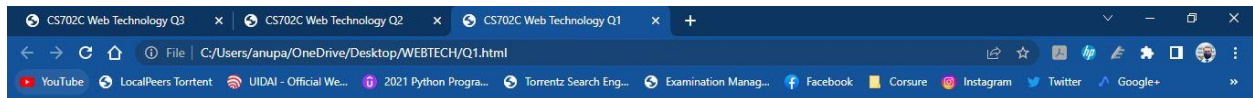


Output:-



JIS College of Engineering



Late Sardar Jodh Singh

I always experienced a yearning to acknowledge my responsibilities and reciprocate by contributing to the growth and development of our society. Years ago when I visited my son's school, I perceived that the best way to advance society is by fostering education and it was at that moment that the dream and vision of JIS Group Educational Initiatives was conceived.

"Vision looks inward and becomes duty. Vision looks outward and becomes aspiration. Vision looks upward and becomes faith. Now, when this vision of duty, aspiration and faith has become a reality, it is a proud moment for me and my team to see thousands of students pursuing higher education in JIS Group of Colleges and equipping themselves to become industry ready professionals for successful careers. In this process the Group intends to unite all dimensions of Education from Undergraduate to Post Graduate Programmes in Engineering and Technology, Computer Applications, Dental Science, Pharmacy, Hospitality, diverse streams of Management and so on under the same umbrella in order to comprehensively and collectively optimize the reach of Educational Initiatives in every strata and corner of society towards a better future.

Our educational Initiatives believes that creating an academic foundation for social, cultural, scientific, economic and technological development in our Nation can mature into Global Interface by giving way to education exchange in the International territory as well. Therefore, our focus is to achieve unparalleled excellence that will bring development to our society and mankind by optimizing their potential, thereby establishing the observation of the renowned Journalist Sydney J. Harris on the role the purpose of education which is to "turn mirrors into windows.

Output:-



Output:-



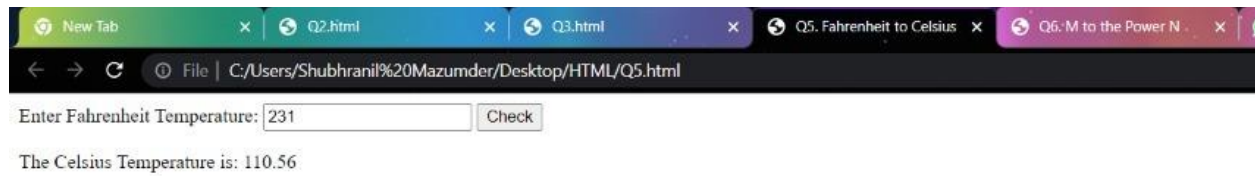
Google

Google Search

I'm Feeling Lucky

Google offered in: हिन्दी बांग्ला తెలుగు मराठी தமிழ் ગુજરાતી ಕನ್ನಡ മലയാളം ਪੰਜਾਬੀ

Output:-

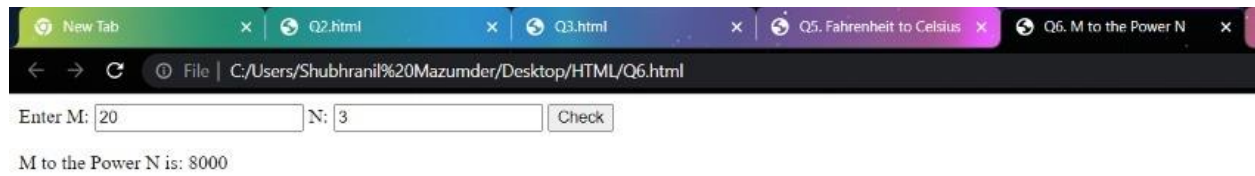


The screenshot shows a web browser window with five tabs: 'New Tab', 'Q2.html', 'Q3.html', 'Q5. Fahrenheit to Celsius', and 'Q6. M to the Power N'. The address bar shows the file path 'C:/Users/Shubhramil%20Mazumder/Desktop/HTML/Q5.html'. The page content includes a form with the label 'Enter Fahrenheit Temperature:' followed by a text input field containing the value '231' and a 'Check' button. Below the form, the output text reads 'The Celsius Temperature is: 110.56'.

Enter Fahrenheit Temperature:

The Celsius Temperature is: 110.56

Output:-

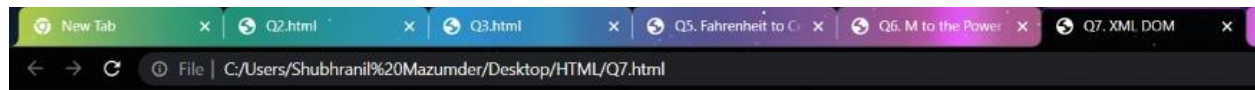


The screenshot shows a web browser with several tabs open: 'New Tab', 'Q2.html', 'Q3.html', 'Q5. Fahrenheit to Celsius', and 'Q6. M to the Power N'. The address bar shows the file path 'C:/Users/Shubhranil%20Mazumder/Desktop/HTML/Q6.html'. Below the address bar, there is a form with two input fields: 'Enter M:' with the value '20' and 'N:' with the value '3'. A 'Check' button is next to the inputs. Below the form, the output text reads 'M to the Power N is: 8000'.

Enter M: N:

M to the Power N is: 8000

Output:-

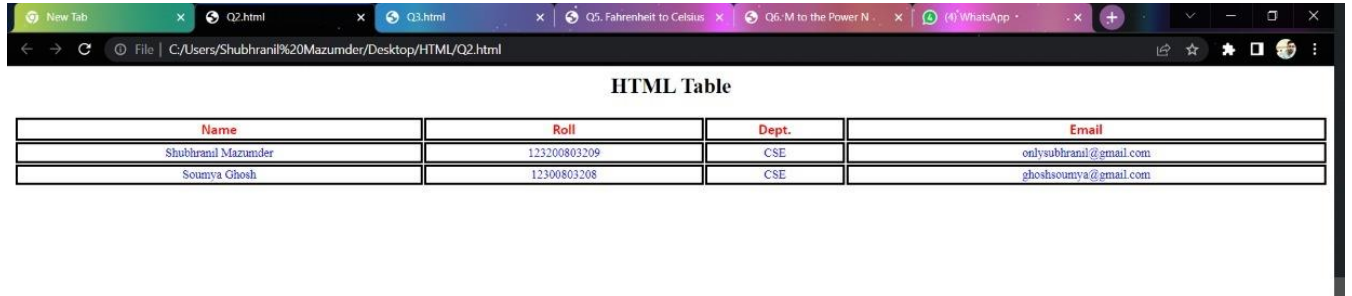


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Output:-



The screenshot shows a web browser window with multiple tabs. The active tab is titled 'Q2.html' and the address bar shows the file path 'C:/Users/Shubhramil%20Mazumder/Desktop/HTML/Q2.html'. The page content is an HTML table titled 'HTML Table'.

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