

Sprint Review Checklist

Project Name	DCS Codex Mobile App	Project ID (if applicable)	
Reviewer's Name	Jigger Pilipina	Sprint No.	5
Review Date	04/13/18		

This checklist is to be used to assess if sprint goals have been achieved during the sprint. Particularly, if the target features of the software have been built based on user acceptance criteria.

Functional Goals:

User Acceptance Criteria	Compliance		Remarks	Estimated Value
	Yes	No		
UC-2.1-S1: Approve Request: Administrator should be able to add the requested event to the calendar then delete the request from the list of pending requests in the application. Administrator adds events to the calendar through database.	✓			13
UC-2.2-S1: Reject Request: Administrator must be able to notify the student through the application about the rejected request. Administrator notifies the student about the rejected request.	✓			5
UC-8.0-S1: Student should be able to view his requested events through the mobile app and check whether his requests are in pending, rejected, or accepted category. There are events to be displayed in either one of the categories.	✓			1
UC-8.0-S2: Student should be able to view his requested events through the mobile app and check whether his requests are in pending, rejected, or accepted category. There are no events to be displayed in either one of the categories.	✓			1
TOTAL	4			20
Team Velocity (Add all value sof UAC that have been complied)				20

Tester's Comments:

Usability Goals:

If interfaces will be delivered at the end of the sprint, evaluate the system according to Nielsen's Usability Heuristics. For items that are not applicable, check **NA**.

Nielsen's Usability Heuristics	Strongly Disagree					Strongly Agree	NA
	1	2	3	4	5		
Simple and Natural Dialogue					✓		
Speaks the Users' Language					✓		
Minimize User Memory Load					✓		
Consistency				✓			
Feedback					✓		
Clearly Marked Exits					✓		
Shortcuts					✓		
Good Error Messages					✓		
Prevent Errors				✓			
Help and Documentation					✓		

Reviewer's Comments: