Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**RAM KRISHNA COLLEGE**
Name of the head of the Institution	**DR. SHAMBU KUMAR YADAV**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06276222264**
Mobile no.	**7992454619**
Registered Email	**rkcollegemadhubani1940@gmail.com**
Alternate Email	**bedrkcollegemadhubani@gmail.com**
Address	**R.K.COLLEGE ROAD, MADHUBANI**
City/Town	**MADHUBANI**
State/UT	**Bihar**
Pincode	**847211**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. SAYED ABUL AFSAH**
Phone no/Alternate Phone no.	**06276222264**
Mobile no.	**9835443600**
Registered Email	**rkcollegemadhubani1940@gmail.com**
Alternate Email	**bedrkcollegemadhubani@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://rkclnmu.ac.in/index.php/aqar/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://rkclnmu.ac.in/index.php/academic-calender-2/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B++**	**80.65**	**2005**	**21-Sep-2005**	**20-Sep-2010**
2	**B**	**2.13**	**2013**	**25-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC	**05-Feb-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality	**21-Jul-2016** **3**	**15**

Assurance Cell (IQAC)

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R.K.COLLEGE DEVELOPMENT FUND	EQUIPMENT	UGC	2016 2017	1192500
R.K.COLLEGE DEVELOPMENT FUND	BOOKS	UGC	2016 2017	192419
R.K.COLLEGE DEVELOPMENT FUND	SPORTS INFRASTRUCTURE	UGC	2016 2017	181579
R.K.COLLEGE DEVELOPMENT FUND	EQUIPMENT	RUSA	2016 2017	1384631
R.K.COLLEGE DEVELOPMENT FUND	INFRASTRUCTURE	RUSA	2016 2017	6784978
R.K.COLLEGE DEVELOPMENT FUND	BOOKS	RUSA	2016 2017	1274652
R.K.COLLEGE SALARY FUND	SALARY OF EMPLOYEE	GOVT. OF BIHAR	2016 2017	69165564
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic Administrative Audit held by the initiative of IQAC 2. Encouraged Faculty Members to take up major and minor research projects 3. Boost to digitization 4. Developed learning facilities 5. Implementation of suggestions by stake holders

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To Approaches Road of Examination Departments	1. Work is under process
2. Renovation of Administrative Block building	2. Work is started
3. To develop the facility of Admission Counter	3. Work is under peocess
4. Garden were planned	4. Work under process
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	23-May-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The basis and fulfilment to accomplish and impart education is through effective teaching and learning. Teaching is perceived as a stimulator in

directing and guiding a learner. Effective teaching is one that will bring about the intended outcome. In this respect, interaction of a teacher and a learner is important in the accomplishment of an educational goal and for which our faculty members not only interact within the classroom but also it is mandatory for each faculty to be available for at least five hours in the college so as to enable students to interact. Departments assign tutorials, assignments, project works, seminars, quizzes, group discussions, debates and poetry competitions. Departments have specific clubs that engage students in creative activities. An important element of the participatory learning activity is the numerous debates, poetry-reading competition, public lectures by eminent persons. Teachers of each Department are available for the academic and personal guidance of students. Individual attention is given to each student for project work/ dissertation, assignments, group discussion, class presentations and class tests. All these activities form the basis for internal assessment to evaluate the outcome of curriculum delivery. Both students and faculty have easy access to e-journals facility in the Main Library, internet facility in entire college campus and to subject-specific research journals, magazines, newspapers as well as the latest books available in the Main and Departmental libraries. Besides, the research students and staff members interact regularly in departmental seminars, meetings and discussions. Departments also organize special lectures on current issues by eminent scholars. Research scholars and faculty members attend seminars, workshops and symposia organized in India and abroad on regular basis. All these facilities and activities help the students and the faculty to keep pace with the latest developments in their streams. Interactive Classes, Power-Point Presentation, Field Survey and different academic programmes organized by students time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma In Health Care	11/07/2016	1	Employment with Hospital Different Private Nursing Home	Fully Job Skilled

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ALL ARTS SUBJECT	01/07/2016
BCom	COMMERCE	01/07/2016
BSc	SCIENCE	01/07/2016
MA	ALL ARTS SUBJECE	01/07/2016

| MCom | COMMERCE | 01/07/2016 |
| MSc | SCIENCE | 01/07/2016 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	40

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college collected feedbacks from students, parents, alumni, teaching and non-teaching staff. The feedback was analysed meticulously to determine the needful actions to be taken for the overall betterment of the institution. Students were fully satisfied with class-preparation, communication, teaching approaches, internal-evaluation process, promoting-internship, teacher's student-centric and supportive approaches, preparing students mentally for the upcoming challenges, encouragement to generate interest in co-curricular activities and different soft-skills, life-skills, human-values and employability-skills. Teacher's teaching-methods and their availability through various online-modes were also highly satisfactory to the students. Besides, the students were totally satisfied with the syllabus covered through the offline and online modes. Thus the overall quality of teaching-learning-process in the college. The library-facilities were satisfactory too, such as: accessibility to books and e-resource, journals and magazines of the library, cooperation of library-staff, and quality of library-services. Besides, students marked their satisfaction in the functioning of the internet inside the library also. Students were also highly satisfied with the cleanliness inside the college. The cleanliness, arrangement and the menu and rates of the canteen were highly satisfactory to the students. Besides, they are also satisfied with the quality of food and canteen-staff. Students were highly satisfied with the electricity and generator facility, availability of dustbins

in the campus and very satisfied with the hygiene, cleanliness and condition of toilets and the first aid facility. They were also satisfied with the drinking water facility in the campus. Parents of the students were highly satisfied with admission-procedure, teaching-methods and standard, students-teacher relationship, college administration, library-facilities, classroom, examination-system and result declaration. They were satisfied with career-guidance, internet Wi-Fi, washroom and hostel-facilities. Alumni of the college feel proud being alumna of this institution and were highly satisfied with courses, infrastructure, teaching-faculty, library and office/support-staff. Most of alumni suggested their friends/relatives to take admission in their alma-mater and they are mostly willing to contribute for college-development. Teachers were satisfied with teaching-workload, college-infrastructure, student's punctuality and responses. They were very satisfied with semester-system and its implication, facilities of guest-lectures, workshops, internal-examination-system, mentorship in the college, space given for faculty-development-programme, library, sanitation, washrooms, general-cleanliness, cooperation from office and support-staff, disbursement of salary and circulation of information. However, they were less satisfied with Internet-facilities and have suggested more funds for library and increase in teaching posts in Education. ICT enabled classrooms and number of reference books journals should be increased, and to develop portal for MOOCs in the college. Non-teaching staff were also satisfied with workload, ICT/net facilities in the office and highly satisfied with infrastructure, teaching non-teaching relationship. Few suggestions are also given by staff such as 5-days work, half-leave implementation, use of biometric-attendance-system and a separate parking-area for them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HISTORY HONORS	256	320	256
BA	POLITICAL SCIENCE	256	304	256
BA	PSYCHOLOGY HONORS	256	320	256
BCom	MARKETING HONORS	256	300	256
BCom	ACCOUNTANCY HONORS	384	420	384
BSc	ZOOLOGY HONORS	256	280	225
BSc	BOTANY HONORS	256	120	105
BSc	MATHEMATICS HONORS	256	340	256
BSc	CHEMISTRY HONORS	256	280	255
BSc	PHYSICS HONORS	256	350	203
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	4371	1666	33	33	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	12	1	1	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College shares a cordial Student-teacher relationship which is reflected by the Mentoring system it provides to the students through the various cells and committees like Career Counselling, Placement Cell, Internal Complaint Committee, Grievance Cell, Student Advisory Committee, Women Development Cell to mention a few. The college has adopted a mentoring system in which the first year students of Under graduates in Arts, Social Science, science, commerce and B.Ed. are divided in small groups and each group has a mentor who interacts with them often regarding their personal academic problems. The students also enjoy the liberty of approaching the teachers and the principal directly for readiness of their problems. In case the students who are unwilling to appear in self, can drop their grievances or suggestions in the suggestion boxes placed at various accessible points Such as Principal office, examination department, B.Ed. department and IQAC cell of the colleges . Mentoring is actively practiced in all the departments where all the teachers counsel, guide, motivate of the students and advise them on their personal as well as academic problems irrespective of their background.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6037	33	1:183

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
105	33	72	0	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ALL SUBJEC OF ARTS	3 Year	19/05/2018	10/06/2018
BCom	COMMERCE	3 Year	17/05/2018	10/06/2018
BSc	SCIENCE	3 Year	14/05/2018	10/06/2018
MA	ALL SUBJECT OF ARTS	4 Semester	14/05/2018	10/06/2018
MCom	COMMERCE	4Semester	18/05/2018	10/06/2018
MSc	SCIENCE	4 Semester	09/05/2018	10/06/2018
BEd	Nill	2 Year	28/05/2018	27/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College conducts two types of evaluation, one which is formulated by the Lalit Narayan Mithila university i.e., Internal assessment consisting of tests and assignment for each paper in the different disciplines by College and external assessment which is done at centralized level by the University. The College also follows its own internal evaluation focusing on the all-round development of the student for developing the cognitive, affective and psycho-motor abilities of the learners. For this the teachers of the various departments at their own level conduct quiz, discussions, and presentations, assign projects, and give assignments to the students. The evaluation is objectively done by involving all students and their learning outcomes are displayed to encourage and enhance their qualities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the college is prepared keeping in view the academic calendar of Lalit Narayan Mithila University. The Academic Calendar is framed according to the yearly examination. For this academic session also, the Academic Calendar was prepared as yearly examination. The activities are framed keeping in mind the enhancement of quality of teachers, non-teaching staff and students. The Academic calendar started from the month of July with Admission and counselling of students at the University level. The students were introduced to various activities like Induction program, talent show, Gender sensitization, celebration of important national days, and yearly examination and their performances and initiatives were continuously monitored and evaluated. For teachers and Non-teaching Staff capacity building programs were organized as per instruction and guidance of Principal and Head. The Internal assessment was conducted continuously and comprehensively judging the learners cognitive, affective and psychomotor domain. The schedule was prepared beforehand and the results were displayed on the notice board. For the students who could not achieve the minimum learning outcome were provided extra classes and then put to assessment so that they could achieve the learning goals. The Academic session ended by the semester exams or yearly examination conducted by the University. The activities mentioned in the Academic Calendar were followed by the College stringently.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rkclnmu.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	B.A.,B.Sc. ,B.COM.	4371	4065	93
PG	MA	M.A.,M.Sc., M.COM	1666	1566	94

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://rkclnmu.ac.in/index.php/student-satisfactory-survey/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property and Sustainable Development	Department of Physics	13/09/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Ram Krishan College	Department of Education	Nill	Coaching Teaching	Self Employment	01/07/2016

Ram Krishan College	Department of Commerce	Nill	Self Employment and Mithila Painting	Self Employment	01/07/2016

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Physics	1
Political science	1
Philosophy	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Philosophy	1	2.40
National	Maithili	1	1.01
National	Political Science	1	2.63
International	Political Science	1	2.40

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Maithili 1	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	0	0	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	1	Nill
Presented papers	0	2	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Literacy Programme in Adopted Village	NSS	11	160
National Yoga Day	NSS	6	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat	NSS/NCC	Clean India	21	200
NRHM	NSS/NCC	AIDS Jagrukta	15	50
Beti Pdhao Beti Bachao	NSS	Education	4	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

| Training | Health Care | Sadar Hospital Madhubani and Heart Hospital, Mangrouni, Madhubani | 01/07/2016 | 30/06/2017 | 40 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	71.55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib Best Library System	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	65550	2650000	840	192419	66390	2842419
Reference Books	2360	1304000	35	54000	2395	1358000
e-Books	17	7000	5	2500	22	9500
Journals	470	23250	12	750	482	24000
CD & Video	23	9300	0	0	23	9300

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	48	1	1	1	2	6	14	98	0
Added	12	0	0	0	0	2	1	2	0
Total	60	1	1	1	2	8	15	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT Resource Centre	https://rkclnmu.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
850	80176323	120	11010759

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

https://rkclnmu.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Scholarship Govt. Of Bihar	459	2179000
b)International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching for weaker section students	26/03/2008	2400	UGC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Carrier Counselling	107	107	72	45
2016	Guest Lectures/ Workshops, talks, prese ntations	200	200	185	40
Nill	Preparation of NET/JRF examination	50	50	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Vivekanand Mission School, Madhubani Hero Agency, Madhubani	89	14	Vivekanand Mission School, Madhubani Hero Agency, Madhubani	350	14
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	1670	B.A. , B.Com, B.Sc	All Arts, Science and Commerce Departement	R. K College	Nill
2016	2348	M.A. M.COM M.SC	All Arts, Science and Commerce Department	R.K.Collge	Nill
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletic meet (M/F)	University	87
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	Nill	nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the purpose to create a smooth channel of communication and feedback between Teacher/Administration and students and to inculcate qualities of leadership, organization, management, team-work and participative approach, College has Student Representatives and Students Committees formed for curricular and co-curricular activities. The selection process of Students' Representatives (SR) and Student Committee Members is opened for all UG/PG students. Final selection is made on the basis of student union election. College has Student Committees for academic, administrative and co-curricular activities. These activities are carried out by following Student Committees:- 1. Cultural Committee 2. Discipline Committee 3. Assembly Committee 4. Sports Committee. For active participation in academic activities, advanced learners/students are engaged as student coordinators in different seminars, conferences, invited lectures, workshops, extension activities etc. For proper representation, active participation and inculcation of managerial skills, girl's college hostels have a Warden. The Warden is nominated by Principal of college on the basis of good moral character and responsible in their work nature. The warden is responsible for different student related activities conducted under the supervision of Superintendent. 1. Assembly Manager 2. Mess Management 3. Sports Managers

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(i) The College encourages participatory management and decentralization in most of the areas. It has 19 separate and independent departments which are run by the cooperation and participation of teachers along with the department in-charge of the departments. The department in-charge are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for other relevant aspects related to the departments. Both senior and junior teachers are actively involved in various cells and committees. Departmental Secretary is constituted in each department for Academic and Non-Academic Excellence. (ii) Not only the teachers, but almost all stakeholders are involved in decision making process. It includes students' representatives, librarian and office staff, and also the parents, who contribute their ideas towards setting up of the institutional goals, crucial decision making and its implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Curriculum is developed by the Board of studies of their respective departments/faculties of LNMU. Some of the teachers are invited in curriculum development meetings to discuss the new courses or for modification in the existing curriculum. The Lalit Narayan Mithila University guidelines are followed strictly in the college for each department. Besides, the college adheres to the academic calendar and examination schedule declared by the University after the initial planning of yearly examination. The departments draw configure up the workload of individual teachers and the department as a whole. The papers are also allotted considering the teacher's area of specialization. Time table committee allocates the teaching periods to each department which includes both lecture periods, practical and tutorial periods.
Teaching and Learning	The college believes in student centric teaching. Teachers are always tended to develop new pedagogical techniques, so that each time a better teaching learning environment can be developed. A good interactive teaching method along with a fundamental theoretical and practical knowledge provides a good combination and benefits the students in all spheres of life. Along with this assessment and continuous evaluation procedure have been done and student feedback regularly collected through online and offline mode.
Examination and Evaluation	The academic progress of students is assessed on the basis of continuous evaluation. Systematic evaluation includes both formative and summative assessment. Faculty members exercise autonomy to some extent in using teaching learning methods and assessment and marks are shown to the students for each subject by teachers, to maintain transparency in assessment system. Evaluation is based on written tests, presentation, on the spot test, group discussions, assignments etc.
Research and Development	A research committee is constituted

	in the college, with a purpose to monitor the dissertation work of post graduate students and research scholars. The functioning of committee also serves the purpose of facilitating the interdisciplinary approach in Ph. D. program. Extensive library consultations, field visits, are encouraged among students. The committee also works for academic welfare of Ph.D. Program which includes admission of new students in the college. Besides, library conducts information literacy program for the students regularly. College promote e-resource of learning and Internet Facility for all students and stack holders.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a fully computerized library equipped with a large collection of books and study material. It offers online access to e-books and e-journals for users in the college. The college provides suitable work environment to all staff for effective working. Offices of administration, accounts, library, laboratories, hostels, computer sections, all work in harmony. Maintenance of computer terminals and lab infrastructure are monitored by technical and lab assistant respectively.
Human Resource Management	The College follows decentralized modes of functioning and works through duly appointed committees and practices precision and responsibility. Frequent meetings and interactions are held with stakeholders to share views and advice. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. Teaching and Non-Teaching Staffs of the college can submit grievances through online and offline mode and Grievances are monitored by Staff council to redress the complaints of the teaching and nonteaching staff and the students. The College ensures reconciliation of individual situations with institutional mechanisms.
Industry Interaction / Collaboration	Institution invited many Academic and Technological Identities for better atmosphere and collaborate and exchange of knowledge between learners and facilitators. It is more effective for

	our academic environment. Students get new knowledge and motivation for personal as well as country perspective. Its helpful for our students for betterment and good future. College has signed MOU with IGNOU, Nalanda Open University for new paradigm of in Madhubani District. It's helpful for residence of the district and neighbouring district and state for learning needs. Students can take admission in professional courses and excel our learning area.
Admission of Students	The procedure for admission of students annually is laid down by the University. Since the College is a Constituent College of the University, admission of the students to the College follows an online centralized pattern through university portal and are done in accordance with the norms set by the University. For most Courses, 100 percent weight is given to the Marks secured in Class XII examinations conducted by CBSE, ICSE or State Board. Admission of students to UG (Hons)/PG on the basis of academic performance of the students in their previous certificate or degree level examinations. The College gives better opportunities for Students through various courses at UG/PG/ B.Ed and can take admission through distance mode in IGNOU and Nalanda Open University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All information regarding NAAC, NIRF, AISHE are generally sought from all the department through email and WhatsApp. Important notices, information are sent through email and also uploaded on college website. Barcode scanner is used to issue and return of books/Journals.
Administration	The administration uses manual working and partially online culture in all official works along with well qualified office staff recruit by university placement cell. All the data related with students like admission and result details, transfer certificate etc. are maintained manually.
Finance and Accounts	Tally software is used for all previous report financial and accounts

	work. NEFT/RTGS is used for fund transfers. All vendors are registered under Ministry of Finance, Government of India.
Student Admission and Support	An all India entrance exam conducted by University (LNMU) for admission of students in the campus and constituent colleges in UG/PG Courses. PAT is conducted for Ph.D. students. The process of application and admission is completely online. All the information is disseminated through email at Student Portal. After the confirmation of admission fee is also submitted online by the student.
Examination	The enrolment forms for new students are provided by the university online. Filling the examination form, obtaining the admit card by students and finally uploading of the internal and external marks are done online. Students are notified time to time regarding important dates, so that they can easily access their information and do the needful.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	nil	nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	e-Learning	Nill	14/09/2016	20/09/2016	15	Nill
2017	Nill	Computer Training	10/04/2017	17/04/2017	Nill	22

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
Orientation Programme, Refresher Course	6	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
University Level	University Level	University Level

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted every year by duly appointed Chartered Accountant by the management of the college. The process of conduction of audit is in accordance with auditing standard generally acknowledged and accepted in India. Thus, the fairness of financial statements and record is maintained through audit. The college appointed CA for each financial places i.e., Salary Section, Account Section and Income Section of College. It helps better financial environment and healthy culture.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	College
Administrative	Yes	University	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Principal is accessible to the Parents for any discussion and feedback. The parents of the new entrants are invited for interaction with the Principal and the Administration on Orientation Days for College and Hostel. This has been appreciated by the Parents and has created a bond between the parents and the institution. On occasions like College Annual Day and Admissions, the College

organizes Open House for interaction between Parents and Faculty. 1- College organises PTA meeting for his/her suggestion and query. 2- Institution gives opportunities for parenting to outgoing students for CCA and other academic activities. 3- College invites parents at department level for better environment of campus 4- College guides us for Selection of Courses as well as Subject at UG and PG level. 5- College gives concession for admission and Selection of needy students. 6- College is opened for Scholarship counter for Students. 7- College introduced online link for his/her suggestion on curricular as well as co-curricular aspects.

6.5.3 – Development programmes for support staff (at least three)

1- College has interactive session for staff of any query i.e. financial or non-financial. 2- College organised regular meeting with staff for Academic and non-academic needs. 3- Institution conducts Induction Seminar for new join staffs. 4- College support of staff on financial or emotional or social or psychological needs under cell of Institution. 5- Technical Staff is encouraged to attend Training for Technical Development under University Scheme and Programs. 6- The Library Staff is encouraged to attend Training Programs at the University Level or any other organization. They are also encouraged to participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Beginning of PG Courses in additional disciplines. 2. Student teacher collaboration research project initiative. 3. Conduction of FDPs and webinars on ICT and IPR to increase awareness among faculty and students. 4. Waste Management and Protection of environment through various practices such as paper recycling, leaf composting, reuse etc. 5. Institutional social responsibility initiatives taken for the upliftment of 1 adopted villages by college under Unnat Bharat Abhiyan with the help of NSS wing of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Encouraging Teachers For Research Work	20/08/2016	20/08/2016	20/08/2016	27
2016	E-Governance in Documentation	21/09/2016	21/10/2016	21/10/2016	30
2016	Professional Development Programmed	12/10/2016	12/10/2016	15/10/2016	30
2017	Student	27/01/2017	27/01/2017	27/01/2017	30

| 2017 | Capacity Building Programmes | 23/02/2017 | 23/02/2017 | 25/02/2017 | 30 |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Act Play	15/08/2016	15/08/2016	6	4
Looking Back and Moving Forward	16/09/2016	16/09/2016	24	32
THE ROLE OF WOMENHOOD IN NATIONAL FREEDOM	26/11/2016	26/11/2016	32	36
IMPACT OF WOMEN REPRESENTION IN GRASS ROOT DEMOCRACY	08/03/2017	08/03/2017	50	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	4	4	28/08/2016	7	Workshops on	Communication problem	100

2017	4	4	07/05/2017	7	English Communication Skill for the local girls who have come from rural back ground	with local language and english language	
					Workshops on Mithila Pinting Skill for local girls whose are interested in this field	They have no any Idea of basic knowladge of Mithila Painting	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2016	15/08/2016	237
Gandhi Jayanti	02/10/2016	02/10/2016	156
Teachers Day	05/09/2016	05/09/2016	210
Republic Day	26/01/2017	26/01/2017	331

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College continues to encourage awareness and practices of sustainable development within a holistic vision of the environment and its relation to society, generate environment consciousness and cognizance, sensibility and respect towards heritage and conservation of inheritance. These practices not only encourage ethical and human values but also instil a sense of belonging in the College community. The College inspires into its surroundings and its people the desire for environmental peace and harmony and encourages an organic connection with the environment. The College, with its green cover and phenomenal biodiversity serves as a laboratory for both observation and practices. It is committed to the optimization of its available material and human resources and inculcation of a life-style that promotes environmental consciousness, conservation of energy and other natural resources. The College regularly conducts Green Audit of its campus and its facilities along with its NCC and NSS wings. Activities in the College are organized around tree census and a vigorous Waste Management Program. Recycle projects were revamped during the year to create knowledge on waste segregation at source and dedicated

repositories were installed for waste collection. A leaf composting machine was installed on campus in addition to the compost pits and bins already present. The College optimizes its water usage and practices water management through waste water recycling and rainwater harvesting. There are water harvesting pits and ponds in the campus towards Commitment to maintain environmental sustainability and biodiversity. The College has taken a major initiative towards alternative energy resource, the use of renewable energy by harnessing solar energy. Solar panels are installed in the Examination building of the College for heating water and the streets of the College are lit by solar lights. The College campus is an Animal- Friendly campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Water harvesting 2 keeping the campus tobacco and plastic free.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://rkclnmu.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has provided tremendous thrust and priority to its idea of Diversity Inclusion and Integration distinctive to the Vision of the College. Spread over 39 acres of land, this college has more than 10,000 students on rolls. We are privileged to have vibrant, committed and inspiring faculty members in the college. Besides imparting knowledge through their classes our teachers are also engaged in research works that contribute to the University as well as to the society. The college is administered with the help of devoted and efficient office staffs that delivers prompt assistance to all students. The college boasts of sprawling campus, huge library, technologically enabled AC conference room, spacious lecture theatre, excellent sport facilities and huge examination halls and Shooting range. The entire college is Wi-Fi enabled internet connectivity. Over the past 75 years our students and faculty members have brought laurels to the institution by excelling in the field of National Politics, science, administration, judiciary, social engineering, painting, drama and literature. The Vision of the College is to educate, enable and empower young women, including foreign women students from different countries that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission to manoeuvre education, it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community. It follows a proactive financial aid policy and 'Need Blind Admission Policy'. The college organizes courses in English and ICT skills for Economically Weaker Sections, and skill training courses for Persons with Disability. The college provides Hostel fee waivers to PwD and EWS students with full fee waiver. This assistance was in addition to the support received by reserved category students from State Govt. and other agencies. Under its Diversity Inclusion and Integration Program, the College is committed to supporting extraordinary individual initiatives to enable young, enthusiastic women to realize their dreams and aspirations.

Provide the weblink of the institution

https://rkclnmu.ac.in/

8.Future Plans of Actions for Next Academic Year

 1. To purchase lab equipments for different laboratories 2. Beginning of Diploma courses. 3. Increase in infrastructure for new PG courses. 4. Construction of New administrative block. 5. More facilities for divyang students. 6. Increase in ICT facilities. 7. Website modification 8. Initiation of the process of research guidance in PG subjects. 9. Initiatives for Environmental preservation, provision of green audit. 10. Various awareness drives in UBA adopted villages through NSS NCC. 11. Preparation of e-contents by faculty. 12. Creation of Web link QR of LNMU Syllabus and question paper by library administration. 13. Creation of separate section for students to prepare various competitive examinations (UPSC, PCS, SSC, Banking etc.) 14. Conduction of more Seminar, Special Lecture on burning topics, workshop, FDPs by various department and library administration. 15. Further strengthening of ICT equipped classrooms.