



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	RAM KRISHNA COLLEGE
Name of the head of the Institution	DR ANIL KUMAR MANDAL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06276-222264
Mobile no.	9431632410
Registered Email	rkcollegemadhubani1940@gmail.com
Alternate Email	iqacrkc@gmail.com
Address	R.K.COLLEGE ROAD, SAPTA MAIN ROAD RAHIKA, MADHUBANI - 847211
City/Town	MADHUBANI
State/UT	Bihar
Pincode	847211

2. Institutional Status																									
Affiliated / Constituent			Constituent																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			DR. S A Afsah																						
Phone no/Alternate Phone no.			06276222264																						
Mobile no.			9835443600																						
Registered Email			rkcollegemadhubani1940@gmail.com																						
Alternate Email			iqacrkc@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://rkclnmu.ac.in/index.php/aqar/																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://rkclnmu.ac.in/index.php/academic-calender-2/																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.65</td> <td>2005</td> <td>21-Sep-2005</td> <td>20-Sep-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.13</td> <td>2013</td> <td>25-Oct-2013</td> <td>24-Oct-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	80.65	2005	21-Sep-2005	20-Sep-2010	2	B	2.13	2013	25-Oct-2013	24-Oct-2018
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1	B++	80.65	2005	21-Sep-2005	20-Sep-2010																				
2	B	2.13	2013	25-Oct-2013	24-Oct-2018																				
6. Date of Establishment of IQAC			05-Feb-2005																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Meeting for introduction and implementation of CBCS system	12-May-2018 1	30
Meeting for Organization of workshop for faculty members	04-Jun-2018 1	25
Meeting for time table and CCA	06-Jul-2018 1	26
Meeting for teachers day celebration	14-Aug-2018 1	22

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R.K. COLLEGE SALARY FUND	SALARY OF EMPLOYEES	GOVT. OF BIHAR	2019 365	25538725
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC regulates the processing of career advancement scheme of the teachers by encouraging them take part actively in research work and send proposals for major and minor research projects of UGC, DIST etc.

The IQAC ensures that the college maintains a consistently good academic record for proper improvement of academic standards.

The IQAC monitors teaching and student performance and facilitates Feedback system regularly.

The IQAC ensures a regular attendance of students and teachers round the year and inspects and tries to improve college infrastructure.

The IQAC promotes and encourages the teachers to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the up-gradation of knowledge base.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
For the ensuing NAAC visit various developmental work, related to improvement of infrastructure has been initiated.	The college building underwent extensive repairs. Students toilets were repaired and toilet for differently abled students constructed. Two napkin vending machines were installed in the college premises. Classrooms were added for holding PG classes, laboratories were equipped with improved instruments and furniture. The college playground was cleaned and made presentable. A new Network resource center with optimum number of computers and printers was instituted to enable the students attend digital proficiency. Departments are also provided with more computers and printers. Two smart class rooms were instituted. Regular classes are held in these class rooms.
Attempts were made to provide a cleaner, healthier and more beautiful environment in the college premises	Lawns are provided with lamp at frequent intervals. Deweeding and grass trimming has been done. Planting of new trees has made the campus ecofriendly. Ponds have been cleaned and the campus declared plastic free. Many encroachers occupying college premises have been evicted.
Better facilities to be provided to residents of Boys' and Girls' Hostels as also Teachers' hostel located in college premises.	Hostels are extensively repaired. Mode of cooking from coal chullas to modern gas ovens was introduced. This ensured a healthy and pollution free atmosphere in kitchens. Better quality meals are provided to the students. There is

	improvement in the hostel management procedure. A number of water purifying machines are installed in the hostels. There is a napkin vending machine specifically for use of the Girls' Hostel inmates.
To strengthen student support system	Free ship, scholarship, mentoring system, counseling cell, gender discrimination cell, anti ragging cell and grivance redresel cell
To formulate next five year plan	various committees haave been formed with an IQC member to work out ction plan for quality enhencement under different cretrion.
NCC and NSS programmes	NSS Swach Bhrat Abhiyan, Inter college Competition, Inter University sports events, NCC camps and competitions
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College aims to indoctrinate the highest level of intellect, moral values and standards all the way through its meticulous academic commitment and authority by way of building an inspiration amongst its students so that they can aspire to take their academic standards to the highest level for betterment of their life and their role in nation building through their own streams of study. The College offers and conducts various courses ranging from intermediate, undergraduate and postgraduate programmes that provide flexibility amongst its students to choose various core and ancillary options. The intermediate courses consists of arts, commerce and science groups. The UG

level offers B.A/B.Com/ B.Sc. Honours courses and the PG level offers M.A/M.Com/M.Sc. courses. As components of academic expansion the college also offers B.Ed and is planning to introduce job oriented courses such as BBA and BCA. The College employs various mechanisms for delivery and documentation of the curriculum set by the affiliating University to achieve excellence in the educational, social and cultural aspects for overall academic and intellectual development of students and the betterment of society. The process involves several rounds of discussions in the Staff Council and Departmental Committees to determine workload, allocation of work, preparation of Time Table and engagement of faculty members. As a part of curriculum implementation, the College identifies tertiary activities preparation processing and further enrichment of teaching learning materials. Every department has empowered to intervene and enrich the teaching learning resources and restructure and revise the learning outcomes through the curriculum. The curriculum is documented and effectively implemented by the use of traditional chalk and talk techniques integrated with ICT tools, multimedia and e-resources. Organization of Seminars, Workshops, Symposia, Quiz, Student Presentations and Projects to supplement and complement the prescribed curriculum in divergent ways. The Departments facilitate the expansion of the prescribed syllabus through multidirectional approach and encourage students to undertake various projects and courses with expert guidance from their mentors in their own choice of study. Integration of theoretical learning is done by use of acquisition of various teaching learning skills in form of modern techniques and use of application based testing processes. For these, the College has a fully-equipped labs, ICT resources, computer and allied devices, cameras, projectors etc. Downloadable E- resources are made available to the students through the college and university websites and directly by the faculty members that enable them to undertake their curricular tasks. The college has committee and forums that organize Orientations and counseling sessions for the students to help them choose the proper disciplines of study according to their desire and interest. Time Table based on the precise calculations, strictly as per the university rules is uploaded on the College Website and also displayed department-wise well before the commencement of the new semester/academic year. The Departments categorize and deliver their academic activities using mechanisms that ensure the smooth and effective delivery and documentation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ART STREAM ALL SUBJECT	20/06/2018
BCom	COMMERCE STREAM	20/06/2018

	ACCOUNTING AND FINANCE AND MARKETING SUBJECT	
BSc	SCIENCE STREAM ALL SUBJECT	20/06/2018
MA	ART STREAM ALL SUBJECT	20/06/2018
MCom	COMMERCE STREAM ACCOUNTING AND FINANCE AND MARKETING SUBJECT	20/06/2018
MSc	SCIENCE STREAM ALL SUBJECT	20/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	counseling and guidance,	100
BEd	School internship	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College employs several strategies and methods to obtain feedback from different stakeholders. ? Free communication is encouraged amongst all stakeholders by appealing them to speak to or write to the Principal in pen and paper or via official email. ? Student feedback is also received through Student-Faculty Meetings and classroom interactions. ? Students of different classes are also encouraged to undergo verbal and written communication with the HODs. ? The College is designing a Student Feedback Form that has to be filled by the students to assess the teaching programmes, student facilities and College infrastructure. ? Creation of separate dedicated link for Student</p>

Feedback on the College Website is under process. ? Teacher feedback on curriculum implementation and enrichment and infrastructure is received within the framework of Development Council and Academic Administrative Audit in view that teachers have the opportunity to give feedback directly to their parent departments in the University when they are invited to develop or revise curriculum. ? Alumnae of the College are invited actively participate in their respective departmental activities such as to hold motivational sessions, to deliver talks about their current job or future endeavors. Alumnae feedback is also obtained from the Alumni association of the college. ? Feedback from the parents and their interaction with the College Administration and the Principal is organized on selected Days such as Annual Day and during College Admissions. ? Different departments also organize interactive sessions with the Parents. Feedback received from students is evaluated by Teachers, HODs, Departmental Committees and Principal for the upliftment of pedagogy and enrichment of curriculum. At the end of each academic session/year the Principal calls for an Academic Administrative Audit with teachers to discuss academic proceedings and planning. The meeting aims at enriching pedagogical strategies on the basis of previous experience and feedback by the faculty members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics Honours	256	452	129
BA	History Honours	514	730	492
BA	Political Science Honours	514	752	365
BA	Psychology Honours	514	758	453
BCom	Accounting and finance Honours & Marketing Honours	924	1185	784
BSc	Zoology Honours	220	475	185
BSc	Botany Honours	220	350	29
BSc	Mathemtics Honours	220	550	191
BSc	Chemistry Honours	220	425	148
BSc	Physics Honours	220	450	132

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4375	1330	38	32	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	38	30	3	1	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counseling and other services. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, Tutorial Classes and Student Faculty Committee meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the Tutorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Tutorial Classes are significantly valuable for slow learners and Hindi medium students. More importantly, the faculty mentors the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests. Students of all Department Academic Societies are mentored by their teachers to organize, interact and lead the Society. Similarly Extension Activities like NSS, NCC, Community Outreach Programs, Extra-Curricular Activities and Students Union have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer rapport and interaction within these societies. The Student union/council facilitates peer mentoring as well as mentoring by teachers including the Principal of the College for personal and psycho-social support of the students. In addition to mentoring by their respective teachers, the students are counseled and mentored on different career options by teachers of the respective departments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5705	38	1:150

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
105	32	73	9	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

Nil	nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	M.Sc.Chemistry	4/ 2018-19	01/07/2019	30/10/2019
MSc	M.Sc Zoology	4/ 2018-19	01/07/2019	30/10/2019
MSc	M.Sc Physics	4/ 2018-19	01/07/2019	31/10/2019
MSc	M.Sc Botany	4/ 2018-19	01/07/2019	30/09/2019
MA	Economics	4/ 2018-19	01/07/2019	30/09/2019
MA	Political Science	4/ 2018-19	01/07/2019	30/09/2020
MCom	Commerce	4/ 2018-19	01/07/2019	30/09/2019
MA	History	4/ 2018-19	01/07/2019	30/09/2019
MA	Geography	4/ 2018-19	01/07/2019	30/09/2019
MA	English	4/ 2018-19	01/07/2019	30/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College, a constituent College of the Lalit Narayan Mithila University Darbhanga, is obliged to implement all directives of the University regarding continuous internal evaluation. These include the system of Internal Evaluation of Papers on Skill Enhancement Course, Ability Enhancement Compulsory Course and Internal Assessment in all Disciplines for all Papers, which have the provision of 30 marks per paper in each program. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance. The schedules announced are strictly adhered to. The Principal through the Academic staff council of the College monitors the effective implementation of the schedule. Each department verifies the internal assessment data of the students. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the university. This made it possible for the students, who used to sign the Internal Assessment Data in normal times, to verify it online. Internal Assessment Data was sent to the University as it would have in normal times subsequent to the approval of the College Monitoring Committee. The College has a system of Student Feedback, which facilitates effective implementation of evaluation processes. Ensuring transparency, the system of evaluation is effectively implemented.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the College is a Constituent College of the Lalit Narayan Mithila University Darbhanga, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by

the College and followed in letter and spirit. The College carries out the instructions of the University related to examinations smoothly and efficiently. In accordance with the directives of the University Practical Exams were conducted for both 'intermediate' and 'terminal' students. While the College follows the norms laid down by the University, it is free to supplement them to ensure academic standards and transparency. Stakeholders are informed about all the norms and directives received from the University through the College Prospectus that contains all the information on Academic Calendar and Conduct of Examinations. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Program organized by the College for the new entrants. All directions received from the University regarding Academic Calendar and Conduct of Examinations is communicated to the Faculty through Group Email or Whatsapp group messaging and is also uploaded on the College Website and College Notice Boards. The directives of the University pertaining to these are informed and discussed by the Principal in the Development Council.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rkclnmu.ac.in/index.php/courses-offered/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc. Physics Honours	BSc	Physics Honours	151	148	98.01
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://rkclnmu.ac.in/index.php/student-satisfactory-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	nil	0	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to IPR tools : Patents Copyright	Department of Economics	26/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Department of Education	College	Coaching Teaching	Self Employment	01/07/2018
2	Department of Commerce	College	Self Employment and Mithila Painting	Self Employment	01/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of B.ed	1
DEPARTMENT OF PHYSICS	1
Department of Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Maitili	6	Nill
National	Department of B.ed	6	Nill
National	Department of Psychology	1	Nill
National	Department of Political Science	2	Nill
National	Department of Commerce	1	Nill
National	Department of Economics	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Physics	1

DEPARTMENT OF B.ed	1
DEPARTMENT OF MAITHALI	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	19	19	0
Presented papers	0	19	19	0
Resource persons	0	19	19	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NCC	2	55
Tree Plantation	NSS	2	85
Celebration of Interntionl Yoga Day	NSS	2	125
Swakch Bhrat Abhiyan	NCC	2	160
Swakch Bhrat Abhiyan	NSS	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	Nill	Nill	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS	cleaning activities at Jagatpur village near college	2	50
Voters Awareness Programme	NSS	aware the voters at Railway station, Madhubani	2	25
Flood Relief Camp	NSS	Distribution of food packets within Madhubani District	2	50
Aids Awareness	NCC	Aids Awareness, Programme	2	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training-School Internship	B.ED.	Various govt. schools within Madhubani district HQ	01/07/2018	31/08/2018	80

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
29337736.16	29337736.16

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib Best Library System	Partially	OPAC 2013	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	66390	2842419	150	5400	66540	2847819
Reference Books	2395	1358000	0	0	2395	1358000
e-Books	22	9500	0	0	22	9500
Journals	482	24000	0	0	482	24000
e-Journals	25	4800	0	0	25	4800
CD & Video	28	9300	0	0	28	9300
Library Automation	2	45000	1	241854	3	286854
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	1	48	1	1	1	17	100	0
Added	12	1	12	1	0	2	0	0	0
Total	60	2	60	2	1	3	17	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	200000	439164	439164

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies adopted by the College for maintaining and utilizing physical, academic and support facilities include: up-gradation of the outdated, facilities well-versed with technology and which enhance the quality of institutional life, provide comfortable and efficient spaces and environment for optimal output. In order to facilitate these, the College seeks and receives requisitions from the faculty and the students based on curricular requirements like laboratories, library, sports facilities, classrooms and special dedicated rooms like the ICT room etc and teaching-learning aids for the differently abled students. The College is continuously striving for an extensive IT infrastructure for the maintenance of its Systems and Network. Computers are regularly updated with anti-virus software to protect them from malicious programs. Library Committee, an advisory committee, responsible for effective functioning of the Library and purchase of library resources, is appointed by the Development Council of the College. Library is equipped with the CCTV cameras and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance. The College provides several indoor and outdoor sports facilities to all its students. The College has a

well-equipped Sports Complex comprising cricket and football ground and Playing Arena for students. A valuable addition to the Sports Complex is the Gym to encourage physical fitness and physical activity. The College has active student teams for different Sports that participate on a continual basis in national and international sports events. The College facilitates them by providing attendance waivers and holding special classes for them.

<https://rkclnmu.ac.in/index.php/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOVT. VARIOUS SCHOLARSHIP SCHEME	1722	6027000
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	30/11/2013	35	COLLEGE
Yoga	01/06/2018	350	COLLEGE
Personal Counselling and Mentoring	10/02/2018	205	COLLEGE

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PTC FOR OBC	205	205	85	79
2019	ONE TO ONE COUNSELING SESSION	0	340	0	208

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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0	0	0
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	0	0	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Civil Services	5
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER COLLEGE CHESS COMPETITION	UNIVERSITY LEVEL	1
INTER COLLEGE TABLE TENIS COMPETITION	UNIVERSITY LEVEL	6
INTER COLLEGE FOOTBALL COMPETITION	UNIVERSITY LEVEL	4
INTER COLLEGE BADMINTON COMPETITION	UNIVERSITY LEVEL	1
INTER COLLEGE ATHLETIC MEET	UNIVERSITY LEVEL	3
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a dynamic Student Union/Council and Student Representatives that serve on different Committees of the College. The Student Union/Council is an elected body, governed by a constitution that defines its functions and role. There are two Hostels of the College have a Student Council elected exclusively by the students of the Hostels. A nominated body of Student Representatives for all Extra-Curricular Activity, Co-Curricular Activity and Department Academic Societies. The College Student Council in consultation with its Faculty Advisor and Faculty Advisory Committee organizes major events in the College, such as, Orientation Day for the New Entrants in the beginning of the Academic Session, Founder's Day, National Events like, Republic Day, Independence Day, Gandhi Jayanti etc. Student Representatives also help to organize co-curricular and extension activities on various platforms. Sports, NSS and NCC Units of the College have a separate Student Executive and a large body of Student Volunteers. The Student Council and Student Representatives function as a conduit for the administration. They organize Student General Assemblies and Student General Body Meetings that serve as a forum for interaction with College authorities. The Student Council and Student Representatives are members on several Administrative Committees, such as, Hostel Committees, Student-Faculty Committees, Admission Counseling Committee, Sports Admission Committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

49

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two important interventions were made for decentralization and participative management. 1. The first was the Contractual/Guest Faculty of the Department was brought into decision taking roles and participative operation of the Department apart from regular academic operations. This enabling move not only empowered the contractual/guest faculty but also created self-accountability of the members. Responsibility of running the Department was shared between the regular and guest faculties. 2. The second intervention was to ensure participative and accountable functioning of the various management committees of teachers and non teaching personnel have been formed in the College. Since the College has a vital and active academic and cultural life, the norms thus evolved have become fundamental in streamlining the activities and venues where

the activities can be held. This encouraged the democratic optimization of the spaces of the College and prevented clashes of events.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure for admission of students annually is laid down by the University. Since the College is a Constituent College of the University, admission of the students to the College follow an online centralized pattern through university portal and are done in accordance with the norms set by the University. For most Courses, 100 percent weight is given to the Marks secured in Class XII examinations conducted by CBSE, ICSE or State Board. Admission of students to UG (Hons)/PG on the basis of academic performance of the students in their previous certificate or degree level examinations.
Human Resource Management	The College follows decentralized modes of functioning and works through duly appointed committees and practices precision and responsibility. Frequent meetings and interactions are held with stakeholders to share views and advice. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. Grievances are monitored by Staff council to redress the complaints of the teaching and nonteaching staff and the students. The College ensures reconciliation of individual situations with institutional mechanisms.
Teaching and Learning	The Departments of the college define and elaborate the attributes of the courses and papers taught. These are documented to track the learning process and its objectives. Wherever possible, the scope of the curriculum is extended to enhance the horizons of learning through co-curricular activities and exposure to applied knowledge and hands-on experience. The College Faculty participates and attends regular professional development and quality improvement

	programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Symposiums, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy.
Examination and Evaluation	The Academic Calendar for the conduct of examinations and evaluation is prepared by the LNMU, Darbhanga. Since the College is a Constituent College of the University, examination and evaluation are held as per the rules regulations of the University and the College strictly adheres to them. The College ensures academic standards and transparency by informing the stakeholders about directives received from the University through different means. The directives of the University are informed and discussed by the Principal in the Staff Council.
Research and Development	The Governing Body of the College promotes research activities in the College by providing grants under various heads of research and other related activities like seminars, symposium and conferences. Student Paper Presentations quiz and assignments are held every semester in PG level courses. Research-Teaching-Learning process and facilitate the expansion of the prescribed curriculum in multiple directions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Social Media Updates by Social Media Campaign on Instagram, Twitter and Facebook.
Administration	Dedicated domain ID for all employees. Email facility. Online Alumnae Database including Online Registration.
Student Admission and Support	Dedicated Student Fee for College Fee and Examination Fee etc through University portal. Electronic Student Feedback. Online Grievance and Complaints
Examination	Online Examination Form through University portal. Student Examination Fee payment through University portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nill	Nill	Nill	Nill	0	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	Nill
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. The Teaching Staff are part of such welfare schemes that are in accordance with their service condition. 2. The wards of the in-service teaching faculty are admitted to the College within applicable guidelines. 3. Sports facilities are provided to them and their family.	1. Corpus for medical facility to contractual staff is maintained with contributions on a regular basis from the Teaching and Non-Teaching Staff of the College. 2. The wards of the in-service non-teaching staff are admitted to the College within applicable guidelines. 3. Sports facilities are provided to them and their family.	1. Inclusion and Integration of Diversity 2. Need-Blind Admission Policy 3. Basic English Language Communication Skills Program 4. Basic IT Skill classes 5. Bilingual Teaching to accommodate as required 6. Full and Partial fee waivers schemes for PwD 7. Counseling Service Differential Fee Structure for the Economically Weaker Sections (EWS) , Full/ Partial waiver of the

College fee for students from EWS 8. Partial/full Hostel fee waiver to PwD and EWS students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly. Audit is conducted by the Auditor appointed by the Governing Body of the College and approved by the Affiliating University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N.A	0	N.A
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UNIVERSITY BODY	Yes	COLLEGE
Administrative	Yes	UNIVERSITY BODY	Yes	COLLEGE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Principal is accessible to the Parents for any discussion and feedback. The parents of the new entrants are invited for interaction with the Principal and the Administration on Orientation Days for College and Hostel. This has been appreciated by the Parents and has created a bond between the parents and the institution. On occasions like College Annual Day and Admissions, the College organizes Open House for interaction between Parents and Faculty.

6.5.3 – Development programmes for support staff (at least three)

1. Technical Staff is encouraged to attend Training for Technical Development under University Scheme and Programs. 2. The Administrative and Accounts Support Staff are facilitated by the College to undergo Trainings and Specialized Courses at the University Level. 3. The Library Staff is encouraged to attend Training Programs at the University Level or any other organization. They are also encouraged to participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Expansion of Academic Infrastructure and Curriculum Expansion like - ? Construction of Block for Academic and Extension Activities with New Media Lab, Dry and Wet Lab, Lecture Halls, Research Rooms, Rooms dedicated to Student Societies, Seminar/Conference Spaces, Library Extension with Reading Hall and Property Counter, Extension of Museum and Archives Learning Resource Centre and

Display Space. ? Redesigning, Renovation and Refurbishing of the Two Hostels and Introduction of Automatic Laundry System in both Hostels. ? Installation of Sanitary Pads Vending Machine along with Incinerator. ? Planning for Introduction of vocational/job oriented /professional Courses - BBA and BCA ? Planning for Introduction of innovative and original curriculum in Self-Financing Course of Hons. Level Multi Media and Mass Communication. 3. Strengthened and Consolidated the Research Environment and Scientific Temper of the College 4. Planning for Established Research Centers, Museum and Archives Learning Resource Centre, Centre for Inter- Disciplinary Studies, Sanskrit Studies and Research Centre and Centre for Yoga and Well-Being. 5. Encouraged Scientific and Mathematical Awareness in the College.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organization of workshop for faculty members for encouragement of conduction of National level Symposia	04/06/2018	22/06/2018	22/06/2018	24
2019	Organization of workshop for faculty members for awareness about UGC/NC PUL/CIIL/DST /CSIR funded major and minor research projects	04/06/2018	11/02/2019	11/02/2019	28
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
NUKKAR NAATAK ON THE THEME OF GENDER EQUALITY AND WOMEN EMPOWERMENT	15/08/2018	15/08/2018	7	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Ram Krishna College, Madhubani emphasizes on the value and significance of environment continues to encourage the awareness and practices of sustainable development within a holistic vision of the environment and its relation to society. Environmental Consciousness and sustainability is a core agenda of the College. Its heritage campus serves as a laboratory for both observation and practices. The College, with its dense green cover and phenomenal biodiversity is in the forefront of maintaining a green and sustainable campus. It is committed to the optimization of its available material and human resources and inculcation of a life-style that promotes conservation of energy and other natural resources. Activities in the College are organized around tree census, bird census, and Waste Management Program. The College optimizes its water usage and practices water management through waste water recycling and rain-water harvesting. There are water harvesting pits and ponds in the campus. The College has taken a major step towards alternative energy by harnessing solar energy, a major renewable energy resource. The College uses solar lights on its path. There are solar panels in the College used for heating water and other purposes.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	25
Ramp/Rails	Yes	35
Braille Software/facilities	Yes	5
Rest Rooms	Yes	25
Scribes for examination	Yes	24

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	1	28/08/2018	7	HEALTH AND HYGIENE	MENSTRUAL HEALTH AND HYGIENE	90
2019	1	1	07/05/2019	7	GENDER SENSITIZATION	WOMEN EMPOWERMENT	230

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SEMINAR ON SOCIAL TOLERANCE	05/10/2018	05/10/2018	90
SURYA NAMASKAR DAY	14/02/2019	14/02/2019	115
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation, Use of Renewable Energy Resources and harnessing Solar Energy - Solar Panels in the two hostels of the College. 2. Waste Management under the slogan of 'No Waste Leaves the Campus and Management of Leaf Litter Waste by organizing Leaf Composter and Vermi-Compost. 3. Water Management - Waste Water Recycling and Rain-Water Harvesting. There are Water harvesting pits and ponds in the campus. 4. The college regularly undertakes plantation drives through its NCC and NSS wings to create and maintain greenery. 5. The college promotes no use of plastics and non biodegradable materials and strictly maintains a surveillance over such by way of its CCTV Cameras installed in the campus.

7.2 – Best Practices**7.2.1 – Describe at least two institutional best practices**

1. Title of the Practice- Sensitization and creation of Awareness in Society on Issues of Vital importance. Indian society is encompass with innumerable problem and conflicts as well as a lack of Nationalist culture. As the prime institution of local society college having the onus to generate and disseminate knowledge. The College is responsible for resolving the prevailing in society through education and consciousness rousing. It is imperative to generate and reinforce nationalism in the Youth. 5 June International Environment Day Our College celebrate every year on large scale (i) Interface and awareness programmes in College with involving people at the local level. (ii) Conduct of One seminars and Guest lecture on Environmental issues. (iii) Programmes to enhance awareness regarding freedom struggle and native knowledge

Best Practices 2 Title - Promotion of Excellence through the creation of creative/ innovative academic structure. Madhubani is a backward class dominated region of Bihar wherein the cultural ethos and availability of material and human resources is not wide spread. The Ram Krishna College situated in such a backward region State of the Bihar has a special onus to deliver education and through the modality of higher education energize the engine of growth and development. Special efforts are being made by the College and LNMU to reach out to the under privileged section of the region and co-opt them in the effort towards modernization and development. Students from as far as Nepal come to college and enroll themselves and study in this PG college for their better future. (i) Exhaustive use of audio-visual and modes of communication to spread the message of the College. (ii) Organization of events such as pad yatras, , poster campaign, visit to various catchment area, specially lead colleges, NSS Programmes in backward areas to generate awareness regarding opportunities. (iii) Prolific use of social to spread the message of education. (iv) Creation of help desk in each and every department of the

college and LNMU University to help students for remote area of madhubani.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://rkclnmua.ac.in/index.php/bestpractices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has provided tremendous thrust and priority to its idea of Diversity Inclusion and Integration distinctive to the Vision of the College. Spread over 39 acres of land, this college has more than 10,000 students on rolls. We are privileged to have vibrant, committed and inspiring faculty members in the college. Besides imparting knowledge through their classes our teachers are also engaged in research works that contribute to the University as well as to the society. The college is administered with the help of devoted and efficient office staffs that delivers prompt assistance to all students. The college boasts of sprawling campus, huge library, technologically enabled AC conference room, spacious lecture theatre, excellent sport facilities and huge examination halls and Shooting range. The entire college is Wi-Fi enabled internet connectivity. Over the past 75 years our students and faculty members have brought laurels to the institution by excelling in the field of National Politics, science, administration, judiciary, social engineering, painting, drama and literature. The Vision of the College is to educate, enable and empower young women, including foreign women students from different countries that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission to maneuver education, it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community. It follows a proactive financial aid policy and 'Need Blind Admission Policy'. The college organizes courses in English and ICT skills for Economically Weaker Sections, and skill training courses for Persons with Disability. The college provides Hostel fee waivers to PwD and EWS students with full fee waiver. This assistance was in addition to the support received by reserved category students from State Govt. and other agencies. Under its Diversity Inclusion and Integration Program, the College is committed to supporting extraordinary individual initiatives to enable young, enthusiastic women to realize their dreams and aspirations.

Provide the weblink of the institution

<https://rkclnmua.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. To Build collaborations with Organizations in Government/Private Sector.
2. Upgradation the Infrastructure and Resources to further Empower the college
3. Upgrade the acoustics of Seminar Halls provide more Desktops and Laptops in the College to match the available Online Platforms especially in view of the fact that in the suggested Blended Learning proposed by the higher bodies, online teaching is proposed.
4. Procure implements/tools for Sanitization under Standard Operating Procedures.
5. Awareness about Environment and Waste and engagement with questions of Equity, Justice and Economic Distribution and end to Endless Consumption.
6. Enable PwD Students and Faculty by providing them IT Tools.
7. Introduce Online/Offline Add-on Certificate Courses.
8. Introduce Online/Offline Skill-based/Value-Added Courses.
9. Organize Online/Offline Faculty Development Programs.
10. Organize International and National Webinars/Conferences/Symposia.
11. Develop Entrepreneurship Programs.
12. Contemplate inclusive, integrative

Online Teaching Modules and prescriptive proposals for Online Teaching of large Generic Elective Classes and Skill Enhancement Classes. 13. Further Strengthen and Consolidate the working of Career Guidance and Placement Cell