



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	RAM KRISHNA COLLEGE
Name of the head of the Institution	Dr. Shambhu Yadav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06276222264
Mobile no.	9431632410
Registered Email	rkcollegemadhubani1940@gmail.com
Alternate Email	bedrkcollegemadhubani@gmail.com
Address	R.K.College Road, Madhubani
City/Town	Madhubani
State/UT	Bihar
Pincode	847211

2. Institutional Status

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	KUMARJI ROUT
Phone no/Alternate Phone no.	06276222264
Mobile no.	9431097772
Registered Email	rkcollegemadhubani1940@gmail.com

Alternate Email		bedrkcollegemadhubani@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.rkclnmu.ac.in/AQAR2017-18.doc			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.13	2013	25-Oct-2013	24-Oct-2018
2	B++	80.6	2005	21-Sep-2005	20-Sep-2010
6. Date of Establishment of IQAC			05-Feb-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC			Date & Duration	Number of participants/ beneficiaries	
Regular meeting of Internal Quality Assurance Cell			26-Jul-2018 01	15	
Feedback from all stakeholders collected, analysed and used for improvements			06-Aug-2018 49	24	
Academic Administrative Audit (AAA) conducted and its follow up action			15-Dec-2020 5	22	
L::asset('/', 'public/').'/public/index.php/admin/get_file? file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}} View Uploaded File					
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
RAM KRISHNA COLLEGE	SALARY FUND	GOVT OF BIHAR	2017 365	75206222	
RAM KRISHNA COLLEGE	RUSA	GOVT OF BIHAR	2017 365	5000000	
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9. Whether composition of IQAC as per latest NAAC guidelines:			No		

Upload latest notification of formation of IQAC	No Files Uploaded !!!										
10. Number of IQAC meetings held during the year :	4										
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No										
Upload the minutes of meeting and action taken report	No Files Uploaded !!!										
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No										
12. Significant contributions made by IQAC during the current year(maximum five bullets)											
1. Academic Administrative Audit held by the initiative of IQAC. 2. Encouraged Faculty Members to take up Major and Minor research projects. 3. Boost to digitization.											
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year											
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>To develop Garden</td> <td>Work is started</td> </tr> <tr> <td>2. Renovation of Students Admission Counter</td> <td>Work completed</td> </tr> <tr> <td>3. Approaches Road of Examination Department</td> <td>Work completed</td> </tr> <tr> <td>4. Cyecle / Scooter / Card Shed</td> <td>Work completed</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	To develop Garden	Work is started	2. Renovation of Students Admission Counter	Work completed	3. Approaches Road of Examination Department	Work completed	4. Cyecle / Scooter / Card Shed	Work completed
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3. Approaches Road of Examination Department	Work completed										
4. Cyecle / Scooter / Card Shed	Work completed										
View Uploaded File											
14. Whether AQAR was placed before statutory body ?	No										
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No										
16. Whether institutional data submitted to AISHE:	Yes										
Year of Submission	2018										
Date of Submission	06-Feb-2018										
17. Does the Institution have Management Information System ?	No										

Part B

CRITERION I - CURRICULAR ASPECTS**1.1 - Curriculum Planning and Implementation**

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in

Curriculum's are designed by the affiliating University which is to be followed by the College.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Health CareHealthHealth	Health CareHealthHealth	01/07/2017	12	Hospital and Nursing Home

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
MCom	Nil	06/07/2017
MSc	Nil	06/07/2017
MA	Nil	06/07/2017
BA	Nil	07/07/2017
BCom	Nil	07/07/2017
BSc	Nil	07/07/2017

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	Nil	40

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students Field Projects / Internships
BEd	100 going on School Internship of different School near by Madhubani District	100

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ni
Parents	Ye

**1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the instituti
500 words)****Feedback Obtained**

Feed backs are analysed by various committee and their recommendations are the meetings of IQAC and proper care is taken to implement the agreed valu recommendations.

CRITERION II - TEACHING- LEARNING AND EVALUATION**2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	Nil	256	320
BA	Nil	256	304
BA	Nil	256	320
BA	Nil	256	280
BA	Nil	256	305
BA	Nil	256	28
BA	Nil	256	256
BA	Nil	256	263
BA	Nil	256	204
BA	Nil	256	297
BA	Nil	256	270
BA	Nil	256	265
BA	Nil	256	15
BA	Nil	256	20
BSc	Nil	256	350
BSc	Nil	256	280
BSc	Nil	256	340
BSc	Nil	256	220
BEd	Nil	100	800
MA	Nil	120	165
MA	Nil	120	142
MA	Nil	120	220
MA	Nil	120	212
MA	Nil	120	128
MA	Nil	120	156
MA	Nil	120	134

MA	Nil	120	126
MCom	Nil	240	275

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	tea
2017	646	174	33	33	bc

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-tec
33	12	1	1	1	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Every departments has developed its own way of mentoring mechanism. But mostly done one to one. S also taken for students coming from rural area.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : /
6037	33	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. c
105	33	72	8	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellow from Government or reco
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No Data Entered/Not Applicable !!!

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of resu year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ y examinat
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MSc	Science	04/2018	27/06/2019	08/08/20
MA	ALL ARTS SUBJECT	04/2018	13/06/2019	08/08/20
MCom	COMMERCE	04/2018	14/06/2019	08/08/20
BA	ALL SUBJECT OF ARTS	3 YEAR	30/05/2019	08/08/20
BCom	COMMERCE	3 YEAR	24/05/2019	08/08/20
BSc	ALL SUBJECT OF SCIENCE	3 YEAR	28/05/2019	08/08/20

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation of students are being regularly done by the faculty members by putting questions in classroom, assignments, presentations in departmental meetings and written tests administered during classes.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Mandatory to follow academic calendar and conduction of examination as pre informed by the affiliating University.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Yes updated on our website - www.rkclnmu.ac.in](http://www.rkclnmu.ac.in)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
UG	BA	B.A., B.Sc., B.COM.	4371	4121
PG	MA	M.A., M.Sc., M.COM	1666	1585

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the survey and results and details be provided as weblink)

<https://rkclnmu.ac.in/>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in the year
No Data Entered/Not Applicable !!!				

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovation during the year

Title of workshop/seminar	Name of the Dept.
Emerging trends in Digital copyright law	Department of Economics

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			
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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Con
RAM KRISHAN COLLEGE	DEPARTMENT OF SCIENCE	UGC	Incubation Centre	solopreneurs.	28
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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
Bihar	1	1

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DEPARTMENT OF CHEMISTRY	2
DEPARTMENT OF PHYSICS	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	Economics	1	Nil
National	Maithili	3	1.01
International	Political Science	2	Nil
International	Psychology	1	Nil
International	Mathematics	2	Nil
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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in ISI/Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluded
No Data Entered/Not Applicable !!!						

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional a mentioned in th
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No Data Entered/Not Applicable !!!

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Presented papers	Nill	6	Nill
Presented papers	1	Nill	Nill

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, commun Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participated in
Adopted a village for Literacy	NSS	15	10

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized b the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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No Data Entered/Not Applicable !!!

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Or programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number particip ac
Swachh Bharat	NSS	Clean India	15	
Gender Issue	NSS	Gender Equality	4	
Aids Awareness	NSS	AIDS Jagrukta	10	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the y

Nature of activity	Participant	Source of financial support
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No Data Entered/Not Applicable !!!

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated
No Data Entered/Not Applicable !!!			

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	78

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existence
Campus Area	Existing
Class rooms	Existing
Class rooms	New
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

[View File](#)**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of purchase
Lib Best Library System	Partially	OPAC 2013	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	66390	2842419	0	0	66390
Reference Books	2395	1358000	0	0	2395
e-Books	22	9500	0	0	22
Journals	482	24000	0	0	482

Digital Database	0	0	0	0	0
CD & Video	28	9300	0	0	28
Library Automation	3	450000	0	0	3

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch
No Data Entered/Not Applicable !!!			

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availa Bandw (MBPS/C
Existing	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

98 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and re
ICT Resource Centre	https://rkclnmu.ac.in/index.php/about

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance of ph
75000000	72534107	6000000	58061

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - la library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in Website, provide link)

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Classroom management being the most primary and important work space, it is managed with modern systems and procedures as recommended by the Management and the University followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems and other technologies for better and effective teaching. CCTVs are installed in every classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance done on a regular basis, Annual Maintenance Contract (AMC) of all the modern technology, proper reporting system about repairs and replacements are the key attributes of classroom management. This also includes the asset management system which forms the core in the working of the college. Laboratory As the College has

Science departments, the Laboratory policy forms the core in the working institution. While the Laboratory has several instruments and equipment, it is maintained through AMCs. Library For overall smooth functioning of the library is divided into following five main sections and each section has its unique character and with defined standard procedures the library works effectively and serves the patrons for information requirements 1. Acquisition/ Processing Section 2. Circulation Section 3. Serial Section 4. Reference Section 5. ICT and Digital Library. The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided to the students and the staff. Generally, the norms conform to the institutional policies and the policies of the parent body. Sports Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes indoor and outdoor sports competitions for students at intra and inter college level. For holistic development, students are encouraged to participate in various competitions. Coaches for events where there is good student representation are appointed with the permission of the Management and the Principal. The celebration of the International Yoga Day has become a regular affair and many students participate in the same. While the IQAC defines policies related to the organization of workshops/seminars/conferences for students and staff across faculties, it also acquaints the users with the working system of the college and also gives suggestions on better working processes. Computers Maintenance of computers (Hardware and Software), updating software related to administrative and overall main campus infrastructure. Annual maintenance contracts for computers, copiers, printers, software, CCTV, Fire extinguisher, garden, security are in place. Policy is to maintain a balanced student and computer ratio, so that all students are benefited for academic purposes.

<https://rkclnmu.ac.in/index.php/about-us/#>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	NSP	1692	
Financial Support from Other Sources			
a) National	PMS Bihar (BC/EBC/SC/ST)	1774	
b) International	Nil	Nil	

[View File](#) [View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	
No Data Entered/Not Applicable !!!			

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the college during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	

No Data Entered/Not Applicable !!!

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
02	89	14	Vivekanand Mission School, Madhubani and Hero Agency, Madhubani	350

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of institution
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No Data Entered/Not Applicable !!!

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every department has academic committee having students on board. In the students are free to put their suggestions for academic improvement. All suggestions are implemented by the department. In administrative committee institution headed by Principal students are invited members. They put the connected with students which are readily addressed by the Principal.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (max 100 words)

1. Once overall routine for classes is made departments are free to assign to engage different classes as per their expertise. 2. As participative management different committees of teachers are formed and decisions taken there are implemented.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words)

Strategy Type	Details
Curriculum Development	1. Once overall routine for classes is made department to assign teachers to engage different classes as per expertise. 2. As participative management different committees of teachers are formed and decisions taken there are implemented.
Teaching and Learning	Teaching and learning in the college is done in a very atmosphere where students are free to ask any question in classroom. Most of the classrooms are equipped with LCD on which teachers present their prepared teaching material. Teachers also suggests various educational sites as support be viewed in smart classroom online in leisure class. Examination and Evaluation - Verbal and written examinations students are being regularly done by faculty members and feedback is given to students to improve performance in the areas where they lack.
Examination and Evaluation	Verbal and written examinations of students are being done by faculty members and proper feedback is given to students to improve performance in the areas where they lack.
Research and Development	Departmental seminars of PG students are regularly encourage students to know the thrust areas of research.

	students are given title of projects and teachers guide to complete the project.
Library, ICT and Physical Infrastructure / Instrumentation	All the facilities are available to students and they are encouraged to use the facilities for maximum benefit.
Human Resource Management	As per interest and knowledge of the subject, teachers voluntarily contribute to enrich students by engaging classes of General Studies, Personality Development, Skill Development, NET etc.
Industry Interaction / Collaboration	College remains in touch with local industry, Hospital, traders for job skill training and placements.
Admission of Students	Online admission on merit basis adhering to as per regulation of reservation policy of the government.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	MIS system is implemented
Administration	In process
Finance and Accounts	MIS system is implemented
Student Admission and Support	Fully online process
Examination	Online filling of examination form and results published online

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
No Data Entered/Not Applicable !!!			
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6.3.2 - Number of professional development / administrative training programmes organized by the College and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2017	e-learning	Nil	16/08/2017	26/08/2017	18
2018	Nil	Computer Training	01/03/2018	08/03/2018	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
No Data Entered/Not Applicable !!!			

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	1	0	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
University	University	University

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has the budgetary control system to monitor the effective and efficient use of financial resources. Many reforms were brought in the administration of the institution. Financial committee headed by the principal represents the management, teaching staff and administrative staff. It has sought budgetary requirements from various departments and cells. At the end of the academic year the annual budgets are prepared, reviewed and approved by the finance committee. The finance committee has fixed the limits of total recurrent and non-recurring expenditures based on the income and resources of the institution. The institute regularly follows internal and external financial audit system. Institutional accounts are audited regularly by both internal and statutory auditors. Qualified internal auditors have been permanently appointed and a team of auditors under them verify all vouchers of the transactions that are carried out during the financial year. The internal auditor shall evaluate and confirm the effectiveness of the internal system of accounting of the receipts. The internal auditor should ensure that the fees are collected from all the students and if there is any collection of the same is granted by a person who is so authorized. The internal auditor should also ensure that the fees received in advance and fees receivable are properly accounted and irrecoverable fees are written-off under the authorization of an appropriate person. So far there has been no major objection in financial matters. Minor errors or omissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of errors in future. The auditor verifies the income and expenditure details of the college as per the balance sheet and provisions stipulated by law. The auditing is done by a Chartered Accountant, specially designated for this purpose. External audit is also carried out on an elaborate way on quarterly basis. Audited statements for the past years are uploaded in college website to ensure transparency in financial matters.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.
No Data Entered/Not Applicable !!!	

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6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal
	Yes/No	Agency	Yes/No

Academic	Yes	University Body	Yes	
Administrative	Yes	University Body	Yes	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Parents are called time to time for any indiscipline activities by their Teachers are members of every administrative committee. 3. Teachers are members of various academic committees of University and College.

6.5.3 - Development programmes for support staff (at least three)

1. Computer Skill Training 2. Soft Skill Training 3. Personality Development Programme

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Beginning of PG Courses in additional disciplines. 2. Student teacher collaboration research project initiative. 3. Conduction of FDPs and webinar and IPR to increase awareness among faculty and students. 4. Waste Management Protection of environment through various practices such as paper recycling, composting, reuse etc. 5. Institutional social responsibility initiatives the upliftment of 1 adopted villages by college under Unnat Bharat Abhiyan help of NSS wing of the college.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	
2017	Pedagogical Approaches For Effective Teaching and Learning	10/07/2017	10/07/2017	14/07/2017	
2017	Students orientation Program	12/09/2017	12/09/2017	12/09/2017	
2017	Faculty development program on ICT	25/10/2017	25/10/2017	25/10/2017	
2017	Constitution Day	26/11/2017	26/11/2017	26/11/2017	
2018	National Youth Day	12/01/2018	12/01/2018	12/01/2018	
2018	National Science Day	28/02/2018	28/02/2018	28/02/2018	

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
One Act Play	15/08/2017	15/08/2017	6
EQUALITY HAS NO GENDER	28/07/2017	28/07/2017	35
GENDER EQUALITY IS HUMANITY	20/09/2017	20/09/2017	26
THE ROLE OF WOMEN IN INDIA'S FREEDOM FIGHT	26/11/2017	26/11/2017	23

WOMEN EMPOWERMENT IS NECESSARY FOR CIVIL SOCIETY	08/03/2018	08/03/2018	65
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7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
02 to 03

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of
Physical facilities	Yes	
Provision for lift	No	
Ramp/Rails	Yes	
Braille Software/facilities	Nil	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	Yes	
Any other similar facility	No	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2017	5	5	26/08/2017	10	Workshops on English Communication Skill for the local girls who have come from rural back ground	Communication problem with local language and english language
2018	5	5	02/03/2018	07	Workshops on Mithila Pinting Skill for local girls whose are interested in this field	They have no any Idea of basic knowledge of Mithila Painting

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar	22/08/2017	22/08/2017	250

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation 2. Water Conservation 3. Solar Energy 4. No Use of Plastic Culture

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1 Water harvesting 2 keeping the campus tobacco and plastic free

Upload details of two best practices successfully implemented by the institution as per NAAC form institution website, provide the link

<https://rkclnmua.ac.in/index.php/gallery/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, prior in not more than 500 words

As a vision of the institution to produce future leader for the society, unit of the college by its activities has not only made its presence felt local area but as brought laurels at University and National level

Provide the weblink of the institution

<https://rkclnmua.ac.in/index.php/gallery/>

8.Future Plans of Actions for Next Academic Year

1. Preparation of SSR 2. Beginning of Diploma courses. 3. Increase in infra for new PG courses. 4. Construction of New administrative block. 5. More for divyang students. 6. Increase in ICT facilities. 7. Website modification. Initiation of the process of research guidance in PG subjects. 9. Initiating Environmental preservation, provision of green audit. 10. Various awareness UBA adopted villages through NSS NCC. 11. Preparation of e-contents by faculty. Creation of Web link QR of LNMU Syllabus and question paper by library administration. 13. Creation of separate section for students to prepare for competitive examinations (UPSC, PCS, SSC, Banking etc.) 14. Conduction of webinar, workshop, FDPs by various department and library administration. 15. strengthening of ICT equipped classrooms