

# Workitect's Competency Dictionary

Also available in Spanish, French, German, and Italian.

WITH DEFINITIONS, BEHAVIORS THAT MAY INDICATE THE EXISTENCE OF A COMPETENCY, AND LEVELS BY ROLE AND PROFICIENCEY

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### COMPETENCIES DEALING WITH PEOPLE THE LEADING OTHERS CLUSTER

#### 1. ESTABLISHING FOCUS

Definition: The ability to develop and communicate goals in support of the business' mission.

- a) Acts to align own unit's goals with the strategic direction of the business
- b) Ensures that people in the unit understand how their work relates to the business's mission
- c) Ensures that everyone understands and identifies with the unit's mission
- d) Ensures that the unit develops goals and a plan to help fulfill the business's mission

#### 2. PROVIDING MOTIVATIONAL SUPPORT

Definition: Skill at enhancing others' commitment to their work.

- a) Recognizes and rewards people for their achievements
- b) Acknowledges and thanks people for their contributions
- c) Expresses pride in the group and encourages people to feel good about their accomplishments
- d) Finds creative ways to make people's work rewarding
- e) Signals own commitment to a process by being personally present and involved at key events
- f) Identifies and promptly tackles morale problems
- g) Gives talks or presentations that energize groups

#### 3. FOSTERING TEAMWORK

Definition: As a team member, the ability and desire to work cooperatively with others on a team; as a team leader, interest, skill, and success in getting groups to learn to work together cooperatively.

#### **Behaviors for Team Members:**

- a) Listens and responds constructively to other team members' ideas
- b) Offers support for others' ideas and proposals
- c) Is open with other team members about his/her concerns
- d) Expresses disagreement constructively (e.g., by emphasizing points of agreement, suggesting alternatives that may be acceptable to the group)
- e) Reinforces team members for their contributions
- f) Gives honest and constructive feedback to other team members
- g) Provides assistance to others when they need it
- h) Works for solutions that all team members can support
- i) Shares his/her expertise with others
- j) Seeks opportunities to work on teams as a means to develop experience and knowledge
- k) Provides assistance, information, or other support to others, to build or maintain relationships with them

#### **Behaviors for Team Leaders:**

- a) Provides opportunities for people to learn to work together as a team
- b) Enlists the active participation of everyone
- c) Promotes cooperation with other work units
- d) Ensures that all team members are treated fairly
- e) Recognizes and encourages the behaviors that contribute to teamwork

#### 4. EMPOWERING OTHERS

Definition: Conveying confidence in employees' ability to be successful, especially at challenging new tasks; delegating significant responsibility and authority; allowing employees freedom to decide how they will accomplish their goals and resolve issues.

- a) Gives people latitude to make decisions in their own sphere of work
- b) Is able to let others make decisions and take charge
- c) Encourages individuals and groups to set their own goals, consistent with business goals
- d) Expresses confidence in the ability of others to be successful
- e) Encourages groups to resolve problems on their own; avoids prescribing a solution

#### 5. MANAGING CHANGE

Definition: Demonstrating support for innovation and for organizational changes needed to improve the organization's effectiveness; supporting, initiating, sponsoring, and implementing organizational change; helping others to successfully manage organizational change.

- a) Works cooperatively with others to produce innovative solutions
- b) Takes the lead or supports the setting of new directions, partnerships, policies or procedures
- c) Seizes opportunities to influence the future direction of an organizational unit or the overall business
- d) Helps people to develop a clear understanding of what they will need to do differently, as a result of changes in the organization
- e) Sponsors, implements or supports various change management activities (e.g., communications, education, team development, coaching)
- f) Establishes or supports structures and processes to plan and manage the orderly implementation of change
- g) Helps individuals and groups manage the anxiety associated with significant change
- h) Facilitates groups or teams through the problem solving and creative thinking processes leading to the development and implementation of new approaches, systems, structures and methods

#### 6. DEVELOPING OTHERS

Definition: Willingness to delegate responsibility and to work with others and coach them to develop their capabilities.

- a) Provides helpful, behaviorally specific feedback to others
- b) Shares information, advice and suggestions to help others to be more successful; provides effective coaching
- c) Gives people assignments that will help develop their abilities
- d) Regularly meets with employees to review their development progress
- e) Recognizes and reinforces people's developmental efforts and improvements
- f) Expresses confidence in others' ability to be successful



#### 7. MANAGING PERFORMANCE

Definition: Taking responsibility for one's own or one's employees' performance, by setting clear goals and expectations, tracking progress against the goals, ensuring feedback, and addressing performance problems and issues promptly.

#### **Behaviors for Employees:**

- a) With his/her manager, sets specific, measurable goals that are realistic but challenging, with dates for accomplishment
- b) With his/her manager, clarifies expectations about what will be done and how
- c) Enlists his/her manager's support in obtaining the information, resources, and training needed to accomplish his/her work effectively
- d) Promptly notifies his/her manager about any problems that affect his/her ability to accomplish planned goals
- e) Seeks performance feedback from his/her manager and from others with whom he/she interacts on the job
- f) Prepares a personal development plan with specific goals and a timeline for their accomplishment
- g) Takes significant action to develop skills needed for effective news in current or future job

#### **Behaviors for Managers:**

- a) Ensures that employees have clear goals and responsibilities
- b) Works with employees to set and communicate performance standards that are specific and measurable
- c) Supports employees in their efforts to achieve job goals (e.g., by providing resources, removing obstacles, acting as a buffer)
- d) Keeps informed about employees programs and performance through both formal methods (e.g., status reports) and informal methods (e.g., management by walking around)
- e) Provides specific performance feedback, both positive and corrective, as soon as possible after an event
- f) Deals firmly and promptly with performance problems; lets people know what is expected of them and when

#### 8. FOSTERING DIVERSITY

Definition: Working effectively with all races, nationalities, cultures, disabilities, ages and sexes. Promoting equal and fair treatment and opportunity for all.

- a) Proactively seeks information from others who have different personalities, backgrounds, and styles. Includes them in decision-making and problem solving b) Communicates and cooperates with others who have a diversity of cultural and demographic backgrounds.
- c) Makes it easy for others to feel valuable regardless of diversity in personality, culture, or background.
- d) Includes in conversations people with diverse cultural backgrounds, and invites them to be part of informal work-related activities, such as going to lunch or attending company social events.
- e) For a manager or team leader, hires and develops people with a diversity of cultural and demographic backgrounds. For an employee, helps recruit and orient employees with a diversity of cultural and demographic backgrounds.



## COMMUNICATING AND INFLUENCING CLUSTER

#### 9. ATTENTION TO COMMUNICATION

Definition: Ensuring that information is passed on to others who should be kept informed.

- a) Ensures that others involved in a project or effort are kept informed about developments and plans
- b) Ensures that important information from his/her management is shared with direct reports and others as appropriate in his/her organizational unit
- c) Shares ideas and information with others who might find them useful
- d) Uses multiple channels or means to communicate important messages (e.g., memos, newsletters, meetings, electronic mail)
- e) Keeps his/her manager informed about progress and problems; avoids surprises
- f) Ensures that regular, consistent communication takes place

#### 10. ORAL COMMUNICATION

Definition: Expressing oneself clearly in conversations and interactions with others.

- a) Speaks clearly and can be easily understood
- b) Tailors the content of speech to the level and experience of the audience
- c) Uses appropriate grammar and choice of words in oral speech
- d) Organizes ideas clearly in oral speech
- e) Expresses ideas concisely in oral speech
- f) Maintains eye contact when speaking with others
- g) Summarizes or paraphrases his/her understanding of what others have said to verify understanding and prevent miscommunication

#### 11. WRITTEN COMMUNICATION

Definition: Expressing oneself clearly in business writing.

- a) Expresses ideas clearly and concisely in writing
- b) Organizes written ideas clearly and signals the organization to the reader
- (e.g., through an introductory paragraph or through use of headings
- c) Tailors written communications to effectively reach an audience
- d) Uses graphics and other aids to clarify complex or technical information
- e) Spells correctly
- f) Writes using concrete, specific language
- g) Uses punctuation correctly
- h) Writes grammatically
- i) Uses an appropriate business writing style

#### 12. PERSUASIVE COMMUNICATION

Definition: The ability to plan and deliver oral and written communications that are impactful and persuasive with their intended audiences.

- a) Identifies and presents information or data that will have a strong effect on others
- b) Selects language and examples tailored to the level and experience of the
- c) Selects stories, analogies, or examples to illustrate a point
- d) Creates graphics, overheads, or slides that display information clearly and with high impact
- e) Presents several different arguments in support of a position

#### 13. INTERPERSONAL EFFECTIVENESS

Definition: The ability to notice, interpret, and anticipate others' concerns and feelings, and to communicate this awareness empathetically to others.

- a) Understands the interests and important concerns of others
- b) Notices and accurately interprets what others are feeling, based on their choice of words, tone of voice, expressions, and other nonverbal behavior
- c) Anticipates how others will react to a situation
- d) Listens attentively to people's ideas and concerns
- e) Understands both the strengths and weaknesses of others
- f) Understands the unspoken meaning in a situation
- g) Says or does things to address others' concerns
- h) Finds non-threatening ways to approach others about sensitive issues
- i) Makes others feel comfortable by responding in ways that convey interest in what they have to say

#### 14. INFLUENCING OTHERS

Definition: The ability to gain others' support for ideas, proposals, projects, and solutions.

- a) Presents arguments that address other's most important concerns and issues and looks for win-win solutions
- b) Involves others in a process or decision, to ensure their support
- c) Offers trade-offs or exchanges, to gain commitment
- d) Identifies and proposes solutions that benefit all parties involved in a situation
- e) Enlists experts or third parties to influence others
- f) Develops other indirect strategies to influence others
- g) Knows when to escalate critical issues to own or other's management, if own efforts to enlist support have not succeeded
- h) Structures situations (e.g., the setting, persons present, sequence of events)
- to create a desired impact and to maximize the chances of a favorable outcome
- i) Works to make a particular impression on others
- j) Identifies and targets influence efforts at the real decision makers and those who can influence them
- k) Seeks out and builds relationships with others who can provide information, intelligence, career support, potential business, and other forms of help
- l) Takes a personal interest in others (e.g., by asking about their concerns, interests, family, friends, hobbies), to develop relationships
- m) Accurately anticipates the implications of events or decisions for various stock holders in the organization and plans strategy accordingly

#### 15. BUILDING COLLABORATIVE RELATIONSHIPS

Definition: The ability to develop, maintain, and strengthen partnerships with others inside or outside of the organization who can provide information, assistance and support.

- a) Ask about the other person's personal experiences, interests, and family
- b) Ask questions to identify shared interest, experiences or other common ground
- c) Shows an interest in what others have to say; acknowledge their perspectives and ideas
- d) Recognized the business concerns and perspective of others
- e) Expresses gratitude and appreciation to others who have provided information, assistance or support
- f) Take time to get to know co-workers, to build rapport and establish a common bond
- g) Tries to build relationships with people whose assistance, cooperation and support may be needed
- h) Provides assistance, information and support to others, to build a basis for future reciprocity



### COMPETENCIES DEALING WITH BUSINESS THE PREVENTING AND SOLVING PROBLEMS CLUSTER

#### 16. DIAGNOSTIC INFORMATION GATHERING

Definition: Identifying the information needed to clarify a situation, seeking that information from appropriate sources, and using skillful questioning to draw out the information, when others are reluctant to disclose it.

- a) Identifies the specific information needed to clarify a situation or to make a decision
- b) Gets more complete and accurate information, by checking multiple sources c) Probes skillfully to get at the facts, when others are reluctant to provide full, detailed information
- d) Routinely walks around, to see how people are doing and to hear about any problems they are encountering
- e) Questions others to assess whether they have thought through a plan of
- f) Questions others to assess their confidence in solving a problem or tackling a situation
- g) Asks questions to clarify a situation
- h) Seeks the perspective of everyone involved in a situation
- i) Seeks out knowledgeable people to obtain information or clarify a problem

#### 17. ANALYTICAL THINKING

Definition: Approaching a problem by using a logical, systematic, sequential approach.

- a) Makes a systematic comparison of two or more alternatives
- b) Notices discrepancies and inconsistencies in available information
- c) Identifies a set of features, parameters or considerations to take into account, in analyzing a situation or making a decision
- d) Approaches a complex task or problem by breaking it down into its component parts and considering each part in detail
- e) Weighs the costs, benefits, risks, and chances for success, in making a decision
- f) Identifies many possible causes for a problem
- g) Carefully weighs the priority of things to be done

#### 18. FORWARD THINKING

Definition: Anticipating the implications and consequences of situations and taking appropriate action to be prepared for possible contingencies.

- a) Anticipates possible problems and develops contingency plans in advance
- b) Notices trends in the industry or marketplace and develops plan to prepare for opportunities or problems
- c) Anticipates the consequences of situations and plans accordingly
- d) Anticipates how individuals and groups will react to situations and information and plans accordingly

#### 19. CONCEPTUAL THINKING

Definition: Finding effective solutions by taking a holistic, abstract or theoretical perspective.

- a) Notices similarities between different and apparently unrelated situations
- b) Quickly identifies the central or underlying issues in a complex situation
- c) Creates a graphic diagram showing a systems view of a situation
- d) Develops analogies or metaphors to explain a situation
- e) Applies a theoretical framework to understand a specific situation

#### 20. STRATEGIC THINKING

Analyzing an organization's competitive position and developing a clear and compelling vision of what the organization needs for success in the future.

- a) Understands the organizations strengths and weaknesses as compared to competitors
- b) Understands the industry, market and product/service trends affecting the organization's competitiveness
- c) Develops distinctive strategies to achieve and sustain competitive advantage; translates strategies into clear goals and objectives
- d) Communicates a clear vision that energizes others to accomplish what the organization needs for success in the long term; consistently restates and reinforces that vision and direction
- e) Focuses on ways to build the organization's capabilities for the future

#### 21. TECHNICAL EXPERTISE

Definition: Depth of knowledge and skill in a technical area.

- a) Effectively applies technical knowledge to solve a range of problems
- b) Possesses an in-depth knowledge and skill in a technical area
- c) Is able to develop technical solutions to new or highly complex problems that cannot be solved using existing methods or approaches
- d) Is sought out as an expert, to provide advice or solutions in his/he technical area  $\,$
- e) Keeps informed about cutting-edge technology in his/her technical area



## THE ACHIEVING RESULTS CLUSTER

#### 22. INITIATIVE

Definition: Identifying what needs to be done and doing it before being asked to or required by the situation.

- a) Identifies what needs to be done and takes action before being ask or required to
- b) Does more than what is normally required in a situation
- c) Seeks out others involved in a situation to learn their perspectives
- d) Takes independent action to change the direction of events

#### 23. ENTREPRENEURIAL ORIENTATION

Definition: A tendency to look for and seize profitable business opportunities; willingness to take calculated risks to achieve business goals.

- a) Notices and seizes profitable business opportunities
- b) Keeps abreast of business, industry and market information that may reveal business opportunities
- c) Demonstrates willingness to take calculated risks to achieve business goals
- d) Proposes innovative business deals to potential customers, suppliers, and business partners
- e) Encourages and supports entrepreneurial behavior in others

#### 24. FOSTERING INNOVATION

Definition: Developing, sponsoring or supporting the introduction of new and improved method, products, procedures, or technologies.

- a) Personally develops a new product or service
- b) Personally develops a new method or approach
- c) Sponsors the development of new products, services, methods, or procedures
- d) Proposes new approaches, methods, or technologies
- e) Develops better, faster, or less expensive ways to do things
- f) Work cooperatively with others to produce innovative solutions

#### 25. CUSTOMER ORIENTATION

Definition: Demonstrated concern for satisfying one's external and/or internal customers.

- a) Lives the business mission: to be the preferred supplier through total customer satisfaction
- b) Quickly and effectively solves customer problems
- c) Talks to customers (internal or external) to find out what they want and how satisfied they are with what they are getting
- d) Lets customers know he/she is willing to work with them to meet their needs
- e) Finds ways to measure and track customer satisfaction
- f) Presents a cheerful, positive manner with customers

#### 26. RESULTS ORIENTATION

Definition: Focusing on the desired end result of one's own or one's units work; setting challenging goals, focusing effort on the goals, and meeting or exceeding them.

- a) Develops challenging but achievable goals
- b) Develops clear goals for meetings and projects
- c) Maintains commitment to goals, in the face of obstacles and frustrations
- d) Finds or creates ways to measure performance against goals
- e) Exerts unusual effort over time, to achieve a goal
- f) Has a strong sense of urgency about solving problems and getting work done

#### **27. THOROUGHNESS**

Definition: Ensuring that one's own and other's work and information are complete and accurate; careful preparation for meetings and presentations; following up with others to ensure that agreements and commitments have been fulfilled.

- a) Sets up procedures to ensure high quality of work (e.g., review meetings)
- b) Monitors the quality of work
- c) Acts to verify information
- d) Checks the accuracy of own and other's work
- e) Develops and uses systems to organize and keep track of information or work progress
- f) Carefully prepares for meetings and presentations
- g) Organizes information or materials for others
- h) Carefully reviews and checks the accuracy of information in work reports
- (e.g., production, sales,k financial performance) provided by management, management information systems, or other individuals and groups



#### 28. DECISIVENESS

Definition: Willingness to make difficult decisions in a timely manner.

- a) Is willing to make decisions in difficult or ambiguous situations, when time is critical
- b) Takes charge of a group when it is necessary to facilitate change, overcome an impasse, face issues, or ensure that decisions are made
- c) Makes tough decisions (e.g., closing a facility, reducing staff, accepting, or rejecting a high-stakes deal)

#### 29. BUSINESS ACUMEN

Definition: Ability to perform with insight, acuteness, and intelligence in the areas of commerce and/or industry. Make decisions and act in situations in which there is not enough information to be certain of outcome or implications of the decision.

- a) Directs resources towards profit and revenue growth opportunities
- b) Demonstrates high regard for company profitability / financial strength
- c) Actively seeks accountability and measures performance
- d) Exceeds targets and commitments set
- e) Understands the industry and marketplace and consistently is able to identify positioning for the company that enables it to exploit profitable opportunities
- f) Holds staff accountable and measures performance
- g) Understands linkage from spending to shareholder return
- h) Meets or exceeds targets set
- i) Engages in cross-functional dialogue and decision-making
- j) Identify and exploits business opportunities for revenue and margin contribution

#### **30. GLOBAL PERSPECTIVE**

Definition: The ability to recognize and address issues that are outside our national perspective. Issues are viewed without any pre-set biases or limitations. Being objective, utilizing a broad framework in making judgments in domestic and international activities. Ability to see the "big picture".

- a) Has global experience: considers problems and opportunities from a global perspective
- b) Understands group strategy, the role of the local business: "walks the talk"
- c) Culturally aware and demonstrates ability to conduct business in local terms
- d) Understands and takes into account global and local impacts on day-to-day activities
- e) Aligns global strategy and tactics w/local considerations
- f) Keeps abreast of global influences on the local business
- g) Role model for staff on global initiatives
- h) Aligns and manages local interests with global considerations
- i) Proactive prepares locally to support global activities
- j) Empathetic and sensitive to global issues, but may lack international experience



### SELF MANAGEMENT COMPETENCIES

#### **31. SELF CONFIDENCE**

Definition: Faith in one's own ideas and ability to be successful; willingness to take an independent position in the face of opposition.

- a) Is confident of own ability to accomplish goals
- b) Presents self crisply and impressively
- c) Is willing to speak up to the right person or group at the right time when he/ she disagrees with a decision or strategy
- d) Approaches challenging tasks with a "can-do" attitude

#### 32. ADAPTABILITY

Definition: The ability to keep functioning effectively when under pressure and/or experiencing rapidly changing or uncertain conditions, and to maintain self-control in the face of hostility or provocation.

- a) Remains calm under stress
- b) Can effectively handle several problems or tasks at once
- c) Controls his/her response when criticized, attacked or provoked
- d) Maintains a sense of humor under difficult circumstances
- e) Manages own behavior to prevent or reduce feelings of stress
- f) Quickly adjusts and constructively reacts to unforeseen circumstances and setbacks
- g) Modifies behavior to remain effective in different organizations and cultures  $\,$

#### 33. PERSONAL CREDIBILITY

Definition: Demonstrated concern that one be perceived as responsible, reliable, and trustworthy.

- a) Does what he/she commits to doing
- b) Respects the confidentiality of information or concerns shared by others
- c) Is honest and forthright with people
- d) Carries his/her fair share of the work load
- e) Take responsibility for own mistakes; does not blame others
- f) Conveys a command of the relevant facts and information

#### 34. FLEXIBILITY

Definition: Openness to different and new ways of doing things; willingness to modify one's preferred way of doing things.

- a) Is able to see the merits of perspectives other than his/her own
- b) Demonstrates openness to new organizational structures, procedures, and technology
- c) Switches to a different strategy when an initially selected one is unsuccessful
- d) Demonstrates willingness to modify a strongly held position in the face of contrary evidence  $\,$

#### 35. PERSONAL ACCOUNTABILITY

Definition: Takes responsibility for the results and future direction of the organization.

- a) Willingly accepts ownership for the leadership and effectiveness of the
- organization; looks for ways to make a difference b) Consistently demonstrates a positive can-do, overcome-any- barrier attitude
- c) Focuses attention on determining what can be done to make progress rather than on why it can't be done or blaming others for problems
- d) Recognizes what one can and can't control; focuses energy on areas that one can affect rather than on things one can't
- e) Coaches others to instill a sense of accountability; uses ownership as a way to empower people towards greater results
- f) Acknowledges own mistakes and limitations; seeks and accepts constructive criticism