

There were a lot of interesting conclusions that were drawn out of this data. There seemed to be a lower performance of schools that were larger. This demonstrates that there might be less time for individual instruction leading to worse overall performance.

The first conclusion yielded from this data was schools with higher budgets that invest the most into their students are actually testing with the lowest scores.

Math scores are consistently lower than reading scores which insinuates a need to change the focus of the education.