

# Mathematics Project : Project Planning and Referencing

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## Introduction

This is an outline of what we will discuss

## Planning

- The need for a plan
- Things to consider when planning
- Planning as writing schedule

## Referencing

- Why is referencing important
- The need for a consistent system
- The Harvard referencing system
  - Citations
  - Bibliographic entries
  - Examples of common types

## Planning

**Why do we need a plan?**

**What is a plan anyway?**

- A calendar schedule for completing the tasks associated to the project.
- Make it detailed: week-by-week from now until submission.
- Keep it visible: wallchart? Google Calendar? Smartphone app?

- Have a flexible plan: allow it to change, incorporate new tasks, abandon unnecessary tasks,

**Most good plans focus on the tasks. What are the tasks?**

- Reading
- “Doing the work”
  - Understanding new mathematics
  - Solving new problems / carrying out statistical analysis / OR analysis / mathematical modelling ...
  - Deciding how to present the material and presenting it in different ways
- Writing
- Coding: incl. writing, debugging, testing, tidying up for presentation
- Poster preparation
- Presentation preparation
- Constructing physical models
- ...

## **Planning tools**

- Various software tools/systems for project planning available
- Whether you need these requires some self knowledge/investigation:
  - are you naturally well organised?
  - do you find it difficult to remember and organise your schedule?
  - do you procrastinate a lot?

Some suggestions:

- a diary
- a wall planner
- [Getting Things Done](#)
- [Gantt charts](#), [Excel template](#)
- [Trello](#), a card based system
- ...

## **Tasks: Reading**

- Keep it active
- Test understanding: work on exercises, fill in missing details, gaps, ...

- Make notes as you read ...
- ... these notes become your first drafts

When reading mathematics books and papers be aware the different levels of understanding you might be after, i.e.

- complete understanding of all technical details and arguments,
- simply looking for the broad outline of the topic
- just looking for nice illustrative examples
- historical background details
- ...

### **Tasks: “Doing the work”**

- When does this happen?
  - In defined period, or throughout project?
  - Divide into smaller achievable tasks

### **Tasks: Writing**

#### **Your history**

- How experienced are you writing long pieces?
- How long ago was it?

#### **The writing process**

- Recognise the need for drafting & re-drafting & re-drafting ...
- Don’t try and make it perfect first time.
- From now, have a draft Table of Contents and
  - use this to organise your approach,
  - use this as a menu to pick and choose writing tasks.
- You don’t have to write from beginning to end.
- Writing throughout the project period allows you to
  - get technical details down while they’re fresh in your mind,
  - have a break from reading.

- Introduction chapter & abstract will probably be written near submission, as
  - you can't properly introduce what isn't already there.
- Have sources of feedback
  - Your own re-reading & proofreading
  - Friends and colleagues
  - Supervisor

## Tasks: Writing

### A useful exercise to help writing

I have found a daily writing practice (free writing) helps my 'serious' writing. This technique was popularised by [Natalie Goldberg](#) amongst others.

- Do this regularly and ideally every day.
- Set timer for 10 minutes.
- Write constantly for these 10 minutes without stopping.
- Content, grammar, punctuation, etc are not important.
- Write about mathematics, your plans for the day, reflections on yesterday, ...
- Do not stop writing. If you can't think of anything then ...

I am sitting here and do not know what to write. I am sitting here and do not know what to write. I am sitting here and do not know what to write. I am sitting here and do not know what to write. I am sitting here and do not know what to write. I am sitting here and do not know what to write. I am sitting here and do not know what to write. I am sitting here and do not know what to write.

This daily writing practice can be a good cure for procrastination and helps to clear the mind of distractions.

## Tasks: Coding

If you plan to include computer code in your report then it needs to be ...

- well structured,
- adequately commented.

Best done as you write the code?

## Tasks: Poster & presentation

- See later project talk

## The plan

- Your plan will need to incorporate all the relevant tasks in a realistic way.
- Beware other coursework deadlines and make use of quieter times.

Avoid the naive plan of

- Do all the reading now ...
- ... and then do all the writing.

What are the drawbacks of this approach?

A plan which mixes the tasks we've discussed throughout the project period will provide an interesting mix of different work activities and help you to make consistent progress on all fronts.

## Referencing

### The purpose of referencing

Two of the main reasons are:

- To give due credit to other authors for the use of their ideas.
- To allow your reader to investigate your work further by
  - checking your claimed sources,
  - finding out more about the ideas you refer to.

In other disciplines, such as the humanities or the arts, referencing can be very important and deserves a lot of attention. In mathematics and the sciences the is less so, and as long as the above points are covered you should be fine.

### Referencing systems

There are many systems for referencing in use. They combine brief **citations** within the text which refer to full **bibliographic** information about the sources which appears in a list of references at the end of the text and/or in footnotes at the bottom of pages containing citations.

- *Numeric* reference systems are quite common in mathematics and involve a numbered list of references at the end of the text which are cited by number in the text.
  - In widespread use by many books and journals.
  - But numeric citations convey no information and require interrupting flow of reading if any information about author or age of work is required.
  - Reference lists not always sorted alphabetically by author surname.
  - Requires the use of software to implement in order to avoid manually *renumbering everything*.
- *Author Date* reference systems use **citations** consisting of author(s) surname(s) and publication year which refer to full **bibliographic** entries which are listed at the end of the text, sorted alphabetically by the (leading) author's surname.
  - Requires slightly more effort to implement than numeric systems
  - But citations now convey relevant information
  - Reduces need to interrupt flow of reading
  - Reference lists are always sorted alphabetically
  - Can be implemented manually if needed.

## The Harvard Referencing style

- You are required to use the Harvard reference style.
- Fully specified in the Faculty's [guide](#)
- Pay careful attention to the specific details re ordering, punctuation, use of italics etc and apply consistently.

## Further help

- [Harvard Referencing](#) guide – from MMU Library, also on Moodle.
- Advice from supervisor.
- [Endnote](#) – software for managing citations and reference lists which integrates with Microsoft Word and other software – link to MMU library help.
- [LaTeX and BibTeX](#)
  - LaTeX has a default embedded system for handling referencing using numeric citations.
  - The LaTeX **natbib** package can modify the embedded system to be author-date.

- BibTeX is a more sophisticated and flexible approach that builds a database of references.