

Developing a Teaching Portfolio

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Center for Teaching Innovation



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Workshop materials

In addition to the printouts, our workshop materials are available online:



bit.ly/teaching-portfolio-ws

Learning Outcomes

By the end of this workshop, you will be able to:



Identify the **purpose** of a teaching portfolio in the academic and professional context.

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Identify the **purpose** of a teaching portfolio in the academic and professional context.



Analyze key elements to **include** in a teaching portfolio and necessary **steps** to compile your portfolio.

Ice Breaker!

**We hope you enjoyed
the lunch!**

**Now, let's move a bit and
get ready for this session!**



What is a **Teaching Portfolio**?



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Provide **documented evidence** of teaching proficiency.

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Showcase your **strengths and achievements** to a search committee.

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Showcase your **strengths and achievements** to a search committee.



Example

Application Instructions

Submit cover letter, CV, a statement of educational interests and goals, **a teaching portfolio**, and information related to references (as detailed below) to <https://apply.interfolio.com/97215> (<https://apply.interfolio.com/97215>).

What goes into a **Teaching Portfolio**?



Components of a Teaching Portfolio:

- Teaching philosophy*
- Diversity statement*
- Student evaluations (informal or formal)
- Experiences
- Formal training*
- Awards and recognition
- Sample lesson plans*
- Sample syllabi*
- Sample exams or assignments
- Peer/faculty observations*

You have created some components earlier today or during previous GET-SET Workshops*!

You may have all or some of these components!



KIM HOCHSTEDLER WEBB - TEACHING PORTFOLIO

Home Teaching Philosophy Experience Training and Development Fellowship Program Development Courses Lesson Plans Recognition



Kimberly A. Hochstedler Webb

Ph.D. Candidate in [Statistics at Cornell University](#)

Pronouns: she/her

Teaching Portfolio

Please find the following components of my teaching portfolio in the tabs on this webpage:

- Teaching philosophy
- Teaching experience
- Teaching training and development
- Graduate teaching fellowship
- Program development
- Course development

A PDF version of my teaching portfolio is available for download [here](#).



bit.ly/Example-Portfolio1



Spend 3-4 minutes exploring this example.

Examples



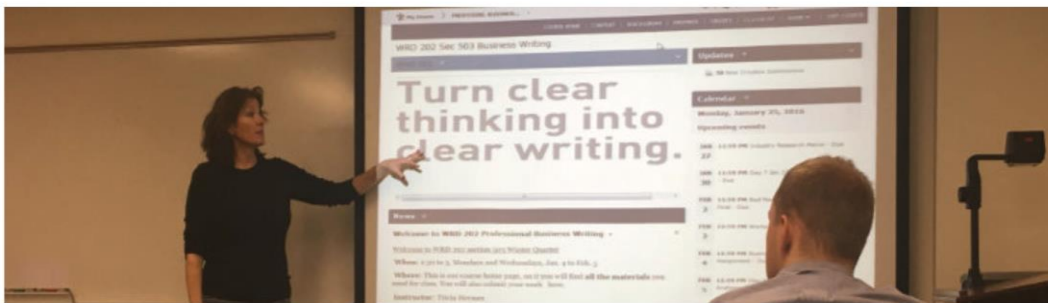
bit.ly/Example-Portfolio2



Spend 3-4 minutes exploring this example.

Home | ePortfolios Directory

Login



Tricia Hermes Teaching Portfolio

[site map](#)

[Home](#) | [Curriculum Vitae](#) | [Teaching Philosophy Statement](#) | [Syllabi](#) | [Assignments](#) | [Classroom Activities](#) | [Response to Student Work](#)
[Teaching & Learning Certificate Program](#)

Home

[Welcome](#)

Welcome to my Teaching Portfolio.

Thank you for visiting my Portfolio. I have tried to assemble the many aspects of my teaching here in the hopes that it will give you a picture of me as a teacher. I enjoy teaching and inspiring students.

Please look at my CV and Teaching Philosophy Statement for a window on my professional experience and my views on teaching and students.

Glance at my Syllabi, Assignments, and Classroom Activities to see the kinds of things we do in my classrooms.

Don't worry!



This might seem like a lot, but remember...

- You do not have to include every element!
- If you do not have an element, consider using a **mock-up*** instead!

***only provide *real* student evaluations, awards, letters of recommendation, etc.**

Don't worry!



This might seem like a lot, but remember...

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- If you do not have an element, consider using a **mock-up*** instead!

Example



- My syllabi are mock-ups for courses I would like to develop in the future.

Statistics for Future Presidents

COURSENUMBER: Fall 2022



Instructor
Kim Hochstetler, MS
(kah343@cornell.edu)
Office: Malott Hall 301



TA #1



TA #2



TA #3

Lectures, Labs, and Office Hours					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 am					
9:30 am					
10:00 am	TA Office Hour				
10:30 am		TA Office Hour		Lab	
11:00 am					
11:30 am					

***only provide *real* student evaluations, awards, letters of recommendation, etc.**

Getting started on **your teaching portfolio**



- Next, we will consider **ideas** for what we can put in our teaching portfolios.

Getting started on **your teaching portfolio**



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- Take some time to fill in the **“Components of a Teaching Portfolio” worksheet**.

Component of a teaching portfolio	Do I have this component yet?			Notes/Comments
	Yes	No	In progress	
Teaching philosophy				
Diversity statement				
Student evaluations				

Getting started on **your teaching portfolio**



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Teaching philosophy			X	
Diversity statement			X	
Student evaluations	X			Evals from 6010 and 3020

Getting started on **your teaching portfolio**



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5 minutes

Component of a teaching portfolio	Do I have this component yet?			Notes/Comments
	Yes	No	In progress	
Teaching philosophy			X	
Diversity statement			X	
Student evaluations	X			Evals from 6010 and 3020

Getting started on **your teaching portfolio**



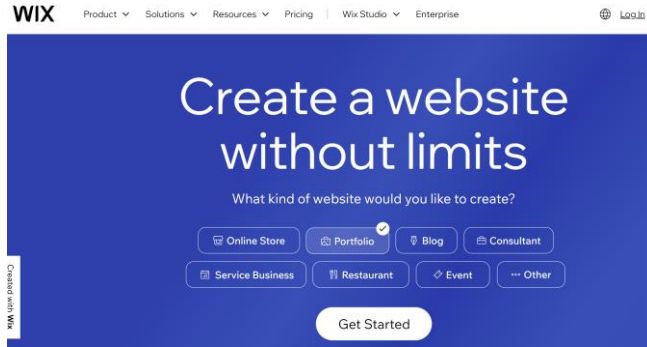
- Next, **switch checklists with someone next to you**. Help your partner identify:

- The highest priority item(s) to make progress on for their portfolio.



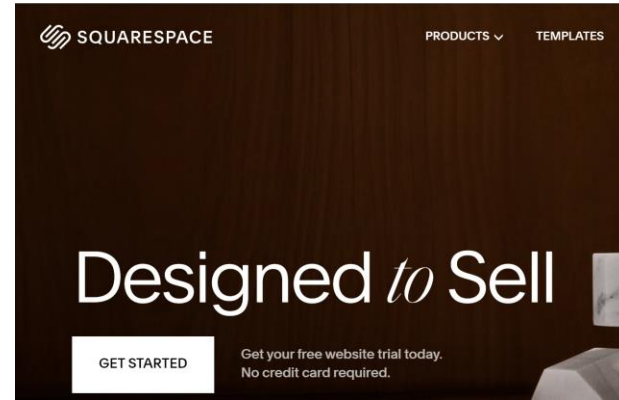
5 minutes

E-PORTFOLIO HELPFUL RESOURCES



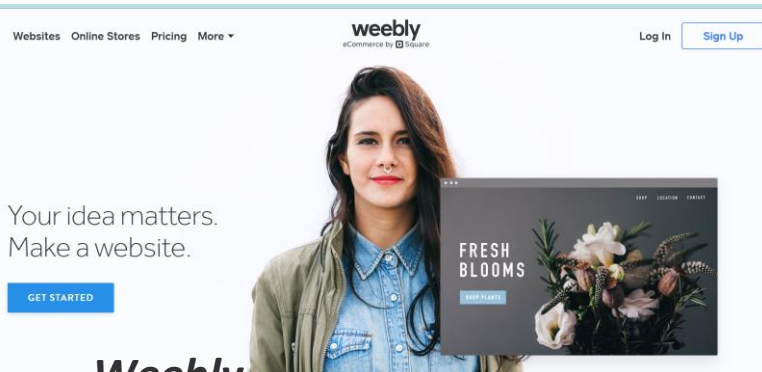
WIX

(<https://www.wix.com/>)



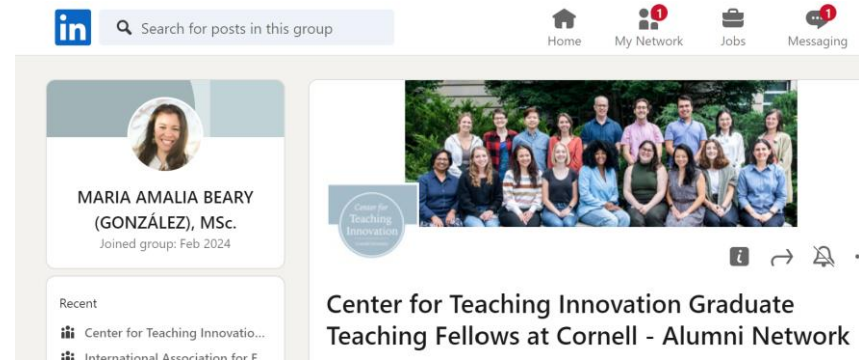
Squarespace

(<https://www.squarespace.com/>)



Weebly

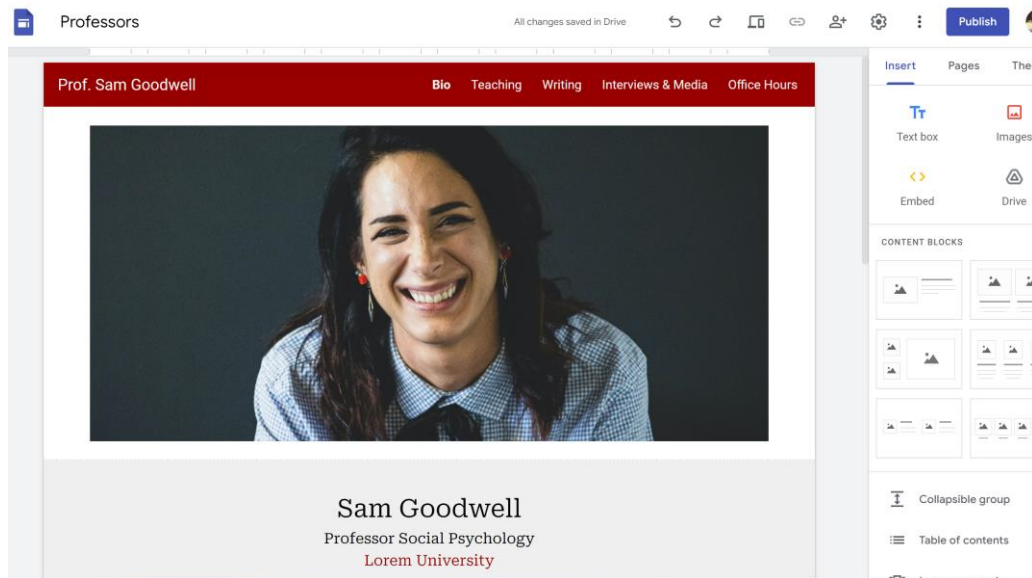
(<https://www.weebly.com/>)



LinkedIn

(<https://www.linkedin.com/>)

GOOGLE SITES & EXTRA RESOURCES TO CREATE A TEACHING PORTFOLIO



From Syracuse: <https://graduateschool.syr.edu/creating-teaching-portfolio/>

From Cornell: <https://teaching.cornell.edu/learning-technologies/collaboration-tools/digital-portfolios-digication>

Multi-Media Content



Teaching demo,
Introduction video

Photos from class,
Class assignments



Music, podcasts,
blogs, etc.

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Teaching demo, introduction video

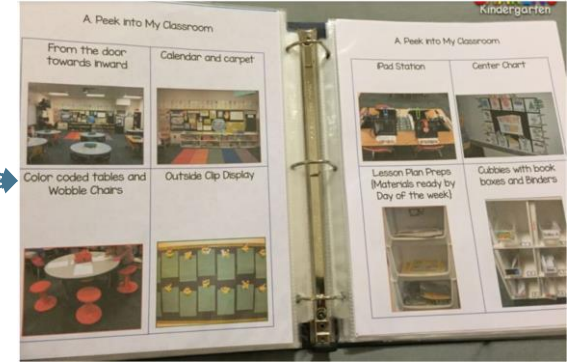
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Music, podcasts, blogs, etc.

Teaching demo, introduction video



Consider how you might create a **physical or printable copy** of your portfolio.

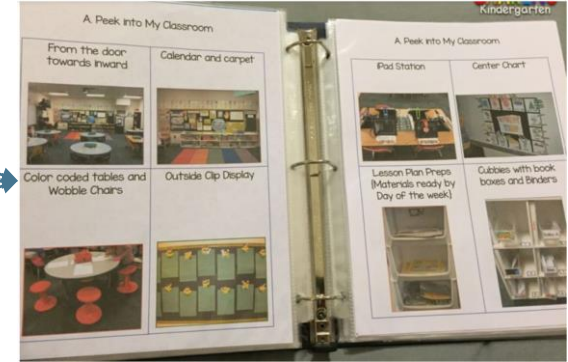
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RESOURCES *AT CORNELL*



Consultation
<https://teaching.cornell.edu/programs/faculty-instructors/consultations>



GET SET PROGRAM
<https://teaching.cornell.edu/get-set-program>



International Students
<https://teaching.cornell.edu/graduate-students/ITAP>



CTI's Teaching Portfolio Program
<https://teaching.cornell.edu/teaching-portfolio-program>

Job Search Resources



Chronicle of Higher Education	https://jobs.chronicle.com/
AcademicJobsOnline	https://academicjobsonline.org/ajo/job
HigherEdJobs	https://www.higheredjobs.com/?locale=en_US
Academic Jobs Wiki	https://academicjobs.fandom.com/wiki/Academic_Jobs_Wiki
Higher Education Recruitment Consortium	https://www.hercjobs.org/
Specific universities/departments	job portal, sign up for job alerts
H-Net Job Guide	https://www.h-net.org/jobs/home.php
LinkedIn	https://www.linkedin.com/
Interstride (for international students)	https://interstride.com/

More websites listed here: <https://career.berkeley.edu/PhDs/PhDJobs>

Take home messages



- Many applications for academic positions require a **teaching portfolio**.



- A teaching portfolio is a **collection of evidence** of your skill and experience (including your teaching statement, DEI statement, lesson plans, awards, etc.)



- There are many **free resources and platforms** for you to create and share your teaching portfolio.



Thank you!

Questions?



THANK YOU

Center for Teaching Innovation

teaching.cornell.edu

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Session 4

Panel Discussion

2:15-2:55

Ask your questions to a panel of graduate students
who were on the job market this year

Warren 175

**Next, join us for a panel discussion on the academic
job market!**