

*Ex Tuli  
Niramkar*

*Midsem  
Journal*

# DES201 **DESIGN PROCESSES & PERSPECTIVES**

This course introduces students to design processes, covering a broad spectrum from physical objects to complex systems. It emphasizes fundamental skills like observation, investigation, analysis, and communication, while focusing on design processes, problem-solving, and user-centric thinking.

Additionally, the course stresses the importance of considering the social, cultural, and physical contexts for designs. Ultimately, it equips students with essential design thinking

- Design Processes
- Design Perspectives
- Design Context & Concerns
- Problem Solving Methods
- Idea Generation
- User-Focused Thinking
- Basic Communication

Directed by :  
Prof. Anmol Srivastava

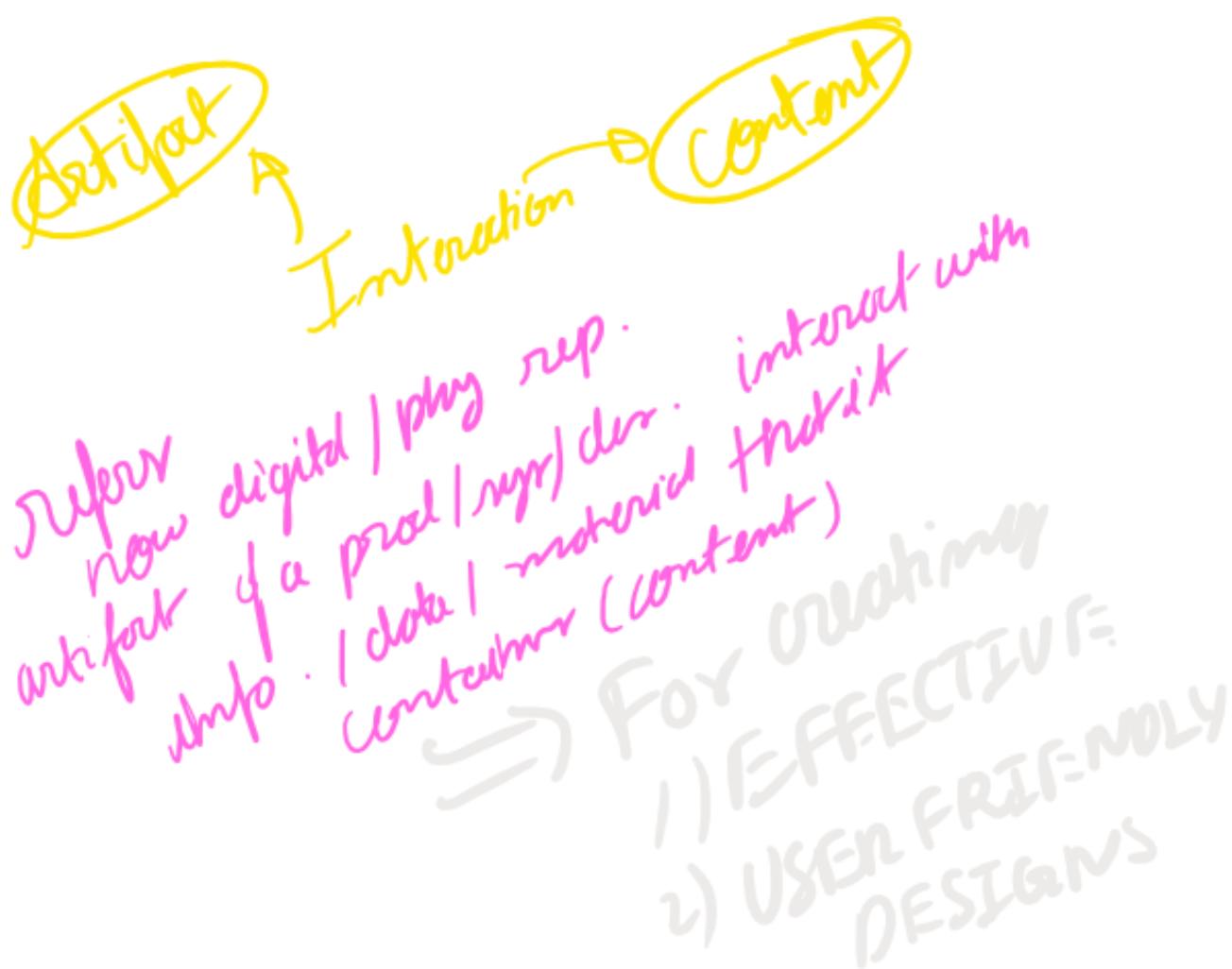
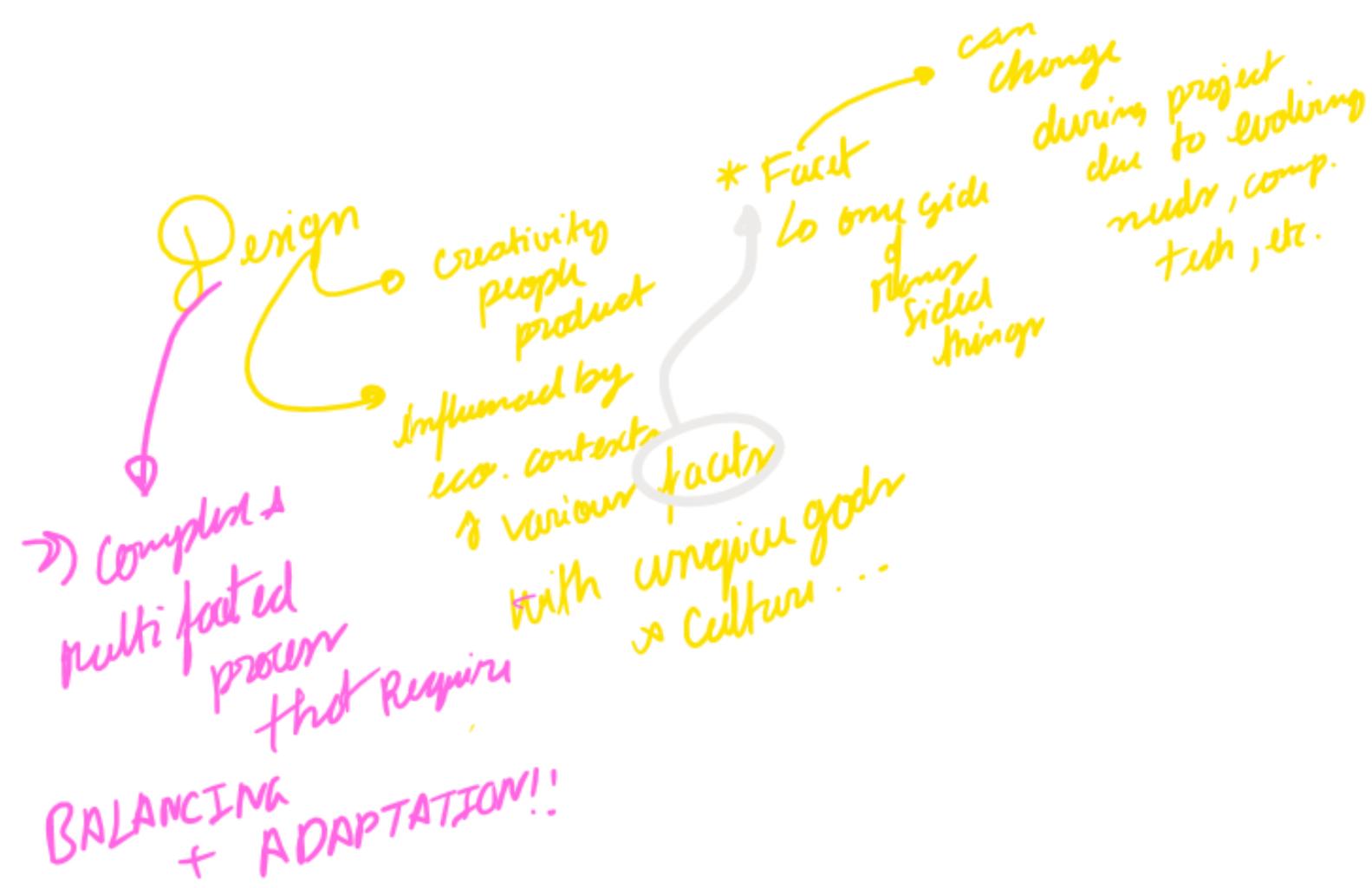
Credits 4  
UG Course

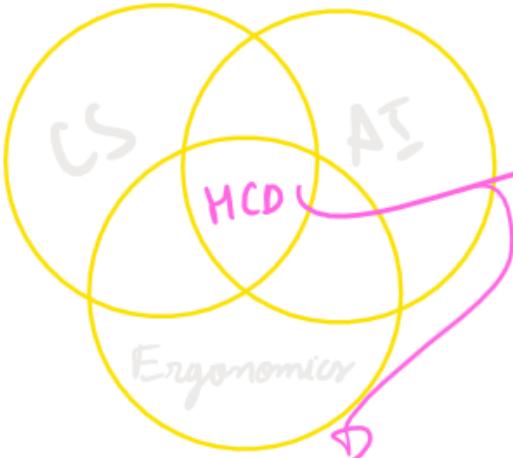
*by Jidduhart Balli  
2022496*

# Syllabus

- **Introduction to Problem Solving Process**
  - Factors Influencing Design
  - Brief/Opportunity/Need/'Leap of Faith'
  - Research/Investigation
  - Analysis/Synthesis/Findings/Insights
  - Problem Statement
  - Conceptualization/Ideation/Visualization
  - Options & Alternatives
  - Final Solution, Implementation/Execution
  - Evaluation/Validation/Testing
  - Improve/Modify/Amend/Revise
- **Analysis of a Simple Problem in a Given Context**
  - Mind Maps
  - Affinity Mappings
  - Empathy Mapping
  - User Story Mapping
  - Semiotic Analysis (Syntax-Semantic-Pragmatic)
  - Observations, Insights, and Opportunities
  - Soft Prototyping the Idea/Concept
  - Documentation, Report Making, and Presentations
- **Design Perspectives: Context & Concerns**
  - Understanding and Defining 'Context'
  - Understanding and Defining 'Concerns'
  - Tangible and Intangible Relevance of Broadening Perspectives
  - Challenges in Design
  - Emerging Areas of Design
  - Relevance of Design in the Context of India
  - Importance of Sustainable Design Practices
  - Wicked Problems

- **The Notion of the Designer 'Self' and the 'Other/User'**
  - The Hierarchy of the 'Other'
  - Problem Statement Framing
  - Framing Research Questions
  - Framing the Design Process
  - Creative Design Thinking Methods
  - Introduction to Various Techniques/Tools for Ideation
- **Visualisation/Conceptualisation/Ideation of Multiple Solutions**
  - Selection of 3 Optimal Solutions
  - Implementation of Final Solution/Execution of Final Solution
- **Continuation of Implementation of Final Solution/Execution of Final Solution**
  - Introduction to Digital Tools for Prototyping
- **Validation/Testing**
- **Documentation Methods**
- **Self-Actualization**
  - Mapping of the Self based on Maslow's Hierarchy of Human Needs
  - Mapping of Self based on Ownership of Positions taken on Various Issues
- **End Term Project – Group Project**
  - Complex Problem Solving/Solving Wicked Problems
  - Introduction to Sustainable Development Goals





Design my  
Interactive  
Syst. Consideration  
Human needs.

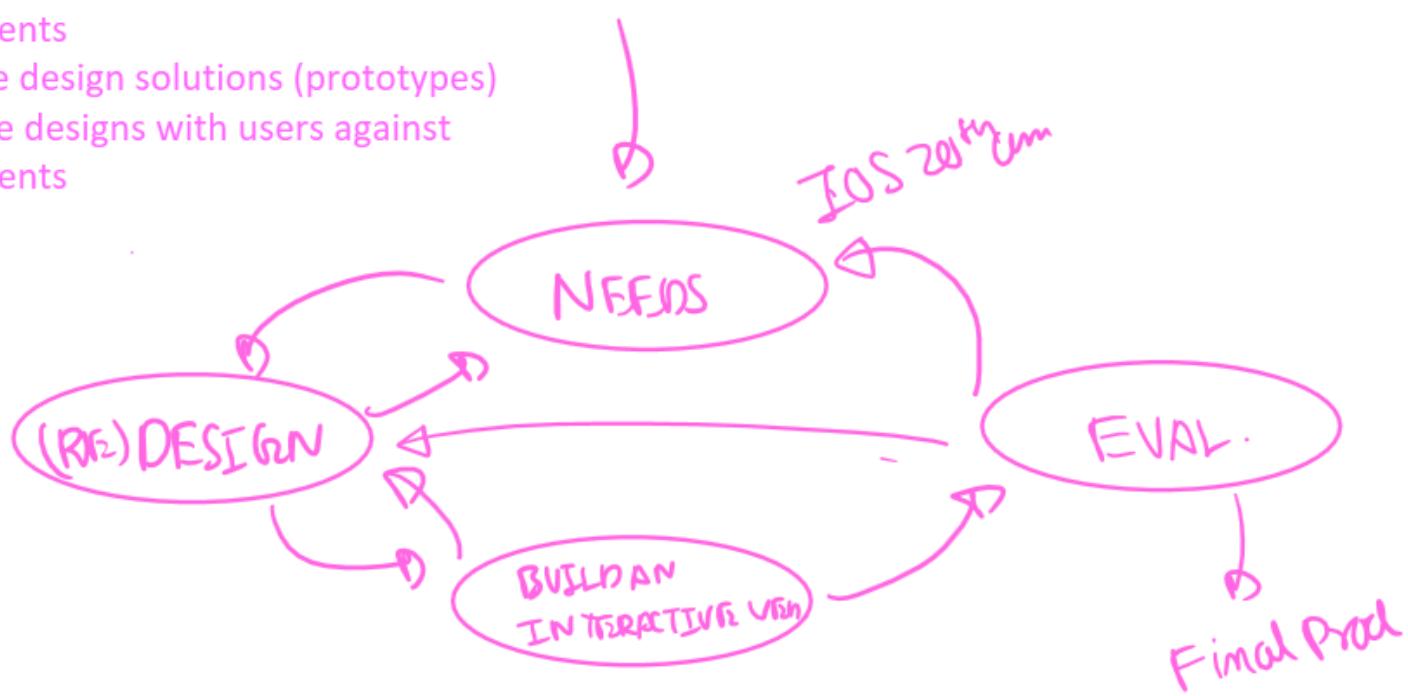
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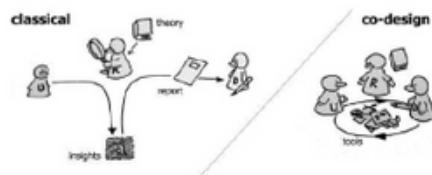
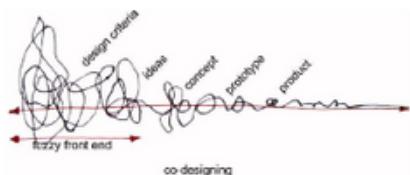
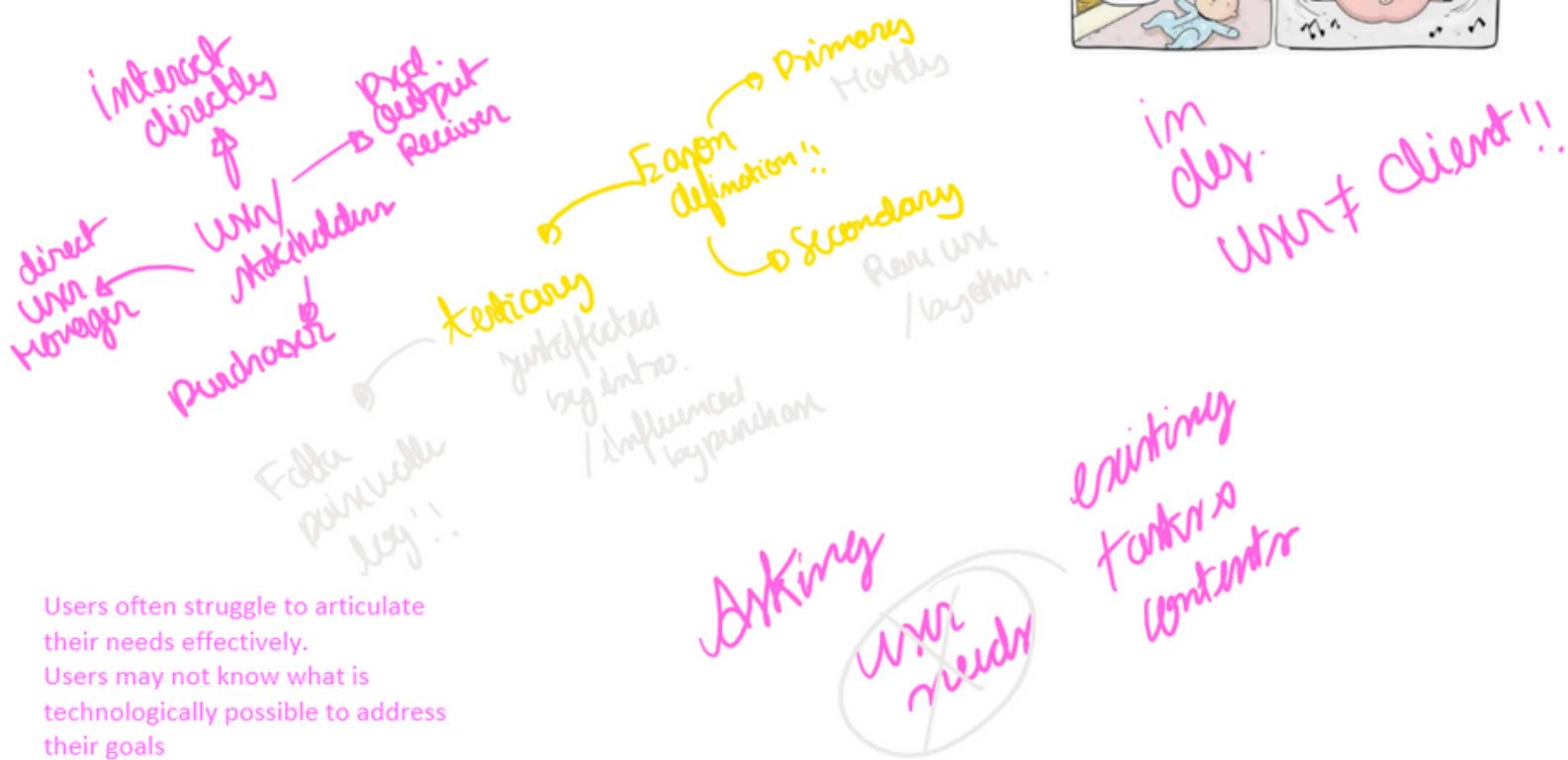
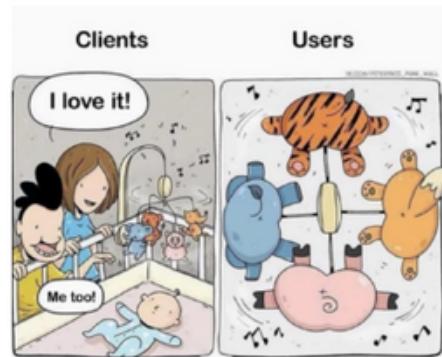
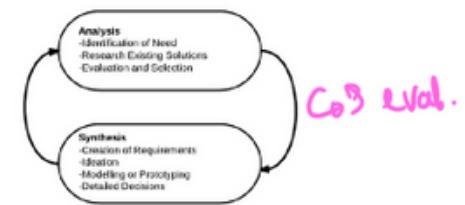
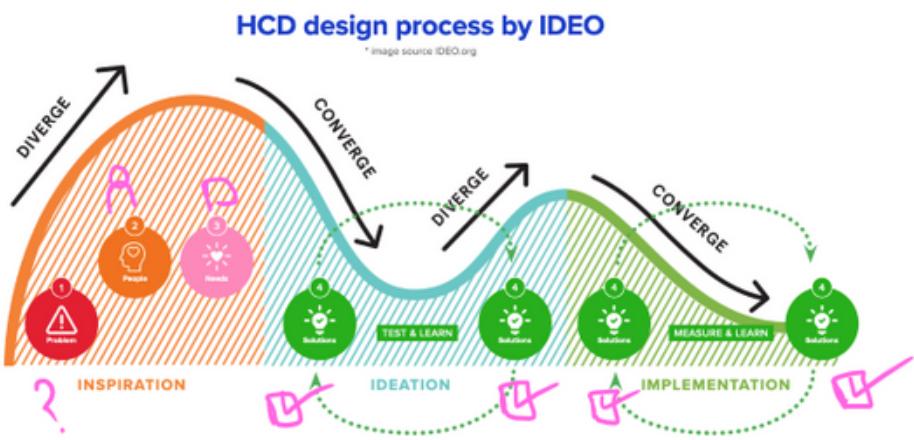
- ① Multidisciplinary approach
- ② User centered understanding
- ③ User centered evaluation
- ④ Holistic User Experience
- ⑤ User involvement
- ⑥ Iterative process

User  
Kinder  
jui ||

Essential activities in human-centered design:

- Understand and specify the context of use
- Specify the user and organizational requirements
- Produce design solutions (prototypes)
- Evaluate designs with users against requirements



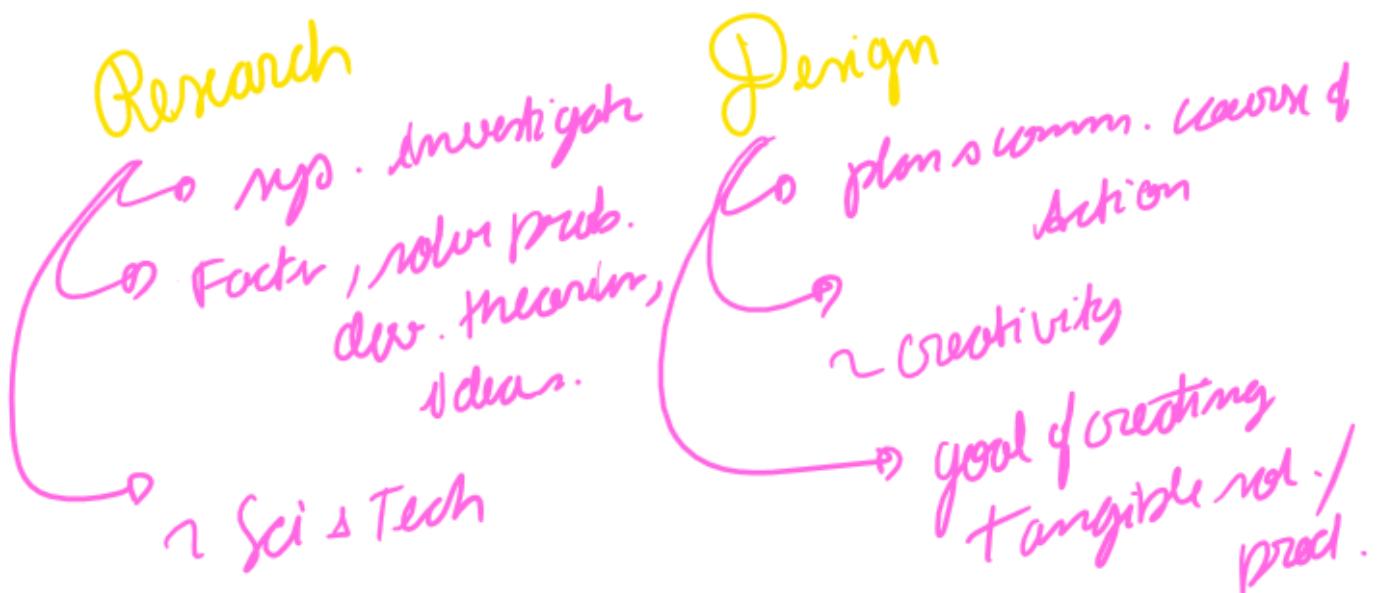
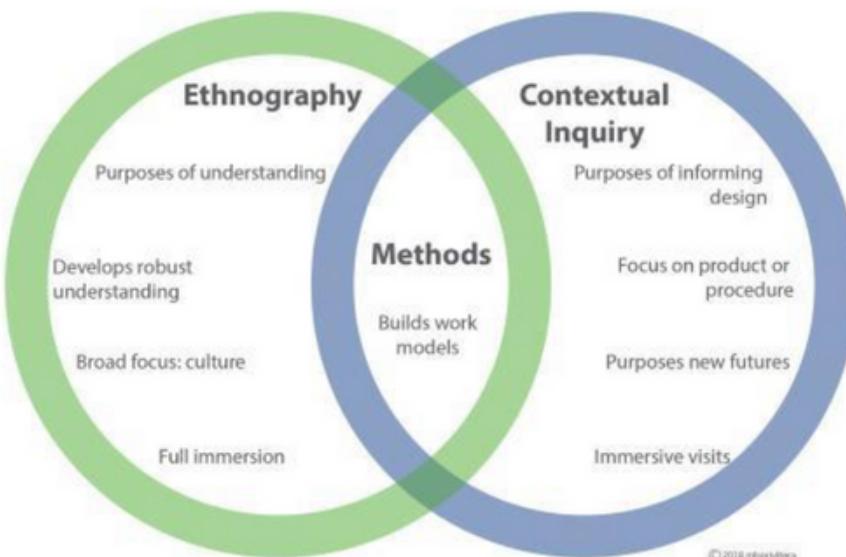


Ways to know need User  
 ↳ interview  
 ↳ observation  
 ↳ mixed methodology

Top UX Research Methods	
Discover	<ul style="list-style-type: none"> <li>• Field study</li> <li>• Diary study</li> <li>• User interview</li> <li>• Stakeholder interview</li> <li>• Requirements &amp; constraints gathering</li> </ul>
Explore	<ul style="list-style-type: none"> <li>• Competitive analysis</li> <li>• Design review</li> <li>• Persona building</li> <li>• Task analysis</li> <li>• Journey mapping</li> <li>• Prototype feedback &amp; testing (clickable or paper prototypes)</li> <li>• Write user stories</li> <li>• Card sorting</li> </ul>
Test	<ul style="list-style-type: none"> <li>• Qualitative usability testing (in-person or remote)</li> <li>• Benchmark testing</li> <li>• Accessibility evaluation</li> </ul>
Listen	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Analytics review</li> <li>• Search-log analysis</li> <li>• Usability-bug review</li> <li>• Frequently-asked-questions (FAQ) review</li> </ul>

OXO  
Patches better  
Portable  
Development  
method by hits  
Tricks OP !!

Source: <https://www.nngroup.com/>





Empathize



**Define**

Create personas during  
the define phase



Ideate

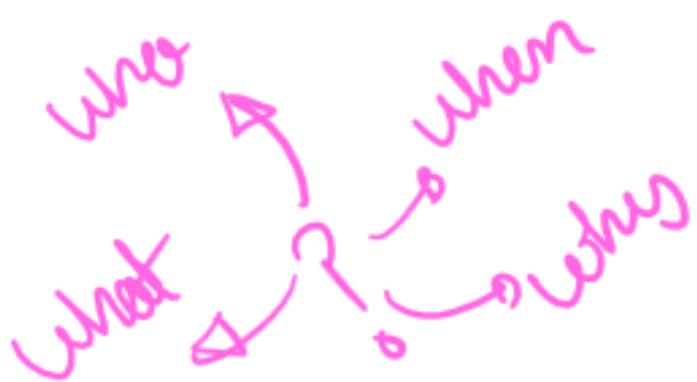
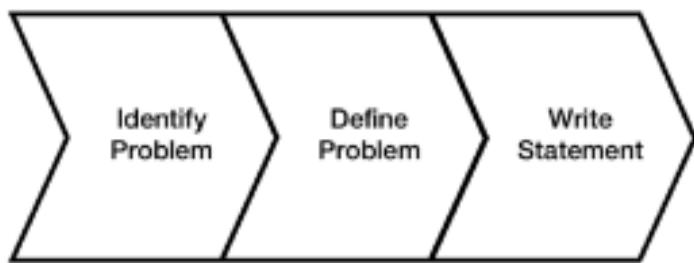


Prototype



Test

How to Write a Problem Statement



Problem Statement  
problem → gap/wall  
problem → good sol.

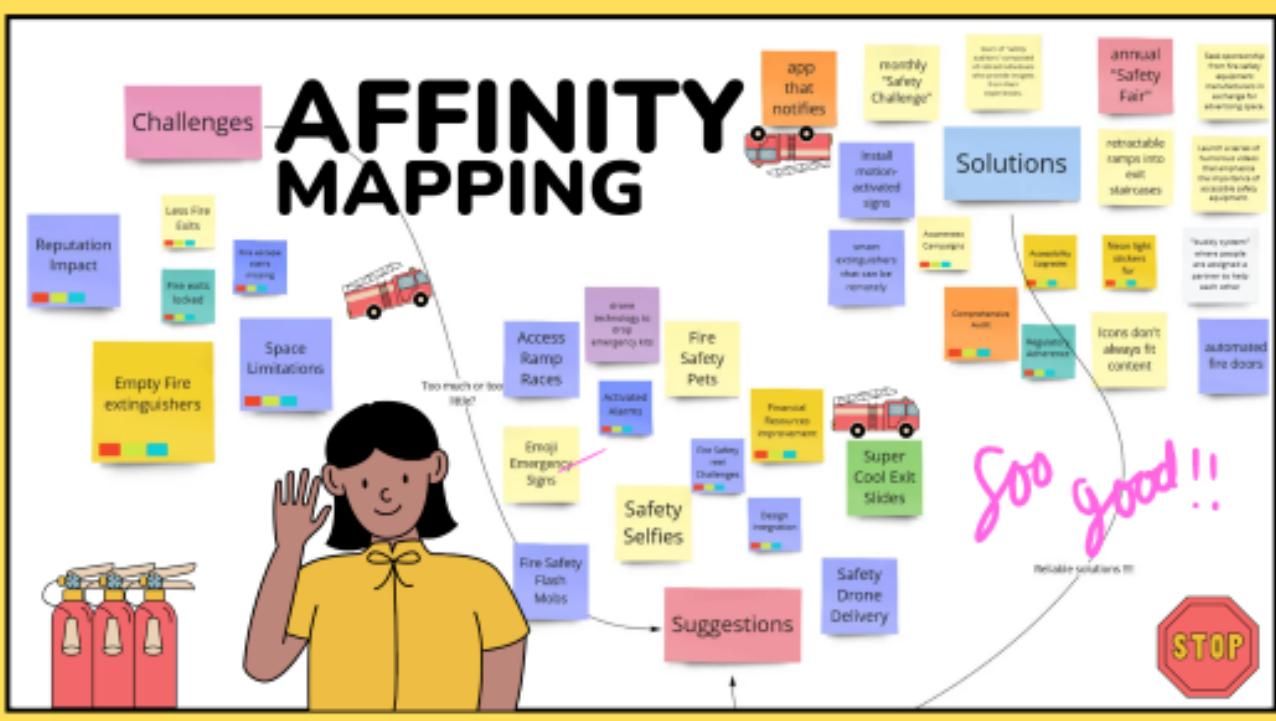
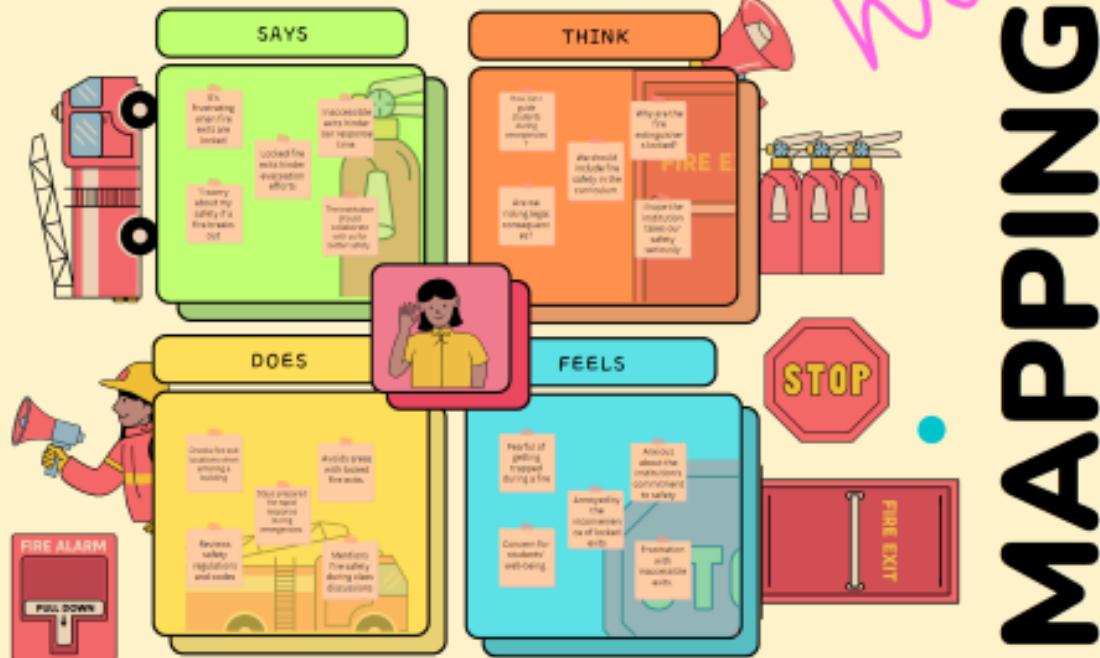
good  
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→ creativity app

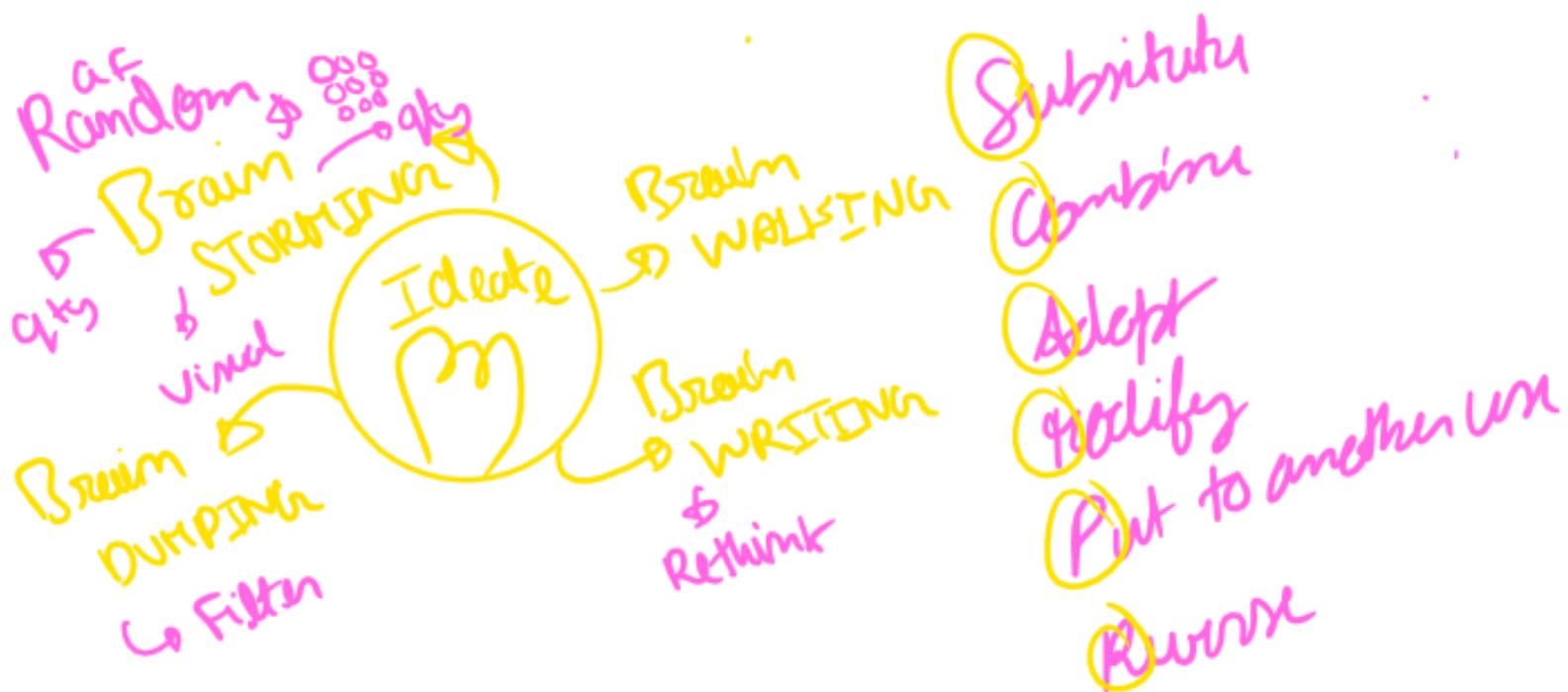


Now:

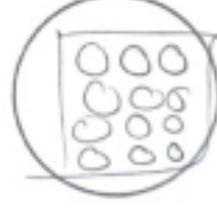
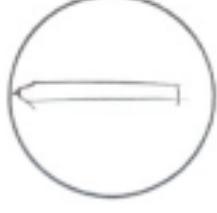
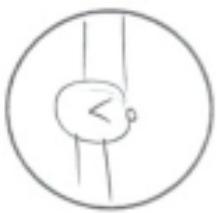
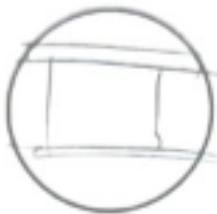


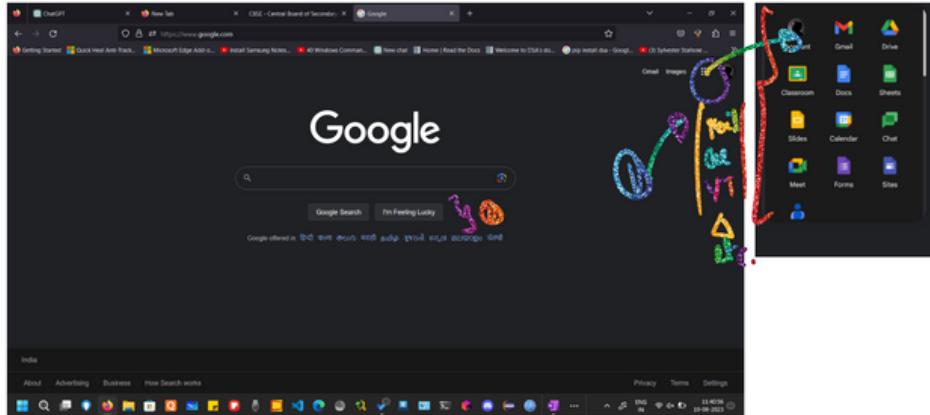
# EMPATHY





# Strong Brain!





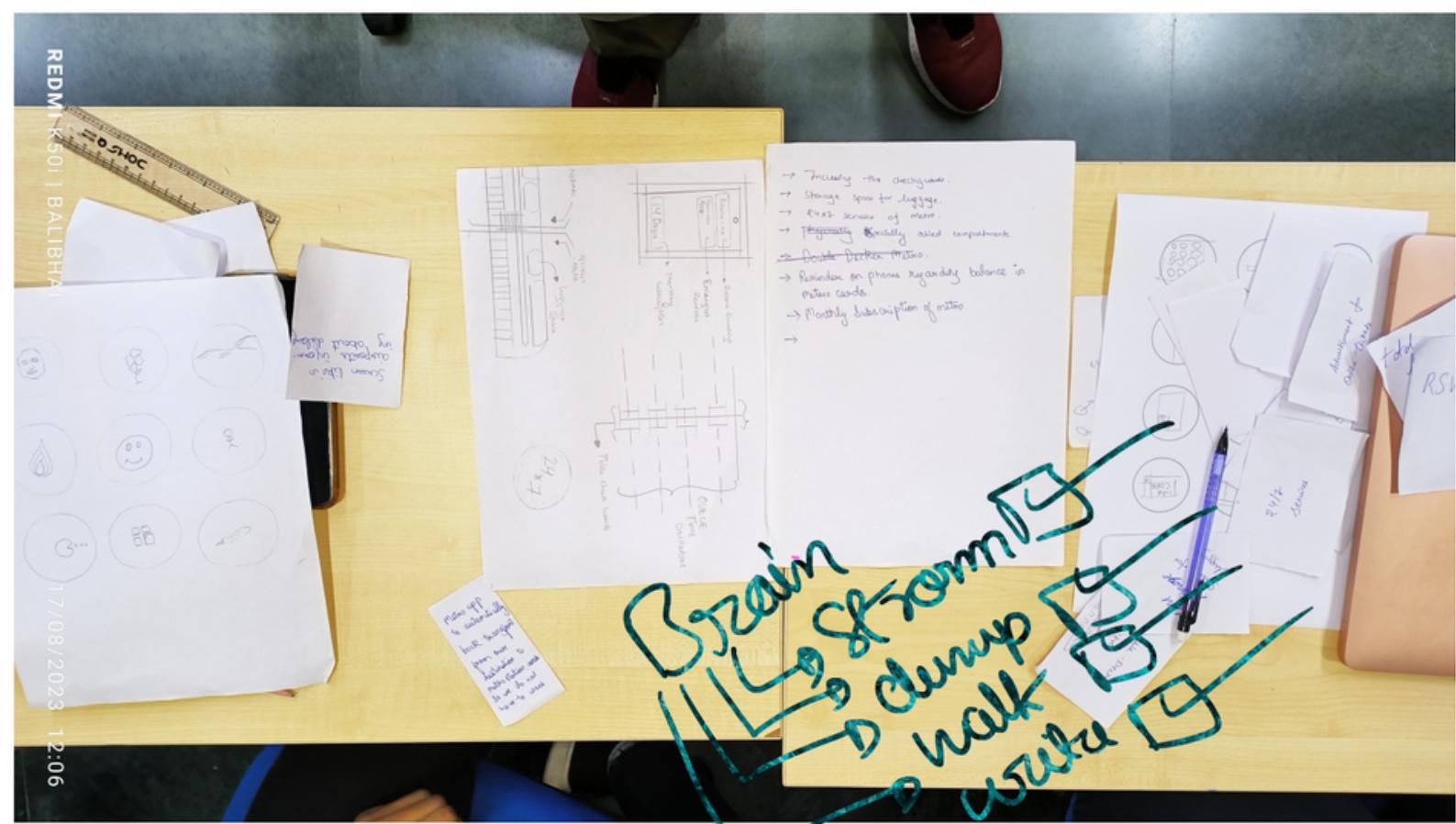
1. there should be a bar consist of top usage google apps instead of clicking dots menu
2. buttons should be round

A screenshot of a LinkedIn profile page for 'Siddhant Bali'. The profile picture is circular and shows a person. Below it is a banner photo of a building with trees. The profile summary includes 'CS+Design Sophomore at IITD'26', 'Talks about Pitch and Adesign', 'Delhi, India', and a contact info link. It also lists '440 followers' and '419 connections'. There are buttons for 'Open to work', 'Add profile section', and 'More'. To the right, there's a sidebar for 'Profile language' set to English, 'Public profile &amp; URL' (www.linkedin.com/in/qbalibali), and a 'People also viewed' section with profiles for Pankhuri Singh, Bhavya Namoli, and Kijusmit Biswas, each with a 'Message' button.

A screenshot of the LinkedIn 'Notifications' page. It shows a message from 'Varsh Gandhi' with the subject '14 new connections'. Below it is a job alert for 'video editor in Delhi, India'. Further down, it shows a message from 'Abhishek Sushil' and a suggestion to 'You may know Aditya Singh'. At the bottom, there's a message from 'Antonio Pedro' about mentorship. The right sidebar includes links for 'About', 'Accessibility', 'Help Center', 'Privacy &amp; Terms', 'Ad Choices', 'Advertising', 'Business Services', and 'Get the LinkedIn app'.

A screenshot of the LinkedIn 'Who's viewed your profile' page. It shows '158 Profile viewers in the past 90 days'. Below this is a section titled 'Viewers you might be interested in' with profiles for 'Indraprastha Institute of Information Technology, Delhi', 'Finnexia', 'IITD Sports Council', and 'LinkedIn Search'. The right sidebar is identical to the previous LinkedIn screenshot.

4. Make a Dedicated Profile Views icon



#### WHY IT'S INTERESTING:

- Challenges of Urban Commuters:  
This scenario sheds light on the difficulties faced by urban commuters in a bustling metropolis like Delhi.
- Modern Infrastructure: Delhi Metro represents a modern transportation infrastructure, symbolizing the city's growth and development.



## RUSH IN METRO

We observed the chaotic rush hour scene inside a Delhi Metro train. The train was packed to the brim with commuters,

and it was a challenging experience due to the overcrowding, lack of personal space, and hygiene issues.

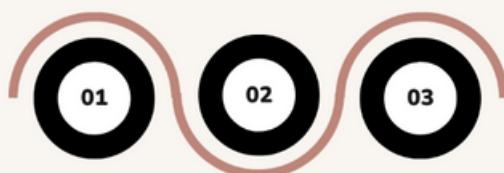


3

## WHO DOES IT AFFECT:

### Delhi Metro authorities

They must manage the challenges of overcrowding and passenger safety.



### Commuters

They experience discomfort, stress, and potential health risks during their daily commute.

### Businesses:

The efficiency and comfort of public transportation can affect the productivity of the workforce.



4

## IMPROVEMENT / SUGGESTIONS

### Queue Management:

Implement better queue management systems at stations to ensure a more orderly boarding process.



### Increased Capacity

Expanding train capacity during peak hours can reduce overcrowding. This might involve more frequent trains or longer carriages.

### Air Quality Improvements

Install air purification systems in metro stations and carriages to mitigate air pollution concerns, especially during peak hours.

### Team Members :

- Siddhant Bali (2022496)
- Rishabh Kumar (2022402)
- Guneet Pal Singh (2022190)
- Idhant Arora (2022220)

4

# INDIVIDUAL ASSIGNMENT 1

Name - Siddhant Bali  
Roll no. - 2022496

## Chapter 1:

In this Chapter, author discusses different types of design and emphasizes the importance of understanding technology and user needs.

1. He highlights that **design is a skill that can be learned and improved upon**, and successful designers should be **open to different ideas and perspectives**.
2. Design is not solely about aesthetics but also **about meeting people's needs and expectations**.
3. Designers need knowledge in art, science, and technology and should be **adapt** at integrating diverse information to generate innovative ideas.
4. The author acknowledges that design can result in various outputs, including drawings or schedules.
5. It mentions that "**design thinking**" is a unique way of approaching problems
6. It **cautions against limiting creativity in design education** and suggests that different design problems may require different approaches.
7. The chapter emphasizes the importance of appreciating both art and science and the ability to manipulate information to create coherent ideas.

## Chapter 2 :

It explains the evolution of the role of designers and explores different perspectives on what designers should do in the future:

### 1. Historical Shift:

- In the past, designers were closely involved in physically creating and beautifying their designs.
- Their primary focus was on making things **visually appealing**.

### 2. Professionalization of Design:

- Design evolved into a more professional field.
- Designers shifted towards drawing and planning, **distancing themselves from physical construction**.
- **Architects gained legal protection and higher social status** due to this shift.

### 3. Gap Between Designers and Builders:

- The separation between designers and builders emerged as a **consequence of professionalization**.
- Some believe **this gap hinders the creation of excellent architecture**.

#### **4. Current Uncertainty about Designers' Roles:**

- There's **uncertainty** about what designers should focus on in the present and future. and as eg: I feel me being in CSD IIITD branch is also confused in fields of Digital Art,Multimedia editing,UI/UX Interface Design.

#### **5. Perspective 1: User-Centered Design:**

- Some argue that **designers should remain experts in their field but collaborate closely with end-users.**

- Involving users in the design process is crucial and can be achieved through methods like **public surveys, games, simulations, and computer-aided design tools.**

#### **6. Perspective 2: Designers as Agents of Social Change:**

- Others suggest that designers should aim to **change society itself.**

- They would work directly with disadvantaged groups, striving to make society more equal and fair.

- These **designers see themselves as advocates and communicators** rather than traditional leaders.

#### **7. Perspective 3: A Middle Ground - Participatory Methods:**

- Some designers could still be experts but would incorporate users into the design process using **participatory methods.**

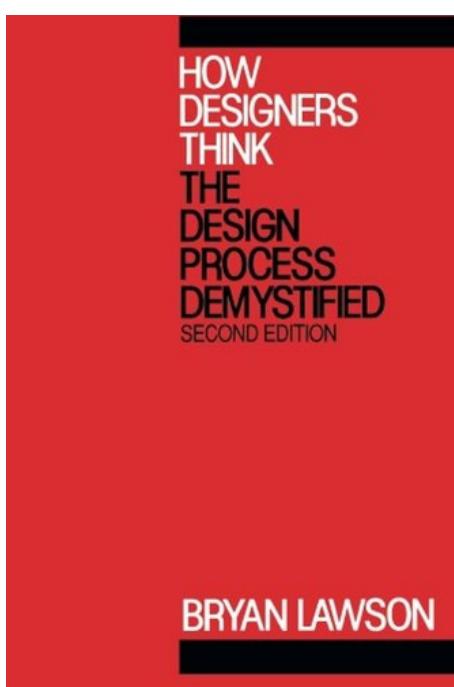
- These techniques would **help identify key problems** and propose various solutions with feedback from regular people, not just designers.

#### **8. The Importance of Adaptation:**

- Designers must adapt to changes in their role and involve end-users in the design process.

- **This adaptation is crucial for the field to move in a direction** suitable for its development.

After reading this book's 2 Chapters and I also experiencing Design mindset can conclude this, Designers roles have evolved, with varying future roles like user-centered design, societal change agents, and a balanced approach blending expertise with user engagement. Adaptation and collaboration with users are key for design's future.





Quantitative

What and Who?

Data Collection Techniques

Qualitative

Why and How?

Mixed-Methods

Why, How, What, Who?

Campus Fire Safety Accessibility Survey

Questions Responses 41 Settings

Section 1 of 4

### Campus Fire Safety Accessibility Survey

We are a group of second-year B.Tech. students in the CSD branch at IIITD. We are conducting a survey on the accessibility of facilities to be used during a fire outbreak on campus.

Your valuable input will help us understand the current state of accessibility to fire exits and functional fire extinguishers across our campus premises. The information gathered will aid us in identifying areas of improvement to ensure the safety of all members of our campus community. Your responses will remain anonymous.

Campus Fire Safety Accessibility Survey

Questions Responses 41 Settings

41 responses

View in Sheets

Accepting responses

Summary Question Individual

What is your age?

41 responses

Copy

Age Group	Count	Percentage
17	7	(17.1%)
18	13	(31.7%)
19	14	(34.1%)
20	4	(9.8%)
21	1	(2.4%)
31	1	(2.4%)
46	1	(2.4%)

**quality**

B3	Q	fx	18	A	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Timestamp	What is your age?	Affiliation (Student/Staff)	Are you familiar with it?	How would you rate it?	Have you encountered any issues?	Are you aware of the issue?	How would you rate it?	Have you ever encountered any issues?	Do you have any suggestions?	Anything else you would like to add regarding fire safety and accessibility on campus?							
2	8-13-2023 20:43:13	18	Student	No	Somewhat Accessible	IbI	Stairs without handrails	Yes	Somewhat Accessible	Install clearer signage for fire exits								
3	8-13-2023 20:44:17	18	Student	Yes	Somewhat Accessible	IbI	Narrow doorways or rooms	Yes	Very Accessible	No	Install clearer signage No							
4	8-13-2023 20:55:28	18	Student	Yes	Somewhat Accessible	IbI	Narrow doorways or rooms	No	Somewhat Accessible	Install clearer signage Make sure about some drill								
5	8-13-2023 20:55:28	19	Student	No	Very Accessible	None		No	Very Accessible	Install clearer signage for fire exits								
6	8-13-2023 21:01:37	19	Student	Yes	Somewhat Accessible	IbI	Poor signage indicate Yes		Very Accessible	Install clearer signage for fire exits								
7	8-13-2023 21:02:44	18	Student	Yes	Somewhat Accessible	IbI	Poor signage indicate Yes		Somewhat Accessible	Provide better lighting in fire exit routes								
8	8-13-2023 21:18:24	19	Student	Yes	Somewhat Accessible	IbI	Poor signage indicate Yes		Very Accessible	No	Install clearer signage for fire exits							
9	8-13-2023 21:19:06	17	Student	No	Very Accessible	Never used	No	No	Very Accessible	Install clearer signage for fire exits								
10	8-13-2023 21:19:09	18	Student	Yes	Somewhat Accessible	IbI	Poor signage indicate No		Somewhat Accessible	Install clearer signage for fire exits								
11	8-13-2023 21:24:15	17	Student	Yes	Very Accessible	IbI	Poor signage indicate Yes		Very Accessible	Install clearer signage for fire exits								
12	8-13-2023 21:25:16	20	Student	Yes	Very Accessible	IbI	Stairs without handrails	Yes	Very Accessible	Provide better lighting in fire exit routes								
13	8-13-2023 21:26:51	20	Student	Yes	Very Accessible	IbI	NA	Yes	Very Accessible	Provide better lighting in fire exit routes								
14	8-13-2023 21:28:51	17	Student	No	Very Accessible	IbI	Poor signage indicate No		Somewhat Accessible	Provide better lighting N.A.								
15	8-13-2023 21:31:36	19	Student	Yes	Somewhat Accessible	IbI	Stairs without handrails	Yes	Somewhat Accessible	Install clearer signage for fire exits								
16	8-13-2023 21:43:24	17	Student	Yes	Very Accessible	IbI	None	Yes	Very Accessible	Install clearer signage for fire exits								
17	8-13-2023 21:45:52	18	Student	No	Not Accessible	IbI	Narrow doorways or rooms	No	Not Accessible	Provide better lighting N.A.								
18	8-13-2023 21:47:15	18	Student	Yes	Somewhat Accessible	IbI	Stairs without handrails	Yes	Somewhat Accessible	Install clearer signage for fire exits								
19	8-13-2023 22:08:12	19	Student	No	Not Accessible	IbI	Poor signage indicate No		Somewhat Accessible	Provide better lighting N.A.								
20	8-13-2023 22:20:54	17	Student	Yes	Very Accessible	IbI	Not really	Yes	Somewhat Accessible	Install clearer signage for fire exits								
21	8-13-2023 22:25:24	19	Student	No	Somewhat Accessible	IbI	Poor signage indicate No		Somewhat Accessible	Install clearer signage for fire exits								
22	8-13-2023 22:26:54	19	Student	Yes	Somewhat Accessible	IbI	Poor signage indicate No		Somewhat Accessible	Install clearer signage for fire exits								
23	8-13-2023 22:27:35	18	Student	No	Somewhat Accessible	IbI	Narrow doorways or rooms	No	Somewhat Accessible	Ensure fire extinguishers are at reachable height								
24	8-13-2023 22:29:03	46	Visitor	No	Somewhat Accessible	IbI	Narrow doorways or rooms	No	Somewhat Accessible	Improve pathways to fire exits								
25	8-13-2023 22:31:58	18	Visitor	Yes	Somewhat Accessible	IbI	Poor signage indicate No		Somewhat Accessible	Ensure fire extinguishers are at reachable height								
26	8-13-2023 22:40:00	21	Student	Yes	Somewhat Accessible	IbI	Stairs without handrails	Yes	Somewhat Accessible	Install clearer signage for fire exits								
27	8-13-2023 22:40:46	18	Student	Yes	Somewhat Accessible	IbI	Poor signage indicate No		Not Accessible	Provide better lighting N.A.								
28	8-13-2023 22:39:05	31	Visitor	No	Somewhat Accessible	IbI	Stairs without handrails	No	Somewhat Accessible	Install clearer signage for fire exits								
29	8-13-2023 22:47:22	19	Student	Yes	Somewhat Accessible	IbI	Stairs without handrails	No	Somewhat Accessible	Provide pathways to fire exits								
30	8-13-2023 23:03:01	18	Student	Yes	Very Accessible	IbI	Poor signage indicate No		Very Accessible	Install clearer signage for fire exits								
31	8-13-2023 23:17:19	19	Student	No	Somewhat Accessible	IbI	Stairs without handrails	No	Somewhat Accessible	Install clearer signage for fire exits								
32	8-13-2023 23:29:19	17	Student	No	Somewhat Accessible	IbI	Narrow doorways or rooms	No	Somewhat Accessible	Improve pathways to fire exits								
33	8-13-2023 23:37:02	20	Student	Yes	Very Accessible	IbI	Never	No	Very Accessible	Not encountered a fire exit								
34	9-14-2023 11:17	19	Student	Yes	Accessible	IbI	Doors	No	Very Accessible	Install clearer signage								
35	9-14-2023 11:35	17	Student	Yes	Accessible	IbI	NA	No	Very Accessible	No								
36	9-14-2023 11:37	19	Student	Yes	Accessible	IbI	Never	No	Very Accessible	No								
37	9-14-2023 11:47	17	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
38	9-14-2023 11:57	19	Student	Yes	Accessible	IbI	Never	No	Very Accessible	Provide better lighting in fire exit routes								
39	9-14-2023 12:01	17	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
40	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
41	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
42	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
43	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
44	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
45	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
46	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
47	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
48	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
49	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
50	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
51	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
52	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
53	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
54	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
55	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
56	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
57	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
58	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
59	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
60	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
61	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
62	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
63	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
64	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
65	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
66	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
67	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
68	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
69	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
70	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
71	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
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75	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
76	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
77	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
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79	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
80	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
81	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Install clearer signage for fire exits								
82	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible	Provide better lighting in fire exit routes								
83	9-14-2023 12:01	19	Student	Yes	Accessible	IbI	Poor signage	No	Very Accessible									