural Heritage of Mithila : Some Reflections	1. Proceedings of the Indian History Congress 71st session, Malda – 10-11	1. Bodhi Chakra Vol. 2, 2012

Book Published : Mahatma Gandhi Evam Unki Asiayee chetna, 1990.
- **No. Of Ph.D. Produced in the supervision of the teacher (with scholar's name and year)**

- Dr. Vishwanath Mishra   - Pol. Sc.   -   11.08.1997.
- Dr. Hira Nand Acharya   - History   -   16.09.1999
- Dr. Shiv Kumar Paswan   - History   -   28.09.2005
- Dr. Satish Kumar   - History   -   06.02.2006
- Dr. Jai Bhadra Singh   - History   -   25.07.2006
- Dr. Mukteshwar Roy   - Pol.Sc.   -   07.10.2006
- Dr. Kumari Reema Singh   - History   -   24.12.2007
- Dr. Avinash Kumar   - History   -   13.10.2008
- Dr. Arvind Kumar   - History   -   10.11.2008
- Dr. Kumar Sanjay   -History   -   18.04.2009
- Dr. Abhishek Kumar   - History   -   28.02.2011
- Dr. Jyoti Singh   - Pol.Sc.   -   18.04.2012

- **No. of Papers Published with year**
- The approach of Mahatma Gandhi on Palestine Problem society to-day (A B- Annual Research Journal M.L.S. Research society, Darbhanga, Bihar) vol.2. No.1, June, 1994 (National)
- 'Moti Lal Nehru- An Historical Assessment society To Day, Vol.4, No.1, 1998 (National)
- The concept of Environment in the history of the Indus valley civilization' (National) society To Day, 2001.
- ' The Relevance of Swami Vivekianand's Approach to Universal brotherhood in the future contries' Anand Mishra Abhinandan Growth a 2001.
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- e/kqcuh ftyk bfrgkl ds vkbZus esa] e/kqcuh ftyk dk ifjp;% ,d >yd esa]
  fo/kku lHkk vke pquko 2000 ftyk pquko vkns'k ftyk fuokZpu ,oa naMkf/kdkjh] e/kqcuh }kjk izdkf'kr] 2000
- ' Mithila : A Historical Perspective': Souvenir, XIX statutory conference of IFULTS 26-28 oct., 1997 (National)
- ' The Thems of Love, Sex and conjugal Elements in Traditional Madhubani Painting '. Souvenir , 7th Statutory conference of L.N. Mithila, University Teacher Association 10-11th Feb, 2002.
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- 'Influence of Folk Lore of King Salherh on style of Madhubani Painting' . Published Deptt. of History, L.N.M.U., 2000 (National)
- Madhubani/Mithila Painting : Its History, Deptt. of History, L.N.M.U. to Lxiv session, 2003.
- Historical Mithila folk Painting and Its Transformations Deptt. of History, L.N.M.U., 2004.
- Geographical Expression through the Historical Madhubani Paintings'.
  Mithila Historical Journal (National) Deptt. of History, L.N. M.U. vol. No.I, 2004.
- Philosophical Experssion through the cultural Mithila Paintings.
  Musing on Philosophy- Proceedings of the 78th session of the Indian Philosophical congress, 2007
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- Bharat chhooro Andiolar Mein Mithilanchal – Proceeding of 4th ki Bhumika – IV session, Bihar itihas parihad, 1992
- Madhubani : A contimorary History- 71st session, proceedings of (1971-2011) The Indian History, congress – 2011
- 1934 ka Bhukamp: Mahatma Gandhi ka Mithila Mein Agaman;- 2005 VI conference, Bihar Itihas Parishad, Muzaffarpur.
- 'Manipadma O Professor maunak Patna Sandarbhh; Book Mahipadmak Patna, Karngoshi, Kolkata Maithili- 2006
- Narar Gram: Bhantiya swatuatautrata sangram -2011 (Book: smriti Darpan)
  Published by All India Freedom fighters Association and All India successors Association, Madhubani (Bihar) Hindi.
- Mithila chitrakala: Itihas Evam yatra (Hindi) – 2010 smarika, Bihar madhyanik sikchhak sangh 4 6 state conference, 2010.
- Mithila chitrakala : Gramin Mahila Kalakaron ka shasktikaran Evam Vikas (Hindi) – 2011
- Bhumanddikaran : Maithili Evam Rajnit (Rajnit) (Maithili) – 2003
  (Magazine : Parimal chintan)
  Bihar madhyamit sikchhak sangh, District branch, madhubani
- Gandhi ki dristi mein Panchayati Raj, vikrami samvat sursari magazine (Hindi)
- Chitrakala Nipuna Srimati Dulari Devi- 2012 (Ghar-Bahar, Maithili Magazine, chetna samiti, Patna)
- **Conferences Attended with year.**
- Indian History congress   -   1982
- Indian History congress   -   1990
- Xvii statutory conference AIFUCTO (INDIA) – 1993
- Vi conference FUTAB (BIHAR)   -   1996
- India History congress   -   1994
- Xix statutory conference AIFUCTO (INDIA) – 1997
- National conference on Mithilaka Lok Sangeet – 2000
- National conference on prospect of Environmental research in 21st century – 1999
- Indian History congress   -   2001
- Vii statutory conference LNMUTA – 2002
- Xxiv Indian Geography congress   - 2002
- 78th session, the Indian Philosophical congress – 2003
- Indian History congress   - 2003
- Indian History congress   - 2004
- Bihar Itihas Parishad   - 2005
- Mithila Itihas sansthan, Darbhanga – 2006
- Indian History congress – 2006
- Mithila Itihas sansthan, Darbhanga - 2008
- Vith Geographers conference & National seminar- 2008
- Viith conference Mithila Association of Geograhers – 2009
- Viiith conference, Mithila Association of Geographers – 2010
- Indian History congress   -   2011
- Mithila Itihas sansthan, Darbhanga – 2011
- Vii conference, Hihar Itihas Parishad – 2011
- Indian History congress   - 2011

- **Seminars Attended with year**
- R.B. College, Dalsingsarai, Itihas Parishad – 1994
- R.K. College, Madhubani, Deptt. Of History – 2000
- Centre for the study, of Indian Tradition – 2002
- Sponsored by ICHR & ICSSR R.K. College, Madhubani, Deptt. Of History- 2003
- L.S. Public Library, Darbhanga, Bihar organised by ASRA, A National Level Regd. NGO – 2004
- Deptt. Of History, L.N. Mithila University organised by ICHR & U.G.C.   - 2004
- M.K.S. College, Chandauna, Darbhanga. Sponsored U.G.C.   - 2005
- Nagendra Jha Mahila College, Laheriasarai, Darbhanga. Sponsored by U.G.C. – 2006
- A.H.S.A, Ciollege, Madhubani, Sponsored by U.G.C. , ICHR & ICSSR – 2007
- Women's college, samastipur, Dept. Of Pol.Sc. . Sponsored by U.G.C. National Seminar – 2008

- A.H.S.A, Ciollege, Madhubani, Sponsored by U.G.C. National Seminar – 2008
- B.M. College, Rahika, Madhubani – 2010
- M.K.College, Laheriasarai, U.G.C. & ICHR. Sponsored – 2011
- Deptt. Of History, L.N. Mithila University, Darbhanga- 2011
  Bihar Rajya Abhilekhnagar Nideshalay, Patna,
- R.K. College, Mahdubani, Deptt. Of Pol.Sc. UGC Sponsored national seminar – 2012
  International Conference
- School of Buddhist studies and Covilization, Noida – 2012 subject : Buddhism and the cultural Heritage of Mithila: some reflections.

  As Resource Person
- International Seminar organised by Mithila Sanskrit Ashatkottar Adhyayh Evam sodh sansthan, Darbhanga.   - 2012
- Seminar organised by Do   - 2012
- Seminar organised by Do – 2011
- Foundation for Academic Excellence and Access – 2002-09
  Path ways Programme, R.K.College, Madhubani
  Field Supervisor
- Dr. Neel Rekha, Patna University, Patna. A research scholar
  Jhesis Subject: Art and assertion of Identity: Women and Madhubani Paintings – 2004
  Seminar Organised by Deptt. A History, R.K.College, Madhubani "Madhubani Painting "– 2002
  International Participation.
- Organised so many seminar, symposium And Lectures on Regional, National & World Themes.

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
      a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
      a)National :
      b)International : None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
Deg. Hist. Hons.	143	120	98	22	98%
P.G. of History	162	120	92	28	99%

*M=Male F=Female
- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Hist. Hons.	99%	0%	1%
P.G. of History	99%	0%	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

55 per year, however data not available.

- Student progression

Student progression	Against **%** enrolled
UG to PG	**80%**
PG to M.Phil.	**0%**
PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	0%
Employed	50%
Campus selection	2%
Other than campus recruitment	38%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities
  a) Library : Available in college with Digitization (Computerized)
  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.
  c) Class rooms with ICT facility   : Available in college with Hi-tech.
  d) Laboratories   : Available in well-equipped laboratories.
- Number of students receiving financial assistance from college, university, government or other agencies.
  The students are getting financial assistance through Govt. Scholarship only.
- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
  Data are not available
- Teaching methods adopted to improve student learning
- Participation in Institutional Social Responsibility (ISR) and Extension activities

- SWOC analysis of the department and Future plans

Evaluative Report of the Departments
The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.
- Name of the department   :   Political Science
- Year of Establishment   :   1940
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
  :   B.A. Hons. & P.G. of Arts
- Names of Interdisciplinary courses and the departments/units involved : None
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments
  Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons   : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	3
Asst. Professors	4	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.D.Singh	M.A. Ph. D.	Asso. Prof.	History of Ideas and Political Theory	30 Years	1 student awarded Ph. D.
Dr. Muneshwar Yadav	M.A. Ph. D.	Asso. Prof.	Political Theory & Indian Politics	19 Years	1 student awarded Ph. D.
Dr. Mukteshwar Rai	M.A. Ph. D.	Asso. Prof.	International Law & Organisation	30 Years	1 student awarded Ph. D. 2 registered for Ph.D.

- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   : 20% in Theory
- Student -Teacher Ratio (programme wise)   : 69-3 = 23:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 0
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : Major Research Project funded by UGC (National)

- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : Funded by UGC, Rs. 2,72,800/-
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

Dr. Shrutidhari Singh.

Associate Professor,

Department of Political Science,

Ramkrishna College, Madhubani.

Date of joining: 4 November,1982

Papers presented / published:

- Bhartrihari on Patanjali's theory of Sphota and the Consanguinity of the Indian Sastrik Tradition, presented in National Seminar on Tradition and Its Contemporary Relevance (22-24 March) 23March,1999, ICSSR / CSIT, Proceedings, T.S. pp.150-165.
- Mahesvar Sutras: Understanding the Cosmogony of Linguistics, presented at the IIAS, Shimla,29 November,2000.
- Arya, Aarya and Aaryavartta: A Paean to Nation, presented in National Seminar on Homeland of Indo-European Language and Culture, ICHR/CSIT, IIC,7-9 January,2002, Published in D.N. Tripathi, ed. A Discourse on Indo-European Language and Culture, New Delhi, Indian Council of Historical Research,2005, pp.121-139.
- Music, Culture and Civilization: Understanding the Substratum of Communication and Aesthetics, presented in National Seminar on Cultural factors in the Formation of Indian Civilization, ICSSR/ICHR/CSIT, (20-22 March), 21 March,2002. Proceedings T.S. pp.135-159.
- Development and Modernization in Mithila in Colonial Era, in Souvenir of the L.N.M.U.T.A, 2009.
- Khandwala's Mithila Under the Shadow of the British Rule, in Shambhavi ,Souvenir of MDSS,2010, pp.160-166.
- Mithila ke Aupniveshik Parivesh me Maharaja Lakshmiwar Singh ki Bhumika(Hindi), in Swantrata Samgram ke Purodha: Maharaja Lakshmiwar Singh , Darbhanga, MLSM College, 2011, pp.69-81.
- Inhiritance and Bequest of an Exemplar: Maharaja Kameshwar Singh of Darbhanga, at K.S.D. University, Darbhanga, 10 November, 2009.
- Understanding 'Bihar' Through Contra-Colonial Perspective on Nationalism, at K.S.D.University, Darbhanga, 17 March, 2010.
- Adaptation of Traditional Indian Epistemology for Research in Social Sciences, at Mithila Institute of Post Graduate Study and Research, at Darbhanga, 18 May, 2010.
- War, Peace and Strategic Prudence Among South-Asian Nations: The 'Bihar Factor' in Indo-Nepalese Relations, at Mithila Institute of Post Graduate Study and Research, Darbhanga, 2 April, 2012.
- The Factor of Consanguinity between the 'Intent' and 'Strategy' in Social Research, at Mithila Institute of Post Graduate study and Research, Darbhanga, 1 June,2012.

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Conferences and Seminars conducted :

- All India Maithili Poets' Conference, Sahitya Akademi / CSIT, 2-4 December, 1995.
- National Seminar on Tradition and Its Contemporary relevance, ICSSR/CSIT, 22-24 March, 1999.
- National Seminar on Homeland of Indo-European Language and Culture, ICHR/CSIT, IIC, 7-9January,2002.
- National Seminar on Cultural Factors in the Formation of Indian Civilization, ICSSR/ICHR/CSIT, 20-22 March, 2002.

Orientation courses and workshops:

Worked as Resource Person in seven orientation courses and workshops during   2011-12.

Books under the process of publication (in the press):

- Crisis of Political Legitimacy: The Case of Indian Political Order
- Man, Order and History in Mithila: Reflections Over the Last Millennium
- Man and His World: The Substratum of Communicable Idea.

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP

- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
        a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
        a) National : UGC National Seminar (National) funded by UGC, Rs. 1,10,000/-
        b) International: None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
Deg. P.Sc.. Hons.	76	69	61	8	98%
P.G. of P.Science	49	46	41	5	99%

*M=Male F=Female
- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. P.Sc.. Hons.	99%	0%	1%
P.G. of P.Science	99%	0%	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

  30 per year, however data not available.
- Student progression

Student progression	Against % enrolled
UG to PG	**80%**
PG to M.Phil.	**0%**
PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	0%
Employed	50%
Campus selection	2%
Other than campus recruitment	38%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities
  a) Library   : Available in college with Digitization (Computerized)
  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.
  c) Class rooms with ICT facility   : Available in college with Hi-tech.
  d) Laboratories   : Available in well-equipped laboratories.
- Number of students receiving financial assistance from college, university, government or other agencies.
  The students are getting financial assistance through Govt. Scholarship only.
- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
  Data are not available
- Teaching methods adopted to improve student learning
  Faculty members have introduced electronic props for class room lesions. Almost all the classes are interactive in nature.
- Participation in Institutional Social Responsibility (ISR) and Extension activities
  Students of Political Science under take election study, field summary for development feedback and are given opportunity to watch the operation of democracy at grass roots. They also work to wake the people up in as much as rights and duties in democracy are concerned.
- SWOC analysis of the department and Future plans
  The department of Political Science has qualified and dedicated teaches who are always eager to learn new techniques of pedagogy. However, complacency of students in attending their classes causes one of the most sicking differently in progression of curriculum. It is hoped that the combined effort of the college, university and the government of Bihar will help in fixing this problem.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department   :   Maithili
- Year of Establishment   :   1940
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
- B.A. Hons. & P.G. of Arts
- Names of Interdisciplinary courses and the departments/units involved : None
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments
  Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons   : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	2
Asst. Professors	6	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ramdev Chaudhary	M.A. Ph. D.	Asso. Prof.	Origin and development of Ram Kavya in Maithili	30 Years	2 student awarded Ph. D.
Dr. N.M.Jha	M.A. Ph. D.	Asso. Prof.	Modern Poetry	16 Years	3 student awarded Ph. D.

- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   : 20% in Theory
- Student -Teacher Ratio (programme wise)   : 41-2 = 20.5:2
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 0
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : None
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
       a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
       a) National : None

b) International: None

- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
Deg. Maithili. Hons.	46	41	38	3	98%
P.G. of Maithili	25	24	21	3	99%

*M=Male F=Female

- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Maithili. Hons.	99%	0%	1%
P.G. of Maithili	99%	0%	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

  10 per year, however data not available.

- Student progression

Student progression	Against % enrolled
UG to PG	**80%**
PG to M.Phil.	**0%**
PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	0%
Employed	50%
Campus selection	2%
Other than campus recruitment	38%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities

  a) Library : Available in college with Digitization (Computerized)

  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

  c) Class rooms with ICT facility : Available in college with Hi-tech.

  d) Laboratories : Available in well-equipped laboratories.

- Number of students receiving financial assistance from college, university, government or other agencies.

  The students are getting financial assistance through Govt. Scholarship only.

- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

  Data are not available

- Teaching methods adopted to improve student learning

- Participation in Institutional Social Responsibility (ISR) and Extension activities

- SWOC analysis of the department and Future plans

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Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department : English
- Year of Establishment : 1940
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

  : B.A. Hons. & P.G. of Arts

- Names of Interdisciplinary courses and the departments/units involved : None
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments

  Remedial Coaching & Entry – In- Services.

- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	3
Asst. Professors	12	1

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of	No. of Ph.D. Students

				Experience	guided for the last 4 years
Dr. H.S.Jha	M.A. Ph. D.	Asso. Prof.	American Literature	38 Years	
Dr. Binod Kumar Jha	M.A. Ph. D.	Asso. Prof.	Linguists	30 Years	
Dr. Bidyanand Thakur	M.A. Ph. D.	Asso. Prof.	Linguists	16 Years	1 student awarded Ph. D.
Dr. Kulanand Yadav	M.A. Ph. D.	Asso. Prof.	Linguists	16 Years	1 student awarded Ph. D.

- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   : 20% in Theory
- Student -Teacher Ratio (programme wise)   : 32-4 = 8:4
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 0
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : All are Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : None
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
       a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
       a) National : None
       b) International: None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
Deg. English Hons.	34	32	32	2	98%
P.G. of English	13	11	9	2	99%

*M=Male F=Female
- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. English Hons.	99%	0%	1%
P.G. of English	99%	0%	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

6 per year, however data not available.
- Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	0%

PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	0%
Employed	50%
Campus selection	2%
Other than campus recruitment	38%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities

    a) Library   : Available in college with Digitization (Computerized)

    b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

    c) Class rooms with ICT facility   : Available in college with Hi-tech.

    d) Laboratories   : Available in well-equipped laboratories.

- Number of students receiving financial assistance from college, university, government or other agencies.

    The students are getting financial assistance through Govt. Scholarship only.

- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

    Data are not available

- Teaching methods adopted to improve student learning
- Participation in Institutional Social Responsibility (ISR) and Extension activities
- SWOC analysis of the department and Future plans

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Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department   :   Hindi
- Year of Establishment   :   1940
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

    :   B.A. Hons. & P.G. of Arts

- Names of Interdisciplinary courses and the departments/units involved : None
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments

    Remedial Coaching & Entry – In- Services.

- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons   : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	1(Retired)
Asst. Professors	5	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ramesh Yadav	M.A. Ph. D.	Asso. Prof.	Tulsidas	41 Yeras	2 student awarded Ph. D.

- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   : 20% in Theory
- Student -Teacher Ratio (programme wise)   : 44-1 = 44:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 0
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : None
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books

- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
       a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
       a) National : None
       b) International: None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
Deg. Hindi Hons.	46	44	38	6	98%
P.G. of Hindi	29	26	21	5	99%

*M=Male F=Female
- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Hindi Hons.	99%	0%	1%
P.G. of Hindi	99%	0%	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

  6 per year, however data not available.
- Student progression

Student progression	Against **%** enrolled
UG to PG	**80%**
PG to M.Phil.	**0%**
PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	0%
Employed	50%
Campus selection	2%
Other than campus recruitment	38%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities
  a) Library   : Available in college with Digitization (Computerized)
  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.
  c) Class rooms with ICT facility   : Available in college with Hi-tech.
  d) Laboratories   : Available in well-equipped laboratories.
- Number of students receiving financial assistance from college, university, government or other agencies.
  The students are getting financial assistance through Govt. Scholarship only.
- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
  Data are not available
- Teaching methods adopted to improve student learning
- Participation in Institutional Social Responsibility (ISR) and Extension activities

- SWOC analysis of the department and Future plans
   top

Evaluative Report of the Departments
The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department : Commerce
- Year of Establishment : 1955-56
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
  B.Com. Hons. & P.G. of Commerce
- Names of Interdisciplinary courses and the departments/units involved : None
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments
  Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	3
Asst. Professors	13	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri Laxman Singh	M.Com.	Asso. Prof.	Labour Problem & Social Welfare	32 Years	
Dr. L.K.Sharma	M.Com. & M.A. Ph. D.	Asso. Prof.	Accountants	30 Years	5 student awarded Ph. D.
Dr. Raj Kumar Sah	M.Com. P.h.D.	Asso. Prof.	Accountants	16 Years	3 registered for Ph.D.

- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 20% in Theory
- Student -Teacher Ratio (programme wise) : 480-3 = 160:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. – 0, Adm. – 1
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Two are Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None
- Research Centre /facility recognized by the University : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated : NA
- Faculty as members in
  a) National committees b) International Committees c) Editorial Boards…. : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding

a) National : None

b) International: None

- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
Deg. Commerce Hons.	616	480	431	49	98%
P.G. of Commerce	0	0	0	0	0

*M=Male F=Female

- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Commerce Hons.	99%	0%	1%
P.G. of Commerce	0	0	0

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

  6 per year, however data not available.

- Student progression

Student progression	Against % enrolled
UG to PG	**80%**
PG to M.Phil.	**0%**
PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	0%
Employed	50%
Campus selection	2%
Other than campus recruitment	38%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities

  a) Library   : Available in college with Digitization (Computerized)

  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

  c) Class rooms with ICT facility   : Available in college with Hi-tech.

  d) Laboratories   : Available in well-equipped laboratories.

- Number of students receiving financial assistance from college, university, government or other agencies.

  The students are getting financial assistance through Govt. Scholarship only.

- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

  Data are not available

- Teaching methods adopted to improve student learning

- Participation in Institutional Social Responsibility (ISR) and Extension activities

- SWOC analysis of the department and Future plans

   top

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department   :   Urdu

- Year of Establishment   :   1940

- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
  :   B.A. Hons.

- Names of Interdisciplinary courses and the departments/units involved : None

- Annual/ semester/choice based credit system (programme wise) : Annual

- Participation of the department in the courses offered by other departments
  Remedial Coaching & Entry – In- Services.

- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA

- Details of courses/programmes discontinued (if any) with reasons   : No

- Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	1
Asst. Professors	3	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Md. Badiuzzaman	M.A. Ph. D.	Asso. Prof.	M.A. Persian – Dissertation M.A. Urdu – Iqubal	30 Years	4 student awarded Ph. D.

- List of senior visiting faculty   : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty
- Student -Teacher Ratio (programme wise)   : 8-1 = 8:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 0
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : None
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year
Dr. Md. Badiuzzaman			

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
    a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
    a) National : None
    b) International: None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
Deg. Urdu Hons.	13	8	6	2	99%

*M=Male F=Female
- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Urdu Hons.	99%	0%	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

  6 per year, however data not available.
- Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	0%

PG to Ph.D.	**5%**
Ph.D. to Post-Doctoral	0%
Employed	50%
• Campus selection	2%
• Other than campus recruitment	38%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities

  a) Library   : Available in college with Digitization (Computerized)

  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

  c) Class rooms with ICT facility   : Available in college with Hi-tech.

  d) Laboratories   : Available in well-equipped laboratories.

- Number of students receiving financial assistance from college, university, government or other agencies.

  The students are getting financial assistance through Govt. Scholarship only.

- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

  Data are not available

- Teaching methods adopted to improve student learning

- Participation in Institutional Social Responsibility (ISR) and Extension activities

- SWOC analysis of the department and Future plans

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Evaluative Report of the Departments

  The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department   :   Sanskrit
- Year of Establishment   :   1955-56
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

  :   B.A. Hons.
- Names of Interdisciplinary courses and the departments/units involved : None
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments

  Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons   : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	1
Asst. Professors	1	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. B.C.Jha	M.A. Ph. D.	Asso. Prof.	Literature	30 Years	5 student awarded Ph. D.

- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty
- Student -Teacher Ratio (programme wise)   : 0-1 = 1:0
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 0
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : None
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs

- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
       a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
       a) National : None
       b) International: None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
Deg. Sanskrit Hons.	0	0	0	0	0

*M=Male F=Female
- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Sanskrit Hons.	0	0	0

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

  0 per year, however data not available.
- Student progression

Student progression	Against % enrolled
UG to PG	0
PG to M.Phil.	0
0	0
Ph.D. to Post-Doctoral	0
Employed	0
Campus selection	0
Other than campus recruitment	0
Entrepreneurship/Self-employment	0

- Details of Infrastructural facilities
  a) Library   : Available in college with Digitization (Computerized)
  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.
  c) Class rooms with ICT facility   : Available in college with Hi-tech.
  d) Laboratories   : Available in well-equipped laboratories.
- Number of students receiving financial assistance from college, university, government or other agencies.
  The students are getting financial assistance through Govt. Scholarship only.
- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
  Data are not available
- Teaching methods adopted to improve student learning
- Participation in Institutional Social Responsibility (ISR) and Extension activities
- SWOC analysis of the department and Future plans

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Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.
- Name of the department   :   Mathematics
- Year of Establishment   :   1955-56

- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
  :   B.Sc. Hons. & P.G. Mathematics
- Names of Interdisciplinary courses and the departments/units involved : None
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments
  Biotechnology, Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons   : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	1
Asst. Professors	6	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. G.M.Jha	M.Sc. Ph. D.	Asso. Prof.	Differential Geometry and Theory of Numbers	30 Years	3 student awarded Ph. D.

- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   : 20% in Theory
- Student -Teacher Ratio (programme wise)   : 39-1 = 39:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 0
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : None
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

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- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
      a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme
  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
      a) National : None
      b) International: None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
Deg. Math Hons.	42	39	37	2	99%
P.G. Math	26	21	18	3	98%

*M=Male F=Female

- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Math Hons.	99%	0	1%
P.G. Math	99%	0	1%

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

  8 per year, however data not available.
- Student progression

Student progression	Against % enrolled
UG to PG	**98%**
PG to M.Phil.	**2%**
Ph.D. to Post-Doctoral	1%
Employed	10%
Campus selection	10%
Other than campus recruitment	70%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities

  a) Library   : Available in college with Digitization (Computerized)

  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

  c) Class rooms with ICT facility   : Available in college with Hi-tech.

  d) Laboratories   : Available in well-equipped laboratories.
- Number of students receiving financial assistance from college, university, government or other agencies.

  The students are getting financial assistance through Govt. Scholarship only.
- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

  Data are not available
- Teaching methods adopted to improve student learning
- The greatest strength of the **Department of Mathematics** is its indispensability for all the students of Science faculty besides some of the students of the Arts faculty. The teaching pedagogy in mathematics by a large revolves around class room teaching. However the weakest point of this department is lack of faculty members. There is only one teacher against the sanctioned strength of six. This is to say that only one teacher addresses all the students concerned.
-       It is, therefore, possible that certain classes are dropped and/or certain others are taken as combined once. Once this problem is taken care of mathematics department will emerge as much healthier than ever.
- Participation in Institutional Social Responsibility (ISR) and Extension activities

- SWOC analysis of the department and Future plans

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.
- Name of the department   :   Philosophy
- Year of Establishment   :   1955-56
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

  :   B.A. Hons.
- Names of Interdisciplinary courses and the departments/units involved : None
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments

  Remedial Coaching & Entry – In- Services.
- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons   : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	0

Asso. Professors	0	1
Asst. Professors	4	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ashok Kumar	M.A. Ph. D.	Asso. Prof.	Religion	16 Years	1 student awarded Ph. D.

- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   :
- Student -Teacher Ratio (programme wise)   : 4-1 = 4:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Tech. – 0, Adm. – 0
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
- Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received   : None
- Research Centre /facility recognized by the University   : NA
- Publications:
- a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year
Dr. Ashok Kumar	1. Humanism in Budhhism and Christianity 2. CkkS+) /keZ dk vk/kkj & pkj vk;Z lR; 3- n'kZu'kkL= dk ledkyhu lanHkZ 4- Hkkjrh; nk'kZfud ijEijk dsiz;ksxkRed i{k & ;ksx 5- efgyk l'kfDrdj.k % leL;k,W vkSj pqukSfr;kW 6- xhrk esa euksfo'ys"k.k.k ds rRo & rqyukRed leh{kk 7- izcpu Hkkjrh; fparu esa ekDlZokn ds rRo	• The Social Vision • Ideal Research Review Ideal Research Review • Behavioural Research Review • The Hindustan Review Behavioural Research Review Behavioural Research Review	2009 2010 2010 2010 2011 2011 2012

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- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Areas of consultancy and income generated   :   NA
- Faculty as members in
   a) National committees b) International Committees c) Editorial Boards….   : NA
- Student projects
   a) Percentage of students who have done in-house projects including inter departmental/programme
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Awards/ Recognitions received by faculty and students : No
- List of eminent academicians and scientists/ visitors to the department :
- Seminars/ Conferences/Workshops organized & the source of funding
   a) National : None
   b) International: None
- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

| Deg. Phil. Hons. | 4 | 4 | 3 | 1 | 99% |

*M=Male F=Female

- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Math Hons.	100%	0	0

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

  2 per year, however data not available.

- Student progression

Student progression	Against % enrolled
UG to PG	**98%**
PG to M.Phil.	**2%**
Ph.D. to Post-Doctoral	1%
Employed	10%
Campus selection	10%
Other than campus recruitment	70%
Entrepreneurship/Self-employment	10%

- Details of Infrastructural facilities

  a) Library   : Available in college with Digitization (Computerized)

  b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

  c) Class rooms with ICT facility   : Available in college with Hi-tech.

  d) Laboratories   : NA

- Number of students receiving financial assistance from college, university, government or other agencies.

  The students are getting financial assistance through Govt. Scholarship only.

- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

  Data are not available

- Teaching methods adopted to improve student learning

- Participation in Institutional Social Responsibility (ISR) and Extension activities

- SWOC analysis of the department and Future plans

  Format for Presentation of Practice

  1.   Title of the Practice

       Creating socially useful human resource through dissemination of appropriate knowledge and conjunction of curricular knowledge with its pragmatic use in society like working for conflict resolution, health, hygiene, literacy, preservation of eco-balance have been the aims of this institutions.

  2.   Goal

       Delivery of curricula in a manner that arouses a sense of meaningful academic pursuit among students has been one of the special features of pedagogy in this campus. Infusing the feeling of social responsibility and justice among students has been one of the chief concerns of this institution. The region where this institution operates consists of a variety of castes, religion and strata. Economic under - development allows most of the evil cultural phenomena a bequest of olden days to continue in social life of this area. These phenomena finally manifest in proliferation of conflict potential in society. This institution, ever since its inception, has focused on this problem and has worked to understand, plan and execute possible innovations in campus so as to minimize social contradictions to the level of average tolerance. Besides, active participation of students and faculty member in social work like extensive forestation, community health and hygiene adult education, has successfully brought them in communion with society.

  3.   The Context

       It is a difficult task to mould students' behavior in campus and outside campus in a manner compatible with the planned strategy of the institution. To be sure, the impacted cultural traits often work as counter - force while implementing innovations. However, the institution continues with its mission through brief interlocutory illustrations as part of pedagogy, particularly in deportments of social sciences and humanities. Much articulated efforts for this purpose is done through the extension activities undertaken by the N.C.C. and N.S.S. units of the college.

  4.   The Practice

       The practices, hence, cover the following areas :

       1. Cultural weeding 2. Community health and hygiene; 3. Adult education where vocational skills are instructed, specially paper, bamboo and cloth handicrafts and literacy; 4. Benefits of organized marketing is instructed by the students and faculty members of commerce; 5. Protection of eco-balance; 6. Awareness of non-conventional sources of energy (by the students and faculty members of physics) ; 7. Awareness of antiseptic on first-aid in case of minor injury and insect bites (by the students and faculty members of chemistry and life sciences); 8. Awareness of rights, duties and electoral practices (by students and faculty members of political sciences); 9. On preservation and protection of sites having historical relevance (by

the students and faculty members of History). These practices are undertaken by the students and faculty members in course of camps organized by the N.C.C. and N.S.S. . As there is no additional allocation of funds to be spent on such extension endeavors, their frequency remains confined to these camps only.

5.   Evidence of Success

(A) Forestation by students both in campus and outside in adjoining villages has substantially enhanced the green area; (B) Greater number of people, now, consider self - employment as more respectable means to livelihood; (C) need for literacy/ education is being felt by people; and, (D) the people are gradually becoming courageous enough to question even powerful persons. All this gives one the impression that efforts of the students and faculty members have had positive results in the field.

6.   Problems Encountered and Resources Required

However the aforesaid practices require to become self-sustaining in order to get routinized in social life. And, for this regular allocation of funds is needed.

7.   Notes (Optional)

8.   Contact Details

Name of the Principal: Prof. (Dr.) Dr. Ramesh Yadav
Name of the Institution: Ramkrishna College, Madhubani
City: Madhubani
Pin Code: 847211
Accredited Status: B++

Work Phone :   06276-222264   Fax: 06276-222264
Website: www.rkcollege.net   E-mail: principal_rkc@yahoo.co.in
Mobile: 9431414533

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Post-accreditation Initiatives

Ramkrishna College has been working to upgrade the infrastructure in accordance with the recommendations of the NAAC Peer team since 2005. During 2006 the focus of improvement was centered to facilitating practical classes in science departments besides those of Geography and Psychology. The problem of lean – turnout of students was the other preoccupation of the institution during 2006. The College used both formal and informal means to insure students' attendance. During this year the IGNOU centre too developed at high pace and numerous graduation and post graduation courses were added to it. Add on courses were vigorously conducted during 2006. Improvement in co - curricular and extracurricular activities was another noticeable factor during 2006. The year 2007 proved to be prosperous for self financed courses. Research activities, extension activities, co curricular and extracurricular functions were successfully conducted. Career and counseling cell was established and laboratories were brought to better shape. 2008 and 2009 were the years of academic functions as well as infrastructural uplift. Women's hostel and Girls' common room was finally brought to use and thorough up gradation of class rooms was done during these years. Subsequent years i.e. 2010 to 2012 have been the years of modernization and quality-delivery in the Campus.

Executive Summary

The status of Ramkrishna College, Madhubani was assessed by the NAAC Peer Team in July, 2005. While a fair grade (B++) was given to this institution, the Peer Team suggested further improvements for still greater role of this college in the academic development of its feeder area. The IQAC, accordingly planned the priorities and set out to implement them. As a result, both infrastructure and human resource were made over to suit the expectations of higher education in a short time. These efforts of the college won it the status of a "Centre of Excellence" from the Government of Bihar. Amidst all these colors, however, there have been points where the shoe still pinches. For instance, there has been extreme dearth of faculty and staff in this college. Since it is a constituent college, appointments to different posts could be done only by the University and the State Government. Ironically, no decision to this effect has been taken at appropriate levels for more than a decade with the number of students swelling by lips and bounds, the college often finds itself squeezed under pressure. Insuring delivery of output invariably creates punishing conditions for both academic and administrative staff of this college. The other point which strains the institution concerns the allocation of funds for routine maintenance of infrastructure and for the payment of essential recurring bills. Traditional route to passage at the University, even for these small items, is too cumbersome to cope with. And, finally, dependence on Government funds for development sometimes takes too long and by the time a project is completed, the demands of design seem to have changed, But, in any case, this college has been resilient enough to successfully manage its growth and refinement.   However, admitted as it may seem, the problems must be addressed before they aggregate into a condition of crisis.

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Preface

Ramkrishna College, Madhubani invited the NAAC for assessment and accreditation in the year 2005. The Peer Team, hence, visited the College on 08-09 July, 2005. Consequent upon the Peer Team's recommendations, the NAAC accredited this College with B++ grade. While the Peer Team applauded the college for providing good education in a backward area like Madhubani,

it did make certain recommendations for further refinement and extension in the functioning of this College. These recommendations were focused on -

1. enhancement in research activities and collaboration;
2. appropriate training and greater use of modern gadgets/technology for academic, administrative and library transactions;
3. introduction of maximum number of employment oriented programmes, Remedial courses and a Placement Cell;
4. enhancement in facilities for girl-students;
5. organized feedback system;
6. improvement in sports infrastructure and facilities.

In order to make improvements along the lines suggested by the Peer Team, an IQAC was constituted on 14 March, 2006. The IQAC began to explore ways and means to suitably supplement the infrastructure. IQAC and the Development Committee of the College worked together to chart out the priorities. But the pace of implementation remained slow because of frequent transfer/retirement of Principals during the following two years. Work in this direction geared up since 2009 and in a short period of less than three years the college developed its infrastructure to the tune of almost eighty percent of the total items recommendation by the Peer Team (in 2005). For the remaining work, proposals have already been submitted to agencies like the UGC and the Government of Bihar, department of HRD.

In course of these three years, almost all the departments, the office and the library have been provided with Computer, Wi-Fi Internet connection, Printers and Zerox machines. All sections and departments have been connected with EPBAX system. Laboratories have been upgraded, the Campus got connected with CCTV for surveillance and most of the employees (both faculty and office staff) were trained to use Computer and the allied gadgets. The college has also arranged for Medical facility and Canteen for the staff and students. Digitization of library began and the college got connected to ENFLIBNET-NLIST. All the faculty members have been provided with individual ID and Password. Faculty members have been encouraged to get Major/Minor projects from the UGC and independent/self financed research in various fields was facilitated. In addition, sports facilities have been taken care of. For indoor games facilities new building is under construction and state of art, gymnasium for students and staff has already been established in the college. One basket ball court, one volley ball court, one lawn tennis ball court and two cricket pitches for training are under construction. A new proposal for infrastructural development of college has been sent to the Govt. of Bihar.

Fast developing infrastructure and human skills at this Campus was noted by the Government of Bihar and this College was accorded the privilege of being a "Centre of Excellence" in the state in 2011-12. Improvements made by this College since 2005 are spread over different columns of the present report in an order sought by the NAAC for the second spell of A & A of this College.

Such compilation, I am sure, demands the cooperation of all the faculty, office staff, technical staff, students representatives, guardians and alumni for whom I have all words of appreciation and gratitude.