



Universität Stuttgart



Institut für Maschinelle Sprachverarbeitung

Yixuan Xiao

Introduction to Coding Sessions

About Myself

- Studied Computer Science/AI (Beijing Institute of Technology; Uni Edinburgh)
- Competitive programmer (ICPC)
- Senior Algorithm Engineer - High Performance Computing (Baidu)
- Studied Computational Linguistics (Uni Stuttgart)
- Doing my PhD in Speech Processing – Deepfake Detection

Background

1

Programming experience (General Definition)

- Learner
 - Knowledge:
 - Know some syntax and grammar
 - can read the code, but not sure how to write
 - Problem solving:
 - Can write scripts or a single function;
 - If one's told the exact steps of a sequential task, can code it

Programming experience (General Definition)

- Basic
 - Knowledge:
 - Know more syntax and grammars, and how to code
 - Can understand more complex code
 - Problem solving:
 - Can complete simple tasks independently
 - Might need to check the documentation from time to time

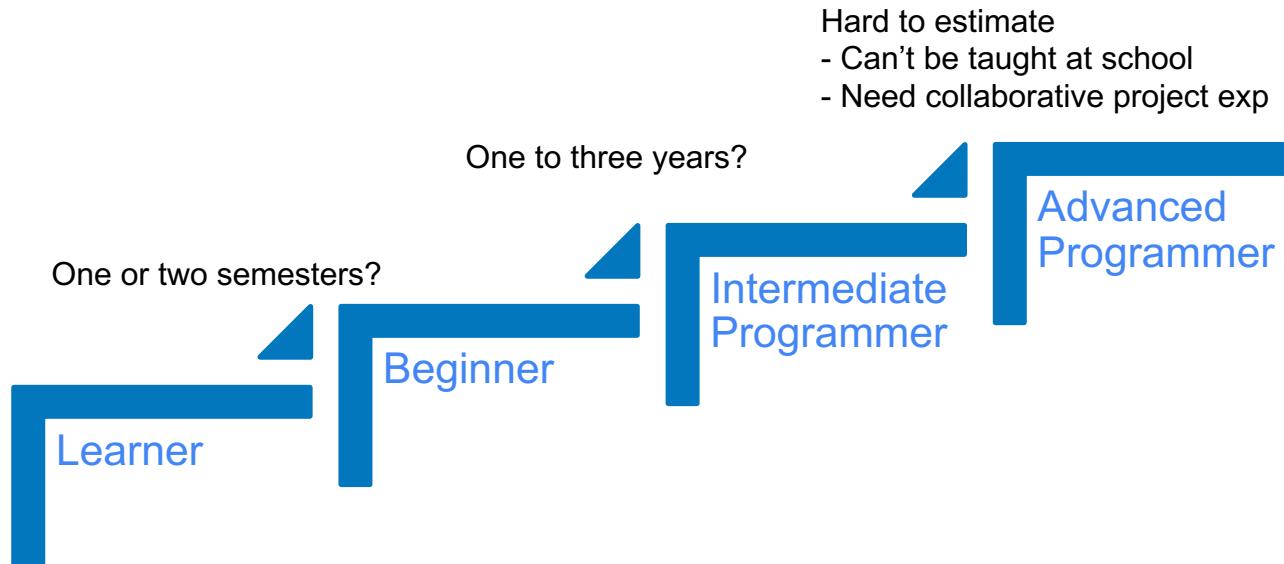
Programming experience (General Definition)

- Intermediate programmer
 - Knowledge:
 - Very familiar with syntax and grammar
 - Know more algorithms, data structures
 - Code is more organized and modularized
 - Problem-solving:
 - Given a medium-sized question, can think about the solutions independently
 - Can break down the solutions into smaller tasks and implement them
 - When encountered problem, can effectively use documentation/search engine to find solution

Programming experience (General Definition)

- Advanced programmer (Architect)
 - Knowledge:
 - Very familiar with syntax and grammar
 - Very familiar with many algorithms, data structures
 - Can write efficient code
 - Code is more organized, modularized, maintainable, and scalable
 - Problem-solving:
 - Given a complex problem, can design and architect large systems from scratch
 - The system can be used to integrate more programmers
 - Also know who can be responsible for which part

How long does it need to level up?



Whare are expected (and what can be achieved)

Feelings	Tools	Application	Mechanism
<ul style="list-style-type: none">• Be more confident in coding• Feel more comfortable with coding	<ul style="list-style-type: none">• PyTorch• Training Pipeline• Linux	<ul style="list-style-type: none">• Prepare better for future courses• Learn how to solve an actual task	<ul style="list-style-type: none">• Know low-level implementation• Know more than calling the API• Build from scratch

Whare are expected (and what can be achieved)

Feelings	Tools	Application	Mechanism
<ul style="list-style-type: none">• Be more confident in coding• Feel more comfortable with coding	<ul style="list-style-type: none">• PyTorch• Training Pipeline• Linux	<ul style="list-style-type: none">• Prepare better for future courses• Learn how to solve an actual task independently	<ul style="list-style-type: none">• Know low-level implementation• Know more than calling the API• Build from scratch
Need more practice yourself.	Sure.	Depends on your background.	Will be difficult.

About the underlying mechanism

Will it be covered → Some will be.

But is it the course expected outcome? → No.

Why?

- Could be difficult. Optimized code can be counter-intuitive to learners, need to know more data structure and algorithms
 - Might exceed the expected self-study time for learners. ($200/15 = 13.3 \text{ hrs/week}$)

AI Coding: The good, the bad and the ugly



The good

- Studying: Explain the code for you.
- Productivity: Help you code faster.
 - When you forget some grammar, just type what you need and ask AI to complete that.
- Solutions: Fast prototyping. Test your idea at an early stage.

The bad

- Studying: more errors when encounter out-of-domain data
 - A new tool that undergoes rapid development → Documentation change frequently
 - A less-seen programming language → C + Embedded systems
 - A less-seen problem: a very specific task that require a lot of context
- Productivity: Help you code faster. → Also generate bugs faster.
- Solutions: Fast prototyping (Could be a broken prototype, especially when you don't understand the logic fully.)

The ugly?

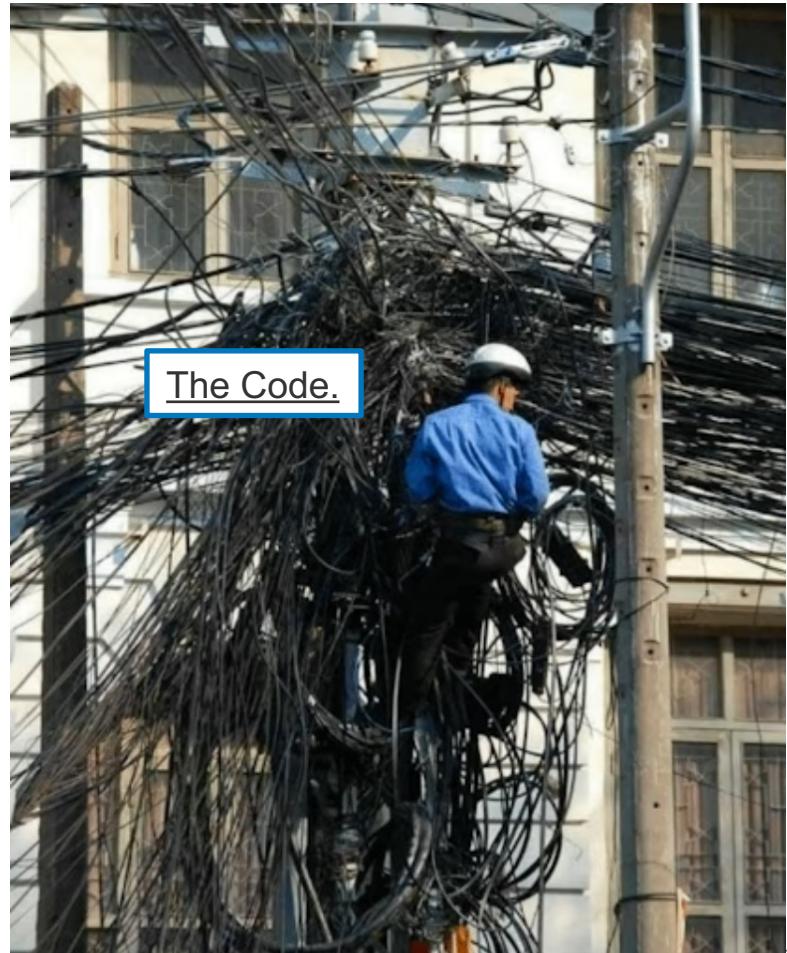
- A change of mindset: From developing code to preventing your AI agent from making mistakes.
 - You write more unit tests and AI does the actual development
- A change of skill set. Solution-oriented → Problem-oriented
 - the ability to search for information and how to verify → the ability to describe the problem and the expected outcome

What's the point of learning coding?

- We want to be a good manager. It means
 - You understand your business: what's the problem and the key points of the solutions
 - You know how to break down the task: design patterns, code modularization, etc
 - You know how to assign the task: evaluate the complexity of the solution and the capacity of AI
 - **You can back your team up: if the AI code fails, you know how to fix!**

DON'T DO

- Generate code by AI → Fix the bugs by AI → More bugs → Fix the bugs by AI → More bugs →
- “Hey, could you take a look at this error? I (and AI) couldn’t fix it.”
 - EMOTIONAL DAMAGE
- Only use AI when you can still understand what’s going on.



Summary

What the course aims to teach

- How to process data?
- How to use PyTorch to train a model?
- Prepare you for future courses, e.g., TeamLab, Master's Thesis

What to do during self-study time

- Practice so you feel comfortable with coding
- Read the documentation and other materials to practice (since they have example codes)

Session Preview

Could change based on the learning progress

2

Basics in PyTorch I&II

- (Code) Tensor operations
- (Theory) Training pipeline: the relation among (Dataset, DataLoader, Model, Loss)
- (Code) How to prepare a dataset (with Pandas)
- (Theory) A Training Loop

PyTorch – Neural Nets

- (Theory) Parameter Tensors and Normal Tensors
 - Computation Graph
- (Code) Build a NN
 - API
 - (Optional) Low-level implementation
- (Code) Recap: A training loop

PyTorch – RNN/LSTM

- (Code) Build a one layer RNN/LSTM
 - API
 - (Opt) Low-level implementation
- (Code) Masking
- (Code) Train a simple LSTM

PyTorch – Seq2Seq & Attention

- (Code) Different attention score calculation
- (Code) Seq2Seq implementations
- (Code) Train a simple seq2seq model

PyTorch – Tricks

- To be determined

PyTorch – Transformation

- (Code) simple QKV implementation
- (Code) API
- (Code) stacking layers
- (Code) Train a simple one-layer transformation

PyTorch – Fine-tuning Large Models

- To be determined

Now Let's Code

3

Training Pipeline

4

Four important modules:

Dataset

- Represent a dataset
- Process a single sample

DataLoader

- Group samples into batches
- Handle how to pad samples

Model

- The core algorithm
- Input: batch
- Output: logits, scores, ...

Loss

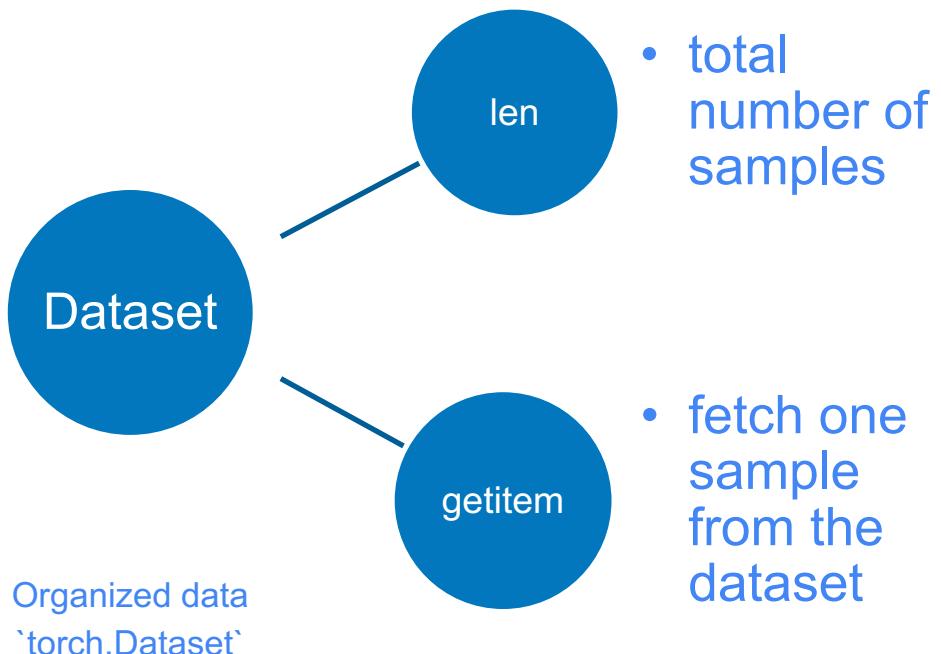
- The loss function
- Input: **label**, model's output

Dataset



Raw data

- A folder having many files
- A csv file



Dataset - Outcome

Index, List[Sample]

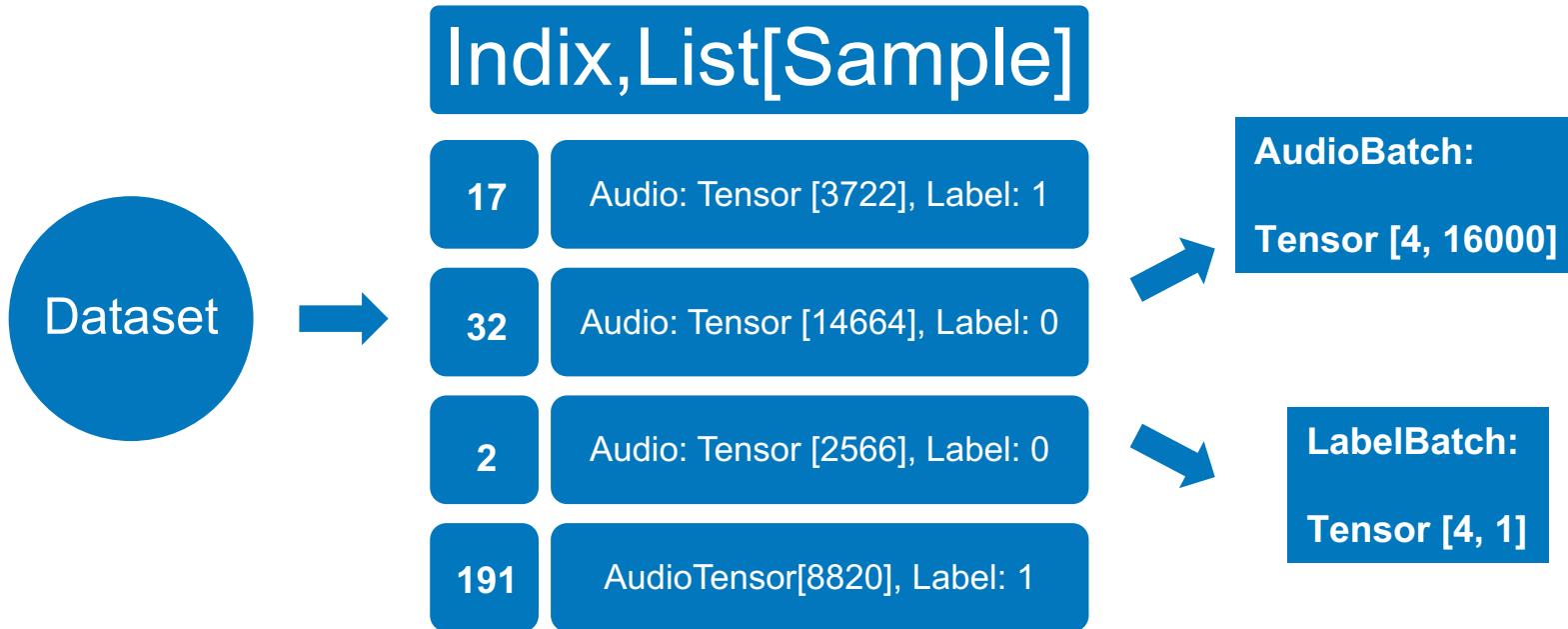
0	Audio path, Label: 1
1	Audio path, Label: 0
2	Audio path, Label: 0
3	Audio path, Label: 1
.....	

- `len()`: return the total amount of samples
- `__getitem__(index)`: given the index, process the data.
- E.g.,

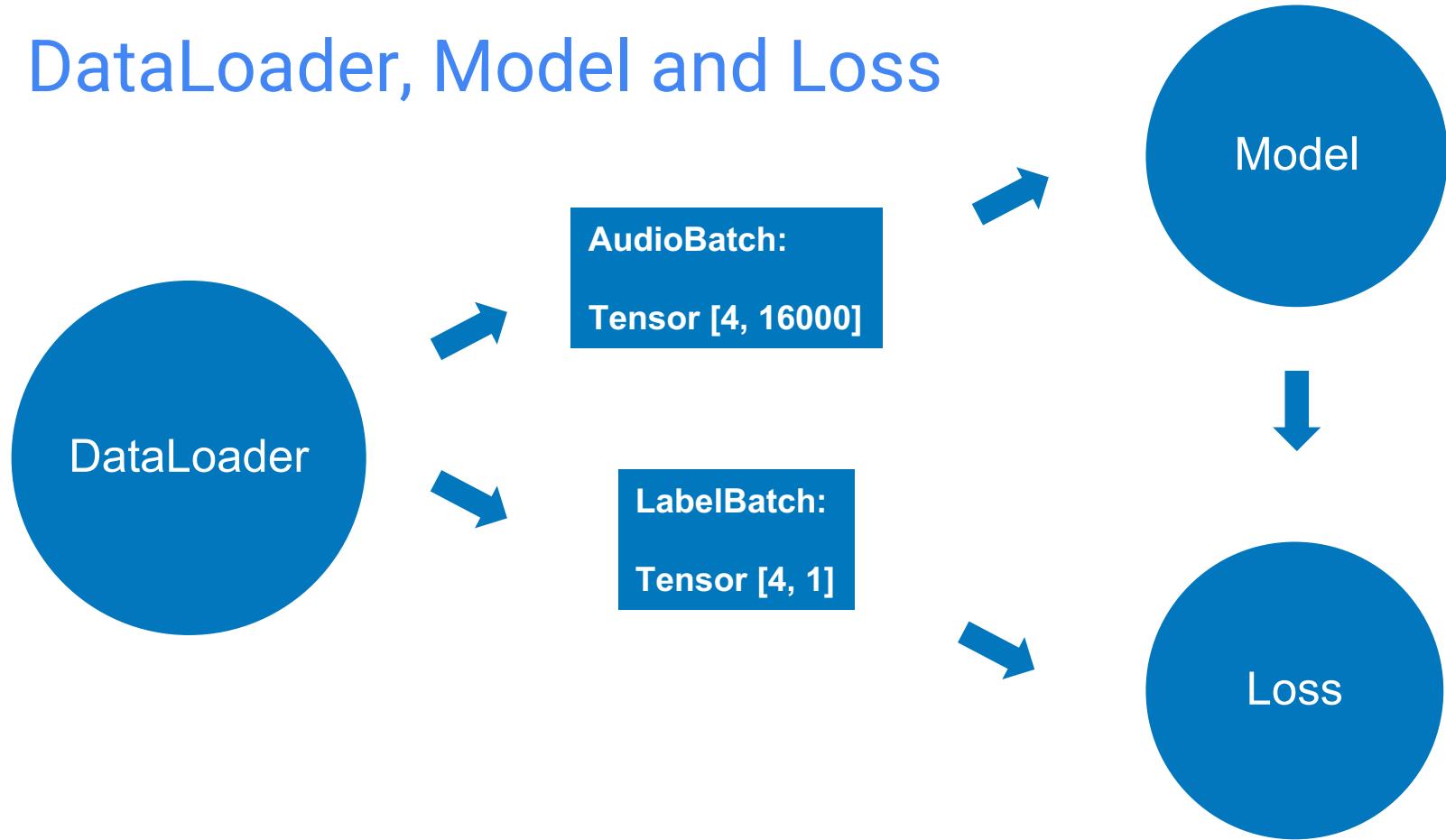
AudioTensor[8820], Label: 1

DataLoader: collate_fn

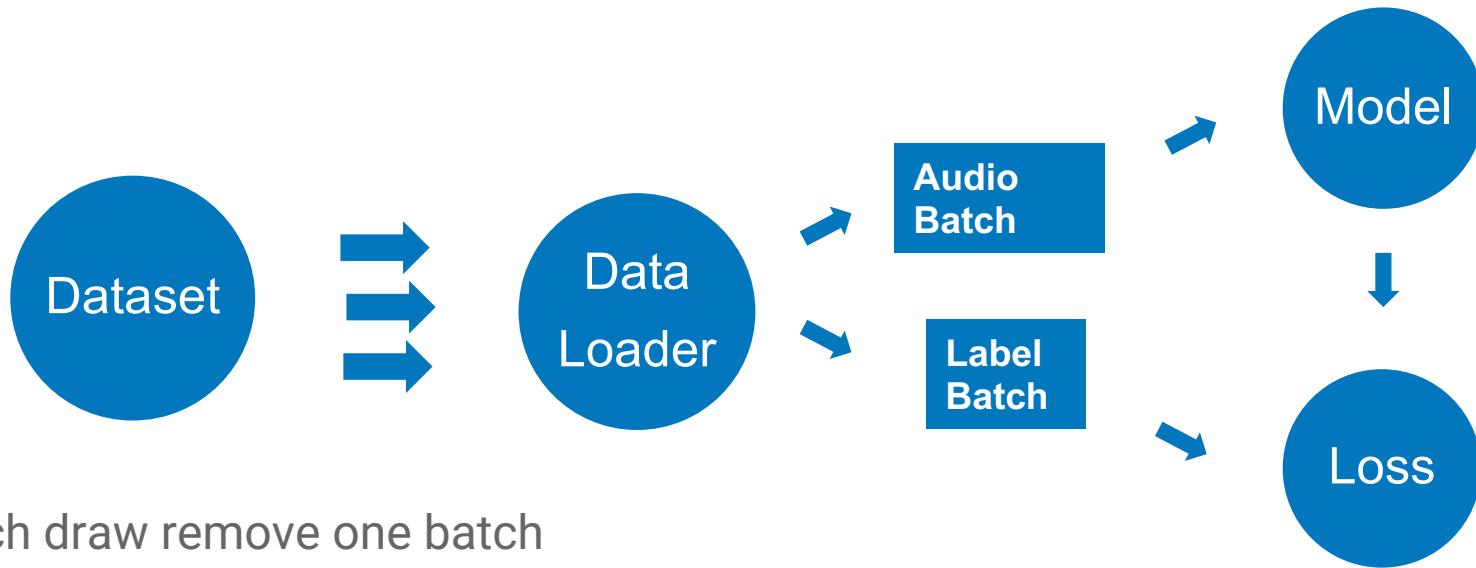
Collate_fn(batches) -> List[Tensor]



DataLoader, Model and Loss



A training loop



- Each draw remove one batch
- Keep pooling batches till all batches run out