

Class-Wide Complaints for Dr. Peyravi's CCN (CS-35201 LEC001) Class/Ethics

I. Issues within the classroom

_____ -Dr. Peyravi has a tendency of asking the class for questions, and once questions are asked, he proceeds to tell the class that the info is easy to learn as long as one pays attention to the lecture or reads the book. He typically does not answer the original question or give the class assistance in locating the answer or related material.

-Dr. Peyravi pauses the lecture recording when questions are asked, which results in the class being unable to review this content.

-The content covered in class does not coincide with the homework that is given, thus students must learn the material themselves from the book to understand the homework. Unfortunately, neither the book nor the lectures cover examples of the practical problems assigned. A student would never be expected to learn Calculus without examples of differentiation, yet that is essentially what is expected of students in Computer Communication Networks.

-Example questions for homeworks/tests are never covered in class, and Dr. Peyravi continues to present vast amounts of new content to students who are already confused with what was learned prior. He also refuses to give feedback on completed homework questions.

-Dr. Peyravi (usually focused on his lecture and not wearing headphones) does not hear us when we speak to him in Blackboard Collaborate. In many cases, he does not read the chat box either until he is expecting a response. To elaborate, with a class this fast paced and generally overwhelming, it is necessary to be able to respond to a student in a timely manner before the discussion has proceeded too far.

II. Lack of understanding

-The issue is more a lack of chance to practice what the students understand, and learn about what they do not. The lectures have no relation to the homework, and the homework has no relation to the book (aside from two formulas, neither of which were ever studied in depth).

-Dr. Peyravi has taught/worked in this field for decades, so it is understandable that he sees the material as easy. As a result, it appears that he assumes that it is readily comprehended by students. This is simply not the case for many in the class.

-Dr. Peyravi often assumes that student questions are due to not attending lectures, which is strictly false; the issue is the disconnect between the lectures and the assignments, not a lack of attendance.

III. Test Issues

-The test received by the students as of 02/17/21 is very much unlike the example exams given on Dr. Peyravi's website. For example, the 2017 class's exam 1 is ~18 questions in total if one includes the subproblems. Number 1 *alone* on 2021's exam 1 has ~16 *parts*. The 2017 exam also includes some formulas and other necessary information to answer problems, while the 2021 exam does not.

_____ -Building on the previous point, Dr. Peyravi claims that the test can be completed in 1.25 hours, as that is how long the previous (in person) students had to complete their exams. This is simply not possible due to the new exam's length. After the fact, many students in the KSU CS Discord server reported taking up to 5, 7, and even much as 11 hours working on it.

-It is assumed by the students that Dr. Peyravi made the test more complex as a result of the pandemic and the class being moved to remote/online. This is reasonable, however the exam bears few similarities with content on the allowed forms of media: the questions asked are not covered in the textbook, the slides, or the recorded lectures. They are easy for Dr. Peyravi due to his expertise, however for a student without that expertise, there is no available method of learning the requisite material.

-During the day of the exam and the subsequent period until it was due the students received 5+ emails on clarifications and vague attempts at teaching us how to do some exam questions, while being spoken down to with arbitrary "it was here in the spot on the homeworks", when in fact it was not.

Examples:

-Upon the day of the exam, Dr. Peyravi covers information needed for the final question, giving students inadequate time to prepare for the content.

-Questions on the first exam have little similarity to what the students have covered in class and homeworks.

-During class (recording: chapter 2 part 6r 07:03) Dr. Peyravi states regarding the topic of Queuing Delay *“we used to cover this in this course, but we don’t cover it these days because there are other important topics.”* Even so, there was a **four-part question on the exam requiring knowledge of Queuing Delay**.

-Majority of the students feel only one question was covered enough to solve on the exam.

-When confronted with how unrealistic the test expectations were by multiple students, he simply brushed it off and said the test was easy and it should only take an hour. While it is certainly easy for him, his students do not agree.

-Claimed he covered the content needed for exam and homework questions, however upon rewatching the lectures and reading from the textbook, adequate information was not provided nor explained.

-When asked for example problems, Dr. Peyravi claimed that students wanted him to “solve the [homework] problem ahead of time”; this is false, as we merely want to learn. Dr. Peyravi was not recording the lecture when this occurred.

IV. **Outcome:**

- Review day before exam , is fully dedicated to examples and that relate to the exam and homework as to better the students' understanding.
- Material that related to the exams rather than material that has no correlation with exams or homeworks.
- Teaching that covers the materials to pass the course and learn rather than vague concepts and no real direction.
- No muting students when disagreed with and ignoring questions for “ sake of class” when the entire class has those questions unanswered.
- **Fair exam that reflects what is taught in class and not inferened knowledge that we “ should already know”.**
- **No vague excuses saying the exam and homework problems are found in the book when the questions are not the same, and are vastly different in scope and difficulty compared to the book.**

- **No making it harder because “ your at home its easy” when it is not in fact different.**
- No making exams 5-10x longer than normal.

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