Punctuation pathway Grammar and sentence pathway

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| **Use capital letters and full stops to demarcate sentences in some of his/her writing.**  Not expected Expected Exceeding | **Form lower, case letters in the correct direction, starting and finishing in the right place.**  Not expected Expected Exceeding |
| **Spell words containing each of the 40+ phonemes already taught.**  Not expected Expected Exceeding | **Name the letters of the alphabet in order.**  Not expected Expected Exceeding |
| **Use question marks.**  Not expected Expected Exceeding | **Write sentences by re-reading what he/she has written to check that it makes sense.**  Not expected Expected Exceeding |
| **Use exclamation marks.**  Not expected Expected Exceeding | **Write sentences, sequencing them to form short narratives.**  Not expected Expected Exceeding |
| **Capital letters for names and for the personal pronoun I.**  Not expected Expected Exceeding | **Write from memory simple sentences directed by the teacher that include words using the GPCs and common exception words taught so far.**  Not expected Expected Exceeding |
| **Consistent separation of words with spaces, (finger spaces).**  Not expected Expected Exceeding | **Join words and clauses using the conjunction ‘and’ as well as: now, soon, first, after that, one day/night, suddenly, on Tuesday/Sunday etc.**  Not expected Expected Exceeding |

Terminology

Pupils should be taught to understand and discuss the terms:

Letter, capital letter, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, joining word/conjunction, punctuation mark