*Технические направления*

Задания для проведения текущей аттестации

по дисциплине «Иностранный язык. Английский язык»

1 курс, 2 семестр

Вторая контрольная точка

*Максимальное количество баллов за каждое задание указано в скобках под заданием. За каждую ошибку снимается 0,5 балла.*

Task 1. Fill in the correct verb from the list. (Заполните пропуски перечисленными глаголами).

*survive, look after, pass*, *create, cycle*

* 1. The government should ................................ a law to ban cars.
  2. We must................................................. our planet before it's too late.
  3. We can't .............................. without air and water.
  4. The government wants to .................................... a park where endangered species can live safely.
  5. I .............................................. to school every day.

*(2,5 балла)*

Task 2. Choose the correct item from those given in brackets. (Выберите правильный вариант из предложенных в скобках).

1. Farmers need the land, so they (*break / cut*) down the trees.
2. Sea life is threatened with (*survival / extinction*).
3. Cars give off dangerous (*waste / fumes*).
4. People living in cities can develop allergies and (*famine / breathing*) problems.
5. If we go on (*polluting / releasing*) the water of the planet, all the sea life will die.

*(2,5 балла)*

Task 3. Fill in the gaps with the correct word derived from the words given in brackets. (Образуйте однокоренные слова от выделенных слов и раскройте скобки).

1. Henry’s heart beat (*wild*), as he waited for the answer.
2. My dad was (*fury*) when I told him what I’d done.
3. Why are you looking at her (*suspicion*)? Is there something wrong?
4. You have to understand the (*signify*) of this issue.
5. I don’t really enjoy (*history*) novels. I prefer science fiction.

*(5 баллов)*

Task 4. Fill in the correct preposition. (Заполните пропуски предлогами).

Many people depend …........ television for all their entertainment; …........ average, people in Britain watch ….. 25 hours of TV per week. Generally, however, TV caters …........ the lowest of tastes and is suitable …........ those who prefer not to move or think. Wouldn’t it be better to take up an active hobby or participate ……..sport? Activity feeds us …....... energy, stimulates the brain and is the key …....... enjoying one’s life. It is important …........ all of us to do more than sit in front of the “box”, especially when there is such a wide choice …........ alternative forms of entertainment.

*(5 баллов)*

Task 5. Choose the right modal verb in each sentence. (Выберите подходящие модальные глаголы).

1. Don’t wait for me tonight. I … (might/must) be late. 2. I … (maynot/can’t) watch this film. It’s too boring. 3. We’ve got a dishwasher, so you … (couldn’t/needn’t) wash-up. 4. You look very pale, I  think you … (need/should) stay at home. 5.… (Could/Might) you, please, pass me the mustard? 6. He … (can’t/couldn’t) open the window as it was stuck. 7. Interpreters … (may/must) translate without dictionaries. 8.… (Can/May) I use me your bike for today? 9.… (May/Could) you give me the recipe for this cake? 10. I hardly ever see Jane, she … (may/can) have moved to Africa.

*(5 баллов)*

Task 6. Open the brackets using the correct form in the Passive voice. (Раскройте скобки, употребляя гла­голы в форме страдательного залога).

1. They told me that the new student (to speak) much about. 2. The hostess said that one more guest (to expect). 3. The newspaper said that an inter­esting exhibition (to open) in the Hermitage the next week. 4. He said that Grandmother's letter (to receive) the day before. 5. I would like to meet her mother. I (not/introduce) yet.

*(5 баллов)*

Task 7. Translate the sentences into English. (Переведите на английский язык).

1. Мне сказали, что в нашем районе строятся два новых дома.

2. Она спросила меня, видел ли я Джона в последнее время.

3. Хозяин отеля поинтересовался, понравился ли мне мой номер.

4. Преподаватель спросил, почему студенты не выполнили домашнее задание.

5. Исследователь хотел знать, когда будет опубликована его статья.

*(5 баллов)*

Task 8. Complete the blanks in the following text by choosing one of the words in the list on the right. (Заполните пропуски в предложениях, используя слова из правого столбика).

|  |  |
| --- | --- |
| Can Trees Talk  It seems that trees can talk to each other. Two American biologists at the University of Washington carried out an interesting survey in the early 1980s. They placed large \_\_\_ (1) of harmful insects on the branches of some trees in order to discover how trees defend themselves from attack. They found that the chemical composition of \_\_\_ (2) on the trees where the insects were soon began to change. The leaves changed so \_\_\_ (3) that it was soon impossible for the insects to eat such leaves. The insects began to die \_\_\_ (4) starvation.  However, the scientists’ most surprising discovery was that the chemical composition of leaves changed on neighboring trees as \_\_\_ (5) as on those already affected by insects. Those trees were not yet under attack and yet they were getting ready to defend \_\_\_ (6) from attack. It seems that the trees were somehow passing information to each other. The trees were \_\_\_ (7) far apart that there was no physical contact between their branches. Neither were they close \_\_\_ (8) for their roots to touch.  A similar American experiment was carried out on a different kind of tree. Exactly the \_\_\_ (9) results were obtained. No-one knows for \_\_\_ (10) how the trees pass information to their neighbours but some scientists think that they may release chemicals into the air to warn their fellows of danger. | certain  enough  leaves  much  numbers  of  same  so  themselves  well |

*(5 баллов)*

Task 9. Write a short passage entitled “What can we do to improve living conditions in our city?” (120-180 words) (Напишите небольшой текст, озаглавив его «Что мы можем сделать, чтобы улучшить жизнь в нашем городе?»

*(5 баллов)*

Task 10. Speak on one of the following topics: “Ecological problems in your area”, “Nature protection”, “Sources of energy”, “Art and culture”, “A world famous museum”. (Устное сообщение на одну из предложенных тем). *После устного сообщения студенту необходимо задать 5 дополнительных вопросов разных типов*.

*(5 + 5 =10 баллов)*

(отдельно оцениваются монологическая и диалогическая речь)