Algorithm Design & Analysis (CSE222)

Lecture-1

Outline

General info & Policies

Course Outline

- Introduction
 - What are algorithms
 - Examples

Lecture Days: Monday and Wednesday @C201

Time: 2pm to 330pm

Tutorials: Tuesdays 1:30pm to 3pm. (Tomorrow no tutorials)

Instructor: Supratim Shit

Office Hours: By appointment, Tuesday 10-12 at B512, R & D Block

Always send calendar invite (to supratim@...) and book your appointment.

Teaching Fellow (TF): To be announced.

Teaching Assistants (TA): To be announced.

Every students will be assigned to one TA for doubt clarification.

Addressing queries/doubts:

Your Friends/Peers \Rightarrow Your TA \Rightarrow Other TAs \Rightarrow TF \Rightarrow me.

Course Page: bit.ly/ADA-b

Class code: ubidmle

All announcements will be posted in google classroom.



All evaluation components are to be submitted and graded in this google classroom.

Do not post your solutions in public.

Evaluation Scheme

- Attendance: 5%
- Quiz: 15% (n-1)
- Assignments:
 - Theory: 15% (Only pdf submissions are allowed. Latex template will be shared soon)
 - Programming: 10% (Platform to be announced soon. Programming language should be C++/Java, not Python)
- Mid Sem: 25%
- End Sem: 30%

Evaluation Type

Quizzes: Short and surprise (n-1)

Mid Sem & End Sem: Proctored offline

No Re-Quiz at any ground.

Make-up exam only for Mid-sem and End-sem with approved medical leave.

Note: Questions need not be same for both sections.

Assignments

Theory

You can submit it in a group of 2 students. Mention your group members and make sure to only submit one assignment file. You may discuss the problem with your friends (other than group member) but write it in your own words and mention your collaborators name. If you have referred to online sources then mention the URL.

Programming

Submit your assignments individually.

Anti-Plagiarism

- Assignment
 - First Instance: 0 in the assignment & one letter grade less.
 - Next Instance: Fail (F-grade)
- Quizzes/Exams
 - First Instance: Fail (F-grade)

Late Submission

- Assignments
 - Theory: 1 day late \Rightarrow 25% deduction. 2 days late \Rightarrow 50% deduction. 3 or more days \Rightarrow 100%.
 - Programming: 1 day late ⇒ 100% deduction.
- General: Always submit your assignments at least an hour before the deadline. Do not submit in the last hour of the deadline. Any GC system related issues due to last hour submission will not be considered.
- Only pdf format either from MS word, G-doc or Latex will be accepted.

General Decoram

Be polite while communicating with others.

Keep checking google classrooms for updates

Do not spam in the google classroom.

In case of discrepancy, be discreet with your arguments. Vague or irresponsible arguments will not be entertained and it can lead to reevaluation and subsequently reduction in marks.

If attendance falls below 40% then faculty may opt, not to put up the scribble in the google classroom.

Outline

General info & Policies

Course Outline

- Introduction
 - What are algorithms
 - Examples

Course Outline

Introduction, Recurrence relations

Divide & Conquer

Dynamic Programming

Greedy Methods

Graph Algorithms: DFS and its applications, shortest path, spanning tree

Network Flow

NP-Completeness

Outline

General info & Policies

Course Outline

- Introduction
 - What are algorithms
 - Examples

Algorithms

Step of process needs to carried out to solve a problem.

Sequence of instructions that acts on an input (or values) to produce an output in finite number of steps.

Input: May or may not take input. If it takes input then it must be well defined.

Output: Must produce at least one well defined output.

Finiteness: An algorithm must terminate after finite number of steps.

Definiteness: The instructions must be unambiguous. At every step there has to be one and only possible outcome.

Effectiveness: One should be able to follow each and every instructions to solve the problem.

Algorithms

Mathematics: Solving a system of linear equations

Artificial Intelligence: Used in developing intelligent systems image recognition, voice recognition etc.

Data Science: Analyze and extract insights from large datasets.

Examples

Where have you seen algorithms?

Coming to class

Finding a book in the library

Following recipes

First Algorithm

Finding largest and the smallest element in the following array A.

Let Largest = Smallest = A[1]

Go over every element in A and compare each with Largest and Smallest.

Update Largest if an item is bigger than Largest.

Update **Smallest** if an item is smaller than **Smallest**.

Is this correct? Why?

Pseudo Code - Find Max and Min

```
Output: Largest, Smallest
FIND-MINMAX(\mathbf{A}, n)
1 i = 1
2 Largest = Smallest = A[i]
3 i = i + 1
  while i < n
5
        if A[i] > Largest
             Largest = A[i]
        if A[i] < Smallest
             Smallest = A[i]
9
        \mathbf{i} = \mathbf{i} + 1
```

Input: An array A, Size(A)

Find Max and Min

```
Input: An array A, Size(A)
Output: Largest, Smallest
```

```
\begin{aligned} & \text{Find-MinMax}(\mathbf{A}, n) \\ & 1 \quad \mathbf{i} = 1 \\ & 2 \quad \mathbf{Largest} = \mathbf{Smallest} = \mathbf{A}[\mathbf{i}] \\ & 3 \quad \mathbf{i} = \mathbf{i} + 1 \\ & 4 \quad \mathbf{while} \ \mathbf{i} < n \\ & 5 \quad \quad \mathbf{if} \ \mathbf{A}[\mathbf{i}] > \mathbf{Largest} \\ & 6 \quad \quad \quad \mathbf{Largest} = \mathbf{A}[\mathbf{i}] \\ & 7 \quad \quad \mathbf{if} \ \mathbf{A}[\mathbf{i}] < \mathbf{Smallest} \\ & 8 \quad \quad \quad \mathbf{Smallest} = \mathbf{A}[\mathbf{i}] \\ & 9 \quad \quad \mathbf{i} = \mathbf{i} + 1 \end{aligned}
```

3	8	2	6	9	4	5
A[1]	A[2]	A[3]	A[4]	A[5]	A[6]	A[7]

Swap Numbers

Let **a** and **b** be two numbers. Swap the values of **a** and **b**.

```
Input: a, b
```

Output: **a**, **b** (values swapped)

 $SWAP(\mathbf{a}, \mathbf{b})$

- $1 \quad temp = \mathbf{a}$
- $2 \quad \mathbf{a} = \mathbf{b}$
- 3 $\mathbf{b} = temp$

Swap Numbers

Let **a** and **b** be two numbers. Swap the values of **a** and **b**.

```
Input: a, b
```

Output: **a**, **b** (values swapped)

 $SWAP(\mathbf{a}, \mathbf{b})$

- $1 \quad temp = \mathbf{a}$
- $2 \quad \mathbf{a} = \mathbf{b}$
- 3 $\mathbf{b} = temp$

Can you do better?

Swap Numbers

Let **a** and **b** be two numbers. Swap the values of **a** and **b**.

Input: a, b

Output: **a**, **b** (values swapped)

SWAP-EFFICIENT (\mathbf{a}, \mathbf{b})

- $1 \quad \mathbf{a} = \mathbf{a} + \mathbf{b}$
- $2 \quad \mathbf{b} = \mathbf{a} \mathbf{b}$
- $3 \quad \mathbf{a} = \mathbf{a} \mathbf{b}$

Analysis

Analysis of an 'algorithm' is done with respect to

Space: The total memory required to run the algorithm.

Time: The total time taken by the algorithm to return the output.

Usually, how these two changes with change in input size.

Running time depends on CPU!!

Analyze the asymptotic running time and working space.

Growth of function with respect to input size.

(To what values the running time and the working space will tend to for large input size, while disregarding the system's configuration.)

Notations

```
O \approx \leq
```

$$\Omega \approx \geq$$

$$\Theta \approx =$$

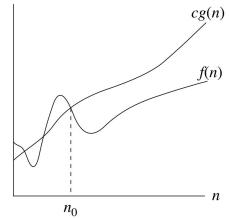
$$o \approx <$$

$$\omega \approx >$$

O-notation

 $O(g(n)) = \{f(n): \text{ there exists positive constants c and } n_0 \text{ such that } 0 \le f(n) \le c \cdot g(n)$

for all $n \ge n_0$.



g(n) is an asymptotic upper bound for f(n).

So, f(n) = O(g(n)).

O-notation

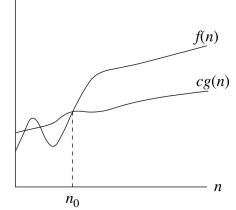
What is the relationship between f(n) and g(n) for the following functions.

- $f(n) = n^2$ and g(n) = n
- $f(n) = n^{1/2}$ and g(n) = n
- $f(n) = n^{1/5}$ and g(n) = log(n)
- $f(n) = n^{10}$ and $g(n) = 2^n$

 Ω -notation

 $\Omega(g(n)) = \{f(n): \text{ there exists positive constants } c \text{ and } n_0 \text{ such that } 0 \le c \cdot g(n) \le f(n) \}$

for all $n \ge n_0$.



g(n) is an asymptotic lower bound for f(n).

So, $f(n) = \Omega(g(n))$.

Ω -notation

What is the relationship between f(n) and g(n) for the following functions.

- $f(n) = n^{1/2}$ and g(n) = n
- $f(n) = n^{-1}$ and g(n) = log(n)
- $f(n) = n^3$ and $g(n) = 10^n$

Reference

Slides

Introduction to Algorithms by CLRS - Chp-3