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Tuesday 5th May 2020

Re: Reading Support Dear families,

We cannot thank you enough for your amazing efforts to home school alongside providing amazing general support for your family at this complex and unprecedented time. During our most recent feedback drive we received very positive comments about the support we are offering but in the section 'it would be even better if...' some parents were worried about reading as the books at home are more for reading for pleasure than to develop phonic knowledge or understanding.

We have added even more reading support online and have covered this in our most recent newsletter but we said we would go even further where needed. We have now found this free resource for children on book bands in school: www.connect.collins.co.uk

To access please log in as a teacher using the username: parents@harpercollins.co.uk and the password: Parents20!

If your child is reading a book from the Collins website the expectation is that they do a first read with the sound on and then a reread with the sound turned off. Next, further reads to build up fluency (if required) and finally the activity. Which band should we access?

- EYFS children to read pink to red book bands
- Children in Mrs Evans or Mrs Lowe's phonics groups to read red and then yellow books
- All others should remember what colour books they were on, and if not it should have been written in their reading diary the last time they were assessed.
 Please email me or your child's teacher if you are unsure!

We also wondered if parents would like some reading reward support. Attached to this letter on email (and also now on the website) we have shared some resources to encourage your child to read too, these include: A reading reward print out for those who might find it helpful, a read and response game for KS1 (but any can use it) and a KS2 authors 'bingo' style sheet.

Stay safe everyone and thank you, once again, for your outstanding support.

Kind Regards

Mr L McClure

Headteacher