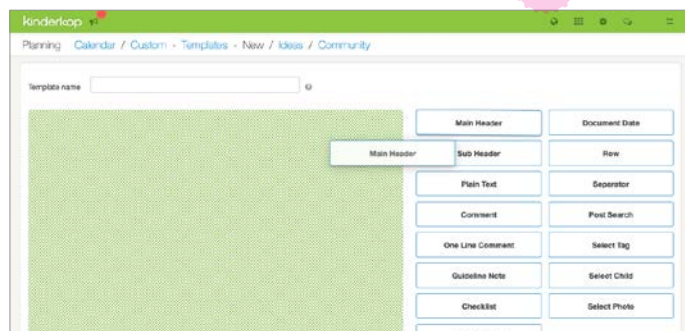
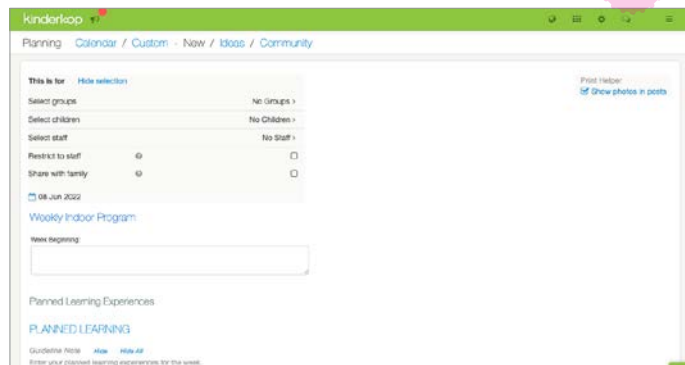
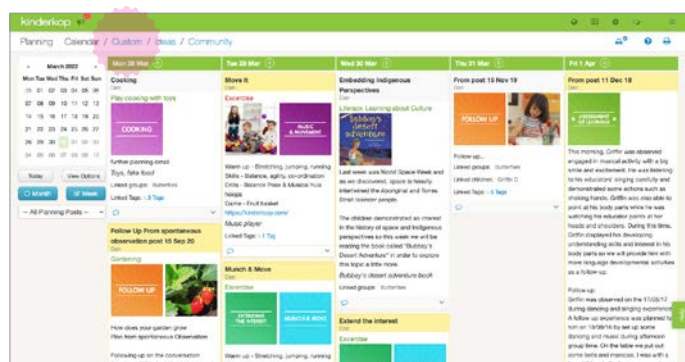


Building & using custom plans

This info sheet gives you the basic requirements for educators.

Important note: Set up on the web login via kinderloop.com

Custom planning provides you with a more structured way to create and use Kinderloop. Kinderloop has teamed up with the *Empowered Educator* to bring you some tried and tested planning templates.



Custom Planning getting started

When logged in online, you have access to your Kinderloop's settings, this is where you can **create & use your custom planning templates**.

1. Go to your planning area select 'custom'

Here you can view your active custom plans, create a new custom plan or manage & edit your custom plan templates.

2. Create a new custom plan

Select the 'create new custom plan' button, then choose a template you would like to use. Kinderloop has provided some **examples** to help get you started. You can either use this example as a basis or you can edit the example to better suit your planning needs. If you prefer, you can create your own custom plan from scratch by clicking on the **Add New Template** button.

Tag individual children or groups, selected educators or make it private to you. Share with family, get their feedback, or keep it private.

Add learning outcomes, tags and photos. Create planning posts or search and add posts you have already created, showing a full cycle of learning. Document learning in each area. Save and share.

3. Create your own custom template

When you add a new template to your Custom Planning area, you can drag and drop the different selections on the right hand side to create a plan that works for you and your service.

The Empowered Educator templates

This is for [Hide selection](#)

Select groups [Biblies >](#)

To all children ☐

Select children [Sonny >](#)

Select staff [Educator >](#)


Restrict to staff ☐

Share with family ☒

10 Jun 2022

THE EMPOWERED EDUCATOR ~ Photo Observation

Select photo/photos



[Select Photo\(s\)](#)

What story do these photos tell us?

The Biblies group were each given an instrument. The educators didn't explain how to use the instruments, only giving the instruction that they must make a sound/noise with them. You can see in Sonny's face he was excited with anticipation for his turn, once it was his turn to play the triangle he made a soft quiet sound, then using the stick he made the sound louder and louder. You can see his sheer enjoyment of making soft and loud noises, exploring tone, loudness and musical instruments.

5.3.3 uses the creative arts such as drawing, painting, sculpture, drama, dance, movement, music and storytelling to express ideas and make meaning

EYLF Practice 3: Learning through Play EYLF Practice 4: Intentional Teaching EYLF Practice 5: Learning Environments

[Select Tags](#)

Photo observation template

Why not try one of our collaborative templates curated by the Empowered Educator & Kinderloop.

Educators can link this format to children, educators & family members.

Or they can keep them private to themselves and tag children (so they can be searched for during A&R).

Educators can select as many photos as they wish.

We can also add tags, this allows educators to easily select EYLF outcomes, principles & practices.

Planning [Calendar](#) / [Custom - Edit](#) / [Ideas](#) / [Community](#)


This is for [Biblies](#)

03 Jun 2022

THE EMPOWERED EDUCATOR ~ ANALYSIS & FORWARD PLANNING RECORD

1. Observation Method Used [Anecdotal record](#)

Full size posts



[Find Posts](#)

2. Analysis of Learning

Responsibility-- from caring for plants. Understanding-- as they learn about cause and effect (for example, plants die without water, weeds compete with plants) Self-confidence -- from achieving their goals and enjoying the food they have grown.


3. Future Planning Ideas

Guideline Note [Hide](#) [Hide All](#)

Write some planning ideas or create future planning posts, these will go onto the planning calendar. Click on the blue calendar at the top of the planning post, to select a date

-Opportunities to grow their own plants, starting from seeds
-We could read the book 'The Tiny Seed' by Eric Carle
-We could study a strawberry and investigate where it's seeds are

Full size posts



[Create New Post](#)

4. Planned Activity Evaluation

Analysis & forward planning template

Educators can add posts/observations they have already written about from the main feed in their Kinderloop.

Educators can create a planning post from this area, saving it for a future date. This can form their 'program/future planning ideas'.

The Empowered Educator templates

Kinderloop


Planning / Calendar / Custom - Edit / Ideas / Community

22 Aug 2022

OUR CURRENT PROGRAM OF PLAY AND LEARNING

EXPLORE OUR WORLD


Children participate in different relationships and communities, learning about the world around them.



- 2.4.1 uses play to explore new ideas
- 2.4.5 explores the interdependence between land people plants and animals
- 2.4.6 explores own relationships with other living and non-living things
- 3.2.5 uses the senses to explore their world
- 4.1.3 uses play to investigate imagine and explore ideas
- 4.4.3 enjoys shared learning exploration

INVITING THE IMAGINATION IN


Imagination provides young children with the opportunity to practice many skills, including language, social, self-regulation to name a few.



- 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- 4.1.3 uses play to investigate imagine and explore ideas
- 4.4.8 demonstrates imagination and creativity

LET'S GET MOVING


Children enjoy movement in a variety of ways



- 3.2.3 engages in sensory motor skills and movement patterns
- 3.2.4 combines gross and fine motor movement and balance to achieve patterns of activity including dance, creative movement and drama
- 3.2.9 responds through movement to music, dance and storytelling
- 5.3.3 uses the creative arts such as drawing, painting, sculpture, drama, dance, movement, music and storytelling to express ideas and make meaning

CREATIVE & SENSORY PLAY


Children are curious and natural scientists, exploring our world through the senses provides young children with many opportunities to learn about the world around them.



- 3.2.3 engages in sensory motor skills and movement patterns
- 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- 4.4.8 demonstrates imagination and creativity
- 5.3.3 uses the creative arts such as drawing, painting, sculpture, drama, dance, movement, music and storytelling to express ideas and make meaning

FINE MOTOR/MANIPULATIVE PLAY


Children engage in manipulative play, building strength in their body



- 3.2.4 combines gross and fine motor movement and balance to achieve patterns of activity including dance, creative movement and drama
- 3.2.8 manipulates equipment and manages tools with increasing competence and skill

CONNECTING THROUGH COMMUNICATION

Communication comes in many forms, babies and children use multiple ways to connect to those around them



- 1.3.1 understands belonging to family/community
- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- 3.2.1 communicates bodily needs (thirst, hunger, rest, comfort, physical activity)

Our current program of play and learning template example

Why not try one of our collaborative templates curated by the Empowered Educator & Kinderloop.

the
**empowered
educator**

A note about planning cycles



Planning cycles in Kinderloop

The beauty about Kinderloop is that you get to choose how you'd like to use it to suit your planning cycle. This is an example of a basic planning cycle:

Once you have **observed/collected information** about a child or group of children, you can create a 'new post to children'. Here, you can analyse the information you have collected, creating an observation or post. This is where you can link the learning to the approved framework e.g the EYLF & other pre loaded tags

From the information you have analysed you can then **plan** for furthering learning and development. Planning can be written within the post or comments section, or you might like to select 'follow up', to add these ideas directly to your planning area. You can share the plan with linked family members by selecting 'share with family'

Implementing your plan is where your ideas to support a child's learning & wellbeing come to life. You can choose to document what you implemented within the body of the post or add to the comments section, OR you can select 'extend' to create a new linked post documenting the experience. Finally, you might like to **reflect/evaluate** the experience. This allows you to critically reflect on what worked & what could be done better, informing your practice for future planning. You can add your reflection/evaluation to the main body of the post or comments section, OR select 'reflect' - creating a new linked post to document your reflection/evaluation.