

College of Agriculture and Life Sciences
Office of Academic Programs
Student Appraisal of Teaching Assistant

FALL 2020

Course
BTRY 6010 LAB 405

Instructor
/Hochstedler, Kim

<u>Gender</u>	<u>Student Year</u>				<u>School or College</u>			<u>Course Intended/Required for Major</u>				
5 Male	0	Freshmen	0	Seniors	7	Ag & Life Science	5	Human Ecology	14	Yes	0	Undecided
14 Female	0	Sophomores	19	Grad Students	0	Arch, Art & Plan	0	ILR	5	No	0	Declined
0 Declined	0	Juniors	0	Other/Declined	0	Arts & Sciences	0	Unclassified/ExMu				
					1	Engineering	6	Graduate School				
					0	Hotel	0	Declined				

<u>Approximate Grade in Course</u>						<u>Approximate Cum Average</u>						<u>Average is:</u>		<u>Reason for Taking Course</u>			
9	A	0	D	0	U	3	4.0	1	2.5	0	1.0	15	Cornell Ave.	10	Required for Major	11	Required for Grad Work
8	B	0	F	0	Declined	7	3.5	0	2.0	6	n/a	2	Transfer Ave.	1	Has Great Reputation	0	Other
1	C	1	S			1	3.0	0	1.5	1	declined	2	Declined	9	Subject Matter of Interest		

1=very low or never; 2=low or rarely; 3=medium or sometimes; 4=high or frequently; 5=very high or always

	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
8. Seems knowledgeable in the subject matter	0	0	0	2	17	0	4.8900	0.3200
9. Is well prepared for class	0	0	0	1	18	0	4.9500	0.2300
10. Uses class time efficiently	0	0	0	4	15	0	4.7900	0.4200
11. Stimulates deeper thinking about the subject	0	1	0	3	15	0	4.6800	0.7500
12. Makes me feel free to ask questions	0	0	0	1	18	0	4.9500	0.2300
13. Provides clear and comprehensive explanations	0	0	0	0	19	0	5.0000	0.0000
14. Communicates interest in helping students learn	0	0	0	1	18	0	4.9500	0.2300
15. Is willing to help students outside of class	0	0	0	2	17	0	4.8900	0.3200
16. Conveys enthusiasm in teaching the material	0	0	0	1	18	0	4.9500	0.2300
17. Is organized in presenting the material	0	0	0	1	18	0	4.9500	0.2300
18. Involves everyone in class	0	0	0	2	17	0	4.8900	0.3200

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19. Grades Equitably	0	0	0	2	17	0	4.8900	0.3200
20. Comments on my work in ways that help me learn	0	0	0	3	16	0	4.8400	0.3700
21. Realizes when students do NOT understand	0	0	2	2	15	0	4.6800	0.6700
22. Overall the quality of my TA's teaching is:	0	0	0	2	17	0	4.8900	0.3200
Self-reported Info about Student:								
23. Your interest in taking the course before you enrolled	1	3	3	4	8	0	3.7900	1.3200
24. Your effort to learn in this course (studying, doing assignments, thinking about ideas)	0	0	2	6	11	0	4.4700	0.7000
25. The amount that you have learned in the course thus far	0	0	2	6	11	0	4.4700	0.7000

Average

Standard Dev

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Student Comments

Kim was a wonderful TA, super accessible, always ready to help:)

Kim was perfect, very patient and super organized! Also very open to schedule meetings to solve questions and discuss problems.

Overall, I think Kim was one of, if not the best TAs I have ever had. I think I honestly learned most of this course's materials because of her. I have absolutely no critiques or suggestions to change.

Kim was a great TA and she exerted such a positive energy that made lab interesting.

Kim is an outstanding TA! She was always well-prepared for our lab sessions, conveyed the material clearly, and was always willing to pause to make sure that everyone had a chance to ask questions. Her teaching style was rooted in empathy and enthusiasm, which was refreshing during this hectic time.

Kim is an amazing TA. She is a gifted teacher. Every lab session, she was so prepared and organized, you could tell she put a lot of work into structuring the lab session and thinking about pedagogy. She was so kind and approachable, which made us feel comfortable asking questions. She was respectful about concluding the lab on-time, even when that meant we didn't have time to finish all of the questions she made sure we got the most important parts, and she was even willing to stay late after class sometimes to answer more questions. I felt that she really cared about all of the students and wanted us to succeed. Because her explanations and summaries were so clear and helpful, I really relied on her lab section for most of my learning in the course, as it was much more helpful than lecture. Kim should really consider a career as a teacher because she is a blessing to her students.

Kim is exceptional! a great teacher very helpful!...Sometimes very hard on grading but overall I couldn't get over this course without her!

LOVE KIM, BEST TA EVER!! Kim was a fantastic TA. She had great mastery of the subject matter, would encourage us to ask questions, would always answer my emails, and would stay after class to make sure we understand the material. Kim put a lot of effort into her class and for that I did a lot better than I thought I would. I considered myself to be bad at math but when Kim was my TA I thought I maybe could do this! Overall, I learned most of the course from her not our professor. Kim also held office hours and would stay longer (~30minutes) to help us even more!

Great TA, I hope to be as great as a TA as her when I teach.

Thanks for Kim's contribution, her instruction is very helpful and clear.

Kim was seriously the best TA ever. Extremely knowledgeable. Very confident. Loved how she would work through problems with us during lab and walk through her thought processes. 10/10 would sign up for her lab again. I hope she's teaching 6020 next semester! Amazing!

Having you as a TA was a very positive experience in taking this class. You're a clear and enthusiastic communicator, and you definitely engaged my interest in wanting to learn more about applying stats to my research. You are a stats queen! Go Kim!
