



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

RAM KRISHNA COLLEGE

- Name of the Head of the institution **Dr. A. K. Mandal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **06276222264**
- Mobile no **09431632410**
- Registered e-mail **rkcollegemadhubani1940@gmail.com**
- Alternate e-mail **iqacrkc@gmail.com**
- Address **R.K.COLLEGE ROAD, SAPTA MAIN ROAD
RAHIKA**
- City/Town **MADHUBANI**
- State/UT **BIHAR**
- Pin Code **847211**

2.Institutional status

- Affiliated /Constituent **Constituent**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **LALIT NARAYAN MITHILA UNIVERSITY, DARBHANGA**
- Name of the IQAC Coordinator **Dr. Arvind Verma**
- Phone No. **06276222264**
- Alternate phone No.
- Mobile **8795804408**
- IQAC e-mail address **iqacrkc@gmail.com**
- Alternate Email address **rkcollegemadhubani1940@gmail.com**
- 3. Website address (Web link of the AQAR (Previous Academic Year) **<https://rkclnmu.ac.in/wp-content/uploads/2023/07/AQAR-2020-21-Online.pdf>**

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link: **<https://rkclnmu.ac.in/index.php/academic-calender-2/>**

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	8.65	2005	21/09/2005	20/09/2010
Cycle 2	B	2.13	2013	25/10/2013	24/10/2018

6. Date of Establishment of IQAC

05/02/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
STATE GOVERNMENT	Salary of Employees	Govt. of Bihar	2021-22 365	99257439

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Provide Moral/Ethical Values based education through lectures and regular interaction with students and faculty.

2. Conducted various Gender equality programmes as well as discussion & interaction with the experts in the field, relating to policies and programmes for minority & specially challenged group and joining them to the main steam.

3 IQAC Encouraged Faculty members to understand online platforms for engagement of classes.

4 The IQAC Revised existing policies and enhanced with new policies for effective administration and standardized the feedback system with online formats.

5 Infrastructural Development by renovation of Conference Hall and Auditorium.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Information & Communication Technology (ICT)</p>	<p>Ram Krishna College has a tradition of embracing the latest innovations in the field of teaching-learning process. The college has connect its students with various on-line mediums like, Google classroom, Zoom, YouTube Channel, Facebook, Telegram channel etc. Apart from this Media centre E-Content.</p>
<p>Research and Publications</p>	<p>Updated faculty members are corner stone of a higher educational institutions. The faculty members of R K College regularly update themselves through seminars conferences, training programmes and interaction with stalwarts of their field. In this regard, almost all the faculty members have presented their research papers in various conferences and published research papers in reputed and refereed Journals. Faculty members have also undertaken various training and development programmes like Refresher Course, Orientation Course using online platform conducted by SWAYAM, TLC, FDC, HRDC etc. Research Journals of the college JEC & PRABHA also publishes various research articles.</p>
<p>Infrastructural Development</p>	<p>Physical health is an important aspect of overall development of human resource. Government of India and UGC regularly motivates HEIs to enhance their sports infrastructure. In the line of above considerations, R K College has augmented its sports facilities in the form of</p>

	athletics tracks and equipment in outdoor stadium.
Community Services	UGC has continuously guided the HEIs for connecting and creating awareness about socio-cultural issues in the neighbouring communities. R K college closely connected with neighbouring communities. Through NSS and student clubs of the departments, College has organised several camps and initiatives to aware the local community about current sociocultural issues, Tree plantation, Donation for national cause.
Workshops Webinars/ Seminars	Academic interactions are hallmark of vibrant higher educational institutes. DAV PG College has always tried to connect and collaborate with leading subject experts and institutes to explore the latest researches in respective streams. In this regard twenty - Webinars, Workshops & Symposia were organised during the session.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	RAM KRISHNA COLLEGE
• Name of the Head of the institution	Dr. A. K. Mandal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06276222264
• Mobile no	09431632410
• Registered e-mail	rkcollegemadhubani1940@gmail.com
• Alternate e-mail	iqacrkc@gmail.com
• Address	R.K.COLLEGE ROAD, SAPTA MAIN ROAD RAHIKA
• City/Town	MADHUBANI
• State/UT	BIHAR
• Pin Code	847211
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	LALIT NARAYAN MITHILA UNIVERSITY, DARBHANGA
• Name of the IQAC Coordinator	Dr. Arvind Verma

• Phone No.	06276222264				
• Alternate phone No.					
• Mobile	8795804408				
• IQAC e-mail address	iqacrkc@gmail.com				
• Alternate Email address	rkcollegemadhubani1940@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://rkclnmu.ac.in/wp-content/uploads/2023/07/AQAR-2020-21-Online.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://rkclnmu.ac.in/index.php/academic-calender-2/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	8.65	2005	21/09/2005	20/09/2010
Cycle 2	B	2.13	2013	25/10/2013	24/10/2018
6.Date of Establishment of IQAC			05/02/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
STATE GOVERNMENT	Salary of Employees	Govt. of Bihar	2021-22 365	99257439	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Provide Moral/Ethical Values based education through lectures and regular interaction with students and faculty.		
2. Conducted various Gender equality programmes as well as discussion & interaction with the experts in the field, relating to policies and programmes for minority & specially challenged group and joining them to the main steam.		
3 IQAC Encouraged Faculty members to understand online platforms for engagement of classes.		
4 The IQAC Revised existing policies and enhanced with new policies for effective administration and standardized the feedback system with online formats.		
5 Infrastructural Development by renovation of Conference Hall and Auditorium.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Information & Communication Technology (ICT)</p>	<p>Ram Krishna College has a tradition of embracing the latest innovations in the field of teaching-learning process. The college has connect its students with various on-line mediums like, Google classroom, Zoom, YouTube Channel, Facebook, Telegram channel etc. Apart from this Media centre E-Content.</p>
<p>Research and Publications</p>	<p>Updated faculty members are corner stone of a higher educational institutions. The faculty members of R K College regularly update themselves through seminars conferences, training programmes and interaction with stalwarts of their field. In this regard, almost all the faculty members have presented their research papers in various conferences and published research papers in reputed and refereed Journals. Faculty members have also undertaken various training and development programmes like Refresher Course, Orientation Course using online platform conducted by SWAYAM, TLC, FDC, HRDC etc. Research Journals of the college JEC & PRABHA also publishes various research articles.</p>
<p>Infrastructural Development</p>	<p>Physical health is an important aspect of overall development of human resource. Government of India and UGC regularly motivates HEIs to enhance their sports infrastructure. In the line of above considerations, R</p>

	K College has augmented its sports facilities in the form of athletics tracks and equipment in outdoor stadium.
Community Services	UGC has continuously guided the HEIs for connecting and creating awareness about socio-cultural issues in the neighbouring communities. R K college closely connected with neighbouring communities. Through NSS and student clubs of the departments, College has organised several camps and initiatives to aware the local community about current sociocultural issues, Tree plantation, Donation for national cause.
Workshops Webinars/ Seminars	Academic interactions are hallmark of vibrant higher educational institutes. DAV PG College has always tried to connect and collaborate with leading subject experts and institutes to explore the latest researches in respective streams. In this regard twenty - Webinars, Workshops & Symposia were organised during the session.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	10/02/2022

15.Multidisciplinary / interdisciplinary

R.K. College, Madhubani follows interdisciplinary approach in teaching the curriculum. Students study at undergraduate level, in first- and second year a combination of three subjects out of Economics, Sociology, History, Psychology, Political Science from Social Sciences and Hindi, English, Philosophy, Sanskrit, and Urdu from Arts discipline. Apart from Arts and Social Sciences R.K. College has Commerce stream as well. Along with three main subject students study ancillary as third option. It familiarizes them with other subjects apart from their honors discipline. From languages, one language in the first year and other in the second year has to be studied as compulsory language. For practical exposure we have Commerce lab, Psychology lab and Computer lab. Further, interdisciplinary workshops and seminars are also jointly organised by different departments together for giving students an exposure and updated knowledge of recent developments in other fields as well as in society. The interdisciplinary programmes are also organised through students' forums of different departments like Republica in Political Science Department etc.

16.Academic bank of credits (ABC):

R.K, College, Madhubani is well aware of Academic Bank of Credit system, and it has also registered in the NAD, however, the college follows the Curriculum structure and Degree system adhered by parent university Lalit Narayan Mithila University. Therefore, no separate registration is required in ABC, the students of R.K.college are registered under LNMU. In the sphere of Lnmu academic structure, R K college collaborates with different stakeholders in the respective streams for collaborations and joint study ventures. The College also tries to introduce innovative teaching-learning practices as it is the need of hour. We share latest study materials and audio-video lectures to our students. Colleges has introduced a comprehensive communicative and writing skill programmes for their students to improve presentation skill of students.

17.Skill development:

The college undertakes earnest effort for skill development of the students. To meet out the purpose we have well equipped language laboratory with Orell DLL software, which run Communicative English Courses-certificate, Diploma and Advanced Diploma- for enhancing communication of students. A commerce lab is also established for the students of B.Com and M.Com which gives knowledge of jargons related to Commerce, online tax filling and mock exams for banking competition. The lab imparts knowledge of insurance products and services along with documentation of export and import process. The students of economics are imparted software training as a compulsory part of their curriculum, and they are also taught tools of research methodology. Along with this students are given writing skills tips in Hindi and English both for which team of skilled teachers from Hindi and English provide guidance and evaluate their progress by giving assignment on topics. College has one Computer lab. The course gives them proper training on word, excel, Power Point etc. . It enhances an opportunity to get job and develops employability skills of the students. The college provides a valuable Diploma course in Psychotherapy. Mental health is the key concern for a healthy and happy life and the systematic training not only helps students in maintaining their mental health rather it generates job opportunity as counselor. Internship is arranged to give proper training for the enrolled students with the help of various insurance companies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India has five thousand years old scriptural tradition. The seed and sediment of Indian knowledge go back to Vedas, Ramayana and Mahabharat. Knowledge system of India is laced with human values and ethics. Undoubtedly rapid changes in the society in terms of commerce, science, technology and global knowledge lead to such practices which cause danger to our cultural values and knowledge system. In such a fluid situation it is very important to integrate our old glorious tradition with scientific temperament in order to keep intact our students with ancient language, philosophy geography, tradition, culture etc. Ram Krishna College takes into consideration NEP 2020 vision regarding Education system which must incorporate such pedagogy that can make functional India's profuse linguistic, cultural and artistic heritage. However, RK College before NEP 2020 vision included many such practices to promote Indian arts and culture into the main curriculum which can enhance understanding of students

regarding cultural values. At UG and P.G level both curriculum of Hindi, Sanskrit, Philosophy, English, demands such an inter-textual method of teaching that time and again there is reverberation of the philosophy of Bhagwadgita, Vedas, Upnisheds along with other world views. Subjects like History and sociology systematically provide ethnographic details and familiarize our students with our valuable past and culture. Faculties at R K College while teaching in their respective classes of Economics, Sociology, Psychology, Political science, History, Philosophy, and Commerce are generally bi-lingual. Sanskrit department organizes workshop on 'Sanskrit Sambhasan" i.e open to all students. The College facilitates the students to the exposure of Indian culture and knowledge system by curricular and extra-curricular activities both such as dramatic performance .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Ram Krishna College is focused on outcome based education and to the best of its capacity it provides facilities and organizes activities which can provide them essential learning at the end of their course. Curriculum of each stream is taught topic wise and co-relation is established among the topic and bridge classes are also provided for the learning outcome of the course. Along with curriculum education RKC provides skill based education in order to improve the students' employability. Commerce lab, Language lab, Psychology Lab, Computer lab and economics lab give the infrastructural support to our vision. Students' Forum of different departments, a platform to discuss and debate various topics with inter-disciplinary approach. R K College time to time provides insight to the students for competitive exams to be faced in future. Departments organize lecture to guide students for NET/Gate and other competitive exams. To provide outcome based education our faculties try to develop learning resources like video files, audio files, ppts, and make use of available online resources. Students are made aware of their current Programme and Course Outcomes so that they can necessarily have learning.

20.Distance education/online education:

In the entire world no one was untouched by the unleashed crisis of COVID 19. Education system got ruptured and suffered due to lack of infra-structural vision and planning. But Ram Krishna College immediately after declaration of lockdown started its You Tube Channel on 19th March 2020, to upload video lectures based

on curriculum to provide uninterrupted teaching and guideline to the students. The comment section of the videos was opened to all so that students may ask questions on topic and feel related to their teachers. Ram Krishna College uploaded more than 1150 lecture during COVID period and currently more than videos uploaded including Special lectures of eminent scholars. The viewers of the channel are in lakhs and contribute significantly to the learners. Along with You Tube Channel online classes were conducted through zoom platforms later the platform got shifted to G suite. Throughout the year classes functioned smoothly. During COVID 19 series of inter-disciplinary webinars got conducted in which researchers, faculties and students participated from India and abroad both. Special lecture and talks were also organised in online mode and the practice is continued in blended mode. Apart from this e-content is also provided to the students. For revision of the topics students were given quiz using Quizzes and google form. Their assignments were/ are also uploaded on Google classrooms and to send any official information the platform is used. We use telegram groups for notice and any other information related to students. All the important lectures by resource persons are telecasted live through our Media Centre and later uploaded on you Tube channel . Even today along with offline classes, we use online mode to interact and share information among students. Our forums are also functional in blended mode.

Extended Profile

1.Programme

1.1	40
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	6944
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	3497
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	5708
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	32
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	105
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	200.12
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching is perceived as a stimulator in directing and guiding a learner. Effective teaching is one that will bring about the intended outcome. For this our faculty members not only interact within the classroom but also it is mandatory for each faculty to be available for at least five hours in the college so as to enable students to interact. Departments assign tutorials, assignments, project works, seminars, quizzes, group discussions, debates and poetry competitions. An important element of the participatory learning activity is the numerous debates, poetry reading competition, public lectures by eminent persons. Individual attention is given to each student for project work/ dissertation, assignments, group discussion, class presentations and class tests. All these activities form the basis for internal assessment to evaluate the outcome of curriculum delivery. Both students and faculty have easy access to e-journals facility in the Main Library, internet facility in entire college campus and to subject-specific research journals, magazines, newspapers as well as the latest books available in the Main and Departmental libraries. Besides, the research students and staff members interact regularly Interactive Classes, Power-Point Presentation, Field Survey and different programmes organized by students through different forum like, Eco-voice, Voice of Commerce, Sanskriti, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a constituent college of Lalit Narayan Mithila University Darbhanga, the evaluation norms and parameters of the University are stringently followed. The current session followed a Credit based evaluation system. The College takes up method of assessing the academic performance of the students on a continuous basis. For the post graduate courses, Continuous assessment in

theory/practical subjects as per LNMU norms includes 15 marks for an Internal evaluation examination, 5 marks for assignment, 5 marks for quiz or seminar 5 marks for conduct of the student for the theory/practical exams, paper wise. Within this framework, the institution conducts the Internal Assessment department-wise according to a proper schedule and under strict invigilation. The marks obtained by the students and the score for attendance are sent to the University at the appropriate time. The syllabus and timing of these assessments are communicated to the students well in advance. For PG and B.Ed. courses too, the examination pattern follows the norms laid down by the University. Besides these formal assessments, revision work, class tests, assignments and student presentations are integral to the teaching-learning process. During the pandemic sessions, a continuous system of online classes was put in place along with posting e-learning materials onto the college website in regular basis as long as lockdown continued. Besides evaluation, the Institution strictly adheres to the semester-wise academic calendar as set by the University in curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****14**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****00**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**00**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution is a constituent college of the affiliating university, LNMU, Darbhanga, which through its extra/co-curricular activities tries to indoctrinate values, morals and ethics among its student community. It warrants an effective curriculum delivery and leaves no stones unturned to impart a holistic education beyond the curriculum through numerous activities conducted throughout the year. These programmes enable students to grasp social values and sensitivity towards gender issues and environmental consciousness.

Gender sensitization programmes include lectures, seminars and workshops conducted by various department in diverse forms and structures.

Environmental education through projects, field work etc. for the purpose the students are also encouraged to participate in different programmes like quiz contests, essay competitions etc for enhancement of awareness related to the environment.

Human values promoted through the activities of the NSS and NCC.

Community outreach and other social welfare programmes

Value education and mental health workshops.

Programmes on professional ethics and value education conducted by the B.Ed. Department

Observance of Earth Day, World Environment Day, Forest Week Upholding values through functions like the Independence and Republic Day celebrations as well as through the activities of various societies, poster presentation competitions etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**1**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**100**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://rkclnmu.ac.in/index.php/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rkclnmu.ac.in/index.php/feedback-form-of-general-administration-by-students/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

6944

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3497

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is very much aware about their overall growth and social upliftment of the students. Our college has a fair system for admission process which is conducted in its mother University (LNMU). After the completion of admission process regular classes commence as per the college time table. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After this remedial classes are conducted to help the students. Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. Home assignment and projects are taken prepared from the Students. They are also encouraged to apply for different competitive examinations. Following activities are done by teachers for students:

1. Individual counselling. Competition, debates, etc within the college as well as university level. 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. NSS, Sports and academic activities (through various student forums) 7. Extra library books including E-library 8. Seminar sessions through participative learning 9.. Industrial Tour and surveys and projects

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6086	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning becomes more experiential, participatory and socialistic at R K College by organizing activities like group discussions, model making, field visits, debates, quiz, assignments, project writing, writing articles, poetry recitation and power point presentation.

These activities include

1. Teaching Learning Practices

2. Industrial Visits/Field Trips

3. Seminars/Workshops/Guest Lectures organized for students

4. Student Forum Activities Teaching Learning Practices
Conventional Learning

1. Chalk and Board

2. Lecture Method

3. Problem Solving

4. Questioning 5 Unit Test (Internal)

6. Open Book Method Experiential Learning Industrial Visits Field Trips & Survey Field work Workshops Dissertations Article Review. Participatory Learning Seminars Group Discussion Case Studies Power Point Presentations Debates E-Learning Technology Audio Visual Aids You Tube Video Conferencing using meet Online Library Access Entry Level Proficiency Test/Diagnostic Test, ICT backed teaching using LCD Projectors and Computers. Value Added Courses , Skill Enhancement Courses, Assignments , Computer Lab , Guest Lectures/Seminars/Workshops by eminent Personalities, Mentoring/Counselling , Paper Presentations by Students, Video Lectures, Student forum Activities, Career Guidance/Placements , Participation of Students in Academic, Co-Curricular and Extra Curricular Activities, Participation of Students in Extension Services like NSS, Women Empowerment, NCC, Participation of

Students in Celebrations like Fresher's Day, Independence Day, College Day and Farewell.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rkclnmu.ac.in/index.php/ict-classrooms/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of technology is need for the hour and so at R K College, the classrooms, E Library and labs are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. The faculty at R K Collgeg College, use various ICT enabled tools to enhance the quality of teaching-learning. The tools so used are: -

1. Google classroom is used to manage and post course related information- learning material,

2. Online drawing tools like concept maps, mind maps, are used to perform student centric activities

.3. The PPTs are enabled with animations and simulations

. 4. The online learning environments are designed foropen problem-solving activity.

5. Lab manuals are mailed to students forthe experiment is performed.

7. Online feedback is regularly taken from students on the current curriculum and suggestions are appreciated .

8 Students are able to access to E books

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. The system of internal assessment is communicated with the students well in time. The Principal holds meetings with the faculty members in which through consultation with IQAC provides them with the roadmap to ensure effective implementation of the evaluation process. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Internal assessment are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the LNMU ordinance.

The following mechanisms are conducted .

Internal Examination Committee. • Question Paper Setting. • Conduct of Examination • Result • The method of internal

assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased and they actively participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The criterion adopted is as directed by the university. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. Evaluation is done by the faculty members of the respective departments. The marks obtained by the students in internal assessment tests are uploaded periodically on the students portal of the university web portal. Day to day performance of the students is assessed by regularity, performance, viva and the promptness in submitting the record. To ensure the transparency the semester examinations are conducted in the University Campus. Redressal of grievances at institute level:

Ø Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. Query if any is discussed with faculty and HOD. The grievances during the conduction of online/theory examinations forwarded to the university by examination section. Students can scan QR code of Internal Complaint Committee to submit their problems or for any type of grievances. Redressal of grievances at University level :The queries related to results, corrections in mark sheets are handled at university controller of examination.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

programme and course outcomes for various Programmes offered by the institution are stated and displayed on website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rkclnmua.ac.in/index.php/programme-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Since Ram Krishna College is a constituent college of LNMU, Darbhanga, it follows the syllabi laid down by the affiliating university for all its subjects. It ensures the completion of the mentioned syllabi through teaching plan that is also provided to the students at the beginning of the academic session in the departments of their respective subjects. The Principal in coordination with the Head of the Departments monitor the execution of the assigned syllabus and it's timely completion. The final outcome of the course is evaluated through the performance of the students that is analysed at the end of each semester examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

5664

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rkclnmu.ac.in/index.php/student-satisfactory-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an appropriate ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing infrastructure to support and enhance the effectivity of transference of knowledge.

1. Human Resource Development: The institute recruits dynamic and vibrant faculty along with renowned distinguished experts at senior level. to mentor and channelize the young students to develop as social scientists. The faculty members are groomed through various programmes organized by college, and up-gradation of domain-specific knowledge through organization of Conferences, Seminars and LectureSeries.They are with financial support to attend in India and abroad. Faculty is continuously encouraged to publish their research work in various reputed journals of theirfield.

2. To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, R K College regularly invites eminent experts for lectures. The College has also signed MoUs with academic institutions, research organizations and industry.

3.R K College as a knowledge center is a proactive initiative that aims to develop a knowledge based approach among students by conveying how knowledge promises employment, empowerment and enlightenment of learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lnmu.ac.in/upload/Policies/Research%20Policy.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community need through extension committee. The college

runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential Seven Day Camp in nearby adopted village and several activities were carried which include cleanliness, tree plantation, water conservation, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Blood donation camp, Health check-up camp, etc. The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NSS and NCC unit of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, programme on female foeticide, organizing visit to Orphanages, Voters awareness, Blood group detection, Health check-up camps, Blood donation camps, etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: College encompasses sufficient number of wellfurnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Seminar and Conference Hall: We have three halls and one big auditorium with a sitting of around 300 is also utilised for various academic activities

Laboratories: The college has Computer labs, English, Psychology,

AIHC and Archaeology and Commerce lab. All laboratories are well equipped with state-of-the-art equipment and facilities. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus and have sufficient licenced software and open-source tools to cater the requirements of curriculum & industry enabled teaching.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities. Available band width: 130mbps. Internet facility is available in whole campus including labs, classrooms, library, offices of all Departments.

Library and E-Library: Our library is fully computerized by automating the issue of books with bar code reader. There are 125232 text books, 139001 Reference books, 117, e-books, 93, journals 53 CDs and Video. E library is well equipped with computer system and students can browse various online journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkclnmu.ac.in/#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently for students as well as staff. The College provides several indoor and outdoor sports facilities to all its students. The College has a well-equipped Sports Complex comprising cricket and football ground and Playing Arena for students. A valuable addition to the Sports Complex is the Gym to encourage physical fitness and physical activity. The College has active student teams for different Sports that participate on a continual basis in national and international sports events. The College facilitates them by providing attendance waivers and holding special classes for them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkclnmu.ac.in/#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkclnmu.ac.in/#
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

69227564

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is located in the 1st floor. The measurement and capacity are as follows

1. Floor area Approx 1150 sq ft +890 sq ft store Area
2. Open window Approx 235 sq ft
3. Reading Area 60% of floor capacity
4. No of users capacity approx 60-65
5. Book capacity 25% of floor area Our college library contains arich collection of books 26503.

Following services are provided in the library: Daily home issue facilities

1. Inflibnet N-list member facilities, through N-list all ejournals and e-books are made available.
2. Library provides up to date as well as the old Syllabus of all subjects.
3. Question paper service
4. Online public access catalogue service
5. Internet browsing facilities to its user
6. News paper service
7. Career information service
8. CD lending service The Integrated Library Management System (ILMS) is an automated package of library services that have several functions. It offers following services: Speedy book circulation. Different types of search engines. Searches by author/ title/ subject/keyword. Book Tags, ID card, and Barcode generation support.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rkclnmu.ac.in/#

4.2.2 - The institution has subscription for the following e-resources e-journals e-

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The entire campus is Wi-Fi enabled with 24/7 internet facilities. Available band width: 130mbps. Internet facility is available in

whole campus including labs, classrooms, library, offices of all Departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

110334

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

CollegeCommitte under the supwervision of Principal organized meeting is conducted to discuss the important matters for the development of the college. The college ensure regular maintenance and upkeep of all infrastructural facilities. The maintenance work is carried out by trained inhouse experts as well as outsourced to appropriate outside agencies. Furniture and equipments are purchased on regular basis as per requirements. The cleanliness, hygiene, sanitation, water supply, electricity, security and stationery conditions are taken care of and updated to the Head of the Institution. The Management has appointed trained technical staff of Computer to provide regular support services relating to computer work. The decisions with respect to the proposals for initiating new programmes in the college are taken in the staff meetings. The Time Table Committee evaluates the possibilities of rational and optimal use of the available time and space. Rooms of different sizes are allotted in accordance with the strength of the classes. They make recommendations periodically about the utilisation of the existing space. In addition to the above, suggestions are made for the most efficient use of the time frame, keeping in mind the need to balance academics, co-curricular and extracurricular activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkclnmu.ac.in/#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****3994**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****00**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

579

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

579

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

88

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College administration firmly believes in participative working and student-co-partnership. Students are represented in almost all the committees, associations of the College. As per

thenorms of the college student forums are constituted in respective departments like Republica in Political Science, etc to provide them with an academic platform for holding their programmes and interactions. Apart from this Department of Economics also has its placement cell which is coordinated by students themselves. Under this students take initiatives along with faculty coordinators with companies and inform other students from time to time regarding upcoming internships. Thus, the college is very sensitive and responsive to the student related activities of the College and assigns utmost importance to them. The activities held in student forums are maintained as record in the departments. Further, the students are representatives in various committees of the college like Environment committee, Cultural committee, Research Promotion Cell, etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

our Institute is in Process for registration of Alumni Association

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1 - Ram Krishna College has a clearly stated vision and mission which are reflected in its academic and administrative governance. College aims at imparting value-based Holistic education leading to a culture of inclusiveness and access to higher education and job opportunities for the young students. In the quest of making the College among India's forward-looking and responsive university, the following priority-based areas have been identified for action:

- 1. Teaching and Learning:** Continuous up gradation of academic and physical infrastructure for interactive and experiential learning.
- 2. Research:** promoting research activities has been a priority for the College. Advance Research Centre (ARC) has given a much needed fillip to the research activities of the mother University(LNMU). All the eight core areas had started functioning.
- 3. Good Governance:** To bring transparency and accountability in administrative operations, University Management Information Systems(UMIS) has largely been introduced in core functioning of the University.
- 4. Sports and Culture:** Sports activities have regained momentum after the covid period. Many sport tournaments since then

have been organized in the University

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/index.php/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Bihar State Universities Act of 1976 emphasizes democratic functioning and participative administration of the universities of Bihar. It provides for several Statutory Committees dealing with respective academic and/or administrative areas. College follow the Bihar State University Act of 1976 and University rules . Proper representation of faculties and officers is ensured in these committees so that things can be decided with broad academic interests and those decisions can get implemented effectively too. In addition to these statutory committees, Section 17 of the B S U Act, 1976 provides for the constitution of various Authorities of the University like the Senate, Syndicate, Academic Council, Faculty, and a host of others. These authorities comprise both elected representatives of the teachers, non-teaching staff, and students as well as the members from different areas of life nominated by the Chancellor/the State Government. These authorities consider the recommendations of the relevant statutory committees and take proper decisions in this regard. They oversee and review the timely and effective execution of these decisions as well. It is the responsibility of the officers of the university to ensure the proper execution of such decisions taken by different authorities of the university. Section 7 of the B S U Act, 1976 defines the powers and functions of the different officers of the university. Such institutional provisions and practices are intended to make the governance of the university completely communitarian. These are perceived to increase participation and involvement, and give voice to more and more people in the administration of the university.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/index.php/college-committes/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision and mission statements of the University clearly reflect the commitment of the University for all-around quality enhancement. To ensure its proper realisation, action plans are prepared and proper execution is ensured at the appropriate levels—the Department, university and colleges. Though the University intends to enhance quality in every area of its activities, teaching-learning and research figure high in our priorities:

Strategic plans for effective Teaching-Learning

1. Timely Preparation of Academic Calendar
2. Effective Promotion of Outcome-Based Education
3. Large-scale appointment of teachers to improve TeacherStudent Ratio
4. Use of Blended Mode of Teaching
5. Use of E-Learning Resources and teaching aids
6. Mentoring to help the proper academic progression of students
7. Continuous Evaluation to measure the outcome
8. Knowledge Updation through Workshops and Seminars
9. Quick disbursement of post retiral benefits.
10. Provision of Financial Assistance to Low Income Group Employees for treatment from Employees Welfare Fund.

Strategic plans for Quality Research

1. Upgradation of Labs in University Departments
2. Creation of Advance Research Centre
3. Encouraging Faculties for high-quality research publications
4. Strict adherence to the University Anti-Plagiarism Policy
5. Plan to set up an Incubation Centre to create an ecosystem of start-ups and entrepreneurs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://lnmu.ac.in/policies
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative setup, appointments and service rules of Lalit Narayan Mithila University are as per provisions of the Bihar State Universities Act, 1976 (amended up to date). The Chancellor is at the helm of affairs and the Vice-Chancellor of the University is vested with administrative, academic and financial powers. The role and responsibilities of the Vice-Chancellor / Principal are well defined in the Act and related statutes. The VC is the Principal Executive and Academic Officer of the University. The Principal is the head executive and academic officer of college.

Besides, the University has Statutory Committees like -Anti Ragging Committee, Internal Complaint Committee and others for dayto-day functioning.

The Government of Bihar plays key role in appointing teaching and non-teaching personnel. The University identifies vacancies and makes requisitions for various posts from time to time. Selections are made through Selection Committee/Bihar Public Service Commission/The Bihar State University Service Commission (BSUSC) through nationwide advertisements in conformity with the spirit of Article 14 and 16 of the Constitution. On the recommendation of the Commission, University appoints them with the due approval of

the State Government

To meet the exigency, the University is authorized to appoint Guest/Part-Time Teachers purely on temporary basis for 11 months in accordance with the University Laws.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Structured performance appraisal system and the API form are available online to be filled in by the faculty. It can be downloaded from the university website (<https://lnmu.ac.in/>). In the universities of Bihar, promotional avenues for teachers have been quite in conformity with the UGC Regulations. Recently, the Chancellor has approved Career Advancement Scheme, 2018 for the promotion of the teachers of the universities of Bihar (Statutes | Raj Bhavan, Bihar | India). As per the promotion of non-teaching staff is concerned, there is a comprehensive statute in force for this purpose (Statutes Chapter 62: Bihar State Universities

Statutes (gsbihar.online)

Welfare Schemes for Faculty and staffs of the University includeresidential quarters, a fully functional health centre, canteen, indoor and outdoor stadium, spiritual garden. Various leave - Duty Leave (DL), Earned Leave (EL), twodays Special Leave for women, Gratuity, New Pension Scheme (NPS) for the newly recruited staff. There is a provision for the personal loan. The pension process was made hassle-free by organizing regular 'pension-adalats'. Few seats are exclusively reserved for nonteaching staff to undergo Ph.D from the University.

In case of casualty/in-service death of the teacher, compassionate appointment to the dependent of the diseased employees is carried out as per rules. Nearly 58 persons were appointed under this policy this year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Internal Performance Appraisal system for all its staff members is headed by the Principal of the Institution.**
- **The Principal monitors the performance of all its staff and communicates the areas of improvement or the overall**

performance as required.

- The students at the end of their course give online feedback about all the teachers subject wise.
- Online feedback is also obtained from all students time to time . All these are scrutinized and assessed by the Principal. The Principal further communicates the outcome with the staff members in a completely confidential manner.
- For Grievance Redressal , the students or any staff can directly meet the principal.

File Description	Documents
Paste link for additional information	https://lnmu.ac.in/upload/Acts_Bihar_State_University_Act_1976.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal audit on a continuous basis. The Internal audit assistants are stationed in the college office. Statutory Audit is conducted by Auditors appointed by HE, Department. Statutory audit is completed till financial year 2021-22.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The annual budget is prepared by the Finance Committee and is approved by the competent bodies of the University. Finally it is sent to the State Government for approval and release of grant-inaid. For proper utilization of the funds, there are monitoring committees at different levels. For effective monitoring and efficient use of grants provided by the UGC/RUSA for construction, the Building Development Committee scrutinizes and sanctions the proposed projects. There is a complete transparency in the policies of allocation and utilization of funds. Gem portal is extensively used for the institutional bulk purchases.

The grants received from the state government form the major chunk of resources. The receipt from fees from regular courses as well as self-finance courses and leasing of ponds and mango orchards are the principal internal resources to mobilize the fund for the University. Besides, the University generates income from renting out the multipurpose hall, Conference Hall, canteen, Post Office, Bank etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes of the College.

Some of the areas where its impact got major resonances are :

1. Regular meetings with all the stakeholders were called to assure the quality in all aspects of College system.
2. Subject specific seminars in the departments having wider ramifications have been organized under the auspice of IQAC.
3. Documentation Management for NAAC AQAR dated 2nd Dec 2021.
4. Academic and administrative Audit has been successfully conducted.
5. Mannerism in research writing and publication amongst faculty and its advocacy by the IQAC
6. Strategic campus master plan and layout of the map of the College.

Syllabi of all the courses offered by the University/College have mapped out the learning outcome in its content. Use of ICT Tools in delivering lecture has significantly enhanced. Integrated Learning Management System (ILMS) proposed by the IQAC is now being synergised and within a year the College shall have it. Students have been asked to give their feedback/suggestions to improve the delivery of the content and IQAC has taken note of that. Regular Guest Lecture were organized by departments.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area. The major tasks set up by the IQAC in the last year was to take care of the mental health issues of students during the

pandemic times, others included development of awareness among the various stake holders on gender issues, IPR and ethics.

File Description	Documents
Paste link for additional information	https://rkclnmu.ac.in/index.php/igac-2/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the last five years:

1. Lecture series are conducted through Grievance Redressal and Sexual Harassment Cell to inculcate and sensitize students and faculty .

2. NSS unit exclusively conduct activities to encourage the girl

students and the units successfully conducting various activities to serve the society

3. The health centre is provided on the campus with a qualified physician with a separate medical room.

4. Celebrations of International Women's Day

5 The institute has a policy of appreciating faculty without gender bias.

To ensure the safety of female students, female guards have been posted in important College buildings. The College has provided common rooms for students. The campus is under constant CCTV camera surveillance, ensuring that female students feel secure while studying, working in labs, using the Central Library, and participating in extracurricular activities. College operates a Counseling Cell for the students and staff. Moreover, The College has an Internal Complaint Committee working under the gender sensitization action plan. This committee handles many issues related to gender discrimination. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The R K College put earnest efforts for waste management . following wastes are being disposed by the college:

1. Solid Waste Management : College has a place on its campus where the solid wastes materials are disposed. The materials so collected are dumped in the morning to various vans being runned by Madhubani (Nagar Nigam) waste management.
2. Liquid Waste Management- The waste water is carried out through the pipeline.
3. Biomedical Waste Management- There is no biomedical waste management system in the college as college does have any medical programme running.
4. E-waste Management- The E waste is dumped in separate place in college and is sent to scrap management .
5. e-medical Waste Management- There is no e-medical waste in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students at R K College respect the different religion, language and culture and the college also tries to build tolerance and harmony towards each other. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a

feast to get introduced with one's culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population, India presents endless varieties of physical features and cultural patterns. To represent our Indian culture, the students participate in fancy dress competition in youth festival in which they are dressed on the theme of different states. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Furthermore students participate in various social and communal activities through NSS.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has its handbook where the code of conduct for the various stakeholders of the college has been described. The duties of the employees and student of the college have been fixed with respect to the spirit of constitution. Students are inspired by the teacher towards their duties and obligation to the institution and the society. All the employees are asked to behave in a manner that is sanctitious for the environment of the college. The administration of the college ensures that all stakeholders of the college adhere to their duties. Various committees have been formed in order to ensure that constitutional values and duties are being inculcated in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, R K College regularly organises and celebrates the National/International commemorative days in its campus as well as under its extension activities , NSS and NCC.

1. Every year the College celebrates National Festivals i.e. Independence Day on 15th August and Republic Day on 26th January with pomp and gaiety by hoisting the national tricolour in the

college campus.

2. The college celebrates Teachers' Day every year on September 5 in memory of Dr. S. Radha Krishnan, former President of India. In the said programme, the performer faculty of the college is felicitated also.

3. Environment Day and World Yoga Day is also celebrated on 5th June and 21st June every year.

4. International Women's Day is also celebrated under the college women's cell.

5. Acknowledging the youth, Youth Day is also celebrated in the college.

6 College Celebrate College Day Every Year 4 April since 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Ram Krishan College Madhunbani has been committed to promoting inclusivity since its inception. The objective of the College gender equity practices is to create an inclusive and diverse learning environment that values and respects all students and faculty, irrespective of their gender identity or expression.

1. Free coaching classes for students belonging to minorities and backward classes to prepare civil services and other competitive examinations like CTET and STET.

2 Dress code for students has been strictly followed to ensure discipline

3. Prak Prashishan kendraare undertaken as student's support system

4. Mentee Mentor classes are conducted by various departments to build better studentteachers' relationship

5. Value based education has been emphasised upon

6. Classes for Skill enhancement (writing and speaking) of students have been taken periodically

7. Guidance and counselling sessions are organised for the students.

File Description	Documents
Best practices in the Institutional website	NIL
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust on the idea of Diversity Inclusion and Integration distinctive to the Vision of the College. Spanning 39 acres of land, this institution has more than 23,000 students on rolls. We are privileged to have vibrant, committed and inspiring faculty members in the college. Besides imparting knowledge through their classes our teachers are also engaged in research works that contribute to the University as well as to the society. The College administration comprises of devoted and efficient Admin staff that deliver prompt assistance. The college boasts of sprawling campus, huge library, technologically enabled AC conference room, spacious lecture theatre, excellent sport facilities and huge examination halls and Shooting range. The college is Wi-Fi enabled internet connectivity. Students and faculty members have brought laurels to the institution by excelling in the field of National Politics, science, administration, judiciary, social engineering, painting, drama and literature. With the Vision, to educate, enable and empower young women, including foreign women students from different countries that form a significant section of the student community in the College. The College emphasizes the need to

mainstream the marginalized and weaker sections of students to ensure justice and equity in society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Future Plans for the next academic year will be :

- 1. For skill development of students we plan to introduce foreign languages .
- 2. Further strengthening of ICT equipped classrooms.
- 3. Introduction of M.ed Course by Faculty of Education R K College
- To create Additional Lecture Rooms by optimally utilizing the available space.
- To provide resources required for Use of Technology to provide online course contents, video lectures, etc, to overcome space constraints.
- To automate various Office Administration Processes.
- To make available all Information online on the College website relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities Others.