Bicarb Soda & Vinegar Rockets **Special Interest Areas**















STEM & INNOVATION

Sections















http://challengecards.scouthack.com/card/42/

SPICES Growth Areas



SOCIAL





PHYSICAL INTELLECTUAL CHARACTER







Challenge Areas









OUTDOOR

CREATIVE

Scout Method Elements







LEARNING BY DOING









PATROL SYSTEM



YOUTH LEADING, ADULTS SUPPORTING

The Adventure

With your patrol or unit try designing and launching your own bottle rockets, powered by chemistry, to investigate some of the laws of Physics.

Plan

- 1. Investigate the science behind gravity and rocket flights. Here is a video that might help you get started. Can you explain how rockets work to someone else? https://www.youtube.com/watch?v=gWy2-o9uwrc
- 2. Investigate the reaction between bicarbonate of soda and vinegar and how you might use this to power a rocket.
- 3. Collect the materials you will need for the rocket construction and launching. Make sure to communicate with your unit or patrol if anyone need to bring recycled materials to make your rockets.
- 4. You might want to make a prototype and then think about if you want to make any changes to improve aspects such as aerodynamics and the launch system.
- 5. Hypothesise what will happen when you launch the rocket. Why do you think this will happen?
- 6. Read the safety information and discuss with your leaders or another appropriate adult what safety equipment, precautions, and supervision may be required. Ensure that you have these safety measures in place before starting the 'Do' section. A risk assessment should also be completed.

Do

- 1. Tape 4 straws to the neck of the bottle to create a stand for the rocket when launching. Make sure that your bottle with stand.
- 2. Design and construct your rocket out of a bottle before preparing for launch. Make sure to include some great decorations. You might like to sketch your design on a bit of paper with your patrol or unit before start building your rocket.
- 3. Half fill the bottle with vinegar.
- 4. Place a tablespoon of bicarbonate of soda into the centre of a piece of paper towel and roll it up, twisting the end to contain the bicarbonate of soda.
- 5. Place the paper towel into the bottle but let the neck of the bottle hold the towel rather than pushing it into the vinegar.
- 6. Put a cork in the mouth of the bottle.
- 7. Turn the bottle upside down, wait, and watch it fly.
- 8. Make sure to tidy up the area after you have finished flying your rockets including anything that may have fallen off the rocket. A Scout cares for the environment.

Review

- 1. Evaluate your hypothesis. Did your rocket behave the way you expected it? Why or why not?
- 2. What were the best design features of your rocket? What could you improve about it?
- 3. What could we do to make the rocket fly further or the fuel to be more efficient? What other fuels could you use for your rocket?

Safety

- · Make sure that you complete a risk assessment for this activity.
- Think about clear and safe areas for launching the rockets. Make sure you are far away from overhead power lines, low trees, etc and make sure to factor in how wind might affect your rocket's flight.
- Keep Scouts and spectators well back from the launch and landing areas.
- Make sure the people who are launching the rockets are wearing eye protection.

Variations

- Make this a patrol competition. Get each patrol to design a rocket that they think will have the best aerodynamics and then measure the flight distances and times to see which patrol made the best rocket.
- Design and add a parachute so that your rocket can return safely to Earth. You can use something fragile like and egg to see if you can get your rocket to land without damaging the egg.
- Consider pre-making some of the more complex construction elements for use with younger sections.
- This challenge card can pair nicely with other bicarbonate of soda and/or vinegar based experiments including, but not limited to, 'Sherbet', 'Make your Own CO2 Extinguisher', and 'Lemonade' for a larger program.