Kinderloop Reports & Planning

A simple and easy way to keep track of your posts on children, learning tags and plan for the weeks ahead.

Click the reports and planning icon in your online settings

Reports

Choose view
Click to choose group or tag view

Choose group

Choose time
Click to choose timescale

Choose date
Click arrows to change date

Group/Outcome Reports   Hide reports

| Tag View | Bumblebees (4) | | Weekly | Week starting 06 Mar | Print |

Tag	Used #	Children with tag	Children without tag
NQS7.3.1 Records and information are stored appropriately to...	0	Griffin Fox 1	Another Child
NQS7.3.2 Administrative systems are established and maintain...	0		Michael Jackson
NQS7.3.3 The Regulatory Authority is notified of any relevant c...	0		Poppy Silver
NQS7.3.4 Processes are in place to ensure that all grievances a...	0		
NQS7.3.5 Service practices are based on effectively document...	0		
NQSQA1 Educational program and practice	0		
NQSQA2 Children's health and safety	0		
NQSQA3 Physical environment	0		
NQSQA4 Staffing arrangements	0		
NQSQA5 Relationships with children	0		
NQSQA6 Collaborative partnerships with families and commun...	0		
NQSQA7 Leadership and service management	0		
Observation	1		
Observation TEMPLATE	0		
parent calm	0		
Parent help	0		
Parent Input	0		
penguin	0		
Planning	0		

Shows tags or group & child

Shows children with tag used

Shows children without tag used

Planning

Choose view
Click to choose group

Choose date
Click arrows to change date

Add item
Click to add a new item

Planning   Hide planning

-- Centre wide --   Week starting 27 Mar   Print

Mon 27 Mar

Dramatic
Drama
Hair Salon, brushes, shampoo, curlers, mirror, capes
Bumblebees
☆ 3.1 Children become strong in their social and emotional wellbeing
☆ 4.1 Children develop dispositions such as curiosity cooperation confidence creativity commitment enthusiasm persistence imagination and reflexivity

Tue 28 Mar

Science & Discovery
Bug discovery table
Water Garden
☆ 2.4 Children become socially responsible and show respect for the environment
☆ 4.1 Children develop dispositions such as curiosity cooperation confidence creativity commitment enthusiasm persistence imagination and reflexivity
☆ 4.4 Children resource their own learning through connecting with people place technologies and natural and processed materials

Cognitive
ABC puzzle
Literacy - ABC, Numeracy - cutting fruit
ABC stamps
☆ Griffin Fox
☆ 4.2 Children develop a range of skills and processes such as problem solving inquiry experimentation hypothesising researching and investigating

Wed 29 Mar

Music & Movement
Songs
Songs - Twinkle, Twinkle Mandarin
Dance - Wombat Wobble Game -
What's the time Mr Wolf? Transition -
First letter of name
Music player
Crocs
☆ 3.2 Children take increasing responsibility for their own health and physical wellbeing

Thu 30 Mar

Fri 31 Mar

Move it
Excercise
Warm up - Stretching, jumping, running
Skills - Balance, agility, co-ordination
Drills - Balance Pose & Musical hula hoops Game - Fruit basket
Music player
☆ 3.2 Children take increasing responsibility for their own health and physical wellbeing

27 Mar

Move it

Excercise

Music player

Warm up - Stretching, jumping, running
Skills - Balance, agility, co-ordination
Drills - Balance Pose & Musical hula hoops

-- Centre wide --

Select a child

3.2 Children take increasing responsibility for th... ✕

Select a learning tag

Close   Save

Add planning item
Add colour to the exercise

Select child/tag
Tag learning outcomes and/ or children, they will then be seen as important in your post choices

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Contact hello@kinderloop.com