

# KINLIE GOHL

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## EDUCATION

**University of Texas at Dallas – Dallas, Texas**  
**Master of Science in Social Data Analytics and Research**

Expected Graduation: 2028

**University of Texas at Arlington – Arlington, Texas**  
**Bachelor of Science in Psychology, Minor in Clinical Health**

Spring 2024

GPA: 3.75, Summa Cum Laude, Dean's List

- **Gohl, K.\***, Ellis, D.\*, Dupre, C., and Ball, H. (2024). *Age Differences in Reminder Setting for Specific and Nonspecific Future Intentions*. Unpublished manuscript, Department of Psychology, University of Texas at Arlington, Arlington, United States.
- Casteel, I.\*, Dunaway, D.\*, **Gohl, K.\***, Pone, B.\*, and Dhaliwal, A. (2024). *The relationship between color and music on short-term memory retention*. Unpublished manuscript, Department of Psychology, University of Texas at Arlington.

## RESEARCH | WORK EXPERIENCE

**Neuroimaging of Aging and Cognition Laboratory – University of Texas at Dallas, Texas**  
Lab Manager

Feb 2025 – Current

- Manage a team of 5-10 research assistants while providing independent support and tailoring projects for varying interests and experience levels
- Recruited, screened, and scheduled 100+ participants for cognitive testing, MRI, and PET scans
- Conducted cognitive testing (WCST, NART, STROOP, MMSE, CVLT, LSPAN, MOCA...)
- Serve as liaison for IRB applications and modifications

**Attention, Memory and Aging Laboratory, Dept. of Psychology – Arlington, Texas**  
Undergraduate Research Assistant

Jan 2023 – May 2024

*Supervisor:* Hunter Ball, Ph.D.

- Guide 10+ participants (older and younger ages) per week through attention and memory studies; debriefing feedback; and data entry
- Connect with 10+ colleagues weekly to analyze data, provide feedback on studies, and discuss new studies
- Gather weekly 1 on 1 with Supervisor to deliberate over research manuscripts, psychological journals, and academic writings

**University of Texas at Arlington Statistics in Psychology – Arlington, Texas**  
Undergraduate Teaching Assistant

Jan 2023 – May 2024

*Supervisor:* John Milton Adams, Ph.D

*Course:* Psychology 2300 (Statistics in Psychology: 136 undergraduates)

- Tutor 40+ students on a monthly basis and the students average 90+ on exams
- Responsible for grading 15+ assignments weekly and providing feedback, resulting in test score improvements
- Create 10+ practice problems weekly for 150+ students to utilize as test prep
- Support 30+ freshman students through university by organizing information regarding undergraduate success, carefully answering questions, and presenting on a panel of peers

**The Braven Accelerator – Irving, Texas**  
Fellow, Project Manager

July 2023 - Dec 2023

- Developed workforce skills such as leadership, operating and managing, communicating & networking, working in teams, and problem-solving by completing a 15-week leadership and professional development course
- Project manager for a cohort of 11 members and led the planning, creation, and presentation of a problem-based solution for United Airlines' and strengthening infrequent flyer loyalty

**Rue21 – Irving, Texas**

June 2021 – Jan 2022

Assistant Manager

- Provided customer service to 200+ customers on a monthly basis and earned employee of the month three times.
- Responsible for managing the cash register and training 3-4 new employees a month on how to use G.I.F.T with customer interactions.
- Signed up an average of 20+ customers to the store's rewards program every week and had the highest fragrance sales 4 consecutive months.

## HONORS & AWARDS

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**Gregory D. Bossart Scholarship – Uplift Education, North Hills Preparatory**

2021

Amount Awarded: \$5,000

- Academic scholarship awarded for high academic achievement

**Distinguished Scholar in Psychology – Department of Psychology, University of Texas at Arlington**

2023 - 2024

Supervisor: Hunter Ball, Ph.D.

- Academic program stretched over 2 semesters and provides opportunities for intellectual and professional development beyond the basic requirements of a Bachelor of Sciences degree.
- First semester consists of reviewing academic journals and designing a research study
- Second semester occupied by conducting research and writing an Honors Thesis in Psychology

**Maverick Advantage Distinction – University of Texas at Arlington**

2024

- Engage in experiences through hands-on, high-impact opportunities: community involvement, building professionalism and skillsets, making global connections, engaging in research, and demonstrating leadership

**Award of Excellence in Modern Language, French – Dept. of Modern Languages, University of Texas at Arlington**

2022

Awarded By: Alicia Soueid, MA

- Academic award granted for high achievement in French modern language curriculum

**International Baccalaureate Diploma – International Baccalaureate**

2021

- Academic diploma awarded after 2 consecutive years in the program and demonstrating exceptionally high scholastic achievement
- Program recipients enhance critical thinking and problem-solving skills through conducting research, academic writings and presentations, and community involvement

## LEADERSHIP ACTIVITIES | PROFESSIONAL AFFILIATIONS

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**R Programming for Cognitive Neuroscience Workshop – University of Missouri**

2024

- Virtual workshop aiming to teach techniques and the basics of multiple computer programming languages. Specific emphasis given to skills needed to analyze behavioral data using the R programming language.

**Independent Research – Arlington, Texas**

Jan 2023- Dec 2023

Manuscript

- Guides 50+ participants through attention and memory study; coded experiment, analyzed data, and created a manuscript on the findings
- Casteel, I.\*, Dunaway, D.\*, **Gohl, K.\***, Pone, B.\*, and Dhaliwal, A. (2024). *The relationship between color and music on short-term memory retention*. Unpublished manuscript, Department of Psychology, University of Texas at Arlington

**Psychology Society – Arlington, Texas**

2021 – 2024

Student Member

- Organized fundraising events to raise \$2,000+ through bake sales, org meetings and membership programs

- Volunteered 60+ hours at Mission Arlington and the Tri-C Food Pantry managing stock and organizing supplies

## CONFERENCES

### **New Voices Symposium – University of Texas at Arlington** 2024

Poster Presentation

- Presented *Age Differences in Setting Reminders for Future Plans*
- **Gohl, K.\***, Ellis, D.\*, Dupre, C., Ball, H., (2024) *Age Differences in Setting Reminders for Future Plans*, University of Texas at Arlington, April 11-12<sup>th</sup> 2024.

### **Discover Symposium – University of Texas at Arlington** 2024

Poster and Virtual Presentation

- Presented *Age Differences in Setting Reminders for Future Plans*
- **Gohl, K.\***, Ellis, D.\*, Dupre, C., Ball, H., (2024) *Age Differences in Setting Reminders for Future Plans*, University of Texas at Arlington, April 12-19<sup>th</sup> 2024.

### **College of Science Symposium – University of Texas at Arlington** 2024

Poster and Virtual Presentation

- Presented *Age Differences in Setting Reminders for Future Plans*
- **Gohl, K.\***, Ellis, D.\*, Dupre, C., Ball, H., (2024) *Age Differences in Setting Reminders for Future Plans*, University of Texas at Arlington, April 12-19<sup>th</sup> 2024.

## VOLUNTEERING

### **Mission Arlington – Arlington, Texas** 2021-2024

Non-Profit Organization

- Volunteered as a counselor to provide mental health resources to individuals with limited access
- Conducted demographic research and mental health intervention research to provide more care to a wider group

### **Safe Haven– Arlington, Texas** 2021-2024

Non-Profit Organization

- Volunteered as a counselor to provide support and resources to domestic violence survivors
- Conducted demographic research and intervention research to provide help for more individuals and increase support from donors

## LANGUAGES | TECHNICAL SKILLS

**Languages:** French- *Working Proficiency*, Spanish- *Elementary Proficiency*, R, E-Prime

**Technical skills:** SPSS Statistical Software, Microsoft Suite Office, Google Drive, Data Analysis, Research Laboratory Skills, Customer Marketing Strategies and Retention

## UNDERGRADUATE COURSEWORK

**Psychology:** Abnormal, Clinical and Counseling, Advanced Clinical and Counseling, Experiencing Research, Research Methods, Developmental, Social, Statistical, Readings

**Other:** Brain and Behavior, Medical Terminology, Cognitive Processes, Behavior and Motivation

## REFERENCES

Ball, Hunter, Ph.D.

Assistant Professor; Primary Investigator of Attention, Aging, and Memory Laboratory Studies

[hunter.ball@uta.edu](mailto:hunter.ball@uta.edu)

Cooper, Crystal, Ph.D

Principal Investigator Cook Children's Health Care System, Adjunct Assistant Professor of Psychiatry UTSW

[crystal.cooper@uta.edu](mailto:crystal.cooper@uta.edu)

Adams, John, Ph.D.

Assistant Professor of Instruction (Psychology)

[john.adams@uta.edu](mailto:john.adams@uta.edu)

Padilla, Alex

Former Employer at Rue21

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