What is a post?



Choose up to 4 images that highlight the learning

Reflection/notes

Write a little about what is happening, you can add additonal info later if time is against you.

Tag the children

There are 3 levels of posting:

To the whole centre

To a group

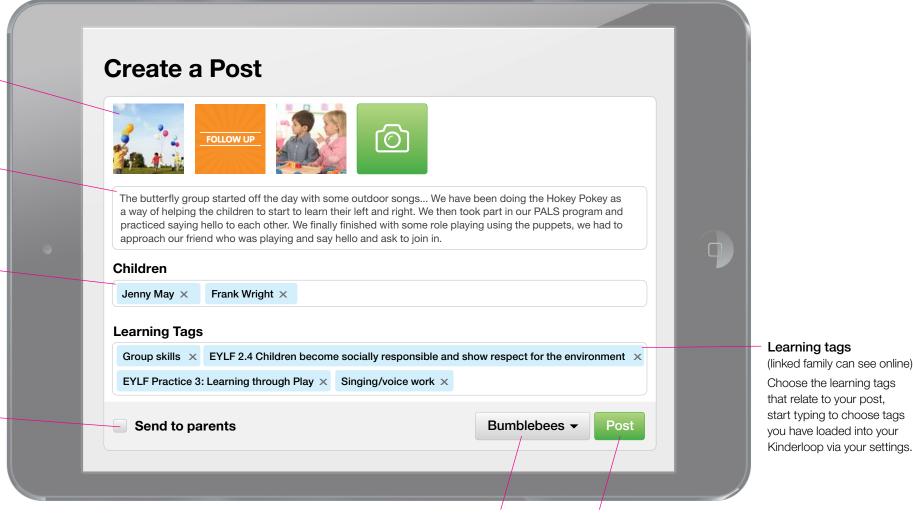
To individual children

Linked parents only get to see

posts relating to their child.

Send to parents

At any time you can turn this of to save a draft to your private Kinderloop and send later. The post shows as yellow on your feed.



Group

Choose a group and no individual children will send the post to all children within the group

Post

Click to post to your private Kinderloop







Example posts to simplify your documentation

Private post (linked family does not see)

later by editing the post online.

Here we see a private post with images & tagged children, explanation and learning tags can be added later by editing the post online.

Reflection private post (linked family does not see)

Here we see a reflection post, images, explanation, tagged children and learning tags that can all be searched on.

We can also see there is room for additional info to be added



Standard post

(linked family sees)

Here we see a standard post, images, explanation, tagged children and learning tags.

We can also see there is a comment and the post has been seen by 5 linked family members

Follow Up/Programming private post

(linked family does not see)

Here we see a reflection post, images, explanation, tagged children and learning tags that can all be searched on.

We can also see the educator adding comments to extend on the programming or to follow up at a later date.







Programming

It doesn't matter how you program currently, whether it be in the form of observations, learning stories, jottings in a day book, Kinderloop can do all this for you also. Here is a list of ways Kinderloop can work for you: Remember it's your Kinderloop so you can do it to suit your team:

Create a Daily Reflection post: This may normally look like your day book, journal or learning story that has been printed out and put on display. Include a Reflection image from Kinderloop images and capture the day for your families. Use photos from throughout the day, include tags for EYLF outcomes, to show links for learning.

Daily group time posts: If you have specified group times, intentional teaching opportunities create a post which shows families what has occurred. Create groups of children who are in each room and tag them for each relevant post. Tag appropriate EYLF learning outcomes. Duplicate this post to make it private and evaluate individual children's participation in the group time.

Overall development of a child: Use the search function to pull up a child and see an overall developmental record of each child throughout the year, which shows each educator as well as assessment and rating assessor how you have covered all areas of a child's development, interests and planned for the overall child in your program. It also enables educators to see if any areas of a child's development has been missed and can help to focus on specific areas needing observing.

Developmental concerns/needs identified: Private posts enable educators to make notes, and record concerns they have observed for a child, if a parent has approached with a concern, record it privately so all information for the child is together, no more need for multiple folders, or note books, store it all together on your private Kinderloop.



Using your private post function for individual observations of children:

Kinderloop enables educators to have all documentation relating to children in the one place. Privately post an observation, jotting, learning story whichever you may call it privately for each child. Use your heading if you wish:

Observation: Where you write your story or what you have seen occurring.

Analysis of learning/Developmental Summary/ Interpretation: Again use whichever terminology your centre may use to put your summary into the observation.

Objective for future learning/ learning possibilities/Follow up experience/ extensions: This is where you can plan ongoing experiences and learning opportunities for the child.

Implemented into the program: Write here what you are going to plan for the child and when it has been written into the Curriculum plan, weekly or monthly program. This shows a great link for assessors during a ratings visit.

Tag appropriate EYLF tags to support your developmental findings, and link to outcomes.

Once follow up experience has been implemented come back to this private post and comment on evaluation of the experience.



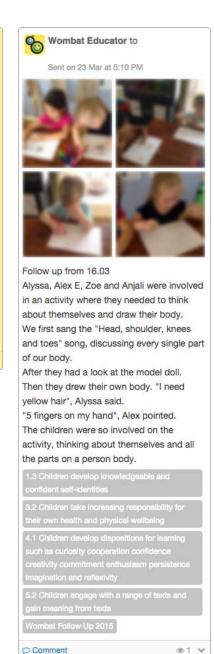


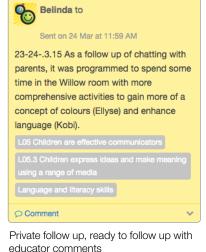


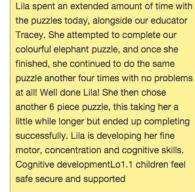
Example posts



Private reflection, ready to edit and add more on the indicated dates







Sent on 24 Mar at 12:02 PM

Belinda to

Private programming, ready to follow up with educator comments

her skills and interest. Sent 23 minutes ago

O Comment

Belinda Programmed for 6th April to allow

interactive smart board activities to extend

Delete

Lila the opportunity to participate in our



Active follow up (parent sees post)



