

Sample post types to simplify your documentation

Private post (linked family does not see)

Here we see a private post with images & tagged children, explanation and learning tags can be added later by editing the post online.

Reflection private post (linked family does not see)

Here we see a reflection post, images, explanation, tagged children and learning tags that can all be searched on. We can also see there is room for **additional info to be added later** by editing the post online.



Standard post

(linked family sees)
Here we see a standard post, images, explanation, tagged children and learning tags.


We can also see there is a comment and the post has been seen by 5 linked family members

Follow Up/Programming private post

(linked family does not see)
Here we see a reflection post, images, explanation, tagged children and learning tags that can all be searched on.

We can also see the educator adding comments to extend on the programming or to follow up at a later date.

Example posts

 **Joeys to**
Sent on 23 Mar at 7:36 PM

Reflection: 23.3.15 -27.3.15

Monday 23rd - Dylan was the first to come over and spent the whole morning with the ball in his hands. We were surprised at how well the children were taking turns and sharing the ball with each other! As Lequintin and Patrick really enjoyed the rolling movement, we will further extend this interest next week.

Tuesday 24th -


Wednesday 25th -


Thursday 26th -

Friday 27th -
reflection

[Comment](#)

Private reflection, ready to edit and add more on the indicated dates

 **Wombat Educator to**
Sent on 23 Mar at 5:10 PM



Follow up from 16.03
Alyssa, Alex E, Zoe and Anjali were involved in an activity where they needed to think about themselves and draw their body. We first sang the "Head, shoulder, knees and toes" song, discussing every single part of our body. After they had a look at the model doll. Then they drew their own body. "I need yellow hair", Alyssa said. "5 fingers on my hand", Alex pointed. The children were so involved on the activity, thinking about themselves and all the parts on a person body.

1.3 Children develop knowledgeable and confident self-identities

3.2 Children take increasing responsibility for their own health and physical wellbeing


4.1 Children develop dispositions for learning such as curiosity cooperation confidence creativity commitment enthusiasm persistence Imagination and reflexivity

5.2 Children engage with a range of texts and gain meaning from texts

Wombat Follow Up 2015

[Comment](#)

Active follow up (parent sees post)

 **Belinda to**
Sent on 24 Mar at 11:59 AM

23-24-.3.15 As a follow up of chatting with parents, it was programmed to spend some time in the Willow room with more comprehensive activities to gain more of a concept of colours (Ellyse) and enhance language (Kobi).


L05 Children are effective communicators

L05.3 Children express ideas and make meaning using a range of media

Language and literacy skills

[Comment](#)

Private follow up, ready to follow up with educator comments

 **Belinda to**
Sent on 24 Mar at 12:02 PM

Lila spent an extended amount of time with the puzzles today, alongside our educator Tracey. She attempted to complete our colourful elephant puzzle, and once she finished, she continued to do the same puzzle another four times with no problems at all! Well done Lila! She then chose another 6 piece puzzle, this taking her a little while longer but ended up completing successfully. Lila is developing her fine motor, concentration and cognitive skills. Cognitive developmentLo1.1 children feel safe secure and supported

 **Belinda Programmed for 6th April to allow Lila the opportunity to participate in our interactive smart board activities to extend her skills and interest.**
Sent 23 minutes ago [Delete](#)

[Comment](#)

Private programming, ready to follow up with educator comments