

# Syllabus

## I. Basic Information

Year	2020	Semester	1st	Class Number	0604	Course Code	GS1135
Course Title	English Communication I				Course Classification	교필	
Major	School of Liberal Arts and Sciences				Grade	1	
Credits	2	Hours per Week	2	Class Type	English medium education		
Class Time	TUE)10:00~11:00 / THU)09:00~10:00			Classroom	과학관115 / 과학관202		

## II. Instructor

Name	Daniel Baker	E-mail	keriel12@gmail.com
Telephone	02-300-0332	Office	본관 503
Office Hours			
Learning Management System	( ) 사용      (√) 미사용      ( ) 별도사이트		
	※ Other Website URL:		

### III. Course Description

Overview	This is part one of a two-part course designed to complement each student's incoming level of English. The course will strengthen and broaden skill sets students have acquired prior to undergraduate study. Students will develop the confidence to use English for meaningful communication and the interest to personally seek out ways to further increase their skills as participants in our increasingly international society.							
Objectives	Initiate and maintain exchanges when dealing with familiar topics. Produce responses, with little hesitation, that are appropriate and informative. Produce stretches of language at an appropriate tempo, demonstrating some control of word and syllable stress, as well as rhythm and intonation. Use an appropriate range of grammatical structures for the communication task. Use vocabulary sufficient for the communication task or demonstrate ability to paraphrase or employ circumlocution when specific vocabulary or expression is not known. Produce simple connected text on topics which are familiar or of personal interest.							
Prerequisites								
Teaching Methods	Lecture 30 % , Student Discussion 50% , Other 20%							
Evaluation	Mid-term Exam	Final Exam	Quiz	Assignment	Attendance	Participation	Others	Total
	30	30	0	0	10	0	30	100
Remarks								

### III. Course Description

Relations with the core competency	글로벌소통역량	전문탐구역량	통섭융합역량	창의도전역량	윤리인성역
	100	0	0	0	0
	Regarding Communication, this course is related with improving students' communicative competencies in English input and output to prepare them for communicating with various audiences on various topics.   Regarding Intercultural Understanding, students are encouraged to discuss, through their own experiences, observations and new information, how to maximize their collaborative power in an increasingly globalized and intercultural academic and working world.				

### IV. Course Evaluation

Last Course Evaluation Score	97.5 / 96.6 / 99.4	Average of Similar Courses Group	96.2 / 96.3 / 95.7
Improvement for this Semester	The biggest improvement for next semester will be to improve the upload tasks so that students can manage work faster and more efficiently		

※ Average of Similar Courses Group : This is the average course evaluation score among all courses within a course group. Course groups are determined based on class sizes, grade and course classification.

### VI. Materials and References

Materials	Speakout Pre-intermediate 2nd edition (with MYENGLISHLAB access code), Clare, Antonia and Wilson, J.J. Pearson Publishing (Global Scale of English)
References	-

### VII. Weekly Plan

※ For Captone Design, Weekly Plan might be omitted.

WEEK 1	Objectives	Introduce course plan and interview students
	Description	To introduce course and conduct individual placement interviews
	Teaching Methods	Lecture/one-on-one interviews
	Assignment	Review Unit 1 in textbook

## VII. Weekly Plan

※ For Captone Design, Weekly Plan might be omitted.

WEEK 2	Objectives	Students have conversations focusing on question forms, simple past, -ed endings, word stress.
	Description	Students will participate in conversation about their personal lives, including family, personal relationships, and feelings.
	Teaching Methods	Lecture/small group or pair work/Other
	Assignment	Continue Unit 1 review
WEEK 3	Objectives	Students have conversations focusing on question forms, simple past, -ed endings, word stress.
	Description	Students will participate in conversation about their personal lives including family, personal relationships, and feelings.
	Teaching Methods	Lecture/small group or pair work/Other
	Assignment	Review Unit 2 in textbook
WEEK 4	Objectives	Students have conversations using simple present and continuous, adverbs of frequency, intonation, word and syllable stress.
	Description	Students will participate in conversations about work and professional life including types of work and working conditions.
	Teaching Methods	Lecture/Small group or pair work/Other
	Assignment	Continue to review unit 2 in Text
WEEK 5	Objectives	Students have conversations using simple present and continuous, adverbs of frequency, intonation, word and syllable stress.
	Description	Students will participate in conversations about work and professional life including types of work and working conditions.
	Teaching Methods	Lecture/small group or pair work/Other
	Assignment	Review Units 1 and 2 for midterm exam
WEEK 6	Objectives	Students extend and refine their conversations by combining all forms and strategies used thus far.
	Description	Students will combine topics and grammatical forms of Units 1 and 2 to have new, extended conversations.
	Teaching Methods	Lecture/small group and pair work/Other
	Assignment	Prepare for Speaking Assessment

## VII. Weekly Plan

※ For Captone Design, Weekly Plan might be omitted.

WEEK 7	Objectives	Small groups are given topics to discuss and are assessed individually
	Description	Students take part in scored/graded discussions as part of their midterm examination (Speaking assessment)
	Teaching Methods	Small group discussion and assessment
	Assignment	Prepare for written section of midterm examination
WEEK 8	Objectives	Students take a written midterm examination
	Description	Students will demonstrate knowledge of grammatical forms by taking a written examination
	Teaching Methods	Written exam
	Assignment	Each student should review areas that he or she felt were weak points during testing
WEEK 9	Objectives	Instructor will review test materials and other information as a means of reinforcement
	Description	Students will reflect on areas of weakness during the test assess how to best improve these areas
	Teaching Methods	Lecture/Discussion/Other
	Assignment	Review Unit 3 in textbook
WEEK 10	Objectives	Students use present continuous, be going to (for future), fast speech reductions, and stress in compound nouns to communicate the topics
	Description	Students will have conversations about their personal interests and plans, such as free time activities and upcoming vacation plans
	Teaching Methods	Lecture/Small group and pair work/Other
	Assignment	Continue to review Unit 3 in text
WEEK 11	Objectives	Students use present continuous, be going to (for future), fast speech reductions, and stress in compound nouns to communicate the topics
	Description	Students will have conversations about their personal interests and plans, such as free time activities and upcoming vacation plans
	Teaching Methods	Lecture/Small group and pair work/Other
	Assignment	Review Unit 4 in textbook

## VII. Weekly Plan

※ For Captone Design, Weekly Plan might be omitted.

WEEK 12	Objectives	Students use the present perfect (+ ever/never), can, have to, and must to give advice and describe circumstances during conversations
	Description	Students will have conversations about their educational experiences and recognizing hidden talents in themselves and others
	Teaching Methods	Lecture/Small group and pair work/Other
	Assignment	Continue to review Unit 4 in text
WEEK 13	Objectives	Students use the present perfect (+ ever/never), can, have to, and must to give advice and describe circumstances during conversations
	Description	Students will have conversations about their educational experiences and recognizing hidden talents in themselves and others
	Teaching Methods	Lecture/Small group and pair work/Other
	Assignment	Review Units 3 and 4 for final exam
WEEK 14	Objectives	Students take part in scored/graded discussions as part of their final examination (Speaking assessment)
	Description	Small groups are given topics to discuss and are assessed individually
	Teaching Methods	Small group discussion and assessment
	Assignment	Prepare for written section of final examination
WEEK 15	Objectives	Students take a written midterm examination
	Description	Students will demonstrate knowledge of grammatical forms by taking a written examination
	Teaching Methods	Written exam
	Assignment	Consultations with instructor as needed

## VIII. Regarding Disabled Students

「Rules Pertaining to Disabled Student Support」 Disabled students are entitled to special conditions or assistance when taking the class, receiving materials, completing homework assignments and writing exams. Students should consult the professor, Academic Affairs Team or Student Affairs Team regarding particular needs prior to registering for the class.