



LECTURE 2

COMP 3760 – Fall 2019

Today's plan

- Attendance quiz (on Learning Hub – do it NOW)
- Finish/review last time
- Common functions in algorithm analysis
- “Order of growth”
- Big-Oh notation

Today's objectives

SWBAT:

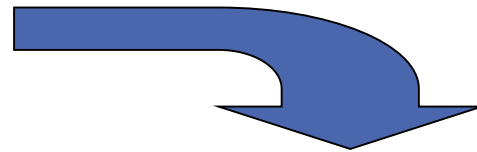
- Recognize commonly-seen functions from the world of algorithm analysis
- Rank functions by “order of growth”
- Recite the definition of *Big-oh notation*
- Express the order of growth of an algorithm (expressed in pseudocode) in Big-oh notation
- Explain the difference between *best case*, *worst case*, and *average case*.
- Given a function, provide an example of an algorithm (either by common name or expressed in pseudocode) whose order of growth is Big-oh of that function

What did we learn last lesson?

1. Efficiency of an algorithm depends on input size
2. Efficiency of an algorithm also depends on basic operation
3. Efficiency can be expressed by counting the basic operation



```
1. Loops(A[0..n-1])
2.   for i ← 1 to n-1 do
3.     v ← A[i]
4.     j ← i-1
5.     while j ≥ 0 and A[j] > v do
6.       A[j+1] ← A[j]
7.       j ← j-1
8.     A[j+1] ← v
```

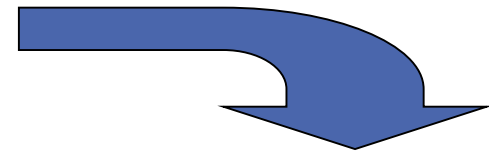


$$C(n) = \sum_{i=1}^{n-1} \sum_{j=0}^{i-1} 1 = \frac{n(n-1)}{2} = \frac{n^2}{2} - \frac{n}{2} \approx \frac{n^2}{2}$$

Example 1

- Problem: find the max element in a list
- 1. ■ Input size measure:
 - *Number of list items, i.e. n*
- 2. ■ Basic operation:
 - *Comparison*

```
ALGORITHM  MaxElement( $A[0..n - 1]$ )  
     $maxval \leftarrow A[0]$   
    for  $i \leftarrow 1$  to  $n - 1$  do  
        if  $A[i] > maxval$   
             $maxval \leftarrow A[i]$   
    return  $maxval$ 
```




$$C(n) = \sum_{i=1}^{n-1} 1 = n - 1$$

Example 2

- Problem: Multiplication of two matrices
- Input size measure:
 - *Matrix dimension (elements per row/col)*
- Basic operation:
 - *Multiplication of two numbers*

```
ALGORITHM  MatrixMultiplication( $A[0..n-1, 0..n-1]$ ,  $B[0..n-1, 0..n-1]$ )  
  for  $i \leftarrow 0$  to  $n-1$  do  
    for  $j \leftarrow 0$  to  $n-1$  do  
       $C[i, j] \leftarrow 0.0$   
      for  $k \leftarrow 0$  to  $n-1$  do  
         $C[i, j] \leftarrow C[i, j] + A[i, k] * B[k, j]$   
  return  $C$ 
```

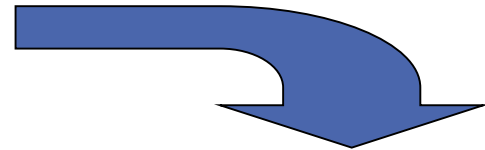


$$C(n) = \sum_{i=0}^{n-1} \sum_{j=0}^{n-1} \sum_{k=0}^{n-1} 1 = n^3$$

Example 3

- Problem: calculating an unusual sum
- Input size measure:
 - *Number n*
- Basic operation:
 - *Addition*

```
1. Example3(n)
2.  sum ← 0
3.  i ← n
4.  while i ≥ 1
4.    sum ← sum + 1
5.    i ← i/2
6.  return sum
```

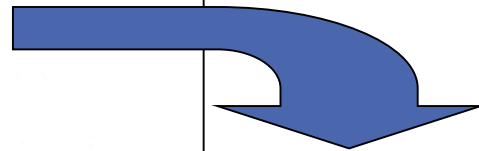


$$C(n) = \log n$$

Example 4

- Problem: Searching for key in a list of n items
- Input size measure:
 - *Number of list items, i.e. n*
- Basic operation:
 - *Key comparison*


```
ALGORITHM SequentialSearch( $A[0..n-1], K$ )  
   $i \leftarrow 0$   
  while  $i < n$  and  $A[i] \neq K$  do  
     $i \leftarrow i + 1$   
  if  $i < n$  return  $i$   
  else return  $-1$ 
```



Depends on order of input

$$C_{\text{worst}}(n) = n$$
$$C_{\text{best}}(n) = 1$$

Which to use: best, worst, average?

- We will focus on  worst-case analysis in this course
 - *Unless otherwise specified, you should always analyze the worst case*
- There are many situations where best case = worst case
 - *Example: find the largest element in an unordered array*

Practice problems

For each of the following algorithms determine:

- a) its basic operation*
- b) basic operation count*
- c) if basic op count depends on input form*

1. Computing the sum of a set of numbers
2. Computing $n!$ (n factorial)
3. Checking whether all elements in a given array are distinct

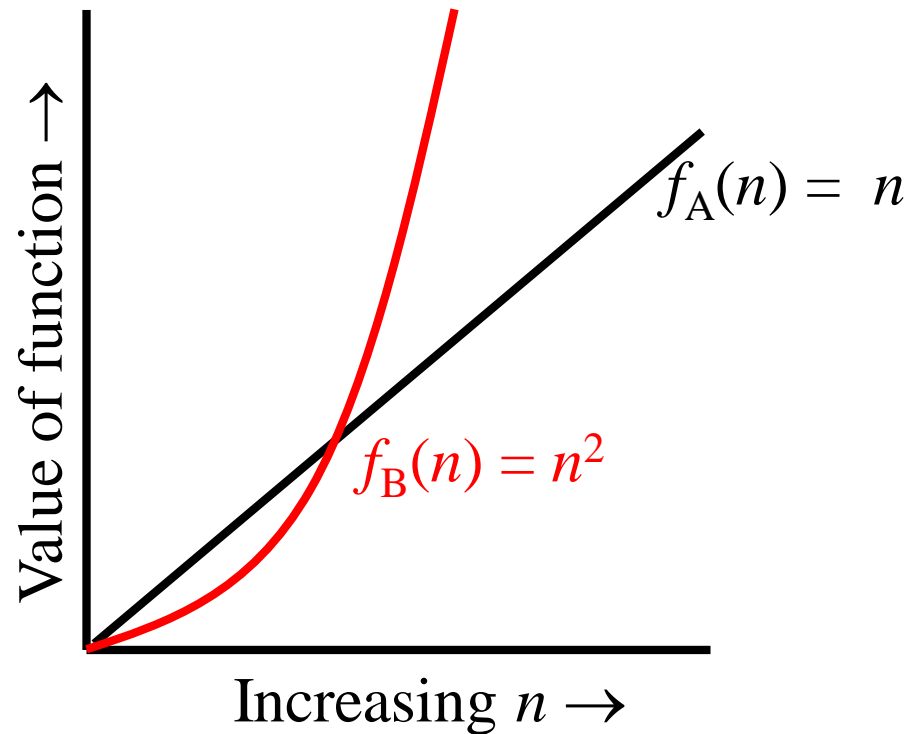
Counts you might see

- $C(n) = n(n-1)/2$
- $C(n) \approx 0.5n^2$
- $C(n) = \log n + 5$
- $C(n) = n!$
- Which one is the better algorithm?

Desmos time

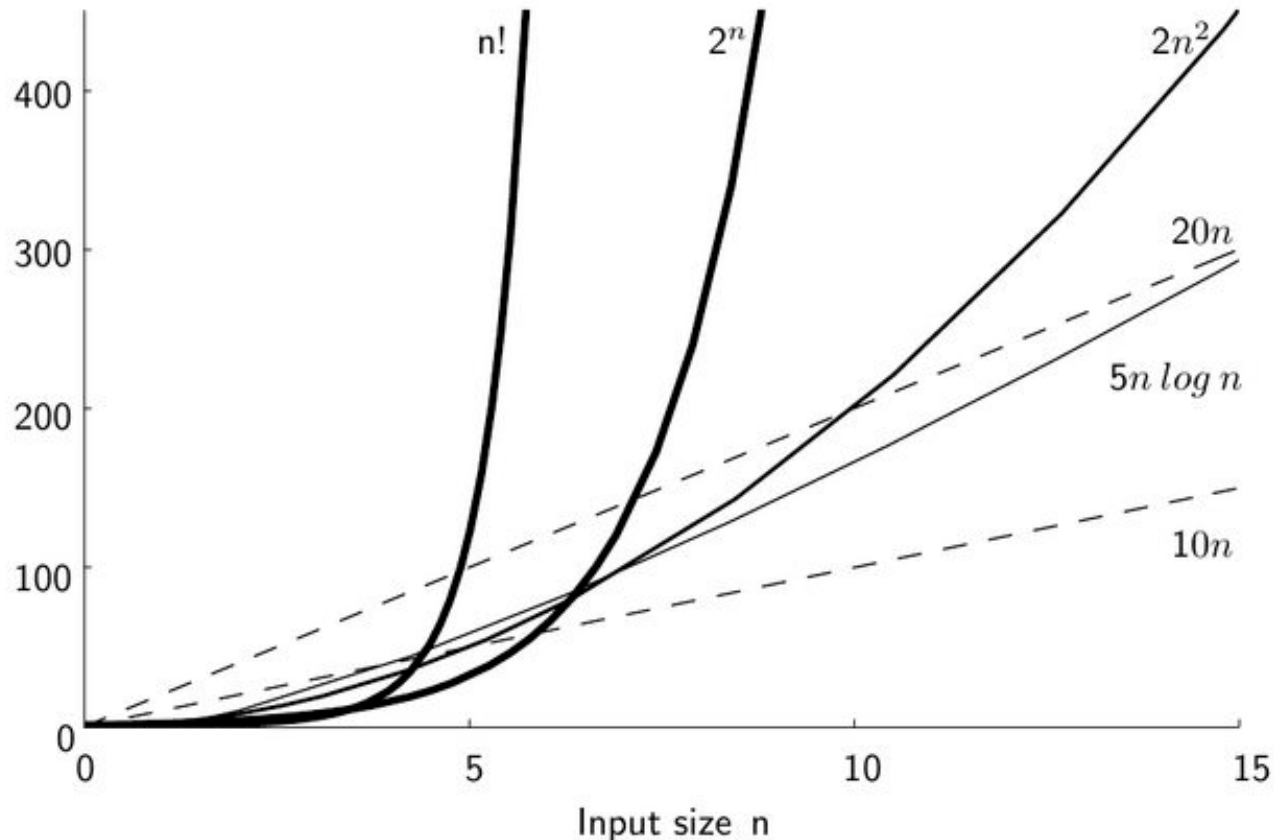
www.desmos.com

Order of growth



Order of growth

- What we really care about:
 - *Order of growth as $n \rightarrow \infty$*



Orders of Growth

TABLE 2.1 Values (some approximate) of several functions important for analysis of algorithms

n	$\log_2 n$	n	$n \log_2 n$	n^2	n^3	2^n	$n!$
10	3.3	10^1	$3.3 \cdot 10^1$	10^2	10^3	10^3	$3.6 \cdot 10^6$
10^2	6.6	10^2	$6.6 \cdot 10^2$	10^4	10^6	$1.3 \cdot 10^{30}$	$9.3 \cdot 10^{157}$
10^3	10	10^3	$1.0 \cdot 10^4$	10^6	10^9		
10^4	13	10^4	$1.3 \cdot 10^5$	10^8	10^{12}		
10^5	17	10^5	$1.7 \cdot 10^6$	10^{10}	10^{15}		
10^6	20	10^6	$2.0 \cdot 10^7$	10^{12}	10^{18}		

these represent possible functions that classify basic ops counts

1.5×10^{133} years on the world's fastest supercomputer

Orders of Growth



$$\log_2 n < n < n \log_2 n < n^2 < n^3 < 2^n < n!$$

Base Efficiency Classes (part 1)

Class	Name	Comments
1	<i>constant</i>	Short of best-case efficiencies, very few reasonable examples can be given since an algorithm's running time typically goes to infinity when its input size grows infinitely large.
<u>$\log n$</u>	<u><i>logarithmic</i></u>	Typically, <u>a result of cutting a problem's size by a constant factor on each iteration of the algorithm</u> (see Section 5.5). Note that a logarithmic algorithm cannot take into account all its input (or even a fixed fraction of it): any algorithm that does so will have at least linear running time.
<u>n</u>	<u><i>linear</i></u>	<u>Algorithms that scan a list of size n</u> (e.g., sequential search) belong to this class.
<u>$n \log n$</u>	<u><i>"n-log-n"</i></u>	<u>Many divide-and-conquer algorithms</u> (see Chapter 4), including mergesort and quicksort in the average case, fall into this category.

Base Efficiency Classes (part 2)

n^2 *quadratic*

Typically, characterizes efficiency of algorithms with two embedded loops (see the next section). Elementary sorting algorithms and certain operations on n -by- n matrices are standard examples.

n^3 *cubic*

Typically, characterizes efficiency of algorithms with three embedded loops (see the next section). Several nontrivial algorithms from linear algebra fall into this class.

2^n *exponential*

Typical for algorithms that generate all subsets of an n -element set. Often, the term “exponential” is used in a broader sense to include this and larger orders of growth as well.

$n!$ *factorial*

Typical for algorithms that generate all permutations of an n -element set.

General Strategy for Analysis of Non-recursive Algorithms

This strategy is taken from page 62 of your textbook:

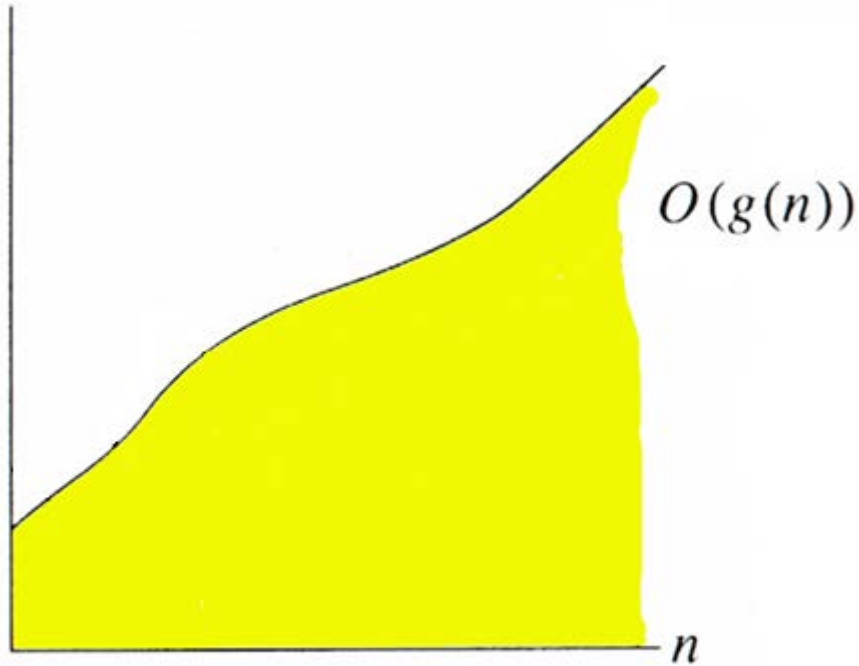
1. Decide on a parameter indicating the input's size.
2. Identify the algorithm's basic operation.
3. Check whether the number of times the basic operation is executed depends only on the size of the input.
 - *If it depends on some other property, the best/worst/average case efficiencies must be investigated separately*
4. Set up a sum expressing the number of times the basic operation is executed.
5. Use standard formulas and rules of sum manipulation to find a closed form formula $c(n)$ for the sum from step 4 above.
6. Determine the efficiency class of the algorithm using **asymptotic notations**

Asymptotic order of growth

A way of comparing functions

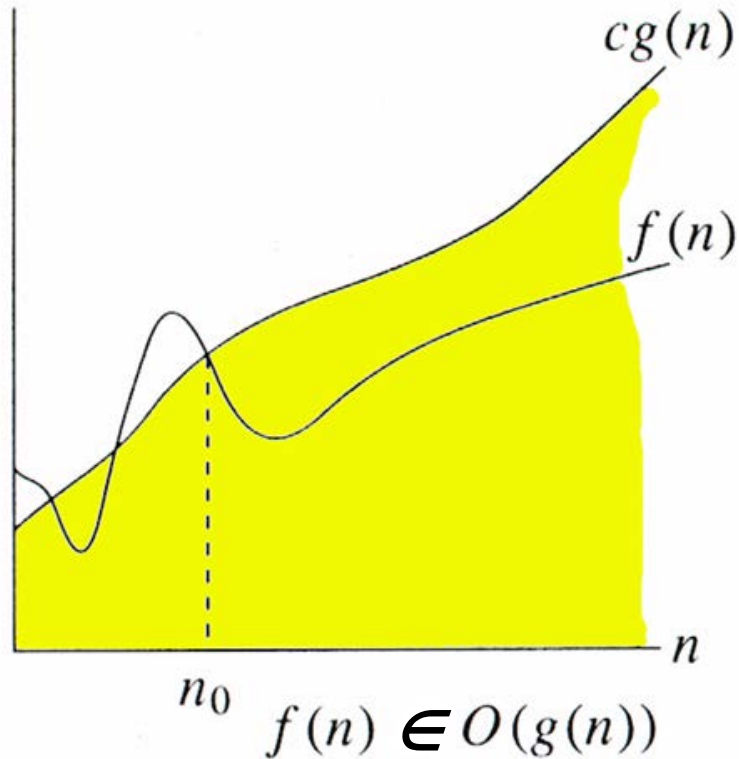
- Big O (Big Oh)
- Big Ω
- Big Θ

Big-Oh in Pictures



Set of all functions whose *rate of growth* is the same as or lower than that of $g(n)$.

Big-Oh in Pictures



$$f(n) \leq c * g(n) , \text{ for all } n \geq n_0$$

Big-Oh (formal definition)

Definition:

- a function **$f(n)$** is in the set **$O(g(n))$** [denoted: $f(n) \in O(g(n))$] if there is a constant **c** and a positive integer **n_0** such that

$$f(n) \leq c * g(n) , \text{ for all } n \geq n_0$$

ie: $f(n)$ is bounded above by some constant multiple of $g(n)$

Example

- Is $f(n) = 2n+6 \in O(n)$?
- Definition:
 - Need to find a constant c and a constant n_0 such that $f(n) \leq cg(n)$ for $n > n_0$
- $c = 4$ and $n_0 = 3$
- $\rightarrow f(n)$ is $O(n)$

Big-Oh

- **Simple Rule:** Drop lower order terms and constant factors

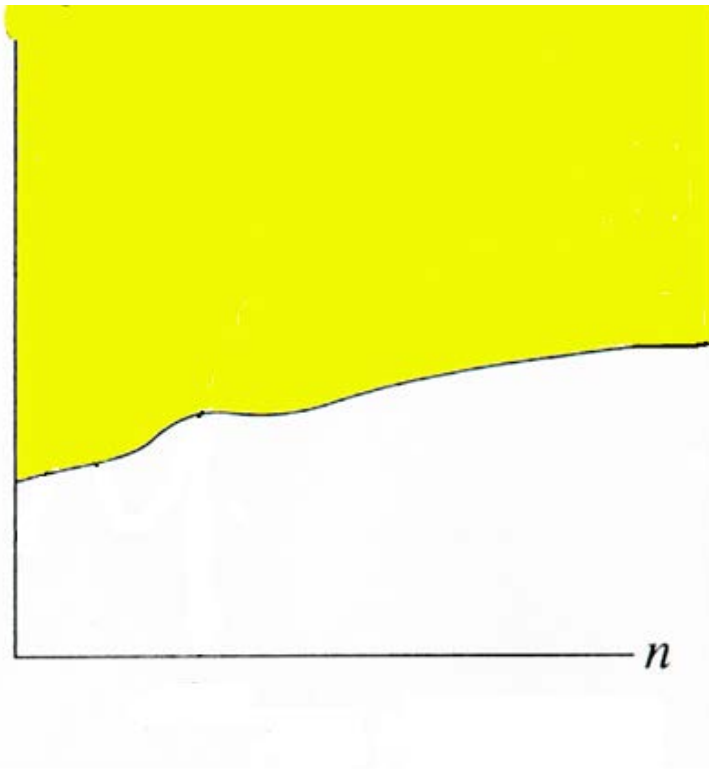
1. $50n^3 + 20n + 4 \in O(n^3)$
2. $4n^2 + 10 \in O(n^2)$
3. $n(2n + 1) \in O(n^2)$
4. $3\log n + 1 \in O(\log n)$
5. $3\log n + n \in O(n)$
6. $1 + \log 6 \in O(1)$
7. $5! + 3^2 \in O(1)$

Kahoot time!

The Kahoot! logo is centered within a dark blue rectangular frame. The frame is decorated with two lighter blue diagonal stripes that intersect in the center, creating a stylized 'K' shape. The word "Kahoot!" is written in a bold, white, sans-serif font, positioned horizontally across the middle of the frame.

Kahoot!

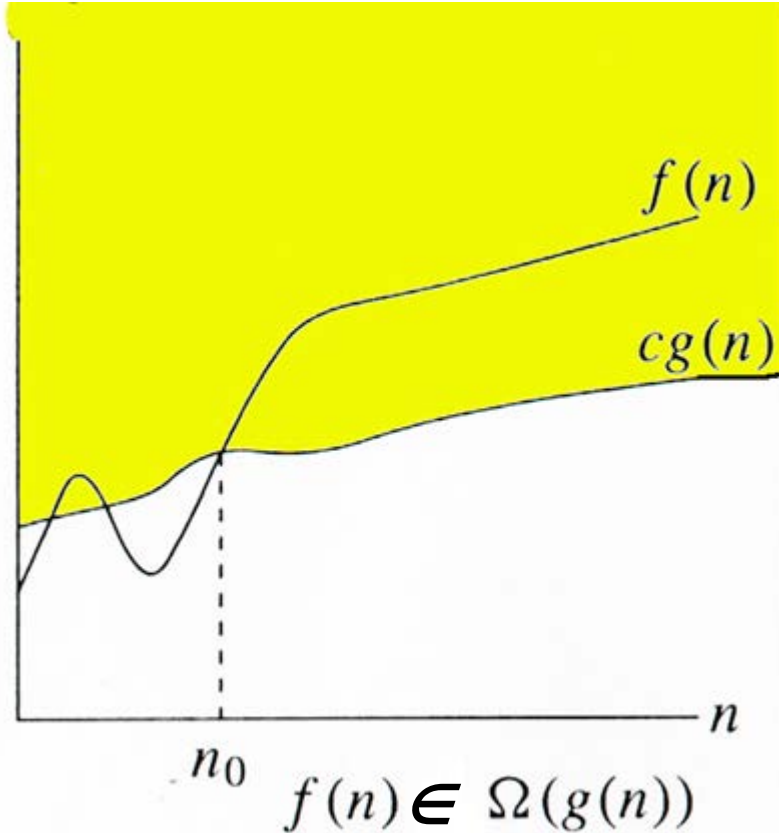
Big Omega



$$\Omega(g(n))$$

Set of all functions whose *rate of growth* is the same as or higher than that of $g(n)$.

Big Omega



$$f(n) \geq c * g(n) , \text{ for all } n \geq n_0$$

Big Omega

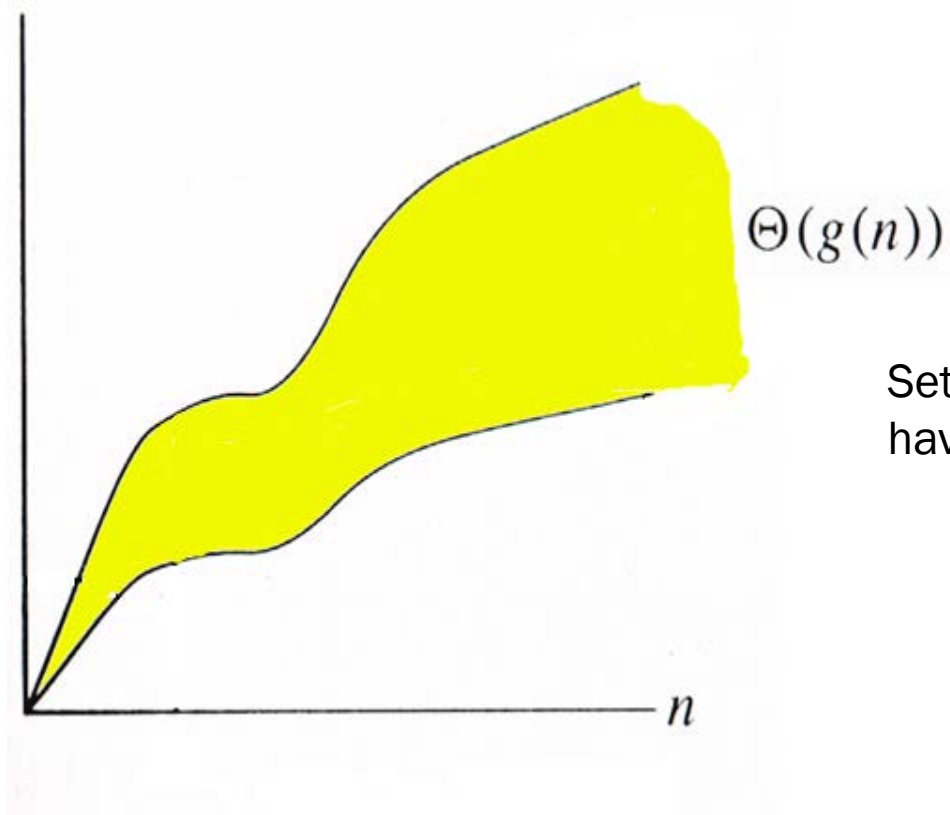
Definition:

- a function **$f(n)$** is in the set **$\Omega(g(n))$** [denoted: $f(n) \in \Omega(g(n))$] if there is a constant **c** and a positive integer **n_0** such that

$$f(n) \geq c * g(n) , \text{ for all } n \geq n_0$$

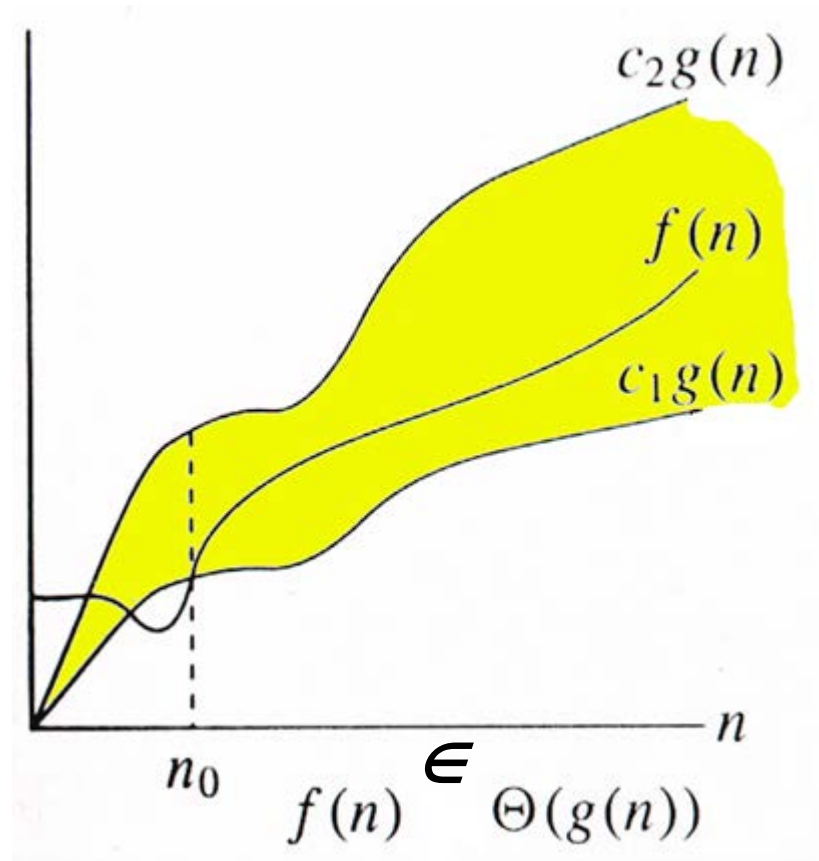
- ie: $f(n)$ is bounded below by some constant multiple of $g(n)$

Big Theta



Set of all functions that
have the same *rate of growth* as $g(n)$.

Big Theta



$$c_2 g(n) \leq f(n) \leq c_1 g(n) , \text{ for all } n \geq n_0$$

Big Theta

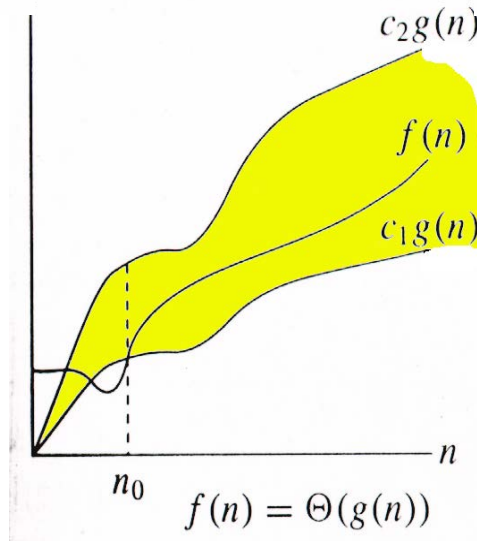
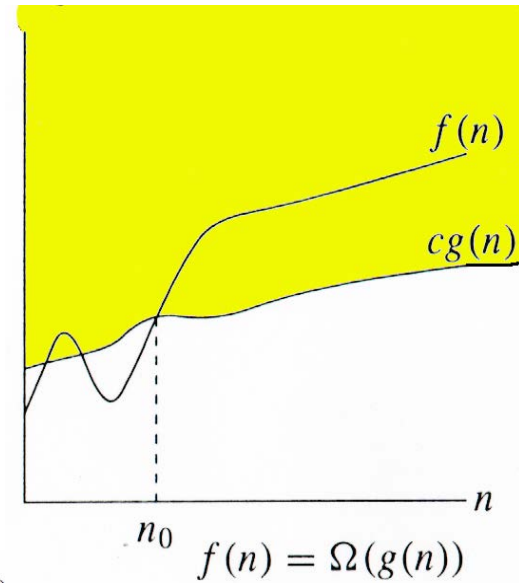
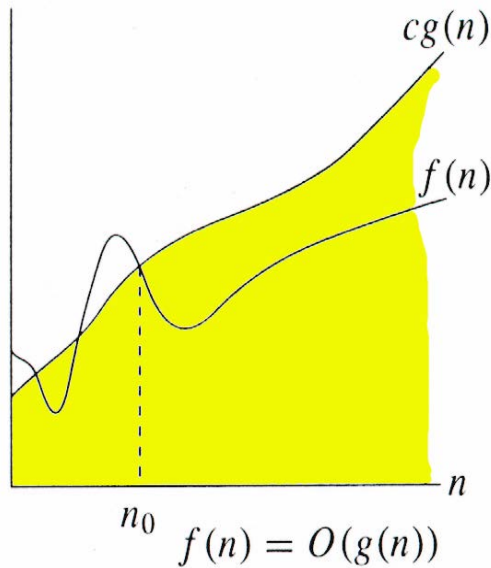
Definition:

- a function $f(n)$ is in the set $\Theta(g(n))$ [denoted: $f(n) \in \Theta(g(n))$] if there is some constants c_1 and c_2 , and a positive integer n_0 such that

$$c_2 g(n) \leq f(n) \leq c_1 g(n) , \text{ for all } n \geq n_0$$

- ie: $f(n)$ is bounded both above and below by constant multiples of $g(n)$

Summary of Notations



In general...

- We will usually focus on Big-Oh
- Why?
 - *Focuses on worst case efficiency*
 - *Most common when people talk about algorithms*
 - *If you understand one, then the rest are basically the same*

Examples

What is the order of the following functions?

■ $10n$ $O(n)$

■ $5n^2+20$ $O(n^2)$

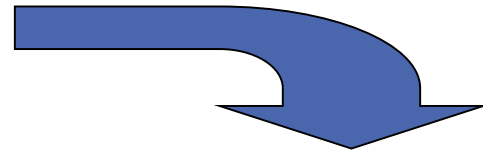
■ $10000n + 2^n$ $O(2^n)$

■ $\log(n) * (1+ n)$ $O(n\log(n))$

Example 1

- Problem: find the max element in a list
- Input size measure:
 - *Number of list items, i.e. n*
- Basic operation:
 - *Comparison*

```
ALGORITHM  MaxElement( $A[0..n - 1]$ )  
     $maxval \leftarrow A[0]$   
    for  $i \leftarrow 1$  to  $n - 1$  do  
        if  $A[i] > maxval$   
             $maxval \leftarrow A[i]$   
    return  $maxval$ 
```

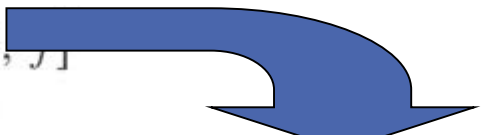


$$C(n) = \sum_{i=1}^{n-1} 1 = n - 1 \in O(n)$$

Example 2

- Problem: *Multiplication of two matrices*
- Input size measure:
 - *Matrix dimensions or total number of elements*
- Basic operation:
 - *Multiplication of two numbers*

```
ALGORITHM MatrixMultiplication( $A[0..n-1, 0..n-1]$ ,  $B[0..n-1, 0..n-1]$ )  
  for  $i \leftarrow 0$  to  $n-1$  do  
    for  $j \leftarrow 0$  to  $n-1$  do  
       $C[i, j] \leftarrow 0.0$   
      for  $k \leftarrow 0$  to  $n-1$  do  
         $C[i, j] \leftarrow C[i, j] + A[i, k] * B[k, j]$   
  return  $C$ 
```



$$C(n) = \sum_{i=0}^{n-1} \sum_{j=0}^{n-1} \sum_{k=0}^{n-1} 1 = n^3 \in \mathbf{O(n^3)}$$

Example 5: Element uniqueness problem

ALGORITHM *UniqueElements*($A[0..n - 1]$)

//Determines whether all the elements in a given array are distinct

//Input: An array $A[0..n - 1]$

//Output: Returns “true” if all the elements in A are distinct

// and “false” otherwise

for $i \leftarrow 0$ **to** $n - 2$ **do**

for $j \leftarrow i + 1$ **to** $n - 1$ **do**

if $A[i] = A[j]$ **return false**

return true

Example 5

ALGORITHM *UniqueElements*($A[0..n-1]$)

//Determines whether all the elements in a given array are distinct

//Input: An array $A[0..n-1]$

//Output: Returns “true” if all the elements in A are distinct

// and “false” otherwise

for $i \leftarrow 0$ **to** $n-2$ **do**

for $j \leftarrow i+1$ **to** $n-1$ **do**

if $A[i] = A[j]$ **return false**

return true

- Parameter for input size:

n , the size of the array

- Basic operation:

Comparison in the innermost loop

- Worst case efficiency count... nested loop:

$$\begin{aligned}
 \sum_{i=0}^{n-2} \sum_{j=i+1}^{n-1} 1 &= \sum_{i=0}^{n-2} (n-1-i-1+1) &= \sum_{i=0}^{n-2} (n-1-i) \\
 &= \sum_{i=0}^{n-2} n - \sum_{i=0}^{n-2} 1 - \sum_{i=0}^{n-2} i &= n(n-1) - (n-1) - (n-2)(n-1)/2 \\
 &= n^2 - n - n + 1 - n^2/2 + 3n/2 - 1 \\
 &= n^2/2 - n/2 \in O(n^2)
 \end{aligned}$$

Practice problems

1. Chapter 2.1, page 50, question 2
2. Chapter 2.2, page 60, question 5
3. Chapter 2.3, page 68, question 5,6