

Jason King

4420 Hamilton Drive, Voorhees, NJ 08043
(609) 464-1237 • contact@jasonking.co

Education

B.S. Computer Science

University of Illinois Springfield

July 2019

GPA: 4.0

Courses:

Computer Programming Concepts I & II, C# Programming & .NET, Intro to Python, Data Structures & Algorithms, Foundations of Computer Science, Intro to Operating Systems, Computer Organization, Programming Languages, Software Engineering Capstone, Introduction to Artificial Intelligence

B.A. Film and Television Studies

University of Vermont

May 2012

Languages and Technologies

Java, Python, C#, C, SQL, JavaScript, HTML, CSS, .NET, Ruby on Rails

Work Experience

Software Developer, Intern

June 2019 – August 2019

Federal Reserve Bank of Philadelphia, Philadelphia, PA

- Assisted in the planning, design, development, and support of software solutions managed by the Supervision, Regulation, and Credit IT group.
- Developed an application to process and organize department backlog of documents.
- Built several tools to assist with large database migration project.
- Implemented new features and fixed bugs in existing software solutions.
- Collaborated with Business Analysts, Project Managers, Quality Assurance, and Support team to experience full software development lifecycle.

Technology Assistant

February 2017 – June 2019

Mount Laurel Township School District, Mount Laurel, NJ

- Worked with team to troubleshoot technology issues for 8 school buildings and 4500+ users.
- Diagnosed and documented network and hardware issues.
- Maintained, configured, deployed, and tracked school district technology inventory.
- Monitored support ticketing system to quickly respond to and close tickets.

Computer Technician, Intern

June 2016 – January 2017

Upper Township School District, Petersburg, NJ

- Provided technical support for all electronic devices for 1500+ users.
- Organized, maintained, and repaired classroom and office technology.
- Configured and deployed software updates on all school district computers.