Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RAM KRISHNA COLLEGE**
Name of the head of the Institution	**DR. A.K MANDAL**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06276222264**
Mobile no.	**9431632410**
Registered Email	**rkcollegemadhubani1940@gmail.com**
Alternate Email	**iqacrkc@gmail.com**
Address	**R.K.COLLEGE ROAD, SAPTA MAIN ROAD RAHIKA, MADHUBANI - 847211**
City/Town	**MADHUBANI**
State/UT	**Bihar**
Pincode	**847211**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**SHRI KUMARJI ROUT**
Phone no/Alternate Phone no.	**06276222264**
Mobile no.	**9431097772**
Registered Email	**rkcollegemadhubani1940@gmail.com**
Alternate Email	**iqacrkc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://rkclnmu.ac.in/index.php/aqar/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lnmu.ac.in/examination-calender.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B++**	**8.65**	**2005**	**21-Sep-2005**	**20-Sep-2010**
2	**B**	**2.13**	**2013**	**25-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC	**05-Feb-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Online Meeting for purchase of book for college and department libraries	01-Jun-2020 1	18
Online Meeting for implementation of online clsses and vendoring of e-notes through college website	15-Apr-2020 1	18
Meeting for Appointment of new members of IQAC	06-Mar-2020 1	18
Meeting for construction of various rods within campus along with APP work etc	17-Jan-2020 1	18
Meeting for renovtion of prtially constructed new class rooms, stage for flag hosting, smadhi sthal etc	17-Nov-2019 1	19
Meeting for Replcement and repaire of old metl grills of vrious blocks and guest quarter	02-Sep-2019 1	19
Meeting for Conduction of data entry work of UG and PG students for NAAC SSR	07-Jul-2019 1	19
Meeting for Renovtion of Science, Arts, Commerce and administrative Building	01-Jun-2019 1	19

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R K College Salary Fund	Salary of Employees	Govt. of Bihar	2020 365	24113530
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)

10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC monitors the standard of teaching learning and student performance to ensure a consistent food academic performance of students by offering time to time suggestions development of intellectual property, language skills, the teaching learning process, infrastructure and in many other fields related to the college.

The IQAC plays a crucial role in Encouraging student participation in planning, managing and organizing events and ensures involvement of students in social outreach, nation building, and self development programmes

The IQAC ensures the involvement and Improvisation of teaching learning methods by integrating guest faculty members along with the regular faculty members in the academics of the college by Organizing seminars, workshops and development programmes

The IQAC Revised existing policies and enhanced with new policies for effective administration and standardized the feedback system with online formats.

The IQAC monitored the online teaching learning process undertaken during the pandemic situation and ensured availability of e- learning materials to students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To strengthen student support system	Free ship, Scholarship, mentoring system, minority scholarship for student support and guidance.
To organize a meeting for newly recruited Faculty members	A meeting was conducted for newly recruited Faculty members to aware about institution and his/her role in society.

To formulate next five year plan	Various committees have been formed with an IQAC member to workout action plan for quality enhancement under seven criterion.
NSS, NCC, programmes	NSS- Swach Bharat Abhiyan, NCC- Inter college meet and awareness programme.
Study Tour/ Educational Exposure	Study Tour in the Department of Geography, Sociology and Education Department for various project and awareness
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College aims to indoctrinate the highest level of intellect, moral values and standards all the way through its meticulous academic commitment and authority by way of building an inspiration amongst its students so that they can aspire to take their academic standards to the highest level for betterment of their life and their role in nation building through their own streams of study. The College offers and conducts various courses ranging from intermediate, undergraduate and postgraduate programmes that provide flexibility amongst its students to choose various core and ancillary options. The intermediate courses consists of arts, commerce and science groups. The UG level offers B.A/B.Com/ B.Sc. Honours courses and the PG level offers M.A/M.Com/M.Sc. courses. As components of academic expansion the college also offers B.Ed and is planning to introduce job oriented courses such as BBA and BCA. The College employs various mechanisms for delivery and documentation of the curriculum set by the affiliating University to achieve excellence in the educational, social and cultural aspects for overall academic and intellectual development of students and the betterment of society. The process involves

several rounds of discussions in the Staff Council and Departmental Committees to determine workload, allocation of work, preparation of Time Table and engagement of faculty members. As a part of curriculum implementation, the College identifies tertiary activities preparation processing and further enrichment of teaching learning materials. Every department has empowered to intervene and enrich the teaching learning resources and restructure and revise the learning outcomes through the curriculum. The curriculum is documented and effectively implemented by the use of traditional chalk and talk techniques integrated with ICT tools, multimedia and e-resources. Organization of Seminars, Workshops, Symposia, Quiz, Student Presentations and Projects to supplement and complement the prescribed curriculum in divergent ways. The Departments facilitate the expansion of the prescribed syllabus through multidirectional approach and encourage students to undertake various projects and courses with expert guidance from their mentors in their own choice of study. Integration of theoretical learning is done by use of acquisition of various teaching learning skills in form of modern techniques and use of application based testing processes. For these, the College has a fully-equipped labs, ICT resources, computer and allied devices, cameras, projectors etc. Downloadable E- resources are made available to the students through the college and university websites and directly by the faculty members that enable them to undertake their curricular tasks. The college has committee and forums that organize Orientations and counseling sessions for the students to help them choose the proper disciplines of study according to their desire and interest. Time Table based on the precise calculations, strictly as per the university rules is uploaded on the College Website and also displayed department-wise well before the commencement of the new semester/academic year. The Departments categorize and deliver their academic activities using mechanisms that ensure the smooth and effective delivery and documentation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	01/07/2019
MSc	Chemistry	01/07/2019
MSc	Mathematics	01/07/2019
MSc	Botany	01/07/2019
MSc	Zoology	01/07/2019
MCom	Commerce	01/07/2019

MA	Psychology	01/07/2019
MA	History	01/07/2019
MA	Political Science	01/07/2019
MA	Geography	01/07/2019
MA	Economics	01/07/2019
MA	Hindi	01/07/2019
MA	English	01/07/2019
MA	Maithili	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education-Counceling and Guidance	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College employs several strategies and methods to obtain feedback from different stakeholders. ? Free communication is encouraged amongst all stakeholders by appealing them to speak to or write to the Principal in pen and paper or via official email. ? Student feedback is also received through Student-Faculty Meetings and classroom interactions. ? Students of different classes are also encouraged to undergo verbal and written communication with the HODs. ? The College is designing a Student Feedback Form that has to be filled by the students to assess the teaching programmes, student facilities and College infrastructure. ? Creation of separate dedicated link for Student Feedback on the College Website is under process. ? Teacher feedback on curriculum implementation and enrichment and infrastructure is received within

the framework of Development Council and Academic Administrative Audit in view that teachers have the opportunity to give feedback directly to their parent departments in the University when they are invited to develop or revise curriculum. ? Alumnae of the College are invited actively participate in their respective departmental activities such as to hold motivational sessions, to deliver talks about their current job or future endeavors. Alumnae feedback is also obtained from the Alumni association of the college. ? Feedback from the parents and their interaction with the College Administration and the Principal is organized on selected Days such as Annual Day and during College Admissions. ? Different departments also organize interactive sessions with the Parents. Feedback received from students is evaluated by Teachers, HODs, Departmental Committees and Principal for the upliftment of pedagogy and enrichment of curriculum. At the end of each academic session/year the Principal calls for an Academic Administrative Audit with teachers to discuss academic proceedings and planning. The meeting aims at enriching pedagogical strategies on the basis of previous experience and feedback by the faculty members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Geography Honours	514	389	389
BA	History Honours	514	514	514
BA	Hindi Honours	256	206	206
BA	Urdu Honours	256	16	16
BCom	Accountng anf Fnance Honours	668	668	668
BSc	Physics Honours	220	136	136
BSc	Chemistry Honours	220	166	166
BSc	Mathematics Honours	220	220	220
BSc	Botany Honours	220	47	47
BSc	Zoology Honours	220	195	195

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4112	1370	53	45	45

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
53	53	32	3	1	7

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counseling and other services. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, Tutorial Classes and Student Faculty Committee meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the Tutorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Tutorial Classes are significantly valuable for slow learners and Hindi medium students. More importantly, the faculty mentors the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests. Students of all Department Academic Societies are mentored by their teachers to organize, interact and lead the Society. Similarly Extension Activities like NSS, NCC, Community Outreach Programs, Extra-Curricular Activities and Students Union have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer rapport and interaction within these societies. The Student union/council facilitates peer mentoring as well as mentoring by teachers including the Principal of the College for personal and psycho-social support of the students. In addition to mentoring by their respective teachers, the students are counseled and mentored on different career options by teachers of the respective departments. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably and successfully. Academic counseling was available online for all students during the lockdown phase.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5482	53	1:103

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
105	46	59	21	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	M.A. Economics	4/ 2019-20	31/07/2020	30/10/2020
MA	M.A. Geography	4/ 2019-20	31/07/2020	30/10/2020
MA	M.A. History	4/ 2019-20	31/07/2020	30/10/2020
MA	M.A. Political Science	4/ 2019-20	31/07/2020	30/10/2020
MA	M.A. Psychology	4/ 2019-20	31/07/2020	30/10/2020
MSc	M.Sc. Mathematics	4/ 2019-20	31/07/2020	30/10/2020
MSc	M.Sc. Zoology	4/ 2019-20	31/07/2020	30/10/2020
MSc	M.Sc. Botany	4/ 2019-20	31/07/2020	30/10/2020
MSc	M.Sc.Chemistry	4/ 2019-20	31/07/2020	30/10/2020
MSc	M.Sc. Physics	4/ 2019-20	31/07/2020	30/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College, a constituent College of the Lalit Narayan Mithila University Darbhanga, is obliged to implement all directives of the University regarding continuous internal evaluation. These include the system of Internal Evaluation of Papers on Skill Enhancement Course, Ability Enhancement Compulsory Course and Internal Assessment in all Disciplines for all Papers, which have the provision of 30 marks per paper in each program. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance. The schedules announced are strictly adhered to. The Principal through the Academic staff council of the College monitors the effective implementation of the schedule. Each department verifies the internal assessment data of the students Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the university. This made it possible for the students, who used to sign the Internal Assessment Data in normal times, to verify it online. Internal Assessment Data was sent to the University as it would have in normal times subsequent to the approval of the College Monitoring Committee. The College has a system of Student Feedback, which facilitates effective implementation of evaluation processes. Ensuring transparency, the system of evaluation is effectively implemented. During the Lockdown following Covid-19 Pandemic, Online Notes were compulsorily posted to the college website and Assignments were taken from the students. It is worth reporting that despite the several problems that some of the students faced with regard to internet connection or not having Laptops, the submission of assignments was almost 100 percent. Classes were conducted through Google meet platform and lecture videos were uploaded in YouTube for benefit of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the College is a Constituent College of the Lalit Narayan Mithila University Darbhanga, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College and followed in letter and spirit. The College carries out the instructions of the University related to examinations smoothly and efficiently. In accordance with the directives of the University Practical Exams were conducted for both 'intermediate' and 'terminal' students. While the College follows the norms laid down by the University, it is free to supplement them to ensure academic standards and transparency. Stakeholders are informed about all the norms and directives received from the University through the College Prospectus that contains all the information on Academic Calendar and Conduct of Examinations. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Program organized by the College for the new entrants. All directions received from the University regarding Academic Calendar and Conduct of Examinations is communicated to the Faculty through Group Email or Whatsapp group messaging and is also uploaded on the College Website and College Notice Boards. The directives of the University pertaining to these are informed and discussed by the Principal in the Development Council.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rkclnmu.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc. Physics Honours	BSc	Physics Honours	151	148	98.01
B.Sc.Chemistry Honours	BSc	Chemistry Honours	131	131	100.00
B.Sc. Mathematics Honours	BSc	Mathematics Honours	347	338	97.41
B.Sc. Botany Honours	BSc	Botany Honours	57	57	100.00
B.Sc Zoology Honours	BSc	Zoology Honours	167	158	94.61
B.A. Psychology Honours	BA	Psychology Honours	487	480	98.56
B.A. Political Science Honours	BA	Political Science Honours	492	485	98.58
B.A.	BA	Geography	496	489	98.59

Geography Honours		Honours			
B.A. Urdu Honours	BA	Urdu Honours	19	17	89.47
Bachelor of Education (B.Ed.)	BEd	Education	80	80	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://rkclnmu.ac.in/index.php/feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nill	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Philosophy	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Urdu	3	100
National	Urdu	9	100
International	Psychology	1	100
National	Psychology	9	100
National	Maithili	4	100
National	Philosophy	1	100
National	Hindi	23	100
National	History	4	100
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MAITHILI	4
PHILOSOPHY	2
HINDI	23
PSYCHOLOGY	10
HISTORY	4
URDU	12
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	69	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Corona Awreness	NCC	2	55
Tree Plantation	NSS	2	60
Celebration of Interntionl Yoga Day	NSS	2	125
Swakch Bhrat Abhiyan	NCC	2	100
Swkch Bharat Abhiyan	NSS	2	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Corona Awreness	NSS and NCC	mask compliance and use of sanitizers	2	25
Swakch Bharat Abhiyan	NSS and NCC	cleaning avtivity at different places campus as well as out side campus	2	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

institution/ industry /research lab with contact details					
NIL	Nill	Nill	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3893530	22209152

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib Best Library System	Partially	OPAC 2013	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	66540	2847819	600	197497	67140	3045316
Reference Books	2395	1358000	0	0	2395	1358000
e-Books	22	9500	0	0	22	9500
Journals	482	24000	0	0	482	24000
e-Journals	25	4800	0	0	25	4800
CD & Video	28	9300	0	0	28	9300

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	48	1	48	1	1	3	17	100	0
Added	12	1	12	1	0	1	0	0	0
Total	60	2	60	2	1	4	17	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr. Md Khalid Anjum Usmani	https://www.youtube.com/watch?v=Fey0WnNcym0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	200000	3893530	3893530

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies adopted by the College for maintaining and utilizing physical, academic and support facilities include: up-gradation of the outdated, facilities well-versed with technology and which enhance the quality of institutional life, provide comfortable and efficient spaces and environment for optimal output. In order to facilitate these, the College seeks and receives requisitions from the faculty and the students based on curricular requirements like laboratories, library, sports facilities, classrooms and special dedicated rooms like the ICT room etc and teaching-learning aids for the differently abled students. The College is continuously striving for an extensive IT infrastructure for the maintenance of its Systems and Network. Computers are regularly updated with anti-virus software to protect them from

malicious programs. Library Committee, an advisory committee, responsible for effective functioning of the Library and purchase of library resources, is appointed by the Development Council of the College. Library is equipped with the CCTV cameras and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance. The College provides several indoor and outdoor sports facilities to all its students. The College has a well-equipped Sports Complex comprising cricket and football ground and Playing Arena for students. A valuable addition to the Sports Complex is the Gym to encourage physical fitness and physical activity. The College has active student teams for different Sports that participate on a continual basis in national and international sports events. The College facilitates them by providing attendance waivers and holding special classes for them. During the Covid-19 Pandemic and Lockdown, the University facilitated Online Teaching and Learning by providing access to different Online Platforms. The College further facilitated Online Teaching and Learning and several academic activities such as lecture videos and e-notes posted on the college website.

https://rkclnmu.ac.in/index.php/facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	5	7666
Financial Support from Other Sources			
a) National	Govt. Various Scheme	1722	602700
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	nil	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nill	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	PG	HISTORY	UNIVERSITY DEPARTMENT OF HISTORY	PH.D
2020	2	PG	ZOOLOGY	UNIVERSITY DEPARTMENT OF ZOOLOGY, LNMU. DARBHANGA	PHD

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Civil Services	2
Any Other	3

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Chess Competition	University Level	1
Inter College Badminton Competition	UNIVERSITY LEVEL	6
INTER COLLEGE TABLE TENNIS COMPETITION	UNIVERSITY LEVEL	8
INTER COLLEGE KABADDI COMPETITION	UNIVERSITY LEVEL	14
INTER COLLEGE FOOTBALL COMPETITION	UNIVERSITY LEVEL	16
INTER COLLEGE YOUTH FESTIVAL	UNIVERSITY LEVEL	35

INTER COLLEGE ATHELATIC MEET	UNIVERSITY LEVEL	5

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a dynamic Student Union/Council and Student Representatives that serve on different Committees of the College. The Student Union/Council is an elected body, governed by a constitution that defines its functions and role. There are two Hostels of the College have a Student Council elected exclusively by the students of the Hostels. A nominated body of Student Representatives for all Extra-Curricular Activity, Co-Curricular Activity and Department Academic Societies. The College Student Council in consultation with its Faculty Advisor and Faculty Advisory Committee organizes major events in the College, such as, Orientation Day for the New Entrants in the beginning of the Academic Session, Founder's Day, National Events like, Republic Day, Independence Day, Gandhi Jayanti etc. Student Representatives also help to organize co-curricular and extension activities on various platforms. Sports, NSS and NCC Units of the College have a separate Student Executive and a large body of Student Volunteers. The Student Council and Student Representatives function as a conduit for the administration. They organize Student General Assemblies and Student General Body Meetings that serve as a forum for interaction with College authorities. The Student Council and Student Representatives are members on several Administrative Committees, such as, Hostel Committees, Student-Faculty Committees, Admission Counseling Committee, Sports Admission Committee etc. Regardless of the Covid-19 pandemic, the Student Union/Council remained active and organized several activities online with great enthusiasm and success. The various departments of the college held several of its activities like online Quiz during the pandemic.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

49

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two important interventions were made for decentralization and participative management. 1. The authorities of the college regularly undertake the review of working of the college in its research and development council meeting. The various issue regarding academics, evaluation, research and other activities like construction, repair and purchase etc are discussed and necessary guidance and directives are issued. Periodical reviews are undertaken by the top officials. The budget is prepared prior to the commencement of the academic year and is approved by the officials. So there is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. Emphasis is given on the regular teaching learning processes conducted in the various departments, timely completion of the syllabus, guidance for better performance in the examination etc. This is attained by regular meetings of departments and research and development council. The participation of students in Sports, NSS, NCC, extracurricular activities is encouraged in order to attain overall development of students. 2. The Principal and the staff takes due efforts to motivate the students in various participations such as sports, quiz etc. The PG students prepare projects under the guidance of the faculty members of different departments. The faculties through its various committees try to motivate the students to take part in students welfare program by mean of earn and learn scheme. The college promotes active participation among students in drama competitions and debate oratory competitions outside the college. Thus the college works with aim of attaining the academic excellence through quality education and inculcating all possible soft skills in the personality of the students. The college plans for all such implementations through all its academic calendars and the regular feedback from the students and the staff members also. With the aim of providing best possible education within the given limitations the college works for attaining the academic excellence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The Governing Body of the College promotes research activities in the College by providing grants under various heads of research and other related activities like seminars, symposium and conferences. Student Paper Presentations quiz and assignments are held every semester in PG level courses. Research-Teaching-Learning process and facilitate the expansion of the prescribed curriculum in multiple directions.
Examination and Evaluation	The Academic Calendar for the conduct of examinations and evaluation is prepared by the LNMU, Darbhanga. Since the College is a Constituent College of the University, examination and

	evaluation are held as per the rules regulations of the University and the College strictly adheres to them. The College ensures academic standards and transparency by informing the stakeholders about directives received from the University through different means. The directives of the University are informed and discussed by the Principal in the Staff Council.
Teaching and Learning	The Departments of the college define and elaborate the attributes of the courses and papers taught. These are documented to track the learning process and its objectives. Wherever possible, the scope of the curriculum is extended to enhance the horizons of learning through co-curricular activities and exposure to applied knowledge and hands-on experience. The College Faculty participates and attends regular professional development and quality improvement programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Symposiums, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy.
Human Resource Management	The College follows decentralized modes of functioning and works through duly appointed committees and practices precision and responsibility. Frequent meetings and interactions are held with stakeholders to share views and advice. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. Grievances are monitored by Staff council to redress the complaints of the teaching and nonteaching staff and the students. The College ensures reconciliation of individual situations with institutional mechanisms.
Admission of Students	The procedure for admission of students annually is laid down by the University. Since the College is a Constituent College of the University, admission of the students to the College follow an online centralized pattern through university portal and are done in accordance with the norms set by the University. For most Courses, 100 percent weight is given to

the Marks secured in Class XII examinations conducted by CBSE, ICSE or State Board. Admission of students to UG (Hons)/PG on the basis of academic performance of the students in their previous certificate or degree level examinations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Social Media Updates by Social Media Campaign on Instagram, Twitter and Facebook
Administration	Dedicated domain ID for all employees. Email facility. Online Alumnae Database including Online Registration.
Student Admission and Support	Dedicated Student Fee Portal for College Fee and Examination Fee through university portal. Electronic Student Feedback.
Examination	Online Examination Form through university portal. Dedicated Student Fee Portal for Examination Fee through university portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Md Reyaz Ansari	UGC Sponsored 11th Geographer Conference of MAG	University Dept of Geography, LNMU Darbhanga	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
Refresher Course	1	07/12/2019	20/12/2019	13
Orientation Programme	2	28/01/2020	17/02/2020	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	45	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. The Teaching Staff are part of such welfare schemes that are in accordance with their service condition. 2. The wards of the in-service teaching faculty are admitted to the College within applicable guidelines. 3. Sports facilities are provided to them and their family.	1. Corpus for medical facility to contractual staff is maintained with contributions on a regular basis from the Teaching and Non-Teaching Staff of the College. 2. The wards of the in-service non-teaching staff are admitted to the College within applicable guidelines. 3. Sports facilities are provided to them and their family.	1. Inclusion and Integration of Diversity 2. Need-Blind Admission Policy 3. Basic English Language Communication Skills Program 4. Basic IT Skill classes 5. Bilingual Teaching to accommodate as required 6. Full and Partial fee waivers schemes for PwD 7. Counseling Service Differential Fee Structure for the Economically Weaker Sections (EWS) , Full/ Partial waiver of the College fee for students from EWS 8. Partial/full Hostel fee waiver to PwD and EWS students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly. Audit is conducted by the Auditor appointed by the Governing Body of the College and approved by the Affiliating University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UNIVERSITY BODY	Yes	COLLEGE BODY
Administrative	Yes	UNIVERSITY BODY	Yes	COLLEGE BODY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Principal is accessible to the Parents for any discussion and feedback. The parents of the new entrants are invited for interaction with the Principal and the Administration on Orientation Days for College and Hostel. This has been appreciated by the Parents and has created a bond between the parents and the institution. On occasions like College Annual Day and Admissions, the College organizes Open House for interaction between Parents and Faculty.

6.5.3 – Development programmes for support staff (at least three)

1. Technical Staff is encouraged to attend Training for Technical Development under University Scheme and Programs. 2. The Administrative and Accounts Support Staff are facilitated by the College to undergo Trainings and Specialized Courses at the University Level. 3. The Library Staff is encouraged to attend Training Programs at the University Level or any other organization. They are also encouraged to participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Expansion of Academic Infrastructure and Curriculum Expansion like - ? Construction of Block for Academic and Extension Activities with New Media Lab, Dry and Wet Lab, Lecture Halls, Research Rooms, Rooms dedicated to Student Societies, Seminar/Conference Spaces, Library Extension with Reading Hall and Property Counter, Extension of Museum and Archives Learning Resource Centre and Display Space. ? Redesigning, Renovation and Refurbishing of the Two Hostels and Introduction of Automatic Laundry System in both Hostels. ? Installation of Sanitary Pads Vending Machine along with Incinerator. ? Planning for Introduction of vocational/job oriented /professional Courses – BBA and BCA ? Planning for Introduction of innovative and original curriculum in Self-Financing Course of Hons. Level Multi Media and Mass Communication. 3. Strengthened and Consolidated the Research Environment and Scientific Temper of the College 4. Planning for Established Research Centers, Museum and Archives Learning Resource Centre, Centre for Inter- Disciplinary Studies, Sanskrit Studies and Research Centre and Centre for Yoga and Well-Being. 5. Encouraged Scientific and Mathematical Awareness in the College.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2020	Nill	Nill	Nill	Nill	Nill

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Ram Krishna College, Madhubani emphasizes on the value and significance of environment continues to encourage the awareness and practices of sustainable development within a holistic vision of the environment and its relation to society. Environmental Consciousness and sustainability is a core agenda of the College. Its heritage campus serves as a laboratory for both observation and practices. The College, with its dense green cover and phenomenal biodiversity is in the forefront of maintaining a green and sustainable campus. It is committed to the optimization of its available material and human resources and inculcation of a life-style that promotes conservation of energy and other natural resources. Activities in the College are organized around tree census, bird census, and Waste Management Program. The College optimizes its water usage and practices water management through waste water recycling and rain-water harvesting. There are water harvesting pits and ponds in the campus. The College has taken a major step towards alternative energy by harnessing solar energy, a major renewable energy resource. The College uses solar lights on its path. There are solar panels in the College used for heating water and other purposes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	25
Ramp/Rails	Yes	35
Braille Software/facilities	Yes	5
Rest Rooms	Yes	25
Scribes for examination	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	Nil	Nill	Nill

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation, Use of Renewable Energy Resources and harnessing Solar Energy - Solar Panels in the two hostels of the College. 2. Waste Management under the slogan of 'No Waste Leaves the Campus and Management of Leaf Litter Waste by organizing Leaf Composter and Vermi-Compost. 3. Water Management – Waste Water Recycling and Rain-Water Harvesting. There are Water harvesting pits and ponds in the campus. 4. The college regularly undertakes plantation drives through its NCC and NSS wings to create and maintain greenery. 5. The college promotes no use of plastics and non biodegradable materials and strictly maintains a surveillance over such by way of its CCTV Cameras installed in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Energy Conservation, Use of Renewable Energy Resources and harnessing Solar Energy - Solar Panels in the two hostels of the College. 2. Waste Management under the slogan of 'No Waste Leaves the Campus and Management of Leaf Litter Waste by organizing Leaf Composter and Vermi-Compost. 3. Water Management – Waste Water Recycling and Rain-Water Harvesting. There are Water harvesting pits and ponds in the campus. 4. The college regularly undertakes plantation drives through its NCC and NSS wings to create and maintain greenery. 5. The college promotes no use of plastics and non biodegradable materials and strictly maintains a surveillance over such by way of its CCTV Cameras installed in the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://rkclnmu.ac.in/index.php/events

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has provided tremendous thrust and priority to its idea of Diversity Inclusion and Integration distinctive to the Vision of the College. Spread over 39 acres of land, this college has more than 13,000 students on rolls. We are privileged to have vibrant, committed and inspiring faculty members in the college. Besides imparting knowledge through their classes our teachers are also engaged in research works that contribute to the University as well as to the society. The college is administered with the help of devoted and efficient office staffs that delivers prompt assistance to all students. The college boasts of sprawling campus, huge library, technologically enabled AC conference room, spacious lecture theatre, excellent sport facilities and huge examination halls and Shooting range. The entire college is Wi-Fi enabled

internet connectivity. Over the past 75 years our students and faculty members have brought laurels to the institution by excelling in the field of National Politics, science, administration, judiciary, social engineering, painting, drama and literature. The Vision of the College is to educate, enable and empower young women, including foreign women students from different countries that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission to maneuver education, it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community. It follows a proactive financial aid policy and 'Need Blind Admission Policy'. The college organizes courses in English and ICT skills for Economically Weaker Sections, and skill training courses for Persons with Disability. The college provides Hostel fee waivers to PwD and EWS students with full fee waiver. This assistance was in addition to the support received by reserved category students from State Govt. and other agencies. Under its Diversity Inclusion and Integration Program, the College is committed to supporting extraordinary individual initiatives to enable young, enthusiastic women to realize their dreams and aspirations.

Provide the weblink of the institution
https://rkclnmu.ac.in

8.Future Plans of Actions for Next Academic Year

1. To rework on the Vision and Mission of the College and ally with the aforesaid objectives. 2. To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders. 3. To introduce job oriented/ Skill based vocational courses such as BBA and BCA. 4. To monitor Quality Assurance and Quality Enhancement activities of the Institution and to obtain ISO Certification. 5. To Implement Structural Repairs to Buildings and Electrical Repairs for better facilitation of the teaching learning process. 6. To create Additional Lecture Rooms by optimally utilizing the available space. 7. To provide resources required for Use of Technology to provide online course contents, video lectures, etc , to overcome space constraints. 8. To automate various Office Administration Processes. 9. To make available all Information online on the College web-site relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities Others. 10. To support various Staff Benefit and Welfare measures. 11. To upgrade Library Resources to include digital content, that can be accessed by Students and Faculty online. Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers. 12. Digitization of Research Papers published by Staff Members and of Papers presented during the Conferences hosted by the College. 13. To encourage Faculty members for creation of blogs to enable students to communicate their doubts, give feedback, suggestions, etc. 14. To make available Resources for use by Researchers at the Research Centre 15. To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research. 16. To encourage faculty to Organize Faculty Improvement Programmes, National and International Conferences. 17. To devise techniques to enable various improvements in the existing Teaching Learning Evaluation process and measurement of Learning Outcomes, viz. Question Paper Audit by Students Benchmark results with colleges in the neighbourhood. 18. To give thrust to and create awareness about Cleanliness. 19. To initiate more scholarships to reward the students for various achievements. 20. To Identify Talent among students for various sports cultural activities.