

MUSIC LEARNING SUPPORTS ALL LEARNING[®]

Although Music Together's primary goal is to support children's music development so they can achieve tonal and rhythmic competence, our curriculum simultaneously supports children's development in other domains essential to their growth.

Language Development and Emergent Literacy

- Phonological awareness
- Vocabulary development
- Active listening skills
- Print awareness

Social and Emotional Development

- Self-regulation
- Leadership opportunities and group process
- Self-confidence

Cognition and General Knowledge

- Conceptual knowledge
- Emerging math skills
- Executive function skills

Physical and Motor Development

- Body awareness, control, and coordination
- Fine and gross motor skills

Approaches to Learning

- Openness to new tasks and challenges
- Imagination and creativity
- Persistence

Because Music Learning Supports All Learning[®], music activities give teachers a new arena for observation, scaffolding, evaluation, and appreciation of the child's development in many different areas.



STUDIES SAY...

"Second-year results affirm that preschool classes who used the Music Together music and movement program showed statistically significant gains on the Cognitive Change, Language, and Physical Development domains of the Head Start Creative Curriculum Assessment."

—Total Learning Initiative,
Bridgeport CT