# Ryan Kim

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#### **Education**

#### Tandon School of Engineering, New York University - New York, NY

September 2022 – Current

- Ph.D. in Computer Science
- Subjects: Augmented/Virtual Reality (AR/VR), Virtual Agents, Human Behavior Simulation in VR, User Experience (UX) Design
- Honors: Student of Engineering Fellowship

#### Cornell Tech, Cornell University – New York, NY

August 2019 - May 2020

- Master of Engineering in Computer Science
- Subjects: Algorithms and Data Structures, AR/VR, UX Research Methods
- Honors: Cornell Tech Merit Scholarship

#### Cornell University - Ithaca, NY

August 2014 - May 2018

- Bachelor of Arts in Information Science (User Experience Concentration)
- Subjects: Web Design and Programming, Rapid Prototyping, Human-Computer Interaction (HCI), UX Design

# **Professional Experience**

#### Curriculum Developer (Contract) - Mimo

May 2021 - August 2022

- Deployed a 14-module online curriculum to teach 5k+ students about React.js application development
- Implemented a Jest-based unit test framework for parsing and validating students' JavaScript and React.js code
- Coordinated with Mimo instructors to maintain consistency in lesson quality and adherence to Bloom's Levels and Taxonomy

#### Contractor/Consultant: UX Designer & Front-End Engineer – Tucan Fitness

August 2020 - April 2021

- Optimized Tucan Fitness' web app with streamlined design elements and functionality, increasing user satisfaction by 170%
- Established a UX-based workflow for collecting, coding, and analyzing user interviews and feedback

### **Co-Founder, Chief Design Officer & Front-end Engineer** – OnePlace

January 2020 – February 2021

- Co-found OnePlace with three Cornell Tech alumni to develop a encrypted file-sharing web service between family members
- Translated high-fidelity user interface wireframes into OnePlace's web application using React Native
- Heuristically evaluated OnePlace's app UI and front-end code in weekly sprints, resolving errors and improving user flows
- Consulted with co-founders on opportunities for company growth, outreach, and venture capital funding

#### **Contractor/Consultant** – eCornell, Cornell University

July 2018 - August 2019

- Developed a Node.JS-based auto-grader capable of parsing, validating, and grading students' HTML, CSS, and JavaScript code
- Migrated eCornell's web design lesson concepts into Codio's online framework
- Provided consultation for other eCornell courses on best methods to integrate unit testing and auto-grading into lesson material

## Research & Academic Experience

# Research Intern – Information Interaction Lab, University of Michigan

June 2021 - April 2022

Advisor: Professor Michael Nebeling

- Collaborated with two student researchers on a qualitative study of work patterns and needs of teachers using VR in education
- Supervised the team's Related Works library via literature reviews of papers evaluating VR-based learning modalities
- Catalogued tasks, deadlines, and documents to improve workflows and reduce miscommunication between team members

**Teaching Assistant** – INFO 1300/2300: Intro/Intermediate Design and Programming for the Web, Cornell University <u>Supervisor</u>: Professor Kyle Harms

August

August 2017 – May 2018

- Formulated grading guidelines on student projects for all teaching assistants during grading sessions
- Supervised weekly discussions and Office Hours sessions to advise students on programming and design-related questions

## Skills & Expertise

Programming & Markup Languages		Frameworks & Libraries		Tools	
Primary:	C#, HTML5, CSS3, JavaScript	Primary:	React.js, React Native, Node.js	Primary:	Unity, Photoshop, Figma
Proficient:	Python, PHP, SQL, C, C++	Proficient:	Angular, jQuery.js, D3.js	Proficient:	After Effects, Git, Cinema4D