Holiday





activity





pack





The Dot

(Click on link to be taken to the video of the story or look it up online.)

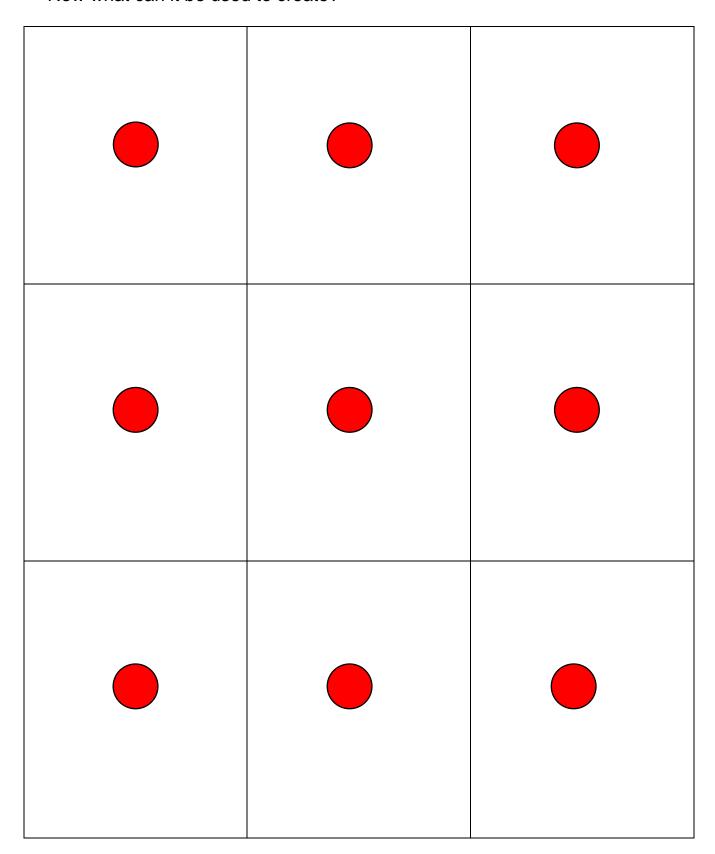
- Watch the story called The Dot, by Peter Reynolds.
- Create a dot in a box.
- Then use your imagination to turn the dot into something.
- Make sure the dot is still clear when your picture is finished.



Which one do you think is your best picture and why?

The Dot

- The dot has changed colour!
- Now what can it be used to create?



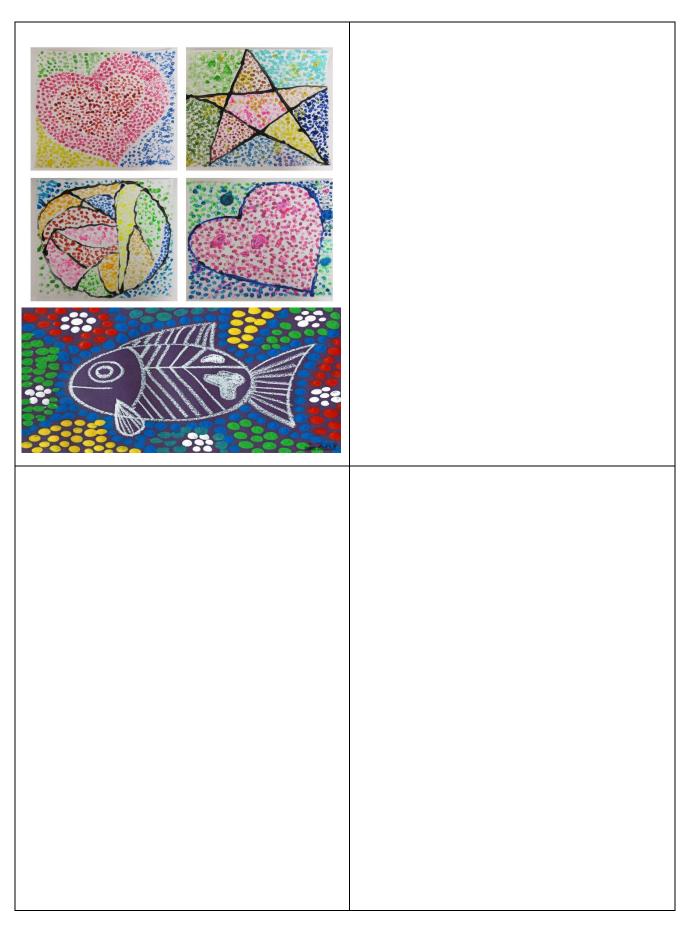
Which one do you think is your best picture and why?

The Dot

- This time decide on what colour you would like the dot to be. It could be the same colour for each box or it could be a different colour each time.
- Now what can it be used to create?

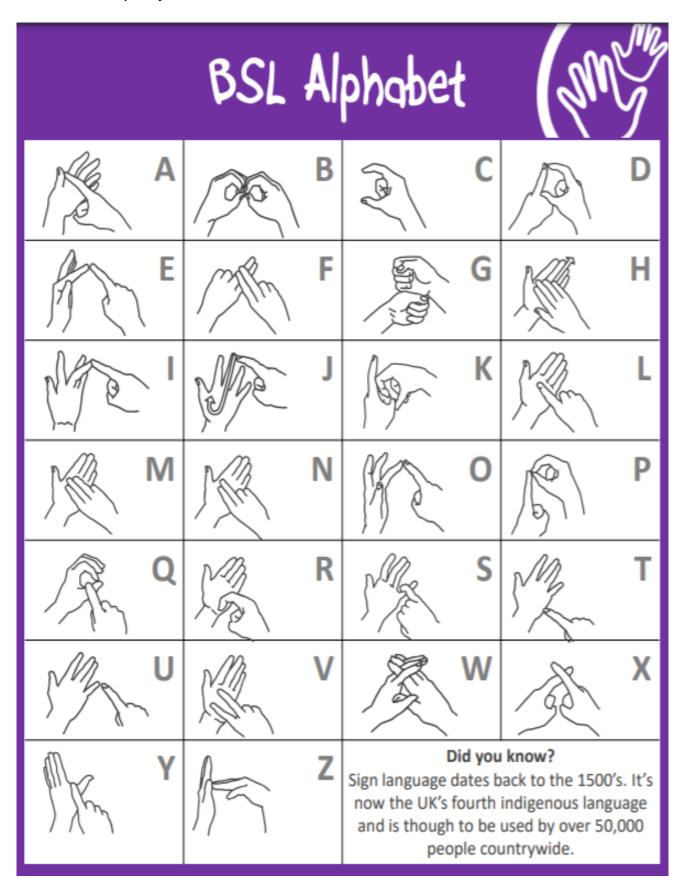
Which one do you think is your best picture and why?

The Dot Create your own pieces of dot art. Be creative! Some examples have been provided in the first box to help you.



<u>Learn a language – British Sign Language</u>

- Learn the alphabet
- Learn to spell your name and the names of the people in your family
- Learn to spell your school name
- Learn to spell your address



- Learn a language British Sign Language
- Learn some simple sentences
- Try saying these in British Sign Language:

My name is ...

My Mum's / Dad's name is ...

My sister's / brother's name is ...

I am ____ years old.

My address is ...

• Try to sign please and thank you each time you say it.









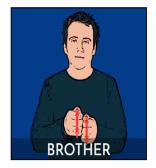








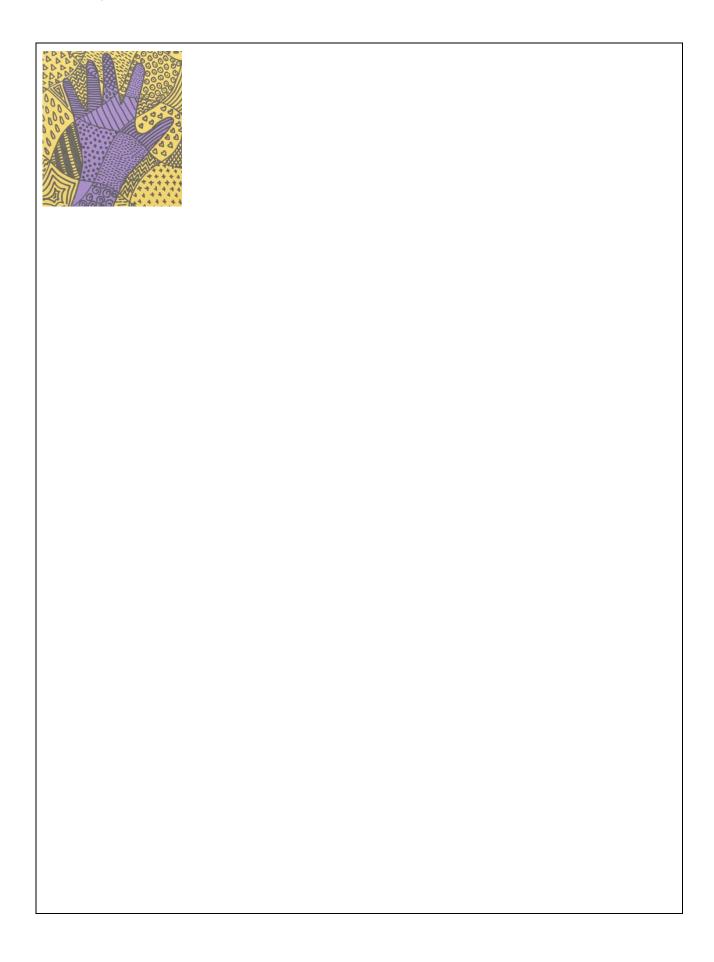




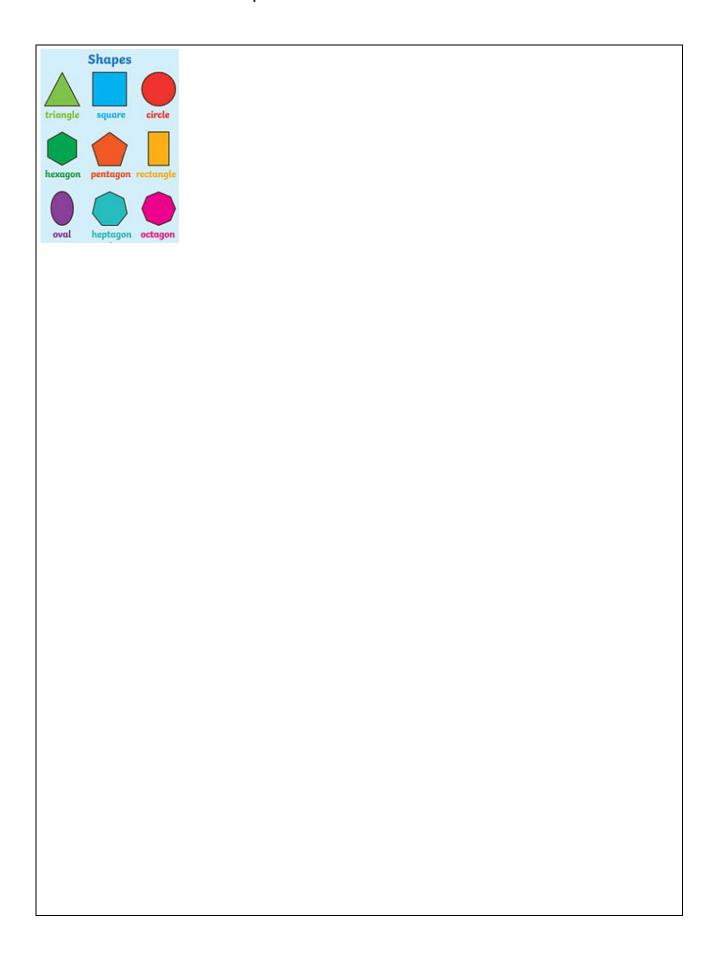




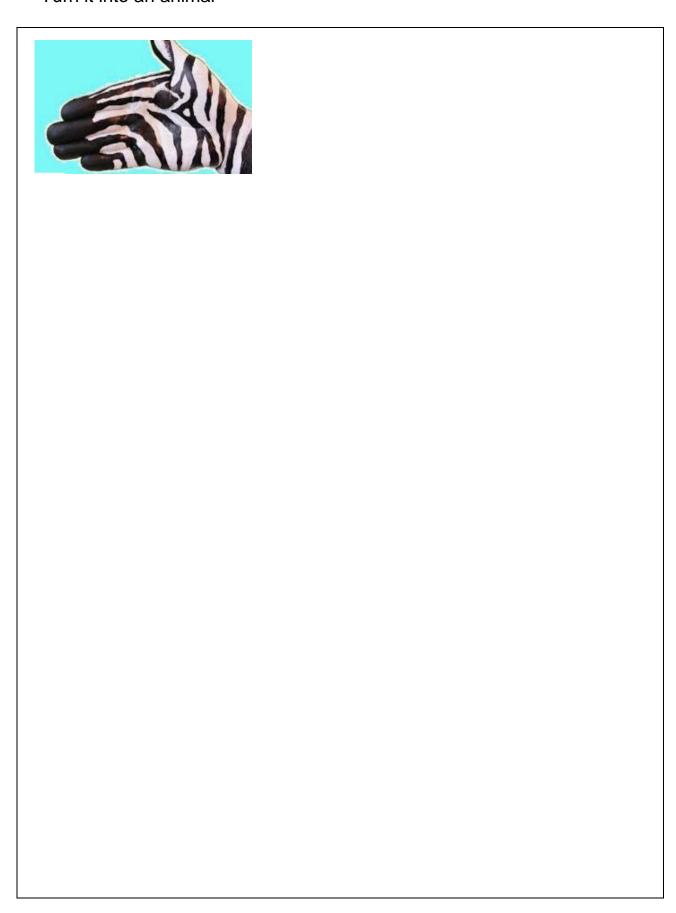
- Draw around your hand
- Using just three colours, decorate it as creatively as you can



- Draw around your hand
- Decorate it with 2D shapes



- Draw around your hand
- Turn it into an animal

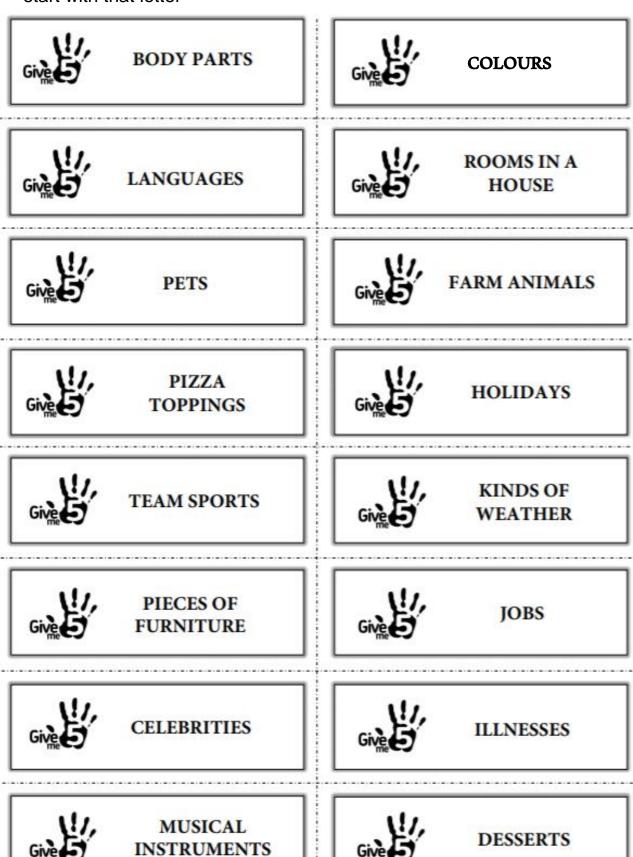


- Draw around your hand
 Decorate it with things from nature

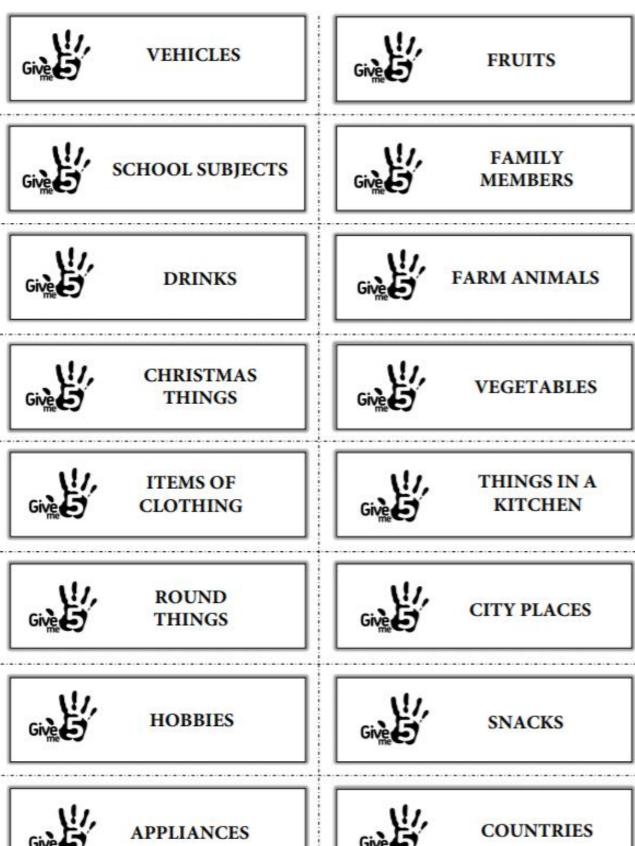
- Draw around your hand
 Decorate it with pictures of your favourite things

| book game song food | | |
|---------------------|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

- Choose a letter
- Randomly choose a card
- Try to name five items which are in that category in two minutes which start with that letter



- Choose a letter
- Randomly choose card
- Try to name five items which are in that category in two minutes which start with that letter



- Choose a letter
- Randomly choose card
- Try to name five items which are in that category in two minutes which start with that letter



THINGS YOU READ



BALL SPORTS



KINDS OF FAST FOOD



TYPES OF MEAT



GREEN THINGS



BLUE THINGS



TYPES OF MOVIES



MOODS



APPS YOU USE



OLYMPIC SPORTS



BLACK AND WHITE THINGS



THINGS WE DO EVERY DAY



RELIGIONS



RED THINGS

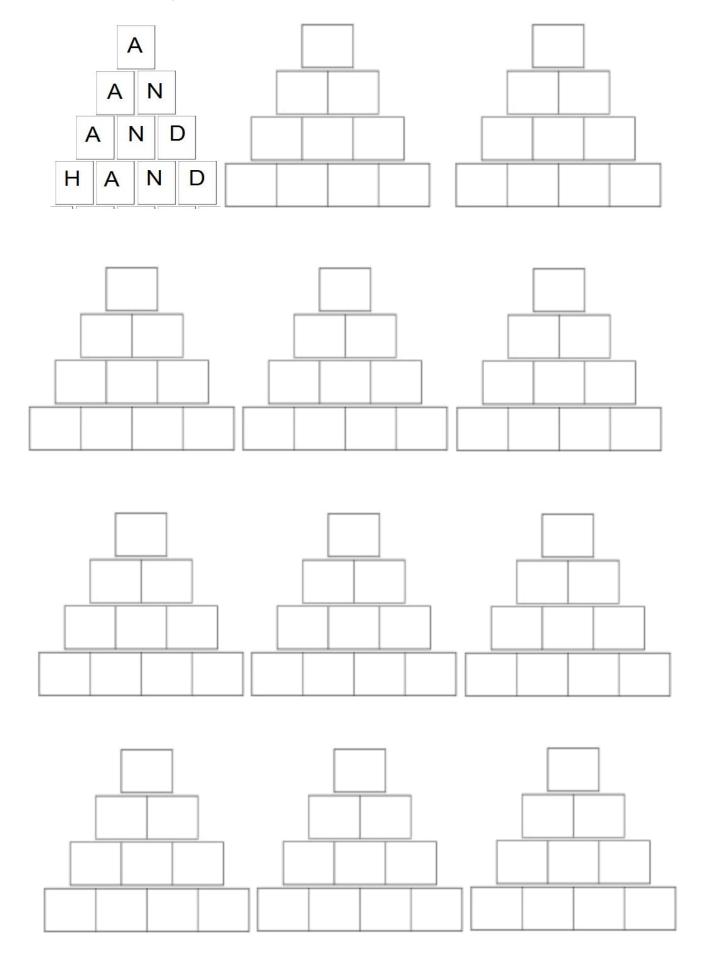


DANGEROUS ANIMALS



PLANETS

- Look at the example
- How many grids can you complete?



Poetry - Hand on the bridge by Michael Rosen

(Click on link to be taken to the video of the story or look it up online.)

- Listen to / Read the poem
- Learn it and perform it
- Create your own verse
- Perform it
- Record it if you can so you can watch your performance back

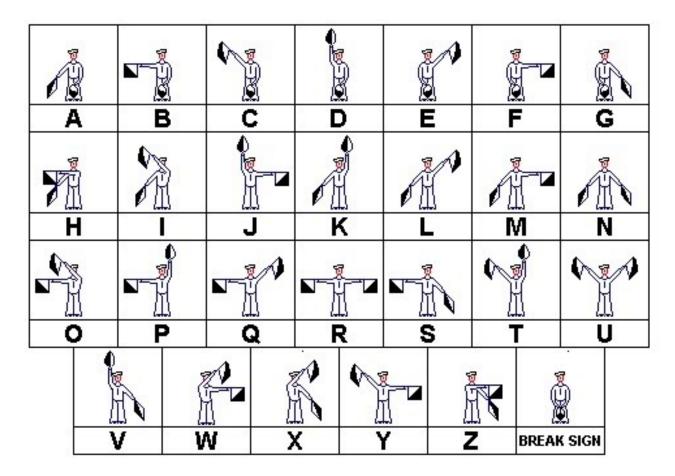
Hand on the bridge.

Hand on the bridge feel the rhythm of the train,
Hand on the window feel the rhythm of the rain.
Hand on your throat, feel the rhythm of your talk,
Hand on your leg, feel the rhythm of your walk,
Hand on the sea, feel the rhythm of the tide,
Hand on your heart, feel the rhythm inside,
Hand on the rhythm, feel the rhythm of the rhyme,
Hand on your life, feel the rhythm of time,
Hand on your life, feel the rhythm of time,
Hand on your life, feel the rhythm of time,

Write your own verse below:

Learn a language - semaphore

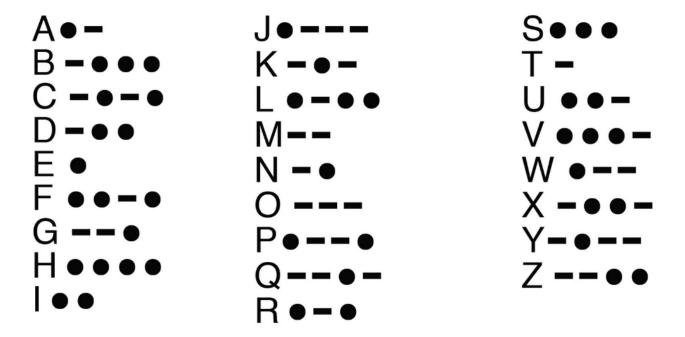
- Learn semaphore
- Learn the alphabet
- Learn to spell your name and the names of the people in your family
- Learn to spell your school name
- Learn to spell your address



Draw how to spell your name:

Learn a language - Morse Code

- Learn Morse Code
- Learn the alphabet
- Learn to spell your name and the names of the people in your family
- Learn to spell your school name
- Learn to spell your address



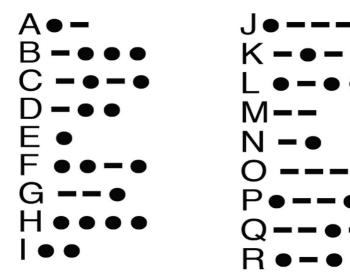
Write your name below:

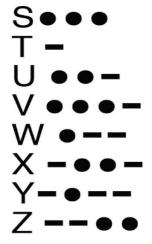
Write the name of someone in your family:

Write the name of the school:

<u>Learn a language – Morse Code</u>

- Use the code to write a message to someone
- Ask them to send you a reply to your message





Get musical

- Use items from your recycling bin to make musical instruments
- Make sure the items are clean and safe before you use them
- Once they are made, create a piece of music or play along to your favourite songs













Make a rainbow

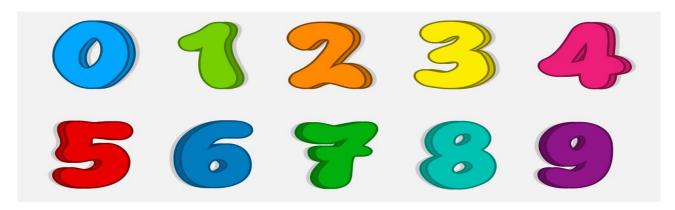
- Find one item of each colour of the rainbow, for a chosen category
- How many categories can you complete?
- Choose your own category for the last row



| | red | orange | yellow | green | blue | purple | pink |
|---|-----|--------|--------|-------|------|--------|------|
| clothes | | - | | | | | |
| food | | | | | | | |
| items made from paper or card | | | | | | | |
| flowers | | | | | | | |
| toys | | | | | | | |
| items made from plastic | | | | | | | |
| sweets | | | | | | | |
| | | | | | | | |

Number hunt

- Find one item of each category which has the correct number on
- Tick them off on the grid when you find them
- Choose your own category for the last row



| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|------------------------|---|---|---|---|---|---|---|---|---|
| packet | | | | | | | | | |
| letter | | | | | | | | | |
| junk mail | | | | | | | | | |
| box | | | | | | | | | |
| tin / can | | | | | | | | | |
| car registration plate | | | | | | | | | |
| advert | | | | | | | | | |
| | | | | | | | | | |

Say "Cheese"!Draw a family portrait

Poetry – The sound collector by Roger McGough

(Click on link to be taken to the video of the story or look it up online.)

- Listen to / Read the poem
- · Learn it and perform it

The sound collector

A stranger called this morning

Dressed all in black and grey

Put every sound into a bag

And carried them away

The whistling of the kettle

The turning of the lock

The purring of the kitten

The ticking of the clock

The popping of the toaster

The crunching of the flakes

When you spread the marmalade

The scraping noise it makes

The hissing of the frying pan

The ticking of the grill

The bubbling of the bathtub

As it starts to fill

The drumming of the raindrops

On the windowpane

When you do the washing-up

The gurgle of the drain

The crying of the baby

The squeaking of the chair

The swishing of the curtain

The creaking of the stair

A stranger called this morning

He didn't leave his name

Left us only silence

Life will never be the same.

Poetry – The sound collector by Roger McGough

(Click on link to be taken to the video of the story or look it up online.)

- Sit inside your home, in silence, for three minutes and record all the sounds you can here
- Then quietly walk around your home and make a list of all the things that would make a noise in some way
- Use these to create your own verse of The sound collector (the indoor version)
- Perform it
- Record it if you can so you can watch your performance back

Write your own poem below

Poetry – The sound collector by Roger McGough

(Click on link to be taken to the video of the story or look it up online.)

- Sit, outside or by an open door / window, in silence for three minutes and record all the sounds you can here
- Then quietly walk around outside and make a list of all the things that would make a noise in some way
- Use these to create your own verse of The sound collector (the outdoor version)
- Perform it
- Record it if you can so you can watch your performance back

Write your own poem below