Homework 9

CMPSC 360

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Question 1: Show that if x is an odd integer, then x^2 has the form 8k+1, for some $k \in \mathbb{Z}$

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Proof:
   Assume that x is an odd integer.
   By definition of odd, x = 2t + 1 where t \in \mathbb{Z}.
   This also means that x = 4t + 1 and x = 4t + 3.
   Case 1: (x = 4t + 1)
      x^2 = (4t+1)^2
         =16t^2+8t+1
         =8(2t^2+t)+1
          = 8k + 1 such that k \in \mathbb{Z} where k = 2t^2 + t
      So we know when x = 4t + 1, that x^2 has the form 8k + 1
   Case 2: (x = 4t + 3)
      x^2 = (4t + 3)^2
         = 16t^2 + 24t + 9
         = 16t^2 + 24t + 8 + 1
         = 8(2t^2 + 3t + 1) + 1
         =8k+1 such that k \in \mathbb{Z} where k=2t^2+3t+1
      So we know when x = 4t + 3, that x^2 has the form 8k + 1
   Both cases hold true. Therefore, when x is an odd integer, then x^2 has the form 8k+1. \square
Question 2: Solve for 23<sup>3</sup> (mod 30)
   23^3 \pmod{30} = 23^{1+2} \pmod{30}
                 =((23^1 \mod 30)(23^2 \mod 30)) \mod 30
                 = (23 \cdot 19) \mod 30
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 $=437 \mod 30$

= 17

Question 3: Show that if an integer n is not divisible by 3, then $n^2 - 1$ is always divisible by 3. Similarly, show that if an integer n is not divisible by 3, then $n^2 - 1 \equiv 0$

Proof:

Assume that $3 \nmid n$ such that $n \in \mathbb{Z}$

We need to prove that $3 \mid (n^2 - 1)$ and $n^2 - 1 \equiv 0$, which means $n^2 = 1 \pmod{3}$

This means that n=3x+1 or n=3x+2 such that $x\in\mathbb{Z}$

Case 1:
$$(n = 3x + 1)$$

 $n^2 - 1 = (3x + 1)^2 - 1$
 $= 9x^2 + 6x + 1 - 1$
 $= 9x^2 + 6x$
 $= 3(3x^2 + 2x)$
 $= 3t$ where $t \in \mathbb{Z}$ and $t = 3x^2 + 2x$

By definition of divides, when n = 3x + 1, then $3 \mid (n^2 + 1)$.

Case 2:
$$(n = 3x + 2)$$

 $n^2 - 1 = (3x + 2)^2 - 1$
 $= 9x^2 + 12x + 4 - 1$
 $= 9x^2 + 12x + 3$
 $= 3(3x^2 + 4x + 1)$
 $= 3t$ where $t \in \mathbb{Z}$ and $t = 3x^2 + 4x + 1$

By definition of divides, when n = 3x + 2, then $3 \mid (n^2 + 1)$.

Since both cases hold, we know that if $3 \nmid n$ such that $n \in \mathbb{Z}$, then $3 \mid (n^2 - 1)$. \square

Question 4: Find GCD of 2947 and 3997 using Euclidean Theorem.

$$\begin{array}{l} 3997 = 2947(1) + 1050 \\ 2947 = 1050(2) + 847 \\ 1050 = 847(1) + 203 \\ 847 = 203(4) + 35 \\ 203 = 35(5) + 28 \\ 35 = 28(1) + 7 \\ 28 = 7(4) + 0 \end{array}$$

So, gcd(2947, 3997) = 7

Question 5: Express gcd(128469, 12818) as a linear combination of 128469 and 12818 using extended Euclid algorithm.

Applying Euclid's algorithm:

i	r_i	r_{i+1}	q_{i+1}	r_{i+2}	s_i	t_i
0	128469	12818	10	289	1	0
1	12818	289	44	102	0	1
2	289	102	2	85	1	-10
3	102	85	1	17	-44	441
4	85	17	5	0	89	-892
5					-133	1333

gcd(128469, 12818) = (-133)(128469) + (1333)(12818)

Question 6: Prove that if $a \mid bc$ with gcd(a, b) = 1, then $a \mid c$

Proof:

Assume that $a \mid bc$ and gcd(a, b) = 1

By definition of divides, we know that bc = at where $t \in \mathbb{Z}$

Dividing both sides by b, we get $c = \frac{at}{b}$

Since we know that gcd(a, b) = 1, it must mean that $t \mid b$.

Therefore, we can say that $\frac{t}{b} \in \mathbb{Z}$

This means that c = ax where $x = \frac{t}{h}$

Thus, by the definition of divides, we can say that $a \mid c$. \square

Question 7: Prove that $gcd(a^2, b^2) = gcd(a, b)^2$ using Bezout's identity.

Question 8: For Z_{11} , find out:

a) $3 \oplus 7$

 $(3+7) \mod 11 = 10 \mod 11 = 10$

b) 3 ⊗ 7

 $(3 \cdot 7) \mod 11 = 21 \mod 11 = 10$

c) 10 ⊖ 7

 $(10-7) \mod 11 = 3 \mod 11 = 3$

d) 10 ⊘ 7

 $10 \otimes 7^{-1} = 10 \otimes 4 = (10 \cdot 4) \mod 11 = 40 \mod 11 = 7$

Question 9: Determine whether every element a of Z_n has an inverse for n = 5, 6 and 7, 11

Question 10: Write the following decimal string 334₁₀ to senary (base 6) showing work

 $334 \div 6 = 55 \ R \ 4$

 $55 \div 6 = 9 R 1$

 $9 \div 6 = 1 R 3$

 $1 \div 6 = 0 R 1$

So $334_{10} = 1314_6$.

Question 11: Find the GCD of 846 and 265.

- 1) $846 = (q_1 = 3) * 265 + (r_1 = 51)$
- 2) $265 = (q_2 = 5) * r_1 + (r_2 = 10)$
- 3) $r_1 = (q_3 = 5) * r_2 + (r_3 = 1)$
- 4) $r_2 = (q_4 = 10) * r_3 + 0$

 r_3 is our gcd.