ENTMLGY 6707 Entomological Techniques and Data Analysis



Learning objectives

- 1) Identify the information required to conduct a t-test
- 2) Distinguish between types of *t*-tests
- 3) Interpret the outcome of *t*-tests

Used to determine if the means of two groups have statistically clear differences OR used to determine if a mean differs from a specified value (e.g., population mean or 0).

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Assumptions:

1.

2

3.

4

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Assumptions:

- 1. Response (aka dependent) variable (the one we are comparing between groups) is continuous
- 2
- 3.
- 4.

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Assumptions:

- 1. Response (aka dependent) variable (the one we are comparing between groups) is continuous
- 2. Observations are independent (typically meaning they comprise a random sample)
- 3.
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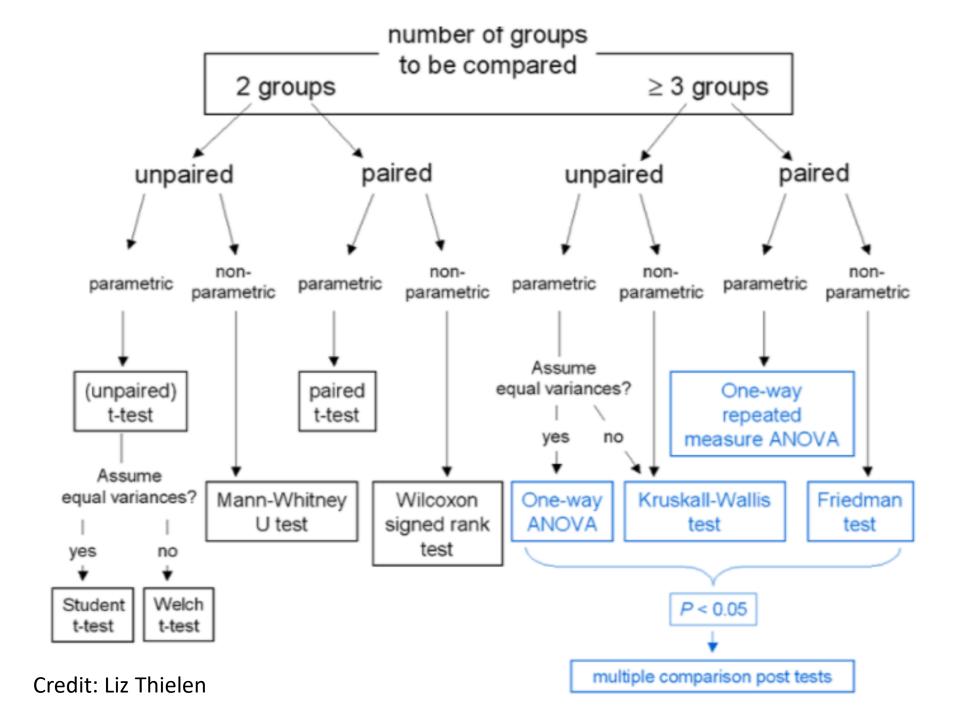
Assumptions:

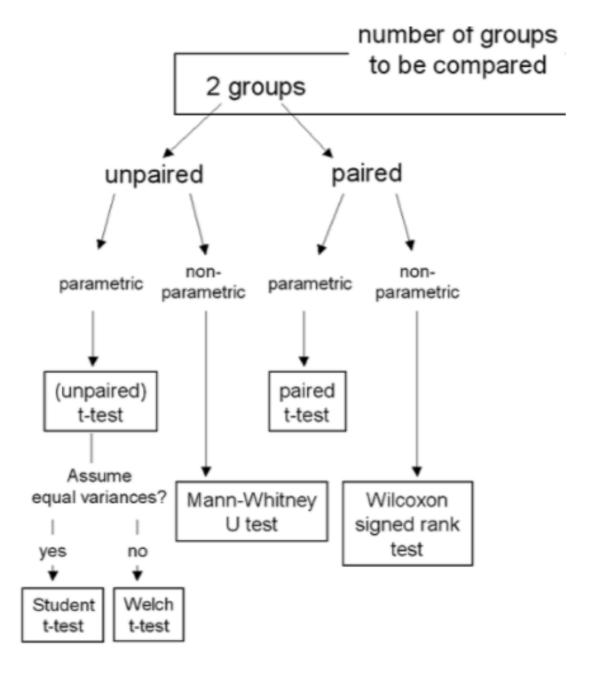
- 1. Response (aka dependent) variable (the one we are comparing between groups) is continuous
- 2. Observations are independent (typically meaning they comprise a random sample)
- 3. Response variable is normally distributed
- 4.

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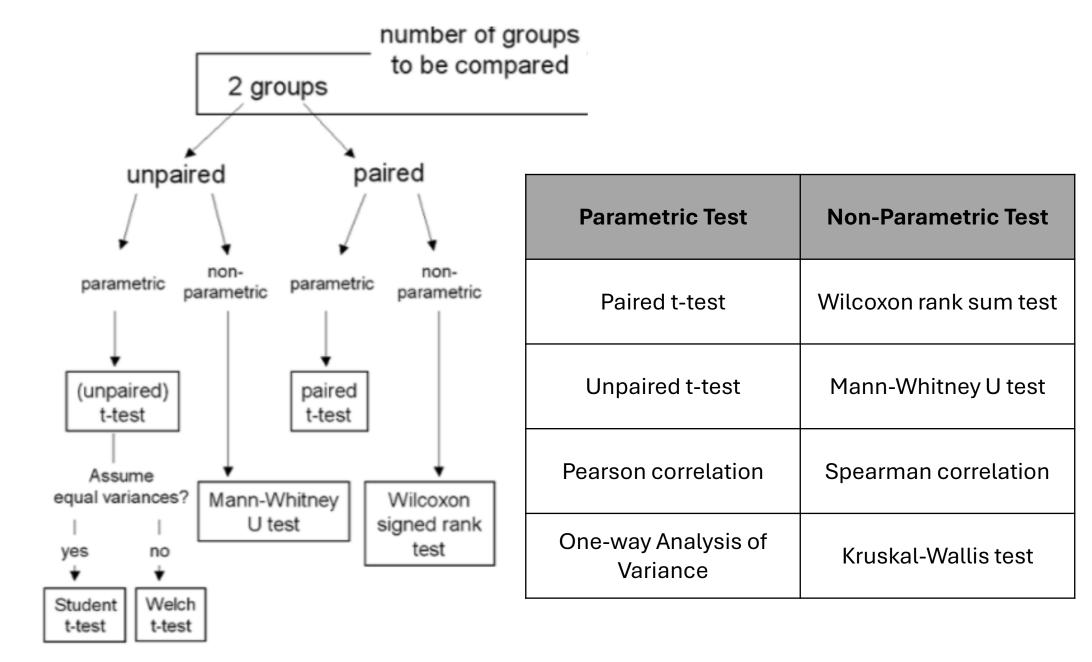
Assumptions:

- 1. Response (aka dependent) variable (the one we are comparing between groups) is continuous
- 2. Observations are independent (typically meaning they comprise a random sample)
- 3. Response variable is normally distributed
- 4. Variances of the response variable are equal across groups (= homogeneity of variances)





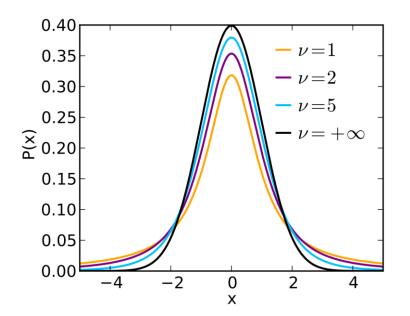
Credit: Liz Thielen



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William Sealy Gosset

- 1876 1937
- Head Experimental Brewer of Guinness
- Developed Student's t-distribution
- Argued in the literature and probably at the pub with Ronald Fisher
- Had awesome mustache



$$f(t) = rac{\Gamma((r+1)/2)}{\sqrt{\pi r} \Gamma(r/2)} \cdot rac{1}{(1+t^2/r)^{(r+1)/2}}$$

Note: *r* and *t* in the above equation are indicated by *v* and *x* on the figure



One sample t-test

(includes paired *t*-tests)

$$t=rac{ar{x}-\mu_0}{s/\sqrt{n}}$$

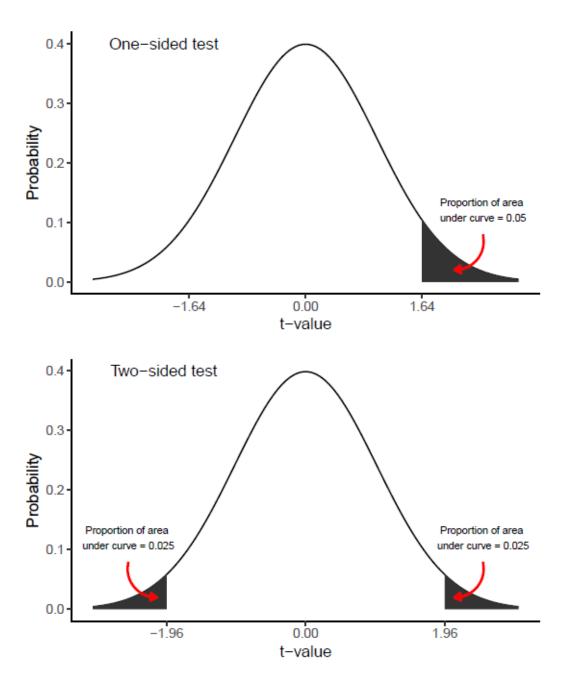
d. f. =
$$n - 1$$
.

Two sample t-test

These equations are for when your two groups have unequal sample sizes and variances

$$t=rac{ar{X}_1-ar{X}_2}{s_{ar{\Delta}}}$$

$$ext{d. f.} = rac{\left(rac{s_1^2}{n_1} + rac{s_2^2}{n_2}
ight)^2}{rac{\left(s_1^2/n_1
ight)^2}{n_1-1} + rac{\left(s_2^2/n_2
ight)^2}{n_2-1}}.$$



p ≤ 0.05



Variable effects of temperature on insect herbivory

Nathan P. Lemoine¹, Deron E. Burkepile¹ and John D. Parker²

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Data from: Variable effects of temperature on insect herbivory

Lemoine, Nathan P., Florida International University **Burkepile, Deron E.,** Florida International University

Parker, John D., Smithsonian Institution

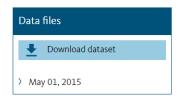
Published May 01, 2015 on Dryad. https://doi.org/10.5061/dryad.9fd75

Cite this dataset 🚯

Lemoine, Nathan P.; Burkepile, Deron E.; Parker, John D. (2015). Data from: Variable effects of temperature on insect herbivory [Dataset]. Dryad. https://doi.org/10.5061/dryad.9fd75

Abstract

Rising temperatures can influence the top-down control of plant biomass by increasing herbivore metabolic demands. Unfortunately, we know relatively little about the effects of temperature on herbivory rates for most insect herbivores in a given community. Evolutionary history, adaptation to local environments, and dietary factors may lead to variable thermal response curves across different species. Here we characterized the effect of temperature on herbivory rates for 21 herbivore-plant pairs, encompassing 14 herbivore and 12 plant species. We show that overall consumption rates increase with temperature between 20 and 30 C but do not increase further with increasing temperature. However, there is substantial variation in thermal responses among individual herbivore-plant pairs at the highest temperatures. Over one third of the herbivore-plant pairs showed declining consumption rates at high temperatures, while an approximately equal number showed increasing consumption rates. Such variation existed even within herbivore species, as some species exhibited idiosyncratic thermal response curves on different host plants. Thus, rising temperatures, particularly with respect to climate change, may have highly variable effects on plant-herbivore interactions and, ultimately, top-



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What we do Join us Help ▼

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Example of what NOT to do!!



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