

STUDENT GROUP WORK

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OPPORTUNITIES

- students
- teams
- communication
- teamwork
- assessment
- technology

CHALLENGES

- feisty students
- creating and managing teams
- quality communication
- facilitating good teamwork
- fair and balanced assessment
- useable and useful technology

FACETS OF GROUP WORK

- students
- groups
- teaching assistants
- communication
- technology
- project choice
- assessment

STUDENTS

- generational issues
 - the Facebook and YouTube generation
- national characters
 - cooperative
 - competitive
- individual biases
 - the loner
 - sharp students with little patience

GROUPS

- creating groups
 - let students pick teams
 - random assignment
 - choose teams, or facilitating letting students choose teams, based upon background/measured skills
 - speed dating, personality profiling, and pheromones
- evolving groups
 - what to do when students drop out
 - resolving intra-group conflict

TEACHING ASSISTANTS

- the role of teaching assistants
 - leader/manager
 - facilitator
 - advisor
 - assessor
- group-TA relations
 - randomly assign a specific TA per team
 - let students choose a particular TA

COMMUNICATION

- synchronous teamwork
 - face-to-face interactions
 - instant messaging, audio/vidchat
 - screen sharing, document sharing
- asynchronous teamwork
 - email, blogs, virtual learning environments
 - collaborative development environments
 - shared spaces and blackboards

TECHNOLOGY

- facilitating communication and assessment
 - archived communication and artifacts
 - record all activities of project over time
- facilitating asynchronous teamwork
 - distributed/concurrent version control
 - sharing distributed filesystems
 - shared permanent studios (via charettes)

PROJECT CHOICE

- topical fun facilitates learning
 - social networking, gaming, “web 2.0”
- choice models
 - one fixed project per class
 - choose one of a small set of projects
 - guided project self-definition
- project reuse challenges
 - inter-year plagiarism

ASSESSMENT

- artifacts for assessment
 - reports, presentations, systems, demos
- group vs. individual assessment
 - instructor, TA, and peer evaluation
- continuous vs. final assessment
 - evaluation load, principle of least surprise
- ensuring fairness
 - multiple independent evaluations

FOR MORE INFORMATION

- virtual learning environments: Moodle
- collaborative development environments: Trac
- blogging: Wordpress or Blogger
- social networking: Facebook
- email: Google Groups
- sharing documents: Google Docs
- screen sharing: Adobe Connect, Windows Desktop Sharing, iChat, Skype, Yuuguu, or VNC
- realtime sharing: Google Wave or its successor
- audio/vidchat: Skype or iChat
- version control: Subversion or Dropbox