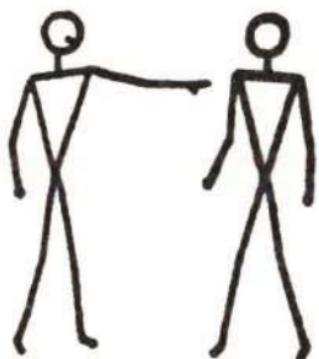


I



YOU



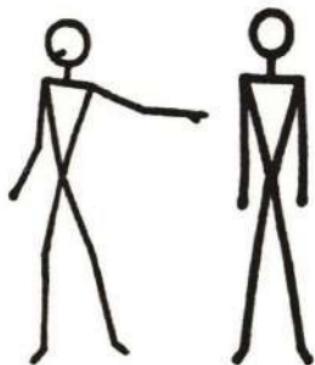
I



YOU



HE



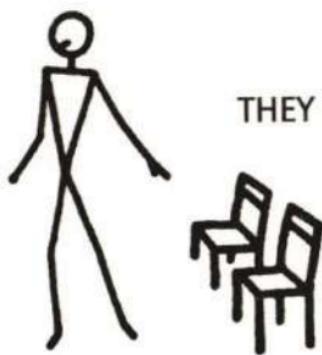
SHE

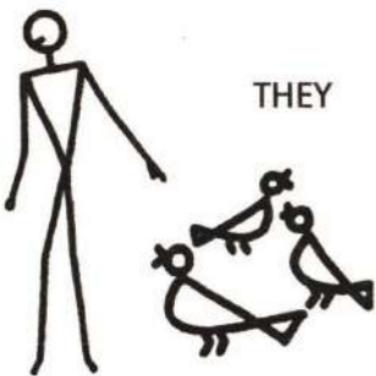
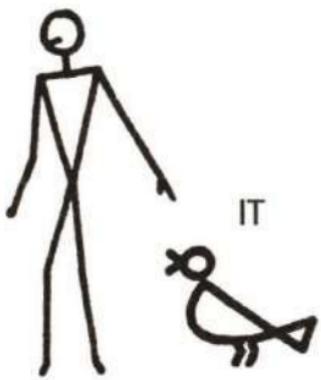
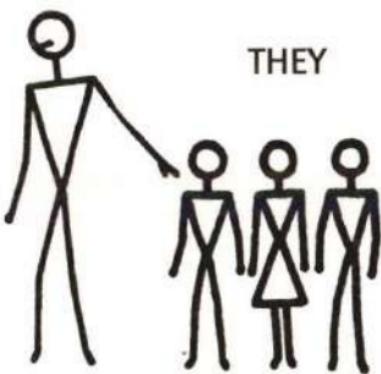


IT

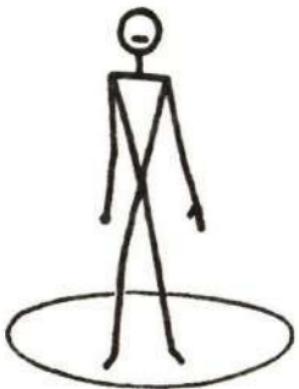


THEY

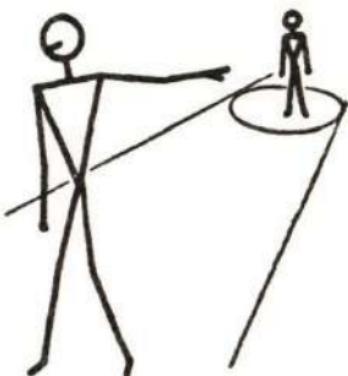




I am here.



He is there.



She is here.



She is there.





It is here.

It is there.



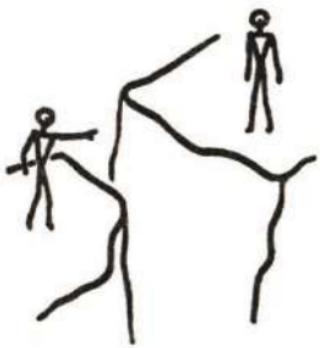
They are here.



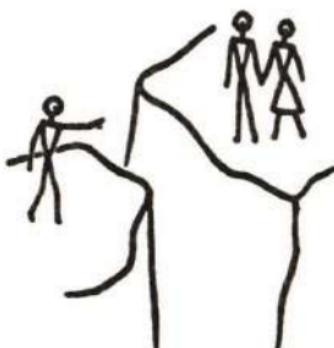
They are there.



You are there.



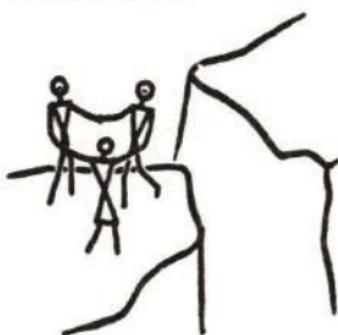
You are there.



You are here.



We are here.



It is there.



They are there.



We are here.



They are here.



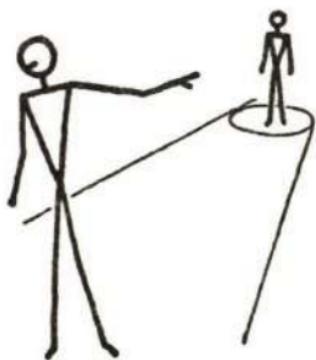
This is a man.



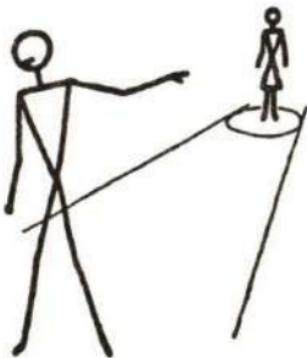
This is a woman.



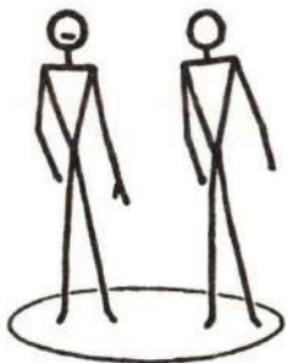
That is a man.



That is a woman.



This man is here.



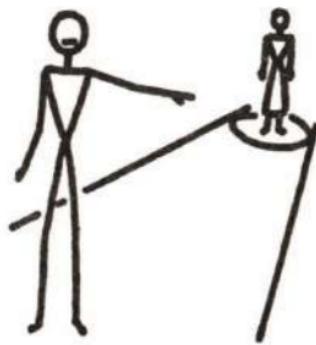
That man is there.



This woman is here.



That woman is there.



This is a table.  
This table is here.



That is a table.  
That table is there.

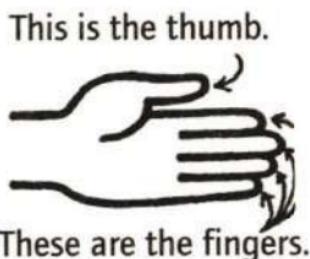
It is there.



This is a hat.  
It is a hat.



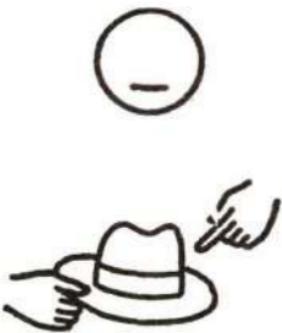
This is a hand.



This is my head.



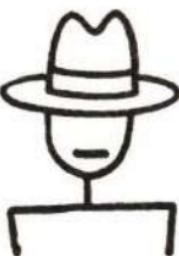
This is my hat.



My hat is in my hand.  
It is in my hand.



My hat is on my head.  
It is on my head.





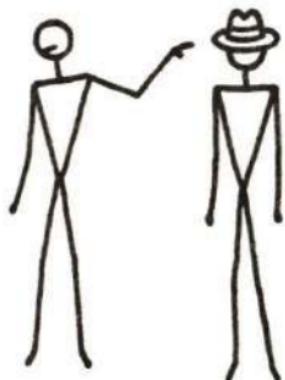
This is  
my hat.



That is  
his hat.

His hat is  
on his head.

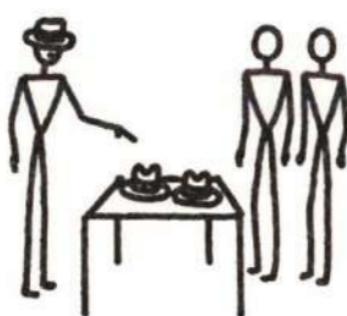
Her hat is in  
her hand.



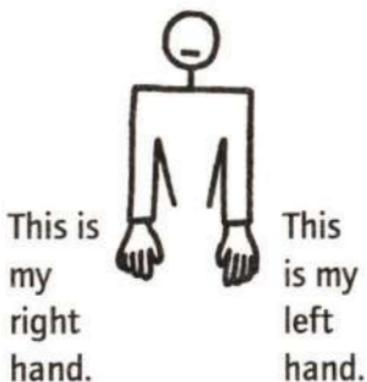
That is your hat.  
It is on the table.



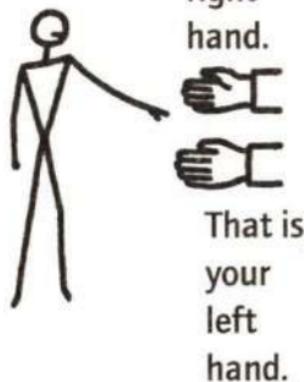
Those are your hats.  
They are on the table.



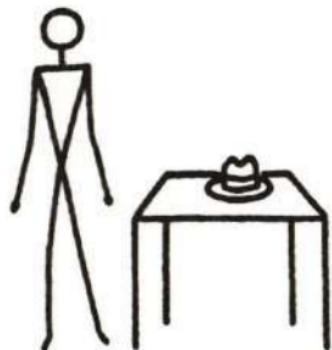
These are my hands.



Those are your hands.



His hat is on the table.



He will take his hat off the table.



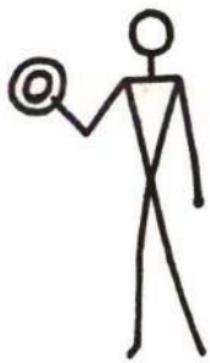
He is taking it off the table.



He took it off the table.



He will put his hat on  
his head.



He is putting his hat on  
his head.



He put his hat on  
his head.  
He put it on.



It was on the table.  
It is on his head.



He will take his hat off  
his head.



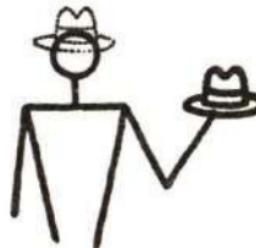
He is taking his hat off  
his head.



His hat is in his hand.  
It was on his head.



He took his hat off.



It is in his hand.

This is a hat.



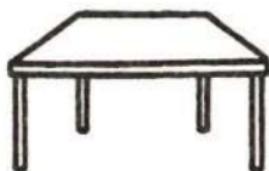
This is a hand.



These are hands.



This is a table.



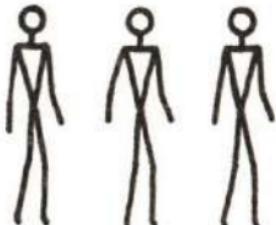
These are tables.



This is a man.



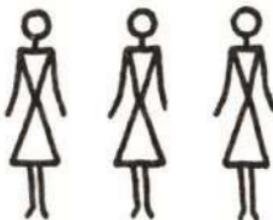
These are men.



This is a woman.



These are women.



This is a man.



This is  
his hand.

It is the man's hand.

This is a woman.



This is  
her hand.

It is the woman's hand.



This is a man's hat.  
It is on a man's head.

Now it is in the man's  
hands.  
It is in his hands.



This is a woman's hat.  
It is on a woman's head.

Now it is in the woman's  
hands.  
It is in her hands.



He will give his hat to the man.



He is giving his hat to the man.



He gave it to the man.  
He gave it to him.



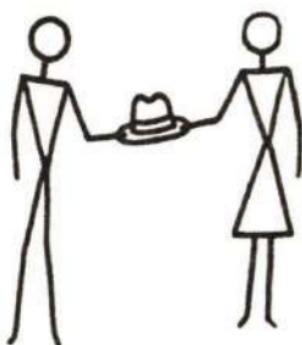
It is in the man's hands now.



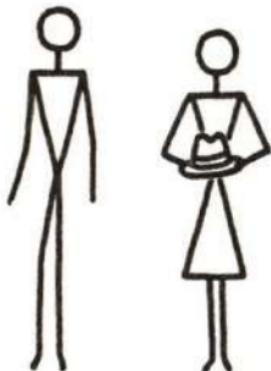
The man will give his hat to the woman.



He is giving his hat to the woman.



He gave it to the woman.  
He gave it to her.



It is in the woman's hands now.



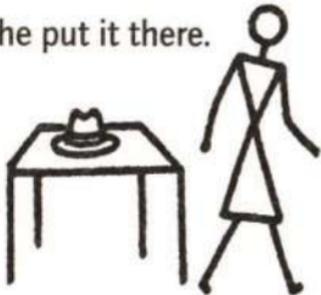
The woman will put the hat on the table.



She is putting it on the table.



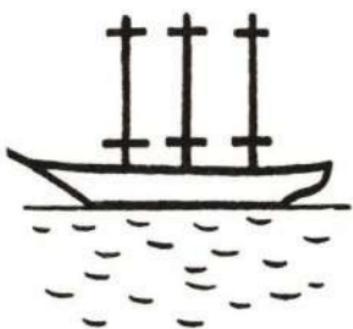
She put it there.



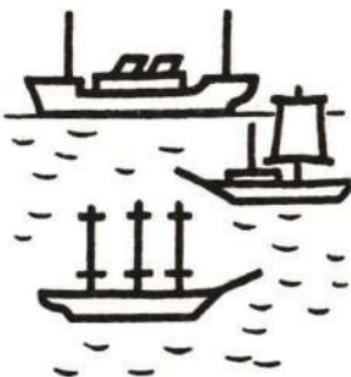
It was in her hand.  
It is on the table.



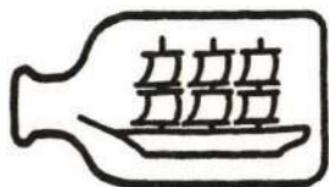
This is a ship.



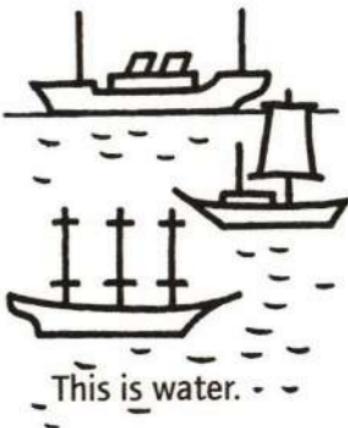
These are ships.



This ship is in the bottle.



These ships are on the water.



This is a glass.  
It is on the table.

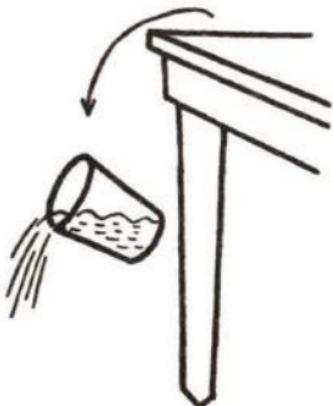


This is water.  
This is a bottle.  
The bottle  
is in a  
man's hand.



Now the glass is off the  
table.

The glass and the water  
are on the floor.



This is a bottle



and this  
is a bottle.



This  
and  
this are bottles.



This is a glass



and this is  
a glass.



These  
are glasses.



That is a bird and  
that is a bird.  
Those are birds.  
They are birds.



That man and that  
woman are there.



This man and this  
woman are here.

This is a man.



These are his arms.  
These are his legs.  
These are his feet.

This is an arm.



This is a leg.

This is a foot.

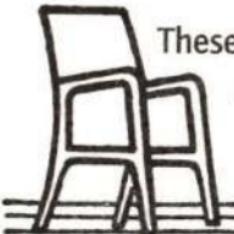
This is a table.



These are its legs.

Its feet are on the floor.

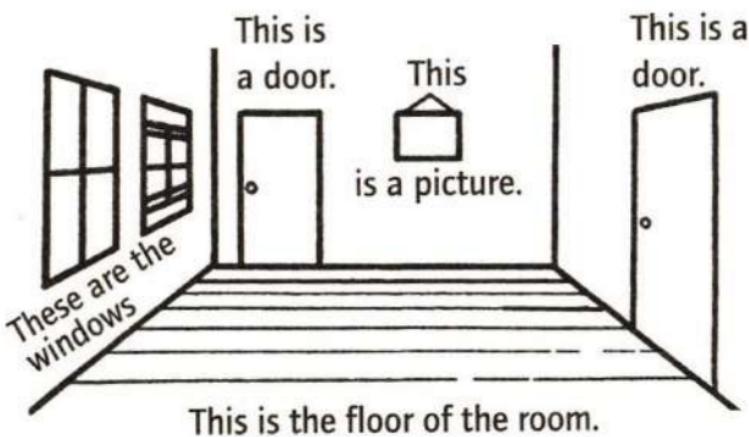
This is a seat.



These are its arms.  
These are its legs.

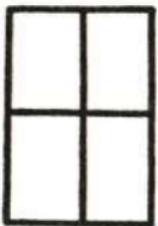
Its feet are on the floor.

This is a room.

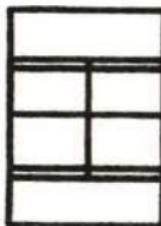


These are the windows of the room.

This is a window and this is a window.

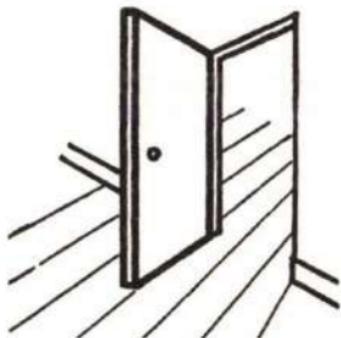


This window  
is shut.



This window  
is open.

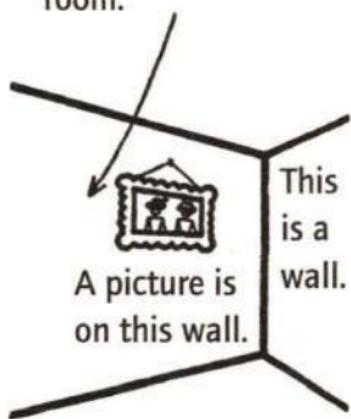
This door is open.



This door is shut.



This is a wall of the room.

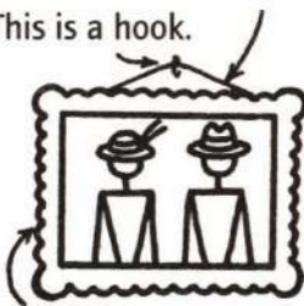


This is the floor of  
the room.

This is a picture of a man  
and a woman.

This is the cord  
of the picture.

This is a hook.



This is the frame of  
the picture.

This is a house.

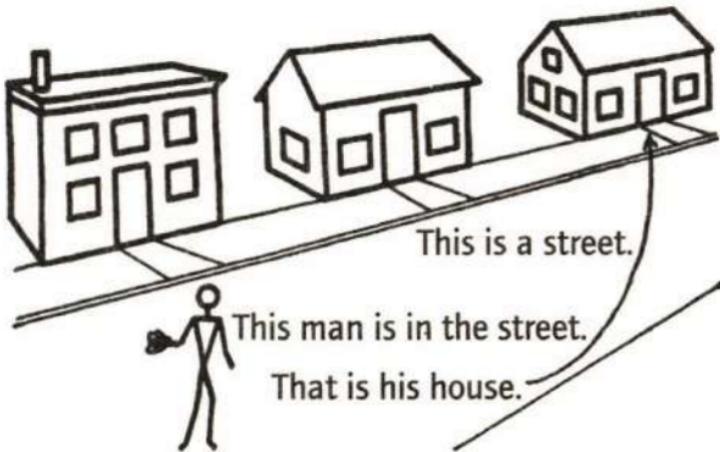
This is  
a window  
of the  
house.

These are  
windows  
of the  
house.



This is the door of the house.

These are houses.



This is a street.

This man is in the street.

That is his house.

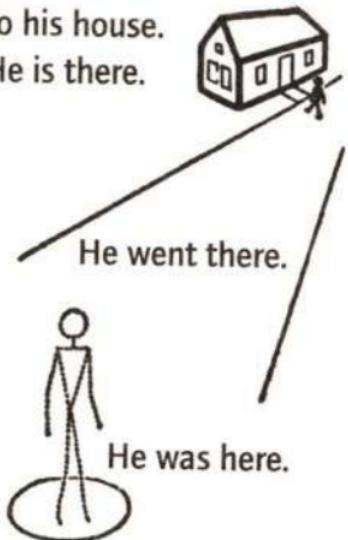
The man will go to his house.



He is going to his house.



The man went to his house.  
He is there.



He went there.

He is at his door.  
He is at the door  
of his house.



What is this?



It is a hat.

"What is this?" is a question.  
"It is a hat," is an answer.

This is a question mark.



We put question marks after questions.



"Is this a hat?"  
That is a question.  
"Yes, it is."  
That is an answer.



"Is this a hat?"  
"No, it is not a hat. It is a hand."  
That is an answer.

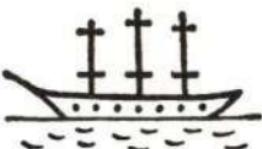
**QUESTIONS**

a



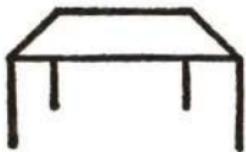
What is this?  
It is a \_\_\_\_\_

b



What is this?

c What is this?



d What is this?



e What is this?



f What is this?



g What is this?



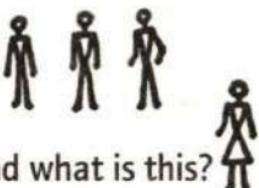
h What is this?



The answers are on page 34.

**QUESTIONS**

a What are these?



And what is this?

b What are these?



And what is this?

c What are these?



And what is this?

d What are these?



And what is this?

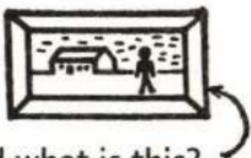


e What are these?



And what is this?

f What is this?



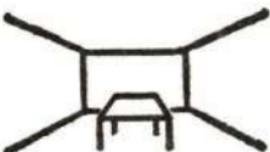
And what is this?

g What are these?



And what is this?

h And what is this?



What is in it?

The answers are on page 34.

**QUESTIONS**

a Is the hat on the table?



c Is the picture on the wall?



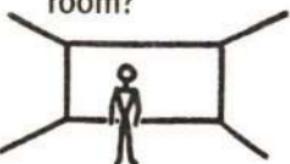
e Is the glass in the woman's hand?



g Is this ship in a bottle?



b Is the man in the room?



d Is the bird on the seat?



f Is the water in the glass?



h Are the man and the woman at the door?



The answers are on page 34.

**Page 31**

- a It is a house.
- b It is a ship.
- c It is a table.
- d It is a bottle.
- e It is a leg.
- f It is an arm.
- g It is a leg of a table.
- h It is an arm of a seat.

**Page 32**

- a They are three men.  
That is a woman.
- b They are glasses.  
That is a glass.
- c They are fingers.  
That is the thumb.
- d They are windows.  
That is a door.
- e They are houses.  
That is a street.
- f It is a picture of a man  
and a house.  
That is the frame of  
the picture. (Its frame)
- g They are feet.  
That is a foot.
- h That is a room.  
A table is in it.

**Page 33**

- a Yes, it is.
- b Yes, he is.
- c No, it is not.  
It is on the floor.
- d No, it is not.  
It is on the floor.
- e No. It is in the man's  
hand.
- f No, it is not in the glass.
- g No. It is on the water.
- h Yes, they are at the  
door.

What is this?  
This is a clock.  
What is the time?  
The time is one (1:00).  
One hand is at one.



What is the time?  
The time is two (2:00).  
It was one (1:00).  
It will be three (3:00).



What is the time?  
The time is four (4:00).  
It was three (3:00).  
It will be five (5:00).



What is the time?  
Now the time is six (6:00).  
It was five (5:00).  
It will be seven (7:00).



What is the time?  
Now the time is eight  
(8:00).  
It was seven (7:00).  
It will be nine (9:00).



What is the time?  
Now the time is ten  
(10:00).  
It was nine (9:00).  
It will be eleven (11:00).



What is the time?  
The time is twelve (12:00).  
It was eleven (11:00).  
It will be one (1:00).  
The two hands are at  
twelve now.



These are the numbers  
from one to twelve.  
  
One, two, three, four, five,  
six, seven, eight, nine, ten,  
eleven, twelve.



What are things?



A house is a thing.

Houses are things.



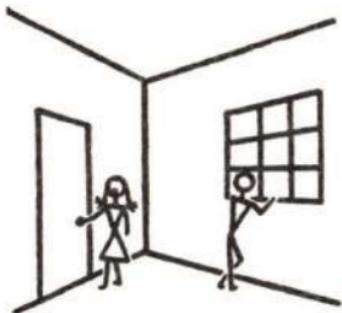
A hat is a thing. Hats are things.

Doors and windows are things.

Tables and seats are things.

There are two persons in this room.

They are a boy and a girl.



The girl is at the door.

The boy is at the window.

This is a man.



This is a woman.



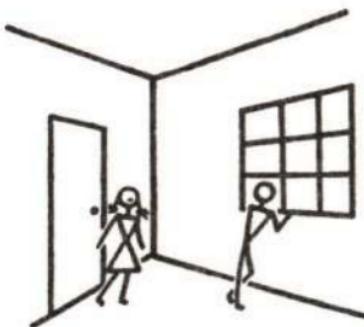
This is a boy.



This is a girl.

Men and women and boys and girls are not things. They are persons. You are a person.

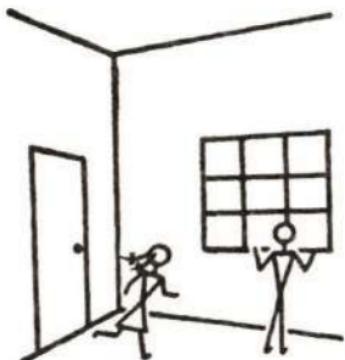
The girl will go to the window.



She will be with the boy at the window.

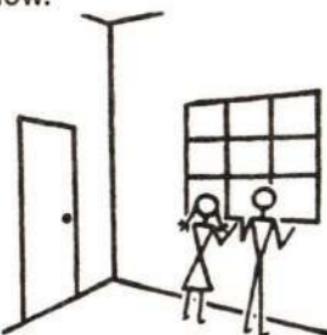
She will be with him at the window.

The girl is going to the window.  
Where was she?

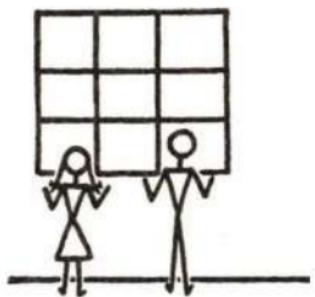


She was at the door.

She went to the window.  
Where is she now?  
She is at the window now.



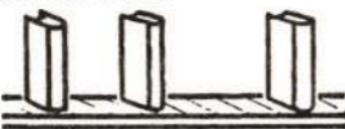
She is with the boy.



They are at the window together.  
She is with him at the window. He is with her at the window.



These books are together on the shelf.



These books are not together. They are on the shelf, but they are not together.

The girl and the boy will go from the window.



They are going from the window. They were at the window.



They went from the window.  
She went with him and he went with her.



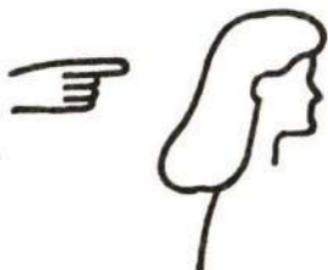
Now they are at the door together.  
The boy is with the girl at the door.  
She is at the door again.



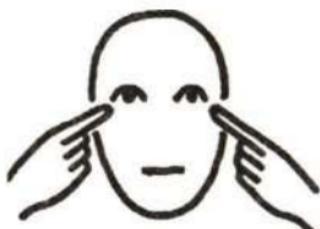
This is my head.



That is her head.



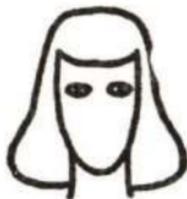
These are my eyes.



This is one eye.

This is the other eye.

Her eyes are open.



Her eyes are shut.

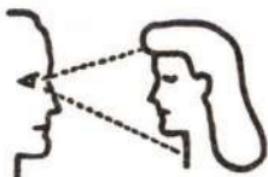


My eyes are open.

I see.

Her eyes are shut.

She does not see.



I see her.

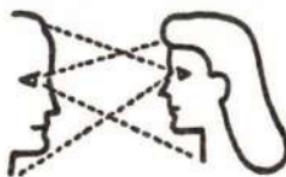
She does not see me.

Now her eyes are open.

She sees.

What does she see?

She sees me.



I see her.

Our eyes are open.

Her eyes are open.



She sees.

They were shut.

She did not see.



She did not see me.

Her eyes are shut.



They were open.

She saw.

What did she see?



She saw me.

A man has two eyes.  
I have two eyes.



A man has a nose.  
I have a nose.



This man's mouth is  
open.

He is saying "mouth."

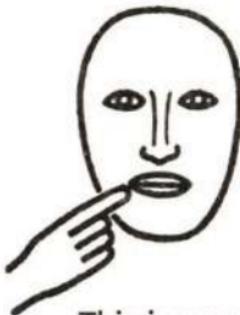


His mouth is shut.



He is not saying "mouth."

A man has a mouth.  
I have a mouth.



His mouth is shut.  
He will say "mouths."



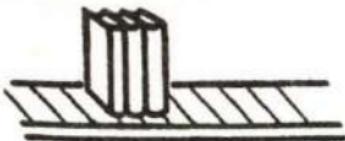
mouths

He is saying "mouths."

He said "mouths."  
He is not saying  
"mouths" now.  
His mouth is shut again.



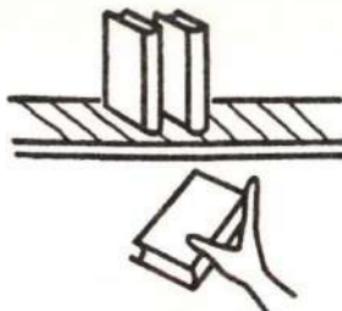
These are three books.



They are on a shelf.



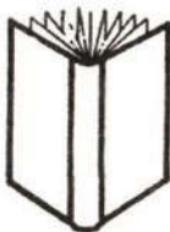
This book is between the other two books.



I have the book in my hand now.

It was on the shelf. It was between the other two books on the shelf.

These are the pages of the book.



These are the covers of the book.

The pages are between the covers of the book.

These are the fingers of my hand.



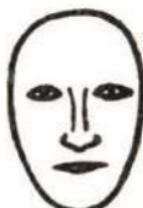
This finger is between these other two fingers of my hand.

My nose is between my eyes.



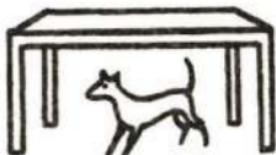
And it is between my eyes and my mouth.

My mouth is under my nose.



My nose is over my mouth.  
Our noses are over our mouths.

The light is over the table.

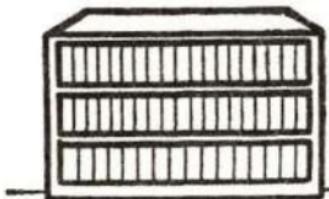


The dog is under the table.

This is a clock.

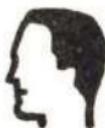


It is on the wall.  
It is over the bookshelves.



The bookshelves are under the clock.

This is his hair.  
It is short.



This is her hair.  
It is long.



These are his ears.



Where are her ears?  
They are under  
her hair.



Her hair is over her ears.

This is his head.



This is his face.  
His eyes, his nose, and  
his mouth are parts of  
his face.

This is a clock.



It has a face.  
This is the face of the  
clock. The clock has two  
hands, a long hand and  
a short hand. The long  
hand is at 5. The short  
hand is between 7 and 8.

A clock has a face.



It has no nose.



It has no eyes.



It has no mouth.



The long hand of the clock is between one and two.

One is before two. Two is between one and three.

Three is after two and two is after one.

It has no ears.



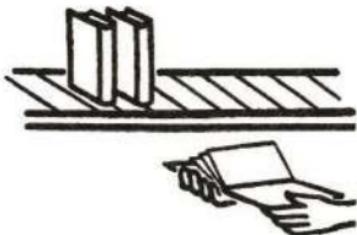
It has no hair  
but it has a face.



It has a face and two  
hands, the long hand



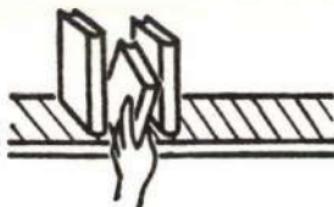
and the short hand.



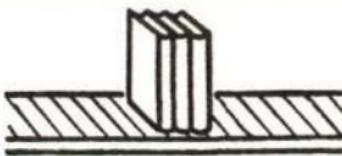
I have this book in my  
hands.

It was on the shelf with  
the other books.

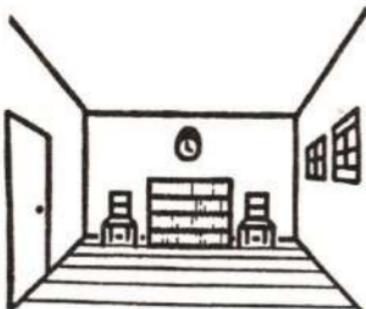
It was between the other  
two books before I took  
it from the shelf.



I have it in my hand.  
I am putting it between  
the other two books.  
Then it will be with the  
other books on the  
bookshelf.



Now it is on the shelf  
again. It was in my hand.  
I had it in my hand. It is  
not in my hand. Where  
is it?



This is a room.  
What do you see in the  
room?  
Do you see the floor and  
three walls of the room?  
Do you see them?

Do you see a door and  
two windows?  
Is one of the windows  
open?  
Is the other window shut?  
Do you see two seats  
and the bookshelves  
between them?  
Do you see the clock  
over the bookshelves?  
Yes. I see them.  
These things are in the  
room. The room is in  
a house.



This is a face.  
Eyes, nose, and mouth  
are parts of a face.  
Which are the eyes?  
Which is the nose?  
Which is the mouth?

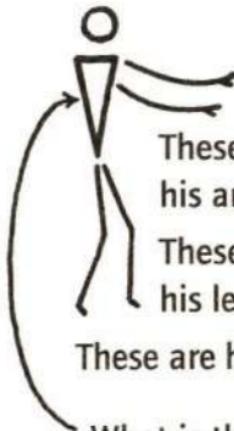


These are my hands.  
Which is my right hand?  
Which is my left hand?  
Which are my thumbs?  
Which are my fingers?



This is a man.  
Which are his arms?  
Which are his hands?  
Which are his legs?  
Which are his feet?

This is his head.



These are  
his arms.  
These are  
his legs.  
These are his feet.  
What is this?



This is his body.

His head, his arms,  
his legs, and his body  
are parts of a man.



He has a body.



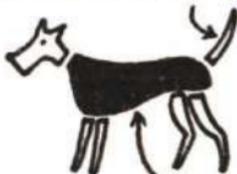
She has a body.

All men and  
women and boys and  
girls have bodies.

This baby  
has a body.



This dog has a body.  
This is his tail.



This is his body.

He has four legs and a  
head and a tail. He has  
no arms or hands, but  
he has feet. His head, his  
body, his legs, and his tail  
are parts of a dog.

This is a dog's head.



Which is his mouth?  
Which are his eyes?  
Which are his ears?  
Which is his nose?

This is a foot.



These are toes.

They are parts of a foot.  
These parts of a foot are  
its toes.

This is a toe. ➡

This is a leg.



This is a knee.  
It is part of a leg.

This part of a leg is  
its knee.

Our legs are parts of us.



This is a neck.

It is a part of a man. It is  
between his head and  
his body.  
The part which is  
between his head and  
his body is his neck.

This is a man's head.



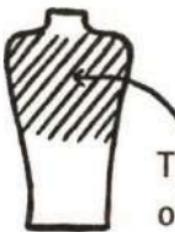
This is his chin.  
It is under his mouth.  
It is a part of his face.  
The part which is under  
his mouth is his chin.

This is a man's body.



The part which is between his head, his arms, and his legs is his body.

This is his body.



This part of him is his chest.



This is a chest of drawers.

This man has his finger on his chin.



This man has his hand on his chest.



This baby is on his hands and knees.



This baby is on his hands and feet.



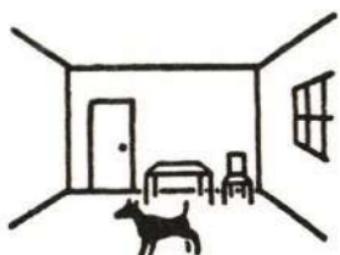
This baby is on his knees.



This baby is on his feet.

**QUESTIONS** Where is the dog?

a



b



c



d



e



f



g



h



The answers are on page 56.

**QUESTIONS** What do you see?

a



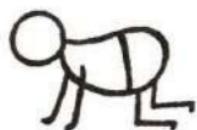
b



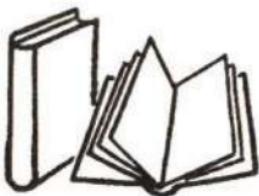
c



d



e



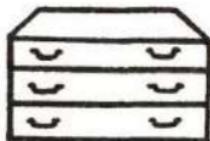
f



g



h



The answers are on page 56.

**QUESTIONS****What is he saying?**

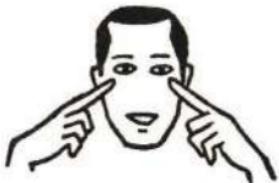
a



b



c



d



e



f



g



h

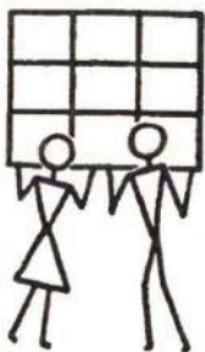


The answers are on page 57.

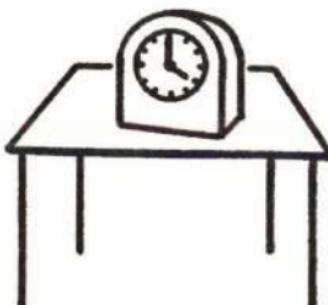
**QUESTIONS**

What do you see?

a



b



c



d



The answers are on page 57.

**Page 52**

- a The dog is in the room.
- b The dog is at the door.
- c The dog is at the window.
- d The dog is under the chair.
- e The dog is under the table.
- f The dog is on the table.
- g The dog is between the chair and the table.
- h The dog is on the chair.

**Page 53**

- a I see a clock.
- b I see a man.
- c I see a woman.
- d I see a baby.
- e I see two books.
- f I see two girls and a book.
- g I see two babies.
- h I see a chest of drawers.

**Page 54**

- a He is saying, "These are my ears."
- b He is saying, "This is my mouth."
- c He is saying, "These are my eyes."
- d He is saying, "This is my thumb."
- e He is saying, "This finger is between these fingers."
- f He is saying, "This is my nose."
- g He is saying, "This is my hair."
- h He is saying, "This is my head."

**Page 55**

- a I see a boy and a girl. They are at a window.
- b I see a clock on a table. The time is four.
- c I see a room. It has two seats in it. It has two windows and a door. One of the windows is open. The other window is shut. The door of the room is open. A picture is on the wall.
- d I see a man. He has his finger on his chin. One of his eyes is open. The other eye is shut. His mouth is shut. He has no hair on his head.

Who is this?

He is John Smith.

His name is John Smith.

Where is John Smith?

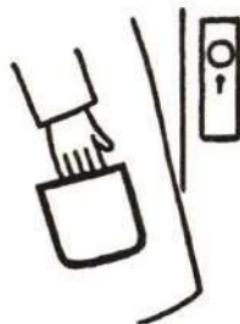
He is at the door of his house.



He is taking a key from his pocket.



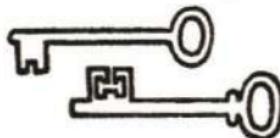
He has his hand in his pocket.



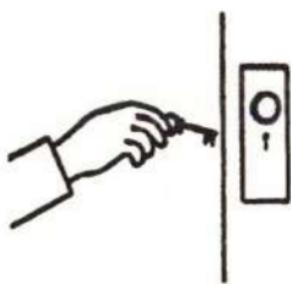
This is a key.



These are other keys.



He will put the key in the lock of the door.



He is putting the key in the lock.



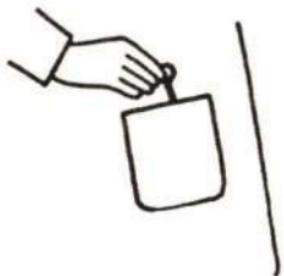
He is giving a turn to the key.



He is giving a push to the door.  
The door is open now.



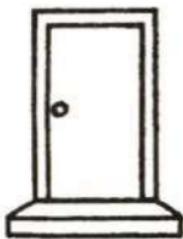
John took the key from  
the lock.  
He is putting it in his  
pocket.  
He will go into his house.



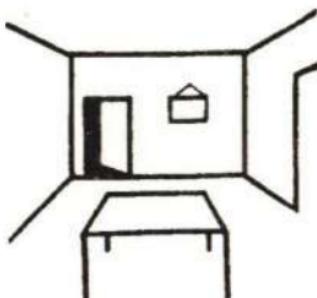
He is going into the  
house.



He went into the house.  
He is in the house.  
The door is shut.



This is a room in the  
house.  
Is John in the room?  
No, he is not.



He will come into the  
room.

He is coming into the room.

He will go to the table.



Mr. Smith came into the room.

He went to the table.



Is Ms. Smith in the room?

She is in the house but she is not in the room.  
She is in another room in the house.

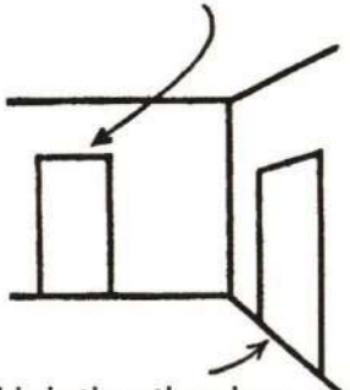


No, she is not.



Who is this?  
This is Mary Smith.  
She is Ms. Smith.  
Her name is Mary Smith.

This is one of the doors  
of the room.



This is the other door.

This is one of the  
windows of the room.

This is another window.

And this is another  
window.

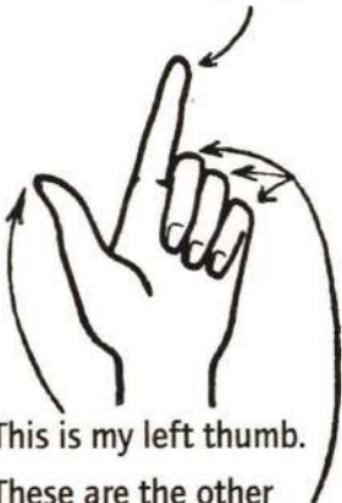
One window is open.  
The other windows  
are shut.

This is one of my hands.  
It is my left hand.



This is my other hand.  
It is my right hand.

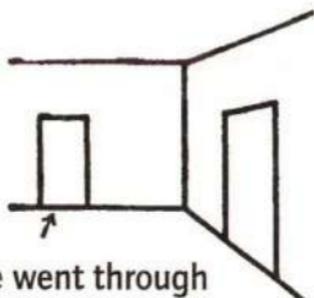
This is one of my fingers.



This is my left thumb.  
These are the other  
fingers of my left hand.

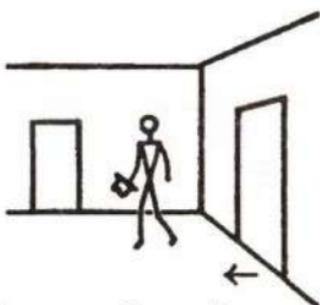
Ms. Smith is not in the room.

She went out of the room.



She went through this door.

Mr. Smith is in the room. He came into the room.



He came through this door.

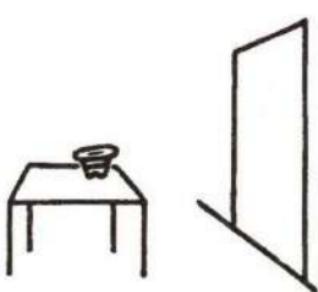
Mr. Smith is putting his hat on the table.

He put his hat on the table.

It is on the table now.



He will go out of the room through this door.



He went out of the room through this door.

Mary is coming into the room.



She is going to the table.



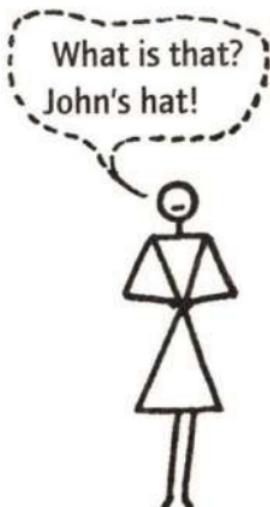
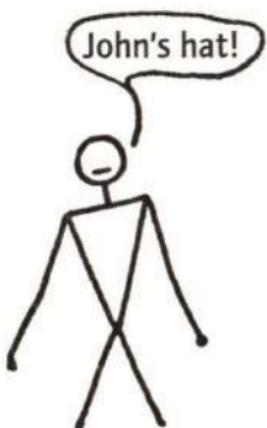
She will see the hat.



She sees it.



She saw it.  
When did she see it?  
She saw it after she went  
to the table.



She will take the hat in her hand.



She is taking it.



She took it in her hand.  
She is going out of the room.



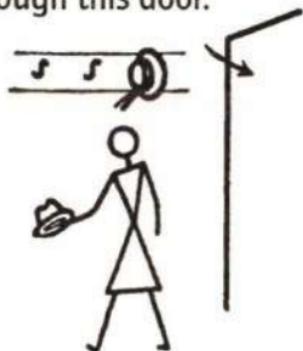
She went out of the room with John's hat.



She has the hat in her hand.

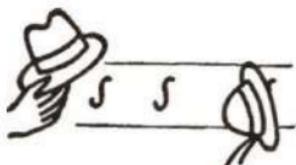
She is in another room now.

She came into this room through this door.



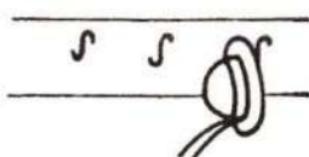
She has the hat with her.

She will put John's hat on a hook.



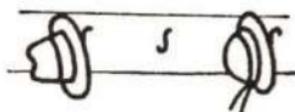
She will put it on a hook with the other hat.

What are these?  
They are hooks.



That is another hat.  
It is on a hook.

She put it on the hook.



Now it is with the other hat.  
The other hat is one of  
Mary's hats.



John is coming into the room again.

He came into the room.  
He went to the table.



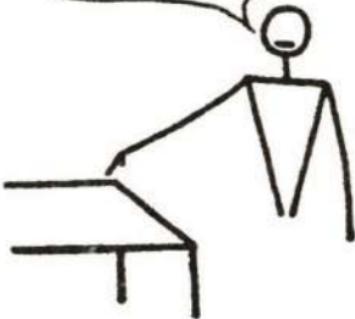
He is there now.

The hat is not on the table.



He is saying,

Where is my hat?  
I put it on the table.



"Where is my hat? It is not on my head. It isn't here."



"It isn't (is not) here."



"Where is it? Mary, where is my hat? Where are you, Mary?"



Here is Mary. She is coming into the room. She says, "Here I am."



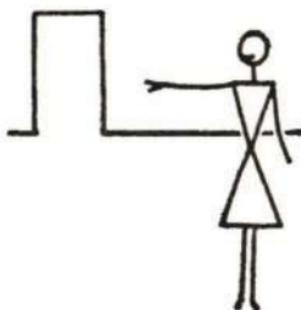
"Where is your hat?"

" You put it on the table.  
It was on the table."



" I took it. I put it in the  
other room."

" It is on a hook there.  
You will see it there."



John says, "I will get  
my hat."

He is getting it.



Did he get it? Yes.  
He has it.

He went out of the room.



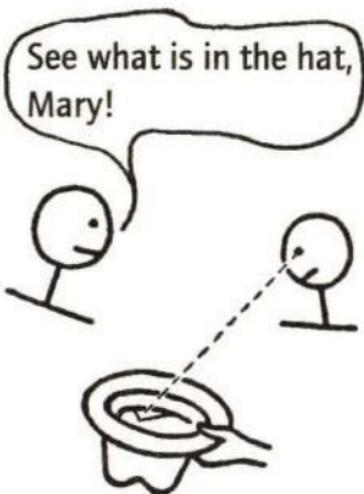
When he saw the hat he took it off the hook.



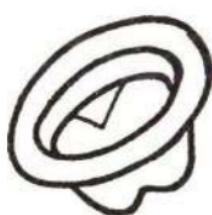
He came into the room again with the hat in his hands.  
He got it.



He is giving the hat to Mary.



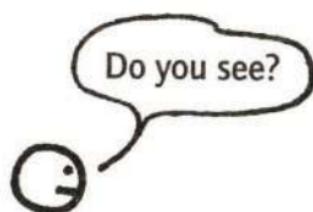
What is in the hat?  
Mary will see.



What is she taking from  
the hat?



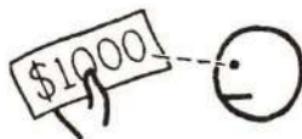
What is that in her hand?  
It is money.



She sees.



What does she see?  
One thousand dollars.



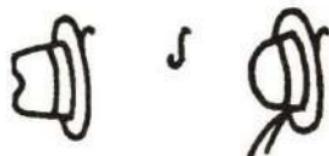
The money is in  
her hand.  
It was in the hat.

Where was the hat?  
It was on the table.



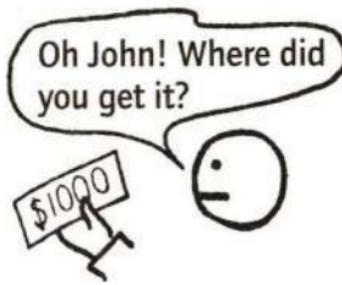
What did she see?  
She saw the hat.  
She did not see  
the money.

She put the hat in the  
other room.  
John went there and  
got it.



Who got it? John did.

Does she see the money  
now?  
Yes, she sees it.



I was in the street.  
I was coming here.



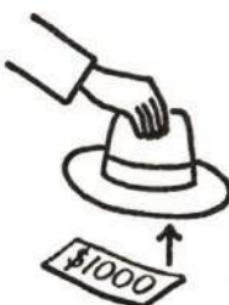
The wind came. It took  
my hat off.



I went after my hat.



When I took it up, there  
was this money.



The money was under  
the hat.

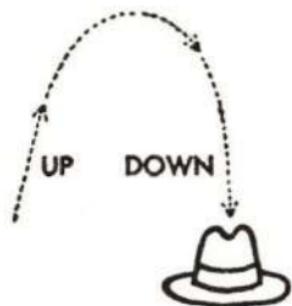


The hat was over the  
money.

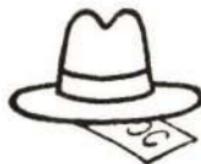
The wind came. My hat  
went up.  
When the wind came, my  
hat went up.



The hat came down  
again.



It was over the money.  
The money was under  
the hat.



What is Mary doing?



She is taking things from a drawer.

What are those things in the drawer?

Mary has a knife, a fork and a spoon in her right hand.



They are knives, forks and spoons.



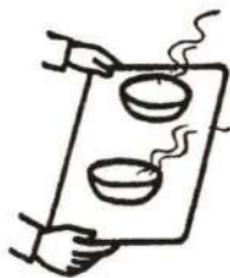
The drawer has knives, forks and spoons in it.

She took them from the drawer.  
She will put them on the table.



These are drawers.  
One of them is open.  
The other two drawers are shut.

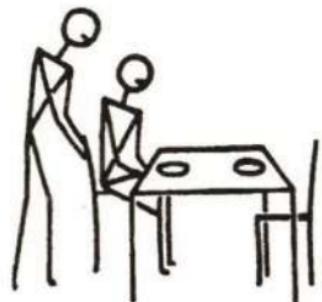
Mary is getting the soup.  
These are plates of soup.



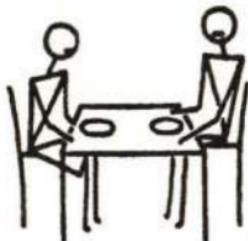
John is taking the seats  
to the table.



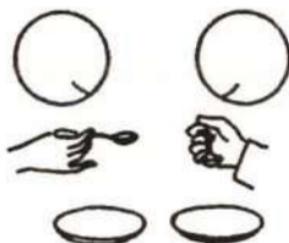
Mary is in her seat at the  
table.



John is in his seat.  
They are in their seats  
at the table.



Now they are taking their soup.



They have their spoons in their hands.

John said, "I saw it there under the hat."



Mary said, "But who put it there?"

John is saying to Mary, "I took the hat up."



Mary is saying to John, "Where did the money come from?"

John said, "Nobody put it there. The money was there and the wind came and put the hat down over the money."

Nobody = no man or woman or boy or girl or baby.

What will we do with our money?



What will you do?



I will get a new dress.



This dress is new.

This dress is old.



And what will you get?



I will get a new pipe.

This pipe is new.



This pipe is old.



Mary is getting the new dress. She is in a store.  
The other woman has  
two dresses in her hands.



This is the store.



Dresses and hats and  
shoes are in the window  
of the store.



These are shoes.  
They are women's shoes.

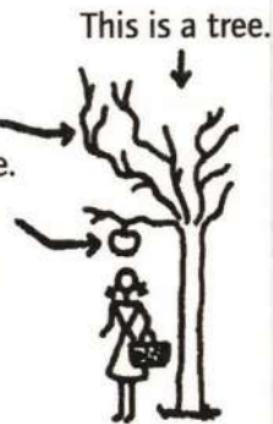


These are stockings.



These are gloves.  
Dresses and stockings  
and shoes and gloves  
are clothing.

This is a branch of the tree.  
An apple is on this branch.  
It is over the girl's head.



She will take the apple from the branch.  
She will put her hand up.

This is a tree.  
She put her hand up.  
She took the apple. It is in her hand.  
She took the apple which is in her hand.  
She has it in her hand.  
She is putting it in her basket.



She put it in her basket.  
She had it in her hand before she put it in her basket.  
It was on the branch before she put her hand up and took it.



After she took the apple she put it in the basket. Then she put her basket down. The apple was up on the tree. Now it is down in the basket.



When was the apple on  
the branch?



When was it over her  
head?  
It was on the branch  
before she took it. It was  
on the branch then.

When did she take it?



She took it after she put  
her hand up.  
She took it then.

When did she put it in  
the basket?



She put it in the basket  
after she took it from  
the branch.

When did she have the  
apple in her hand?



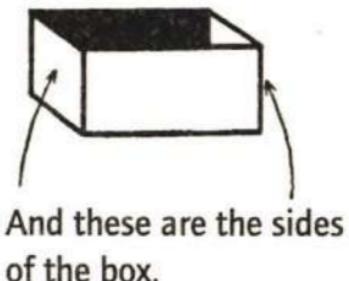
She had it in her hand  
after she took it from the  
branch and before she  
put it in the basket.

This is a box.



This is the front  
of the box.

This is the back of  
the box.



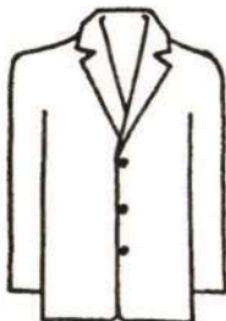
And these are the sides  
of the box.

This is a house.



This is the front  
of the house.  
This is the front door.

This is a coat.

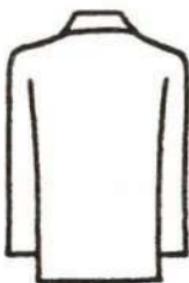


This is the front  
of the coat.

These are the arms of  
the coat.



These are the sides of  
the coat.



And this is the back of  
the coat.

These are a man's arms.



These are his sides.



And this is his back.

Who is this?  
This is Ms. Smith.  
She is Mary Smith.  
"Mary Smith" is  
her name.



She will put the tray on  
the table.



What is that? What is in  
her hands?  
It is a tray.  
She has a tray in  
her hands.



She is putting the tray on  
the table.



She put the tray on the table.



It was in her hands.  
It is on the table now.

Here is the tray.



What are these things on the tray?

These are glasses.



What are these?  
They are forks.



What is this?  
It is a knife.



What are these?  
They are two other knives.



What are these?  
They are spoons.



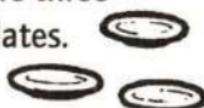
What is this?  
It is another spoon.



What is this?  
It is a plate.



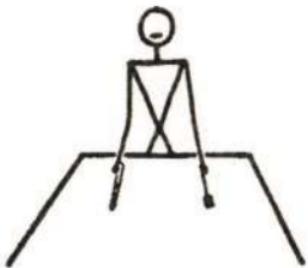
These are three other plates.



Ms. Smith is taking a knife and fork off the tray.  
She has them in her hands.



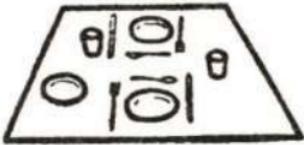
She is putting them on the table.



Now she is putting the plates on the table.

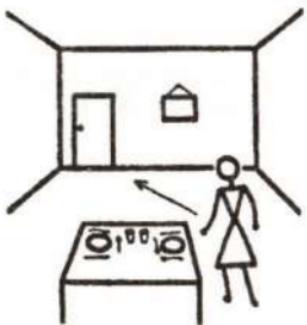


She put the knives and forks and spoons and plates and glasses on the table.  
She put these things on the table.



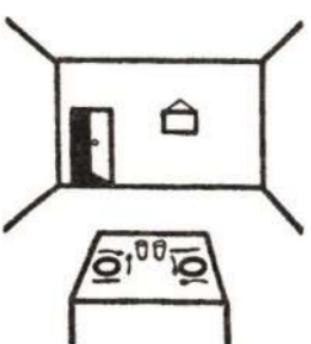
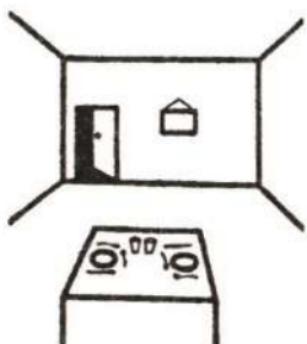
Mary Smith will go from  
the table to the door.

She is going to the door.  
The door is shut.



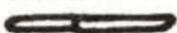
She went out of  
the room.  
The door is open now.  
It was shut.

Mary Smith is not in  
the room.  
She was in the room.  
She went out of the room.



What is this?

It is a knife.



What is this?



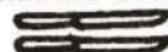
What is this?



What is this?



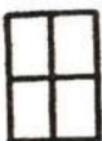
What are these?



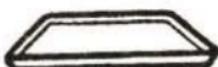
What are these?



What is this?



What is this?



What is this?



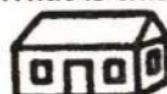
What is this?



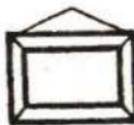
What is this?



What is this?



What is this?



What are these things?



Mary is making soup.



This is a plate of soup.



She will make the soup from milk and potatoes.

Cows are animals.

These are some other animals.

a pig



a sheep



a horse



These are potatoes.



This is a bottle of milk.  
It is cow's milk.



This is a cow.



We get milk from cows.  
Mary is putting some milk in a cup.



The milk is going into the cup.

Mary has a potato in her hand.



She is taking its skin off with a knife.



We get potatoes from the roots of a plant.



Here they are in the earth.

We get them up with a fork.



This is a plant.



This is its flower.

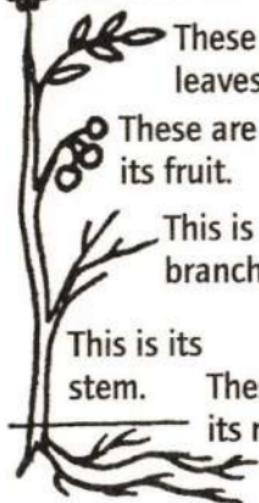
These are its leaves.

These are its fruit.

This is a branch.

This is its stem.

These are its roots.



These are roots of other plants.



Mary is making the soup.



This is the pot.



This is the cover  
of the pot.

She will make the soup  
in this pot.

She put the potatoes in  
the pot.

The water in the pot  
is boiling.

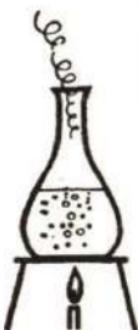


This is a flame.

This is steam.



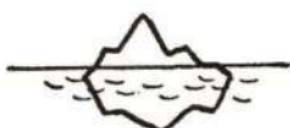
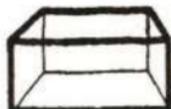
The pot is over the flame.  
The flame is under  
the pot.



This water is boiling.  
It is giving off steam.  
The heat of the flame is  
making it give off steam.

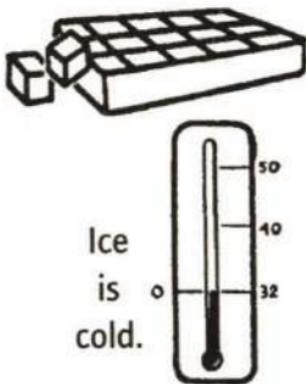
Ice is solid.

This is ice.



Water is a liquid.  
This is water.

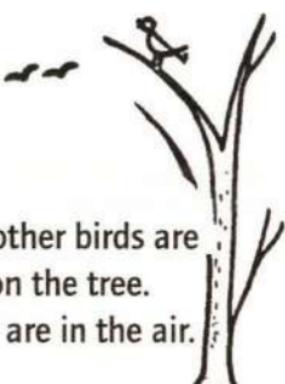
This is a tray.  
It is a tray of ice.



The room is warm.  
The heat of the flame is  
making the room warm.  
The things in the room  
are warm.  
Ice is not warm.  
It is cold.



This is a bird.  
It is on a tree.



The other birds are  
not on the tree.  
They are in the air.



This is a plane.  
It is in the air.  
It is an airplane.  
It is going through  
the air.

These are airplanes.



We take in air through  
our mouths and through  
our noses.



The air comes in. Then it  
goes out. That is a breath.  
in out one breath  
in out two breaths  
in out

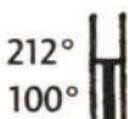
The air is coming  
out. It is warm.  
When it comes  
out it is warm.



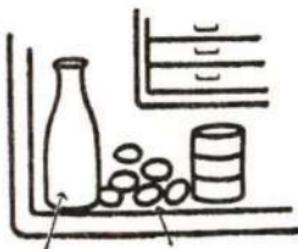
Put your hand  
here. Your breath  
is warm.



The room is warm.  
The water in the pot is  
very warm.  
It is boiling.



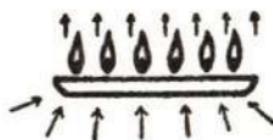
This is the icebox.  
It has ice in it.  
The air in the icebox  
is cold.



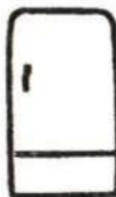
This is  
milk.

These are  
eggs.

The air over the flame is  
very warm.  
It goes up.



The air under the flame is  
not very warm. It goes up  
to the flame.



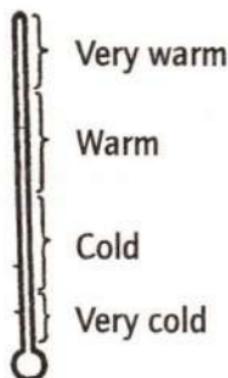
This is the icebox.  
Mary keeps the milk in  
the icebox.  
She keeps it in the  
cold air.  
The air in the icebox  
is cold.  
The cold air keeps the  
milk cold.

This is a clock.



A clock is an instrument  
for measuring time.

This is an instrument for  
measuring heat.



This is a measure.  
It is a yard measure.



There are three feet in  
a yard.

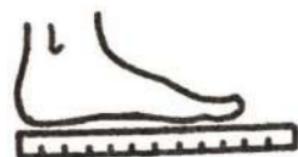
There are twelve inches  
in a foot.



This is Mary's  
foot.

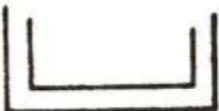


These are her feet.



This is John's foot.  
It is ten inches long.

The walls and floor of the icebox are thick.



This is a thin line.

This is a thick line.



The thick walls keep the heat of the room out of the icebox.

They keep the heat from the milk.

The cold air in the icebox keeps the milk good.

John is having a drink.  
He is having a drink of  
milk from a glass.



The milk is good.  
John is happy.

This milk is not good.  
It is bad.



John is not happy.

This is meat.



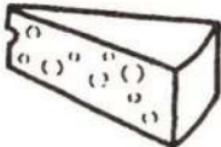
Mary keeps the meat in  
the icebox.

This is bread.



Mary does not keep the  
bread in the icebox.  
She keeps it in a  
bread-box.

This is cheese.



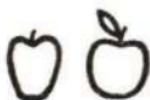
We make cheese  
from milk.  
We get milk from cows.

This is butter.



We make butter  
from milk.  
Mary keeps the  
butter with the milk  
in the icebox.  
She keeps the  
cheese there.

These are apples.



These are oranges.



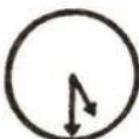
Apples and oranges  
are fruit.  
Does Mary keep the fruit  
in the icebox?

What is the time?



The time is five (5:00).  
It is five.  
Mary will make the soup.

What is the time?

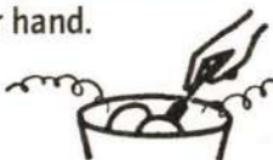


It's five-thirty (5:30).  
Mary is making the soup.  
The potatoes are in the  
pot. The water in the pot  
is boiling.

It is five-forty (5:40).



Mary has a fork in  
her hand.



She is putting the fork  
into the potatoes.

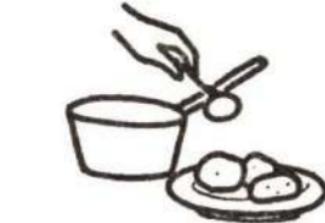
The potatoes are hard.  
The fork does not go  
into them.



It is five-fifty (5:50).  
Mary is putting the fork  
in again.  
She is doing it again.



The potatoes are soft.  
The fork goes into them.



She is taking them out  
of the pot and putting  
them on a plate.

The potatoes are on  
the plate.



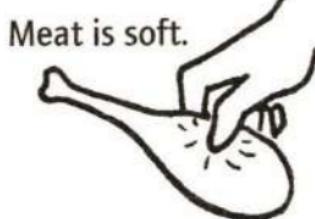
They were in the pot.  
They were hard.  
They are soft now.

Mary is crushing them  
with a fork.



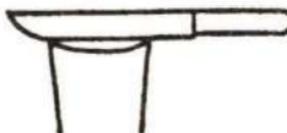
They are not hard now.  
They are soft.

Bread is soft.



Meat is soft.

Glass is hard.



Butter is soft.

John has a bit of cheese  
in his fingers.



He is putting the bit of  
cheese in his mouth.



Now it is between  
his teeth.



This is his mouth.

This is a tooth.



These are teeth.



The cheese is not soft.

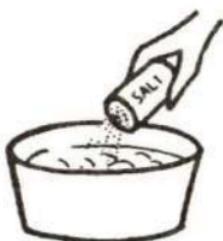


It is hard.



John's teeth do not go  
into the cheese.

Mary put the potatoes  
and the milk and other  
things into the pot.  
This is salt.

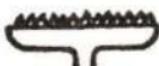


She put the pot over a  
low flame.  
She put the cover on  
the pot.

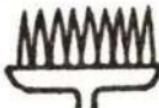


The low flame is under  
the pot.

This flame is low.



This flame is high.



This building is high.



This building is low.



What is the time?  
It is six (6:00).



Mary is tasting the soup.  
It has a good taste.  
The soup is ready.



Now she is putting the  
soup in the plates.



It was in the pot.

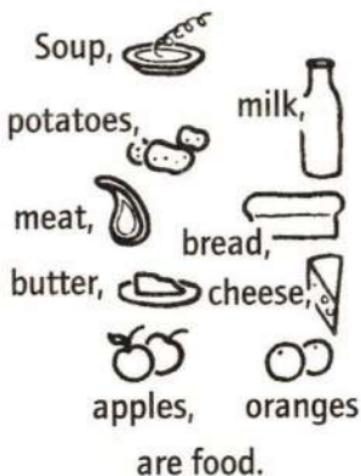


Now it is in the plates.

She made the soup.  
She put it in the plates.  
She took them to  
the table.



The plates are on  
the table.  
The soup is ready.  
It is good soup.  
Mary made it.

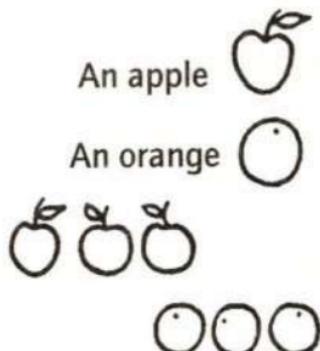
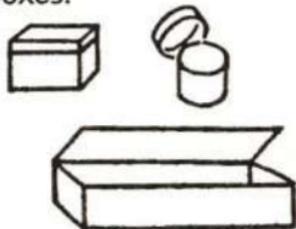


They are different sorts of food.

These are different sorts of glasses.



These are different sorts of boxes.



Apples and oranges are different sorts of fruit.

Glasses and boxes and fingers and dresses and flames are things.  
They are different sorts of things.

Cows  
and sheep  
and pigs  
and horses  
and goats  
are animals.

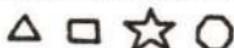


They are different sorts  
of animals.

These are the same.



These are different.



These are the same.



These are different.



These are different sorts  
of plants.



This is the leaf of one  
sort of plant.



This is the leaf of  
another sort of plant.



These plates are  
the same.



These plates are  
different.



These glasses are  
the same.



These are  
different.



Here are a woman  
and a boy.



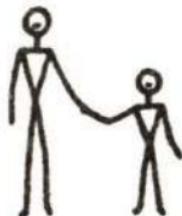
The boy is the woman's  
son.  
She is his mother.  
He is her son.

Here are a woman  
and a girl.



The girl is the woman's  
daughter.  
The woman is her  
mother.

Here are a man and  
his son.



The man is the father of  
the boy.  
He is the boy's father.

Here are a man and  
his daughter.



He is the father  
of the girl.  
He is the girl's father.  
She is his daughter.

The boy is the brother of the girl.



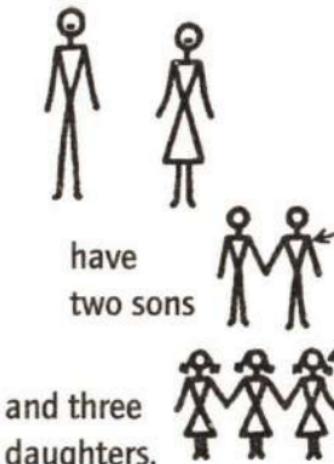
The girl is the sister of the boy.

She is the boy's sister.  
She is his sister.

He is the girl's brother.  
He is her brother.



This man and woman



This boy has one brother and three sisters.

This girl has two brothers and two sisters.

They are a family of seven (7).

Here are Ms. Smith,  
her daughter Jane, and  
her son Tom.



They are at the table.  
They are having their  
potato soup.

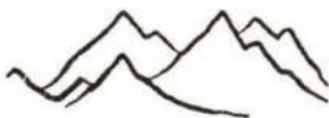


Potato soup is a thick  
soup. It is not clear.  
Thick soup and clear  
soup are two different  
sorts of soup.

This water  
is clear.  
When a  
liquid is  
clear we see  
through it.



Milk is not a  
clear liquid.  
We do not  
see through it.



The air is clear. I see  
the mountains.  
When the air is not clear  
I do not see them.



This soup is clear.  
We see the spoon  
through it.  
  
Potato soup is a thick  
soup. We do not see the  
spoon through it.

Who is this?



This is Mary Smith.  
She made the soup.  
This is Mary who made  
the soup.



This is the soup. Mary  
made it.  
  
This is the soup which  
Mary made.

This is the milk.

Mary put it in  
the soup.  
  
This is the milk which  
Mary put in the soup.





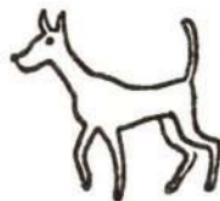
This is a spoon. It is in my hand.  
This is a spoon which is in my hand.



That is a glass of water. It is on the table.  
That is a glass of water which is on the table.



This is a bone. It was in the dog's mouth.  
This is a bone which was in the dog's mouth.



This is a dog. He had the bone.

This is the dog who had it.

**QUESTIONS**

a What is the time?



b What are these?



c What is this?



d What are these?



e What are these?



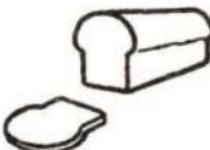
f What is this?



g What is this?



h What is this?



The answers are on page 116.

**QUESTIONS**

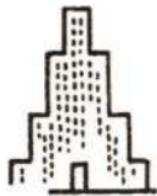
a What is this?



c What are these?



e What is this?



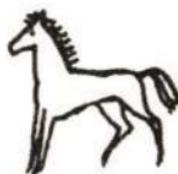
g What is this?



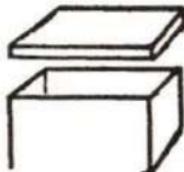
b What is this?



d What is this?



f What are these?



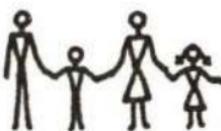
h What is this?



The answers are on page 116.

**QUESTIONS**

a This is a family.



What do you see?

c This is an icebox.



What do you see in it?

e What do you see?



g What do you see?

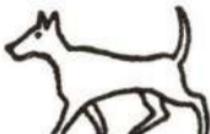


b This is a plant.



Which parts of the plant do you see?

d This is a dog.



Which parts of the dog do you see?

f What do you see?



h What do you see?



The answers are on page 116.

**Page 113**

- a The time is three-forty-two (3:42).
- b They are apples.
- c It is a pot.
- d They are leaves.
- e They are roots.
- f It is a bottle of milk.
- g It is butter.
- h It is bread.

**Page 114**

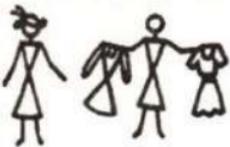
- a It is cheese.
- b It is a cup.
- c They are flames.
- d It is a horse.
- e It is a high building.
- f They are a box and its cover.
- g It is a pig.
- h It is a sheep.

**Page 115**

- a I see a father and mother and their son and daughter.
- b I see its roots and its stem and its leaves and its flower.
- c I see a bottle of milk and four eggs and two roots.
- d I see its head and ears and nose, its body, its legs, and its tail.
- e I see a bone. It is on the floor. And I see the leg of a table.
- f I see two glasses. One of them has liquid in it.
- g I see a woman. She has a spoon in her hand. She is tasting the soup.
- h I see a man. He has a glass in his hand. He is having a drink from the glass.

**QUESTIONS**

a Where are the women?



What does one woman have in her hands?

c What is the girl doing?



Where is the apple?

e

What are some different sorts of food?

b What are these?



d

Where will she put the apple?  
Where was it before she took it?  
(See pages 82-83)

f

What are some different sorts of animals?

g

What are some different sorts of fruits?

h

What are some different sorts of persons?

The answers are on page 120.

QUESTIONS

- a This is  
a glass  
of milk.  
Is it clear? Do you see  
through it?



- c Is glass hard?  
d Is meat soft?  
e Is ice warm?  
f Are flames cold?

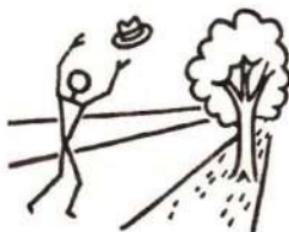


- g What is he doing?  
h What is she doing?

The answers are on page 121.

**QUESTIONS**

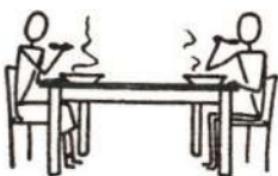
a What do you see?



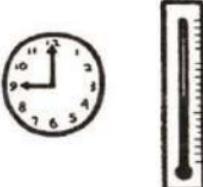
b What is he doing?



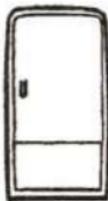
c What are they doing?



d What are these?



e What do we keep  
in the  
icebox?



f What are some  
different sorts of  
things? Give the  
names of ten  
different things  
which you see in  
a house.

The answers are on page 121.

## Page 117

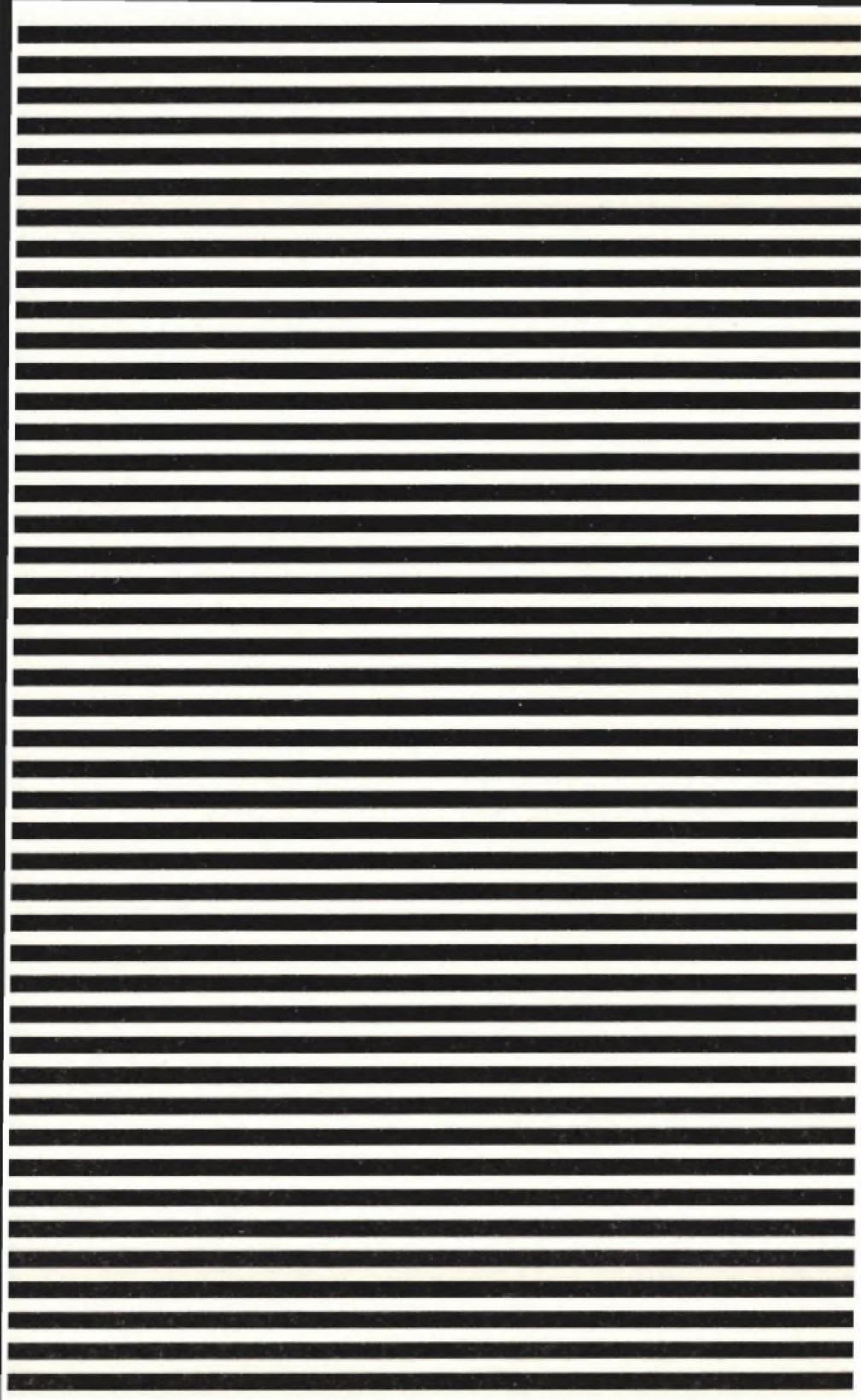
- a They are in a store. It is a clothing store.  
She has two dresses in her hands.
- b These are shoes (women's shoes) and stockings and gloves.
- c The girl is putting her hand up to the apple. It is on a branch of an apple tree.
- d She will put it in her basket. Before she took the apple it was on the tree.
- e Bread, butter, milk, cheese, meat, eggs, and fruit are different sorts of food.
- f Cows, pigs, sheep, goats, and horses are different sorts of animals.
- g Apples and oranges are different sorts of fruit.
- h Men, women, boys, girls, and babies are different sorts of persons.

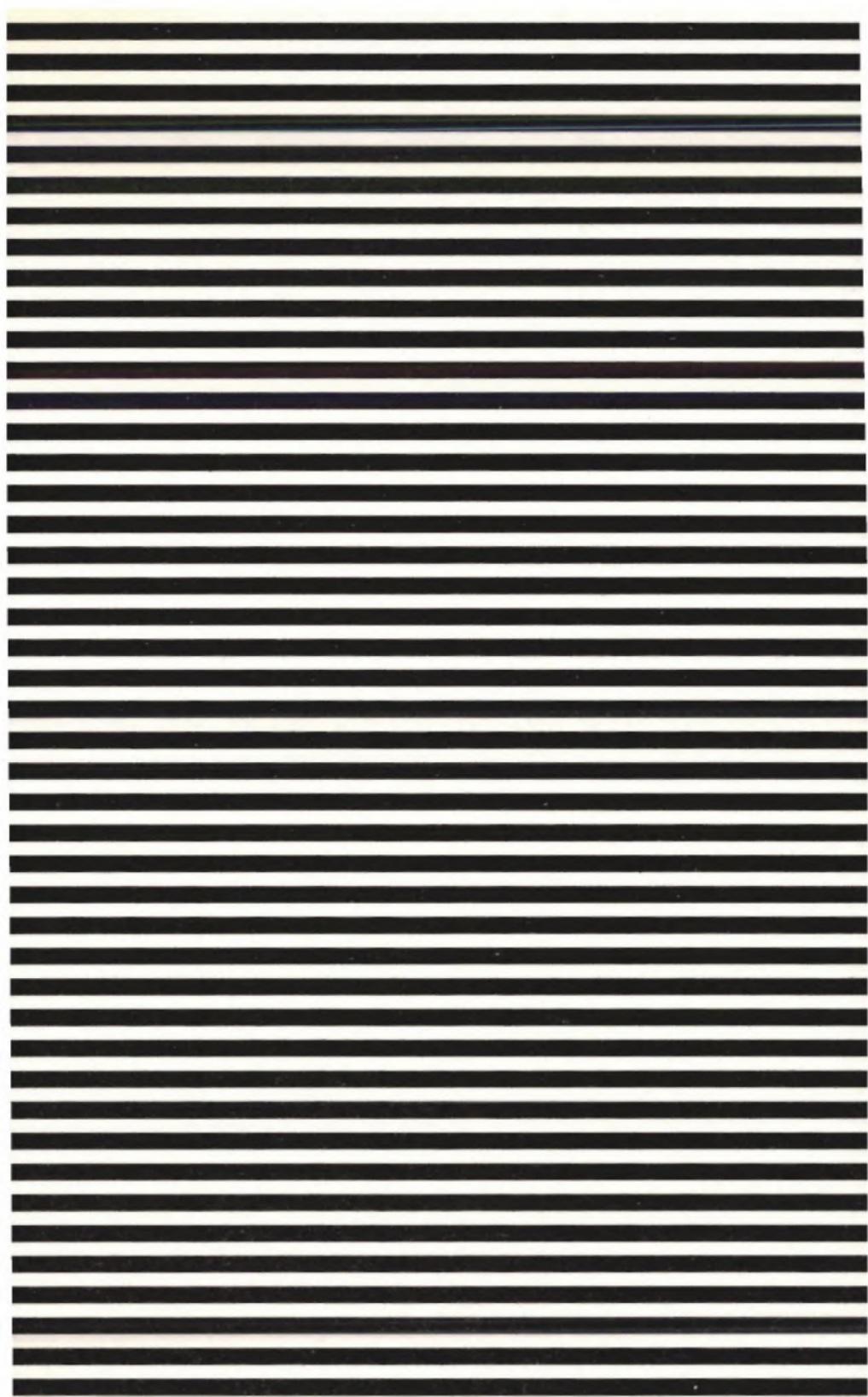
**Page 118**

- a No, it is not clear. No, I do not see through it.
- b Yes. The glass in the window is clear. I see some mountains and a house.
- c Yes. Glass is hard.
- d Yes. Some meat is soft. But some meat is hard.
- e No. Ice is cold.
- f No. Flames are not cold.
- g He is taking potatoes out of the earth with a fork.
- h She is putting some salt in the potato soup.

**Page 119**

- a I see a man. He is in a street. His hat is in the air. The wind is taking it up. The wind took it off his head.
- b He is putting his hat on his head.
- c They are in their seats at the table. They have their spoons in their hands. They are taking their soup.
- d One of them is a clock. The other is an instrument for measuring heat.
- e We keep the milk, butter, cheese, eggs, meat, and fruit in the icebox.
- f Rooms and doors and windows and tables and seats and boxes and knives and spoons and forks and shelves... are different sorts of things.







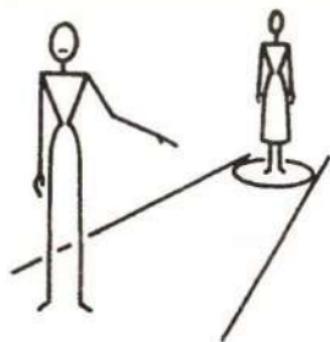
**A FIRST WORKBOOK OF ENGLISH**





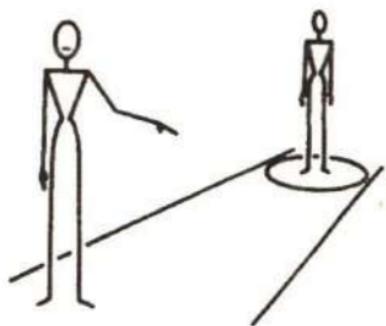
I am here.

---



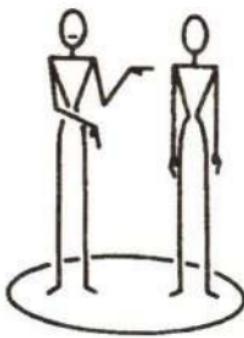
She is there.

---



He is there.

---

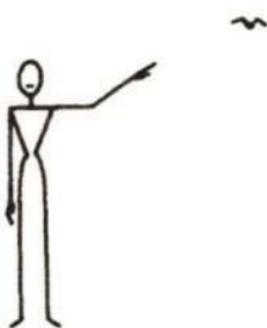


He is here.

---

He is there.  
She is there

He is here.  
I am here.



1. She is here.

2. \_\_\_\_\_

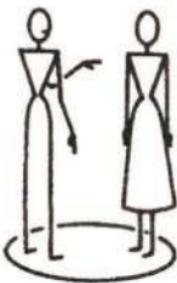


3. \_\_\_\_\_

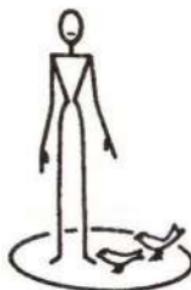
4. \_\_\_\_\_

**They are there.  
It is there.**

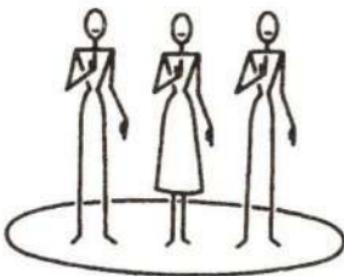
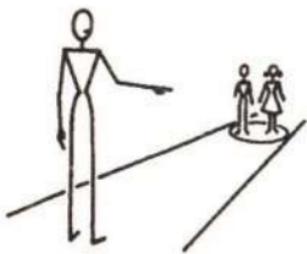
**She is here.  
They are here.**



5. \_\_\_\_\_



6. \_\_\_\_\_

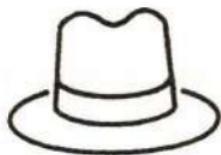


7. \_\_\_\_\_

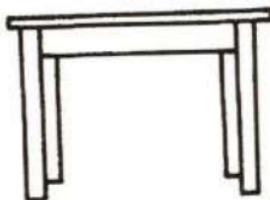
8. \_\_\_\_\_

You are there.  
We are here.

They are here.  
You are here.



This is a hat.



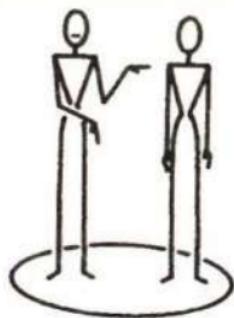
A 1 This is a \_\_\_\_\_.

2 This is a \_\_\_\_\_.

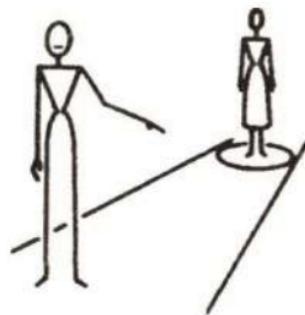


3 This is the \_\_\_\_\_.

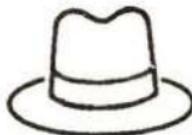
4 These are the \_\_\_\_\_.



B 1 This man is here.  
He \_\_\_\_\_ here.



2 That woman is \_\_\_\_\_.  
\_\_\_\_\_ is there.



This is a (hat, head, hand).



1 This is (his, her, my) hat.



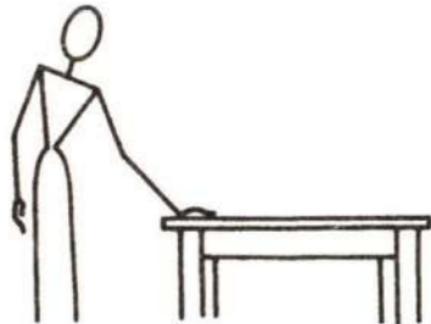
2 That is your (left,  
right, the) hand.



3 (Her, His, Its) hat is on  
her head.



4 His hat is (in, my, on) his hand.



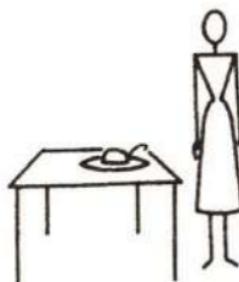
5 His hand is on his  
(finger, head, thumb).

6 His hand is (in, here, on)  
the table.

He will put his hat on.



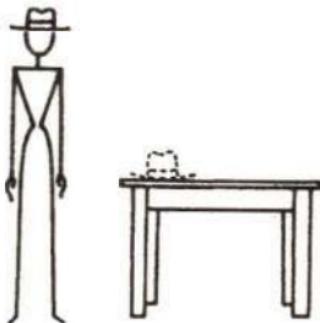
- 1 He is \_\_\_\_\_ his hat off.  
It \_\_\_\_\_ on his head.



- 2 She \_\_\_\_\_ her hat on the table.  
It \_\_\_\_\_ on the table.



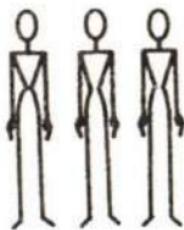
- 3 She \_\_\_\_\_ her hat on.  
It \_\_\_\_\_ in her hand.



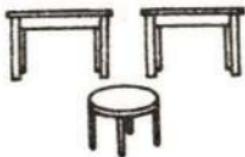
- 4 He \_\_\_\_\_ his hat off the table.  
It \_\_\_\_\_ on his head.



A 1 These are hands.



2 These are \_\_\_\_\_.



3 \_\_\_\_\_ are tables.



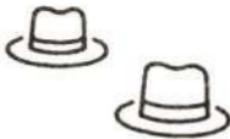
4 These are \_\_\_\_\_.



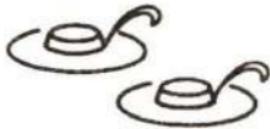
B 1 This man's hat  
is in \_\_\_\_\_ hand.



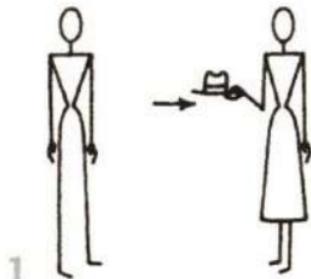
2 This \_\_\_\_\_ hat  
is on \_\_\_\_\_ head.



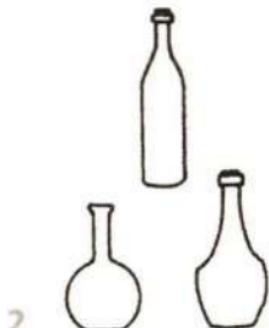
3 These \_\_\_\_\_  
men's hats.



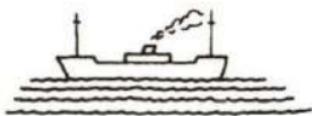
4 These are \_\_\_\_\_ hats.



1



2



3



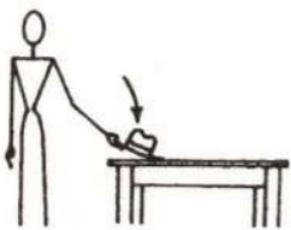
4

4 She is putting her hat on.

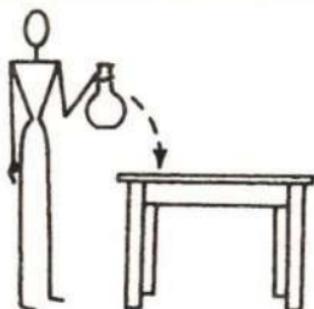
These are bottles.

He gave his hat to her.

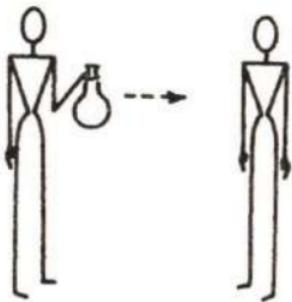
The ship is on the water.



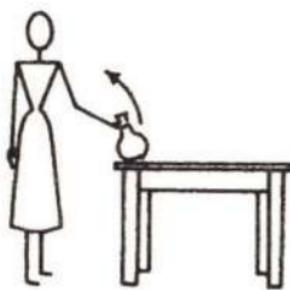
5



6



7



8

\_\_\_\_\_ He will put the bottle on the table.

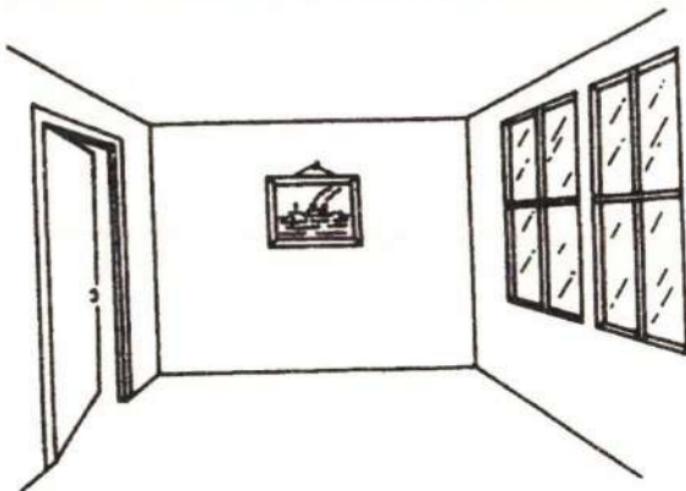
\_\_\_\_\_ She is taking it off the table.

\_\_\_\_\_ He is putting the hat on the table.

\_\_\_\_\_ He will give the bottle to him.

- 1 The bottle is \_\_\_\_\_ a man's hand. (in, on)
- 2 The glass is \_\_\_\_\_ the table. (in, on)
- 3 \_\_\_\_\_ are glasses. (This, These)
- 4 Now the glass is off the table. \_\_\_\_\_  
is on the floor. (It, She)
- 5 That man and that woman are \_\_\_\_\_.  
(here, there)
- 6 This man and this woman are \_\_\_\_\_.  
(here, there)
- 7 That is a bird and that is a bird.  
\_\_\_\_\_ are birds. (Those, This)
- 8 That is a bird and that is a bird.  
\_\_\_\_\_ are birds. (You, They)
- 9 This is a man. \_\_\_\_\_ are his feet.  
(That, These)
- 10 That is a seat. Those are \_\_\_\_\_ legs.  
(its, his)
- 11 That is \_\_\_\_\_ arm and that is \_\_\_\_\_ leg.  
(a, an)
- 12 His \_\_\_\_\_ are on the floor. (foot, feet)

This is a r o o m.



This is the floor of the room.

- 1 T o i d w are in a al.
- 2 h y are s u.
- 3 The oo of the room is o e.
- 4 A i t re is on a a.
- 5 It is a c u e of a s*h*i.
- 6 The h p is on the w t.
- 7 The p c u e is in a f a e.
- 8 It is on a o d.
- 9 The c r is on a o k.
- 10 The h o is in a al.



- 1 This woman is in the street.  
She            go to her house.



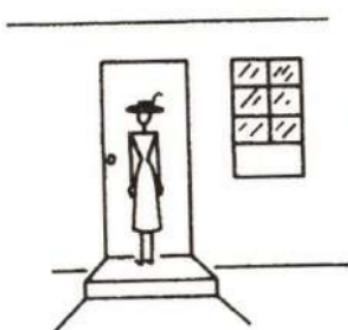
- 2 That            her house.  
She is            to her house.



3 The woman \_\_\_\_\_ to her house.

She \_\_\_\_\_ at her house.

She \_\_\_\_\_ in the street.



4 Now the woman is \_\_\_\_\_ the door

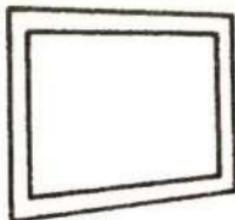
\_\_\_\_\_ her house.

The door is \_\_\_\_\_.

The window is \_\_\_\_\_.

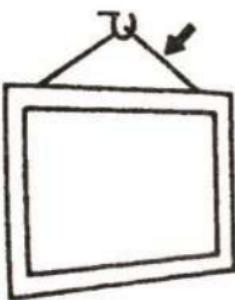
What is this is a question. We put a question mark after it: What is this? You will put question marks after the questions here:

- 1 Is this a house.
- 2 These are ships.
- 3 This is a hand.
- 4 What is that.
- 5 Is this a table.
- 6 No, it is not.
- 7 What are these.
- 8 The man will go to his house.
- 9 Yes, these are houses.
- 10 What is this.
- 11 This is a bird.
- 12 The woman went to her house.
- 13 She is at the door of the house.
- 14 Is that a picture.
- 15 This is a window of the house.
- 16 What is a question.



What is this?

It is a frame.



1 Is this a hook?

---

---

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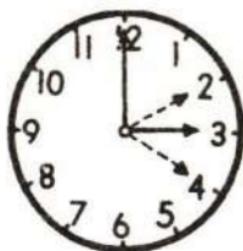


2 Is this a picture of a man  
and woman?

---

---

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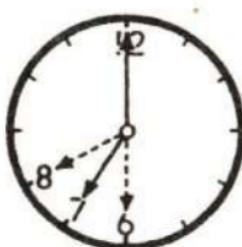
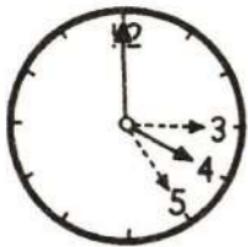


1 What is the time?

It is three.

It was two.

It will be four.



2 What is the time?

It is \_\_\_\_\_.

It was \_\_\_\_\_.

It will be \_\_\_\_\_.

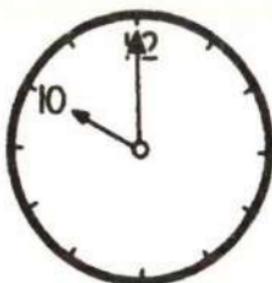
3 What is the time?

It is \_\_\_\_\_.

It was \_\_\_\_\_.

It will be \_\_\_\_\_.

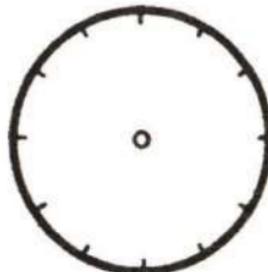
- 4 It was nine on this clock.  
It will be eleven.  
What is the time?  
It is \_\_\_\_\_.  
Here is a picture of the clock:



- 5 It was four.  
It will be six.  
What is the time?  
It is \_\_\_\_\_.  
You will put a picture of the clock here:



- 6 It was seven.  
It will be nine.  
What is the time?  
It is \_\_\_\_\_.  
You will put a picture of the clock here:

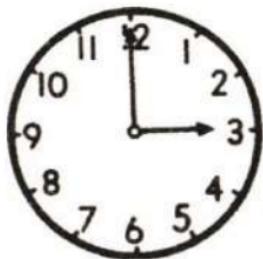




A 1 This is a man .

He is a person .

(person, thing)



2 This is a \_\_\_\_\_ .

It is a \_\_\_\_\_ .

(person, thing)



3 This is a \_\_\_\_\_ .

She is a \_\_\_\_\_ .

(person, thing)



4 This is a \_\_\_\_\_ .

It is a \_\_\_\_\_ .

(person, thing)



**B 1** This is a girl. Is she a person?

You will put the answer here:

---

---



**2** This is a boy. Is he a thing?

You will put the answer here:

---

---

- 1 The boy is in the street. The girl is in the house.  
They (are, are not) together.
- 2 Tom and Mary are together.  
Mary (is, is not) with Tom.
- 3 John is in his room.  
Mary is at the door of the house.  
John (is, is not) with Mary.  
They (are, are not) together.
- 4 The boy went to the table.  
The girl went to the table.  
They (are, are not) at the table together.
- 5 The bottle is on the table.  
The glass is on the shelf.  
The bottle and the glass (are, are not) together on  
the table.
- 6 Tom and Jane were in the street together.  
Tom (was, was not) with Jane.  
Jane (was, was not) with Tom.

Pages 40-42

She does not see me.

He did not see.

It is not open.

I see.

I am saying "nose."

She sees.

My eyes are open.

I see.

---

A 1 My mouth is open.

---

2 Her eyes are shut.

---

3 Her eyes are open.

---

4 His eyes were shut.

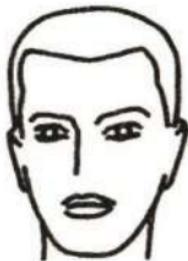
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5 His mouth is shut.

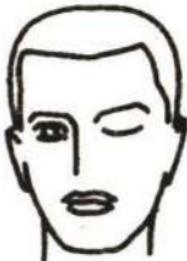
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B 1 Her eyes are  
shut.



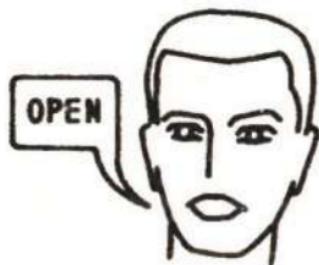
2 \_\_\_\_\_ eyes  
\_\_\_\_\_ open.



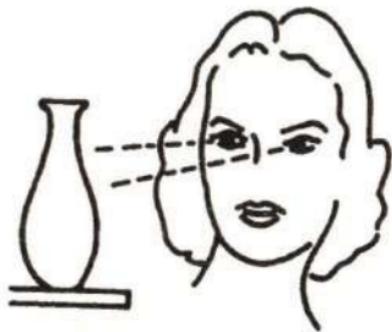
3 \_\_\_\_\_ eye  
\_\_\_\_\_ shut.



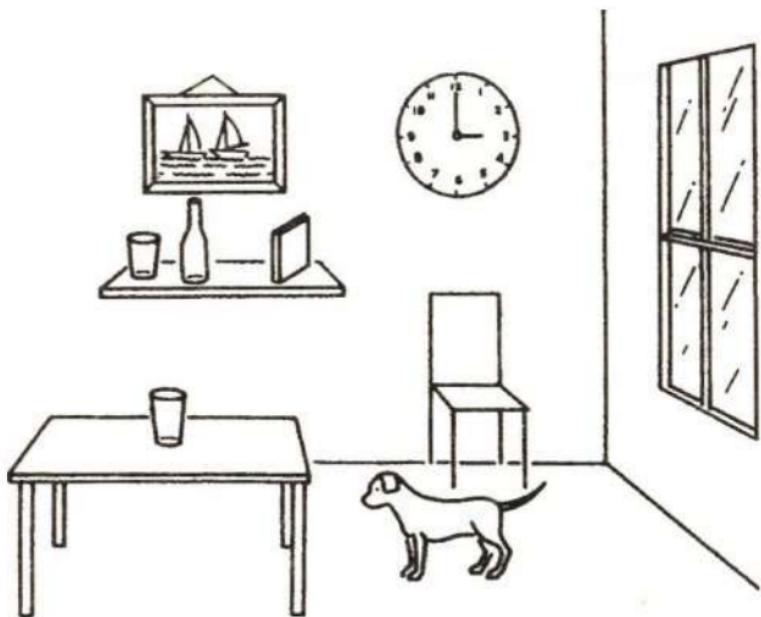
4 \_\_\_\_\_ eyes  
are \_\_\_\_\_.



5 \_\_\_\_\_ is  
\_\_\_\_\_ "open."



6 \_\_\_\_\_ sees  
the \_\_\_\_\_.



- A 1 The clock is on the wall over the seat.
- 2 The bottle is on the shelf under the picture.
- 3 It is between the book and the glass.
- 4 The feet of the dog are on the floor.
- 5 One hand of the clock is at twelve.

**B** 1 What is under the clock?

A seat is under the clock.

---

2 What is on the table?

---

---

3 Are the dog's feet on the seat?

---

---

4 What numbers are between four and seven on  
the clock?

---

---

5 What are the things on the shelf?

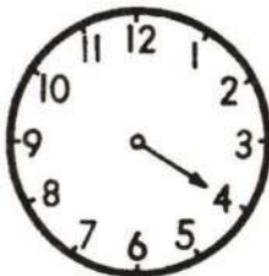
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---



1 The short hand is between nine and ten.

2 \_\_\_\_\_



3 \_\_\_\_\_

4 \_\_\_\_\_

There is no long hand.

The short hand is between nine and ten.

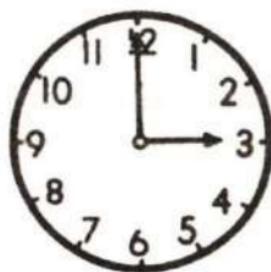
The short hand is at four.

The long hand is at six.



5 \_\_\_\_\_

6 \_\_\_\_\_



7 \_\_\_\_\_

8 \_\_\_\_\_

**It has a face.**

**Her ears are under her hair.**

**It has no eyes or ears.**

**Her hand is over a part of her face.**

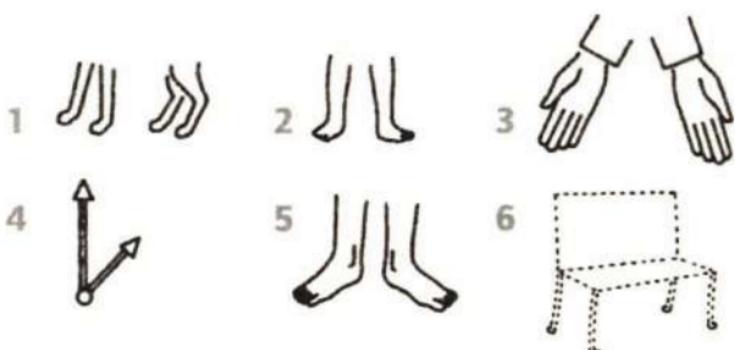
seven      eight      nine      ten  
between      after      before      part

- 1 Eight is before nine.
- 2 Seven is \_\_\_\_\_ nine.
- 3 Nine is \_\_\_\_\_ eight.
- 4 Ten is \_\_\_\_\_ seven.
- 5 Eight is \_\_\_\_\_ seven and nine.
- 6 \_\_\_\_\_ is after nine.
- 7 \_\_\_\_\_ is before eight.
- 8 \_\_\_\_\_ and \_\_\_\_\_ are between seven and ten.
- 9 Page seven is \_\_\_\_\_ page eight in a book.
- 10 Page ten is \_\_\_\_\_ page nine.
- 11 Page eight is \_\_\_\_\_ pages seven and nine.
- 12 A page is a \_\_\_\_\_ of a book.



again      then      other      them      do

Mary has two books in her hands. Do you see them? One is in her left hand and the \_\_\_\_\_ is in her right. The two books were on the shelf before Mary took \_\_\_\_\_ off. Mary will give the books to Tom. He will put them on the shelf. \_\_\_\_\_ there will be two books on the shelf \_\_\_\_\_.



Which are the man's feet?

The man's feet are number 5.

---

A 1 Which are the feet of the seat?

---

2 Which are the baby's feet?

---

3 Which are the dog's feet?

---

4 Which are the man's hands?

---

5 Which are the hands of the clock?

---

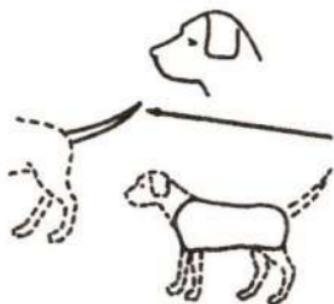
**B** 1 These are \_\_\_\_\_.



2 This is a \_\_\_\_\_.

3 This is a \_\_\_\_\_.

4 Eyes, nose and mouth are  
\_\_\_\_\_ of a face.



5 This is a dog's \_\_\_\_\_.

6 This is a dog's \_\_\_\_\_.

7 This is a dog's \_\_\_\_\_.



8 These are \_\_\_\_\_  
\_\_\_\_\_.

9 Legs, tail, head and body  
are all \_\_\_\_\_ of a  
dog.

10 Windows, doors and walls  
are parts of a \_\_\_\_\_.

**Pages 50-51**

**1 Is a knee a part of a leg?**

Yes, it is a part of a leg.

**2 Is a toe a part of a hand?**

---

---

**3 Are our necks parts of our faces?**

---

---

**4 Where is your chin?**

---

---

**5 Is a chest of drawers a thing?**

---

---

**6** Is a chest a part of a body?

---

---

**7** Are your eyes parts of your face?

---

---

**8** Is your nose over your eyes?

---

---

**9** Are your ears parts of your head?

---

---

**10** What is the part of a man which is between his head, his arms and his legs?

---

---



This man is Mr. Wilson. His name is Jim Wilson. He is at the door of his house. He is putting his hand in his pocket. His door key is in that pocket. He will take the key from his pocket and put it in the lock of the door.

The door is shut now but it will be open. Mr. Wilson will give a turn to the key and a push to the door. Ms. Wilson is in the house. She will see him and then she will come to the door. He will take his hat off. She will put her hand in his. Then they will go into the house together and the door will be shut again.

1 What is the name of the man?

The man's name is Jim Wilson.

2 Where is he putting his hand?

---

---

**3** What will he take from his pocket?

---

---

**4** Where will he put his key?

---

---

**5** Will he give a push to the key or to the door?

---

---

**6** Is the door shut or open now?

---

**7** Who will come to the door?

---

**8** Will Mr. Wilson take his hat or his hands off?

---

---

**9** Will he take Ms. Wilson's hand in his?

---

---

**10** Where will they go together?

---

one

another

other

others

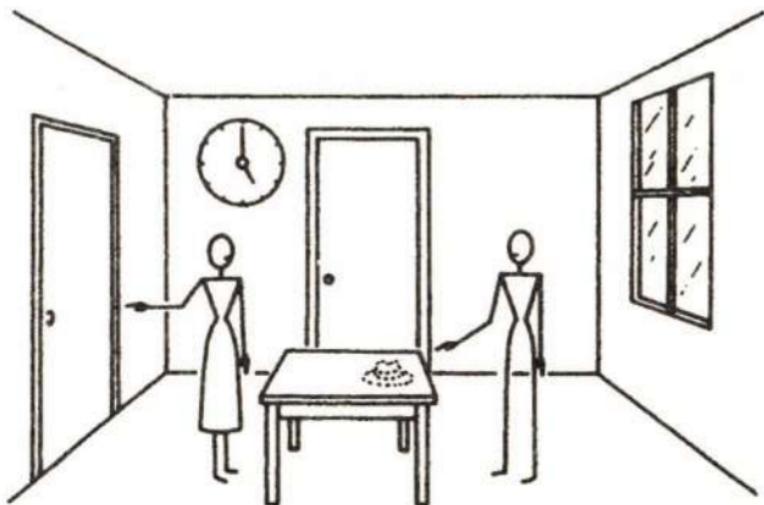
- 1 That is one of his hands and that is the \_\_\_\_\_.
- 2 That is one wall of the room, that is \_\_\_\_\_, and those are the \_\_\_\_\_.
- 3 The \_\_\_\_\_ two walls have pictures on them.
- 4 She took \_\_\_\_\_ of my hands and then she took the \_\_\_\_\_.
- 5 \_\_\_\_\_ of the three windows was shut but the \_\_\_\_\_ were open.
- 6 Ms. Jones was out and the man said, "I will come again \_\_\_\_\_ time."
- 7 \_\_\_\_\_ of his fingers was short but the \_\_\_\_\_ were not.
- 8 \_\_\_\_\_ hand of the clock was long and the \_\_\_\_\_ was short.
- 9 He put \_\_\_\_\_ book on the shelf and took \_\_\_\_\_ one from it.
- 10 Mary went from \_\_\_\_\_ room to \_\_\_\_\_.

into      to      in      out      of      at

- A 1 The man is at the door of his house.
- 2 He will go                  his house from the street.
- 3 Now he is                  a room in his house.
- 4 He will come                  the house into the street again.
- 5 He will go                  the door of another house.

is coming      came      are going      went      will go

- B A woman is coming out of the other house with a girl. She                  out into the street with the girl. She                  to another street. They                  to the other street. They                  to the other street and they are there now.



John and Mary are in the room. John says, "Where is my hat, Mary? It isn't on the table."

Mary says, "When did you put it on the table?"

John says, "I put it on the table before I went out. I went out at three. It is five now."

Mary says, "I came into the room at four and put your hat in another room. It is there now."

**1** When did John put his hat on the table?

He put his hat on the table before  
he went out.

**2** Is John's hat on the table?

\_\_\_\_\_

\_\_\_\_\_

**3** Where did Mary put John's hat?

\_\_\_\_\_

\_\_\_\_\_

**4** Did Mary come into the room at four?

\_\_\_\_\_

\_\_\_\_\_

**5** When did John go out of the room?

\_\_\_\_\_

\_\_\_\_\_

He is (get, getting, got) his book from the other room.

- 1 He (take, took, taking) the picture off the hook.
- 2 Do you (seeing, saw, see) what is on the floor?
- 3 She will (gave, give, giving) the key to him.
- 4 Did she (taking, took, take) the money from her pocket?
- 5 He is (go, going, went) out of the room.
- 6 We (putting, puts, put) the books on the shelf.
- 7 She will (come, coming, came) into the house.
- 8 Will she (going, went, go) out of the house?
- 9 He (says, say, saying), "Where is my key?"
- 10 He (seeing, see, sees) what is under the table.
- 11 He took it (when, again, did) he saw it.
- 12 (Did, What, Where) he get it?

What    Was    There    When    Does  
Did    Who    Is    Will    Are    Do    Where

Do we put our hats on in the house?

1 \_\_\_\_\_ the man in the street when the wind took his hat off?

2 \_\_\_\_\_ is the man doing?

3 \_\_\_\_\_ he going after his hat now?

4 \_\_\_\_\_ the wind came, did the hat go up?

5 \_\_\_\_\_ the wind take the hat up before it came down?

6 \_\_\_\_\_ a thing which goes up come down again?

7 \_\_\_\_\_ the money be in the man's hands?

8 \_\_\_\_\_ put the money under the hat?

9 \_\_\_\_\_ was the money when the hat was over it?

10 \_\_\_\_\_ dollars money?

Ms. Jones is not in the room. She was in the room. She took knives and forks and spoons out of one of the drawers of the chest and put them on the table. Then she went out of the room.

Now Mr. Jones is coming into the room. He is taking his hat off. He will put his hat on a hook on the door. He says, "Alice! Where are you, Alice?"

What is Alice doing? She is getting the soup. Here she is, coming into the room. There are two plates of soup in her hands. Alice Jones will put the soup on the table. She sees Tom's hat on the door.

Alice says, "Oh, there you are, Tom. Will you get the seats?"

Now Alice is taking her seat at the table. Tom is putting two glasses of water on the table. He will take his seat with Alice at the table. They will be in their seats at the table together.

Where were the knives and forks and spoons which Alice put on the table?

they were in a drawer of  
the chest.

- 1 What was Alice Jones doing when Tom Jones came in?

---

---

- 2 Was it Tom who put his hat on a hook on the door?

---

---

- 3 What was in the plates in Alice's hands?

---

---

- 4 Who put the glasses of water on the table?

---

---

- 5 Did Alice take her seat at the table after Tom?

---

---

from a clothing store

in her hand

in his mouth

of a leg

on his feet

A 1 She is getting a new dress from a clothing store.

2 He has a pipe \_\_\_\_\_  
\_\_\_\_\_.

3 She has her glass \_\_\_\_\_  
\_\_\_\_\_.

4 He is putting his shoes \_\_\_\_\_  
\_\_\_\_\_.

5 A knee is a part \_\_\_\_\_  
\_\_\_\_\_.

under the table

with a spoon

at a store

over the store

on her hands

B 1 You get hats, stockings and shoes \_\_\_\_\_  
\_\_\_\_\_.

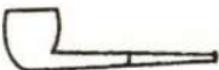
2 We take soup \_\_\_\_\_  
\_\_\_\_\_.

3 She is putting her gloves \_\_\_\_\_  
\_\_\_\_\_.

4 There is nobody in the room \_\_\_\_\_  
\_\_\_\_\_.

5 The dog is \_\_\_\_\_  
\_\_\_\_\_.

This is a new pipe.



1 These are \_\_\_\_\_.



2 These are \_\_\_\_\_.



3 This is a \_\_\_\_\_ shoe.



4 This is a \_\_\_\_\_.



5 These are \_\_\_\_\_.



6 These are \_\_\_\_\_.



7 These are old \_\_\_\_\_.



8 This is an \_\_\_\_\_ hat.

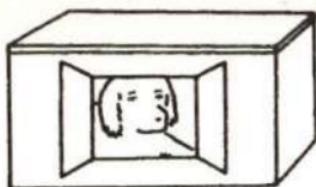


- A** Mary took the book off the table. Then she gave it to John. John put it between the other two books on the shelf.
- 1 Mary took the book off the table (after, before) she gave it to John.
  - 2 John put it on the shelf (after, before) he got it from Mary.
- B** Knives and forks and spoons were in the drawer. Alice took these things out of the drawer. She put them on the table. Then she went out of the room.
- 1 Alice put knives and forks and spoons on the table (after, before) she took them out of the drawer.
  - 2 She put the knives and forks and spoons on the table (after, before) she went out of the room.
- C** The apple is in Mary's hand. It was on the branch of the tree. When Mary saw it, she took it from the branch. She will put it in the basket which she put down under the tree.
- 1 The apple (which, when) was on the branch is in Mary's hand.
  - 2 Mary took it from the branch (which, when) she saw it.



Who is that man putting his coat on? What is his name?  
That is Tom Jones. Tom Jones is the man's name. He has  
his left arm in his coat and he is putting the other one  
in. You see the back of his head and the back of his coat.  
You do not see Alice Jones. She is in the street. She has a  
box in her arms. Her arms are on the two sides of the  
box and her hands are in front of it.

Tom will come out of the front door of the house when  
he has his coat on. After the door is shut, he will put the  
key in his pocket. Then he will take the box from Alice.



The box has a cover and a window in the front of it. There is a baby dog in the box.

Who is that man?

1 \_\_\_\_\_ is his name?

2 The man's \_\_\_\_\_ is Tom Jones.

3 Tom is \_\_\_\_\_ his coat on.

4 He put his \_\_\_\_\_ arm in his \_\_\_\_\_ before his right \_\_\_\_\_.

5 Alice Jones is in the \_\_\_\_\_ with a \_\_\_\_\_ in her arms.

6 The box has a \_\_\_\_\_ and a window in the \_\_\_\_\_.

7 Tom will \_\_\_\_\_ the box when the \_\_\_\_\_ is shut and the \_\_\_\_\_ is in his pocket.

8 There is a \_\_\_\_\_ dog in the \_\_\_\_\_.

## JANE AND HER BOY



Jane came \_\_\_\_\_ of the room. She had a tray in her \_\_\_\_\_. There \_\_\_\_\_ spoons and soup plates on the \_\_\_\_\_. She \_\_\_\_\_ the tray on a table. Then she \_\_\_\_\_ two cups off the shelf and went into the room.

Jane's boy, Jimmie, was \_\_\_\_\_ the floor with \_\_\_\_\_ open book. There was a picture \_\_\_\_\_ a potato \_\_\_\_\_ the page. He was saying, "What \_\_\_\_\_ this?"

Jane said, "That is a \_\_\_\_\_. You had potatoes in your \_\_\_\_\_. I make that soup from potatoes \_\_\_\_\_ milk."

Jimmie \_\_\_\_\_, "That is a potato." Then he put his finger \_\_\_\_\_ a picture on \_\_\_\_\_ page. "\_\_\_\_\_ is this?" said Jimmie.



"This is a cow," said Jane. "We \_\_\_\_\_ milk from cows."

"\_\_\_\_\_ get milk from a bottle," said Jimmie.

"Yes, but a man \_\_\_\_\_ the milk from a cow.  
\_\_\_\_\_ he puts it in \_\_\_\_\_," said Jane.

Jimmie put his \_\_\_\_\_ on another picture.  
"\_\_\_\_\_ that a cow?" he said.

"\_\_\_\_\_, " said Jane, "that is a horse and  
\_\_\_\_\_ is a pig and that \_\_\_\_\_ a sheep. Cows  
and horses and pigs and sheep are \_\_\_\_\_."



Jane \_\_\_\_\_ a bottle  
of milk off the table and  
put \_\_\_\_\_ milk in a  
cup.

She \_\_\_\_\_ the cup  
to Jimmie. "Here is your  
milk, Jimmie," \_\_\_\_\_ said.

"Where \_\_\_\_\_ we \_\_\_\_\_ milk?"

"We get milk \_\_\_\_\_ a cow," said Jimmie.

"Yes," said Jane. "Cows give \_\_\_\_\_ to us."

You will make these into questions:

This is an apple.

Is this an apple?

1 The woman will put the cover on the pot.

---

---

2 The water in the pot was boiling.

---

---

3 An apple is a fruit.

---

---

4 She took the skin off the potato.

---

---

5 The roots of a plant go down into the earth.

---

---

6 There were no flowers on the plants.

---

---

7 These are leaves of a plant.

---

---

8 When water is boiling it gives off steam.

---

---

9 There is a flame under the pot.

---

---

10 A flower has a stem.

---

---

Here are a tray of water and a pot of water. When we make the water in the tray cold, it is turned into ice. When we put water in a pot over a flame some of it is turned into steam. The heat of the flame makes the water give off steam. Steam is not solid. Ice is solid. Water is a liquid.



**A 1** What is water turned into when we make it cold in a tray?

---

**2** What makes water in a pot over a flame give off steam?

---

**3** Is steam solid?

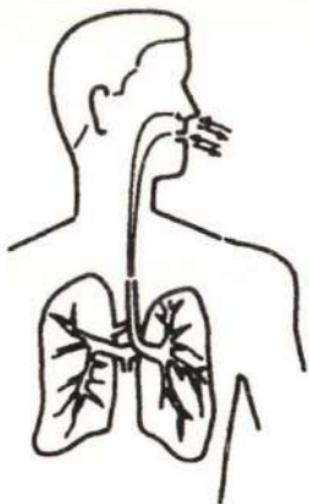
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**4** Is ice solid?

---

**5** Is water solid?

---



Air is not solid and it is not a liquid. We do not see it. Air which we take in and give out through our noses and mouths is our breath. The air which we give out is warm air.

**B** 1 Is air solid?

---

2 Is air a liquid?

---

3 Do we see air?

---

4 What is our breath?

---

5 Is the air which we give out warm air?

---

In this picture you see a girl at a window in an airplane. The plane is over 10,000 feet up in the air. The air up there is cold. When the plane was going up the girl saw some birds in the air. She saw them through the window of the plane. Now she sees other airplanes but there are no birds up there.



**C** 1 Where is the girl in the picture?

---

2 Is the plane up in the air?

---

3 Is the air up there warm?

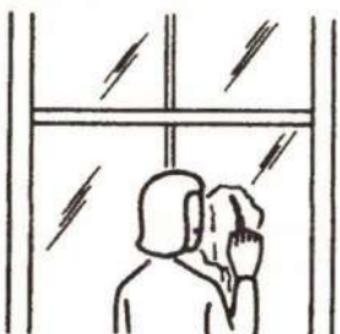
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4 What does the girl see through the window of the plane?

---

5 Do birds go 10,000 feet up in the air?

---



In this picture you see a girl at a window. The glass of the window is cold but the girl's breath is warm. It is turning to water on the cold window. The glass of the window in front of the girl's mouth has steam from her breath on it. She is making a mark on it with her finger. She will put her name on the window.

**D** 1 Where is the girl in the picture?

---

2 Is the glass of the window cold?

---

3 Is the girl's breath turning to water on the cold glass of the window?

---

4 Is there steam on the glass of the window in front of the girl's mouth?

---

5 What is the girl doing?

---

- 1 A clock is an (instrument, inch) for measuring time.
- 2 There are three feet in a (yard, foot).
- 3 The book on the shelf is six (feet, inches) long.
- 4 When you get (eggs, milk) from a store there are twelve in a box.
- 5 An egg box is a box (for, of ) eggs.
- 6 Mary (keeps, takes) her money in a drawer in her room.
- 7 A yard (measure, measuring) is three feet long.
- 8 (Measuring, Getting) a man's foot gives us the number of inches it is long.
- 9 A man's foot is (long, short) when it is over twelve inches.
- 10 The air over a flame is (very, not) warm.

- 1 We keep (meat, books) in the icebox.
- 2 We put butter on (bread, oranges).
- 3 We make (cheese, potatoes) from milk.
- 4 We take the skin off (oranges, bread) with a knife.
- 5 Milk is a good (drink, glass) for a baby.
- 6 When the milk in her glass is (good, bad) the girl is happy.
- 7 A book which has one thousand pages is a (thin, thick) book.
- 8 When his bottle of milk is bad the baby is (happy, not happy).
- 9 When (butter, an egg) is in the warm air it is soft.
- 10 A book which has twelve pages is a (thin, thick) book.
- 11 A girl who has a new dress is (happy, not happy).
- 12 The cheese is very old. It is (hard, soft).
- 13 The milk was in the warm air a long time. It is (good, bad) now.
- 14 When the short hand of a clock is between five and six and the long hand is at six it is (five-thirty, five-forty).
- 15 The potatoes were in boiling water a long time. They are (soft, hard) now.

You will give answers to these questions:

- 1 Are eggs in an egg box ready for the table?

No, eggs in an egg box are not  
ready for the table.

- 2 Is some cheese hard?

---

---

- 3 Are all flames low?

---

---

- 4 Are all buildings high?

---

---

- 5 Is an orange a root or a fruit?

---

---

**6** Does good soup have a good taste?

---

---

**7** When do we see that potatoes in a pot are soft?

---

---

**8** Is warm butter soft?

---

---

**9** When we have an icebox do we keep the milk in it?

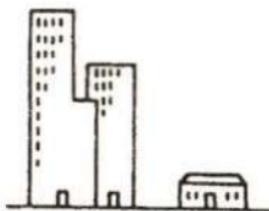
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**10** What keeps the heat from the things in an icebox?

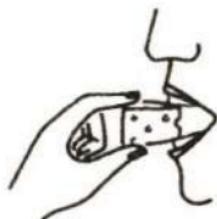
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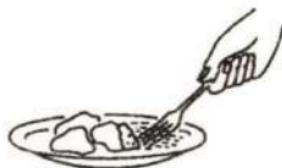
OTHER BUT ONE IS  
BUILDINGS THESE HIGH  
IS OF NOT THE

- 1 One of these buildings is high but  
the other is not.



TEETH THE HAS BOY  
CHEESE OF A BIT  
HIS BETWEEN

- 2 \_\_\_\_\_  
\_\_\_\_\_



IS FORK MS. A  
POTATOES CRUSHING  
THE WITH JONES

- 3 \_\_\_\_\_  
\_\_\_\_\_

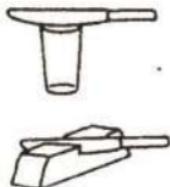


SOUP THE IS WOMAN  
THE TASTING

4

---

---



HARD SOFT BUT  
GLASS IS BUTTER IS

5

---

---



ORANGE OFF MARY  
TAKING THE AN  
PLATE IS

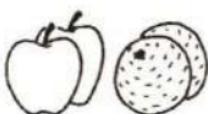
6

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food   different   sorts   the same   sort

Sheep and goats are different sorts of animals.



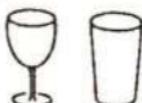
- 1 Apples and oranges are \_\_\_\_\_  
of fruit.



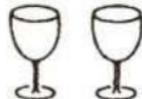
- 2 Two of these plates are \_\_\_\_\_ and one is \_\_\_\_\_.



- 3 This is the leaf of one \_\_\_\_\_ of plant.



- 4 These are \_\_\_\_\_ sorts of glasses.



- 5 These two glasses are \_\_\_\_\_.



- 6 These two are \_\_\_\_\_.



- 7 Meat, cheese and milk are different sorts of \_\_\_\_\_.

Which is a clear liquid, water or milk?

It is water which is a clear liquid.

1 \_\_\_\_\_ is soft, butter or glass?

It is \_\_\_\_\_ is soft.

2 \_\_\_\_\_ apple did she take?

She took the \_\_\_\_\_  
was on the table.

3 \_\_\_\_\_ book will you have?

I will have the \_\_\_\_\_  
is in your left hand.

4 \_\_\_\_\_ of these two pipes will you give  
to him?

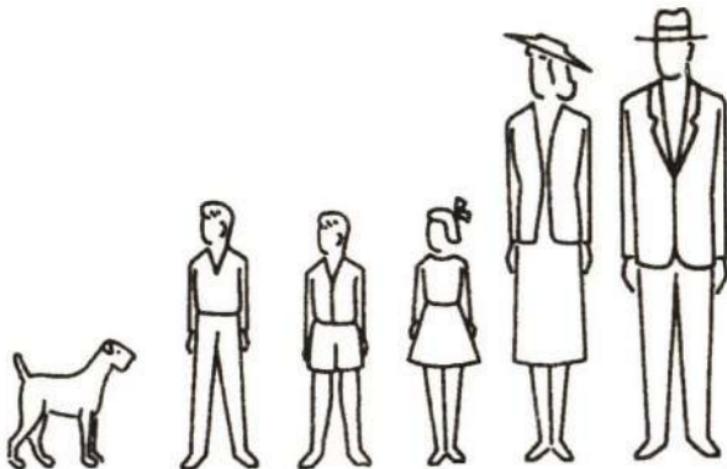
I will give the \_\_\_\_\_  
is new to him.

5 \_\_\_\_\_ of these hats is yours?

The \_\_\_\_\_ has the  
bird on it is my hat.

6 \_\_\_\_\_ house was his house?

The \_\_\_\_\_ has six  
windows was his.



### THE GREEN FAMILY

- 1 Mr. and Mrs. Green have two boys and one girl.
- 2 The Greens are a \_\_\_\_\_ of five.
- 3 The \_\_\_\_\_ of the boys and the girl is Mr. Joe Green.

- 4 Mary Green (Mrs. Joe Green) is their \_\_\_\_\_.
- 5 Lucy Green is the \_\_\_\_\_ of Mr. and Mrs. Green.
- 6 Their \_\_\_\_\_ are Tom and John.
- 7 Towser is their dog but he is not one of the Green \_\_\_\_\_.
- 8 Tom and John are Lucy's \_\_\_\_\_.
- 9 Lucy is their \_\_\_\_\_.
- 10 Joe and Mary are the \_\_\_\_\_ and \_\_\_\_\_ of John, Tom and Lucy.

This is a boy. He went to the store.

this is the boy who went to  
the store .

This is a hat. It was on a hook.

this is the hat which was on  
a hook.

1 That is a man. He was on the mountain.

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2 This is cheese. It was in the icebox.

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3 This is Ms. Jones. She put the cheese in the icebox.

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4 This is milk. John got it.

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5 This is potato soup. Mary made it.

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6 That is water. It is clear.

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7 This is a bone. It was in the dog's mouth.

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8 This is a spoon. It was in Tom's hand.

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9 This is Jane. She came to our house.

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10 This is a dog. He had a bone in his mouth.

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The i in icebox and the i in line are the same. The i in thick and the i in high are different.

- 1 Is i the same in these: line, high?

Yes, the i is the same.

- 2 Are the o's in low and soft the same or different?

---

---

- 3 Are the a's in bad and salt the same or different?

---

---

- 4 Are the o's in coat and bone the same or different?

---

---

- 5 Are the a's in says and wall the same or different?

---

---

- 6 Are the i's in thin and drink the same or different?

---

---

7 Are the a's in yard and hard the same or different?

---

---

8 Are the u's in butter and crushing the same or different?

---

---

9 Are the o's in tooth and foot the same or different?

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10 Are the a's in father and happy the same or different?

---

---

11 Are the e's in ear and clear the same or different?

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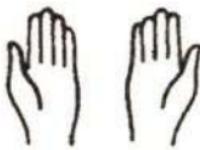
12 Are the u's in mountain and mouth the same or different?

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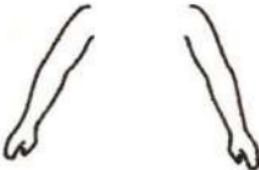
1 This is a hand.



These are hands.



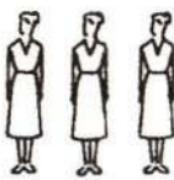
2 This is an arm.



These are \_\_\_\_\_.



3 This is \_\_\_\_\_ woman.



These are \_\_\_\_\_.



4 This is \_\_\_\_\_ eye.



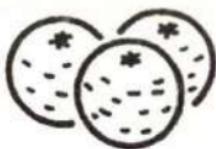
These are \_\_\_\_\_.



5 This is \_\_\_\_\_ potato.



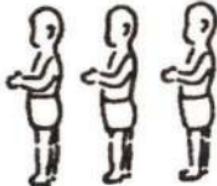
These are \_\_\_\_\_.



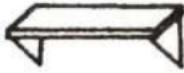
6 This is \_\_\_\_\_ orange. These are \_\_\_\_\_.



7 This is \_\_\_\_\_ foot. These are \_\_\_\_\_.



8 This is \_\_\_\_\_ baby. These are \_\_\_\_\_.



9 This is \_\_\_\_\_ shelf. These are \_\_\_\_\_.



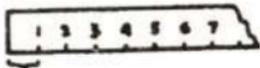
10 This is \_\_\_\_\_ shoe. These are \_\_\_\_\_.



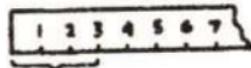
11 This is \_\_\_\_\_ toe.



These are \_\_\_\_\_.



12 This is \_\_\_\_\_ inch.



These are \_\_\_\_\_.



13 This is \_\_\_\_\_ knife.



These are \_\_\_\_\_.



14 This is \_\_\_\_\_ leaf.



These are \_\_\_\_\_.



15 This is \_\_\_\_\_ body.



These are \_\_\_\_\_.



16 This is \_\_\_\_\_ tooth. These are \_\_\_\_\_.



17 This is \_\_\_\_\_ stocking. These are \_\_\_\_\_.



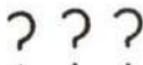
18 This is \_\_\_\_\_ thumb. These are \_\_\_\_\_.



19 This is \_\_\_\_\_ flower. These are \_\_\_\_\_.



20 This is \_\_\_\_\_ question mark.



These are \_\_\_\_\_.

She (is putting, putting, will putting) water in a pot.

- 1 He (go, will going, goes) to the store with his father.
- 2 She (make, is make, made) the baby happy when she gave his bottle to him.
- 3 They (was taking, took, were take) their hats off when they came in.
- 4 The man said, "(Put, Puts, Putting) the money in the box."
- 5 He (comes, came, is coming) to our house before he saw the Smith family.
- 6 The icebox (having, have, has) different sorts of things in it.
- 7 I (giving, am giving, gives) food to the animals.
- 8 The men (are doing, are do, does) what I said.
- 9 He (get, got, is got) his new coat at the clothing store.
- 10 She (say, are saying, says), "The meat is ready now, but the potatoes are not."

- 1 It is (air, water) which keeps an airplane up.
- 2 (Air, Ice) is solid but (ice, water) is a liquid.
- 3 (Air, Ice) is not solid and it is not a liquid.
- 4 The (air, water) that we take in and give out is our breath.
- 5 When our breath comes out after going in, it is (cold, warm).
- 6 The air in the icebox is (warm, cold).
- 7 The (heat, light) of a flame will make the air over it warm.
- 8 The water in a pot over a flame is (warm, cold).
- 9 An (airplane, animal) goes through the air.
- 10 Steam is (a liquid, not a liquid) and it is (solid, not solid).

- 1 He and she are coming out of the store.

They are coming out of the store.

- 2 He and I will go to the house together.

                 will go to the house together.

- 3 You and she have new hats.

                 have new hats.

- 4 Mr. and Ms. Smith have two sons and one daughter.

                 have two sons and one daughter.

- 5 You and I are persons.

                 are persons.

- 6 She will get some bread and cheese for you and me.

She will get some bread and cheese  
for \_\_\_\_\_.

- 7 Mr. Smith will give a dog to his son and daughter.

Mr. Smith will give a dog to \_\_\_\_\_.

8 They and I will come to see you.

\_\_\_\_\_ will come to see you.

9 The man gave some apples to her and him.

The man gave some apples to \_\_\_\_\_.

10 You and he have milk in your glasses. \_\_\_\_\_

have milk in your glasses.

11 A box is on the table.

A box is on \_\_\_\_\_.

12 He took his hat and coat off the hook.

He took \_\_\_\_\_ off the hook.

13 The baby was with Mr. Smith.

The baby was with \_\_\_\_\_.

14 The airplane was over the trees.

The airplane was over \_\_\_\_\_.

15 The woman gave the gloves to Ms. Smith.

\_\_\_\_\_ gave \_\_\_\_\_

to \_\_\_\_\_.

- 1 A foot \_\_\_\_\_ is twelve inches.
- 2 A yard is \_\_\_\_\_ feet.
- 3 A tree is one sort of \_\_\_\_\_.
- 4 An icebox is a box for keeping food  
\_\_\_\_\_.
- 5 Dresses are clothing for \_\_\_\_\_.
- 6 A breadbox is a \_\_\_\_\_ in which we  
keep bread.
- 7 A girl is her mother's and father's \_\_\_\_\_.
- 8 A room is a \_\_\_\_\_ of a house.
- 9 A baby is a \_\_\_\_\_ or a daughter of a  
man and woman.
- 10 Breath is \_\_\_\_\_ which we take in  
through the nose and mouth.

- 11 Soup is a liquid \_\_\_\_\_.
- 12 A clock is an \_\_\_\_\_ for measuring time.
- 13 Cheese is a sort \_\_\_\_\_ food which we make from milk.
- 14 \_\_\_\_\_ are clothing for the hands.
- 15 The \_\_\_\_\_ are the part of the body for seeing.
- 16 The part of a person's face which is under his mouth is his \_\_\_\_\_.
- 17 The \_\_\_\_\_ is the front of the head.
- 18 The pages of a book are the part between its \_\_\_\_\_.
- 19 The mouth is for taking \_\_\_\_\_ and drink and for saying things.
- 20 A \_\_\_\_\_ is a part of a chest or table in which we put things.

are    did    does    do    is    makes    make  
making    was    were

- 1 The dog does not get a bone before Mrs. Hubbard goes out.
- 2 The boys \_\_\_\_\_ coming to this house, aren't they?
- 3 We \_\_\_\_\_ not keep apples in an icebox.
- 4 She \_\_\_\_\_ not see Tommy when she went to the store.
- 5 He \_\_\_\_\_ not making shelves for his books now.
- 6 We do not \_\_\_\_\_ clear soup with milk.
- 7 Three of the men \_\_\_\_\_ putting boxes on shelves when he went in.
- 8 Ms. Smith \_\_\_\_\_ all Mary's dresses.
- 9 The man \_\_\_\_\_ not going to his house but Johnny said he was.
- 10 The heat is \_\_\_\_\_ the butter soft.

**1** Question: When did she put it  
in the basket?

Answer: She put it in the basket after she took it  
from the tree.

**2** Question: \_\_\_\_\_

Answer: My dog is the dog with long legs and a  
short tail.

**3** Question: \_\_\_\_\_

Answer: The liquid which is in the glass is water.

**4** Question: \_\_\_\_\_

Answer: The man at the window is Mr. Smith.

**5** Question: \_\_\_\_\_

Answer: My nose is between my eyes and my  
mouth.

6 Question: \_\_\_\_\_

Answer: I got my new coat yesterday.

7 Question: \_\_\_\_\_

Answer: The girl who has long hair is Mary Smith.

8 Question: \_\_\_\_\_

Answer: The key is in my pocket.

9 Question: \_\_\_\_\_

Answer: The thing which I have in my hand is a fork.

10 Question: \_\_\_\_\_

Answer: Mary is making soup.

who    which    what

- 1 Do you see what is in the glass?
- 2 That is \_\_\_\_\_ I said to them.
- 3 I have the book \_\_\_\_\_ you gave to me.
- 4 This is the boy \_\_\_\_\_ has the orange.
- 5 He is the man \_\_\_\_\_ was on the ship with me.
- 6 She did not say \_\_\_\_\_ of these keys was in the drawer.
- 7 I will see \_\_\_\_\_ is in the box.
- 8 \_\_\_\_\_ he sees he takes.
- 9 Where is the girl \_\_\_\_\_ got the new dress?
- 10 She gave him an apple \_\_\_\_\_ he put in his pocket.

Who...?   Which...?   What...?

- 1 What did you say to him?
- 2 \_\_\_\_\_ is Tom Green's house?
- 3 \_\_\_\_\_ is the time?
- 4 \_\_\_\_\_ of these two apples will you take?
- 5 \_\_\_\_\_ will go to the store with me?
- 6 \_\_\_\_\_ put it there?
- 7 \_\_\_\_\_ hat is yours?
- 8 \_\_\_\_\_ do you see on the floor?
- 9 \_\_\_\_\_ took the book from the shelf?
- 10 \_\_\_\_\_ is that thing on the table?

- 1 The girl's (herfat) father and mother are coming into the room.
- 2 Oranges are one (tros) \_\_\_\_\_ of fruit.
- 3 The (etha) \_\_\_\_\_ of the flame is making the water warm.
- 4 He is having a (knird) \_\_\_\_\_ of water.
- 5 That is the Smiths' (shueo) \_\_\_\_\_.
- 6 A flame gives off heat and (thilg) \_\_\_\_\_.
- 7 The book is on the (felsh) \_\_\_\_\_.
- 8 Soup is a (quidli) \_\_\_\_\_.
- 9 Plants come up out of the (thare) \_\_\_\_\_.
- 10 Milk is not a (racel) \_\_\_\_\_ liquid.

- 11 Some mountains are (gihh) \_\_\_\_\_.
- 12 When water is (nilgibo) \_\_\_\_\_ it gives off steam.
- 13 Fruit trees put out flowers (bofeer) \_\_\_\_\_ they put out fruit.
- 14 Do you keep knives and forks in a (dwerar) \_\_\_\_\_?
- 15 THe put down one spoon and took up (hotrane) \_\_\_\_\_.
- 16 Cows (vieg) \_\_\_\_\_ milk and meat to us.
- 17 Her coat was on a (okho) \_\_\_\_\_.
- 18 The girl gave a (husp) \_\_\_\_\_ to the drawer.
- 19 He will take the skin off the apple with a (nekfi) \_\_\_\_\_.
- 20 Do you put (tutreb) on bread?

- 1 THIS BOTTLE TOOK WHICH MARY FROM IS THE MILK THIS.**

this is the milk which Mary took  
from this bottle.

- 2 NOT THE THE ON GIRL FLOOR SEE MONEY THE DOES.**

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- 3 ON BETWEEN THE THE I A WINDOW THE WILL AND WALL PICTURE PUT DOOR.**

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- 4 NOT IS SHUT DOOR THE.**

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- 5 FOR AN TIME CLOCK A MEASURING IS INSTRUMENT.**

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**6 WHICH THE YOU IS GAVE CHEESE WHERE I TO?**

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**7 AFTER IN THE BASKET THE TOOK APPLE SHE OFF  
SHE THE PUT TABLE IT.**

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**8 FOOT ARE THICK THE HOUSE OF A WALLS THE.**

---

---

**9 AN THING MY HAVE ORANGE IN WHICH THE I  
IS HAND.**

---

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**10 AIR ICEBOX THE KEEPS COLD FOOD THE COLD  
IN THE.**

---

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off    up    of    with    under  
on    in    for    before    through

- A 1 The airplane went up into the air.
- 2 There are two dogs \_\_\_\_\_ the room.
- 3 Men and women and boys and girls are different sorts \_\_\_\_\_ persons.
- 4 Ms. Smith will put the plates of soup  
\_\_\_\_\_ the table.
- 5 She took the skin \_\_\_\_\_ the orange  
with a knife.
- 6 My mouth is \_\_\_\_\_ my nose.
- 7 The number six comes \_\_\_\_\_ the  
number seven.
- 8 A clock is an instrument \_\_\_\_\_  
measuring time.
- 9 I will go into the other room \_\_\_\_\_  
that door.
- 10 Tom is at the window \_\_\_\_\_ his mother.

between   at   down   after   to  
with   into   over   from   out of

- B** 1 Three is between two and four.
- 2 The key went out of his hand and down  
\_\_\_\_\_ the water.
- 3 The apple is on the branch \_\_\_\_\_ your  
head.
- 4 Ms. Smith gave a glass of water \_\_\_\_\_  
her son.
- 5 We get milk \_\_\_\_\_ cows.
- 6 The number nine is \_\_\_\_\_ the number  
eight.
- 7 When Mr. Smith came into the room Mr. Jones  
went \_\_\_\_\_ it.
- 8 She is taking the skin off the potato  
\_\_\_\_\_ a knife.
- 9 The birds came \_\_\_\_\_ from the tree for  
some bits of bread.
- 10 The boy and girl are in their seats  
\_\_\_\_\_ the table.

- C** 1 The baby is (in, on) the floor.
- 2 She sees the steam coming (out of, for) the pot.
- 3 He put his hat and coat (on, from).
- 4 Mary is crushing the potatoes (by, with) a fork.
- 5 This is a plate (for, of ) soup but there is no soup in it.
- 6 They will be here (on, in) a short time.
- 7 You were going to the store (to, for) some new shoes.
- 8 An airplane goes (through, over) the air.
- 9 There are different things (into, on) the shelf.
- 10 We make butter (from, off ) milk.

When John Smith came to the door of his house, he put his hand in his coat pocket. There was a knife in his pocket, but there was no key.

"Where is my key?" he said. "It is not in my pocket. It was in this pocket. Now there is a knife in this pocket, but there is no key." He put his hand in the other pockets of his coat, but there was no key in them.

"Mary has a key," he said, "but Mary is not here. She will be here at 5:00. Now it is 3:00. From 3:00 to 5:00 is a long time."

Mr. Smith went from the door of his house to the front window. The window was shut. He went to one side of the house and to the back of the house and to the other side of the house. All the windows were shut. Then he came to the front of the house again.

"I will take my open knife and see what it will do," he said. He went to the front window and put the thin part

of his knife under it. The window went up an inch. Then he put his fingers under the window and gave a push. Now the window was open. Mr. Smith put one leg and then the other through the open window.

"Now I am in the house," he said.

He was out of breath. He went to a seat. There was a man's coat over the back of the seat. "Here is my other coat," said Mr. Smith. "Is my key in one of the pockets of this coat? I will see."

The coat had four pockets. Mr. Smith put his hand in three of the pockets. No key! When he put his hand in the other pocket, there it was. Mr. Smith took the key out of the pocket and said, "Now I have my key. It was there all the time!"

- 1** What was in the pocket of the coat which John Smith had on?

There was a knife in the pocket of the coat which John Smith had on.

- 2** Who had a key to the door?

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- 3** What time was it when John Smith came to the door of his house?

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- 4** Did Mary come back before John got in?

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- 5** Were the windows of the house open or shut?

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- 6 Did John get one window an inch open with his fingers or with a knife?

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- 7 What did John see over the back of a seat in his house?

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- 8 Where was John's key?

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- 9 Did John get his key before he got into his house?

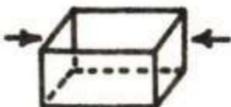
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- 10 Through which window did John get into his house?

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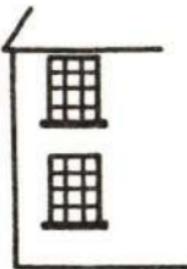


These are two sides of the same box.

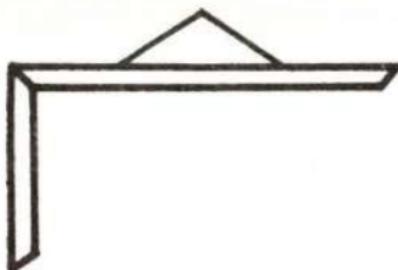
The sides are the same. They are not  
different from one another.



- 1 These are two sides of the \_\_\_\_\_ thing.  
The two sides are \_\_\_\_\_ from one another.



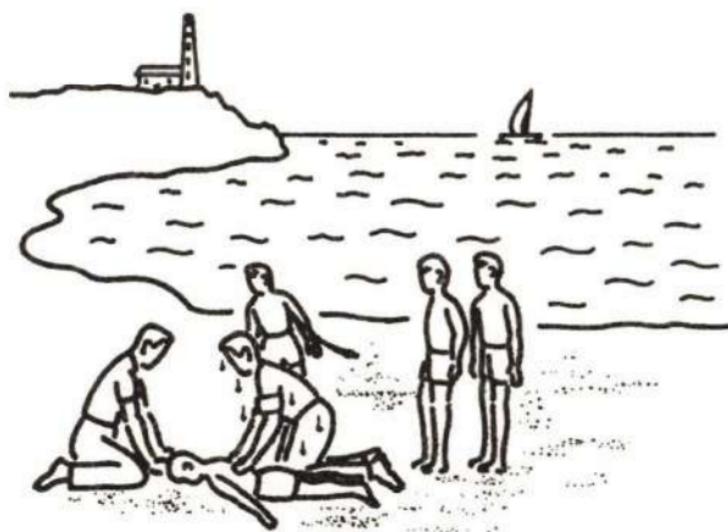
- 2 These are two windows of the \_\_\_\_\_ house.  
They are the \_\_\_\_\_. They are not  
\_\_\_\_\_ from one another.



- 3 These are two \_\_\_\_\_ of the same picture frame. One side is \_\_\_\_\_ from the other. The two sides are not the \_\_\_\_\_.



- 4 These are two covers of a \_\_\_\_\_. They are from the \_\_\_\_\_ book, but they are \_\_\_\_\_ from one another. The front cover of the book is \_\_\_\_\_ from the back.



What are these men and boys doing? The two men are on their knees doing something to a boy who is face down. One of these men took the boy from the water after seeing him go under. The man went in after him with all his clothing on.

Now they are turning the boy over. "See, his eyes are shut," some of the other boys say.

"Keep back, will you," says the man who went into the water, putting out an arm and pushing them back.

"He has to have air."

"We've got all the water out of him," says the other man, "but he isn't breathing, or is he?"

He puts his ear to the boy's chest. "No," he says. "He isn't breathing."

Now one man is opening the boy's mouth and the other is putting his mouth to the boy's mouth. He is breathing air into the boy. He is making his breath go in and out of the boy. He does this again and again.

"Give me a glass, someone," he is saying now.

A man is taking his glasses off his nose and handing them to him.

"Good! These will do," he says, taking them and putting one glass in front of the boy's mouth.

"Is he breathing?" says the man who took the boy from the water. "Yes, he is. See!"

They see the boy's breath on the glass. He is breathing again. He is going to be all right. The air is going in and out of his chest.

They got him out of the water in time.

- 1 Which boy in the picture was in the water?

The boy who is face down in the  
picture was in the water.

- 2 Where was this boy before the two men put him  
down on his face?

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- 3 What do they put in front of the boy's mouth to  
see if he is breathing?

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- 4 Does one of the men give some of his breath to  
the boy?

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- 5 What makes the men say that the boy is breathing?

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- 6 Is our breath a part of us?

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