



HERITAGE GLOBAL ACADEMY

2, Ola Iya Close, Off Okiki Street, Isawo Road, Owutu, Agric-Ikorodu, Lagos

Third Term (2023/2024 Session) Examination

Subject: ENGLISH LANGUAGE

Class: JS3

Time: 1 Hour 30 Minutes

SECTION A: ESSAY WRITING (20 marks)

In not less than 350 words, write on any of the following topics.

1. Your friend in another school has requested information about your school to enable him to decide on moving over to your school. Write a letter to him discussing at least three areas in which your school excels.
2. Write an article for publication in your school magazine, discussing the reasons why children in your area drop out of school and suggesting ways of minimizing it.
3. As the president of your youth club, write a letter to the chairman of your Local Government Association complaining about the increasing rate of child labour and suggesting ways of curbing it.
4. You are the chief speaker in a debate on the topic: *Women should not be in paid employment while still bearing children*. Write your contribution for or against the topic.
5. Write a story that ends with the words: *That experience will linger on my mind for a long time*.

SECTION B: COMPREHENSION PASSAGE

Read the following passage carefully and answer the questions on it.

When Miss Anna Bonsra entered the classroom, a deep silence descended on the class. Then her shrill voice pierced the silence, “Kwaku Ananse,” she called, “come forward and give your oral presentation”. At once my heart began pounding like our old school corn mill.

I realized at that moment how much she disliked me. She had more than forty students to choose from, but she selected me. I was partially hidden behind the burly Owo, who sat in front of me. I had looked everywhere except towards the front of the room. But my ploys were unsuccessful. I had been called upon at long last to give a presentation. “Don’t get nervous; be a man,” I said to myself, as I braced myself to face the class.

With sweating hands, I took my notes, which I had tucked away in my notebook. She watched me with that familiar mocking half-smile of hers which seemed to say she knew I wasn’t as tough as I had thought. I hadn’t had enough time to prepare for the presentation. It was no surprise assignment.

For weeks, we had gone over the fundamentals of writing a research paper and had been told to hand in a twenty-page paper which we would present orally to the class. I had typically waited until the last few days. Then, I thumbed desperately through an encyclopedia for a suitable topic.

I finally settled on William Shakespeare because there were some recordings of some of his plays in the school library. I figured that playing some portions of these films would not only take up part of the required time but also make my presentation unique. After three days and three long nights, my paper was ready. Never had I written a paper so quickly, or one with so little content. Once I was before the class, my main thought was getting done with.

With very little feeling, I told the class what I knew about the renowned playwright. My mouth was so dry that I wasn't sure whether it would open again for another sentence. My hands shook uncontrollably as I turned the pages in front of me.

Finally, referring to my notes more often than was expected, I finished the oral part of my presentation. All that was left was to show the slides. The worst was over!

QUESTIONS

- a) What did the writer do to avoid being called by Miss Bonsra? 1 mark
- b) Why was the writer nervous? 1 mark
- c) State two character traits of the writer, as revealed in the passage. 1 mark
- d) What two things made the writer's paper different from those he had written earlier? 1 mark
- e) What advantage did he expect to gain from using the films? 1 mark
- f) ... pounding like our old school corn mill 1 mark
- What figure of speech is used in the expression above? 1 mark
- g) For each of the following words underlined in the passage, give another word or phrase which means the same and can replace it in the passage:
- i. descended ii. tucked away iii. renowned 1 mark for each=3 marks
- (10 marks)

SECTION C: Change the following to indirect speech. (10 marks)

- "I am going to the store," said Sarah.
- "What time does the movie start?" asked Mark.
- "I love pizza," exclaimed Amy.
- "Let's go for a walk," suggested Tom.

5. "I don't feel well," mentioned James.
6. "Can you help me with my homework?" requested Emily.
7. "I want to go on vacation," declared John.
8. "Why are you late?" inquired Susan.
9. "I will see you tomorrow," promised Mike.
10. "Don't forget to call me later," reminded Lisa.

SECTION D: Change the following sentences to the active voice. (10 marks)

11. East is where the sun rises from.
12. Craft work will be done by Sheena.
13. The report will be submitted by the end of the week.
14. The movie was watched by thousands of people.
15. The decision was made by the board of directors.
16. The book was written by a famous author.
17. The project was completed ahead of schedule.
18. The window was broken by a stray baseball.
19. The song was sung by a talented singer.
20. The room was cleaned by the housekeeper.

Mark Conversion:

Objective Questions: 100 questions (30 Marks)

Theory: Essay: 20 Marks (10 Marks)

Others: 30 Marks (30 Marks)

Total: 70 Marks