# Reasoning and Problem Solving Step 7: Measure Perimeter

# National Curriculum Objectives:

Mathematics Year 3: (3M7) Measure the perimeter of simple 2-D shapes

### **Differentiation:**

Questions 1, 4 and 7 (Reasoning)

Developing Identify and explain which shape is the odd one out. Includes measuring the perimeter of rectangles.

Expected Identify and explain which shape is the odd one out. Includes measuring the perimeter of rectilinear shapes with 6 sides.

Greater Depth Identify and explain which shape is the odd one out. Includes measuring the perimeter of rectilinear shapes with 8 sides and converting measurements (mm to cm).

Questions 2, 5 and 8 (Problem Solving)

Developing Work out the missing length of a rectangle when given its perimeter. Includes rectangles made from cm squares.

Expected Work out the missing lengths of a rectilinear shape when given its perimeter. Includes rectilinear shapes with 6 sides made from cm squares.

Greater Depth Work out the missing lengths of a rectilinear shape when given its perimeter. Includes rectilinear shapes with 8 sides which are not made from cm squares and converting measurements (mm to cm).

Questions 3, 6 and 9 (Reasoning)

Developing Use given measurements to explain which shape has been drawn by which character. Includes rectangles only.

Expected Use given measurements to explain which shape has been drawn by which character. Includes rectilinear shapes with 6 sides.

Greater Depth Use given measurements to explain which shape has been drawn by which character. Includes rectilinear shapes with 8 sides and converting measurements (mm to cm).

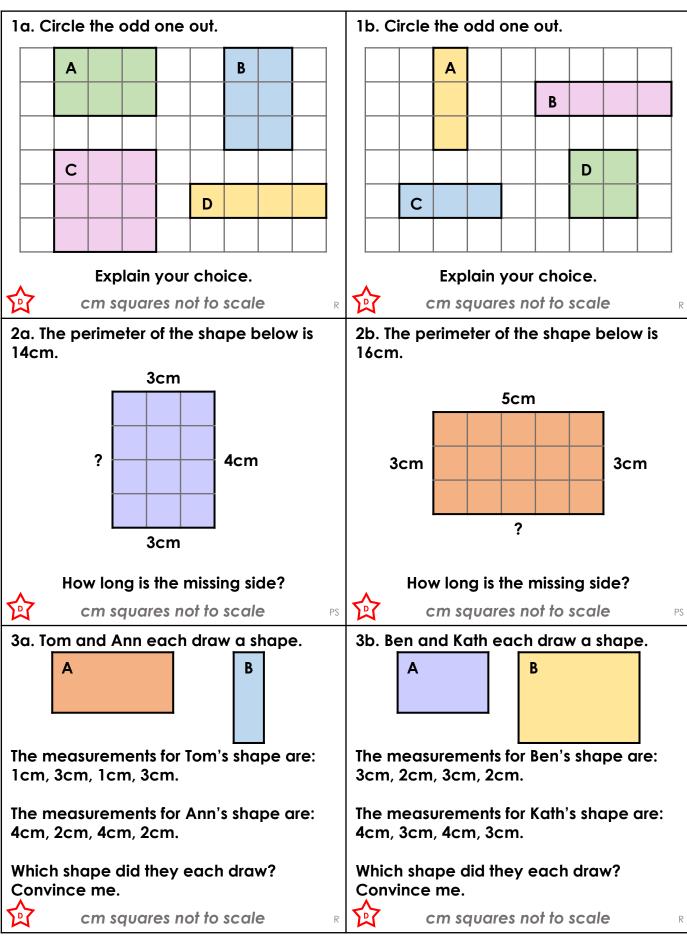
<u>More resources</u> which follow the same small steps as White Rose.

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# **Measure Perimeter**

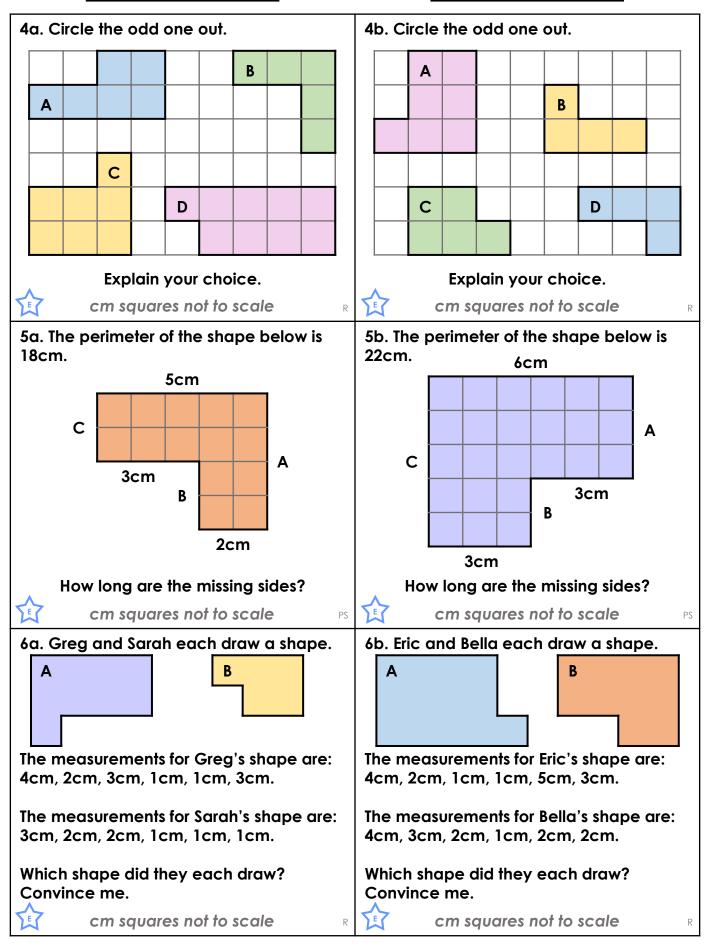
# **Measure Perimeter**





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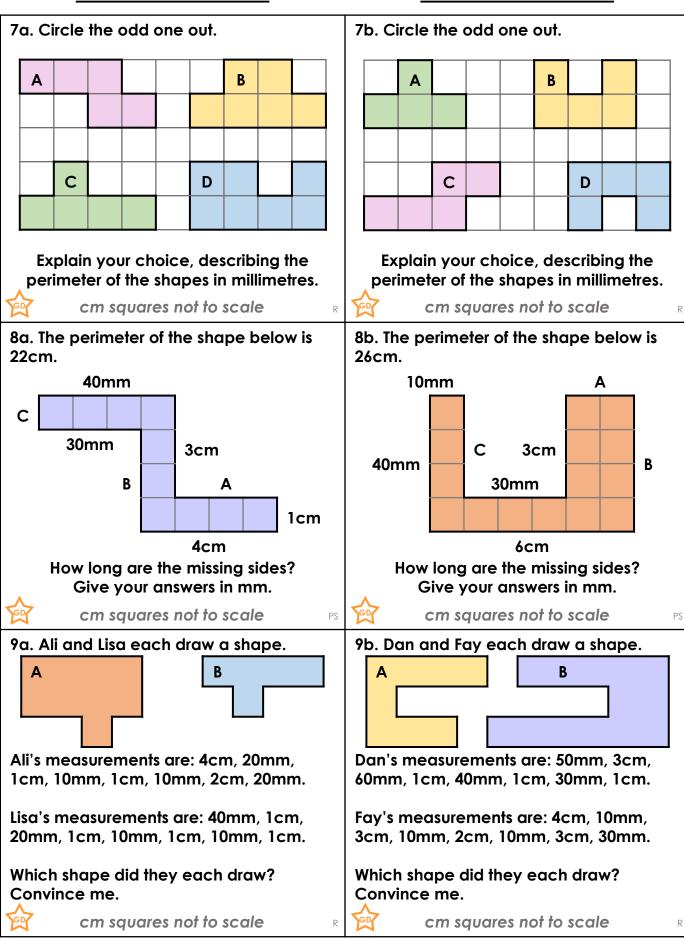
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# Reasoning and Problem Solving Measure Perimeter

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### **Developing**

1a. C because the other shapes have a 10cm perimeter.

2a. 4cm

3a. Ann drew A and Tom drew B. Ann's measurements give a 12cm perimeter and Tom's give an 8cm perimeter. A has a longer perimeter than B.

### **Expected**

4a. D because the other shapes have a 12cm perimeter.

5a. A = 4cm, B = 2cm, C = 2cm

6a. Greg drew A and Sarah drew B. Greg's measurements give a 14cm perimeter and Sarah's give a 10cm perimeter. A has a longer perimeter than B.

### **Greater Depth**

7a. D because the other shapes have a 120mm perimeter.

8a. A = 30mm, B = 30mm, C = 10mm

9a. Ali drew A and Lisa drew B. Ali's measurements give a 14cm perimeter and Lisa's give a 12cm perimeter. A has a longer perimeter than B.

### **Developing**

1b. B because the other shapes have an 8cm perimeter.

2b. 5cm

3b. Ben drew A and Kath drew B. Ben's measurements give a 10cm perimeter and Kath's give a 14cm perimeter. B has a longer perimeter than A.

### **Expected**

4b. A because the other shapes have a 10cm perimeter.

5b. A = 3cm, B = 2cm, C = 5cm

6b. Eric drew A and Bella drew B. Eric's measurements give a 16cm perimeter and Bella's give a 14cm perimeter. A has a longer perimeter than B.

### **Greater Depth**

7b. A because the other shapes have a 120mm perimeter.

8b. A = 20mm, B = 40mm, C = 30mm

9b. Fay drew A and Dan drew B. Fay's measurements give an 18cm perimeter and Dan's give a 24cm perimeter. B has a longer perimeter than A.

