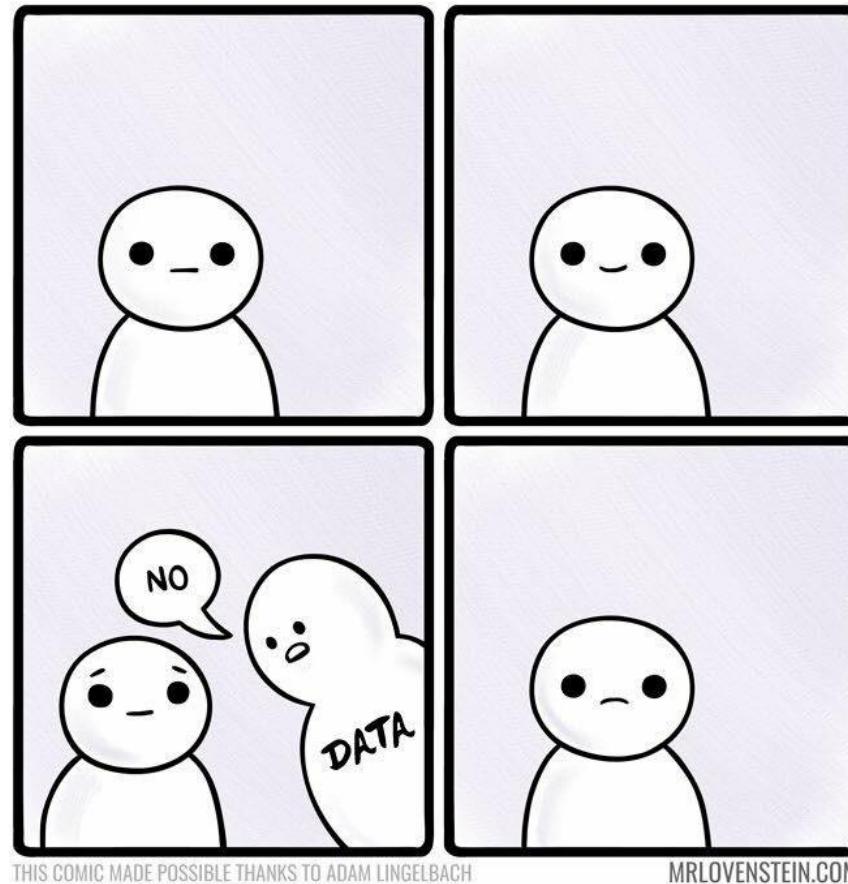


***t*-tests**

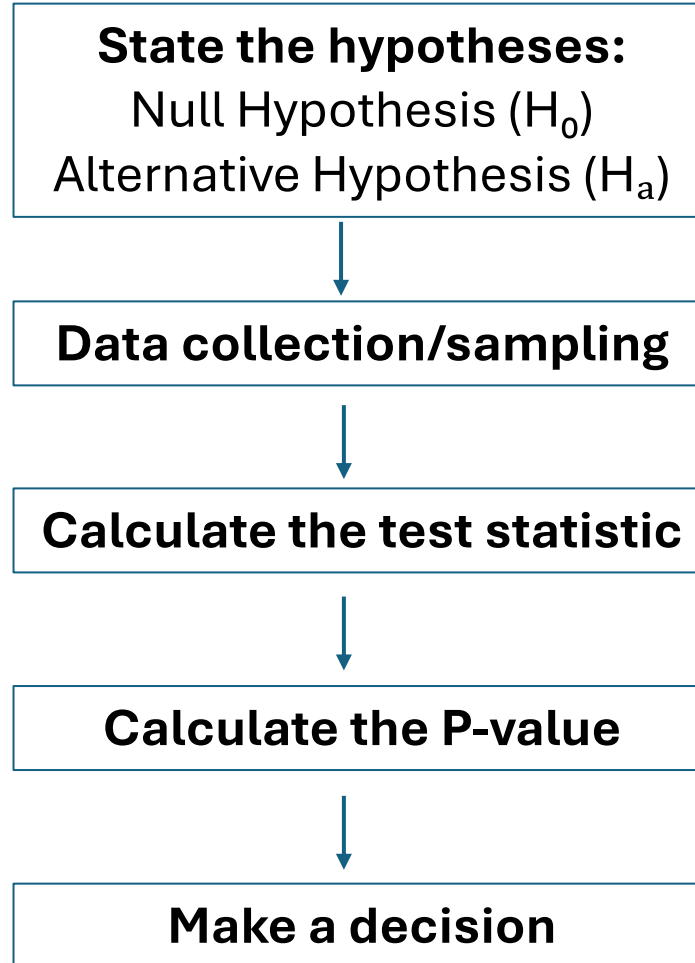
ENTMLGY 6707 Entomological Techniques and Data Analysis



Learning objectives

- 1) Identify the information required to conduct a t -test
- 2) Distinguish between types of t -tests
- 3) Interpret the outcome of t -tests

Hypothesis Testing



***t*-tests**

Used to determine if the means of two groups have statistically clear differences OR used to determine if a mean differs from a specified value (e.g., population mean or 0).

Null Hypothesis (H_0): The mean is equal to a specified value

$$H_0: \mu = c$$

Alternative Hypothesis (H_a): The mean is different from the specified value

$$H_a: \mu \neq c$$

Null Hypothesis (H_0): The means of the two groups are equal

$$H_0: \mu_1 = \mu_2$$

Alternative Hypothesis (H_a): The means of the two groups are not equal

$$H_a: \mu_1 \neq \mu_2$$

Exercise

Discuss the null and alternative hypotheses for your research/experiment?

***t*-tests**

Used to determine if the means of two groups have statistically clear differences OR used to determine if a mean differs from a specified value (e.g., population mean or 0).

Assumptions:

1.

2.

3.

4.

Activity: Based on what you have learned so far about experimental design, sampling, and distributions, list assumptions of the standard t-test

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Assumptions:

1. Response (aka dependent) variable (the one we are comparing between groups) is continuous
- 2.
- 3.
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Activity: Based on what you have learned so far about experimental design, sampling, and distributions, list assumptions of the standard t-test

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3. Response variable is normally distributed
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Activity: Based on what you have learned so far about experimental design, sampling, and distributions, list assumptions of the standard t-test

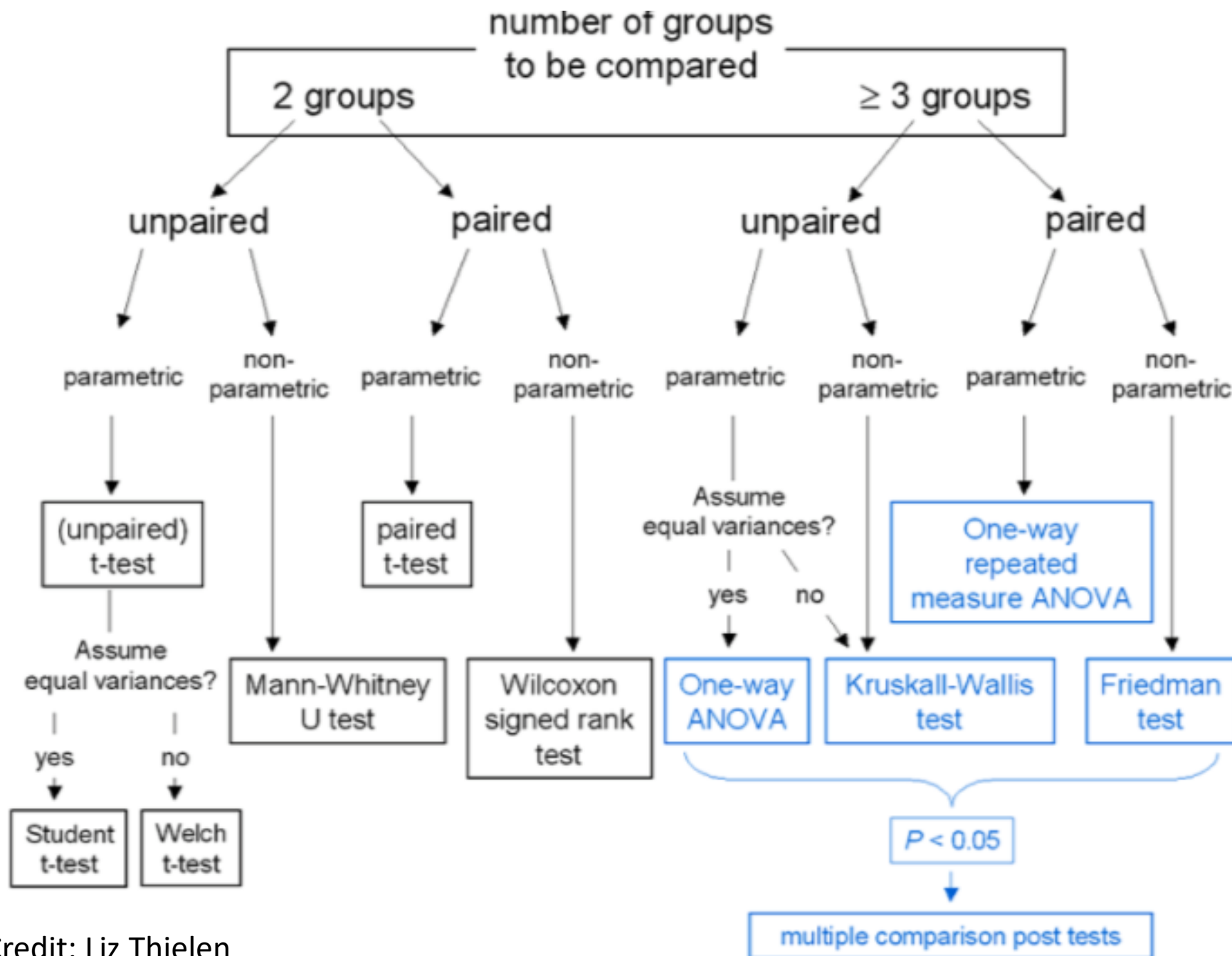
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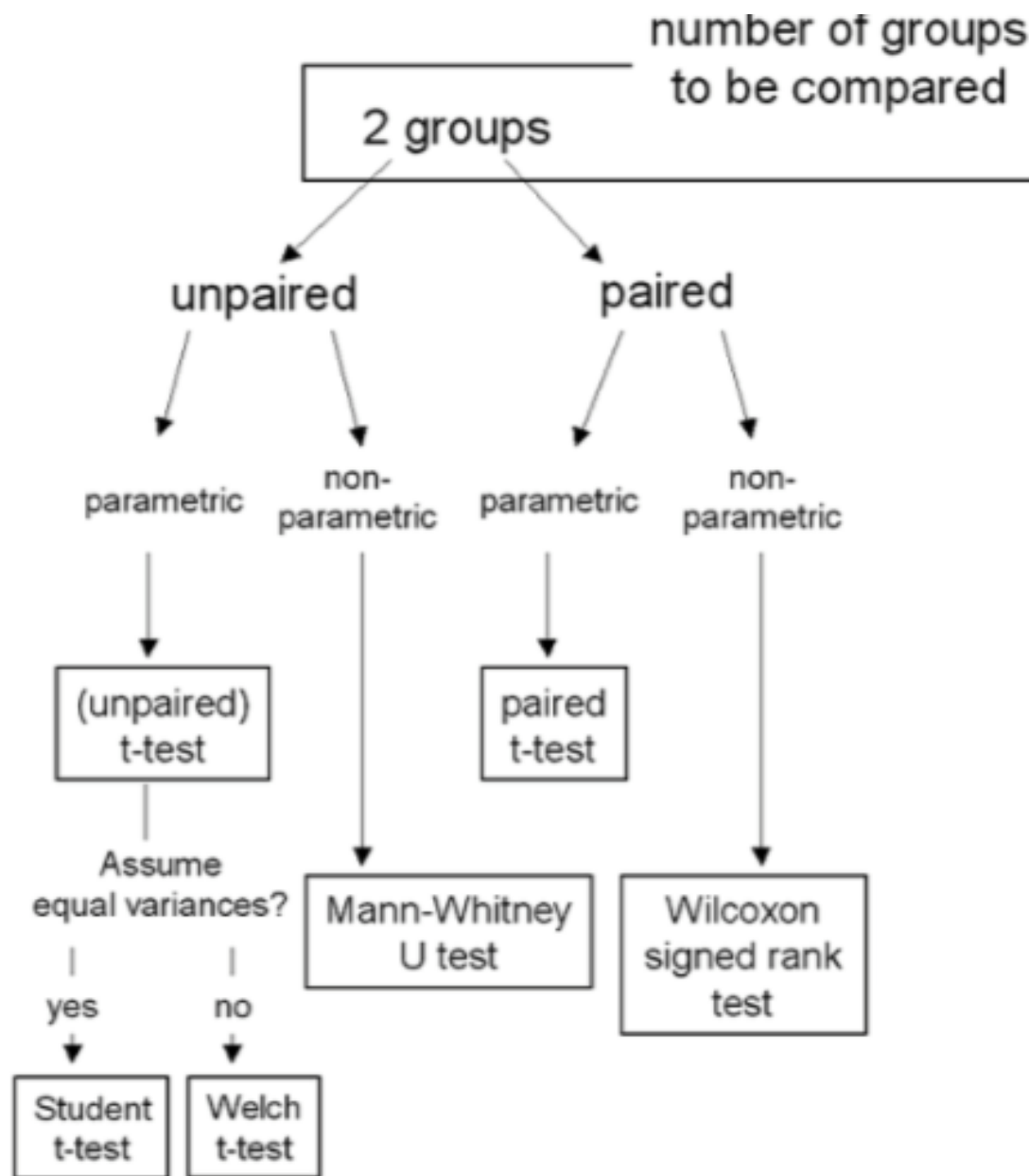
Assumptions:

1. Response (aka dependent) variable (the one we are comparing between groups) is continuous
2. Observations are independent (typically meaning they comprise a random sample)
3. Response variable is normally distributed
4. Variances of the response variable are equal across groups (= homogeneity of variances)

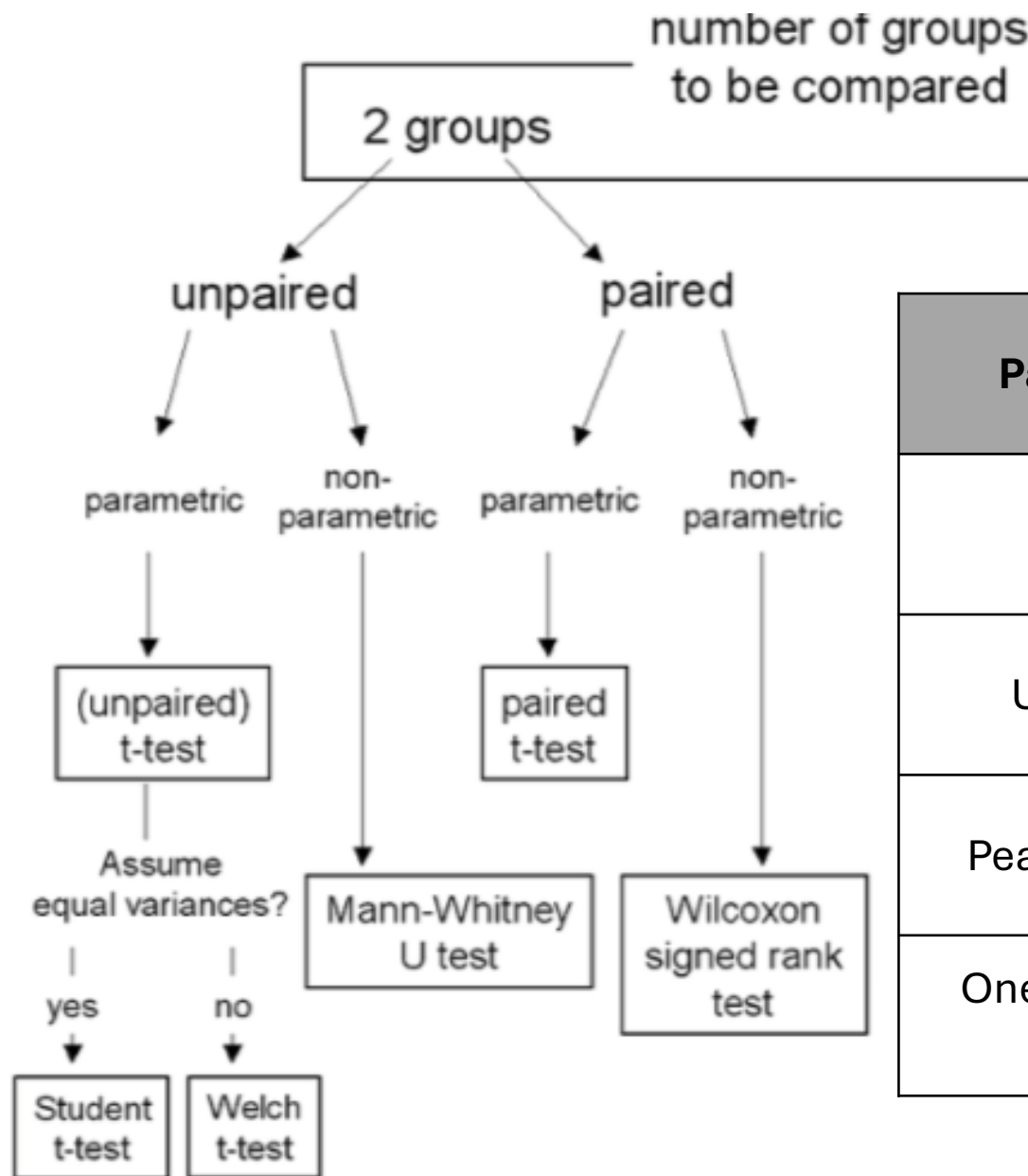
Activity: Based on what you have learned so far about experimental design, sampling, and distributions, list assumptions of the standard t-test



Credit: Liz Thielen



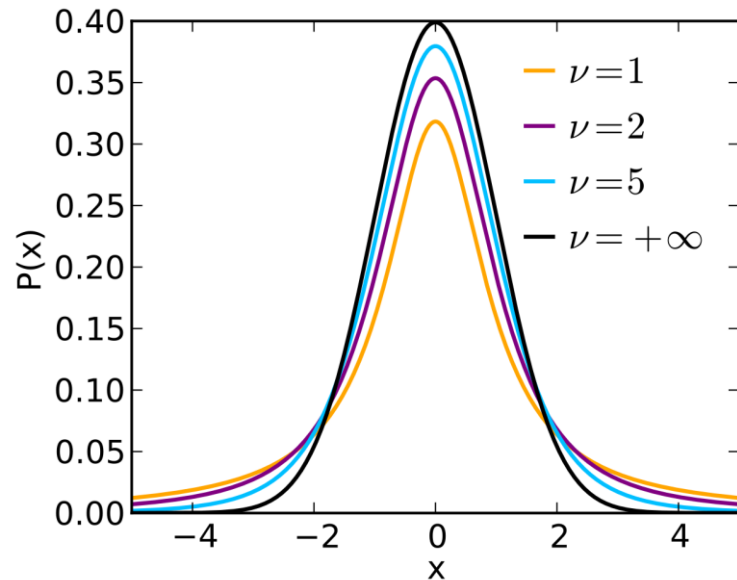
Credit: Liz Thielen



Parametric Test	Non-Parametric Test
Paired t-test	Wilcoxon signed-rank test
Unpaired t-test	Mann-Whitney U test
Pearson correlation	Spearman correlation
One-way Analysis of Variance	Kruskal-Wallis test

William Sealy Gosset

- 1876 – 1937
- Head Experimental Brewer of Guinness
- Developed Student's t-distribution
- Argued – in the literature and probably at the pub – with Ronald Fisher
- Had awesome mustache

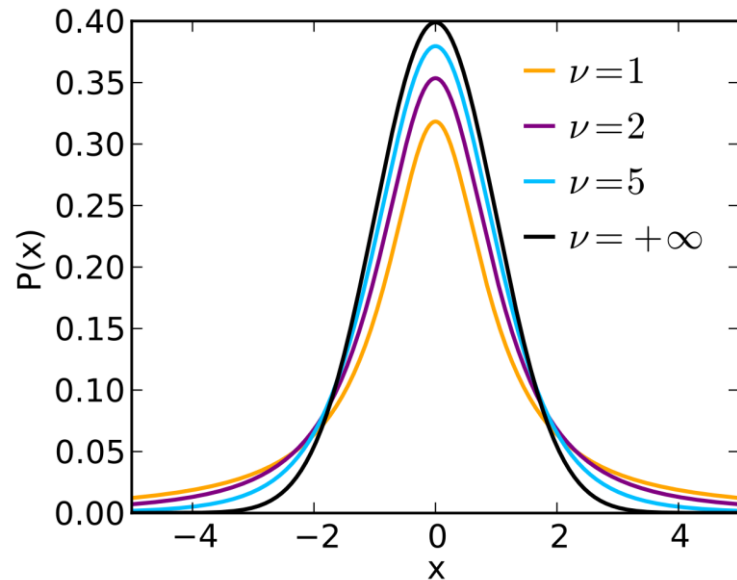


$$f(t) = \frac{\Gamma((r+1)/2)}{\sqrt{\pi r} \Gamma(r/2)} \cdot \frac{1}{(1+t^2/r)^{(r+1)/2}}$$

Note: r and t in the above equation are indicated by ν and x on the figure

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One sample *t*-test

(includes paired *t*-tests)

$$t = \frac{\bar{x} - \mu_0}{s / \sqrt{n}}$$

$$s_N = \sqrt{\frac{1}{N} \sum_{i=1}^N (x_i - \bar{x})^2}$$

$$\text{d.f.} = n - 1$$

Two sample *t*-test

These equations are for when your two groups have unequal sample sizes and variances

$$t = \frac{\bar{X}_1 - \bar{X}_2}{s_{\bar{\Delta}}}$$

$$s_{\bar{\Delta}} = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$$

$$\text{d.f.} = \frac{\left(\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2} \right)^2}{\frac{(s_1^2/n_1)^2}{n_1 - 1} + \frac{(s_2^2/n_2)^2}{n_2 - 1}}$$

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(includes paired *t*-tests)

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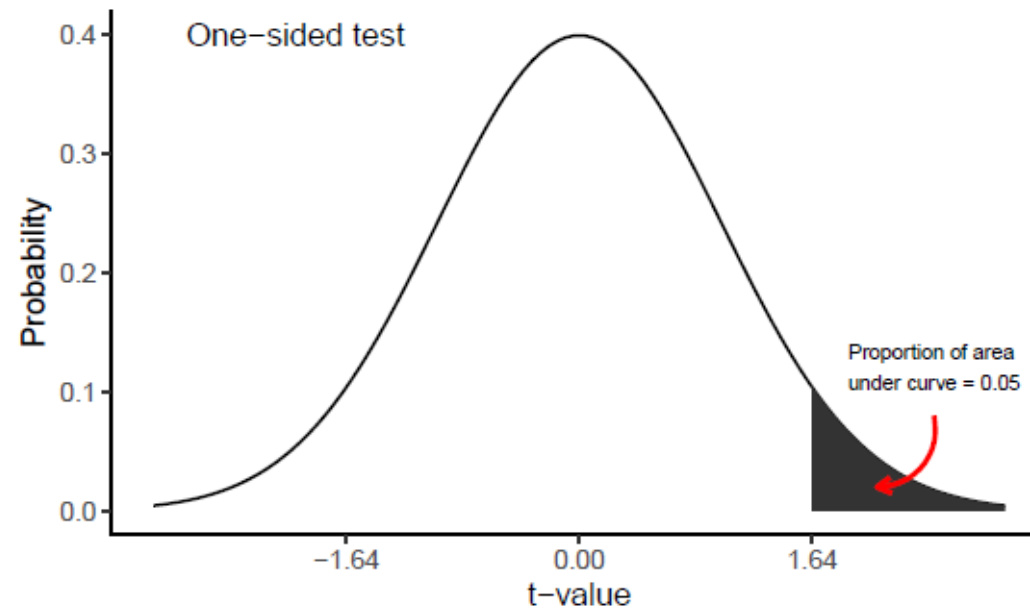
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$$H_0: \mu \leq c$$

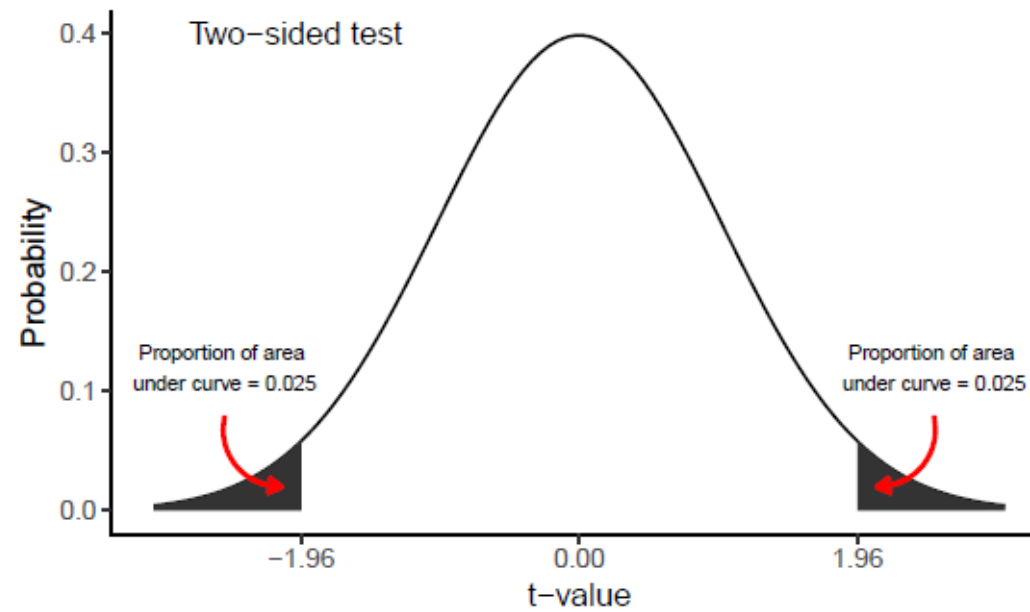
$$H_a: \mu > c$$



$$p \leq 0.05$$

$$H_0: \mu = c$$

$$H_a: \mu \neq c$$



One-sample t-test

A company claims that its candy weighs 20 grams. You randomly sample 31 candies, and the average weight is 21.5 grams with a sample standard deviation of 2 grams. At a significance level of 0.05, can you conclude that the average weight of the candy differs from the company's claim?

Null Hypothesis (H_0): The population mean candy weight is 20 grams ($\mu = 20$)

Alternative Hypothesis (H_1): The population mean candy weight is not 20 grams ($\mu \neq 20$)

$$df = n - 1 = 31 - 1 = 30$$

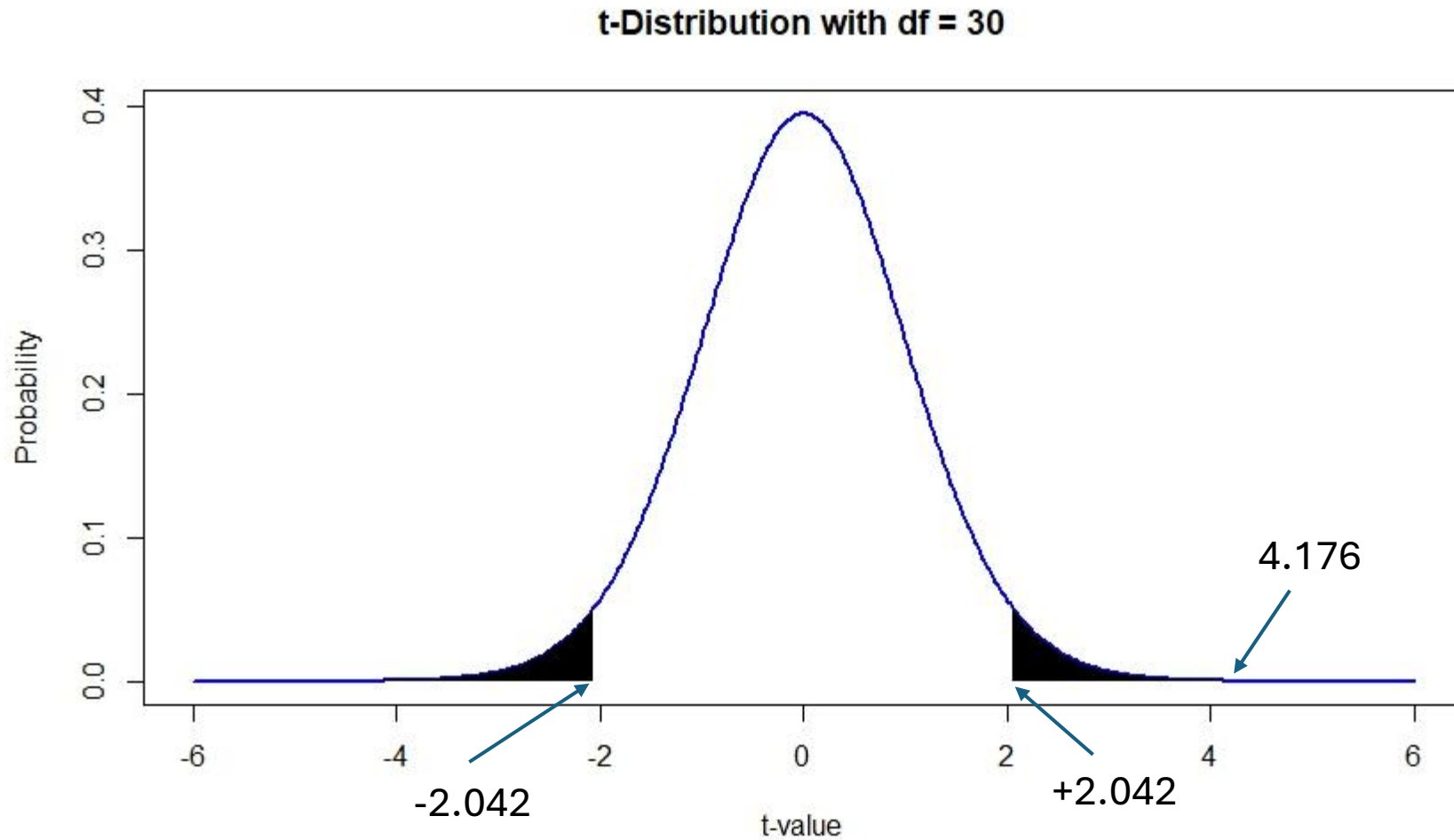
Using a t-table for a two-tailed test with $df = 30$ and $\alpha = 0.05$, the critical t-value is approximately ± 2.042 .

$$t = (21.5 - 20) / (2 / \sqrt{31})$$

$$t \approx 4.176$$

$$t = \frac{\bar{x} - \mu_0}{s / \sqrt{n}}$$

The calculated t-statistic (4.176) is greater than the critical t-value (2.042).



Since the t-statistic (4.176) falls in the rejection region (greater than 2.042), we reject the null hypothesis.

Conclusion: At the 0.05 significance level, there is enough evidence to suggest that the average weight of the candy is significantly different from the 20 grams claimed by the company.