



# Master of Commerce

## Program Outcome

The academic program is intended to impart knowledge and skill to learners in the subject domain and to imbibe high socio-organizational values. Against this backdrop, the academic programme has been meticulously designed and structured under the choice-based credit system.

Course-curriculum of the programme provides advanced theoretical knowledge to the learners and makes them aware of the latest developments in the field. On successful completion of the Programme, learners are expected to have deep insights and high proficiency in the core areas of the subject facilitating them to pursue a successful career in different professional areas.

More specifically, the key facets of the learning outcome of the Programme may be underlined as:

- PO-1) The graduates will have the knowledge of basic and emerging dimensions of modern age commerce stream.
- PO-2) They will get acquainted with the key variables of business and its national and international environment.
- PO-3) The graduates will cope with the entrepreneurial challenges in most modern businesses and comply with the needs and compulsions of the various hierarchical organization structure.
- PO-4) Using knowledge and aptitude acquired in the course of study they will be capable of solving socially relevant problems in their daily lives.
- PO-5) The graduates will find themselves academically elevated and holistically empowered both at social and organizational levels.
- PO-6) Enhancing the horizon of knowledge, to enable the learners to pursue academic or professional careers.



## Course Outcome

Sr. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	Management Concept	<p>After successful completion of the course, the learner will have insights into:</p> <p>CO1. The conceptual framework of Management.</p> <p>CO2. The philosophical premises of the Management concept.</p> <p>CO3. The core functions of modern Management.</p> <p>CO4. The traditional and modern functional areas of Management and</p> <p>CO5. The core values of Management Information System.</p>
2.	CC 2	Statistical Analysis	<p>After completion of this course the students will be able to:</p> <p>CO1. Understand the Fundamentals of Business Forecasting.</p> <p>CO2. Develop the skill to apply Correlation and Regression Analysis.</p> <p>CO3. Comprehend and apply Probability Theory.</p> <p>CO4. Develop insights about Probability Distribution and its applications.</p> <p>CO5. Acquaint with Chi-square Test for Test of Independence and Test of Goodness of Fit.</p>
3.	CC 3	Managerial Economics	<p>After completion of this course the students will be able to:</p> <p>CO1. Understand the concept, nature and scope of Managerial Economics as well as role and responsibility of Managerial Economist.</p> <p>CO2. Enable the skills for Demand Analysis.</p> <p>CO3. Acquaint with the aspects of Pricing Theory.</p> <p>CO4. Comprehend the Dynamics of Pricing Policies and Practices.</p>



**UNIVERSITY DEPARTMENT OF COMMERCE & BUSINESS ADMINISTRATION**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sr. No.	Course Code	Course Name	Learning Outcomes
			CO5. Gain knowledge about the Nature and Measurement of Profit.
4.	CC 4	Business Finance	<p>After completion of this course the students will be able to:</p> <p>CO1. Understand the concept, nature and scope of Business Finance and Traditional and Modern views of Finance.</p> <p>CO2. Learn the Dynamics of Planning for Funds required in Business Entities.</p> <p>CO3. Know the meaning, nature and theories of Capitalization as well as causes, effects and remedies of over capitalization and under capitalization.</p> <p>CO4. Acquaint with the purpose, sources and instruments of short term, medium term and long term financing for a business firm.</p> <p>CO5. Know the sources and forms of external financing with special reference to India and also the trends and broad features of underwriting in India.</p>
<b>SEMESTER-II</b>			
5.	CC 5	Human Resource Management	<p>After completion of this course the students will be able to:</p> <p>CO1. Understand the concept and dimensions of Human Resource Management in an organization.</p> <p>CO2. Explain the aspects related to selection, training and development of Human Resources for an organization.</p> <p>CO3. Comprehend the dynamics of employee relations.</p> <p>CO4. Understand the concept and significance as well as criteria of performance appraisal.</p> <p>CO5. Appraise the Human Resource Accounting and its measurement.</p>
6.	CC 6	Marketing Management	<p>After completion of this course the students will be able to:</p> <p>CO1. Understand the Fundamentals of Marketing Management.</p> <p>CO2. Aware about the Micro and Macro Marketing Environments and their role in making the Marketing Decisions.</p>





Sr. No.	Course Code	Course Name	Learning Outcomes
			CO3. Have an exposure of Marketing Information System.  CO4. Understand the concepts of Consumer Behavior and Factors influencing Consumer Behavior.  CO5. Get introduced to the concept of Marketing Mix along with its sub-mixes: Product, Price, Promotion and Place.
7.	CC 7	Financial Management	After successful completion of the course, the learner will have insights info:  CO1. Understanding of the broad coverage of Financial Management.  CO2. The approaches and techniques of fixed assets management.  CO3. The process and funding of current assets in the organization.  CO4. The principles and practices of defining capital structure.  CO5. The management of income of the entities.
8.	CC 8	Corporate Legal Framework	After completion of this course the students will be able to:  CO1. Have an insight of the Indian Companies Act and its requisite provisions.  CO2. Comprehend the various important aspects related to Share Capital.  CO3. Gain knowledge about procedure of meetings and management of Corporate entities,  CO4. Know about the provisions related to Accounts and Audit of Companies.  CO5. Gain awareness about the IRDA, SEBI, FEMA and Consumer Protection Act.



**UNIVERSITY DEPARTMENT OF COMMERCE & BUSINESS ADMINISTRATION**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sr. No.	Course Code	Course Name	Learning Outcomes
9.	CC 9	Management Accounting	<p>After completion of this course the students will be able to:</p> <p>CO1. Understand the meaning, objectives, nature and scope of Management Accounting and its distinction from Financial Accounting and Cost Accounting.</p> <p>CO2. Develop the skill of Budgeting and be able to prepare different budgets for an organization.</p> <p>CO3. Acquire the conceptual knowledge of Standard Costing and Variance Analysis and its applications.</p> <p>CO4. Know the basics of Break even Analysis and apply the concepts in different business situations for managerial decision making.</p> <p>CO5. Get introduced to the various aspects of Management Reporting for an entity.</p>
<b>SEMESTER-III</b>			
10.	CC 10	Entrepreneurship Development in India	<p>After completion of this course the students will be able to:</p> <p>CO1. Understand the concept and characteristics of Entrepreneur as well as the role of Entrepreneurs in economic growth.</p> <p>CO2. Learn the different theories of Entrepreneurship.</p> <p>CO3. Understand the aspects of Entrepreneurship behavior and Motivation.</p> <p>CO4. Acquaint with the sources of ideas and processing of ideas as entrepreneurial activities.</p> <p>CO5. Comprehend the problems and the remedial measures required for the development of women entrepreneurship in India.</p>



**UNIVERSITY DEPARTMENT OF COMMERCE & BUSINESS ADMINISTRATION**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sr. No.	Course Code	Course Name	Learning Outcomes
11.	CC 11	<b>Research Methodology</b>	<p>After successful completion of the course, the learner will be able to:</p> <p>CO1. Understand some basic concepts of research and its methodologies.</p> <p>CO2. The broad process of organizing and conducting research.</p> <p>CO3. The required knowledge and skills for dealing with data and its analysis.</p> <p>CO4. The layout of research communication.</p> <p>CO5. The particular art of writing a Thesis and making and presenting a Research Paper.</p>
12.	CC 12	<b>Advanced Accountancy</b>	<p>After completion of this course the students will be able to:</p> <p>CO1. Understand the Fundamental of Investment and Competency in Accounting for Investments.</p> <p>CO2. Develop the skill of preparation of Voyage Accounts.</p> <p>CO3. Acquire a fair degree of Proficiency in Social Accounting.</p> <p>CO4. Build Competence in Accounting for Price Level Changes i.e., Inflation Accounting,</p> <p>CO5. Gain knowledge and develop the skill of Financial Reporting for Corporate Sector.</p>
13.	CC 13	<b>Corporate Direct Tax</b>	<p>After completion of this course the students will be able to:</p> <p>CO1. Understand the concept and objectives of Income Tax especially Corporate Tax and the basics related to Direct Taxation.</p> <p>CO2. Develop the skill of computation of Total Income of a Company.</p> <p>CO3. Develop the skill of computation of Corporate Tax.</p> <p>CO4. Acquaint with the Special Tax Provisions viz. Tax Provisions in respect of Free Trade zones.</p>





Sr. No.	Course Code	Course Name	Learning Outcomes
			CO5. Know the procedure and provisions related to Tax Payment.
14.	CC 14	Security Analysis & Portfolio Management	<p>After completion of this course the students will be able to:</p> <p>CO1. Understand the Fundamental of Investment Management.</p> <p>CO2. Gain the Knowledge of the Investment Decisions.</p> <p>CO3. Comprehend Risk-Return Analysis in the context of Investment Management.</p> <p>CO4. Familiarize the various approaches of Security Analysis.</p> <p>CO5. Know the dynamics of Portfolio Analysis and Revision.</p>
<b>SEMESTER-IV</b>			
15.	EC 1	Corporate Tax Planning and Management	<p>After completion of this course the students will be able to:</p> <p>CO1. Comprehend the concepts of Tax Evasion, Tax Avoidance, Tax Planning and Tax Management.</p> <p>CO2. Acquaint with the aspects related to Tax Planning for setting up new business.</p> <p>CO3. Know about the aspects related to Tax Planning and Financial Management decisions.</p> <p>CO4. Acquaint with the aspects related to Tax Planning with reference to forms of business organizations.</p> <p>CO5. Know about the aspects to Tax Planning for Employee's Remuneration.</p>
16.	EC 2	Advanced Cost Accounting	<p>After successful completion of the course, the learner will have insights info:</p> <p>CO1. The broad and expanding area of the new age cost accounting.</p> <p>CO2. The process of installing a costing system in the organization.</p> <p>CO3. The costing technique applied in service rendering organizations.</p>



**UNIVERSITY DEPARTMENT OF COMMERCE & BUSINESS ADMINISTRATION**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sr. No.	Course Code	Course Name	Learning Outcomes
			CO4. The concept and applications of Marginal and Differential costing.  CO5. The new and emerging technique of cost accounting.
17.	EC 1	<b>Services Marketing</b>	After completion of the course the students will be able to:  CO1. Understand the fundamentals of Services and role of Services Sector in National Economy of India.  CO2. Aware of some important aspects in Services Marketing like Demand Supply Management, Service Product Development, etc.  CO3. Develop the skills for application of marketing in selected profit making organizations like Bank, Insurance, Tourism and Hostel.  CO4. Develop the skills for application of marketing in selected Non-Profit organizations like Education, Health, Politics and Religion.  CO5. Aware of emerging challenges for Services Marketing in Indian context.
18.	EC 2	<b>Retail Management</b>	After completion of this course the students will be able to:  CO1. Understand the fundamentals of Retail Management.  CO2. Acquaint with the various aspects of Planning and Merchandising Management.  CO3. Aware of factors influencing Retailers' choice of location and finance.  CO4. Comprehend the dynamics of Human Resource Management in Retailing.  CO5. Aware of the concept, strategy and ethics of Retail Marketing as well as recent trends in Indian Retail Market.
19.	EC 1	<b>Industrial Relations in India</b>	After completion of this course the students will be able to:  CO1. Understand the concept and evolution of Industrial Relations in India and also emerging trends in Industrial Relations in as era of globalization.





Sr. No.	Course Code	Course Name	Learning Outcomes
			<p>CO2. Aware about the growth and development of Trade Unions in India and the concept of Collective Bargaining process.</p> <p>CO3. Know the aspects related to Grievance Redressal and Dispute Mechanism in Indian context.</p> <p>CO4. Comprehend the meaning, nature, regulation and settlement of Industrial Disputes in India.</p> <p>CO5. Aware about the evolution and nature of workers' participation and other related aspects in Indian context.</p>
20.	EC 2	<b>Labour Welfare and Social Security</b>	<p>After completion of this course the students will be able to:</p> <p>CO1. Understand the concept, objectives, scope and types of Labour welfare.</p> <p>CO2. Aware of Labour welfare under Constitution of India and main provisions of the Factories Act regarding Labour welfare.</p> <p>CO3. Know about the international labour organization in pursuit of Labour welfare.</p> <p>CO4. Understand the concept, need significance and types of social security.</p> <p>CO5. Aware of main features and provisions of different related Acts which have coverage of social security in India.</p>



## **Masters of Arts (Economics)**

### **Program Outcome**

After the completion of the course, the students achieve a certain set of learning outcomes:

#### **A. INTELLECTUAL GROWTH**

1. Develop the ability to explain core economic terms, issues and concepts:
  - 1.1 Explains the different functions of market and prices as allocative mechanisms.
  - 1.2 Apply the concepts of equilibrium to both microeconomics and macroeconomics.
  - 1.3 Identify key macroeconomic indicators and measures of economic change, growth and development.
  - 1.4 Identify and discuss the key concepts underlying comparative advantage.
  - 1.5 Identify and explain major types of market failure.
2. Demonstrate the ability to employ the economic way of thinking:
  - 2.1 Discuss the application of marginal analysis.
  - 2.2 Explain the use of cost-benefit analysis.
  - 2.3 Explain the contribution of economics to the analysis of non-market social issues.
3. Demonstrate awareness of global, historical and institutional forces:
  - 3.1 Assess the role of national and international institutions and norms of shaping economies.
4. Apply economic theories and concepts to contemporary social issues, as well as formulation and analysis of policy:
  - 4.1 Describe how economic trade-offs and social values impact public/private social policy and the success or failure of policies to achieve intended outcomes.
5. Recognise the role of ethical values in economic decisions:
  - 5.1 Distinguish between normative and positive economics.
  - 5.2 Identify the limits of economic analysis.
  - 5.3 Compare and contrast efficiency and equity.



**B. SKILL AREAS**

6. Apply both oral and written communication skills within the discipline:

- 6.1 Present economic arguments in non-quantitative form.
- 6.2 Synthesis the arguments found in both academic and popular economic media.
- 6.3 Discuss economic concepts in an articulate manner in a class-room.

7. Demonstrate quantitative reasoning skills:

- 7.1 Present an economic argument in quantitative terms.
- 7.2 Demonstrate ability to solve systems of equations.
- 7.3 Be able to conduct economic analysis using equations and graphs.

8. Demonstrate the ability to collect, process and interpret data:

- 8.1 Recognize how to use the scientific method in economics.
- 8.2 Construct a data set of economic variables.
- 8.3 Calculate, present and discuss descriptive statistics.
- 8.4 Conduct a regression analysis.
- 8.5 Critically assess the statistical analysis of other researchers.

9. Be able to use critical thinking skills within the discipline of economics about economic matters:

- 9.1 Present view-points and alternative hypothesis on economic issues.
- 9.2 Recognise underlying assumptions in economic models.
- 9.3 Demonstrate ability to use the economic tools of analysis.

**C. PROFESSIONAL DEVELOPMENT**

10. Develop an awareness of career choices:

- 10.1 Indian Economic Service.
- 10.2 R B I Research Officer, Consultant, R B I Grade 'B'.
- 10.3 U P S C, NITI Aayog, National Council for Applied Economic Research(NCAER), National Institute of Public Finance and Policy (NIPFP), International Organizations, Commercial Banks.

It is our goal to guide our students to achieve these sets of learning outcomes.





## Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	<b>Micro Economic Analysis-I</b>	<p>CO1. The course explains the concept of utility and consumer behaviour, its graphical presentation and its application in economics.</p> <p>CO2. Describe the concept of demand and supply and market equilibrium and compare their efficiency.</p> <p>CO3. The course describes the concept of production and cost and its application in the field of economics.</p> <p>CO4. Describe the features of markets and Equilibrium of the firm.</p> <p>CO5. Describe equilibrium under monopoly and governmental efforts to address market failure such as monopoly power.</p> <p>CO6. Explain the different models of duopoly and oligopoly.</p>
2.	CC 2	<b>Macro Economic Analysis-I</b>	<p>CO1. Understanding of circular flow of Income and different forms of National Income Accounting.</p> <p>CO2. Describe the concept of Consumption Function and Different theories of Consumption Function.</p> <p>CO3. Understanding of MEC and theories of Multiplier and Accelerator.</p> <p>CO4. The Course describe measures to control money supply in India.</p> <p>CO5. The course provides knowledge of equilibrium in Money Market and Commodity Market through different approaches.</p>



**UNIVERSITY DEPARTMENT OF ECONOMICS**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
3.	CC 3	Mathematic Methods	<p>CO1. The course describes concept and types of Function, Rules of Differentiation, Applications of Derivatives in Economics, Revenue, Cost, Demand and Supply Functions, Profit Maximization, Elasticity and their types.</p> <p>CO2. Students will understand the rules of Partial Differentiation, Euler's Theorem and C-D and CES Production Function and their application in Economics.</p> <p>CO3. Knowledge About Determinants and Matrix and the Concept of Crammer's Rule and Simultaneous Equation.</p> <p>CO4. CO4. Application of Constrained Optimization, Lagrangian Multiplier and Maximization of Utility and Maximization of Profits.</p> <p>CO5. CO5. Understanding of Linear Programming, Graphic method and its Use in Economics.</p> <p>CO6. CO6. Introduction of Input-Output Model, Game Theory and Its Application in Economics.</p>
4.	CC 4	History of Economic Thought	<p>CO1. Understanding of Role of State and Balance of Payment.</p> <p>CO2. Concept of Natural Order, and Idea of Net Product and Circulation Wealth.</p> <p>CO3. This module explores the classical economic thought especially with regards to the elucidation of a theory of value and a labour theory of value, accumulation of wealth and the economic mechanisms by which this occurs.</p> <p>CO4. Explain Economic Thought of Karl Marx.</p> <p>CO5. The Course Describe the Economic Thought of Hicks, Myrdal, Arrow and Lewis.</p> <p>CO6. This module explores the contribution to Indian economic thought of Kautilya, Dada Bhai Naoroji, M.K. Gandhi, M.G. Ranade, G.K. Gokhale.</p> <p>CO7. The Module Explain the Economic Ideas of Modern Economic Thinkers B.R. Ambedkar, Jawahar Lal Nehru, D.R. Gadgil, Jai Prakash Narayan, Ram Manohar Lohia, Jagjivan Ram, P.R. Brahmanand and C.N. Vakil, VKRV Rao and Amartya Sen.</p>



**UNIVERSITY DEPARTMENT OF ECONOMICS**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
5.	AECC 1	Environmental Sustainability and Swachha Bharat Abhiyaan Activities	<p>CO1. Students will get the knowledge about the environment and its components in which one survives.</p> <p>CO2. Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem.</p> <p>CO3. During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.</p>
<b>SEMESTER-II</b>			
6.	CC 5	Indian Economy-Issues and Policies-I	<p>CO1. Features of Indian Economy During British Rule and Growth of Indian Economy.</p> <p>CO2. Trends in National Income and Improvement in Different Development Indices, Inequality and Poverty in India.</p> <p>CO3. Explain the Performance of Indian Agriculture and Use of Different Inputs, Pricing and Crisis in Agriculture.</p> <p>CO4. Analyse the Pattern of Industrial Development, Productivity, Financing and Industrial Policies in India.</p> <p>CO5. Examine the Sources of Service Sector Development and Role of ICT, Research and Development in its Growth.</p> <p>CO6. Describe the Changing Role of State and Effects of Globalisation on Indian Economy.</p>
7.	CC 6	Economics of Growth and Development	<p>CO1. The course explains the meaning and nature of development economics, the concept of Millennium Development Goals, capability approach, happiness approach and millennium development goals.</p> <p>CO2. Understanding of difference between economic growth and economic development.</p> <p>CO3. Explain Various Theories Related to Structural Transformation of Growth.</p> <p>CO4. Understanding of different growth models of economics related to developed and developing countries.</p>





**UNIVERSITY DEPARTMENT OF ECONOMICS**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO5. Provides deep knowledge about Role of Human Capital in Economic Growth.
8.	CC 7	Micro Economic Analysis-II	CO1. Describe the theories of different firms. CO2. Describe the theories of Rent, Wage, Interest and Profit. CO3. Analyse the Concept of Existence, Stability and Uniqueness. CO4. The Concept of Cob-Web Models. CO5. The Module Describes Pigouvian Approach of Welfare, Compensation Principles and Arrow's Impossibility Theorem. CO6. Understanding of Consumer Choice and Concept of Risk and Uncertainty.
9.	CC 8	Macro Economic Analysis-II	CO1. Understanding post-Keynesian Approaches to Demand for Money. CO2. Explain the Neo-Classical and Keynesian View on Interest. CO3. Understanding of IS-LM Model. CO4. Examine the Theories of Inflation and Phillip Curve. CO5. Features of trade cycle, measures to control trade cycle and multiplier-accelerator interaction model. CO6. The Module analyses the Concept of Rational Expectations and Role of Expectations in Macroeconomic Analysis.
10.	CC 9	Statistical Methods	CO1. The Course Describe Methods of data Collection and Measures of Central Tendency. CO2. Describe the Concept of Correlation and Regression and their Calculation and Application in Economics. CO3. The Module describes Methods of Constructing Index Number and Their Use. CO4. Application of probability in economic analysis and Properties of Normal Distribution.



**UNIVERSITY DEPARTMENT OF ECONOMICS**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO5. Different methods of sampling distribution and application in economics. CO6. Testing of Hypothesis and Testing for Difference. CO7. Understanding of Time-Series and Its Application in Economics.
11.	SEC 1	Skill Enhancement Course: Yogic Science	CO1. Students will learn the theoretical foundations of Yoga philosophy. CO2. Students will equip themselves with a fair number of yogic practices including meditative techniques. CO3. Yogic knowledge and practices will help the students to revitalise themselves and work with more attention.
<b>SEMESTER-III</b>			
12.	CC 10	India Economy-Issues and Policies-II	CO1. Understanding of Rural-Urban Migration and Population Growth Pattern in India. CO2. Explain Poverty and Inequality and Regional Imbalances. CO3. Discusses Corruption, Environment, Natural Resources and Right to Forests. CO4. Examine the Trend and Significance of Fiscal Deficit in India. CO5. Financial Sector Reform and Exchange Rate Policy in India. CO6. Discusses the Growth and Structure of Agriculture in Bihar. CO7. Causes of Bihar's Agricultural and Industrial Backwardness.



**UNIVERSITY DEPARTMENT OF ECONOMICS**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
13.	CC 11	Economics of Growth & Development -II	CO1. Understanding of Migration and theories of migration. CO2. Role of technology in economic growth. CO3. Explain Harrod-Domar and Solow-Swan Models of Growth. CO4. Explain the deep understanding of models of Balance of Payment. CO5. Effect of liberalization on trade in India. CO6. Understanding of cost-benefit analysis in project evaluation. CO7. Application of input-output analysis and linear programming in economics. CO8. Understanding of different growth models in economics.
14.	CC 12	Public Economics	CO1. Explain the role of state in economic activities. CO2. Understanding of Classical, Keynesian and Modern Approach to Public Finance. CO3. Knowledge about public and private goods and theories of social goods. CO4. Understanding of stabilization policy and principles of public debt. CO5. The module examines the theories of public expenditure and effects of public expenditure. CO6. Concept of elasticity and buoyancy of taxation. CO7. Understanding of effects and burden of taxation. CO8. Knowledge about financial administration and financial control in India.





**UNIVERSITY DEPARTMENT OF ECONOMICS**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
15.	CC 13	<b>International Economics</b>	<p>CO1. Understanding of different theories of international trade.</p> <p>CO2. Knowledge of gains from trade and their distribution.</p> <p>CO3. Examine the difference between tariff and quota.</p> <p>CO4. Examine the causes of equilibrium and disequilibrium in the balance of payments.</p> <p>CO5. Understanding of concept of exchange rate and exchange rate policy.</p> <p>CO6. Explain the effects of custom union and role of WTO, IMF and World Bank on trade in India.</p>
16.	CC 14	<b>Research Methodology</b>	<p>CO1. The module will explain the deep understanding of scope of research in economics and types of research.</p> <p>CO2. The module explains the collection of primary and secondary data and knowledge and types of sampling.</p> <p>CO3. The course explains the steps of research and how to write literature review in research.</p> <p>CO4. Understanding of application of computer application in social science research.</p>
17.	AECC 2	<b>Human values and professional ethics and gender sensitisation</b>	<p>CO1. Students will get the knowledge about values regarding humanity, gender equality and professionalism.</p> <p>CO2. Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being.</p> <p>CO3. During the course, students will acquaint themselves with such notions of morality that they will find it easier to work together in a group in a co-operative and productive way.</p>
<b>SEMESTER-IV</b>			
18.	EC-1 Group-A	<b>Agricultural Economics</b>	<p>CO1. Explain the causes of backwardness of agriculture and efforts and approaches towards the remedies.</p> <p>CO2. Explain the role of production function in agriculture.</p> <p>CO3. Examine the agricultural diversity in India.</p>



**UNIVERSITY DEPARTMENT OF ECONOMICS**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO4. The course explains the role of credit and sources of credit in India.</p> <p>CO5. Understanding of problems of agricultural problems and prices.</p> <p>CO6. Income stability and market for agricultural products in India.</p>
19.	EC-1 (Group-G)	Financial Economics	<p>CO1. Understanding the financial system in India.</p> <p>CO2. Specialized Financial Institutions and Non Banking Financial Companies.</p> <p>CO3. Examine the Banking Structure, need and objectives and Financial Sector Reforms.</p> <p>CO4. The module explains the organized sector money market and their sub-markets and the money market reforms in India.</p> <p>CO5. The course examines the structure of capital market and pre and post reform in capital market in India.</p>
20.	EC-2 (Group-I)	Project work	<p>CO1. The module will provide an idea about the selection of the topic and its significance.</p> <p>CO2. The course explains the steps of identifying research gap and how to write literature review in research.</p> <p>CO3. The course explains the steps of formulation of research questions, objectives and hypothesis.</p> <p>CO4. The module explains the collection of primary and secondary data and knowledge and types of sampling and understanding of application of computer application in social science research.</p> <p>CO5. The module explains about the introductory chapter of research, interpretation of results, conclusions and the importance of bibliography.</p>
21.	GE	Generic Electives: Human Rights	<p>CO1. Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights.</p>



**UNIVERSITY DEPARTMENT OF ECONOMICS**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO2. Students are expected to emulate whatever they have learned in the course in their daily lives.</p> <p>CO3. This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.</p>







## Masters of Arts (English)

### Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	English Poetry from Chaucer to Milton	CO1. This course provides a panoramic structure of English poetry from Chaucer to Milton. It will enable the understanding and interpretation of poetic production in relation to its historicity, culture and inheritance drawn from classical Greek antiquity and diverse continental influences in relation to thematic patterns and forms.
2.	CC 2	Shakespearean Drama	CO1. This course will enable the learners to gain knowledge of different dramatic forms used by Shakespeare. It will also enable students to revisit Shakespeare drama as cultural production with relation to contemporary society and culture.
3.	CC 3	Pre-Elizabethan Drama to 17th century Drama	CO1. This course offers a spectrum of different kinds of drama beginning with a Morality play and concluding with a woman dramatist who wrote Comedy of Manners.
4.	CC 4	Late 17th and 18th Century Literature	CO1. This variety of selection of poetry, prose and novel is located within the Enlightenment project with its rationalizing processes impacting prosodic forms in poetry and anticipating a movement towards Romanticism. It will familiarize the students with the rising culture of the bourgeoisie.
5.	AECC 1	Environmental Sustainability and Swachha Bharat Abhiyaan Activities	CO1. Students will get the knowledge about the environment and its components in which one survives. CO2. Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem. CO3. During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.



**UNIVERSITY DEPARTMENT OF ENGLISH**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-II</b>			
6.	CC 5	<b>Film and Literature</b>	CO1. The course on Film and Literature is to enable the understanding of the two most important cultural productions of our times. The course will examine films and texts as reflection and production of culture, ideology and history. It will encourage analytical skills related to visual literacy and its correspondences with the world framed as a structured text, familiarizing students with the techniques and grammar of films.
7.	CC 6	<b>19th Century Poetry</b>	CO1. The close of the eighteenth century saw a wide-moving and restless spirit of change and new creation in Europe. The French revolution was the most flamboyant manifestation of this spirit. The nineteenth century movement championed not only political liberty but also freedom from conventions, social and institutional restrictions. This course will make the students familiar with aesthetic responses to the quest of freedom, as aesthetic forms liberated themselves from the rigid orthodoxies of eighteenth century forms of poetry and their expression.
8.	CC 7	<b>Indian and British Criticism</b>	CO1. Indian Literary Theory will engage students in understanding intricacies of the craft of aesthetic production affecting a decolonized recovery of the importance of Indian aesthetic traditions. This course will provide insight into the historical development of criticism from Aristotle to the advent of theory in the twentieth century.
9.	CC 8	<b>Modern and Contemporary Critical Theory</b>	CO1. Modern and Contemporary Critical Theory is integral to how literary criticism is produced in the late 20 <sup>th</sup> and 21 <sup>st</sup> centuries and this form of critical literacy enhances a nuanced interpretation of literature's scope, content and form. This form of interdisciplinary critical literacy forsters different ways of thinking about and reading literature and culture. Students will find these exciting approaches immensely empowering in shaping thoughts on different ways in which literature may be read.



**UNIVERSITY DEPARTMENT OF ENGLISH**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
10.	CC 9	19th Century Fiction and non-fiction	CO1. The study of Victorian literature should foster the understanding of the gradual establishment of democracy, the utilitarian attitude on account of striking material prosperity, the expansion of the British Empire, the effects of the aftermath of the industrial revolution, and the impact of Darwin's theory of evolution that influenced the literature of the age.
11.	SEC 1	Skill Enhancement Course: Yogic Science	CO1. Students will learn the theoretical foundations of Yoga philosophy. CO2. Students will equip themselves with a fair number of yogic practices including meditative techniques. CO3. Yogic knowledge and practices will help the students to revitalize themselves and work with more attention.
<b>SEMESTER-III</b>			
12.	CC 10	Modern and Contemporary Poetry	CO1. The striking features of Modernism in literature are a spirit of disillusionment, reflections on the complexities of modern urban life, importance of the unconscious mind, recognition of impossibility of an absolute interpretation of reality and a feeling of ideological uncertainty. This course will help the students understand the intricacies of the aesthetic production of the age.
13.	CC 11	Modern and Contemporary Drama	CO1. Modern drama is born out of responses to a changing world order, family structures, existential crisis and absurdity of life and totalitarian regimes and surveillance, Students will appreciate the social, historical, cultural and political matrix that was expressed in innovative forms using multiple dramatic techniques.
14.	CC 12	Modern and Contemporary Fiction	CO1. This course will make the students understand fiction from different parts of the world covering multiple themes, styles, ideological persuasions and experiences.
15.	CC 13	Indian Literature in English & in Translation	CO1. Decentering English literature from metropolitan Britain and the creation of visibility of Postcolonial literatures from India that is inclusive of identities of multiple constituencies is a significant national project. Students will be able to appreciate different genres of writing with which cultural affiliations are likely to be immediate.





**UNIVERSITY DEPARTMENT OF ENGLISH**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
16.	CC 14	Linguistics	CO1. Study of Linguistics will enable the understanding of the structural and generative aspects of language, and social, cultural, historical and political factors through which linguistic and language based context is often determined.
17.	AECC 2	Human values and professional ethics and gender sensitisation	<p>CO1. Students will get the knowledge about values regarding humanity, gender equality and professionalism.</p> <p>CO2. Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being.</p> <p>CO3. During the course, students will acquaint themselves with such notions of morality that they will find it easier to work together in a group in a co-operative and productive way.</p>
<b>SEMESTER-IV</b>			
18.	EC 1	a) New Literature b) American Literature c) Women's Literature d) 16 <sup>th</sup> & 17 <sup>th</sup> Century Prose e) Cultural Studies	<p>CO1. Drawn from different geographical locations, cultures and people's aspirations. These writings encourage students to appreciate diversities across borders. These insights will foster understanding and empathy for people in an act of mediated experience of history, culture and politics.</p> <p>CO2. In the American Scholar address, Emerson said 'For far too long have we listened to the courtly muses of Europe' ushering in a distinctive character of American writing across genres. This course offers a broad sample of American writings covering different forms of aesthetic expressions.</p> <p>CO3. Avoiding any claims to 'universal women's', the content of the course includes a multicultural cross-section of women's experiences as women, authors and members of diverse social groups. The objectives are to analyze race, class, social identity, ethnicity, age and the intersections of these categories.</p> <p>CO4. This course will encourage students to appreciate Wisdom literature, and in terms of style, as fountainhead of English prose covering satire, political philosophy, utopian imaginary and a spiritual reawakening through prison literature.</p>



Sl. No.	Course Code	Course Name	Learning Outcomes
			CO5. Cultural Studies is an interdisciplinary engagement with culture. It will develop among students the understanding of relationships between cultures as they interest and interact in zones of contact. It will also make them aware of the power relations between the dominant and the disadvantaged, the manufacture of consent that ensures conformity. Stuart Hall states that Cultural Studies in Britain was born as a political project that analyzed post war advanced capitalist culture.
19.	EC 2	a) Translation Theory and Practice b) Partition narratives c) Writing in English from Bihar d) European Fiction in English Translation	CO1. This course will explore different approaches to translation and help develop an understanding of links between theory and practice. It will enable students to acquire awareness of the wider cultural, ethical and professional contexts of translation and equip them to later specialize as professional translators.
20.	GE	Generic Electives: Human Rights	CO1. Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights. CO2. Students are expected to emulate whatever they have learned in the course in their daily lives. CO3. This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.



## **Masters of Arts (Hindi)**

### **Program Outcome**

- PO-1) Post Graduates students will develop a better art and style of living.
- PO-2) Students can analyse modern literary and socio-political movement.
- PO-3) Important Questions are asked in civil services Examinations by the syllabus of Post Graduation.
- PO-4) Post Graduate students acquire serious, deep and factual knowledge of the subject which will be useful for their lifetime.
- PO-5) The gateway to the academic world is to pass post graduation.
- PO-6) Only after Post-Graduation the student can proceed towards research work.
- PO-7) To appear in the NET exam conducted jointly under the aegis of UGC and NTA, it is necessary to pass post graduation with fifty five percent marks.
- PO-8) To become a professor in a University or College, it is necessary to pass post graduation.
- PO-9) Preference is given to post graduates pass for promotion in different jobs also.
- PO-10) Students may get Post of Hindi Adhikari, Translator in Central Services and they can be proof redders in different government & Private Publishing houses.
- PO-11) Post graduates Students can be a good script writer, Lyricist, Content - writer and good Journalist.





## Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	Language & Script : Origin and Development	<p>CO1. Through linguistic dimensions, students will be able to develop their Linguistic abilities and communication techniques.</p> <p>CO2. Through various principles of linguistic, Student will be able to develop the understanding of word, combination and its use.</p> <p>CO3. Through the origin and spread of the languages of the world, students will be able to development and understanding of the spread of languages and variety of challenges on the global spectrum.</p> <p>CO4. Through scientific principles of language change meaning change of change, students will be able to enrich their linguistic ability and communication techniques at the level of language and spelling.</p> <p>CO5. Through the tradition of origin and development of hindi language, students will be able to become familiar with the importance of district languages by being aware of its areas of use. During the freedom struggle, through the Hindi movement students will be familiar with the contribution of Hindi language towards attainment of independence.</p> <p>CO6. Through the constitutional provisions of official language Hindi, students will be able to become acquainted with the importance of Hindi in the direction of unity and integrity of the nation.</p> <p>CO7. Student will be able to get acquainted with the challenging situation of Hindi in the direction of globalization.</p> <p>CO8. At present, Hindi is an-employment oriented language in such a situation, students will understand the importance of Hindi in the direction of getting employment and will enough their language.</p>



# UNIVERSITY DEPARTMENT OF HINDI

LALIT NARAYAN MITHILA UNIVERSITY

KAMESHWARANAGAR, DARBHANGA

Sl. No.	Course Code	Course Name	Learning Outcomes
2.	CC 2	<b>Philosophy of History, Historical Philosophy of Literature &amp; The tradition of Hindi-History Writings)</b>	<p>CO1. Through the study of History and historiography, Students will be able to develop their understanding of History of Hindi.</p> <p>CO2. By studying the interrelationship of literature and history, students will be able to develop their cognitive abilities towards literature &amp; History.</p> <p>CO3. By Studying the major principles of literary History such as predicated, Marxism and Structuralism, Students will be able to enrich their knowledge by assessing the effects of these approaches on Hindi literature.</p> <p>CO4. By Studying the problems of History-writing of Hindi literature, students will be able to develop the creative values of literature within themselves, understanding the evolving stream of Hindi literature in the present day context.</p> <p>CO5. With the scientific study of the concept of History - Philosophy and literature - Philosophy, students will be able to make their mark in the field of literature - creations by developing cognitive - capacity and scientific - values within themselves.</p>
3.	CC 3	<b>History of Hindi Literature (Early to Ritikal)</b>	<p>CO1. By studying this paper, students will be able to understand and discuss the gradual development of the History of Hindi literature.</p> <p>CO2. Students will know about History Literature and the Philosophy of the History of Hindi Literature.</p> <p>CO3. Students will be able to know about the personality of the Literature.</p> <p>CO4. After studying this paper students will be able to study the consciousness of the Era.</p> <p>CO5. Study the conflict between the natural talent and tradition literature.</p> <p>CO6. Students will be able to become aware of literary trends.</p>



# UNIVERSITY DEPARTMENT OF HINDI

LALIT NARAYAN MITHILA UNIVERSITY

KAMESHWARANAGAR, DARBHANGA

Sl. No.	Course Code	Course Name	Learning Outcomes
4.	CC 4	Early Hindi Poetry	<p>CO1. Students will understand the early cultural life of India and Indians through early Hindi poetry.</p> <p>CO2. Students will understand Indian social &amp; cultural life through main content of early poetry of 'Prithvi Raj Raso', 'Sandesh Rasak', 'Vidyapati Padavali', 'Kritilata' &amp; 'Ameer Khausre'.</p> <p>CO3. Early Hindi expressed early situation of Hindi language Students will understand many dimensions of Hindi poetry.</p> <p>CO4. How the modern poetry is based on ancient poetry, The students will know about that after studying this paper.</p> <p>CO5. Students will know how 'Khariboli' was developed through 'Amir Khushro', who was the first poet of Khariboli Hindi.</p> <p>CO6. Students will know how kabir and other Sant poets were influenced by Siddh and Nath poets.</p> <p>CO7. Students will know about Shringar and Bhakti Rasa by studying the 'Pada' of Vidyapati.</p> <p>CO8. 'Ulatbansies' were also written in the early Hindi poetry that was improved Kabir Das in the Medieval Era.</p>
5.	AECC 1	Environmental Sustainability and Swachha Bharat Abhiyaan Activities	<p>CO1. Students will get the knowledge about the environment and its components in which one survives.</p> <p>CO2. Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem.</p> <p>CO3. During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.</p>





# UNIVERSITY DEPARTMENT OF HINDI

LALIT NARAYAN MITHILA UNIVERSITY

KAMESHWARANAGAR, DARBHANGA

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-II</b>			
6.	CC 5	<b>History of Hindi Literature : Modern Era</b>	<p>CO1. Students will know about modernity and modern Era Literary trend after studying this paper.</p> <p>CO2. Understand the changing dimensions of social, political and cultural values as a result of the renaissance.</p> <p>CO3. Students will know about the prose of Hindi Literature.</p> <p>CO4. Students will be able to understand poetry from Bharatendra Era to Contemporary.</p> <p>CO5. Students will be able to know about Literary nature and new craftsmanship.</p>
7.	CC 6	<b>Medieval Hindi Poetry : Kabir, Jayasi, Sur, Tulsi, Meera, Raidas , Bihari and Ghananand</b>	<p>CO1. Bhakti poetry has been the poetry of cultural and social renaissance of India. In such a situation, through devotional poetry, students will be able to get acquainted with medieval cultural and social life values.</p> <p>CO2. Kabir has been the poet of the revolutionary consciousness of the Bhakti period. Through the study of Kabir, Students will be able to imbibe moral values within themselves, becoming familiar with Kabir's philosophy of life and his devotional values.</p> <p>CO3. Jayasi, Sur, Tulsi, Meera, Raidas has been the most powerful pillar of Bhakti period. In such a situation, by studying these poets, students will be able to develop values like faith, devotion and dedication within themselves.</p> <p>CO4. By studying the ethical couplets of Bihari, students will be able to expand their knowledge horizon by imbibing the ethical values of life.</p> <p>CO5. Students will know about the spritual love and straight path of love by Ghananand's savaiya and kavatta.</p> <p>CO6. By verse of 'Doha' written by Medieval poets students will able to know and alight in their life through Moral and Natural (Nitiparak &amp; Prakritik) Dohas.</p>



# UNIVERSITY DEPARTMENT OF HINDI

LALIT NARAYAN MITHILA UNIVERSITY

KAMESHWARANAGAR, DARBHANGA

Sl. No.	Course Code	Course Name	Learning Outcomes
8.	CC 7	History of Sanskrit Literature	<p>CO1. Through Sanskrit literature, students will be able to get acquainted with the rich cultural traditional of India.</p> <p>CO2. Through the study of Sanskrit epics, students will develop moral self-confidence in themselves by becoming acquainted with the ideals of the cultural heritage of India.</p> <p>CO3. Through the study of Sanskrit Geetikavyas, students will be able to develop their sensory growth within themselves.</p> <p>CO4. By studying Sanskrit dramas, students will be able to become familiar with the dramatic genre and be able to assess its effects on social life.</p> <p>CO5. Through Sanskrit prose poems, students will be able to expand their knowledge horizons and prepare themselves for creative expression while getting acquainted with new genres of Sanskrit literature.</p>
9.	CC 8	Asmitamulak Vimarsh	<p>CO1. Students will understand the meaning for motion of Asmita.</p> <p>CO2. Know the relationship of Asmita with History, religion and nation.</p> <p>CO3. Be able to know the feature of Asmita in the globalization.</p> <p>CO4. Students will able to understand the Gender Concept.</p> <p>CO5. Students will know the features of Minority Dalit and Women Identities.</p> <p>CO6. Students will get critical appreciation of prescribed Dalit Poems.</p> <p>CO7. Students will know the features of Dalit short stories.</p> <p>CO8. They will be able to understand the contribution of Dalit's in the freedom struggle of India.</p>



# UNIVERSITY DEPARTMENT OF HINDI

LALIT NARAYAN MITHILA UNIVERSITY

KAMESHWARANAGAR, DARBHANGA

Sl. No.	Course Code	Course Name	Learning Outcomes
10.	CC 9	Upnyas	<p>CO1. In India there is ancient tradition of story telling. Hindi novels are the new form of that tradition. Students after studying this paper will know about the importance of Novels.</p> <p>CO2. Students will be able to understand Nineteenth &amp; Twentieth Century period by studying Hindi Novels.</p> <p>CO3. Students will be able to develop their knowledge by understanding the importance of Novel literature.</p> <p>CO4. Developing Society and Nationality by understanding the concepts of Human Existence from the study of Identity Novels.</p> <p>CO5. From Novels like 'Godan', 'Maila Aanchal' and 'Varun ke Bete' the students will be successful in dissolving their sense of responsibility towards the pain and suffering of the farmers and Laborers of the Rural areas of India.</p>
11.	SEC 1	Skill Enhancement Course: Yogic Science	<p>CO1. Students will learn the theoretical foundations of Yoga philosophy.</p> <p>CO2. Students will equip themselves with a fair number of yogic practices including meditative techniques.</p> <p>CO3. Yogic knowledge and practices will help the students to revitalise themselves and work with more attention.</p>
<b>SEMESTER-III</b>			
12.	CC 10	Modern Hindi Poetry	<p>CO1. By studying Hindi poetry and modernity, students will be able to develop their deep understandings of Poetry by imbibing the sensitive attitude of Hindi Poetry.</p> <p>CO2. By studying modern era <b>Prabandh Kavya</b> the student will know about contemporary politics and poetic consciousness. They will get to know about social, cultural, National and human issues.</p> <p>CO3. After studying 'Saket' the students will know the moral value of Ancient India.</p> <p>CO4. Through the study of Kamayani, students will be able to develop their positive values towards human Nature by understanding Indian tradition.</p>





# UNIVERSITY DEPARTMENT OF HINDI

LALIT NARAYAN MITHILA UNIVERSITY  
KAMESHWARANAGAR, DARBHANGA

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO5. Through the study of Modern era's Epics & Poems, Students will become familiar with the Emotional Channel of Poetry and its Social Concerns and Develop Scientific and Critical Values within the local people.
13.	CC 11	Journalism, Media and Mass Communication	<p>CO1. By reading this paper, democratic values will be developed.</p> <p>CO2. Students will be able to search for truth and discover Human values.</p> <p>CO3. Trained for public service of students can be done.</p> <p>CO4. With the observation of this paper they can do transformation in art, literature, religion and culture.</p> <p>CO5. The purpose of this paper is to provide students with the information they need to make the best possible decisions about their lives, their communities, their societies and their governments.</p>
14.	CC 12	Bangla Literature	<p>CO1. Through the study of Bengali language and literature, students will be able to get acquainted with the languages of the Aryabhasha family and with understanding of the internal unity of these languages, they will play their role in the direction of unity and integrity of the nation at the linguistic level.</p> <p>CO2. Students of Eastern India through the study of Ancient Bengali poetry and Medieval Bengali poetry Get acquainted with the religious and cultural life stream.</p> <p>CO3. By studying modern Bengali poetry, students will be able to develop national and cultural consciousness in themselves.</p> <p>CO4. Through the study of various genres of Bengali literature of the twentieth century, students other than Hindi by developing the understanding of literature vision understanding, they will expand their knowledge harizon.</p>



# UNIVERSITY DEPARTMENT OF HINDI

LALIT NARAYAN MITHILA UNIVERSITY

KAMESHWARANAGAR, DARBHANGA

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO5. Bengali literature played an important role in awarening the national consciousness of colonial India is - In such a situation, through the study of Bengali literature, the students will be able to work towards nation building understand the contribution of literature.
15.	CC 13	Samkalin Hindi Kavita	<p>CO1. By studying contemporary Hindi poetry, students will expand their knowledge - Horizon by becoming familiar with the current life - value of poetry.</p> <p>CO2. By studying the poems of Kedarnath Agarwal, students will be able to develop positive values within themselves by understanding the emotional meaning of the Poem.</p> <p>CO3. By studying the poems of Nagarjuna and Muktibodh, students will be able to become aware of the revolutionary consciousness of poetry.</p> <p>CO4. By studying the poems of Agyeya, Sarveshwar Dayal Saxena and Kedarnath Singh, Students will be able to understand the various problems of personal life and prepare themselves in the direction of its solutions.</p> <p>CO5. By studying the poems of Arun Kamal, Students will understand the social disparity and the various problems arising out of it and prepare themselves in the direction of its solution.</p>
16.	CC 14	Poetics : Kavyashastra	<p>CO1. Through the study of classical principles, students will develop a good capacity of literature. By becoming familiar with the classical rules of literature.</p> <p>CO2. Students will develop their knowledge Horizon by getting acquainted with the Indian poetics values by studying the biography of the major masters of poetry.</p> <p>CO3. Students will be able to know the main principles of poetry, i.e. Rasa Siddhanta, Different verses etc.</p> <p>CO4. Through the poetics norms of Plato and Aristotle, Students will increase their understanding of the poetic laws of the Western world.</p> <p>CO5. Students will understand the poetic norms of I.A. Richards, T.S. Eliot, Kroche.</p>



# UNIVERSITY DEPARTMENT OF HINDI

LALIT NARAYAN MITHILA UNIVERSITY

KAMESHWARANAGAR, DARBHANGA

Sl. No.	Course Code	Course Name	Learning Outcomes
17.	AECC 2	Human values and professional ethics and gender sensitisation	<p>CO1. Students will get the knowledge about values regarding humanity, gender equality and professionalism.</p> <p>CO2. Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being.</p> <p>CO3. During the course, students will acquaint themselves with such notions of morality that they will find it more easy to work together in a group in a co-operative and productive way.</p>
SEMESTER-IV			
18.	EC 1	Kahani	<p>CO1. Students will understand the feature of stories.</p> <p>CO2. Able to differentiate features of Hindi and Urdu Stories.</p> <p>CO3. Understand the World scenario of Stories.</p> <p>CO4. Understand the relationship of stories and politics.</p> <p>CO5. Students will know the features of short stories of Bhartendu Yug, Divedi Yug and Premchand Yug.</p> <p>CO6. Know the features of new stories Akhani, Anchlik stories, Swatantratayotar stories.</p> <p>CO7. Students will be able to understand the Dalit and Women filling in temporary society.</p>
19.	EC 2	Modern Hindi Drama and Theatre : Aadhunik Hindi Natak & Rangmanch	<p>CO1. Through the study of Hindi drama and theatre, students will be able to develop and understanding of medium - use writing while becoming familiar with the personal, social and National problems of the theater genre.</p> <p>CO2. By studying 'Andher Nagri' Students will ensure their role in building a healthy society by developing their understanding regarding the corruption and degradation of moral values in contemporary life.</p> <p>CO3. 'Skandagupta' drama will prove helpful and developing the spirit of Nationalism.</p> <p>CO4. 'Lahron ke Rajhans' is very beneficial in understanding the inner conflicts of the human mind.</p>





# UNIVERSITY DEPARTMENT OF HINDI

LALIT NARAYAN MITHILA UNIVERSITY

KAMESHWARANAGAR, DARBHANGA

Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO5. The drama 'Andha Yug' is a realistic depiction of the present perspective.</p> <p>CO6. Students will be able to understand Kabir's Philosophy the life by reading the drama 'Kabira Khara Bazar Me' that is very useful in the present context.</p>
20.	GE	Generic Electives: Human Rights	<p>CO1. Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights.</p> <p>CO2. Students are expected to emulate whatever they have learned in the course in their daily lives.</p> <p>CO3. This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.</p>



## **Masters of Arts (History)**

### **Program Outcome**

The learning outcome achieved at the end of the programme is as follows:

- PO-1) The students get a deeper understanding of what History is and get a background of the earliest civilizations of the world. They are introduced to the medieval history of Europe, discussing the topics of feudalism, crusade etc. and the rise of Islam and its development in subsequent centuries.
- PO-2) Students develop detailed knowledge of the course of Indian history from ancient to the contemporary period politically, socially economically and culturally and in the field of science and technology and a study of the process and details through which India transitioned from ancient to modern times sensitizes them to better appreciate the notions of continuity and change.
- PO-3) The history of the subjugation of the country by Britain sensitizes them to the dangers of having internal divisions in the country
- PO-4) The history of the European and other Asian countries including the history of two world wars and emergence of totalitarian regimes inculcates in them the urgent need for scientific and rational thinking and teach them to work for the creation of a more just world.



## Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	Historiography	<p>CO1. The students get a deeper understanding of what History is.</p> <p>CO2. They learn the way to choose facts from a range of evidences and sources and to interpret them.</p> <p>CO3. They are made aware of how history has been written in the past and what kinds of paradigm shifts have taken place in the discipline.</p> <p>CO4. They are made ready to turn historians themselves.</p>
2.	CC 2	History of Early Civilizations and Medieval World	<p>CO1. It gives a background of the earliest civilizations of the world.</p> <p>CO2. It also introduces the students to the medieval history of Europe, discussing the topics of feudalism, crusade etc. and the rise of Islam and its development in subsequent centuries.</p> <p>CO3. It enables the student to better understand the coming of the modern age.</p> <p>CO4. It also enables them to better understand some of the problems of the contemporary world.</p>
3.	CC 3	Early Medieval India	<p>CO1. Students are further familiarized with the process India transitioned from ancient to early medieval period.</p> <p>CO2. A discussion of this transition of India politically, socially economically and culturally sensitizes them to better appreciate the notions of continuity and change.</p>
4.	CC 4	Science and Technology in India	<p>CO1. It familiarizes the students to a relatively new branch of history.</p> <p>CO2. The aim is also to make them aware of India's great achievements in this field.</p> <p>CO3. It also motivates them to develop a scientific temper.</p>





**UNIVERSITY DEPARTMENT OF HISTORY**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
5.	AECC 1	<b>Environmental Sustainability and Swachha Bharat Abhiyaan Activities</b>	<p>CO1. Students will get the knowledge about the environment and its components in which one survives.</p> <p>CO2. Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem.</p> <p>CO3. During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.</p>
<b>SEMESTER-II</b>			
6.	CC 5	<b>History of Ideas</b>	<p>CO1. The students are familiarized with the evolution of political and social ideas from ancient to modern period.</p> <p>CO2. The change in the formulation of these ideas makes them aware of the fact that changing political and socio-economic landscapes engender new forms of ideas.</p>
7.	CC 6	<b>History of Europe and Modern World 1919-2000</b>	<p>CO1. The students develop a comprehensive understanding of the major political developments following the First World War.</p> <p>CO2. They start appreciating the causes that lead to the emergence of totalitarian regimes and ideologies as also major wars.</p> <p>CO3. The history of this period instills in them the merits of pursuing prudent policies.</p>
8.	CC 7	<b>History of Bihar (From the Earliest Time to 1947 A.D.)</b>	<p>CO1. Students get to study regional history of Bihar, a new field of study for them.</p> <p>CO2. It introduces them to a more micro-level of historical study.</p> <p>CO3. It instills in them a sense of genuine pride through developing a proper knowledge about the great personalities of Bihar.</p>
9.	CC 8	<b>Society and Economy in Indian History</b>	<p>CO1. It deepens the knowledge of the students of social, economic and cultural history of India.</p>



**UNIVERSITY DEPARTMENT OF HISTORY**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO2. It prepares them to take up selected themes for pursuing research.
10.	CC 9	Contemporary India	<p>CO1. Through this course the students learn to understand the process through which the country has come to be what it is today.</p> <p>CO2. They come to understand the process through which India became a democracy, was integrated into a whole and through timely policy interventions managed to remain a unified democratic nation state.</p> <p>CO3. They understand the roots of ethnic and regional movements as also Dalit politics.</p>
11.	SEC 1	Skill Enhancement Course: Yogic Science	<p>CO1. Students will learn the theoretical foundations of Yoga philosophy.</p> <p>CO2. Students will equip themselves with a fair number of yogic practices including meditative techniques.</p> <p>CO3. Yogic knowledge and practices will help the students to revitalise themselves and work with more attention.</p>
<b>SEMESTER-III</b>			
12.	CC 10	Indian Historians	<p>CO1. The students through this course are familiarized with the works of major Indian historians.</p> <p>CO2. This also enables them to understand the different approaches of history writing.</p> <p>CO3. They also learn to develop a systematic critique of their works.</p> <p>CO4. This facilitates future research work.</p>
13.	CC 11	South Asia 1950 Onwards	<p>CO1. The students are familiarized with the history of the entire south Asian region since the end of colonial rule.</p> <p>CO2. The students are sensitized to the shared history of the region.</p> <p>CO3. They also begin to understand the roots of many regional and intra-nation issues and problems.</p>



**UNIVERSITY DEPARTMENT OF HISTORY**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
14.	CC 12	USA-1860-1990	CO1. The students are familiarized with the modern history of USA.  CO2. They get a wider perspective on the evolution of present world as the teaching of history of USA is relatively a new thing.  CO3. Students get an insight into the process of emergence of the strongest world power of the present era.
15.	CC 13	National Movement in India	CO1. The students acquire a deeper understanding of the whole course of national movement.  CO2. They learn to appreciate the ruptures and to better understand the transitions effected by the leaders.  CO3. In the process of learning they start better understanding the role of major leaders.
16.	CC 14	Revolution and Revolutionary Movements	CO1. The students are familiarized with the revolutionary phenomena in different parts of the world in modern times.  CO2. They learn to discern the similarities and the specifics of these revolutions.  CO3. They also learn to understand that revolutionary changes may be brought about by non-violent methods exemplified by Gandhi.
17.	AECC 2	Human values and professional ethics and gender sensitisation	CO1. Students will get the knowledge about values regarding humanity, gender equality and professionalism.  CO2. Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being.  CO3. During the course, students will acquaint themselves with such notions of morality that they will find it easier to work together in a group in a co-operative and productive way.





Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-IV</b>			
18.	EC 1	Popular Movements	-
19.	EC 2	History of Expressions	-
20.	GE	Generic Electives: Human Rights	<p>CO1. Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights.</p> <p>CO2. Students are expected to emulate whatever they have learned in the course in their daily lives.</p> <p>CO3. This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.</p>



## Masters of Arts (Maithili)

### Program Outcome

साहित्य के अध्ययन से मानव समाज के सामाजिक, राजनैतिक, अर्थिक एवं सांस्कृतिक पक्षों का स्वतः ज्ञान होता है। वैसे साहित्य मात्र ज्ञान का ही माध्यम नहीं बल्कि अभिव्यक्ति का साधन भी है। विज्ञान, समाजिक विज्ञान, वाणिज्य एवं मानविकी संकाय के विभिन्न विषयों के तथ्यों की समूचित अभिव्यक्ति साहित्य के माध्यम से होती है। ज्ञानार्जन हेतु साहित्य सशक्त एवं अनिवार्य साधन है।

मैथिली समस्त मिथिलांचल की मातृभाषा है। इसकी अपनी लिपि (तिरहुत/मिथिलाक्षर) अपना व्याकरण व अपना एक अति प्राचीन समृद्ध साहित्य है। राष्ट्रीय शिक्षा नीति के अनुसार आधुनिक भारतीय शिक्षा में मातृभाषा का अध्ययन अनिवार्य रखा गया है।

विश्वविद्यालय में मैथिली के स्नातकोत्तर पाठ्यक्रम के अन्तर्गत मैथिली साहित्यिक इतिहास, भाषा विज्ञान, काव्यशास्त्र मध्यकालीन काव्य, आधुनिक काव्य, गद्य एवं नाटक, मैथिली पत्र-पत्रिका, कथा उपन्यास, एवं नाटक का विकासक्रम प्रबंधकाव्य महाकाव्य निहित है। इस पाठ्यक्रम में अध्यनोपरांत छात्र निम्नलिखित कौशल में सक्षम होते हैं –

- PO-1) मैथिली साहित्य के काल विभाजन को निर्धारित करने में।
- PO-2) मैथिली साहित्य के आदिकाल में उपलब्ध सामग्री का विश्लेषण करने में।
- PO-3) मैथिली साहित्य के समृद्धि में मध्यकालीन नाटककार के योगदान को निरूपित करने में।
- PO-4) मध्यकालीन कवियों के समय – निर्धारण में।
- PO-5) विद्यापति के गीतों की लोगप्रियता का मूल्यांकन करने में।
- PO-6) अन्य भाषा साहित्य पर विद्यापति के लेखन प्रभाव को निरूपित करने में।
- PO-7) ब्रजबुली भाषा के विकास का विश्लेषण करने में।
- PO-8) मध्यकालीन नाटक एवं काव्य की विशेषताओं की व्याख्या करने में।
- PO-9) कवीश्वर चन्दा झा के लेखन विशिष्टता को मूल्यांकित करने में।
- PO-10) प्रख्यात विद्वानों के लेखन की समीक्षा करने में।
- PO-11) मैथिली कहानी एवं उपन्यास में चित्रित निहित कथ्य एवं शिल्प के परिवर्तित स्वरूप का मूल्यांकन करने में।
- PO-12) समकालीन साहित्यकार के माध्य हरिमोहन झा के लेखन विशिष्टता को मूल्यांकित करने में।
- PO-13) आधुनिक मैथिली नाटक का विश्लेषण करने में।
- PO-14) मैथिली नाटक को मंचनीय बनाने में।
- PO-15) काव्य के लक्षण, भेद, प्रयोजन, काव्य-गुण व दोष का विश्लेषण करने में।
- PO-16) काव्य में निहित रस, छन्द, एवं अलंकार का मूल्यांकन करने में।
- PO-17) मैथिली पत्रकारिता के स्वरूप, महत्व एवं इसके विकास को निरूपित करने में।
- PO-18) मैथिली साहित्य के प्रमुख आलोचकों के लेखन शैली की व्याख्या करने में।
- PO-19) मैथिली साहित्य के आलोचना लेखन का अन्य साहित्य के आलोचना लेखन संग तुलनात्मक मूल्यांकन करने में।



**UNIVERSITY DEPARTMENT OF MAITHILI**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

- PO-20) महाकाव्य एवं खण्डकाव्य के विषय वस्तु का विशलेषण एवं इसके रचनाकारों के प्रतिभा का मूल्यांकन करने में।
- PO-21) विश्व में भाषायी परिवार में मैथिली के स्थान व इसकी महत्ता को निरूपित करने में।
- PO-22) मैथिली भाषा के विभिन्न उपभाषाओं की व्याख्या करने में।
- PO-23) मैथिली भाषा का अन्य भाषा संग संबंध निरूपित करने में।
- PO-24) मैथिलीलाक्षर में लिखित पांडुलिपियों को अन्य भाषा में अनुवादित करने में।
- PO-25) मैथिली लोकगीत में वर्णित लोकजीवन को निरूपित करने में।
- PO-26) मैथिली साहित्य का मैथिली सिनेमा में योगदान को निरूपित करने में।
- PO-27) साहित्य के विभिन्न विधाओं के सृजनात्मक लेखन में।

भारत सरकार के प्रतिष्ठित संस्थान साहित्य अकादेमी, नई दिल्ली द्वारा मान्यता प्राप्ति के पश्चात छात्रों में इस भाषा के प्रति रुचि पहले के अपेक्षा अधिक बढ़ी है। मैथिली विषय का अध्ययन कर छात्र विभिन्न प्रतिष्ठित पदों को सुशोभित कर रहे हैं। भारतीय प्रशासनिक सेवा में चयनित होकर अपने गाँव, समाज, देश के संग मैथिली भाषा एवं साहित्य का मान बढ़ा रहे हैं।







## Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	History of Maithili literature (Primeval & Medieval Period)	<p>After completion of the course the student will be able to:</p> <p>CO1. Learn the concept of History of Maithili literature Primeval and Medieval Period.</p> <p>CO2. Understand the development of Maithili language &amp; literature of Primeval &amp; Medieval Period.</p> <p>CO3. Describe the development of Maithili language &amp; literature in Primeval &amp; Medieval Period.</p> <p>CO4. Critically analyze the literature of Primeval &amp; medieval Period of Maithili.</p> <p>CO5. Evaluate the literary work of some famous Maithili Poets like Vidhyapati, Jyotirishwar, Govind Das of Primeval &amp; Medieval Period and their impact on Maithili literature.</p>
2.	CC 2	Bhasha Bigyan	<p>After completion of the course the student will be able to:</p> <p>CO1. Learn the concept of Maithili language &amp; linguistics.</p> <p>CO2. Understand the theories of linguistics.</p> <p>CO3. Understand the development of Maithili language and linguistics.</p> <p>CO4. Explain &amp; analyze the phone, phoneme, allophone, morpheme, syntax and semantics.</p> <p>CO5. Apply the theories of linguistics on language &amp; literature.</p> <p>CO6. Describe the language's relations.</p> <p>CO7. Develop sensibility about the language.</p>



**UNIVERSITY DEPARTMENT OF MAITHILI**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
3.	CC 3	Aadharbhut Bhasha	<p>After completion of the course the student will be able to:</p> <p>CO1. Learn the concept of text based Aadharbhut Bhasha.</p> <p>CO2. Explain the importance and development of Aadharbhut Bhasha.</p> <p>CO3. Describe the literature of Aadharbhut Bhasha.</p> <p>CO4. Critically analyze the literature of Aadharbhut Bhasha (eg-Raghuvansham, Kritisata).</p> <p>CO5. Evaluate the Poetic talent of Kalidas &amp; Vidyapati.</p> <p>CO6. Interpret the Political, Social cultural &amp; moral aspects of Raghuvansm &amp; Kritisata.</p>
4.	CC 4	Kavya (Poetry)	<p>After completion of the course the student will be able to:</p> <p>CO1. Learn the concept of Medieval and Modern Poetry of Maithili literature.</p> <p>CO2. Understand the development of Maithili Poetry in Medieval and Modern Period.</p> <p>CO3. Explain the Poetry trend of Maithili literature in Medieval and Modern period.</p> <p>CO4. Critically analyze the poetry of Maithili literature in Modern period.</p> <p>CO5. Evaluate the some famous Poet (Vidyapati, Govinddas, Yatri, Suman Jee)of Maithili literature.</p> <p>CO6. Think about the Medieval &amp; Modern Poetry of Maithili literature.</p>
5.	AECC 1	Environmental Sustainability and Swachha Bharat Abhiyaan Activities	<p>CO1. Students will get the knowledge about the environment and its components in which one survives.</p> <p>CO2. Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem.</p> <p>CO3. During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.</p>



**UNIVERSITY DEPARTMENT OF MAITHILI**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-II</b>			
6.	CC 5	History of Maithili literature (Modern Period)	<p>After completion of the course the student will be able to:</p> <p>CO1. Learn the concept of History of Maithili literature of Modern Period.</p> <p>CO2. Understand the development of Maithili language &amp; literature in Modern Period.</p> <p>CO3. Describe the development of Prose of Maithili literature of Modern era.</p> <p>CO4. Develop critical &amp; analytical thinking to understand the genres of Maithili Prose literature.</p> <p>CO5. Evaluate the work of famous fictionist, Dramatist, Essayist and Critics of Maithili literature.</p> <p>CO6. Interpret the contemporary social behavior, ethical values and cultural practices as depicted in the text based prose of Maithili literature. (Mithila Bhasha Ramayan)</p>
7.	CC 6	Prose & Drama	<p>After completion of the course the student will be able to:</p> <p>CO1. Learn the concept of text based Prose &amp; Drama of Maithili literature.</p> <p>CO2. Understand the development &amp; trend of Maithili Prose &amp; Drama, eg- Varratnakar, Parijathan.</p> <p>CO3. Analyse the language, linguistic, grammar &amp; literary content of Maithili Prose eg. Varratnakar.</p> <p>CO4. Develop critically evaluate the social, historical, political and cultural context of Maithili prose &amp; drama (Text based).</p>
8.	CC 7	Kavya Shastra	<p>After completion of the course the student will be able to:</p> <p>CO1. Learn the concept of theories of Poetics.</p> <p>CO2. Understand poetics (Indian &amp; Western).</p> <p>CO3. Describe the theories of Indian &amp; Western Poetics.</p> <p>CO4. Develop to analyze the difference between Indian poetics and western poetics.</p>





**UNIVERSITY DEPARTMENT OF MAITHILI**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO5. Apply the Indian poetics theories to analyze the Maithili poetry. CO6. Explain Alankar. CO7. Develop aesthetic, sensibility and creativity.
9.	CC 8	<b>Criticism &amp; Patra-Patrika</b>	After completion of the course the student will be able to: CO1. Learn the concept of criticism & Patra-Patrika of Maithili literature. CO2. Understand the development of criticism & Magazine of Maithili literature. CO3. Explain the development of Maithili Criticism. CO4. Evaluate the tradition of Critics and Criticism of Maithili literature. CO5. Analyze the Maithili criticism and other literature criticism. CO6. Interpret the role and importance of Journals & Magazine in the development of Maithili literature.
10.	CC 9	<b>Hari Mohan Jha &amp; Lok – Sahitya</b>	After completion of the course the student will be able to: CO1. Learn the concept of text based contribution of Hari Mohan Jha and Maithili Folk literature. CO2. Understand literary world of Hari Mohan Jha & the Folk literature of Maithili. CO3. Analyze the contribution of Hari Mohan Jha in the development of Maithili literature. CO4. Critically analyze the literary work of Hari Mohan Jha in removing superstition & misconception from the Mithila culture. CO5. Interpret the beauty of Maithili Folk literature. CO6. Think about the Maithili Folk Literature.
11.	SEC 1	<b>Skill Enhancement Course: Yogic Science</b>	CO1. Students will learn the theoretical foundations of Yoga philosophy.



**UNIVERSITY DEPARTMENT OF MAITHILI**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO2. Students will equip themselves with a fair number of yogic practices including meditative techniques.  CO3. Yogic knowledge and practices will help the students to revitalise themselves and work with more attention.
<b>SEMESTER-III</b>			
12.	CC 10	Prabandh Kavya	After completion of the course the student will be able to:  CO1. Learn the concept of text based Maithili Prabandh Kavya.  CO2. Understand the development of Maithili Prabandh Kavya.  CO3. Illustrate the history and development of Prabandh Kavya of Maithili literature.  CO4. Critically analyzed the Probandh Kavya of Maithili literature eg- Krishn jnam, Ekavli Prinay, Chankya, Patan.  CO5. Differentiate the characteristics of text based Prabandh Kavya.  CO6. Think about the social, political, cultural aspects of Maithili Prabandh Kavya.
13.	CC 11	Short stories & Novel (Prose)	After completion of the course the student will be able to:  CO1. Learn the concept of text based Maithili Novel and short stories.  CO2. Understand the development of Novel & short stories of Maithili literature.  CO3. Illustrate the development of Maithili novel & short stories.  CO4. Critically analyzed the text based novel and short-stories of Maithili literature.  CO5. Think about the trends of Novel and short-stories of Maithili literature.  CO6. Evaluate the writing skills of Maithili Prose Writer.  CO7. Develop writing skill of short stories.



**UNIVERSITY DEPARTMENT OF MAITHILI**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
14.	CC 12	Vidyapati & Tirhuta	<p>After completion of the course the student will be able to:</p> <p>CO1. Learn the concept of text based study of Vidyapati's Poetry and Tirhuta.</p> <p>CO2. Understand the poetry of Vidyapati.</p> <p>CO3. Understand the script of Maithili.</p> <p>CO4. Explain the poetry of Vidyapati.</p> <p>CO5. Critically analyze the impact of Vidyapati's poetry in Maithili &amp; other literature.</p> <p>CO6. Describe the development of Tirhuta &amp; its importance.</p> <p>CO7. Develop writing skill of Maithili's script i.e. Tirhuta.</p> <p>CO8. Interpret the comparative study of Tirhuta and other language's script.</p>
15.	CC 13	Sanskrit & Prakrit	<p>After completion of the course the student will be able to:</p> <p>CO1. Learn the concept of text based study of Sanskrit &amp; Prakrit literature.</p> <p>CO2. Describe the Sanskrit &amp; Prakrit prose (Natak).</p> <p>CO3. Introduce the trend of plays &amp; prose of Sanskrit &amp; Prakrit literature.</p> <p>CO4. Critically analyze the text based book of Sanskrit &amp; Prakrit literature eg- Purus Pareeksha, Kapur Manjari.</p> <p>CO5. Think about the prose &amp; plays of Sanskrit &amp; Prakrit literature.</p>
16.	CC 14	Chanda Jha & Mithila Katha Sahitya	<p>After completion of the course the student will be able to:</p> <p>CO1. Learn the concept of (text based) Chanda Jha's literary work and the development of Maithili katha Sahitya.</p> <p>CO2. Understand the literary work of Chanda Jha and the development of Maithili Katha Sahitya.</p> <p>CO3. Critically analyze the work of Chanda Jha in Maithili literature eg- Mithila Bhasha Ramayan.</p> <p>CO4. Evaluate the literary work of Chanda Jha.</p>





**UNIVERSITY DEPARTMENT OF MAITHILI**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO5. Interpret the development of Maithili Katha Sahitya.</p> <p>CO6. Ability to think about the trend of Maithili Katha Sahitya.</p>
17.	AECC 2	Human values and professional ethics and gender sensitisation	<p>CO1. Students will get the knowledge about values regarding humanity, gender equality and professionalism.</p> <p>CO2. Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being.</p> <p>CO3. During the course, students will acquaint themselves with such notions of morality that they will find it more easy to work together in a group in a co-operative and productive way.</p>
<b>SEMESTER-IV</b>			
18.	EC 1	Khandkavya & Anubad	<p>After completion of the course the student will be able to:</p> <p>CO1. Learn the concept of Khandkavya &amp; Anuvad Sahitya of Maithili literature.</p> <p>CO2. Understand the development of Maithili Khandkavya &amp; Anuvad Sahitya.</p> <p>CO3. Critically analyze the Khandkavya &amp; Anubad Sahitya of Maithili literature.</p> <p>CO4. Develop translation skill.</p>
19.	EC 2	Project work/Dissertation	<p>CO1. This will broaden the spectrum of knowledge of the students regarding to a particular field of Maithili.</p> <p>CO2. This project work will enhance the research abilities in a student thereby preparing a solid ground for the further studies.</p> <p>CO3. Students will learn to search, precise and compile the information regarding to a given subject in a systematic way.</p>

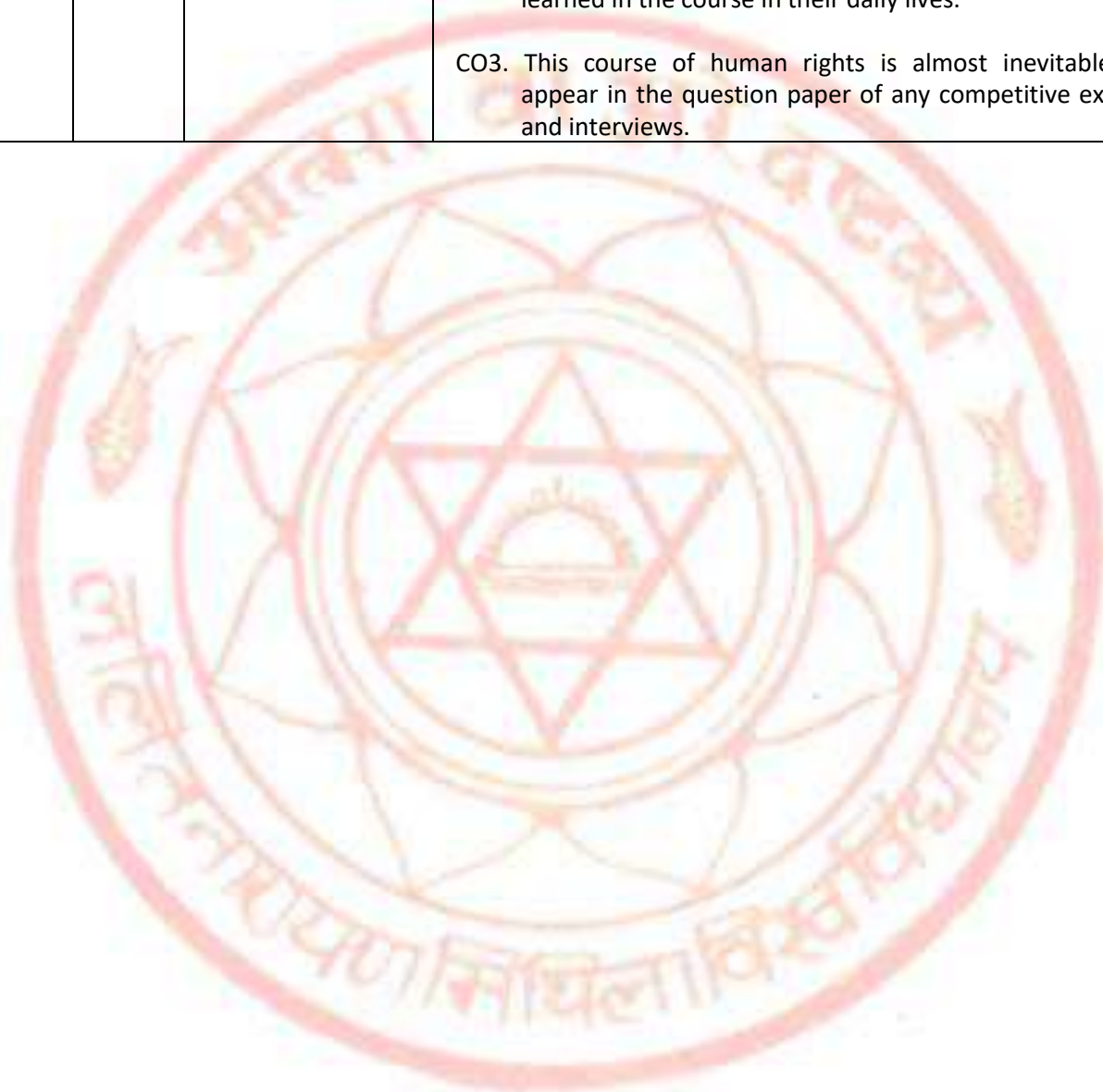


# UNIVERSITY DEPARTMENT OF MAITHILI

LALIT NARAYAN MITHILA UNIVERSITY

KAMESHWARANAGAR, DARBHANGA

Sl. No.	Course Code	Course Name	Learning Outcomes
20.	GE	Generic Electives: Human Rights	<p>CO1. Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights.</p> <p>CO2. Students are expected to emulate whatever they have learned in the course in their daily lives.</p> <p>CO3. This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.</p>





## Masters of Science (Mathematics)

### Program Outcome

PO-1) This provides the importance of mathematics and its techniques to solve different types of real life applications and provide the limitations of such techniques and the validity of the results.

PO-2) This provides a way to propose new mathematical and statistical questions and suggest possible software packages and/or computer programming such as Mathematica, Matlab, C,C++ etc. to find the solutions to these questions.

PO-3) This also provide a platform for acquiring career in higher studies for mathematical and statistical knowledge.

PO-4) This generates the skills for the appropriate professional activities and demonstrate highest standards of ethical issues in mathematics.

PO-5) The students may able to use computer calculations as a tool to carry out scientific investigations and develop new variants of the acquired methods, if required by the problem at hand.

PO-6) After studying this course, the students are supposed to learn following theories and concepts:

- Group theory,
- Basic concepts of ring theory
- Basic concepts of Field theory
- Basic concepts of Module theory
- Basic Galois theory
- Convergence of Sequence and series
- Use of uniform convergence
- Integration in higher dimension
- Function of several variables
- Stoke's theorem
- Vector space
- Inner product spaces
- Transformations
- Bilinear forms
- Sylvester's theorem
- Basic concepts of graphs





- Lattice Theory
- Lattice Theory and Boolean algebra
- Extended
- Boolean Algebra
- Application of Boolean algebra Set theory
- Basic concept of Fuzzy Set theory
- Basic concept of Graph theory
- Number Theory Arithmetic of Complex numbers
- Integration in contour
- Series in complex domain
- Bilinear transformation
- existence and uniqueness of solution of initial value problem
- Volterra and Fredholm integral equation
- Solution of a family of Initial value problems
- Successive approximations
- Outer measure and Measurability
- Difference between Riemann and Lebesgue integrals
- Function of bounded variation
- Integration and measure
- Uniform Convergence and completeness
- Basic concept of topological spaces
- countability and separability
- Compactness
- Connectedness
- Regular and Normal spaces
- Congruences and their related theorems
- Mobius inversion formula and congruences of higher degree
- Different theorems related to higher degree residue
- Continued fraction and their approximation
- Convergence in abstract spaces
- Weak convergence and their consequences
- Normed linear spaces
- Hilbert spaces and Banach spaces
- Introduction to different type of operators
- Introduction of fluid motion
- Equations of motion
- Use of complex analysis in fluid motion
- Circular motion in fluid
- Motion due to circular and rectilinear vertices
- Generalised co-ordinates and degree of freedom
- Canonical equations and principle of least actions
- normal Co-ordinates and vibrations
- Brackets and transformations
- Calculus of variation and shortest distance
- Basics of L.P.P.
- Integer programming
- Wolfe's and Beale's methods
- Game theory



- Mathematical formulation of inventory theory
- Queuing Theory and different models
- Uncertainty theory
- Fano-encoding procedure and encoding
- Group replacement policy and scrap policy
- Utility of machines and their job taken
- UFD
- Field extensions
- Separable Extension
- Galois theorem on solvability





## Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	<b>Abstract Algebra</b>	<p>After completion of this course the students will be able to learn:</p> <ul style="list-style-type: none"> <li>• Group theory</li> <li>• Basic concepts of ring theory</li> <li>• Basic concepts of Field theory</li> <li>• Basic concepts of Module theory</li> <li>• Basic Galois theory</li> </ul>
2.	CC 2	<b>Real Analysis</b>	<p>After completion of this course the students will be able to learn:</p> <ul style="list-style-type: none"> <li>• Convergence of Sequence and series</li> <li>• Use of uniform convergence</li> <li>• Integration in higher dimension</li> <li>• Function of several variables</li> <li>• Stoke's theorem</li> </ul>
3.	CC 3	<b>Linear Algebra</b>	<p>After completion of this course the students will be able to learn:</p> <ul style="list-style-type: none"> <li>• Vector space</li> <li>• Inner product spaces</li> <li>• Transformations</li> <li>• Bilinear forms</li> <li>• Sylvester's theorem</li> </ul>
4.	CC 4	<b>Discrete Mathematics</b>	<p>After completion of this course the students will be able to learn:</p> <ul style="list-style-type: none"> <li>• Basic concepts of graphs</li> <li>• Lattice Theory</li> <li>• Lattice theory and Boolean algebra</li> <li>• Extended Boolean Algebra</li> </ul>
5.	AECC 1	<b>Environmental Sustainability and Swachha Bharat Abhiyaan Activities</b>	<p>CO1. Students will get the knowledge about the environment and its components in which one survives.</p> <p>CO2. Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem.</p> <p>CO3. During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.</p>





Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-II</b>			
6.	CC 5	<b>General Advanced Mathematics</b>	<p>After completion of this course the students will be able to learn:</p> <ul style="list-style-type: none"> <li>• Set theory</li> <li>• Basic concepts of Fuzzy set theory</li> <li>• Basic concepts of Graph theory</li> <li>• Number theory</li> </ul>
7.	CC 6	<b>Complex Analysis</b>	<p>After completion of this course the students will be able to learn:</p> <ul style="list-style-type: none"> <li>• Arithmetic of Complex numbers</li> <li>• Integration in contour</li> <li>• Series in complex domain</li> <li>• Bilinear transformation</li> </ul>
8.	CC 7	<b>Differential and Integral Equation</b>	<p>After completion of this course the students will be able to learn:</p> <ul style="list-style-type: none"> <li>• Existence and uniqueness of solution of initial value problem</li> <li>• Volterra and Fredholm integral equation</li> <li>• Solution of a family of Initial value problems</li> <li>• Successive approximations</li> </ul>
9.	CC 8	<b>Measure Theory</b>	<p>After completion of this course the students will be able to learn:</p> <ul style="list-style-type: none"> <li>• Outer measure and measurability</li> <li>• Difference between Riemann and Lebesgue integrals</li> <li>• Functions of bounded variation</li> <li>• Integration and measure</li> <li>• Uniform Convergence and completeness</li> </ul>
10.	CC 9	<b>Topology</b>	<p>After completion of this course the students will be able to learn:</p> <ul style="list-style-type: none"> <li>• Basic concept of topological spaces</li> <li>• Countability and separability</li> <li>• Compactness</li> <li>• Connectedness</li> <li>• Regular and Normal spaces</li> </ul>
11.	SEC 1	<b>Skill Enhancement Course: Yogic Science</b>	<p>CO1. Students will learn the theoretical foundations of Yoga philosophy.</p> <p>CO2. Students will equip themselves with a fair number of yogic practices including meditative techniques.</p> <p>CO3. Yogic knowledge and practices will help the students to revitalise themselves and work with more attention.</p>



**UNIVERSITY DEPARTMENT OF MATHEMATICS**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-III</b>			
12.	CC 10	Number theory	<p>After completion of this course the students will be able to learn:</p> <ul style="list-style-type: none"> <li>• Congruences and their related theorems</li> <li>• Mobius inversion formula and congruences of higher degree</li> <li>• Different theorems related to higher degree residue</li> <li>• Continued fraction and their approximation</li> </ul>
13.	CC 11	Functional Analysis	<p>After completion of this course the students will be able to learn:</p> <ul style="list-style-type: none"> <li>• Convergence in abstract spaces</li> <li>• Weak convergence and their consequences</li> <li>• Normed linear spaces</li> <li>• Hilbert spaces and Banach spaces</li> <li>• Introduction to different type of operators</li> </ul>
14.	CC 12	Fluid Dynamics	<p>After completion of this course the students will be able to learn:</p> <ul style="list-style-type: none"> <li>• Introduction of fluid motion</li> <li>• Equations of motion</li> <li>• Use of complex analysis in fluid motion</li> <li>• Circular motion in fluid</li> <li>• Motion due to circular and rectilinear vortices</li> </ul>
15.	CC 13	Classical Mechanics (Rigid Dynamics)	<p>After completion of this course the students will be able to Learn:</p> <ul style="list-style-type: none"> <li>• Generalised co-ordinates and degree of freedom</li> <li>• Canonical equations and principle of least actions</li> <li>• Normal co-ordinates and vibrations</li> <li>• Brackets and transformations</li> </ul>
16.	CC 14	Optimization Techniques	<p>After completion of this course the students will be able to Learn:</p> <ul style="list-style-type: none"> <li>• Basics of L.P.P.</li> <li>• Integer Programming</li> <li>• Wolfe's and Beale's methods</li> <li>• Game theory</li> <li>• Mathematical formulation of inventory theory</li> </ul>
17.	AECC 2	Human values and professional ethics and gender sensitisation	<p>CO1. Students will get the knowledge about values regarding humanity, gender equality and professionalism.</p> <p>CO2. Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being.</p>



**UNIVERSITY DEPARTMENT OF MATHEMATICS**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO3. During the course, students will acquaint themselves with such notions of morality that they will find it easier to work together in a group in a co-operative and productive way.
<b>SEMESTER-IV</b>			
18.	EC 1	Operations Research	After completion of this course the students will be able to Learn: <ul style="list-style-type: none"><li>• Queuing theory and different models</li><li>• Uncertainty theory</li><li>• Fano-encoding procedure and encoding</li><li>• Group replacement policy and scrap policy</li><li>• Utility of machines and their job taken</li></ul>
19.	EC 2	Galois Theory	After completion of this course the students will be able to Learn: <ul style="list-style-type: none"><li>• UFD</li><li>• Field extensions</li><li>• Separable Extension</li><li>• Galois theorem on solvability</li></ul>
20.	GE	Generic Electives: Human Rights	CO1. Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights. CO2. Students are expected to emulate whatever they have learned in the course in their daily lives. CO3. This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.





## Masters of Arts (Political Science)

### Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	Political Theory	<p>Students are enriched with the knowledge of emerging trends and various approaches to Political Theory, major concepts of the discipline, different ideologies and some conceptual categories.</p> <p>CO1. Apprising students with the emerging trends of Political Theory encapsulating the intellectual debates in Political Science.</p> <p>CO2. To make understand various approaches to Political Theory.</p> <p>CO3. To make aware the key concepts – Liberty, Equality and Justice.</p> <p>CO4. Explaining and analyzing the evolutionary aspects of different Political ideologies say Liberalism, Communism etc.</p> <p>CO5. To explore and enquire about the contemporary trends in Political Theory like Feminism, Environmentalism and others.</p>
2.	CC 2	Western Political Thought	<p>Students are equipped with understanding of great tradition of ancient Greece, Machiavelli as modern thinker, ideas of Social Contract Theory, Bentham and Mill, ideas of Karl Marx enriched by Althusser and Gramsci and of course, contemporary Liberalism.</p> <p>CO1. Insightful explanation and understanding the salient feature of ancient Greek Political thought.</p> <p>CO2. Critical examination of Machiavelli as a Modern Political Thinker.</p> <p>CO3. To have the idea with regard to social contractualists.</p> <p>CO4. Evaluation of the views expressed by Jeremy Bentham and J.S.Mill.</p> <p>CO5. Understanding the ideas of Karl Marx, Louis Althusser and Antonio Gramsci.</p>



**UNIVERSITY DEPARTMENT OF POLITICAL SCIENCE**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO6. To inquire about the contemporary trends in Liberalism.
3.	CC 3	<b>Comparative Politics : Concept and Model</b>	<p>Students are endowed with understanding of various approaches to Comparative Politics, role of Political Socialization, Mobilization, Organs of government in China, France and Switzerland.</p> <p>CO1. Explaining various approaches to the study of Comparative Politics.</p> <p>CO2. Assessing the meaning role and different agencies of Political Socialization, Mobilization, Modernization etc.</p> <p>CO3. Understanding comparatively the Political system – China, France and Switzerland.</p>
4.	CC 4	<b>International Relation, Theory and Approaches.</b>	<p>Learners are acquainted with Theoretical framework of International Relations, its significance and different approaches as also fundamental concept like balance of power and national security as well as Indian approach to peace and security.</p> <p>CO1. To make aware of the Theoretical and Conceptual paradigms.</p> <p>CO2. To capture the intellectual journey of the significance of the evolution as a separate discipline.</p> <p>CO3. Examining different dimensions and approaches to International Relations.</p> <p>CO4. Understanding the fundamental concept of International Relations, Power, Balance of Power and National Security.</p> <p>CO5. Deliberating upon the Indian Approach to Peace and Security.</p>
5.	AECC 1	<b>Environmental Sustainability and Swachha Bharat Abhiyaan Activities</b>	<p>CO1. Students will get the knowledge about the environment and its components in which one survives.</p> <p>CO2. Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem.</p> <p>CO3. During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.</p>



**UNIVERSITY DEPARTMENT OF POLITICAL SCIENCE**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-II</b>			
6.	CC 5	<b>Introduction to Public Administration</b>	<p>Stakeholders are made well versed in meaning, nature, scope and approaches public Administration, New Public Administration, impact of globalization, IT and E-Governance financial administration and Measures to control corruption.</p> <p>CO1. To acquaint with the innod meaning, nature and scope of public Administration.</p> <p>CO2. Explaining the Managerial Approaches to Public Administration.</p> <p>CO3. Understanding different aspects of New Public Administration with special reference to Globalisation, IT and E-Governance.</p> <p>CO4. Analysing Financial Administration and the impact of Liberalization.</p> <p>CO5. Assessing the institutional arrangements to investigate into Corruption.</p>
7.	CC 6	<b>Foreign Policy of Major Powers</b>	<p>To acquaint with the emerging trends of International Political system say Unipolar world and foreign policies of Major Political Power at the global level.</p> <p>CO1. Understanding the Political of unilateralism pursued by the United States of America.</p> <p>CO2. To Analyse and understand the current foreign policy of Russia with special reference to the energy reservoir.</p> <p>CO3. Explanation and evaluation of China as emerging power and its growing influence.</p> <p>CO4. The examination of relationship between Japan and USA as the conflictual relation between Japan and China.</p> <p>CO5. To make aware of the recent trends in British Foreign Policy and its implications for USA and European Union.</p>
8.	CC 7	<b>Contemporary Issues in International Relations</b>	<p>Conceptualisation of Cold War, Globalisation, EU, SAARC, ASEAN, IMF, World Bank, WTO, Etc.</p> <p>CO1. Understanding the different and distinct dimensions of Cold War.</p>





**UNIVERSITY DEPARTMENT OF POLITICAL SCIENCE**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO2. Encapsulating the emerging trends of Globalisation.</p> <p>CO3. To Analyse and explain the role and signification of regional Organization Like EU, SAARC, ASEAN etc..</p> <p>CO4. To Underline the salient features of International Economic Order with special reference to IMF, WB, WTO.</p> <p>CO5. Making aware of the burning humanitarian issues such as displacement of population, ethnically and identity, war on terrorism as well as democratic expansionism.</p>
9.	CC 8	<b>Indian Political Thought</b>	<p>The generation of critical awareness of social-cultural and Political thought structure of India with special reference to different contours of Indian philosophy.</p> <p>CO1. Understanding the materialistic and riach spiritualistic tradition of ancient India with special reference to Vedas, Manusmritis and Buddhist traditions.</p> <p>CO2. Understanding the Political ideas of the Ramayana, the Mahabharata, the Bhagwat Gita and Arthashastra.</p> <p>CO3. Explaining the ideas of major components of Social-Justice Jai Prakash Narayan, Ram Manohar Lohia and Ambedkar.</p> <p>CO4. Conceptualising Ancient Indian ideas regarding the Rashtra, Democracy, Liberty and Equality.</p> <p>CO5. Awareness of modern Indian Political thinkers –Vivekanand, Aurvindo and Gandhi,.</p>
10.	CC 9	<b>Political Processes and Governance in India</b>	<p>The focus of the paper in to create awareness of basic Philosophy and Social-Economic base of Indian Constitution as well as Political process of Governance in India.</p> <p>CO1. Explaining the fundamental trends of Indian Politics.</p> <p>CO2. Understanding the role of Political parties with special reference to coalition Politics and pressure groups.</p> <p>CO3. Analysing the psyephological aspect of Electoral Behavior with special reference to Caste, Language, Religion, Gender and Regionalism.</p> <p>CO4. Assessing the dimension of social movements – civil liberties, human rights, women liberation and environmental.</p>



**UNIVERSITY DEPARTMENT OF POLITICAL SCIENCE**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO5. To develop the critical thinking with regards to Criminalization of Politics, Corruption, Electoral Reforms etc.
11.	SEC 1	Skill Enhancement Course: Yogic Science	CO1. Students will learn the theoretical foundations of Yoga philosophy. CO2. Students will equip themselves with a fair number of yogic practices including meditative techniques. CO3. Yogic knowledge and practices will help the students to revitalise themselves and work with more attention.
<b>SEMESTER-III</b>			
12.	CC 10	Political Institution and Practice in India	To make understand basic principles, values in the constitution of India, functioning of federalism, organs of the union government, constitutional amendment process and various statutory bodies. CO1. Understanding basic principles and values enshrined in the Constitution of India. CO2. Making aware of ingredients of federalism and its functioning with special reference to centre-state relation. CO3. Analysing and investigating the three organs of union government in India. CO4. Familiarsing the constitutional amendment process. CO5. Encapsulating the statutory bodies in India- National commission for backward classes, schedule castes and Tribes, Including Election Commission and UPSC.



**UNIVERSITY DEPARTMENT OF POLITICAL SCIENCE**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
13.	CC 11	<b>Research Methodology</b>	<p>Familiarising students in Research Methodology- scientific studies, hypothesis, sample, data collection, methods of analysis and use of computer Report and Thesis writing.</p> <p>CO1. Analysing characteristics of scientific studies as quintessence of Research Project.</p> <p>CO2. Conceptualising the meaning, nature and scope of hypothesis and methods of sample selection.</p> <p>CO3. Elucidating the tools, techniques and methods of data collection.</p> <p>CO4. Familiarising students statistically techniques of data interpretation and use of computer.</p> <p>CO5. To understand various methods of report writing and thesis writing.</p>
14.	CC 12	<b>State Politics</b>	<p>Analysing the state Politics of Bihar as micro study of Indian Politics and exploring the Potential for its development against the background of Caste, Community and Criminalisation of Politics.</p> <p>CO1. Deliberating upon theoretical framework of state Politics and its determinants.</p> <p>CO2. Investigating into union-state relations and its ramifications with special reference to Bihar.</p> <p>CO3. Recent trends and impact of globalisation on the state Politics of Bihar.</p> <p>CO4. Understanding electoral Politics and factor influencing voting behaviour in the context of Bihar.</p> <p>CO5. Appraising state Administration and its Commissions on SC/ST and Women for welfare of the communities.</p>
15.	CC 13	<b>India's Foreign Policy</b>	<p>To underline the Philosophy behind the foreign policy of India and its underlying principles, management of external relations under the stewardship of different Prime Ministers of India.</p> <p>CO1. Familiarising students with meanings, approaches, principles and objective object of foreign policy of India.</p> <p>CO2. Focusing external domestic and leadership based elements of the Indian Foreign Policy.</p>





**UNIVERSITY DEPARTMENT OF POLITICAL SCIENCE**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO3. To understand Tradition and Modernity in Indian external Policy.</p> <p>CO4. Discussing thread bare bi-lateral and multi-lateral relations of India with major powers.</p> <p>CO5. Analysing the relationships of India and her Neighbours.</p>
16.	CC 14	Political and Social Movements	<p>To abreast the students about the origin, development and impact of various Social and Political Movements.</p> <p>CO1. To acquaint with the meaning and perspectives of different Political and social Movements.</p> <p>CO2. Examining the waves and dominant features of National Movement in India.</p> <p>CO3. To understand the significance of Dalit, Tribal and Dravid Movements.</p> <p>CO4. To make aware of the origin and influence of agrarian movement, labour movement, women movement and environmental movement.</p> <p>CO5. Assessing the movements led by J.P., Anna Hazare and various identity movements.</p>
17.	AECC 2	Human values and professional ethics and gender sensitisation	<p>CO1. Students will get the knowledge about values regarding humanity, gender equality and professionalism.</p> <p>CO2. Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being.</p> <p>CO3. During the course, students will acquaint themselves with such notions of morality that they will find it more easy to work together in a group in a co-operative and productive way.</p>
<b>SEMESTER-IV</b>			
18.	EC 1	International trade and global Politics	<p>To appraise students about interdependent trading system in the world, GATT and WTO, role of NGO and Civil society, need for reforms and overall conditions of third World countries.</p> <p>CO1. To abreast the students with the origin of trading system in the world, Bretton woods system, ITO and GATT.</p>



**UNIVERSITY DEPARTMENT OF POLITICAL SCIENCE**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO2. To understand WTO, Accession process and consensus Decision making.</p> <p>CO3. To make aware of structural Adjustment programme and economic and Political condition of Third World Countries.</p> <p>CO4. To explain the role of NGO and Civil society in International Political Economy.</p> <p>CO5. To focus the inter connected world economy like WTO and reform the multilateral trading system and its impact on developing Nations.</p>
19.	EC 2	<b>Indian Administrative System</b>	<p>To develop the understanding of Students with regards to the Indian Administration in a perspective, all India service and Central service – training, service rules and neutrality- various government departments and NDC, ECL, CVC, CBI, CAG, NITI AYOJ and CPO.</p> <p>CO1. To evaluate the historical background of Indian Administration – Ancient, Medieval and Modern – and its legacies.</p> <p>CO2. To explain All India services and central service, mechanisms for cadre control, training, service rules and importance of its neutrality.</p> <p>CO3. To understand the structure and function of the major Department of Government of India- Home, Finance, Education, Personal and Grievances, secretariat and PMO.</p> <p>CO4. To throw light on the structural of NDC, ECI, CBI, CVC, CAG, and NITI Ayog.</p> <p>CO5. To be aware of central police organisation and need for police reforms.</p>
20.	EC 3	<b>Defence and Strategic Issues in India</b>	<p>The course deepens the understanding of security, geographic dimension of strategy and problems of War and Peace.</p> <p>CO1. To familiarise with basic assumption of approaches to strategic studies.</p> <p>CO2. Understanding of evolution of nuclear deterrence and its current relevance.</p> <p>CO3. Tracing historical development of nuclear doctrine and strategy of USA since 1945.</p>



**UNIVERSITY DEPARTMENT OF POLITICAL SCIENCE**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO4. Apprising India's security concern in the context of global, regional and local environment as well as security projection.</p> <p>CO5. To make aware of Defence and ministry of Home as also their structure and functions.</p>
21.	EC 4	<b>Global south in World Affairs</b>	<p>To acquaint with the developments strategies and security concerns of Third World Counties in the process of modernisation, solidarity of G77 and relevance of NAM.</p> <p>CO1. To develop a conceptual framework of global south specifically regarding modernisation syndrome.</p> <p>CO2. To make aware of the interdependency of North and South from NIEO to WTO.</p> <p>CO3. To appraise transition from Third World Countries to newly Industrialized countries.</p> <p>CO4. To understand the Issues involved in the solidarity of G77.</p> <p>CO5. To analyse the relevance of NAM in post cold-war era.</p>
22.	EC 5	<b>South Asia in International Politics</b>	<p>To apprise the interaction between South Asia and International Politics, critical evaluation of USA, Russia, NAM and SAARC.</p> <p>CO1. To make abreast about synoptic view of South Asian states and their problems.</p> <p>CO2. To understand the factor led to the conflict in South Asia.</p> <p>CO3. To analyse the evolution and achievements of SAARC.</p> <p>CO4. To comprehend the Inter-relationship between South Asia and USA, Russia and NAM.</p> <p>CO5. To visualise the prospect of peace, security and co-operation in South Asia.</p>
23.	EC 6	<b>Introduction to international Law</b>	<p>To acquaint international law as rules of conduct of states in international Politics. It encompasses law of sea, diplomatic, immunities and privileges, treaty obligations and crimes against humanity.</p> <p>CO1. To trace the origin, evolution and sources of International Law.</p>





**UNIVERSITY DEPARTMENT OF POLITICAL SCIENCE**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO2. A comparative analysis of International Law and Municipal Law.</p> <p>CO3. To apprise the process and content of codification of International Law.</p> <p>CO4. To familiarise about different instruments of diplomatic communities, privileges and sovereign immunities.</p> <p>CO5. To assess the relevance of International Law in crimes against humanity.</p>
24.	GE	<b>Generic Electives: Human Rights</b>	<p>CO1. Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights.</p> <p>CO2. Students are expected to emulate whatever they have learned in the course in their daily lives.</p> <p>CO3. This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.</p>



## **Masters of Arts (Psychology)**

### **Program Outcome**

On the successful completion of two years course of M.A. Psychology under CBCS system, students will obtain Master's Degree. During four semester courses, following programme objectives will be achieved:

- PO-1) To develop independent thinking, ability to integrate and synthesize from a trans-disciplinary and multicultural perspective.
- PO-2) To evolve a knowledge based system for preparing citizens of India who would participate effectively in the emergent world order.
- PO-3) Enhance the knowledge based and theoretical foundations of the discipline of Psychology.
- PO-4) Focus on experiential learning, research-driven problem solving and mentoring.
- PO-5) To bring a deeper sense of belongingness to the community with engagement in socially driven projects, field/laboratory training etc.
- PO-6) Have a strong interface between regular as well as innovative teaching pedagogies.
- PO-7) Development of critical thinking, emotional intelligence, analytical competence, cultural sensitivity, engaging in discovering self and inner potential etc.



## Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	<b>Advanced General Psychology</b>	<p>CO1. Students will enhance knowledge of the various concepts and understand the application to psychology related problems.</p> <p>CO2. Students will critically evaluate theories taught on learning, motivation, personality etc.</p> <p>CO3. Students will understand cultural and historical sensibility and appreciate diverse perspectives.</p> <p>CO4. Students will understand ethical, social &amp; ecological responsibility, awareness &amp; reasoning of the concept of intelligence and personality.</p>
2.	CC 2	<b>Advanced Social Psychology</b>	<p>CO1. Students will learn to enhance knowledge of social concepts.</p> <p>CO2. Students will develop to enhance professional skills to use its application in various social problems.</p> <p>CO3. Students will develop ability to critically evaluate various theoretical approaches in different cultural contexts.</p> <p>CO4. Students will able to understand cultural and historical sensibility.</p> <p>CO5. It will enhance ability to work in groups &amp; terms.</p>
3.	CC 3	<b>Research Methodology</b>	<p>CO1. Students will broaden knowledge of various facets of research methodology.</p> <p>CO2. Students will develop professional skills to formulate problems, hypothesis, design and other aspects of the development of a test and to undertake research on specific issues.</p> <p>CO3. It will broaden knowledge and importance of e-resources &amp; social media.</p> <p>CO4. It will help to develop skills in scientific writing and presentation skills.</p>





**UNIVERSITY DEPARTMENT OF PSYCHOLOGY**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO5. It will help to understand moral and ethical awareness in collection responses.
4.	CC 4	Experiments in Psychology	<p>CO1. Students will learn how to use psychophysical method in sensory and perceptual process.</p> <p>CO2. Students will learn the uses of different methods, i.e., controlled experimental method, introspection, observation etc. to understand human behavior.</p> <p>CO3. Students will understand the applications of research on perception, learning, memory etc. in real life setting.</p> <p>CO4. Demonstrating appropriate skills essential in designing and conducting experiments on personal life and to real life issues.</p> <p>CO5. Students will develop conversational competence &amp; Communication skill, and understand gender sensitivity and awareness of gender fluidity issues.</p>
5.	AECC 1	Environmental Sustainability and Swachha Bharat Abhiyaan Activities	<p>CO1. Students will get the knowledge about the environment and its components in which one survives.</p> <p>CO2. Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem.</p> <p>CO3. During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.</p>
<b>SEMESTER-II</b>			
6.	CC 5	Cognitive Psychology	<p>CO1. Students will broaden knowledge of cognitive concepts like perception, memory, thinking etc.</p> <p>CO2. Students will develop professional skills and its application in understanding cognition.</p> <p>CO3. Students will be able to develop experiential learning and critical thinking about psychology related problems.</p> <p>CO4. Students will develop skills to critically evaluate theoretical approaches of perception, memory and problem solving issues.</p>



**UNIVERSITY DEPARTMENT OF PSYCHOLOGY**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO5. Students will learn to respect moral and ethical issues in interpreting findings.
7.	CC 6	Neuro Psychology	CO1. It will broaden knowledge of structure and functions/dysfunctions of brain. CO2. It will develop skills to understand causes and possible therapies of various psychological problems associated with brain dysfunctions. CO3. It will develop the critical evaluation to understand cortical abnormalities. CO4. It will develop multilevel commitment to health and well being.
8.	CC 7	Psychopathology	CO1. Student will broaden their knowledge about abnormality, their causes, symptoms and uses of various psychological therapies. CO2. Students will develop their skills to critically evaluate theoretical approach and psychological problems. CO3. Students will come to know the ethical issues and social responsibility towards mentally ill.
9.	CC 8	Statistics for Psychology	CO1. Students will develop conceptual and practical statistical knowledge. CO2. Students will learn to apply particular statistical techniques appropriate to the nature of data. CO3. Students will also develop skills to interpret results considering ethical and moral issues. CO4. Developing practical knowledge of various statistical packages.
10.	CC 9	Psychological Assessment	CO1. Students will develop familiarity with different kinds of measures and techniques for assessing individual differences. CO2. Students will understand the important components of different types of research report and observing the precautions to maintain ethical and moral integrity of the researcher.



Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO3. Acquiring knowledge to effectively evaluate the appropriateness and quality of psychological tests and their psychometric strengths and weaknesses.</p> <p>CO4. Developing knowledge about the application of tests in variety of settings.</p> <p>CO5. Developing communication skills to develop rapport.</p> <p>CO6. It will develop awareness of gender fluidity issues.</p>
11.	SEC 1	<b>Skill Enhancement Course: Yogic Science</b>	<p>CO1. Students will learn the theoretical foundations of Yoga philosophy.</p> <p>CO2. Students will equip themselves with a fair number of yogic practices including meditative techniques.</p> <p>CO3. Yogic knowledge and practices will help the students to revitalize themselves and work with more attention.</p>
<b>SEMESTER-III</b>			
12.	CC 10	<b>Health Psychology</b>	<p>CO1. Students will enhance their knowledge about health and wellbeing, and different health related issues.</p> <p>CO2. Developing understanding to appreciate diverse perspectives.</p> <p>CO3. Developing multilevel commitment to health &amp; wellbeing.</p>
13.	CC 11	<b>Counseling Psychology</b>	<p>CO1. Students will learn to broaden their understanding on counseling.</p> <p>CO2. It will develop professional skills to use skill in interpreting real life situation.</p> <p>CO3. It broadens critical thinking about different counseling techniques.</p> <p>CO4. It will help students to learn collaboration, cooperation &amp; community feeling.</p> <p>CO5. It will develop understanding of social dynamics &amp; social problems.</p>
14.	CC 12	<b>Advanced Educational Psychology</b>	<p>CO1. Students will develop broader understanding of knowledge.</p>





**UNIVERSITY DEPARTMENT OF PSYCHOLOGY**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO2. Student will learn to critically evaluate different approaches on educational issues.  CO3. It will develop social skills and accountability.  CO4. Developing understanding of social and educational problems and their dynamics.
15.	CC 13	Human Resource Management	CO1. Students will learn and enhance their conceptual knowledge of HRM.  CO2. Students will develop professional skill to understand the phenomena in real life situations.  CO3. It helps to develop communication skills and organizational ethics.
16.	CC 14	General Counseling Skills	CO1. Students will learn to do regular journal writing, critically evaluate articles published in journals, conduct interview, counseling etc.  CO2. This will help to build conversational skills, interviews skills, content analysis, professional ethics etc.  CO3. Students will get practical exposure of mental patient's problems and their treatment processes.  CO4. It will develop understanding of respecting diverse perspectives, empathy, cultural sensibility etc.  CO5. It will develop communication skills and ability to work in a team.
17.	AECC 2	Human values and professional ethics and gender sensitisation	CO1. Students will get the knowledge about values regarding humanity, gender equality and professionalism.  CO2. Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being.  CO3. During the course, students will acquaint themselves with such notions of morality that they will find it easier to work together in a group in a co-operative and productive way.



**UNIVERSITY DEPARTMENT OF PSYCHOLOGY**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-IV</b>			
18.	EC 1	<b>Organisational Behaviour</b>	<p>CO1. Students will learn and enhance their conceptual knowledge of OB.</p> <p>CO2. Students will develop professional skill to understand the phenomena in real life situations.</p> <p>CO3. It helps to develop communication skills and organizational ethics.</p> <p>CO4. It will develop critical thinking ability to evaluate different theoretical models and approaches.</p> <p>CO5. It will develop collaboration, cooperation and community feeling s and respecting of cultural diversity.</p>
19.	EC 2	<b>Practicum: Organisational Behaviour</b>	<p>CO1. Students will learn to administer various psychological tests in understanding of organizational behavior.</p> <p>CO2. Students will develop skills to interpret data for hypothesis testing.</p> <p>CO3. Students will develop tolerance for ambiguity and ethical issues.</p>
20.	GE	<b>Generic Electives: Human Rights</b>	<p>CO1. Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights.</p> <p>CO2. Students are expected to emulate whatever they have learned in the course in their daily lives.</p> <p>CO3. This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.</p>



## **Masters of Arts (Sociology)**

### **Program Outcome**

- PO-1) Sociology helps to understand the human social behavior and practices of individuals as well as the social dynamics of different societies, groups, communities institutions and communities.
- PO-2) Sociology develops an intellectual background for students to achieve careers in the professions and academics.
- PO-3) General post graduate students of Sociology will able to develop Critical and analytical thinking regarding society and social issues.
- PO-4) Students of sociology will learn about institutions, folkways, mores, culture, social control, social norms and values, social inequality, population structure.







## Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	<b>Principals of Sociology</b>	<p>CO1. Define Sociology and understand nature, scope and subject-matter of Sociology.</p> <p>CO2. Acquaint themselves with the basic concepts like society, social group, status and role, norms and value.</p> <p>CO3. Develop the ability to discuss the theories of social stratification.</p> <p>CO4. Understand structural and functional perspective in Sociology.</p> <p>CO5. Develop the understanding about socialization process and theories related it.</p>
2.	CC 2	<b>Classical Sociology</b>	<p>CO1. Understand various sociological theories.</p> <p>CO2. Explain the historical socio-economic background of the emergence of sociology.</p> <p>CO3. Discuss the contribution of August Comte, Emile Durkheim.</p> <p>CO4. Explain the intellectual background of Karl Marx.</p> <p>CO5. Derive knowledge about the methodological perspective of Max Weber and Vilfredo Pareto.</p>
3.	CC 3	<b>Perspective in Indian Sociology</b>	<p>CO1. Understand the Indian society and culture.</p> <p>CO2. Develop the Indological, Structural-functional and Marxian theoretical perspective.</p> <p>CO3. Explain the textual and field views of Indian society and its significance.</p> <p>CO4. Understand the current issues of Indian society.</p> <p>CO5. Describe the current challenges related to globalization and modernization.</p>



**UNIVERSITY DEPARTMENT OF SOCIOLOGY**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
4.	CC 4	Rural Sociology	CO1. Deal with origin and importance of rural sociology. CO2. Explain the concept of rural social structure and its changing trends of rural caste structure and rural family and its changing patterns. CO3. Discuss about rural economy and concept of Poverty and unemployment. CO4. Understand rural political structure, rural power structure and emerging pattern of rural leadership.
5.	AECC 1	Research Methodology in Sociology	CO1. Understand the meaning, scope, type and significance of social research, its scientific methods and the research processes. CO2. Understanding conceptualization and formulation of hypothesis. CO3. Learn the importance of research design in social research and how to formulate it. CO4. Know how to collect, analyse data, presentation of data.
<b>SEMESTER-II</b>			
6.	CC 5	Gender and Society	CO1. Analyse the construction of gender role in society. CO2. Develop an independent ability to discuss the theories related to gender studies. CO3. Discuss the major planning and policies for women empowerment in India.
7.	CC 6	Urban Sociology	CO1. Understand the concept of urban sociology and its importance. CO2. Develop to idea about different theoretical perspective of urban sociology. CO3. Explain the social structure of urban India continuity and change. CO4. Develop understanding about urbanism, urbanization and related issues.



**UNIVERSITY DEPARTMENT OF SOCIOLOGY**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
8.	CC 7	Crime and Society	CO1. Develop the knowledge about criminology and its importance. CO2. Understand the conceptual approaches of crime. CO3. Describe different theories of crime through different perspectives. CO4. Develop the understanding about punishment and reformation and its relevance.
9.	CC 8	Theoretical Perspective in Sociology	CO1. Become acquaint with the philosophical roots of Sociological theories. CO2. Understand nature and types of sociological theories. CO3. Analyse the conflict and neo- Marxist theories. CO4. Understand the symbolic interactionism perspective. CO5. Describe the phenomenology and ethnomethodology. CO6. Get an idea about the intellectual roots of social exchange theories.
10.	CC 9	Social Problems in India	CO1. Develop the understanding about social problem. CO2. Describe the concept of poverty, unemployment, illiteracy and its causes, consequences and remedies. CO3. Understand the major problem related to weaker section.
11.	SEC 1	Skill Enhancement Course: Industrial Sociology	CO1. Understand the concept of industrial sociology and its important. CO2. Develop an idea about classical sociological tradition of industrial society. CO3. Understand the significance of work commitment and industrial relation. CO4. Explain the causes and consequences of industrialization and rationalization.





**UNIVERSITY DEPARTMENT OF SOCIOLOGY**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-III</b>			
12.	CC 10	<b>Sociology of Marginalised Communities</b>	CO1. Understand the concept of marginalization. CO2. Able to sensitize to the significance of the sociological study of scheduled caste, scheduled tribes, Dalits. CO3. Develop an idea about social movements among marginalized communities. CO4. Study about role of state and marginalized communities.
13.	CC 11	<b>Recent Development in Sociological Theories</b>	CO1. Develop the understanding of micro-macro integration and agency- structure integration. CO2. Understand the concept of modern and post-modern sociological theories. CO3. Drive the knowledge about the globalization.
14.	CC 12	<b>Sociology of Sanitation</b>	CO1. Understand the concept of sociology of sanitation, its relevance for society and social institutions. CO2. Apply sanitation in their lives. CO3. Develop the idea about policies of sanitation. CO4. Discuss the important sanitation movement.
15.	CC 13	<b>Political Sociology</b>	CO1. Understand the definition, nature and scope of political sociology. CO2. Develop an idea about power, influence and authority. CO3. Explain the concept of political culture and political socialization. CO4. Develop the knowledge about voting behaviour in India. CO5. Analyse the concept of political parties and pressure group.
16.	CC 14	<b>Principals of Sociology</b>	CO1. Define Sociology and understand nature, scope and subject-matter of Sociology. CO2. Acquaint themselves with the basic concepts like society, social group, status and role, norms and value.



Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO3. Develop the ability to discuss the theories of social stratification.</p> <p>CO4. Understand structural and functional perspective in Sociology.</p> <p>CO5. Develop the understanding about socialization processes and theories related to it.</p>
17.	AECC 2	Classical Sociology	<p>CO1. Understand various sociological theories.</p> <p>CO2. Explain the historical socio-economic background of the emergence of sociology.</p> <p>CO3. Discuss the contribution of August Comte, Emile Durkheim.</p> <p>CO4. Explain the intellectual background of Karl Marx.</p> <p>CO5. Derive knowledge about the methodological perspective of Max Weber and Vilfredo Pareto.</p>
<b>SEMESTER-IV</b>			
18.	EC 1	Rural Sociology	<p>CO1. Deal with origin and importance of rural sociology.</p> <p>CO2. Explain the concept of rural social structure and its changing trends of rural caste structure and rural family and its changing patterns.</p> <p>CO3. Discuss about rural economy and concept of Poverty and unemployment.</p> <p>CO4. Understand rural political structure, rural power structure and emerging pattern of rural leadership.</p>
19.	EC 2	Research Methodology in Sociology	<p>CO1. Understand the meaning, scope, type and significance of social research, its scientific methods and the research processes.</p> <p>CO2. Understanding conceptualization and formulation of hypothesis.</p> <p>CO3. Learn the importance of research design in social research and how to formulate it.</p> <p>CO4. Know how to collect, analyse data, presentation of data.</p>



Sl. No.	Course Code	Course Name	Learning Outcomes
20.	GE	Sociology of Population	CO1. Understand demographic theories that depict population change.  CO2. Develop specific idea on Indian population growth and composition in India.  CO3. Learn about the various policies and programmes adopted for population control in India.







## **Masters of Arts (Urdu)**

### **Program Outcome**

- PO-1) Master's degree in literature is a specialized qualification which enables students to acquire broader view of life with an insight to assess and evaluate the diverse spheres of human activities.
- PO-2) Qualification descriptors at this level reflect in-depth and specialized knowledge and understand of the subject matter enriched by domain knowledge, critical thinking and effective communication skill.
- PO-3) Students at Post-Graduate level are enabled to enter a variety of jobs, specially teaching job or continue academic pursuit to obtain a doctoral degree.
- PO-4) The Post-Graduate programme of study such as M.A. in Urdu is designed to acquire highest level of knowledge in language and literature. The key component in the programme is developing the ability to communicate at different levels with clear concept and vivid ideas.
- PO-5) To understand the genesis of literature, its inherent qualities, and also it's usefulness in one's personal and social life.
- PO-6) To be able to rejoice the pleasure and intellectual sublime of creative and artistic work.
- PO-7) To attain the wisdom of life through the moral, ethical and cultural values of literature.
- PO-8) To develop critical and analytical skill to extract the real meaning and value of a piece of art.
- PO-9) To promote scholarship, intellectual integrity and pursuit of knowledge with a bend towards research and innovation.
- PO-10) To acquire expertise to communicate ideas and thought to diverse sections of people with clarity and literary taste.



## Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	<b>Dastan</b>	CO1. To impart in-depth and diverse knowledge of Urdu Dastan from genesis (Mulla Wajhi) to the period of Inshaullah khan Insha with special reference to Sab Ras by Mulla Wajhi, Bagh-O-Bahar Meer Ammam, Fasana-e-Ajaeb by Rajab Ali Beg Sorrow and Rani Ketki ki Kahani by Inshaullah khan Insha.
2.	CC 2	<b>Novel</b>	CO1. To have an in-sight of period-wise development of Urdu Novel with fan (Art) from the beginning age to modern period.  CO2. To study in detail the noted Urdu Novel writer especially "Taubatun Nosuh" by Nazir Ahmad "Umarao Jaan Ada" by Mirza Hadi Ruswa, "Gaudaan" by Prem Chand, "Aangan" by Khadija Mastoor.
3.	CC 3	<b>Mukhtasar Afsana</b>	CO1. To acquaint the art of Urdu short story.  CO2. To have an in-sight of period-wise development of Urdu short story from beginning age to the modern period.  CO3. To study in detail the noted writers and their's short stories like "Kafan" (Prem chand), "Apne Dukh mujhe Dedo" (Bedi), "Adhe Ghante ka Khuda (Krishna Chander). Sanobar ke (Hijaib Imtiyaz Ali) Dain (Shakeela Akhtar) Badsoorat Ladki (Sohail Azimabadi). Babalog (Ghyas Ahmad Gaddi) Ek Darakht ka Qatal (Akhtar Orainvi) Karman (Qurratul Ain Haider). Benaam Galiyaan (Kalaam Haidri). Akhiri Koshish (Hayatullah Ansari).
4.	CC 4	<b>Ghair Afsanvi Nasr</b>	CO1. To have an in-sight of period –wise development of Urdu Non-fiction prose i.e. Biography (Sawaneh) autobiography, (Khudnawidht, Tanz-o-Mazah, Khutoot khaka nigari etc.  CO2. To study in detail the noted writer's and theirs writings i.e. "Hayat-e-Jawed" by Abulkalam Azad "Ham Nafsan-e-Rafta" by Rasheed Ahmad Siddiqui.
5.	AECC 1	<b>Environmental Sustainability and Swachha Bharat Abhiyaan Activities</b>	CO1. Students will get the knowledge about the environment and its components in which one survives.



**UNIVERSITY DEPARTMENT OF URDU**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO2. Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem.</p> <p>CO3. During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.</p>
<b>SEMESTER-II</b>			
6.	CC 5	Urdu Ghazal	<p>CO1. To impart in-depth and diverse knowledge of Art of Urdu Ghazal and the definition.</p> <p>CO2. To have an in-sight of period –wise development of Urdu Ghazal from early age to till now.</p> <p>CO3. To acquaint with the various school of Urdu Ghazal.</p> <p>CO4. To familiarize with the current scenario of Urdu Ghazal.</p> <p>CO5. To understand the different Urdu poet as a Ghazal writer like Wali, Meer, Dard, Ghalib, Momin, Daagh, Yagana , Aatash , Firaq, Shad Azimabadi, Hasrat Mohani, Nasir Kazmi.</p>
7.	CC 6	Urdu Nazm	<p>CO1. To familiarize with definition and Art of Nazm writing.</p> <p>CO2. To have an in-sight of period-wise development of Urdu poetry (Nazm) from beginning to current age.</p> <p>CO3. To understand the common trends in Urdu poetry in twentieth century.</p> <p>CO4. To have an in-sight and depth knowledge the noted Urdu Nazm writers and their poetries Fayez Dehlavi, Admi Nama (Nazeer Akhtarabadi) Nazm nigari ka fan. Urdu mein nazm nigari ki rewayat aur rujhanaat Fayez Dehlavi. Admi. Nama ( Nazeer Akbarabadi). Mad-o-Jazar-e-islam (Haali) Dilli Darbar (Akbar Hahabadi. Badh ka Chand. Josh Malihabadi). Tanhai (Faiz Ahmad Faiz).</p>
8.	CC 7	Masnavi	<p>CO1. To acquaint with the art of Urdu Masnavi.</p> <p>CO2. To have an in-sight of period-wise development of Urdu Masnavi from the beginning to current age.</p> <p>CO3. To attain the wisdom of literary work of Mullah Wajhi with reference of "Qutub Mushtari".</p>





**UNIVERSITY DEPARTMENT OF URDU**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO4. To familiarize with depth and diverse knowledge of literary work of Meer Hassan with reference to “Sehrul Bayan”.</p> <p>CO5. To attain the wisdom of literary work of Daya Shankar Naseem with special reference to “Gulzar-e-Naseem”.</p> <p>CO6. To study in detail the literary work of Shauque Neemvi to reference to “Sozo-o-Gudaz”.</p>
9.	CC 8	Qaseeda & Marsia	<p>CO1. To import in-depth and diverse knowledge of Urdu Qaseeda’s Art and Marsia.</p> <p>CO2. To have an in-sight of period - wise development of Urdu Qaseeda and Urdu Marsia.</p> <p>CO3. To study in detail the “Tazheek-e-Rozgar” by Sauda, “Zage –e- Nishat Agar kijiye ise Tahreer” by Zauque, “Jab karbala mein dakhla –e- shah –e- deen hua “ by Meer Anees and “Jab ho chukka musafir-e- shab ka safar tamam “ by shad.</p>
10.	CC 9	Tahqeeque	<p>CO1. To acquaint with Research Methodology of Urdu.</p> <p>CO2. To have an in-sight of period – wise development of Urdu Tahqeeq(research).</p> <p>CO3. To have depth knowledge of basic principles of research in Urdu.</p> <p>CO4. To familiarize with relation between research &amp; (Tahqeeq) critics.</p> <p>CO5. To acquire the knowledge of research &amp; editing the text (Tadween—Metan).</p> <p>CO6. To study in detail the specific Urdu researchers i.e. Qazi Abdul Wadood, Rasheed Hassan Khan, Tanweer Ahmad Ansari and Mahmood Sheerani.</p>
11.	SEC 1	Skill Enhancement Course: Yogic Science	<p>CO1. Students will learn the theoretical foundations of Yoga philosophy.</p> <p>CO2. Students will equip themselves with a fair number of yogic practices including meditative techniques.</p> <p>CO3. Yogic knowledge and practices will help the students to revitalise themselves and work with more attention.</p>



**UNIVERSITY DEPARTMENT OF URDU**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-III</b>			
12.	CC 10	<b>Tanqeed</b>	<p>CO1. To have an-insight of period-wise development of "Tazkera Nigari" with special reference to Aab-e-Hayat.</p> <p>CO2. To familiarize with criticism &amp; different school of criticism.</p> <p>CO3. To impart in-depth and diverse knowledge of critic work of Altaf Hussain Hali with special reference to "Muqadma-e-shero-shayri".</p> <p>CO4. To acquaint with depth and diverse knowledge of "Shibli Nomani's criticism with special reference to "Mawazna-e-Anees-o-Dabeer".</p> <p>CO5. To familiarise with Kalimuddin Ahmad's criticism with special reference to "Amli Tanqeed".</p>
13.	CC 11	<b>Tahreekat-o-Rujhanat</b>	<p>CO1. To have an in-sight-of contribution of sufies in the growth of Urdu Language at early age.</p> <p>CO2. To impart in-depth and diverse knowledge of ancient Urdu language and literature with special to Deccan period.</p> <p>CO3. To explore and determine the worth of Fort William college, Aligarh Tahreek in the growth of Urdu language and literature.</p> <p>CO4. To study in detail the historical importance and artistic value of Taraqqi Pasand Tahreek (Progressive Movement) with special reference to poetry, Fiction, and criticism.</p> <p>CO5. To underline the contribution of Jadeedial &amp; Mabod-e-Jadeediyat in Urdu literature strengthening the idea &amp; thoughts.</p>
14.	CC 12	<b>Bihar ka Adabi Dabistan</b>	<p>CO1. To acquaint with Dabistan-e-Bihar and its formation &amp; Construction.</p> <p>CO2. To access and understand the history of Urdu poetry in Bihar with special reference to Rasikh Kalim Aajiz and Hasan Nayeem.</p>



**UNIVERSITY DEPARTMENT OF URDU**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO3. To attain the wisdom and knowledge of Urdu Fiction in Bihar with special reference to Rashidatunnisa (Islahunnisa), Akhtar Orainvi (Koilewala), Sohail Azimbadi (Bejad ke Paude).</p> <p>CO4. To familiarize with Urdu criticism in Bihar with special reference to Imdad Imam Asar (Kashiful Haqaeque), Kalimuddin hmad (Urdu Shaeri Per Ek Nazar), Wahab Ashrafi (Aagahi ka Manzar Nama), Ejaz Ali Arshad (Bihar me Urdu Tanqid).</p> <p>CO5. To impart in-depth and diverse knowledge of non-fiction prose in Bihar with special reference to Anjum Manpuri (Kiraye ki Tamtam), Syed Md Husnain (Hero), Jahan khushboo hi khushboo thi (Kaleem Ajiz). Bazm-e-Raftagan (Vol. 1) Sabahuddin Abdur Rahman. Hayat-Shibli (Syed Suleman Nasvi).</p>
15.	CC 13	Lesaniyat aur Arooz-o-Balaghat	<p>CO1. To understand the definition of linguistic, scope and its relations with other science &amp; Arts.</p> <p>CO2. To acquaint with global language family.</p> <p>CO3. To understand indo Aryan family of languages.</p> <p>CO4. To have in-sight of deferent views on the origin of Urdu language with special reference to Masood Hussain Khan, Mahmood Shirani and Mohiuddin Qadri Zor (b) Zeban ki iradi aur ghair iradi tashkeel. Sauti Taghaiur-o-Tabaddul. Waza-e-Istelahat. Sabqe aur Lahque.</p> <p>CO5. To understand the definition &amp; types of various Urdu literary terms i.e. Balaghat :- Tashbeeh, Isteyara, Kanaya, Majaz, Talmeeh, Mubalgha, Ghol,. Husn-e-Taleel, Tajahul –e-Aarfana. Laf-O-Nashr, Maratunnazeer., as well as Arooz : Rukn, Sabab, Watad, Fasla, Wazn, Bahar (Salim &amp; Mazahif) Salim Bahron ki Mukhalif Qismen aur Taqte.</p>
16.	CC 14	Study of IQBAL & GHALIB	<p>CO1. To impart in-depth and diverse knowledge of Iqbal's personality and it's literary work.</p> <p>CO2. To study in detail Iqbal's thought with special reference to (Khudi. Mard-e-Momin. Ishq Aurat. Fun) Iqbal ki paanch nazmein (1. Hemala, 2. Naya Shiwala, 3. Masjid-e-Qurtuba, 4. Zauq-o-Shouq, 5. Jibril-o-Iblis).</p>





**UNIVERSITY DEPARTMENT OF URDU**  
**LALIT NARAYAN MITHILA UNIVERSITY**  
**KAMESHWARANAGAR, DARBHANGA**

Sl. No.	Course Code	Course Name	Learning Outcomes
			CO3. To familiarize in-depth with Mirza Ghalib's thought and idea's (Ghazal perspectives ) Muskil pasandi, Buland Khyali, Tashkeek Ghalib ki Maktoob Nigari with special reference banam Meer Mehdi Majrooh & Mirza Tufta.
17.	AECC 2	Human values and professional ethics and gender sensitisation	<p>CO1. Students will get the knowledge about values regarding humanity, gender equality and professionalism.</p> <p>CO2. Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being.</p> <p>CO3. During the course, students will acquaint themselves with such notions of morality that they will find it easier to work together in a group in a co-operative and productive way.</p>
<b>SEMESTER-IV</b>			
18.	EC E	Drama	<p>CO1. To acquire the depth knowledge of art of Urdu drama and Synthetic elements.</p> <p>CO2. To acquaint with the types of Drama i.e. (Stage, Radio, TV, Nukkad Natak).</p> <p>CO3. To familiarize with Sanskrit and Yunani Drama.</p> <p>CO4. To have an in-sight of period – wise development of Drama's history with special reference to "Indrasabha" (Amanat Lakhnawi) "Khana Jangi" (Md Mujeeb). "Pardae-Ghaflat" (Abid Hussain), "Modern Anarkali" (Shafi Mashhadi)</p> <p>CO5. To acquire the depth knowledge of stage Drama in Bihar.</p>
19.	GE	Generic Electives: Human Rights	<p>CO1. Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights.</p> <p>CO2. Students are expected to emulate whatever they have learned in the course in their daily lives.</p> <p>CO3. This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.</p>



**CHANDRADHARI MITHILA COLLEGE**

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



**LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)**

**FOR**

**THREE YEARS' DEGREE COURSE**

**OF**

**B. COM. HONOURS**

**&**

**GENERAL/SUBSIDIARY COURSE**



**LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)**

Three Years' Degree Course in

**B. Com. HONOURS**

**&**

**B.Com.GENERAL**



# CHANDRADHARI MITHILA COLLEGE

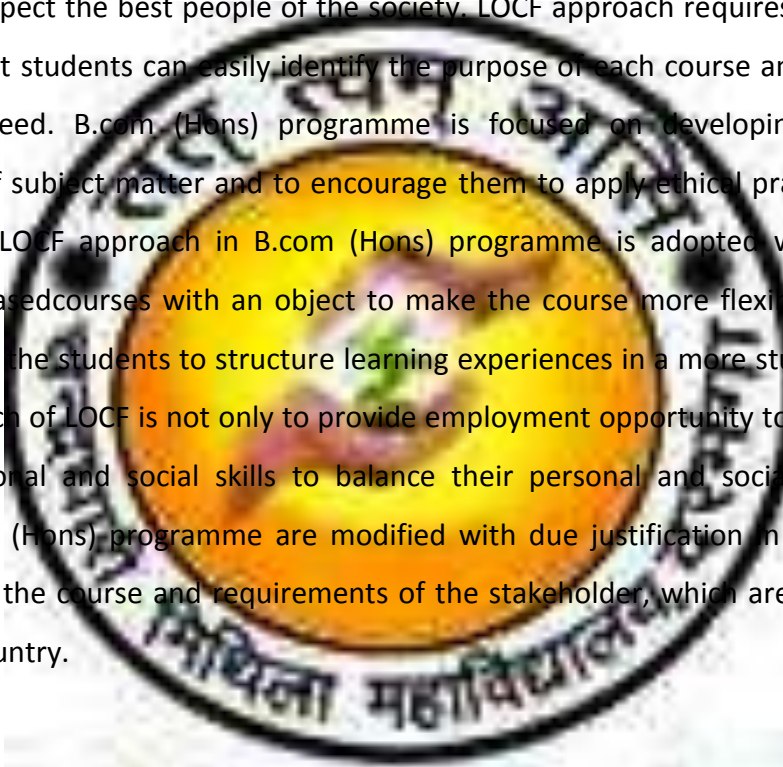
(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## Preamble

The aim of three years degree programme in B.Com (Hons.) and B.Com General is to provide the learners a platform for character building to perform well and contribute to the society. Learning Outcome based curriculum framework (LOCF) is adopted to impart students with sound knowledge and humanistic skills constructive and productive character development so that they can respect the best people of the society. LOCF approach requires teacher-learner's interaction so that students can easily identify the purpose of each course and can understand their learning need. B.com (Hons) programme is focused on developing comprehensive understanding of subject matter and to encourage them to apply ethical practices in business and profession. LOCF approach in B.com (Hons) programme is adopted with a purpose to prepare result-based courses with an object to make the course more flexible and to provide more options for the students to structure learning experiences in a more student-centric way. Here the approach of LOCF is not only to provide employment opportunity to students but also to provide personal and social skills to balance their personal and social needs. Learning outcomes B.com (Hons) programme are modified with due justification in view of contexts, texts selected in the course and requirements of the stakeholder, which are as diverse as are regions in the country.







# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## Part-I

### 1. 1 Introduction to Programme

Providing quality higher education to young youth has become demand of the time. BB.Com (Honours) and B.Com General programme is prepared to encourage these youth to impart in-depth skills and analytical to be applied in every walk of business and entrepreneurship. The three years degree programme is structured not only for making learners to be competent enough to get employment in their desired field but also to contribute lot in the society by their entrepreneurial skill. The purpose of quality education is not said to be fulfilled unless it provides social, environmental and ethical values to the learners hence the programme is formulated to inject these values in the students.

B.Com (Honours) and B.Com General programme provides for clear conceptual understanding among learners and to equip them with modern sophisticated tools and techniques to deal businesses with quality leadership style, to have tactful decision making ability and to prepare them to drive and face the challenges in ever changing world scenario.

### 1.2 Learning Outcome-based Approach to curricular planning

#### 1.2.1 Nature and Extent of B.Com (Honours) and B.Com General Programme

- i. B.Com (Hons) programme is designed to train learners with conceptual and practical knowledge of Business, Leadership, entrepreneurship quality.
- ii. The Programme will help the learners to understand systematically about various theories and practices, policy framework and strategies needed to manage the organization throughout the world by respecting environmental and ethical issues.
- iii. The optimal linkage of principles with prevailing practices will help them to handle real life problems and decision making ability.
- iv. B.Com (Hons) programme is designed to classroom learning, group and individual learning, library and field research projects.
- v. The Programme is made with an idea to integrate social needs and teaching practices in a manner that is responsive to the need of the community.



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## 1.2.2 Aim of B.Com. (Hons.) Programme

- i. Three years degree programme in B.Com (Hons) will help the learners to gain in-depth and systematic knowledge by enhancing their capability of understanding the challenges faced by businesses in real world.
- ii. It will also develop the ability and competence to have a problem-solving approach towards the issues which accompany the dynamism attached to the business world.
- iii. The programme is helpful to the students in understanding, expansion and application of subject knowledge in their academic progression.
- iv. The programme aims to instill mind-set and character that will help students evolve into sensitive and technically sound future business leaders rather than managers and aims at enhancing employability options of the students. The curriculum helps instilling learnability among students for upskilling in practical life.

## 1.3 Graduate Attributes

On successful completion of the B.Com (Hons.) programme the students will be able to develop following attributes, qualities and skills;

### a. Disciplinary Knowledge

LOCF based curriculum three years degree B.Com(Hons.) course help students to develop in-depth knowledge of the areas like accounting, finance, marketing, human resource management, taxation, economics and business laws. These systematic and intensive knowledge will help them to apply in businesses and real life.

### b. Communication Skills

- Communication Skills required for internal and external stakeholders of the business through written or verbal way.
- To help the learners to have sufficient knowledge of required communication skills to deal in business affairs and to communicate with organizational staffs in a better way.
- To sharpen the ability of writing skills of various business letters, reports, and notes.



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## c. Critical Thinking

The graduates of B.Com (Hons.) programme will be able to develop skills and attitudes needed for critical thinking which will help them in a comprehensive problem solving approach. They shall be exposed to the pedagogy that helps them understand real life situations through class room training and case-studies. It aims at building the basic ability to think critically, evaluate dispassionately and solve complex problems creatively. The content is organised in such a way that the students would be able to think from diverse perspectives and suggest solutions according to their own sensibilities.

## d. Problem Solving

B.Com (Hons) Programme is prepared in such a way that it helps students to solve various problems related to business;

- Basics of accounting will help them to solve the problem like making financial statements.
- Managerial skills will help them to tackle various managerial centric problems like; to plan, to organize, decision making, ideas formulating, controlling.

## e. Analytical Reasoning

The programme will help students to develop reasoning based analytical ability which often requires in practical business life.

## f. Research Related Skills

B.Com. (Hons.) programme encourages students to gain proper research skills required in economics, business and management field.

- Ability to find research problems.
- Statistical analysis will provide them research tools to identify and solve the research problems.
- Programme will develop ability to formulate and test hypothesis and research questions so that to find answers.
- They will be able to plan and write a research paper.

## g. Team work and Time management

B.Com. (Hons.) programme contains various courses like Principles of management, HR management, Industrial Relations which will help to learn managerial and entrepreneurial skills to work and manage team and to manage the affairs of business timely. These attitudes are





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



developed through application of concept based practices, participative classroom discussion, problem solving task, case studies etc..

## **h. Scientific Reasoning**

i. ability to analyse situations, evaluate ideas and apply scientific approach in accomplishment of organizational objectives.

ii. Ability to formulate logical and persuasive arguments.

## **i. Reflective Thinking**

- Ability to understand the influence of local, regional, national and global factors on critical thinking.
- This programme enables the student to analyse the situation objectively and give effective arguments and judgments on the basis of the analysis being done.
- This programme teaches the student how to move sequentially in order to solve a problem effectively.

## **j. Self Directing Learning**

- This programme enables the student to have self directing learning approach.
- Various courses of B.Com (Hons) programme have been formulated in such a way that these will help the learners to postulate questions, eliciting responses from various sources and finding out the most suitable solutions to relevant problems.
- This encourages them towards self direction, experimentation and intrinsically motivated research work.

## **k. Digital literacy**

- Ability to utilize digital sources for broadening knowledge base of the learners.
- This programme will encourage the learners to use digital resources by adopting latest technologies to survive and excel in ever-changing global scenario.
- The programme contains courses and topics to make the learners acquainted with latest accounting softwares, knowledge of latest IT Act, Digital awareness, e-filing of Income tax return and much more.
- Sufficient digital literacy can be ensured through smart class rooms and web-based learning resources. Frequent webinars can also be arranged for greater degree of effectiveness.



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## I. Moral and Ethical Values

- B.Com. (Hons.) programme has been designed in such a manner that it inculcates moral and ethical values in the learners.
- These values will help them not only to be successful business persons, entrepreneurs and professionals but also to be persons having responsible approach towards environment, nation and society.
- The courses also involve training the students to check unethical behaviour, falsification and manipulation of information in order to avoid debacles which can be seen rising persistently over the period of time.
- It would also help in becoming responsible citizens and facilitate character building.

### 1.4 Qualification Descriptors

The qualification descriptors for the B.Com. (Hons.) and General Pass Course programme shall be five learning attributes such as deciphering, understanding, communication, analysis, and application of subject knowledge. It involves an awareness on the part of the students towards their society, community and Nation. The key qualification descriptor for B.Com. (Honours) and General Pass Course shall be clarity of conceptual framework as well as critical thinking and rational approach. Each Honours Graduate in Commerce should be able to:

- *demonstrate* a coherent and systematic knowledge and understanding of the field of Business and Management. This would also include the student's ability to identify, speak and write about the forms of Business enterprises, their respective advantages and limitations, Accounting procedures, relevant laws and environmental awareness.
- *demonstrate* the ability to understand the role of Commerce in a changing world from the ethical perspective through promoting fair business and professional practices. The objective is to encourage the learners to practise peaceful co existence.
- *demonstrate* the ability to think and write critically and clearly about the role of each entrepreneur and Commerce Professional in causing benefits to the society and the community so far as finance- based issues are concerned.
- *Communicate* ideas, opinions and values—both theoretical values and values of life in all

shades and shapes—in order to expand the knowledge of the subject as it moves from the classroom to real life situations.



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



- *Demonstrate* the ability to share the results of academic and disciplinary learning through different forms of communication such as essays, dissertations, reports, findings, notes, etc, on different platforms of communication such as the classroom, the media and the internet.

*Recognize* the scope of the study of Commerce in terms of career opportunities, employment generation and lifelong engagement in teaching, publishing, translation, communication, media, soft skills and other allied fields.

- *Apply* subject-specific skills in Commerce to foster a larger sense of ethical and moral responsibility among the learners towards general interest of the society and the Nation. The Programme will encourage the students to develop a rational and scientific approach in solving real life problems on the basis of Managerial theories and Principles. The best practices are to be encouraged so that the interests of the nation are served in the short and the long run.

## 1.5 Programme Learning Outcomes of B.Com. (Hons.) and B.Com General

The programme learning outcome relating B.Com (Hons.) and B.Com General are as follows:

**OC-1** - To develop a basic understanding of elements of Business Environment and to encourage rational thinking and problem solving skill among the students so as to facilitate rational decision making under dynamic situations.

**OC-2** - To develop comprehensive knowledge of Finance, Accounting, Business Management, Taxation and Business Law.

**OC-3** - To increase awareness among the students regarding Socio- economic policies of the Government and their impact on Indian Economy.

**OC-4** - To enable the students to find solutions to the real life business problems through the application of theoretical concepts and principles.

**OC-5** - To make the students acquainted with the prevalent laws and acts in India like Consumer Protection Act, Competition Act etc.

**OC-6** - To bridge the gap between theory and practice by making the students aware of the procedure of maintaining electronic accounting records and procedure of filing e returns of tax.

**OC-7** - To encourage the students to apply ethical practices in Business and professional environment.





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga)



**OC-8** - To enable the students in attaining enrichment of skills so as to facilitate greater employability.

**OC-9** - To enable the students to crack various competitive examinations like Civil Services examination, NET, CA, CMA, CS etc.

**OC-10** - To develop professional and leadership effectiveness among the students so as to encourage entrepreneurship.

Programme Outcomes will be matched with learning outcomes of respective courses.

## COUNTING AND FINANCE HONOURS

### Honours

		<u>Marks</u>
Paper – I	Financial Accounting	100
Paper – II	Business Mathematics and Statistics	100

### Subsidiary

Paper – I	Business Economics and Environment	100
Paper – II	Business Management and Communication	100

### Honours

Paper – III	Business Regulatory Framework	100
Paper – IV	Corporate Accounting	100

### Subsidiary

Paper – I	Indian Economy and Entrepreneurship Development	100
Paper – II	Monetary Theories & Financial institutions	100





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## DEGREE – III

### Honours

Paper – V	Financial and investment Management	100
Paper – VI	Cost and Management Accounting	100
Paper – VII	Taxation Theory and Practices	100
Paper – VIII	Principles of Auditing	100

### Compulsory Paper

General and Environmental Studies	100
-----------------------------------	-----





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

FOR

THREE YEARS' DEGREE COURSE  
OF  
B. A. ECONOMICS (HONS)







# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



The three year B.A. in Economics (Honours) course includes a set of 8 courses, in which 6 are core/compulsory courses and 2 are elective courses. Students would be required to choose any one of the each elective courses.

There are 2 compulsory courses for subsidiary economics, for those students who study Honours in other subjects. The objective is to promote inter-disciplinary interaction and learning.

These courses help students to establish in-depth understanding of the functioning of domestic and global economies and to develop necessary skills to perform economic analyses for both public and private sectors.

## **COURSE STRUCTURE**

### **A. ECONOMICS HONOURS COURSE**

#### **DEGREE PART-1**

Paper-1: Microeconomics

Paper-2: Indian Economy and Contemporary Bihar

#### **DEGREE PART-2**

Paper-3: Macroeconomics

Paper-4: International Economics

#### **DEGREE PART-3**

Paper-5: Development Theory and Experience

Paper-6: Political Economy

Paper-7: Group –A: Essential Statistics for Economics



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



Group- B: Business Organisation and System

Paper-8: Group-A: Essential Mathematics for Economics

Group-B: Agricultural Economics

Paper-7 and 8 are elective papers.

## **B. ECONOMICS SUBSIDIARY COURSE**

Paper-1: Introductory Economics

Paper-2: Indian Economy

The Department has established the following learning outcomes for its undergraduate courses:

### **KNOWLEDGE OF ECONOMICS**

After successful completion of the course, the taught

- Would learn how markets organize core economic activities, such as consumption, production, and distribution and the growth of productive resources.
- Would be able to demonstrate knowledge of the laws of supply and demand and their equilibrium and apply the supply and demand model to analyse responses of markets and examine the impact of government regulation.
- would be able to demonstrate an understanding of producer choice including cost and break-even analysis
- Would be able to compare common market structures including perfect competition and monopoly.
- would learn about the determinants of macroeconomic variables

National output, employment, inflation etc. causes of business cycles and interactions of monetary and fiscal policies.



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



- Would explain about the success of public revenues, public debt and financial administration.
- Would be able to apply economic theories and methodologies in analysing economic issues in various fields of economics.

## **ANALYTICAL SKILLS**

- Analytical and economic reasoning skills:

Students would deduce reasonable predictions about possible economic outcomes based upon economic conditions and economic theories.

- Quantitative and analytical skills:

Students would collect and analyse data to support economic decision making using statistical techniques.

- Critical thinking skills:

The taught would evaluate and criticize alternative economic policies.

- Self development skills:

Students would learn new theories about economic activities; create explanations for new economic phenomena and device innovative approaches to solve various economic problems.





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

FOR

THREE YEARS' DEGREE COURSE

OF

B. A. ENGLISH (HONS)





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



Knowledge
To demonstrate awareness of different ages/tendencies of poems and their roles/ contributions in the growth and development of English Poetry
To recognize the dramatic qualities of different dramatists and their contributions to the growth and development of English drama in general and Elizabethan drama and the eighteenth century dramas in particular
To outline the plots of different modern short stories and state what adds to the climax of a story
To underline some of the features of early and late Victorian Novels
To record familiarity with some representative novels of Victorian period
To state their knowledge of different critical theories with reference to different literary periods
To describe modern criticism with a special emphasis on major theories, such as Narratology, Feminism, Marxist Criticism, and New Criticism etc
To retell the literary merit of different modern poets with reference to their representative poems
To recognize different key Indian writers writing in English and also tell their literary strength
To express their awareness of some plays written by playwrights of the twentieth Century
To define linguistics and state the scope and different branches of linguistics
To recognize the validity statements like, 'Linguistics is a Science'
To recall the differences of Human Language and Animal Communication



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga)

(Approved by UGC, New Delhi, and NMAC)



To repeat all the 44 sounds of English and use them in words

To state the various definitions of Morpheme, its types with examples

To describe the differences between morph, morpheme and allomorphs, and different types of morphemes

To define Immediate Constituent Analysis (I C Analysis) and tell its role in removing ambiguities

To tell the difference between semantics and pragmatics

## Cognitive Skills

To interpret/appreciate poems of different literary periods and movements

To discover the finer elements of a drama and demonstrate how these elements produce the desired effect

To identify the different themes of the given short stories and also to infer some unifying trends in all these stories

To differentiate between Victorian and Modern novelists

To illustrate the different critical theories forwarded by great critics of various ages like S. T. Coleridge, Mathew Arnold, T. S. Eliot, F. R. Leavis, and I. A. Richards

To formulate some leading themes/subject matters of modern poets

To analyse the different landmark writings of Indian writers writing in English

To discuss the knowledge of general features of human language and the differences between human language and animal communication

To draw Organs of Speech and demonstrate the functions of different organs in the articulation of sounds

To compose a Vowel Diagram and plot different vowels/ diphthongs in this





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



diagram

To elaborate the articulation of English Consonants with reference to Place of articulation, Manner of Articulation, Voicing, and the position of Soft Palate
To illustrate the concept of syllable, word stress, rhythm and intonation
To demonstrate their capability to do phonemic transcription of common words
To identify inflexional and derivational morphemes
To analyze morphological structure of words
To analyze structural constituents of sentences
To discuss different semantic concepts, like synonymy, polysemy etc
<b>General Competency</b>
To analyse, appreciate, understand, and critically engage with literary texts from various perspectives and with a clear understanding of texts/study materials

## Graduate Attributes

1. Exhibit a broad intellectual base evidenced by familiarity with great debates and major books in more than one culture
2. Demonstrate capacity for self-expression, critical thinking, creativity, and “out-of-the-box” intellectual skills
3. Master technical skills relevant to the student’s chosen field, commensurate with program level and objectives
4. Practice tolerance, humility, respect for differences, and commitment to service
5. Practice life-long learning skills.



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

FOR

THREE YEARS' DEGREE COURSE

OF

B. A. HINDI (HONS)





## Knowledge and understanding

### ज्ञानात्मक विशेषता

1. साहित्य के माध्यम से विद्यार्थियों में समाज को समायोजित करने की क्षमता विकसित करना।
2. भाषा का शुद्ध उच्चारण एवं व्यवहार करना।
3. साहित्य एवं भाषा के संरक्षण, संवर्द्धन एवं परिमार्जन में अपना अमूल्य योगदान देना।
4. साहित्य समाज का प्रतिबिम्ब होता है, अतः विद्यार्थी कालक्रमिक समाज की राजनीतिक, सामाजिक एवं सांस्कृतिक गतिविधियों से परिचित हो सकेगा।
5. राजनीतिक गतिविधियों में साहित्यकारों की रचनाओं से प्रेरित होना।
6. हिन्दी साहित्य के अन्तर्गत विभिन्न विधाओं के अन्तर एवं विषयवस्तु को समझना।
7. हिन्दी साहित्य के अन्तर्गत साहित्यिक रचनाओं के प्रभाव एवं महत्व को जानना।
8. काव्य विधाओं के अन्तर्गत कविता वाचन एवं काव्य पाठ करना।
9. नाट्य विधाओं के अन्तर्गत अभिनेय क्रियाकलापों से परिचित होना।
10. भाषा के व्याकरणिक कोटियों जैसे संज्ञा, सर्वनाम, सन्धि समास, लोकोक्ति, मुहावरा, पल्लवन, संक्षेपण इत्यादी से परिचित होना।
11. पत्रकारिता एवं जनसंचार के माध्यम से समसामयिक घटनाओं से अवगत होना।
12. गद्य, पद्य एवं अन्य प्रकार के लेख, आलेख, स्वयं लिखना एवं स्वयं समझना।
13. भारतीय एवं पाश्चात्य काव्यशास्त्र के बारे में आवश्यक जानकारी प्राप्त करना।
14. भाषा एवं साहित्य को पीढ़ी –दर–पीढ़ी हस्तांतरित करना।
15. भाषा एवं साहित्य के ज्ञान से कवि, लेखक, फिल्म निर्देशक या अन्य व्यवसायी बनना।





## Cognitive Skill – संज्ञानात्मक स्तरीय ज्ञान

1. भाषा के माध्यम से विचार संप्रेषण की कला सीख सकेंगे।
2. भाषा के शब्द एवं अर्थ से भली-भाँति परिचित हो सकेंगे।
3. भाषा के वाक्य-संरचना, वाक्य-परिवर्तन, ध्वनि-परिवर्तन इत्यादि स्तर से अवगत हो सकेंगे।
4. एक ही भाषा एवं साहित्य के विभिन्न साहित्यकारों एवं भाषाशास्त्रियों का तुलनात्मक अवलोकन कर सकेंगे।
5. भाषा एवं साहित्य में जन-प्रचलित प्रसिद्ध मुहावरों, कहावतों, रूढ़ियों इत्यादि के उद्भव विकास एवं सम-सामयिक प्रभाव को जान सकेंगे।
6. भाषा एवं साहित्य के अन्तर्गत विभिन्न काव्यरूपों जैसे प्रबन्ध, मुक्तक एवं भाषा-विज्ञान की विभिन्न शाखाओं जैसे- रूपविज्ञान, ध्वनि विज्ञान, स्वनिम इत्यादि का अन्तर स्पष्ट कर सकेंगे।
7. भाषाशास्त्री बनकर अच्छा प्रवक्ता, उच्चस्तरीय भाषण कर्ता, रेडियो वार्ताकार, ग्रेष्ठ मंच संचालक आदि बन सकेंगे।
8. प्रवीण भाषाविद्वद् ही एक भाषा में प्रयुक्त होने वाले समानार्थक एवं विभिन्नार्थक शब्दों से अवगत हो सकेंगे।
9. भाषा एवं साहित्य के उद्भव, विकास एवं वर्तमान दशा एवं दिशा को समझ सकेंगे।
10. छोटे-छोटे किस्से-कहानियों के वाचन, पठन, श्रवण, मंचन से समाज को दिशा निर्देशित कर सकेंगे।
11. साहित्य के विभिन्न पात्रों का अनुगामी बनकर नेतृत्व क्षमता का विकास कर सकेंगे।



## Graduate Attributes – स्नातकों की विशेषतायें

1. हिन्दी के अच्छे जानकार बनकर अकादमिक क्षेत्र में अपनी प्रतिभा का परिचय दे सकेंगे।
2. भाषा एवं साहित्य के पाठों का विवेचन, विश्लेषण एवं अवलोकन करके नये निष्कर्ष को जन्म दे सकेंगे।
3. तार्किक वाद-विवाद के माध्यम से अपनी कमियों को सुधार सकेंगे।
4. वाद-विवाद एवं तर्क-वितर्क सम्बन्धी विभिन्न प्रतियोगिताओं में भागीदारी बन सकेंगे।
5. प्रसिद्ध साहित्यिक ग्रन्थों की समीक्षा नये विचार के साथ कर सकेंगे।
6. अपने आलोचनात्मक दृष्टिकोण के माध्यम से विभिन्न वर्गों के साहित्य में प्रार्थक्य स्पष्ट कर सकेंगे।
7. भाषा के अध्ययन-अध्यापन से दूसरे भाषा साहित्य के प्रसिद्ध ग्रन्थों का अनुवाद कर अनुवादक के रूप में आजीविका अर्जित कर सकेंगे।
8. विभिन्न कालखण्डों या समयान्तरालों में भाषा संबंधी सांस्कृतिक एवं साहित्यिक परिवर्तनों के विषय में अपना विचार व्यक्त कर सकेंगे।
9. किसी भी विषय पर साहित्यिक दृष्टिकोण एवं समाजिक दृष्टिकोण के मध्य आपसी समझ को जन्म दे सकेंगे।
10. अपनी समीक्षात्मक योग्य के बल पर व्यक्ति एवं समाज को संतुलित, नियन्त्रित एवं समन्वित कर सकेंगे।



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

FOR

THREE YEARS' DEGREE COURSE

OF

B. A. HISTORY (HONS)







# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



Learning and teaching are processes that are necessarily and have always been about aims, objectives and outcomes. *No outcome essentially means no learning has taken place.* However, the nature of outcome of a certain programme of study has, in the past, remained hazy. Presently in order to improve the quality of higher education the order has been reversed in that, hoped for outcomes decide the nature and scope of curriculum. The learning outcome oriented approach sets the goal for both the taught and the teachers bringing a certain transparency in academics, where outcomes can be more properly quantified and measured.

As the syllabi are designed with certain objectives and expected outcomes an outline of the syllabus of both BA (Hons.) in History is provided specifying the learning outcomes that are achieved for specific papers and the total programme

## BA (Hons.)

BA (Hons.) course in History is a three year programme. The outcomes that are looked for in a graduate of History is to be seen in a demonstrated achievement of knowledge and understanding of the subject, skills, attitudes and values and academic standards expected of a graduate of this programme. This programme consists of eight papers, having annual university examinations as also classroom tests (though not carrying any weightage marks wise). The paper wise distribution is as follows:-

BA (Hons.) Part I: Paper I History of India up to 1200; Paper II the Rise of Modern West

### History of India up to 1200

The major topics of study are in this paper are Sources for the study of ancient and early medieval Indian history, Harappan Culture, Vedic Age, Mauryan and Gupta Empires, Emergence of Buddhism and Jainism, Emergence of Regional Kingdoms, Muslim invasions of India as also Social, Economic and Cultural-Intellectual developments during this period.

Course Outcome:-

1. Students learn about the kinds of sources for constructing history and understand how scientifically they have been analyzed.
2. They learn about the earliest Indian culture and the coming of the Aryans also Emergence of first territorial empires in India, how they rise and fall.
3. They understand the causes that gave rise to the emergence of religions that challenged the existing social order.
4. They understand how centrifugal forces emerged witnessed in the birth of regional kingdoms.
5. They learn about the social, economic and cultural –intellectual evolution of the country till 1200 – which includes country's rich literary and philosophical tradition and its glorious art and architecture.

### The Rise of Modern West

This paper includes topics such as Renaissance, Religious Reformation, geographical discoveries and the establishment of first colonial empires by Portugal and Spain. It also includes study of emergence of state systems in Europe as also economic and commercial developments in Europe, including the transition from feudalism to capitalism.



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## Course Outcome:

1. The students learn in detail about the above mentioned topics.
2. They come to understand how power of reason came to triumph over blind faith and unleashed forces of change and the spirit of adventure resulting in geographical discoveries.
3. The learners understand how changes in one domain lead to changes in other domains for instance Discoveries leading to creation of colonial empires.
4. In all, students understand the process through which modern western world came into existence.

## Part 2:- Paper III History of India (1200-1526); Paper IV History of Modern Asia (1839-2000)

### History of India (1200-1526)

The paper includes the study of beginning and consolidation and extension of Turkish rule in India highlighting the roles of Qutubuddin Aibak, Iltutmish, Razia, Balban, Alauddin Khilji, Md. bin Tughlaq. The story of its disintegration and rise of regional states like Vijaynagar form part of the study as do the polity, economy and society of the period. Lastly cultural developments in fields of art and architecture, language and literature and growth of Bhakti and Sufi movements are studied.

#### Course Outcome:

1. Apart from a detailed knowledge of the history of the period the learners are further familiarized with the scientific selection and use of historical sources.
2. They are familiarized with the factors, including the inner weaknesses in the body-politic of the country that led to the establishment and consolidation of the Turkish rule.
3. They again gain insight as to how and why great empires decline.
4. They learn to understand how encounters with a foreign power can result in many noble developments.
5. They are better ready to understand the history of Mughal Empire.

### History of Modern Asia (1839-2000)

The paper includes the topics of colonial intervention and expansion in Asia from about mid nineteenth century (opium wars, opening of China and Japan, colonialism in South-East Asia and West Asia and the resurgence of China (nationalist and communist movements) and Japan (modernization and militarization). Rise and growth of nationalism in South East Asia and awakening of West Asia and decline of imperialism there are also studied.

#### Course Outcome:-

1. The students develop a familiarity with the modern history of other parts of Asia.





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga)



2. They come to realize those trajectories of colonial intervention and the resultant modernization and anti-colonial movements align the history of other Asian nations with that of our own country.
3. The students better understand the roots of some cotemporary burning problems of the world such as that of Palestine and Korea

Part 3: Paper V- History of India (1526-1750); Paper VI- History of India (1757-1947); Paper VII- History of Modern World (1726-2000); Paper VIII - Contemporary India (1947-2000)

## History of India (1526-1750)

The paper looks at the establishment of the Mughal empire and its consolidation from Akbar to Aurangzeb, the polity (administrative and revenue systems), society, economy and culture (art and architecture prominently) under their rule and finally the downfall of the empire.

### Course Outcome:-

1. The students get a solid grounding in the history of the period.
2. They realize how internal divisions within a country pave the way for the conquest by a foreign power.
3. They better appreciate the roots of evolution of an assimilative and syncretism culture in the country.
4. They develop an understanding of the process of continuity and change as many institutions and practices of the past were continued and modified and were later to be taken over by the British and modified.

## History of India (1757-1947)

The main topics in this paper are rise and growth of British power in India (Battles of Plassey and Buxar; control over Mysore and Maratha); its consolidation from under Warren Hastings to Dalhousie; constitutional changes from Regulating Act to Government of India Act, 1935; socio-economic changes (socio-religious reform movements, coming of modern education, plight of rural economy and introduction of modern industries) and lastly growth of Indian nationalism (Revolt of 1857 to Quit India Movement and attainment of independence).

### Course Outcome:-

1. The students are acquainted with the process of British colonial conquest of India and reasons thereof and constitutional history of the country.
2. They understand the exploitative nature of the colonial rule and the process of coming to terms with it manifested in many socio-religious reform movements.
3. They gather a detailed knowledge of the nationalist freedom movement and learn the ways such movements can be undertaken (Mahatma Gandhi's use of weapons of truth, non-violence and satyagraha.)
4. They are better prepared to understand the process of colonial conquest of different parts of the world and the ways this is resisted and fought against.

## History of Modern World (1726-2000)





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga)



This paper looks at the major revolutions of modern world i.e. American Revolution, French Revolution (1789) and Russian Revolution (1917), studies the history of Napoleon Bonaparte and looks at the unification movements in Germany and Italy. The two world wars, their causes and results (Nazism and Fascism, treaty settlements, creation of League of Nations and the UNO and post-war developments such as the growth of - cold war, non-aligned movement and globalization) are also studied.

Course outcome:-

1. Learners acquire familiarity with the main historical events and developments of the modern world.
2. They see their linkage from the history of the rise of modern west (studied in first year).
3. The history of revolutions with their combined message of the principles of liberty and equality enable them to make sense of the many political and constitutional developments in different parts of the world, including our own country.
4. The students understand how extreme nationalism can lead to major wars and they also develop an understanding of some contemporary problems.

Contemporary India (1947-2000)

This paper is devoted to the study of the process of nation building since Independence (making of the Indian constitution, integration of princely states, early foreign policy) and major movements such as Sarvodaya, J.P. and Naxalite ones. Social issues and economic developments such as Women Empowerment, Dalit Upliftment and others as advancements in the field of education, Five Year plans, industrial development and lastly challenges such as illiteracy, communalism, unemployment are also topics of study.

Course Outcome:-

1. The students get a grasp of the historical development of the country since 1947 till 2000.
2. They develop an insight into the social and economic issues facing the country.
3. They understand the roots of the various movements which sought to change challenge or modify the existing socio-economic order.
4. They better appreciate the trajectory of Indian foreign policy.

On the successful completion of the programme the students show a demonstrated achievement of knowledge and understanding of the subject, skills, attitudes and values and academic standards expected of a graduate of this programme.

Graduate Attributes:

- a. **Disciplinary knowledge:** The students achieve knowledge of the history of India from earliest times to the contemporary period, in all dimensions – political, social, economic and cultural. They also learn about the modern history of western world and modern Asia.
- b. **Communication skills:** They develop the ability to express their thoughts and ideas effectively in writing and orally.
- c. **Critical thinking:** they develop the ability to critically analyze the given information, claims and beliefs. They emerge into true rational beings.
- d. **Problem solving:** They learn to use their knowledge of history to study and understand other branches of knowledge.
- e. **Research-related skills:** They develop a sense of inquiry and capability for asking appropriate questions. They develop research related skills.
- f. **Team work:** They learn to work in cooperation with others.



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga)



- g. Moral awareness: They learn to embrace moral and ethical values from the lessons they learn from history. They learn to see events from multiple perspectives and take a sound ideological position.
- h. Digital literacy: they learn to make use of digital resources in their studies.

Programme outcome:

The learning outcome achieved at the end is as follows

1. Students have a basic grounding of the evolution –political, social, economic, and cultural- intellectual- of our country through the ages.
2. From the beginning of urban Harrapan culture to the coming of the Aryans, composition of Vedas and highly philosophical Upanishads to the emergence of heterodox religions such as Buddhism and Jainism they are familiarized with the voices of protest against an unjust social order.
3. They also come to realize the assimilative spirit of the country and its people following the contact with Islam, manifested in the birth of Bhakti and Sufi movements.
4. The subjugation of the country by Britain sensitize them to the dangers of having internal divisions in the country
5. The history of the European and other Asian countries inculcate in them a respect for scientific and rational thinking and teach them to work for the creation of a more just world.





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

FOR

THREE YEARS' DEGREE COURSE

OF

B. A. MAITHILI (HONS)







## मैथिली स्नातक

साहित्य एक ऐसा विषय है जिससे सभ्यता संस्कृति, इतिहास – पुराण, भूगोल समाजशास्त्र आदि विषयों का ज्ञान स्वतः हो जाता है। साहित्य मात्र ज्ञान का ही माध्यम नहीं बल्कि अभिव्यक्ति का साधन भी है। किसी भी विषय में ज्ञानार्जित कर उसे समुचित रूप में व्यक्त करना साहित्य ही सिखाता है। सही कारण है कि स्कूल, कॉलेजों के पाठ्यक्रम में साहित्य अनिवार्य विषय के रूप में रखा गया है।

मैथिली समस्त मिथिलांचल की मातृभाषा है। इसकी अपनी लिपि (तिरहुता / मिथिलाक्षर) अपना व्याकरण व अपना एक अति प्राचीन समृद्ध साहित्य है। राष्ट्रीय शिक्षा नीति के अनुसार आधुनिक भारतीय शिक्षा में मातृभाषा का अध्ययन अनिवार्य रखा गया है। स्नातक पाठ्यक्रम के अध्ययनोपरांत छात्र निम्नलिखित कौशल में सक्षम होते हैं –

- LO 1. मिथिला का परिचयात्मक व्याख्या करने में।
- LO 2. मैथिली साहित्य के विभिन्न विधाओं की व्याख्या करने में।
- LO 3. मिथिला की ऐतिहासिक, समाजिक, सांस्कृतिक एवं आर्थिक स्थिति का विश्लेषण करने में।
- LO 4. वर्णरत्नाकर, सिद्ध – साहित्य , चर्यापद आदि की समीक्षा करने में।
- LO 5. मध्यकालीन गीतावली के प्रभाव को व्यक्त करने में।



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



- LO 6. विद्यापति के पदावली का पूर्वोत्तर राज्यों के साहित्यकारों पर पड़े प्रभाव को निरूपित करने में।
- LO 7. मध्यकालीन नाटक यथा किर्तनिया नाटक, अंकिया नाटक के लोकप्रियता व प्रभाव का मूल्यांकन करने में।
- LO 8. भारोपीय भाषा परिवार में मैथिली के स्थान को रेखांकित करने में।
- LO 9. मैथिली के उपभाषाओं का विश्लेषण करने में।
- LO 10. मैथिली साहित्य के विभिन्न गद्य एवं पद्य लेखन का मूल्यांकन करने में।
- LO 11. कथा एवं उपन्यास की समीक्षा करने में।
- LO 12. आधुनिक कवि यथा चन्दा झा, यात्री जी, सीताराम झा, आरसी प्रसाद सिंह आदि के पद्यों का विश्लेषण करने में।
- LO 13. मैथिली साहित्य के कृतियों पर समीक्षात्मक निबंध लेखन में।
- LO 14. मैथिली शब्दावलियों के सही उच्चारण करने में।
- LO 15. मैथिली व्याकरण के अवधारणाओं को निरूपित करने में।
- LO 16. अपने सृजनात्मक विचारों को अभिव्यक्त करने में।
- LO 17. मैथिली साहित्य के गद्य लेखन के विविध रूप यथा कथा उपन्यास नाटक संस्मरण, यात्रा वृत्तांत, शब्दचित्र रेखा, चित्र में अंतर स्पष्ट करने में।



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



भारत सरकार के प्रतिष्ठित संस्थान साहित्य अकादेमी, नई दिल्ली द्वारा मान्यता प्राप्ति के पश्चात छात्रों में इस भाषा के प्रति रुचि पहले के अपेक्षा अधिक बढ़ी है। मैथिली विषय का अध्ययन कर छात्र विभिन्न प्रतिष्ठित पदों को सुशोभित कर रहे हैं। भारतीय प्रशासनिक सेवा में चयनित होकर अपने गाँव, समाज, देश के संग मैथिली भाषा एवं साहित्य का मान बढ़ा रहे हैं।







# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

FOR

THREE YEARS' DEGREE COURSE

OF

B. A. MATHS (HONS)





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## B. A. MATHEMATICS HONS.

### 1. Knowledge and Understanding:-

- This programme course is most beneficial for students who have a strong interest and background in Science and Mathematics.
- The course is also beneficial for students who wish to pursue multi and inter-disciplinary science careers in future.
- To enhance the understanding of the course is to develop those parts of the theory that are prominent in application of the subject.
- Create deep interest in learning mathematics.
- Develop broad and balanced knowledge and understanding of definitions, concepts, principles and theorems.
- Familiarize the students with suitable tools of mathematical analysis to handle issues and problems in mathematics and related sciences.
- Enhance the ability of learners to apply the knowledge and skills acquired by them during the programme to solve specific theoretical and applied problems in mathematics.
- Provide students/learners sufficient knowledge and skills enabling them to undertake further studies in mathematics and its allied areas on multiple disciplines concerned with mathematics.
- Encourage the students to develop a range of generic skills helpful in employment, internships and social activities.
- Capability of demonstrating comprehensive knowledge of mathematics and understanding of one or more disciplines which form a part of an undergraduate programme of study.

### 2. Communications skills:-



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga)



- Ability to communicate various concepts of mathematics effectively using examples and their geometrical visualizations.
- Ability to use mathematics as a precise language of communication in other branches of human knowledge.
- Ability to communicate long standing unsolved problems in mathematics.
- Ability to show the importance of mathematics as precursor to various scientific developments since the beginning of the civilization.
- Ability to explain the development of mathematics in the civilizational context and its role as queen of all sciences.

### 3. Cognitive Skill:-

- Capability to solve problems in computer graphics using concepts of linear algebra.
- Capability to solve various models such as growth and decay models, radioactive decay model, drug assimilation, LCR circuits and population models using techniques of differential equations.
- Ability to solve linear system of equations, linear programming problems and network flow problems.
- Ability to provide new solutions using the domain knowledge of mathematics acquired during this programme.
- Capability for inquiring about appropriate questions relating to the concepts in various fields of mathematics.
- Capability to use appropriate softwares to solve system of equations and differential equations.
- Capability to understand and apply the programming concepts of C++ to mathematical investigations and problem solving.
- Ability to identify unethical behaviour such as fabrication, falsification or misrepresentation of data and adopting objective, unbiased and truthful actions in all aspects.





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )



## 4. Graduate Attributes:- (Accredited with 'B' Grade (CGPA 2.84) by NAAC)

- Demonstrate fundamental systematic knowledge of mathematics and its applications in engineering, science, technology and mathematical sciences. It should also enhance the subject specific knowledge and help in creating jobs in various sectors.
- Demonstrate educational skills in areas of analysis, geometry, algebra, mechanics, differential equations etc.
- Apply knowledge, understanding and skills to identify the difficult/unsolved problems in mathematics and to collect the required information in possible range of sources and try to analyse and evaluate these problems using appropriate methodologies.
- Fulfil one's learning requirements in mathematics, drawing from a range of contemporary research works and their applications in diverse areas of mathematical sciences.
- Apply one's disciplinary knowledge and skills in mathematics in newer domains and uncharted areas.
- Identify challenging problems in mathematics and obtain well-defined solutions.
- Exhibit subject-specific transferable knowledge in mathematics relevant to job trends and employment opportunities.
- Students completing this programme will be able to present mathematics clearly and precisely, make vague ideas precise by formulating them in the language of mathematics, describe mathematical ideas from multiple perspectives and explain fundamental concepts of mathematics to non-mathematicians.
- This programme will also help students to enhance their employability for government jobs, jobs in banking, insurance and investment sectors, data analyst jobs and jobs in various other public and private enterprises.



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

FOR

THREE YEARS' DEGREE COURSE  
OF  
B. A. PHILOSOPHY (HONS)





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## 3 Years Degree Course

### 1. Knowledge and Understanding

- To introduce the students to the basic difference between the Indian and western philosophy.
- To demonstrate contributions of various philosophers in the early development of the western philosophy.
- To demonstrate the development of the early Vedic philosophy.
- To outline the chief characteristics of the different systems in the Indian philosophy with the focus on their differences in the methodologies.
- To give a complete basic understanding of the epistemology and metaphysics of the Indian philosophy.
- To understand the distinction between the rationalism, empiricism and criticism in the traditions of western philosophy.
- To familiarise with the original text of Indian philosophy in the last paper as the optional choice.
- To create ability and skill to critically examine and analyse the arguments on the basis of knowledge acquired by studying formal logic.
- To define and elaborate the categorical propositions and their use in deducing validity or invalidity of the conclusion of the set of arguments.
- To inculcate proficiency in using the inductive and deductive method in logic.





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



- To generate interest in the Indian logic by giving a general introduction to the logical theories in the different systems of Indian philosophy.
- To explain the significance of the moral theories in different Indian and western philosophical systems.

## 2. Cognitive Skill:-

- To differentiate between various philosophical theories on the basis of their need and origin.
- To interpret and explain the importance of a philosophical system on the basis of its contribution to the development of the theories of the subsequent systems.
- To illustrate the different philosophical theories proposed by early thinkers in western philosophy like Descartes, Spinoza, Leibnitz, Hume, Locke, Berkeley and Kant.
- To familiarise with various ways to gain and verify knowledge in the Indian philosophical systems.
- To distinguish between the ultimate end of the various Indian philosophy and comparing the differences between their achievement.
- To identify the fallacies and the theory of error in Indian philosophy from epistemological and logical point of view.
- To understand the process of the development of a system from another system, the presuppositions responsible for the arising of new system and how to explain the shortcomings of an existing system.



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



- To grasp the basic concept of origin, evolution and development of different moral theories and the background responsible for the development of these theories.
- To outline the way to read an original text while making its critical analysis simultaneously.
- To develop the ability to communicate at different levels, ranging from basic to critical communication.

### 3. Graduate Attributes:

- Ability to identify, speak and write about different philosophical genres, forms, periods and movements in the Indian and Western philosophy.
- Ability to understand and engage with various critical concepts and categories.
- Ability to read texts closely, paying attention to theories, their formation, comparison with other theories and their functioning.
- Ability to understand, analyse and deduce logical conclusions with the help of formal logic which also proves helpful in aptitude examinations at various events.
- Ability to understand the world, to think critically and clearly about the local and the global through a reading of texts in translation and in the original.
- Ability to understand the general and basic concepts of formal logic and their use at different platforms.
- Ability to use critical concepts and categories with clarity.
- Ability to place texts in historical and philosophical contexts.



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



- Ability to evaluate the strengths and weaknesses in scholarly texts spotting flaws in their arguments.
- Ability to analyse argument forms, their validity, invalidity and the fallacies.
- Ability to figure out how to make a moral judgement on the basis of various ethical theories.
- Ability to retain and build on critical reading skills.







# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

FOR

THREE YEARS' DEGREE COURSE  
OF  
B. A. POLITICAL SCIENCE (HONS)





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## I. Basic Principles of Political Theory

1. Understanding the role and significance of Political Theory in Political Science.
2. Assessing the elements of State, Nature, Functions of state under liberal, socialist welfare state theory.
3. Students can explain the concept of state sovereignty: Monistic and Pluralistic Theories.
4. Understanding basic concept of Power, Authority, legitimacy, Law, Liberty, Equality and Justice.
5. Defining democracy and understanding merits, demerits, conditions for the success of democracy and problems of democracy.
6. Students can understand the nature and role of political parties and pressure group.
7. Understanding social change : meaning, nature theories of social & change particularly Marxist and liberal Theories.

## II. Indian Political Thought

1. Deep understanding in Indian Political thought and to know features and sources of Indian Political thought .
2. Introducing fundamental concepts of political philosophies of major Indian Political Thinkers from ancient to modern thinkers, from idealist to Nationalist, Gandhi thinker to socialist and revolutionary thinkers.
3. The Central question of course outcome is to trace how various political thinkers have impacted the development of different political and social institutions.
4. To evaluate the ideas of Indian thinker in comparison to modern western Political theories and that of western thinkers.

## III. Indian Government and Politics

1. Introducing the Indian constitution with a focus on the role of the constituent assembly and to make the students know the philosophy of the constitution and its basic features and essence of Preamble.
2. Understanding Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.
3. Critically analyzing the important institutions of Indian Union and States : the Executive, Legislative and Judiciary.
4. Evaluating centre-state Relations in the light of our federal system.
5. Evaluating the constitutional amendment procedure in the view of the need of continuity with change.
6. Understanding the impact of various on the politics of India : caste, Religion and Language.
7. Critically evaluation the Indian Political Parties and Party System : National and Regional Parties.
8. Investigating the Electoral Process in India with the focus on Election Commission, Voting Behaviour and Electoral Reforms.



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## IV. Comparative Government and Politics

1. Understanding nature and scope of comparative politics.
2. Analysing the different approaches of comparative politics : system analysis, structure-functional approach and political-sociological approach.
3. To understand differences between constitution and constitutionalism and their features.
4. Conducting an intensive comparative study of the Executive, Legislature and Judiciary of U.K, U.S.A, China and Switzerland.
5. Discussing the features of federal system with special reference to U.S.A and Switzerland.
6. Examining features, role and agencies of Political Culture and Political Socialization.
7. Discussing the structure and role of Political Parties and Pressure Group in the Political systems of U.S.A, U.K, China and Switzerland.
8. Comparative study of constitutional amendment process of U.K, U.S.A, China and Switzerland.

## V. Public Administration

1. Analysing the definition, nature and scope of Public and Private Administration.
2. Evaluating the major approaches to the study of Public Administration.
3. Understanding organization and its major principles and different forms of organization : Department, Public Corporation, Regulatory Commission.
4. Trace the challenges in the discipline of Public Administration from that of new Public Administration.
5. Understanding field-headquarters relationship.
6. Evaluating recruitment, training and promotion system in India.
7. Examining Financial Administration in India with special reference to sound Budgeting and Budget making process in India.
8. Evaluating Legislative control and Judicial control over Administration in India.
9. Investigating the causes of spreading corruption in India, process of removal of corruption undertaken by the government and suggestion for its removal.

## VI. International Politics

1. Explaining meaning, nature and scope of International Politics.
2. Evaluating approaches to the study of International Politics.
3. Describing the cold war phases and the efforts for Détente during the cold war.
4. Understanding bases of Foreign policy.
5. Understanding the basic concepts of International Politics : Balance of Power, Collective security, and Co-operative security.
6. Evaluating the aims and objectives of UNO and its main organs.
7. Studying the development of NAM in the post world war II era and its relevance today in post cold war era.
8. Explaining certain basic concepts like Globalization in contemporary world order.
9. Evaluating India's relation with USA , Russia, China, Pakistan, Sri Lanka and Bangladesh.





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## VII. Western Political Thought

1. Providing an insight into the dominant features of Ancient Greek political thought with focus on Aristotle and Plato.
2. Evaluating the Renaissance, political thought of Reformation and advent of Machiavelli.
3. Understanding the proto-anarchists of social contract theory : Hobbes, Locke and Rousseau.
4. Critically examining Montesquieu's views on law and separation of Power, Bentham's utilitarianism, J.S. Mill's view on liberty and representative government; Green as a British thinker as liberal idealist his concept of freedom and basic amenities to people provided by the state; Hegel's view on civil society and state.
5. Discussing Marx's theory of Dialectical Materialism, Economic Interpretation of History, Class war, theory of surplus value, theory of state.

## VIII. Political Ideologies

1. Developing insight in Political Ideologies : meaning and content.
2. Discussing evolution, development and features political ideologies : individualism and liberalism.
3. Evaluating the Marxian view of communism/socialism.
4. Examining the varieties of non-Marxist socialism : Fabianism, syndicalism, Guild socialism, Democratic socialism.
5. Describing the features of Anarchism and evaluating Mahatma Gandhi as an Anarchist.
6. Analyzing features of nationalism and evaluate its application in contemporary world scenario.





**CHANDRADHARI MITHILA COLLEGE**

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



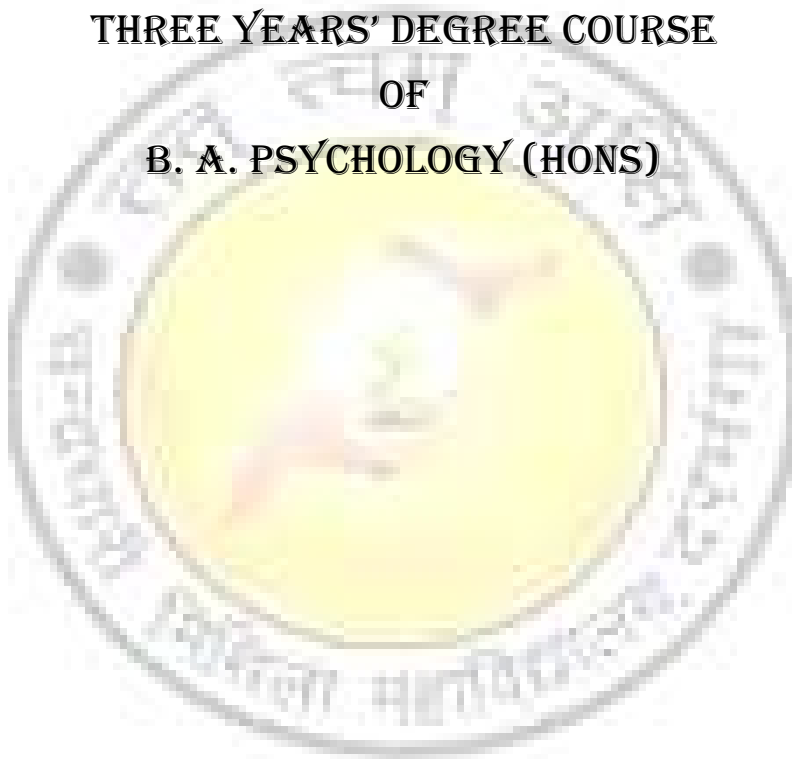
**LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)**

**FOR**

**THREE YEARS' DEGREE COURSE**

**OF**

**B. A. PSYCHOLOGY (HONS)**





# CHANDRADHARI MITHILA COLLEGE

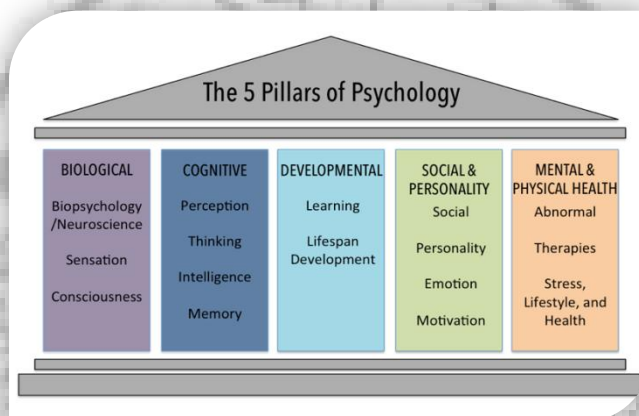
(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## 1. Nature of the course

The BA (Hons.) in Psychology aspires and stresses upon the holistic development of its student at different levels – personal, cognitive, social, and professional. The course is in sync with the five domains of psychology as recently recommended by American Psychological Association (APA) – biological domain, cognitive domain, developmental, social and personality, and mental and physical health. Besides, the course in its spirit and vision is in tandem with 'International Commission on Education for the Twenty-first Century', a report submitted to UNESCO in 1996 which argues that education throughout the life is based on four pillars – (i) learning to know, (ii) learning to do (iii) learning to live together and (iv) learning to be.



The course aims to maintain a perfect balance between the fundamentals and the advance psychological processes by linking the theory with the practice, classroom to the field, and carrying out experiential learning exercises based on the psychological premises. The soul of the course lies in achieving each and every student full subjective development of his or her personality, which was envisaged at the historical Universal Declaration of Human Rights, UN General Assembly, 1948.

## 2. Learning Outcomes

### 2.1 Knowledge Base in Psychology

*By the time of completion of the Bachelor's degree, students will:*

1. Describe key concepts, principles, and overarching themes in psychology
2. Develop a working knowledge of psychology's content domains
3. Describe applications of psychology
4. Able to relate the various branches of psychology with their practical values and significance in daily individual and social life





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## 2.2 Scientific Inquiry and Critical Thinking:

*By the time of completion of the Bachelor's degree, students will:*

1. Use scientific reasoning to interpret psychological phenomena
2. Demonstrate psychology information literacy
3. Engage in innovative and integrative thinking and problem solving
4. Interpret, design, and conduct basic psychological research
5. Develop a critical mind and understanding to reassess the essence of myriad psychological approaches vis-à-vis the 21st century world

## 2.3 Ethical and Social Responsibility in a Diverse World

*By the time of completion of the Bachelor's degree, students will:*

1. Apply ethical standards to evaluate psychological science and practice
2. Adopt values that build community
3. On the lines of 'from lab to field', disseminate the psychological knowledge and ideas among the society for their betterment and upliftment.
4. Inculcate the social skills and among themselves – pro-social behavior, altruism, empathy

## 2.4 Communication

*By the time of completion of the Bachelor's degree, students will:*

1. Demonstrate effective writing skills
2. Exhibit effective presentation skills
3. Instill listening, perspective taking and non-verbal communication skills.

## 2.5 Professional Development

*By the time of completion of the Bachelor's degree, students will:*

1. Apply psychological content and skills to career goals
2. Demonstrate effective teamwork skills
3. Develop meaningful professional direction for life after graduation



# CHANDRADHARI MITHILA COLLEGE

[A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga ]

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## 3. Graduating Knowledge, Skills, and Abilities (KSAs)

A Psychology graduate student is expected to possess the following set of KSAs which will enable her or him to thrive confidently and successfully at personal and professional fronts of life:

Knowledge	Skills	Abilities
Understanding of physiological, emotional, cognitive, and social determinants of behavior.	Intra- and Inter-communication skill	Ability to communicate effectively in both oral and written form
Basic understanding of the various disciplines in psychology as well as major theories and history of psychology.	Organizing	Ability to handle difficult and stressful situations
Familiarity and experience with psychological research methods, including data collection and analysis.	Teaming	Ability to maintain effective interpersonal relationships
Knowledge of research purpose, stages and know-hows in behavioral sciences.	Social	Ability to process information logically.
Knowledge of mundane and complex cognitive processes-attention, perception, memory, thinking, problem solving,	Leadership	Ability to handle data and do fundamental research.
Understand the vitality and interaction of human with society or social settings	Playful	Ability to analyze, consolidate, and interpret basic psychological data.
Conceptualize various psychological processes and means to employ it in daily life – memory, learning, personality, intelligence, attitude.	Research	Ability to establish and prioritize goals and objectives.
Understand the symptomatology, etiology and therapies to various mental disorders.	Networking	Ability to connect with others.
Understand to keep updated with growing trends in various fields of psychology.	Writing	Able to think critically toward any approach/perspective/theories.
Knowledge of basic statistical tools.	Questioning	Ability to understand the essence, importance and application of various psychological test



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



Specific knowledge and abilities related to one's personality development (e.g., Cognitive, Neuroscience, Developmental, Thought process, Non-verbal communication, etc.)

Adaptability

Ability to articulate/voice one's thoughts and opinions.







# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

FOR

THREE YEARS' DEGREE COURSE  
OF  
B. A. SANSKRIT (HONS)





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## 1. Course Introduction :-

The Indian culture is recognized amongst the world's richest and oldest culture which is based on the most ancient and most perfect language i.e Sanskrit. For centuries Sanskrit has been the repository of Indian wisdom. In the ancient period of her history itself, India had made significant strides in several areas of knowledge production. She had a rich tradition of philosophy and religion along with major achievements in logic, mathematics, law, medicine, literature, dramatics, agricultural sciences, marine technology and many crafts and trades.

Prior to the imposition of the colonialist agenda by British imperialists, these subjects were being taught in Indian schools and universities. However, these subjects were replaced with western knowledge systems under the Education policies pursued by the British government.

In the twenty first century, the Euro –centric approach is being challenged and it is being increasingly recognized that Asian and especially Indian knowledge systems need to be revived and used for the betterment of humankind. As the principal medium of all intellectual advancements in India, Sanskrit needs to be given a pride of place in the scheme of studies. India's Education policies of 1968 and 1986 declare that 'more liberal facilities' must be provided for the study of Sanskrit in universities.

Sanskrit is offered in different forms as an Honours course where students read at least eight papers in Sanskrit; In other disciplines also Sanskrit is given as a subsidiary paper.

The Sanskrit Honours syllabus has a two pronged objective – to introduce students to a variety of traditional disciplines in Sanskrit studies and to strengthen their knowledge of the language. When students come from School to College, the level of difficulty both in terms of the language and content rises dramatically. Therefore, the Sanskrit Honours Course aims to train them in classical Sanskrit in which major works on various disciplines are written. It also aims to train them in important traditional disciplines which may be put under the category of humanities. These are - Vedic studies ; the huge volume of literature – prose, poetry and drama which have inspired and continue to inspire great literary works in almost all Indian languages; literary criticism or kavya Shastra; vyakarana which covers a large area of linguistics; darshana i.e. philosophy and logic; dharma Shastra which covers many areas of sociology and legal studies. The syllabus also realizes that Sanskrit has been the language



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )



of governance for centuries and therefore several ruling dynasties and even private entities got their inscriptions written in Sanskrit.

The Honours course will especially focus on issues which have a contemporary resonance. It will seek to enrich our modern understanding of these issues with traditional Indian wisdom. It will combine traditional wisdom with modern studies and research in these various disciplines in India and abroad In most courses an attempt will be made to expose students to e-resources and help them to use them fruitfully.

## 2. Course structure:-

The course structure offered to the students of Sanskrit Honours has two papers in first and second years and four papers in final year. Entire course designed so that it enables students to improve knowledge about "The history of Sanskrit literature, Sanskrit grammar , poetic expression of sanskrit literature , the rich culture of vedic literature, philosophical aspects of Indian knowledge system etc.

## 3. Course Outcome:

1. The academic programme Sanskrit Honours courses enable the students not only to acquire the following professional skills but also develop a deep understanding of rich heritage and dynamic prevalent scenario of India through various texts in different disciplines of ancient pedagogy, composed in Sanskrit .
2. A student pursuing this course has advanced knowledge of ancient Indian philosophy, literature and history, strong communicative skills in Sanskrit developed through the add-on 'Spoken Sanskrit Course' conducted by college and university from time to time.
3. Practice of textual analysis of Sanskrit and Vedic Sanskrit texts endowed him/her to develop a critical perspective to assess existing research through careful reading, analysis and discussion the ability to apply relevant theoretical perspectives in Sanskrit philosophical and literary works to contemporary topics and also to develop a scientific approach towards analysis of modern texts.





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



4. This course enables students to gain the ability of critical thinking , effective communication , social interaction , effective citizenship , recognizing different value system , awareness of environment and sustainability and self directed lifelong learning process.





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

FOR

THREE YEARS' DEGREE COURSE  
OF  
B. A. SOCIOLOGY (HONS)





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )

(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## 1) B A Programme in Sociology (Honors and Subsidiary)

The programme module is crafted in a manner so as to orient students towards sociological imagination and to initiate them into a tradition of critically assessing and analyzing social processes through a sociological lens. The core papers that are taught in this programme are:

### i) Principles of Sociology

The paper provides solid grounding in the fundamentals of the discipline and explains the distinctiveness of Sociology vis-à-vis other social disciplines such as Anthropology, Psychology, Political Science, etc. Basic concepts are taught so that students are able to understand the inter-linkage between conceptual framework and theoretical underpinnings with clarity.

### ii) Sociological Theories

Through this paper students are trained to develop an understanding of sociological theories and concepts that would help them understand the applicability of these theories in real life situations. The key objectives are to:

- Define theory and describe its role in building sociological knowledge.
- Compare and contrast basic theoretical orientations.
- Describe how sociology differs from and is similar to other social sciences, and give examples of these differences.
- Help understand the historical/cultural context in which theories were developed.
- Apply basic theories or theoretical approaches in at least one area of social reality.

### iii) Research Methods

The applicability of theories in discovering truth and in explaining social reality through empirical study is the key objective of this paper.

Students learn to demonstrate an understanding of data collection and analysis techniques that sociologists use to gather and evaluate empirical data. Students also develop the ability to critically evaluate sociological research. It helps:

- Identify basic methodological approaches and to describe the general role of methods in building sociological knowledge.





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )



- Demonstrate an understanding of the basic methodological approaches for gathering data.

- Design a research study in an area of choice and explain why various decisions were made.
- Critically assess published research reports and explain how the study could have been improved.

## iv) Social Stratification

This paper aims at making students recognize the various forms of social inequalities and their manifestations present in societies since antiquity.

- Students demonstrate knowledge and comprehension of: culture, social change, socialization, stratification, social structure, institutions, and differentiation by and the intersections of race/ethnicity, gender, age, and class.
- Students are able to define and explain the relevance of each concept.

## v) Social Structures and Processes

Students will develop understanding of the social and cultural processes and structures that inform social interaction. Students can articulate an understanding of how culture and social structure operate.

- Describe the inter-linkage of institutions and their effects on individuals.
- Explain how social change factors affect social structures and individuals.
- Describe how culture and social structure vary across time and place and with what effect.
- Identify examples of specific social policy implications using reasoning about social structural effects.

## vi) Indian Sociology

Designed to understand the Indian society, its distinctiveness, caste, class, social processes such as marriage, dowry, inter faith relationship, Sanskritization, Islamization.

## vii) Urban and Rural Sociology

The inherent differences between urban and rural societies are taught under this rubric

Sociology of contemporary times such as globalization-focuses primarily on the juggernaut of modernity, the rapid social transformations induced by globalization, communication revolution, etc.



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

FOR

THREE YEARS' DEGREE COURSE  
OF  
B. A. URDU (HONS)





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga )  
(Accredited with 'B' Grade (CGPA 2.84) by NAAC)



## B. A. URDU HONS.

### **1. Knowledge and Understanding:-**

- 1.1. To improve awareness of poetic expressions specially style and diction of Urdu Poetry of different ages.
- 1.2. To demonstrate contributions of Urdu poetry in the growth of Urdu language And literature.
- 1.3. To enhance the understanding of fiction with special reference to the art of Story Telling, structure of plot, characterisation, the technique of conversation Writing etc.
- 1.4. To elaborate the importance of the art of plot weaving, the development of Plot and the climax of the story.
- 1.5. To outline the development of Urdu poetry from medieval period to modern Period.
- 1.6. To underscore the distinction between Urdu poetry of medieval period and Modern period in terms of thought, poetic imagery and sensuousness.
- 1.7. To familiarise with the original text of renowned Urdu prose writers and Distinguished literary critics.
- 1.8. To create ability and skill to critically examine, analyse and appreciate a piece of art (prose and poetry).
- 1.9. To define and elaborate the meaning and use of rhetoric in Urdu poems as well as Urdu essays.





# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga)



- 1.10. To inculcate proficiency in “simple narration” by “ornamental expression” and “thoughtful deliberation” in prose or poetry.

- 1.11. To generate interest in performing art and presentation of plays on stage.
- 1.12. To record the historical importance of distinguished Urdu playwrights of 20<sup>th</sup> century.

## 2. Cognitive Skill:-

- 2.1. To differentiate between several types of rhetoric, idioms, phrases and other elements of narration in an essay or a piece of prose.
- 2.2. To interpret and explain the poetic language of a poem with special reference to simile, metaphor, symbol etc. used in the poem.
- 2.3. To illustrate the different critical theories forwarded by great Urdu critics like Maulana Hali, Maulana Shibli Nomani, Prof. Kalimuddin Ahmad, Prof. Abdul Moghni etc.
- 2.4. To familiarise with different literary trends and movements in Urdu literature like Romanticism, Narcissism, Progressive literary movement, Modern trend and existentialism.
- 2.5. To formulate some leading themes/ subject matters of modern poets.
- 2.6. To identify the central themes of given short stories and the objectives (if any) of writing the short stories.
- 2.7. To understand the different forms and genres of prose and poetry such as Daastan, Novel, Afsana, Drama, Ghazal, Nazm, Masnavi, Quasida etc.
- 2.8. To grasp the basic concept of origin, evolution, development and diversity of Urdu language



# CHANDRADHARI MITHILA COLLEGE

(A Postgraduate Constituent Unit of L. N. Mithila University, Darbhanga)



To outline the qualities of Urdu language as a pluralist language and as a

Symbol of composite culture of India.

- 2.10. To develop the ability to communicate at different levels, ranging from basic to critical communication.

### 3. Graduate Attributes:-

- 3.1. Ability to identify, speak and write about different literary genres, forms, Periods and movements.
- 3.2. Ability to understand and engage with various literary and critical concepts and categories
- 3.3. Ability to read texts closely, paying attention to themes, generic conventions, historical contexts, and linguistic and stylistic variations and innovations.
- 3.4. Ability to understand, appreciate, analyse, and use different theoretical frameworks.
- 3.5. Ability to understand the world, to think critically and clearly about the local and the global through a reading of literatures in translation and in the original.
- 3.6. Ability to speak and write in standard, academic Urdu.
- 3.7. Ability to use critical concepts and categories with clarity.
- 3.8. Ability to place texts in historical contexts and also read them in terms of generic conventions and literary history.
- 3.9. Ability to evaluate the strengths and weaknesses in scholarly texts spotting flaws in their arguments.
- 3.10. Ability to analyse texts, evaluating ideas and literary strategies.
- 3.11. Ability to read values inherited in literary texts and criticism vis a vis the environment, religion and spirituality, as also structures of power.
- 3.12. Ability to retain and build on critical reading skills.