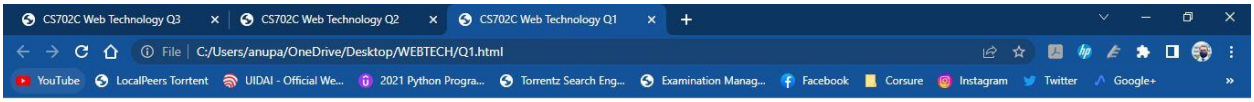
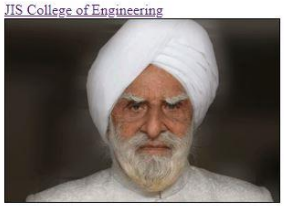
Output:-



JIS College of Engineering



Late Sardar Jodh Singh

I always experienced a yearning to acknowledge my responsibilities and reciprocate by contributing to the growth and development of our society. Years ago when I visited my son's school, I perceived that the best way to advance society is by fostering education and it was at that moment that the dream and vision of JIS Group Educational Initiatives was conceived.

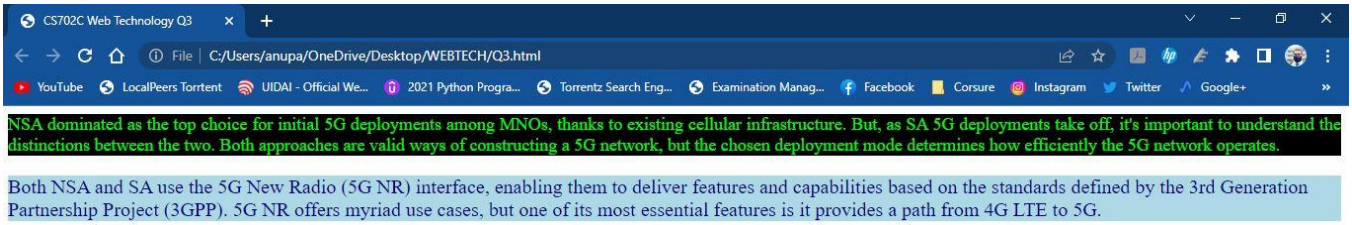
"Vision looks inward and becomes duty. Vision looks outward and becomes aspiration. Vision looks upward and becomes faith. Now, when this vision of duty, aspiration and faith has become a reality, it is a proud moment for me and my team to see thousands of students pursuing higher education in JIS Group of Colleges and equipping themselves to become industry ready professionals for successful careers. In this process the Group intends to unite all dimensions of Education from Undergraduate to Post Graduate Programmes in Engineering and Technology, Computer Applications, Dental Science,Pharmacy, Hospitality, diverse streams of Management and so on under the same umbrella in order to comprehensively and collectively optimize the reach of Educational Initiatives in every strata and corner of society towards a better future.

Our educational Initiatives believes that creating an academic foundation for social, cultural, scientific, economic and technological development in our Nation can mature into Global Interface by giving way to education exchange in the International territory as well. Therefore, our focus is to achieve unparalleled excellence that will bring development to our society and mankind by optimizing their potential, thereby establishing the observation of the renowned Journalist Sydney J. Harris on the role the purpose of education which is to "turn mirrors into windows.

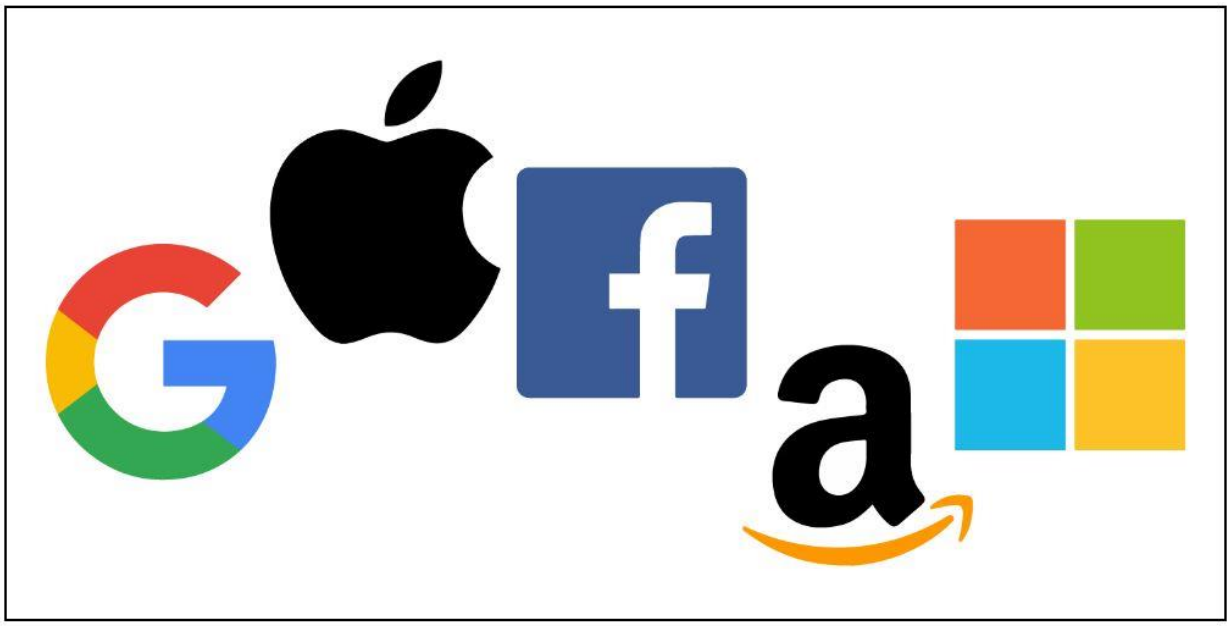
Output:-

Roll. No.	Name	Department	Year
03202	Anupam Dutta	CSE	2023
03203	Narandra Modi	EE	2023

Output:-


CS702C Web Technology Q3
File | C:/Users/anupa/OneDrive/Desktop/WEBTECH/Q3.html
YouTube
LocalPeers Torrtent
UIDAI - Official We...
2021 Python Progra...
Torrentz Search Eng...
Examination Manag...
Facebook
Corsure
Instagram
Twitter
Google+
NSA dominated as the top choice for initial 5G deployments among MNOs, thanks to existing cellular infrastructure. But, as SA 5G deployments take off, it's important to understand the distinctions between the two. Both approaches are valid ways of constructing a 5G network, but the chosen deployment mode determines how efficiently the 5G network operates.
Both NSA and SA use the 5G New Radio (5G NR) interface, enabling them to deliver features and capabilities based on the standards defined by the 3rd Generation Partnership Project (3GPP). 5G NR offers myriad use cases, but one of its most essential features is it provides a path from 4G LTE to 5G.

Output:-

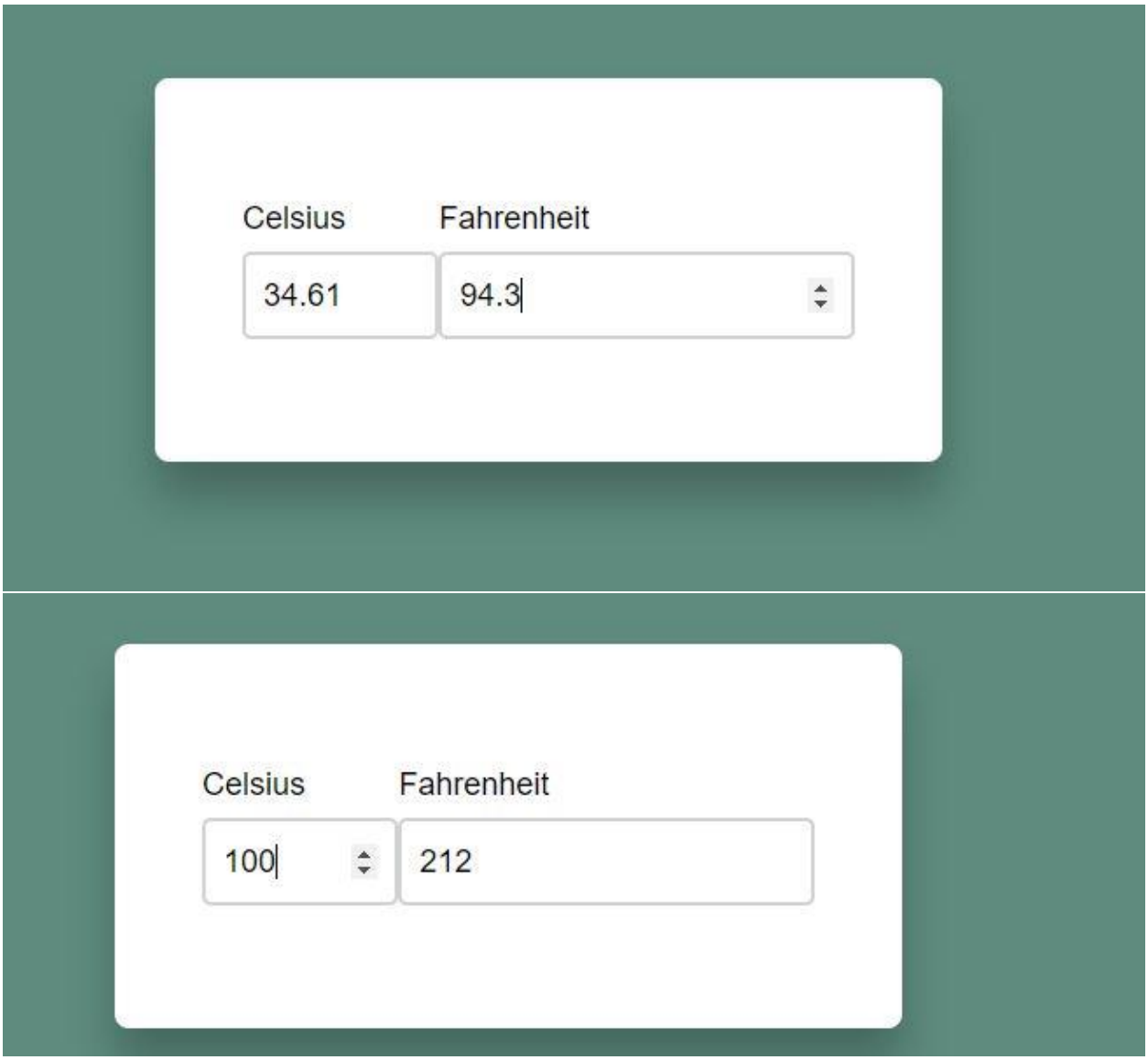


Google

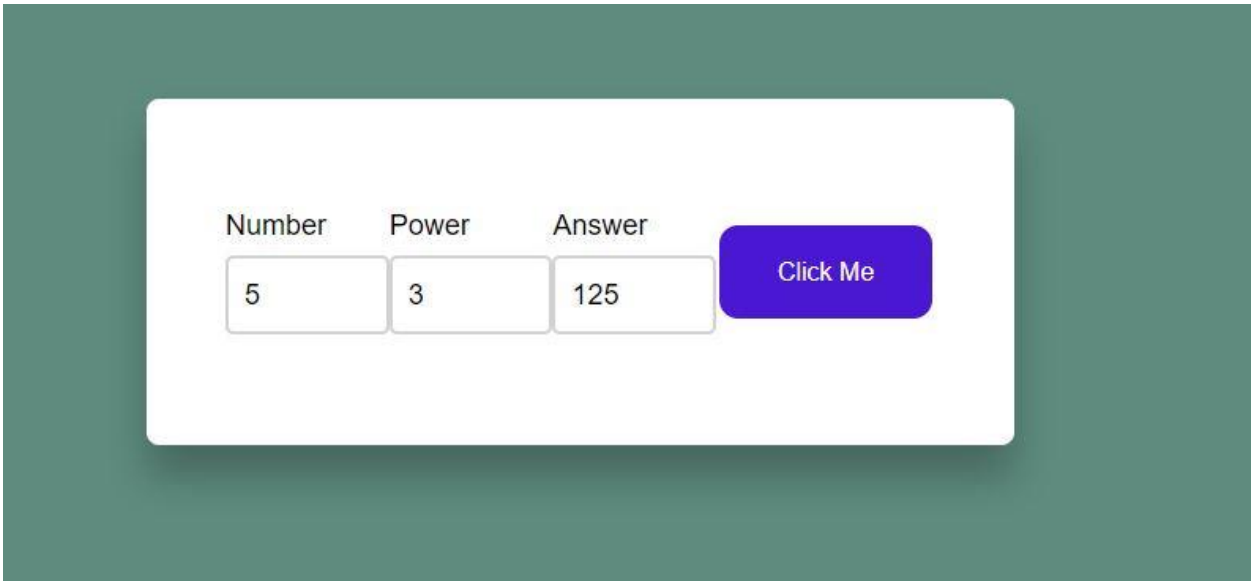
Google Search I'm Feeling Lucky

Google offered in: हिन्दी বাংলা తెలుగు मराठी தமிழ் ગુજરાતી ಕನ್ನಡ മലയാളം ਪੰਜਾਬੀ

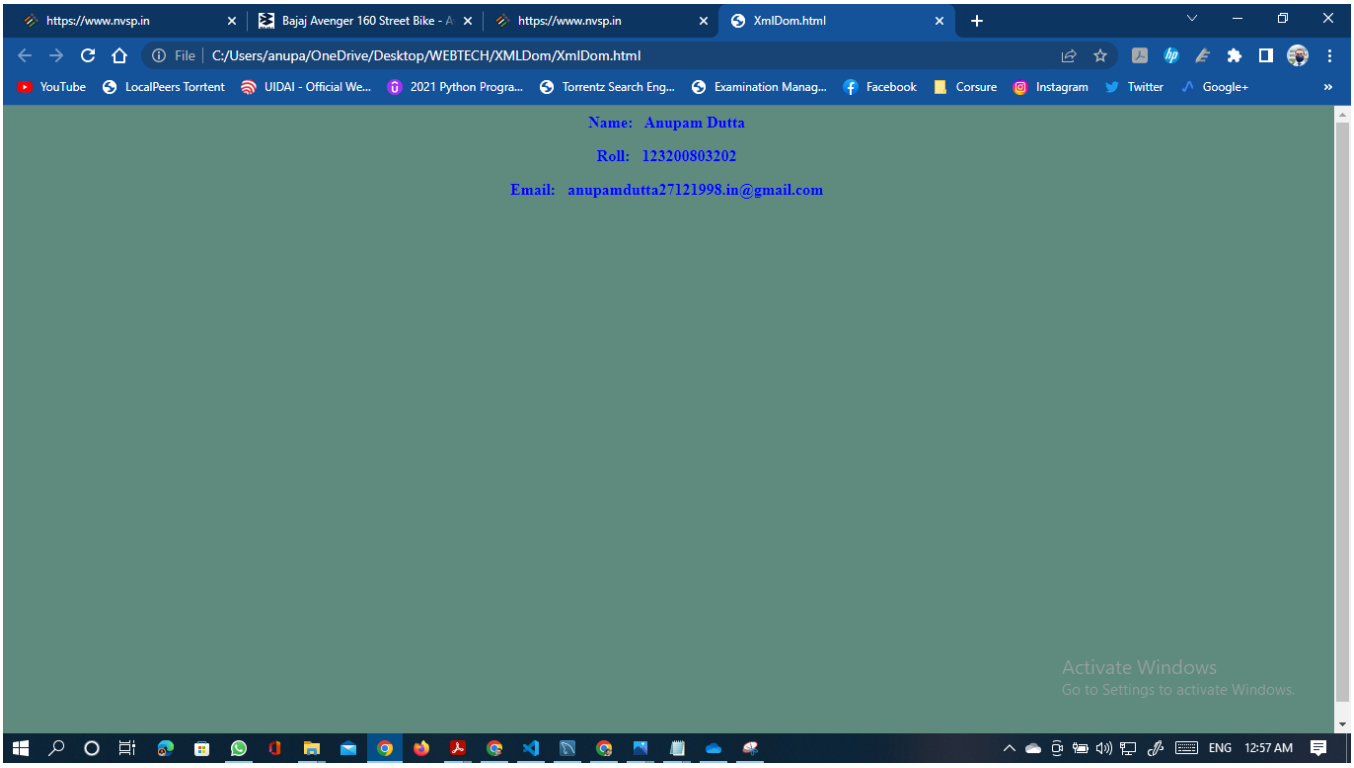
Output:-



Output:-



Output:-

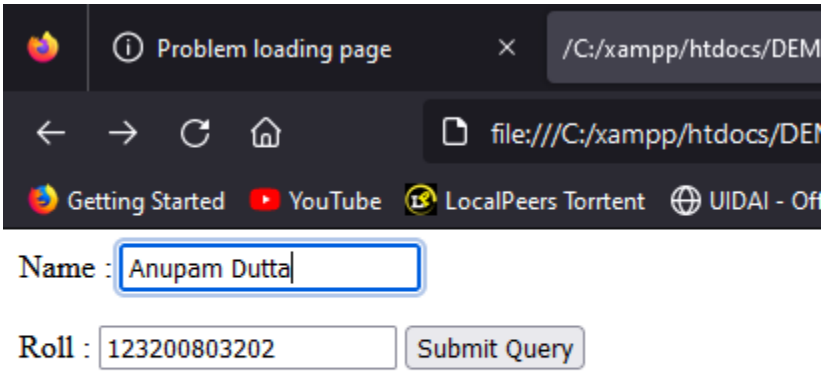

https://www.nvsp.in
Bajaj Avenger 160 Street Bike - A
https://www.nvsp.in
XmlDom.html
File | C:/Users/anupa/OneDrive/Desktop/WEBTECH/XMLDom/XmlDom.html
YouTube
LocalPeers Torrtent
UIDAI - Official We...
2021 Python Progra...
Torrentz Search Eng...
Examination Manag...
Facebook
Corsure
Instagram
Twitter
Google+
Name: Anupam Dutta
Roll: 123200803202
Email: anupamdutta27121998.in@gmail.com
Activate Windows
Go to Settings to activate Windows.
ENG
12:57 AM

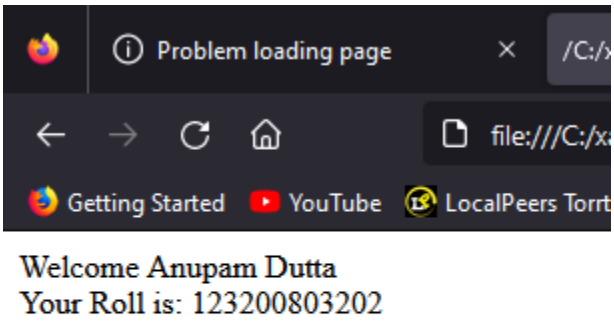
Output:-

```
Enter the num1  num2    num3    50
30
20
Number is greatest 50   Number is smallest 20
```

Output:-

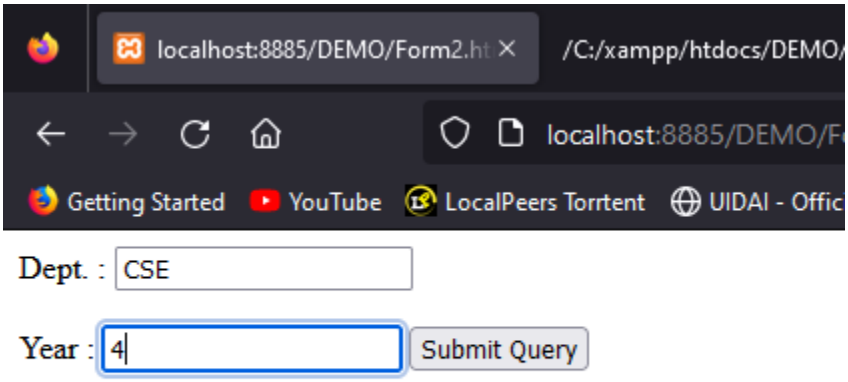
GET

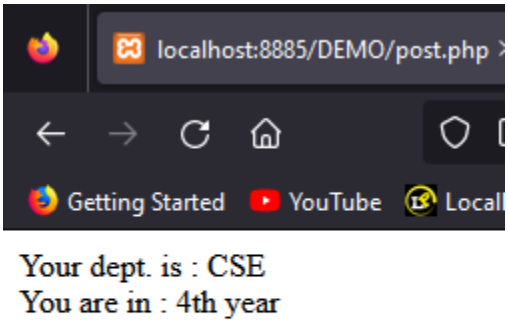

Problem loading page
/C:/xampp/htdocs/DEM
file:///C:/xampp/htdocs/DE
Getting Started
YouTube
LocalPeers Torrtent
UIDAI - Of
Name : Anupam Dutta
Roll : 123200803202
Submit Query


Problem loading page
file:///C:/x
Getting Started
YouTube
LocalPeers Torrt
Welcome Anupam Dutta
Your Roll is: 123200803202

Output:-

POST


localhost:8885/DEMO/Form2.ht
/C:/xampp/htdocs/DEMO/
localhost:8885/DEMO/F
Getting Started
YouTube
LocalPeers Torrtent
UIDAI - Offic
Dept. : CSE
Year : 4
Submit Query


localhost:8885/DEMO/post.php
Getting Started
YouTube
Locall
Your dept. is : CSE
You are in : 4th year

Output:-

File Edit View Git Project Debug Format Table Test Analyze Tools Extensions Window Help
Search (Ctrl+Q)
Attach...
Default1.aspx*
body
Server Explorer
Toolbox
Login Page
Username
Password
Please Enter Username
Please Enter Password
Login
Forgot Password
Reset

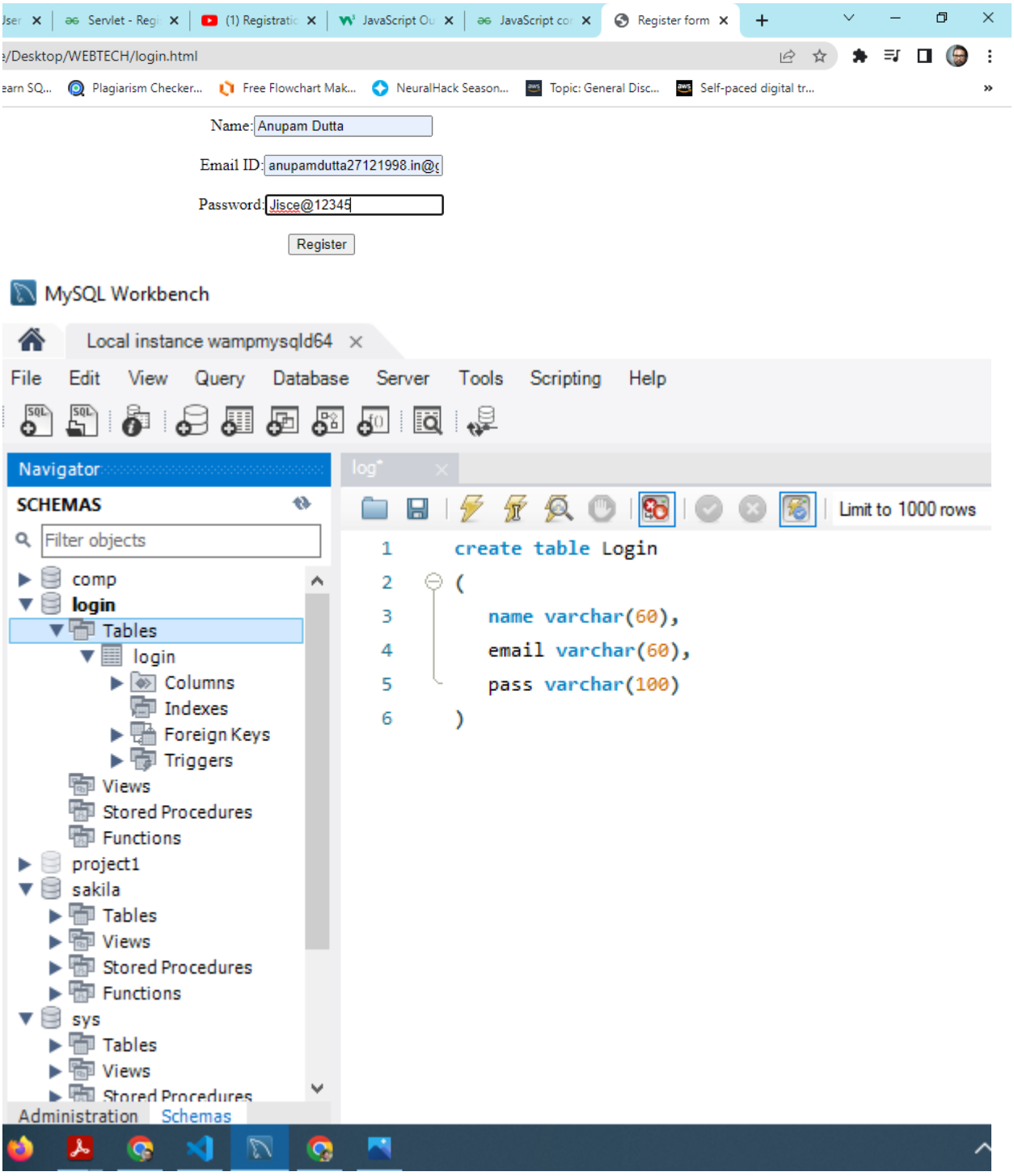
Output:-

```
1  // Gets user input
2  var num = parseInt(prompt("Enter The Number: "));
3  var range = parseInt(prompt("Enter The Range: "));
4  for (let i = num; i <= range; i++) {
5      var rem = (i % 2);
6   if (rem == 0) {
7      println(i + ' is Even');
8  } else {
9      println(i + ' is ODD');
10 }
11 }
12
```

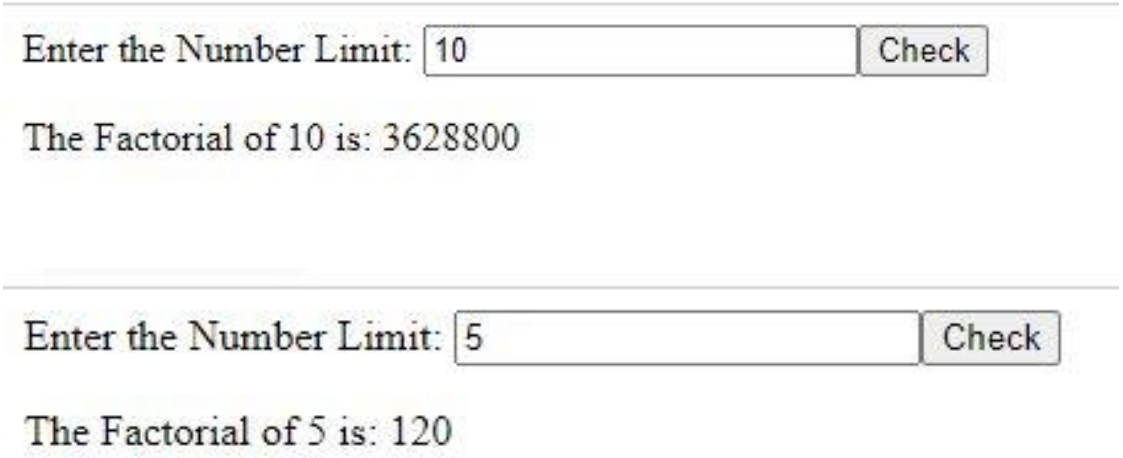
▶ Run Clear

```
1 is ODD
2 is Even
3 is ODD
4 is Even
5 is ODD
6 is Even
7 is ODD
8 is Even
9 is ODD
10 is Even
11 is ODD
12 is Even
13 is ODD
14 is Even
15 is ODD
16 is Even
17 is ODD
18 is Even
19 is ODD
20 is Even
21 is ODD
22 is Even
23 is ODD
24 is Even
25 is ODD
26 is Even
27 is ODD
28 is Even
29 is ODD
30 is Even
31 is ODD
32 is Even
```

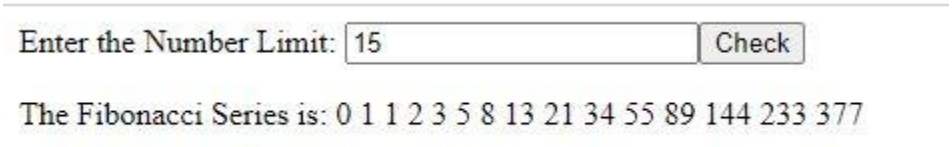
Output:-


Register form
/Desktop/WEBTECH/login.html
Name: Anupam Dutta
Email ID: anupamdutta27121998.in@g
Password: Jisce@12345
Register
MySQL Workbench
Local instance wampmysqld64
File Edit View Query Database Server Tools Scripting Help
Navigator
SCHEMAS
Filter objects
comp
login
Tables
login
Columns
Indexes
Foreign Keys
Triggers
Views
Stored Procedures
Functions
project1
sakila
Tables
Views
Stored Procedures
Functions
sys
Tables
Views
Administration
Schemas
log*
Limit to 1000 rows
1 create table Login
2 (
3 name varchar(60),
4 email varchar(60),
5 pass varchar(100)
6)

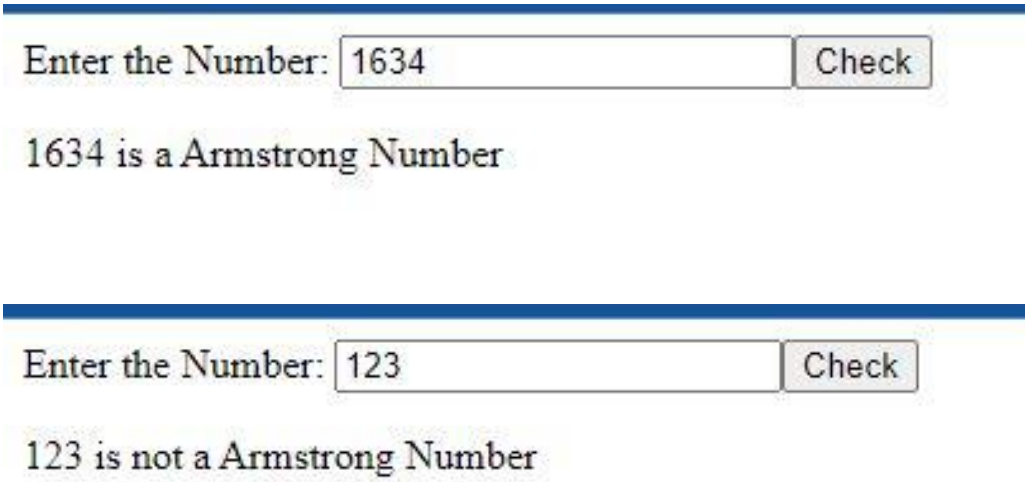
Output:-


Enter the Number Limit: 10
Check
The Factorial of 10 is: 3628800
Enter the Number Limit: 5
Check
The Factorial of 5 is: 120

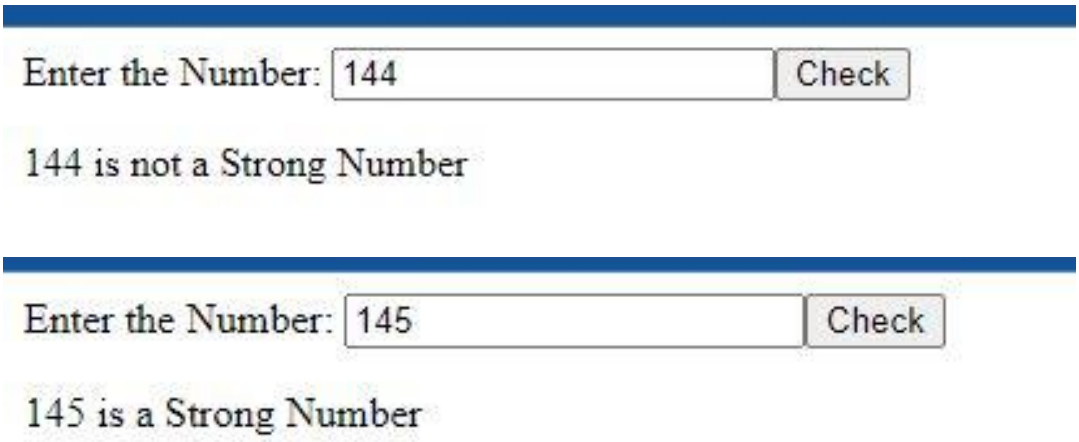
Output:-


Enter the Number Limit: 15
Check
The Fibonacci Series is: 0 1 1 2 3 5 8 13 21 34 55 89 144 233 377

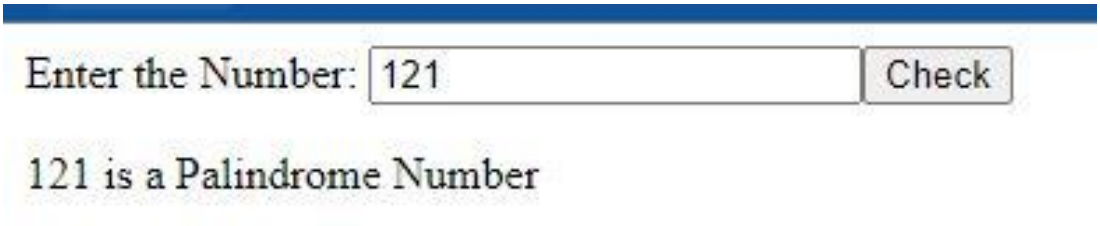
Output:-

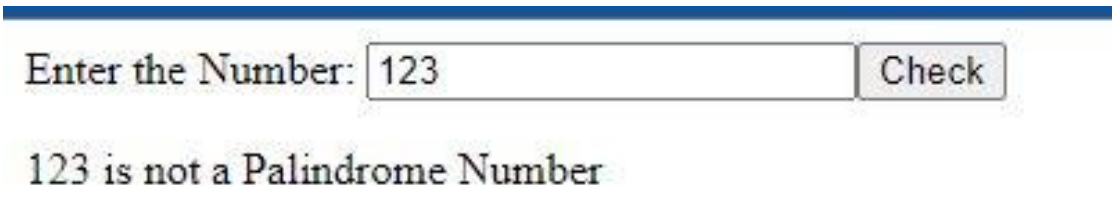

Enter the Number: 1634
Check
1634 is a Armstrong Number
Enter the Number: 123
Check
123 is not a Armstrong Number

Output:-

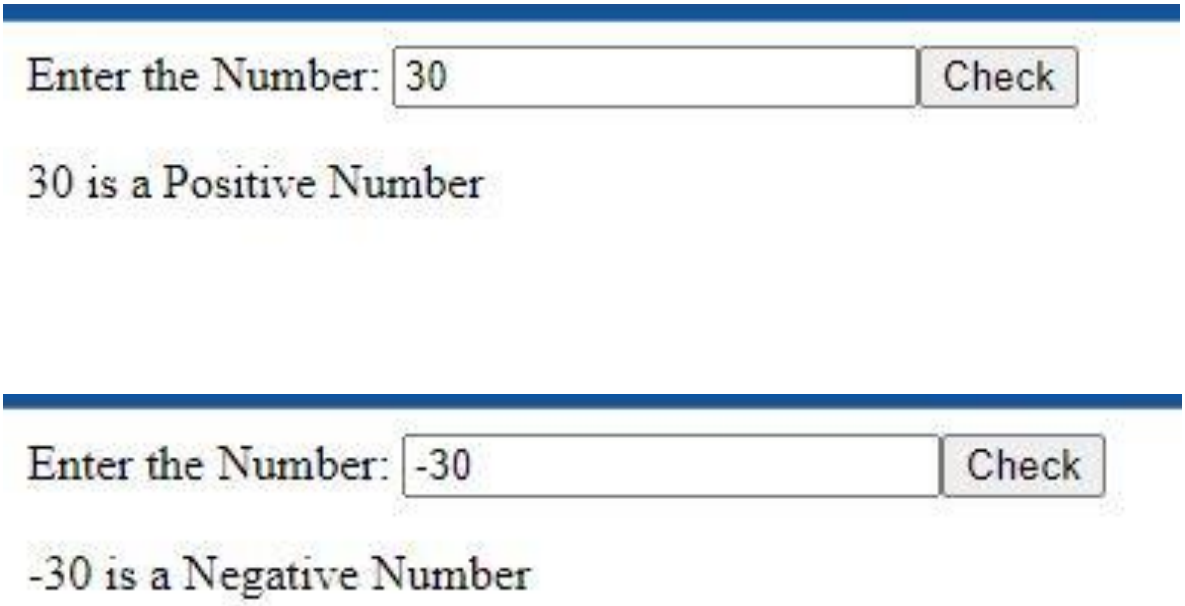

Enter the Number: 144
Check
144 is not a Strong Number
Enter the Number: 145
Check
145 is a Strong Number

Output:-

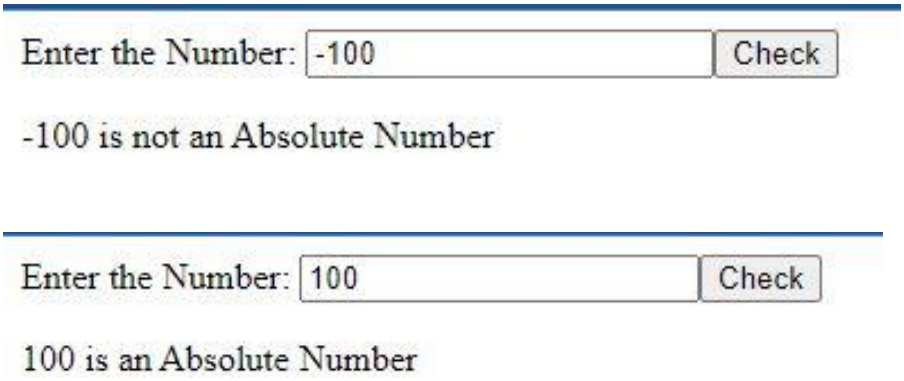

Enter the Number: 121
Check
121 is a Palindrome Number


Enter the Number: 123
Check
123 is not a Palindrome Number

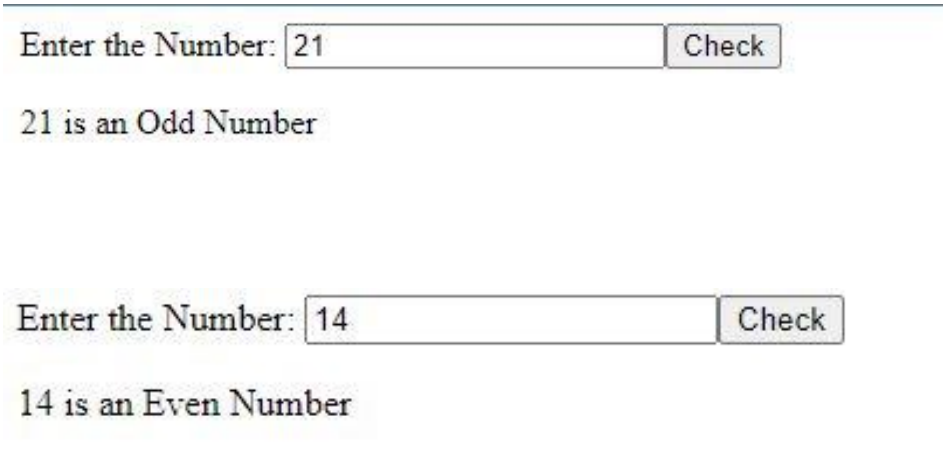
Output:-


Enter the Number: 30
Check
30 is a Positive Number
Enter the Number: -30
Check
-30 is a Negative Number

Output:-


Enter the Number: -100
Check
-100 is not an Absolute Number
Enter the Number: 100
Check
100 is an Absolute Number

Output:-


Enter the Number: 21
Check
21 is an Odd Number
Enter the Number: 14
Check
14 is an Even Number