

# CS 223 - Digital Design



## Introduction

# Course Information

- Course materials on Moodle

- Instructors:

Alper Sarıkan (Sec 5-6)

Shervin R. Arashloo (Sec 1-4)

- Grading:

Quizzes: 15%

Labs: 15%

Project: 10%

**You should buy BASYS3 board for labs and project**

Midterm exam: 30%

Final exam: 30%

# Course Information

- **FZ POLICY:** Students who fail to meet the following requirements will receive a grade of FZ:
  1. Weighted average score of the midterm exam and quizzes  $\geq 40\%$   
 $(2 \times \text{midterm\_score} + \text{avg\_quiz\_scores})/3 \geq 40\%$
  2. Average score of the labs and project  $\geq 50\%$   
 $(\text{avg\_lab\_score} + \text{project\_score})/2 \geq 50\%$
  3. Absent from no more than 1 lab

*Only the grades until the FZ deadline will be considered while computing the average scores above. Students who receive FZ cannot attend the final exam.*

# Course Information

## □ TEXTBOOK & RECOMMENDED BOOK

David Money Harris, Sarah L. Harris, *Digital Design and Computer Architecture, 2nd ed.* Morgan Kaufmann, 2013. (Textbook)

Frank Vahid, *Digital Design, with RTL Design, VHDL and Verilog, 2nd ed.* John Wiley, 2011. (Recommended)

# Why Study Hardware?

- Career in hardware design
  - ▣ Numerous new hardware devices introduced these days: Smartphones, smart homes, wearables, internet of things, drones, VR glasses, ...
  
- Good software programmers know about hardware
  - ▣ Anyone can write a web/smartphone app!
  - ▣ Inherent knowledge of computers needed to program efficiently

# Software & Hardware Co-Design



## Hardware Systems Engineer, Living Room

Google – Mountain View, CA, USA

Our computational challenges are so big, complex and unique we can't just purchase off-the-shelf hardware, we've got to make it ourselves. Your team designs and builds t...



## Diagnostic **Software** Engineer

Google – Mountain View, CA, USA

The **Hardware** Testing Engineering team ensures that this cutting-edge equipment is reliable. ... You have a solid history of writing diagnostic programs to test **hardware**,...



## **Software** Engineer, Machine Learning on **Hardware** Accelerator ...

Google – Mountain View, CA, USA

Google's **software** engineers develop the next-generation technologies that change how billions of users connect, explore, and ... You will be part of an R&D team deve...



## Compiler Developer for Specialized **Hardware** Accelerator

Google – Mountain View, CA, USA

Google's **software** engineers develop the next-generation technologies that change how billions of users connect, explore, and ... You will be part of an R&D team deve...



## Systems Engineer, Tango

Google – Mountain View, CA, USA

Only one thing consistently stands in the way between our users and the world's information—hardware. Our Consumer Hardware ... Experience in Computer Vision and **Hardwar**...

# Chapter 1

## ***Digital Design and Computer Architecture, 2<sup>nd</sup> Edition***

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David Money Harris and Sarah L. Harris



# Chapter 1 :: Topics

- Background
- The Game Plan
- The Art of Managing Complexity
- The Digital Abstraction
- Number Systems
- Logic Gates
- Logic Levels
- CMOS Transistors
- Power Consumption



# The Game Plan

- Purpose of course:
  - Understand what's under the hood of a computer
  - Learn the principles of digital design
  - Learn to systematically debug increasingly complex designs
  - Design and build a microprocessor

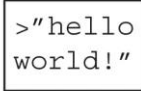

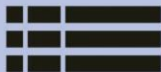
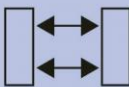
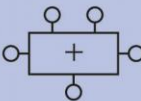
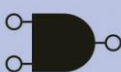
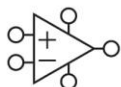


# The Art of Managing Complexity

- Abstraction
- Discipline
- The Three –Y's
  - Hierarchy
  - Modularity
  - Regularity

# Abstraction

- Hiding details when they aren't important

focus of this course

Application Software		programs
Operating Systems		device drivers
Architecture		instructions registers
Micro-architecture		datapaths controllers
Logic		adders memories
Digital Circuits		AND gates NOT gates
Analog Circuits		amplifiers filters
Devices		transistors diodes
Physics		electrons

# Discipline

- Intentionally restrict design choices
- Example: Digital discipline
  - Discrete voltages instead of continuous
  - Simpler to design than analog circuits – can build more sophisticated systems
  - Digital systems replacing analog predecessors:
    - i.e., digital cameras, digital television, cell phones, CDs

# The Digital Abstraction

- Most physical variables are **continuous**
  - Voltage on a wire
  - Frequency of an oscillation
  - Position of a mass
- Digital abstraction considers **discrete subset** of values

# Digital Discipline: Binary Values

- **Two discrete values:**
  - 1's and 0's
  - 1, TRUE, HIGH
  - 0, FALSE, LOW
- **1 and 0:** voltage levels, rotating gears, fluid levels, etc.
- Digital circuits use **voltage** levels to represent 1 and 0
- ***Bit:*** Binary digit

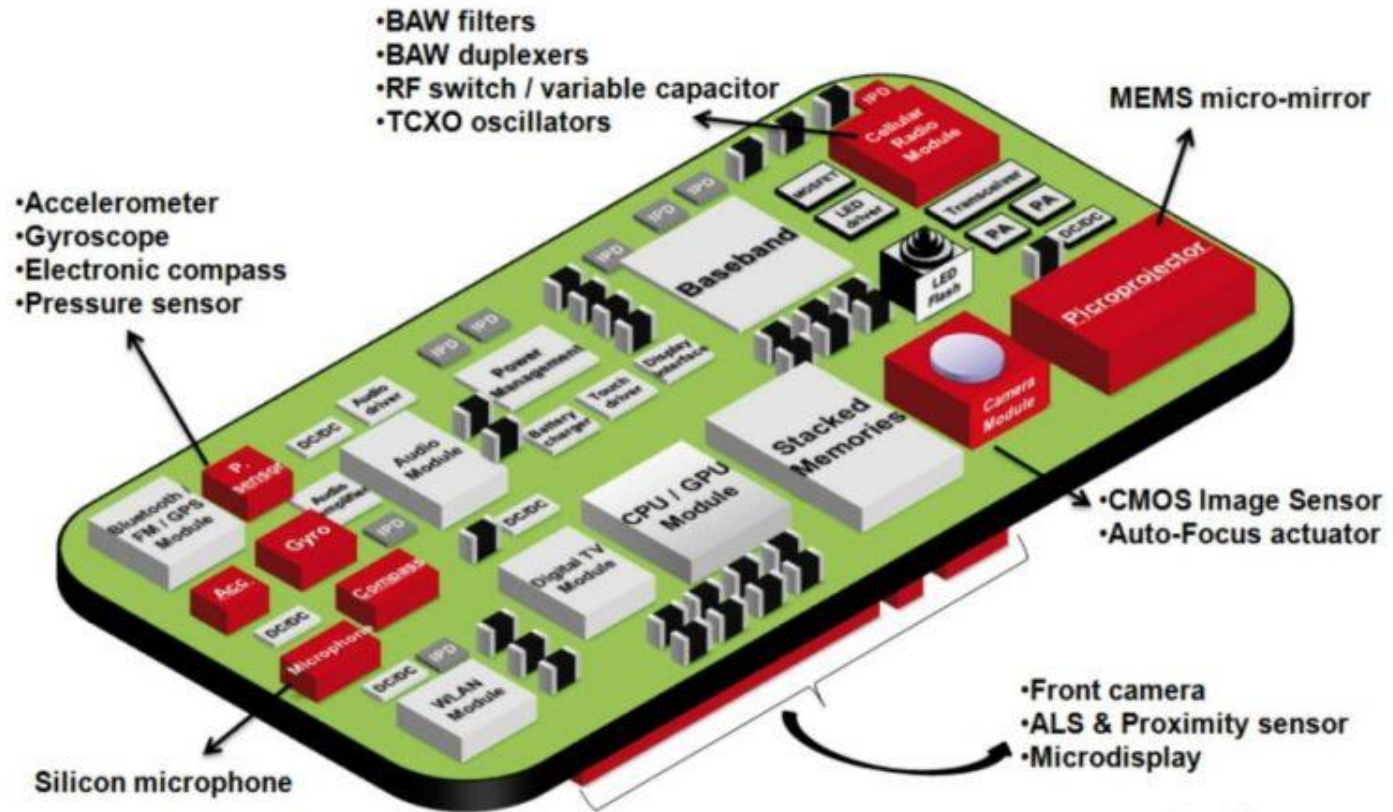
# The Three -Y's

- **Hierarchy**
  - A system divided into modules and submodules
- **Modularity**
  - Having well-defined functions and interfaces
- **Regularity**
  - Encouraging uniformity, so modules can be easily reused



### Simplified view of a smart-phone board

*MEMS & Sensors in red (scope of this report)*



© July 2010



Source: <https://www.prlog.org/10792126-mems-sensors-for-smartphones-report.html>



# Number Systems

- Decimal numbers

1's column  
10's column  
100's column  
1000's column

$$5374_{10} =$$

- Binary numbers

1's column  
2's column  
4's column  
8's column

$$1101_2 =$$

# Number Systems

- Decimal numbers

1's column  
10's column  
100's column  
1000's column

$$5374_{10} = 5 \times 10^3 + 3 \times 10^2 + 7 \times 10^1 + 4 \times 10^0$$

five                      three                      seven                      four  
thousands              hundreds              tens                      ones

- Binary numbers

1's column  
2's column  
4's column  
8's column

$$1101_2 = 1 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0 = 13_{10}$$

one                      one                      no                      one  
eight                      four                      two                      one



# Powers of Two

- $2^0 =$

- $2^1 =$

- $2^2 =$

- $2^3 =$

- $2^4 =$

- $2^5 =$

- $2^6 =$

- $2^7 =$

- $2^8 =$

- $2^9 =$

- $2^{10} =$

- $2^{11} =$

- $2^{12} =$

- $2^{13} =$

- $2^{14} =$

- $2^{15} =$

# Powers of Two

- $2^0 = 1$
- $2^1 = 2$
- $2^2 = 4$
- $2^3 = 8$
- $2^4 = 16$
- $2^5 = 32$
- $2^6 = 64$
- $2^7 = 128$
- $2^8 = 256$
- $2^9 = 512$
- $2^{10} = 1024$
- $2^{11} = 2048$
- $2^{12} = 4096$
- $2^{13} = 8192$
- $2^{14} = 16384$
- $2^{15} = 32768$
- Handy to memorize up to  $2^9$

# Number Conversion

- Binary to decimal conversion:
  - Convert  $10011_2$  to decimal
- Decimal to binary conversion:
  - Convert  $47_{10}$  to binary

# Number Conversion

- Decimal to binary conversion:
  - Convert  $10011_2$  to decimal
  - $16 \times 1 + 8 \times 0 + 4 \times 0 + 2 \times 1 + 1 \times 1 = 19_{10}$
- Decimal to binary conversion:
  - Convert  $47_{10}$  to binary
  - $32 \times 1 + 16 \times 0 + 8 \times 1 + 4 \times 1 + 2 \times 1 + 1 \times 1 = 101111_2$

# Binary Values and Range

- $N$ -digit decimal number
  - How many values?
  - Range?
  - Example: 3-digit decimal number:
- $N$ -bit binary number
  - How many values?
  - Range:
  - Example: 3-digit binary number:

# Binary Values and Range

- $N$ -digit decimal number
  - How many values?  $10^N$
  - Range?  $[0, 10^N - 1]$
  - Example: 3-digit decimal number:
    - $10^3 = 1000$  possible values
    - Range:  $[0, 999]$
- $N$ -bit binary number
  - How many values?  $2^N$
  - Range:  $[0, 2^N - 1]$
  - Example: 3-digit binary number:
    - $2^3 = 8$  possible values
    - Range:  $[0, 7] = [000_2 \text{ to } 111_2]$



# Hexadecimal Numbers

Hex Digit	Decimal Equivalent	Binary Equivalent
0	0	
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
A	10	
B	11	
C	12	
D	13	
E	14	
F	15	

# Hexadecimal Numbers

Hex Digit	Decimal Equivalent	Binary Equivalent
0	0	0000
1	1	0001
2	2	0010
3	3	0011
4	4	0100
5	5	0101
6	6	0110
7	7	0111
8	8	1000
9	9	1001
A	10	1010
B	11	1011
C	12	1100
D	13	1101
E	14	1110
F	15	1111

# Hexadecimal Numbers

- Base 16
- Shorthand for binary

# Hexadecimal to Binary Conversion

- Hexadecimal to binary conversion:
  - Convert  $4AF_{16}$  (also written  $0x4AF$ ) to binary
- Hexadecimal to decimal conversion:
  - Convert  $0x4AF$  to decimal



# Hexadecimal to Binary Conversion

- Hexadecimal to binary conversion:
  - Convert  $4AF_{16}$  (also written  $0x4AF$ ) to binary
  - $0100\ 1010\ 1111_2$
- Hexadecimal to decimal conversion:
  - Convert  $4AF_{16}$  to decimal
  - $16^2 \times 4 + 16^1 \times 10 + 16^0 \times 15 = 1199_{10}$



# Bits, Bytes, Nibbles...

- Bits

10010110

most significant bit      least significant bit

- Bytes & Nibbles

byte

10010110

nibble

- Bytes

CEBF9AD7

most significant byte      least significant byte

# Large Powers of Two

- $2^{10} = 1 \text{ kilo} \approx 1000 \text{ (1024)}$
- $2^{20} =$
- $2^{30} =$

# Large Powers of Two

- $2^{10} = 1 \text{ kilo} \approx 1000 \text{ (1024)}$
- $2^{20} = 1 \text{ mega} \approx 1 \text{ million (1,048,576)}$
- $2^{30} = 1 \text{ giga} \approx 1 \text{ billion (1,073,741,824)}$



# Estimating Powers of Two

- What is the value of  $2^{24}$ ?
- How many values can a 32-bit variable represent?

# Estimating Powers of Two

- What is the value of  $2^{24}$ ?

$$2^4 \times 2^{20} \approx \mathbf{16 \text{ million}}$$

- How many values can a 32-bit variable represent?

$$2^2 \times 2^{30} \approx \mathbf{4 \text{ billion}}$$



# Addition

- Decimal

$$\begin{array}{r} 11 \leftarrow \text{carries} \\ 3734 \\ + 5168 \\ \hline 8902 \end{array}$$

- Binary

$$\begin{array}{r} 11 \leftarrow \text{carries} \\ 1011 \\ + 0011 \\ \hline 1110 \end{array}$$

# Binary Addition Examples

- Add the following 4-bit binary numbers

$$\begin{array}{r} 1001 \\ + 0101 \\ \hline \end{array}$$

- Add the following 4-bit binary numbers

$$\begin{array}{r} 1011 \\ + 0110 \\ \hline \end{array}$$

# Binary Addition Examples

- Add the following 4-bit binary numbers

$$\begin{array}{r} 1 \\ 1001 \\ + 0101 \\ \hline 1110 \end{array}$$

- Add the following 4-bit binary numbers

$$\begin{array}{r} 111 \\ 1011 \\ + 0110 \\ \hline 10001 \end{array}$$

Overflow!

# Overflow

- Digital systems operate on a **fixed number of bits**
- Overflow: when result is too big to fit in the available number of bits
- See previous example of  $11 + 6$

## Exercise 1.66

A flying saucer crashes in a Nebraska cornfield. The FBI investigates the wreckage and finds an engineering manual containing an equation in the Martian number system:  $325 + 42 = 411$ . If this equation is correct, how many fingers would you expect Martians to have?

# Signed Binary Numbers

- Sign/Magnitude Numbers
- Two's Complement Numbers

FROM ZERO TO ONE



# Sign/Magnitude Numbers

- 1 sign bit,  $N-1$  magnitude bits
- Sign bit is the most significant (left-most) bit
  - Positive number: sign bit = 0     $A : \{a_{N-1}, a_{N-2}, \dots, a_2, a_1, a_0\}$
  - Negative number: sign bit = 1     $A = (-1)^{a_{n-1}} \sum_{i=0}^{n-2} a_i 2^i$
- Example, 4-bit sign/mag representations of  $\pm 6$ :
  - +6 =
  - 6 =
- Range of an  $N$ -bit sign/magnitude number:

# Sign/Magnitude Numbers

- 1 sign bit,  $N-1$  magnitude bits
- Sign bit is the most significant (left-most) bit
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  - Negative number: sign bit = 1    
$$A = (-1)^{a_{n-1}} \sum_{i=0}^{n-2} a_i 2^i$$
- Example, 4-bit sign/mag representations of  $\pm 6$ :
  - +6 = **0110**
  - 6 = **1110**
- Range of an  $N$ -bit sign/magnitude number:  
 **$[-(2^{N-1}-1), 2^{N-1}-1]$**

# Sign/Magnitude Numbers

- Problems:
  - Addition doesn't work, for example  $-6 + 6$ :

$$\begin{array}{r} 1110 \\ + 0110 \\ \hline 10100 \text{ (wrong!)} \end{array}$$

- Two representations of 0 ( $\pm 0$ ):

1000

0000

# Two's Complement Numbers

- Don't have same problems as sign/magnitude numbers:
  - Addition works
  - Single representation for 0
  - Most Significant bit is the sign bit 0 if positive 1 if negative
  - For a binary number A
    - If  $A > 0$  or  $A = 0$  then two's complement representation of A is A (no change)
    - If  $A < 0$  then two's complement of A is  $2^n - A$
  - Example
    - $A = -6 \quad +6 = 0110$
    - $2^4 - 0110 = 10000 - 0110 = 1010 = -6$

# Two's Complement Numbers

- Msb has value of  $-2^{N-1}$

$$A = a_{n-1} \left( -2^{n-1} \right) + \sum_{i=0}^{n-2} a_i 2^i$$

- Most positive 4-bit number:
- Most negative 4-bit number:
- The most significant bit still indicates the sign (1 = negative, 0 = positive)
- Range of an  $N$ -bit two's comp number:



# Two's Complement Numbers

- Msb has value of  $-2^{N-1}$

$$A = a_{n-1} \left( -2^{n-1} \right) + \sum_{i=0}^{n-2} a_i 2^i$$

- Most positive 4-bit number: **0111**
- Most negative 4-bit number: **1000**
- The most significant bit still indicates the sign (1 = negative, 0 = positive)
- Range of an  $N$ -bit two's comp number:

$$[-(2^{N-1}), 2^{N-1}-1]$$



# “Taking the Two’s Complement”

- Flip the sign of a two’s complement number
- Method:
  1. Invert the bits
  2. Add 1
- Example: Flip the sign of  $3_{10} = 0011_2$

# “Taking the Two’s Complement”

- Flip the sign of a two’s complement number
- Method:
  1. Invert the bits
  2. Add 1
- Example: Flip the sign of  $3_{10} = 0011_2$

1. 1100

2.  $\begin{array}{r} + \quad 1 \\ \hline \end{array}$

1101 =  $-3_{10}$



# Two's Complement Examples

- Take the two's complement of  $6_{10} = 0110_2$
- What is the decimal value of  $1001_2$ ?

# Two's Complement Examples

- Take the two's complement of  $6_{10} = 0110_2$

1. 1001

2.  $\begin{array}{r} + 1 \\ \hline \end{array}$

$1010_2 = -6_{10}$

- What is the decimal value of the two's complement number  $1001_2$ ?

1. 0110

2.  $\begin{array}{r} + 1 \\ \hline \end{array}$

$0111_2 = 7_{10}$ , so  $1001_2 = -7_{10}$



# True or False

I can take 2s complement of a number as follows:

1. Examine the bits starting from the LSB
2. Let  $k$  be the index where the first “1” is found
3. Invert all bits to the left of  $k$

# Two's Complement Addition

- Add  $6 + (-6)$  using two's complement numbers

$$\begin{array}{r} 0110 \\ + 1010 \\ \hline \end{array}$$

- Add  $-2 + 3$  using two's complement numbers

$$\begin{array}{r} 1110 \\ + 0011 \\ \hline \end{array}$$

# Two's Complement Addition

- Add  $6 + (-6)$  using two's complement numbers

$$\begin{array}{r} 111 \\ 0110 \\ + 1010 \\ \hline 10000 \end{array}$$

- Add  $-2 + 3$  using two's complement numbers

$$\begin{array}{r} 111 \\ 1110 \\ + 0011 \\ \hline 10001 \end{array}$$

# Increasing Bit Width

- **Extend number from  $N$  to  $M$  bits ( $M > N$ ) :**
  - Sign-extension
  - Zero-extension

FROM ZERO TO ONE

# Sign-Extension

- Sign bit copied to msb's
- Number value is same

- **Example 1:**

- 4-bit representation of 3 = 0011
- 8-bit sign-extended value: 00000011

- **Example 2:**

- 4-bit representation of -5 = 1011
- 8-bit sign-extended value: 11111011



# Zero-Extension

- Zeros copied to msb's
- Value changes for negative numbers

## • Example 1:

- 4-bit value =  $0011_2 = 3_{10}$
- 8-bit zero-extended value:  $00000011 = 3_{10}$

## • Example 2:

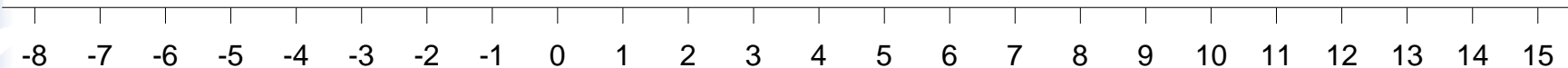
- 4-bit value =  $1011 = -5_{10}$
- 8-bit zero-extended value:  $00001011 = 11_{10}$



# Number System Comparison

Number System	Range
Unsigned	$[0, 2^N-1]$
Sign/Magnitude	$[-(2^{N-1}-1), 2^{N-1}-1]$
Two's Complement	$[-2^{N-1}, 2^{N-1}-1]$

For example, 4-bit representation:



Unsigned

0000 0001 0010 0011 0100 0101 0110 0111 1000 1001 1010 1011 1100 1101 1110 1111

1000 1001 1010 1011 1100 1101 1110 1111 0000 0001 0010 0011 0100 0101 0110 0111

Two's Complement

1111 1110 1101 1100 1011 1010 1001 0000  
1000 0001 0010 0011 0100 0101 0110 0111

Sign/Magnitude

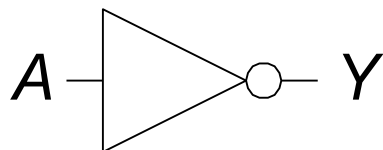


# Logic Gates

- **Perform logic functions:**
  - inversion (NOT), AND, OR, NAND, NOR, etc.
- **Single-input:**
  - NOT gate, buffer
- **Two-input:**
  - AND, OR, XOR, NAND, NOR, XNOR
- **Multiple-input**

# Single-Input Logic Gates

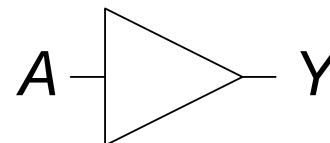
## NOT



$$Y = \overline{A}$$

A	Y
0	1
1	0

## BUF

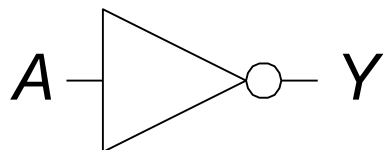


$$Y = A$$

A	Y
0	0
1	1

# Single-Input Logic Gates

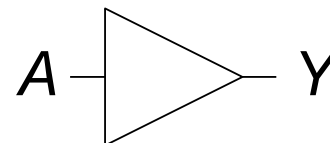
## NOT



$$Y = \overline{A}$$

A	Y
0	1
1	0

## BUF

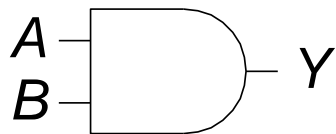


$$Y = A$$

A	Y
0	0
1	1

# Two-Input Logic Gates

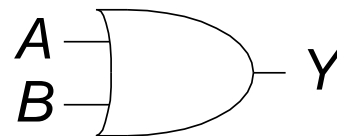
## AND



$$Y = AB$$

A	B	Y
0	0	
0	1	
1	0	
1	1	

## OR

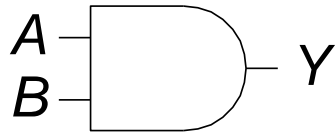


$$Y = A + B$$

A	B	Y
0	0	
0	1	
1	0	
1	1	

# Two-Input Logic Gates

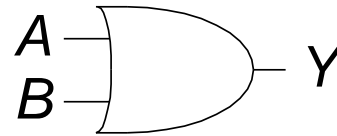
## AND



$$Y = AB$$

A	B	Y
0	0	0
0	1	0
1	0	0
1	1	1

## OR

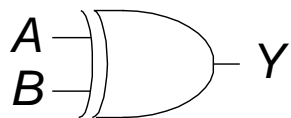


$$Y = A + B$$

A	B	Y
0	0	0
0	1	1
1	0	1
1	1	1

# More Two-Input Logic Gates

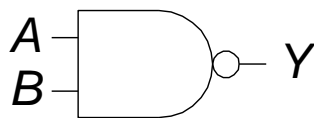
## XOR



$$Y = A \oplus B$$

A	B	Y
0	0	
0	1	
1	0	
1	1	

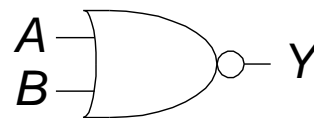
## NAND



$$Y = \overline{AB}$$

A	B	Y
0	0	
0	1	
1	0	
1	1	

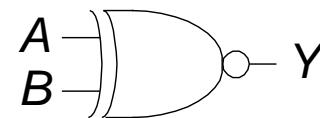
## NOR



$$Y = \overline{A + B}$$

A	B	Y
0	0	
0	1	
1	0	
1	1	

## XNOR

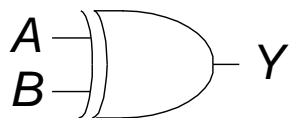


$$Y = \overline{A \oplus B}$$

A	B	Y
0	0	
0	1	
1	0	
1	1	

# More Two-Input Logic Gates

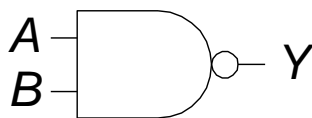
## XOR



$$Y = A \oplus B$$

A	B	Y
0	0	0
0	1	1
1	0	1
1	1	0

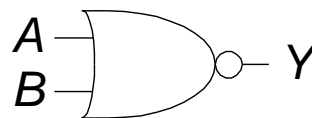
## NAND



$$Y = \overline{AB}$$

A	B	Y
0	0	1
0	1	1
1	0	1
1	1	0

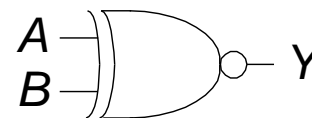
## NOR



$$Y = \overline{A + B}$$

A	B	Y
0	0	1
0	1	0
1	0	0
1	1	0

## XNOR



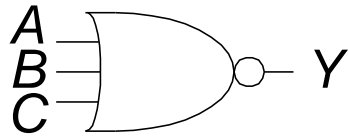
$$Y = \overline{A \oplus B}$$

A	B	Y
0	0	1
0	1	0
1	0	0
1	1	1



# Multiple-Input Logic Gates

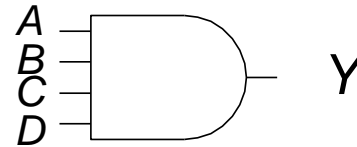
## NOR3



$$Y = \overline{A+B+C}$$

A	B	C	Y
0	0	0	1
0	0	1	0
0	1	0	0
0	1	1	0
1	0	0	0
1	0	1	0
1	1	0	0
1	1	1	0

## AND4

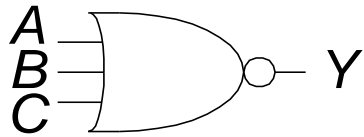


$$Y = ABCD$$

A	B	C	Y
0	0	0	0
0	0	1	0
0	1	0	0
0	1	1	0
1	0	0	0
1	0	1	0
1	1	0	0
1	1	1	1

# Multiple-Input Logic Gates

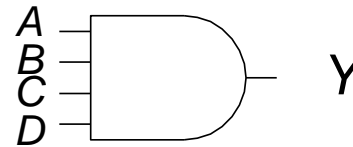
## NOR3



$$Y = \overline{A+B+C}$$

A	B	C	Y
0	0	0	1
0	0	1	0
0	1	0	0
0	1	1	0
1	0	0	0
1	0	1	0
1	1	0	0
1	1	1	0

## AND4



$$Y = ABCD$$

A	B	C	Y
0	0	0	0
0	0	1	0
0	1	0	0
0	1	1	0
1	0	0	0
1	0	1	0
1	1	0	0
1	1	1	1

- Multi-input XOR: Odd parity

# Questions

- How many unique 2-input logic functions can we define?
- How many unique  $k$ -input logic functions can we define?

# Logic Levels

- Discrete voltages represent 1 and 0
- For example:
  - 0 = *ground* (GND) or 0 volts
  - 1 =  $V_{DD}$  or 5 volts
- What about 4.99 volts? Is that a 0 or a 1?
- What about 3.2 volts?

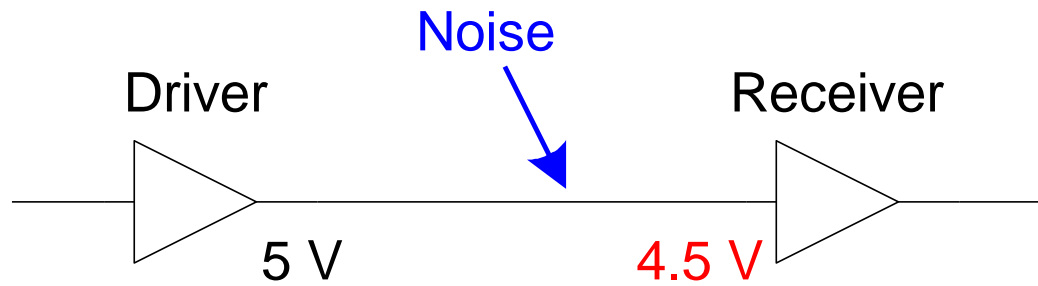
# Logic Levels

- *Range* of voltages for 1 and 0
- Different ranges for inputs and outputs to allow for *noise*

# What is Noise?

# What is Noise?

- **Anything that degrades the signal**
  - E.g., resistance, power supply noise, coupling to neighboring wires, etc.
- **Example:** a gate (driver) outputs 5 V but, because of resistance in a long wire, receiver gets 4.5 V

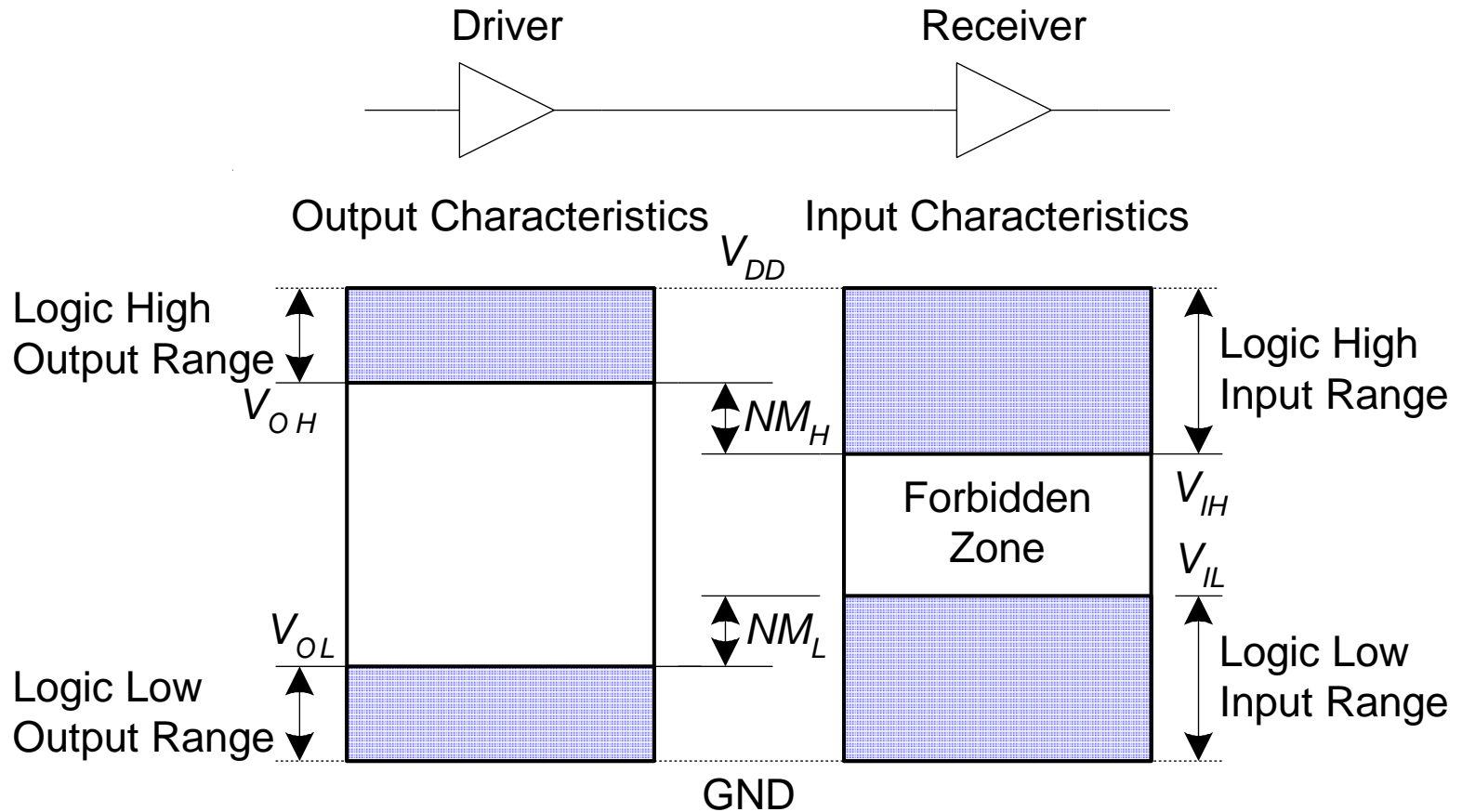


# The Static Discipline

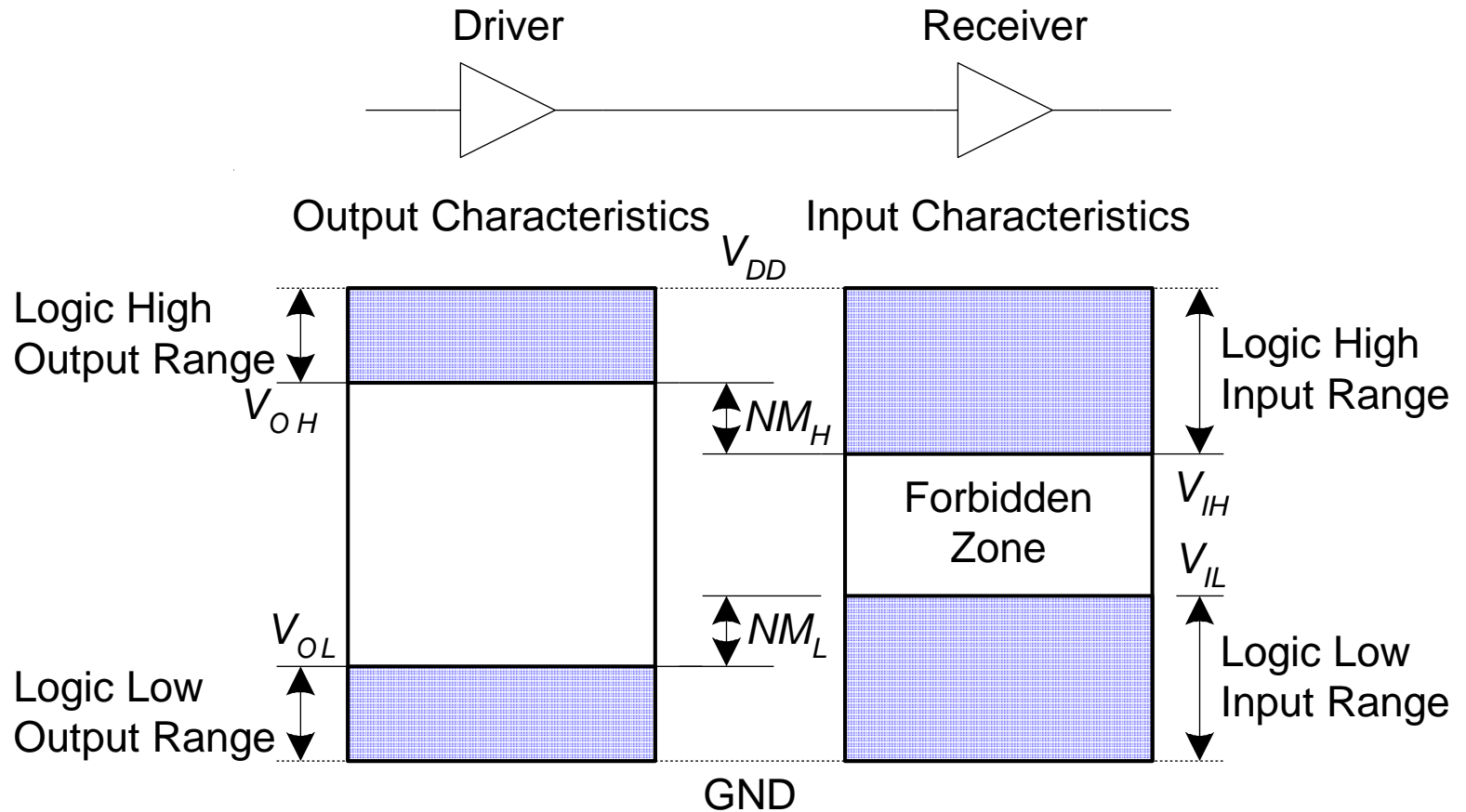
- With logically valid inputs, every circuit element must produce logically valid outputs
- Use limited ranges of voltages to represent discrete values



# Logic Levels



# Noise Margins



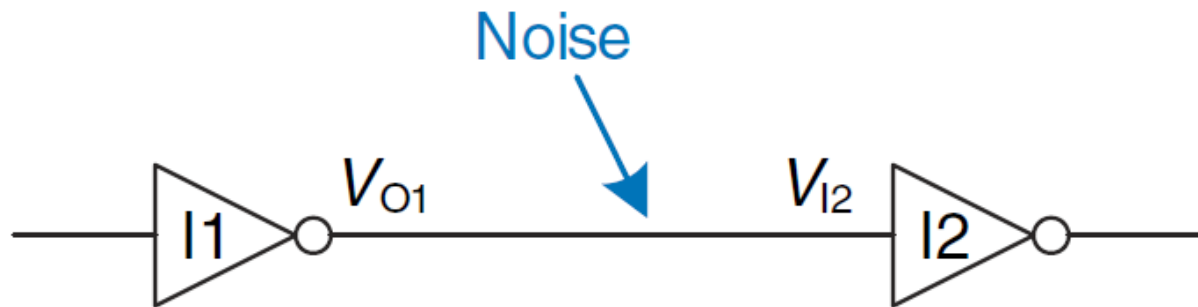
$$NM_H = V_{OH} - V_{IH}$$

$$NM_L = V_{IL} - V_{OL}$$

# Exercise

## Example 1.18 CALCULATING NOISE MARGINS

Consider the inverter circuit of Figure 1.24.  $V_{O1}$  is the output voltage of inverter I1, and  $V_{I2}$  is the input voltage of inverter I2. Both inverters have the following characteristics:  $V_{DD} = 5$  V,  $V_{IL} = 1.35$  V,  $V_{IH} = 3.15$  V,  $V_{OL} = 0.33$  V, and  $V_{OH} = 3.84$  V. What are the inverter low and high noise margins? Can the circuit tolerate 1 V of noise between  $V_{O1}$  and  $V_{I2}$ ?



# $V_{DD}$ Scaling

- In 1970's and 1980's,  $V_{DD} = 5\text{ V}$
- $V_{DD}$  has dropped
  - Avoid frying tiny transistors
  - Save power
- 3.3 V, 2.5 V, 1.8 V, 1.5 V, 1.2 V, 1.0 V, ...
- Be careful connecting chips with different supply voltages

Chips operate because they contain magic smoke

Proof:

- if the magic smoke is let out, the chip stops working

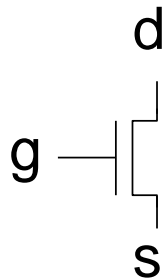


# Logic Family Examples

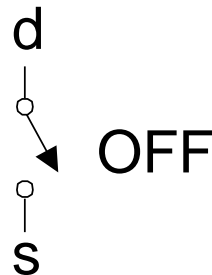
Logic Family	$V_{DD}$	$V_{IL}$	$V_{IH}$	$V_{OL}$	$V_{OH}$
TTL	5 (4.75 - 5.25)	0.8	2.0	0.4	2.4
CMOS	5 (4.5 - 6)	1.35	3.15	0.33	3.84
LVTTL	3.3 (3 - 3.6)	0.8	2.0	0.4	2.4
LVC MOS	3.3 (3 - 3.6)	0.9	1.8	0.36	2.7

# Transistors

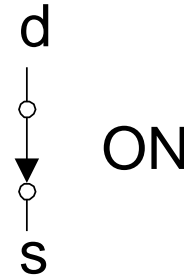
- Logic gates built from transistors
- 3-ported voltage-controlled switch
  - 2 ports connected depending on voltage of 3rd
  - d and s are connected (ON) when g is 1



$g = 0$

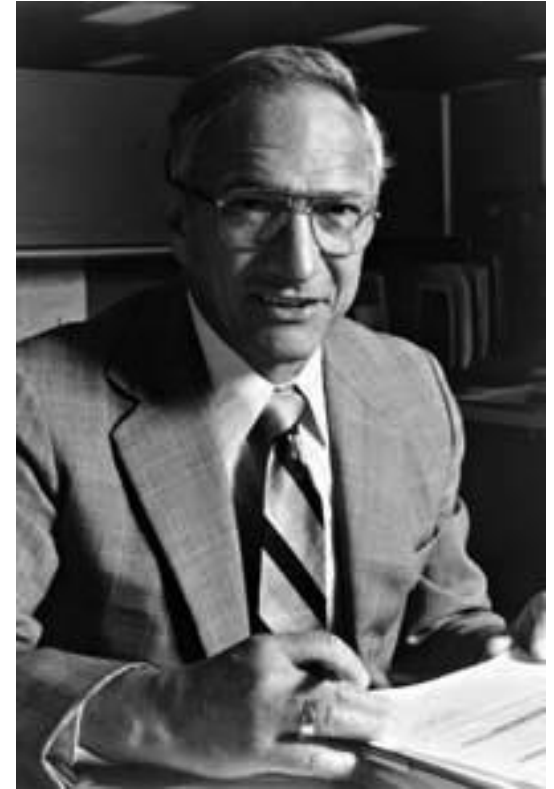


$g = 1$



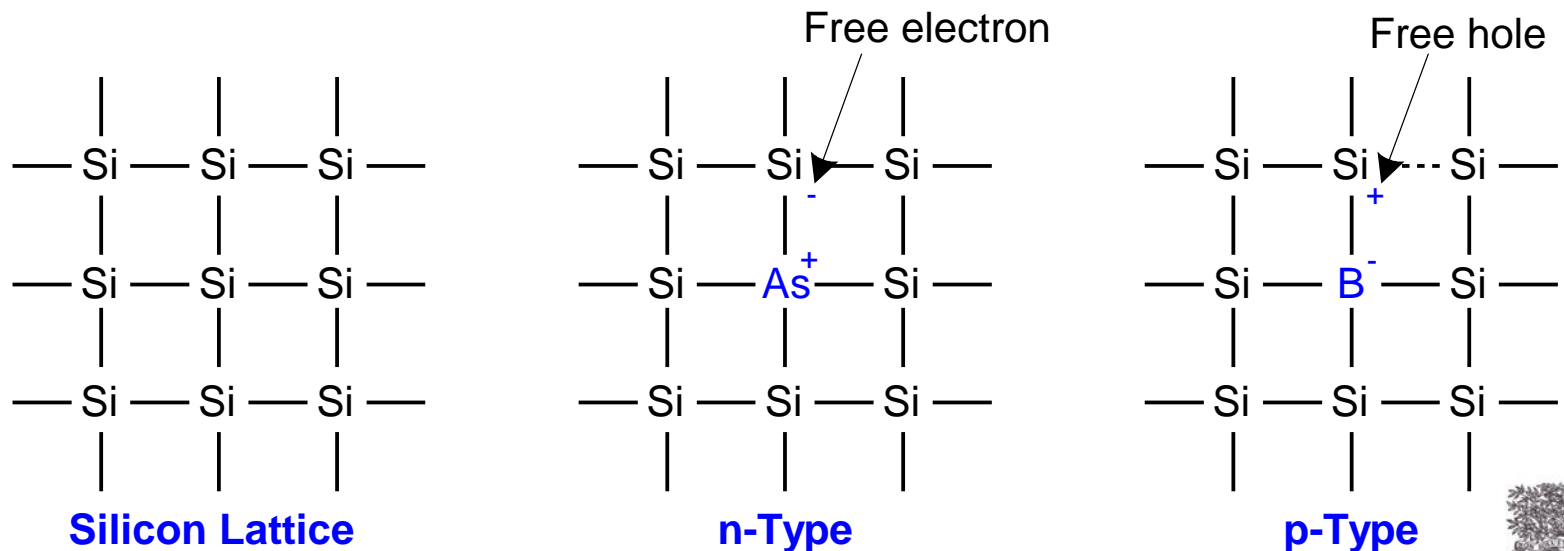
# Robert Noyce, 1927-1990

- Nicknamed “Mayor of Silicon Valley”
- Co-founded Fairchild Semiconductor in 1957
- Co-founded Intel in 1968
- Co-invented the integrated circuit



# Silicon

- Transistors built from silicon, a semiconductor
- Pure silicon is a poor conductor (no free charges)
- Doped silicon is a good conductor (free charges)
  - n-type (free *negative* charges, electrons)
  - p-type (free *positive* charges, holes)

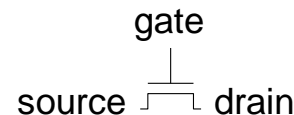
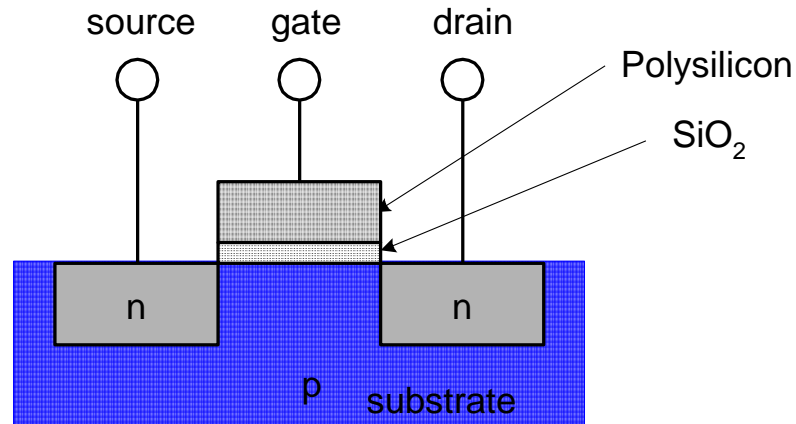




# MOS Transistors

- **Metal oxide silicon (MOS) transistors:**

- Polysilicon (used to be **metal**) gate
- **Oxide** (silicon dioxide) insulator
- Doped **silicon**

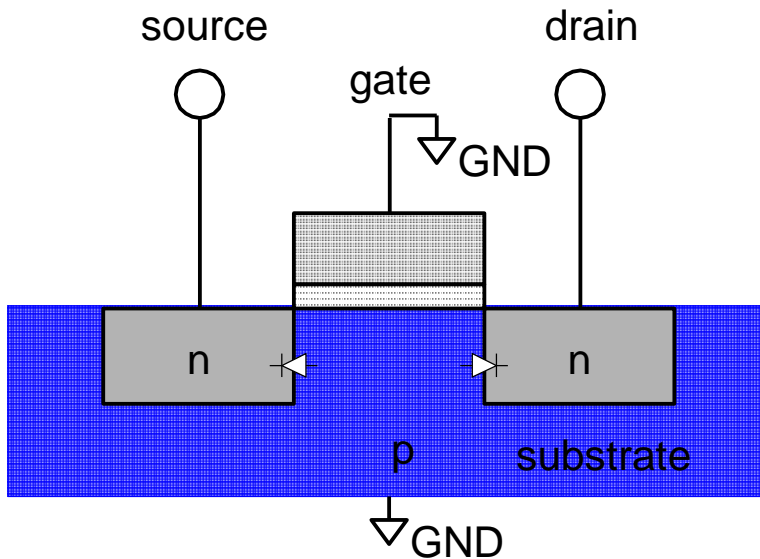


nMOS

# Transistors: nMOS

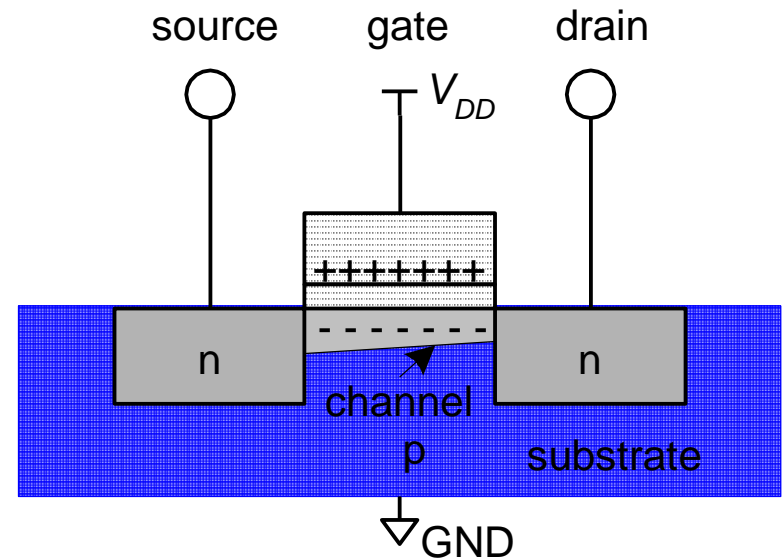
Gate = 0

OFF (no connection between source and drain)



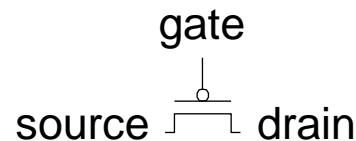
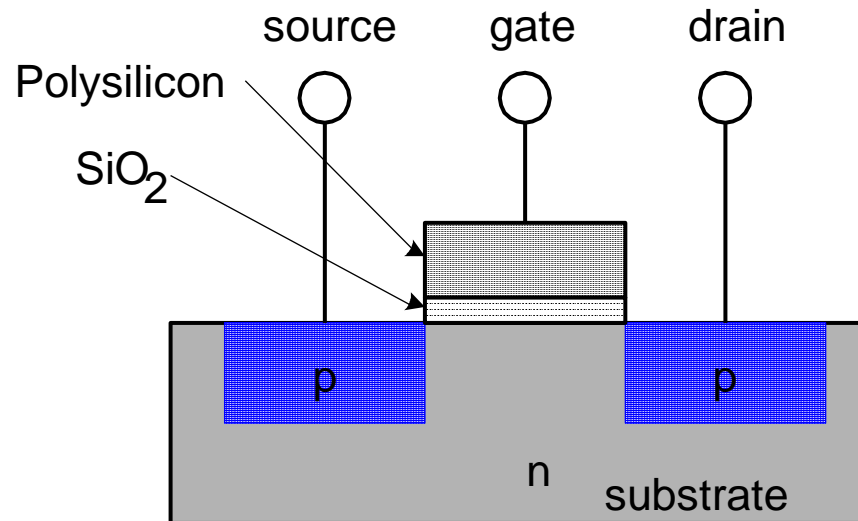
Gate = 1

ON (channel between source and drain)



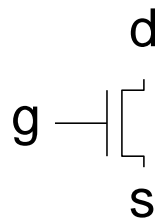
# Transistors: pMOS

- pMOS transistor is opposite
  - ON when Gate = 0
  - OFF when Gate = 1

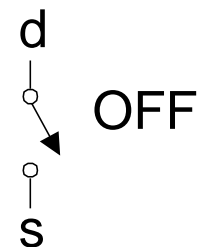


# Transistor Function

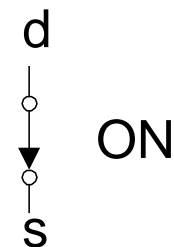
nMOS



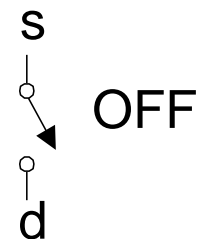
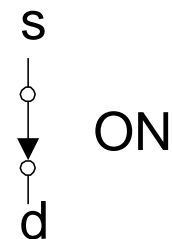
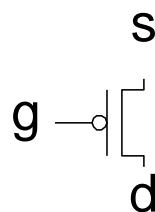
$g = 0$



$g = 1$

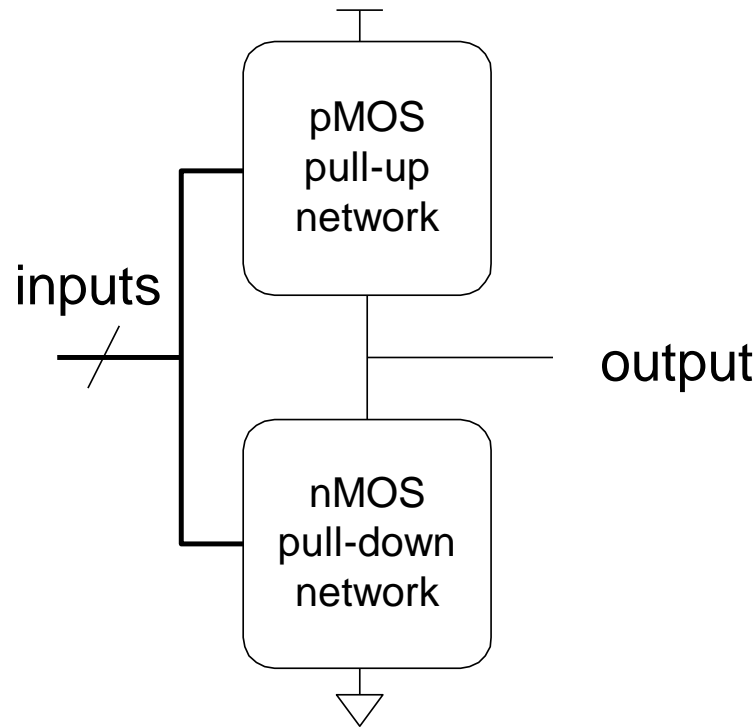


pMOS



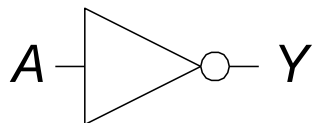
# Transistor Function

- **nMOS:** pass good 0's, so connect source to GND
- **pMOS:** pass good 1's, so connect source to  $V_{DD}$



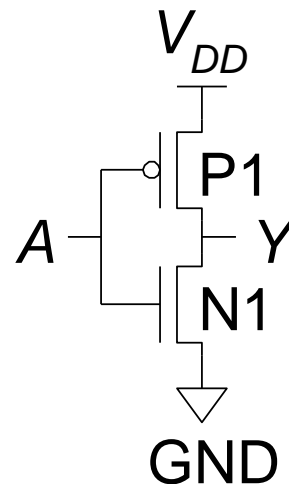
# CMOS Gates: NOT Gate

**NOT**



$$Y = \overline{A}$$

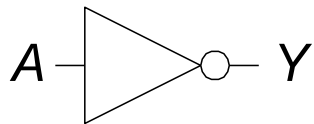
A	Y
0	1
1	0



A	P1	N1	Y
0			
1			

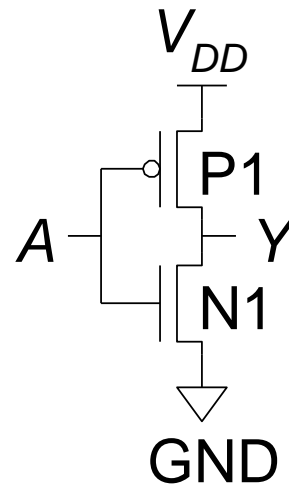
# CMOS Gates: NOT Gate

**NOT**



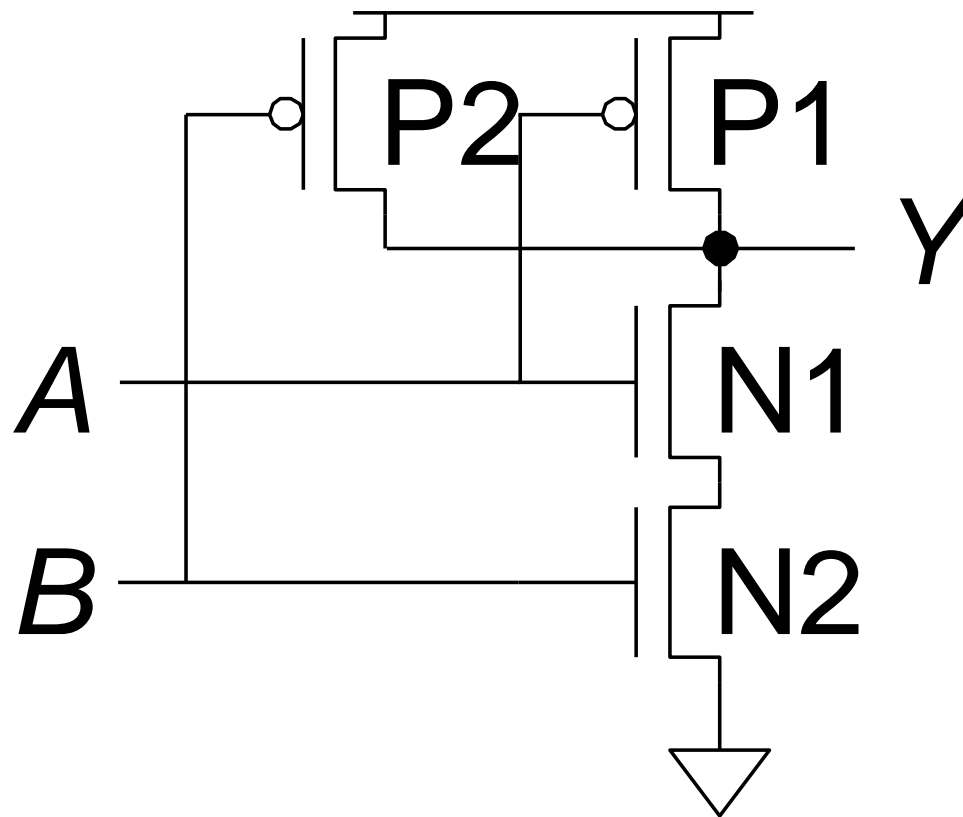
$$Y = \overline{A}$$

A	Y
0	1
1	0



A	P1	N1	Y
0	ON	OFF	1
1	OFF	ON	0

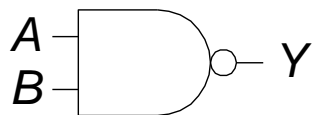
# What is the function of this gate?





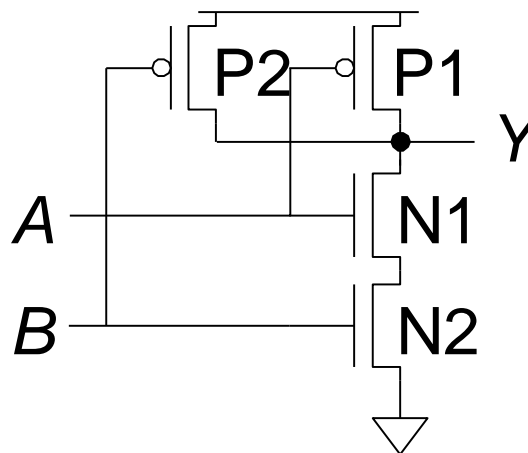
# CMOS Gates: NAND Gate

## NAND



$$Y = \overline{AB}$$

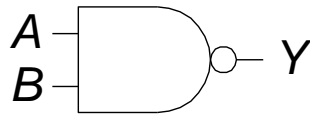
A	B	Y
0	0	1
0	1	1
1	0	1
1	1	0



A	B	P1	P2	N1	N2	Y
0	0					
0	1					
1	0					
1	1					

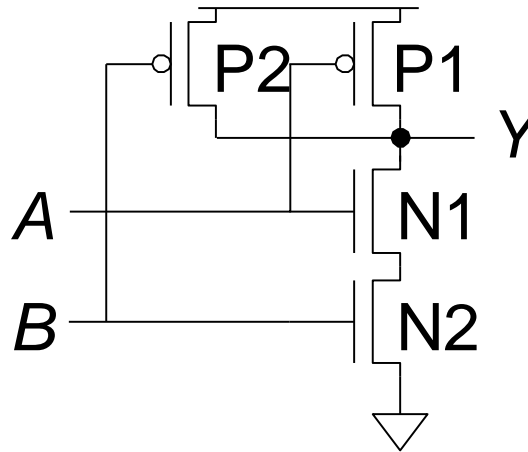
# CMOS Gates: NAND Gate

## NAND



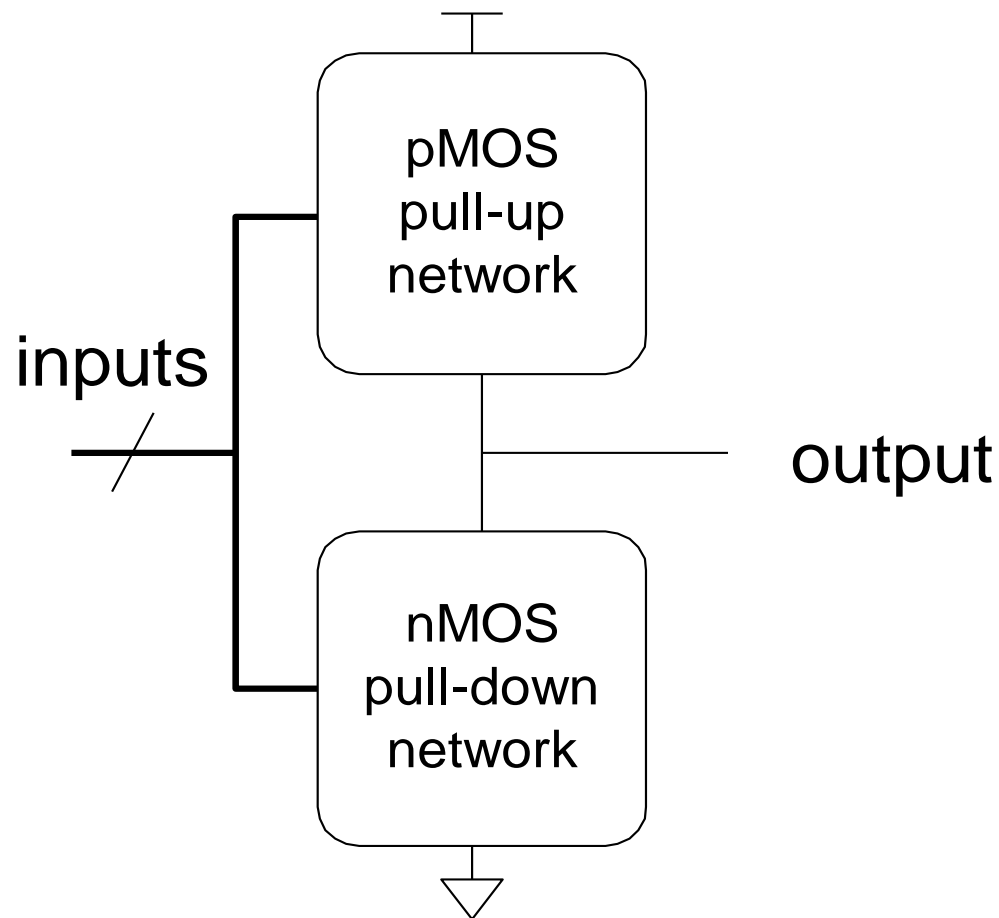
$$Y = \overline{AB}$$

A	B	Y
0	0	1
0	1	1
1	0	1
1	1	0



A	B	P1	P2	N1	N2	Y
0	0	ON	ON	OFF	OFF	1
0	1	ON	OFF	OFF	ON	1
1	0	OFF	ON	ON	OFF	1
1	1	OFF	OFF	ON	ON	0

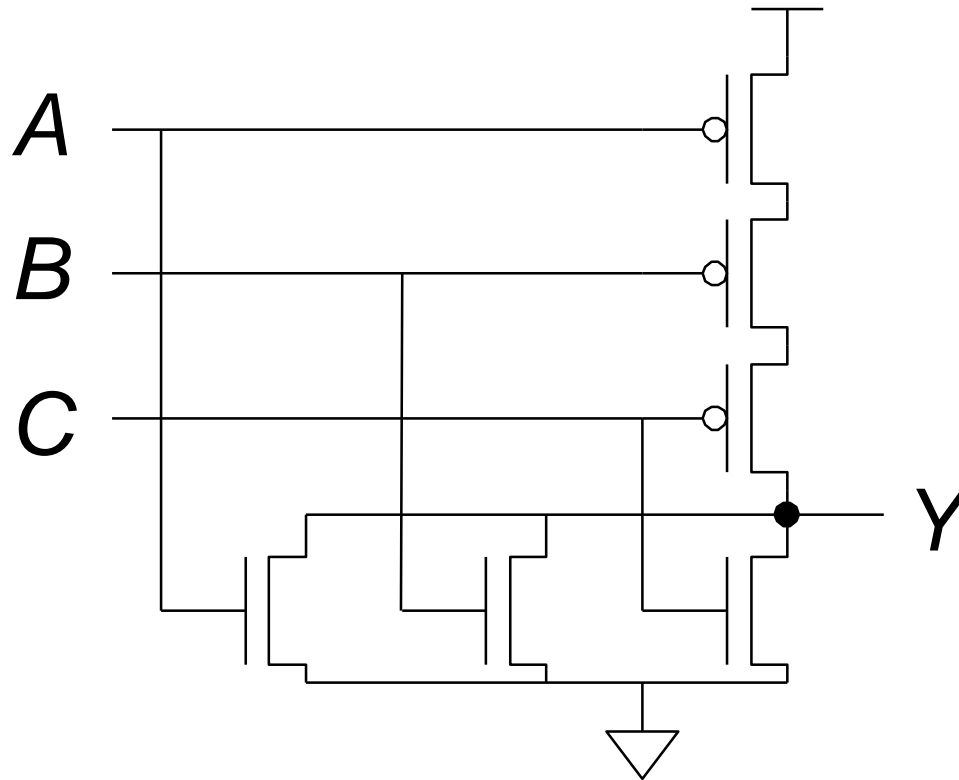
# CMOS Gate Structure



# NOR Gate

How do you build a three-input NOR gate?

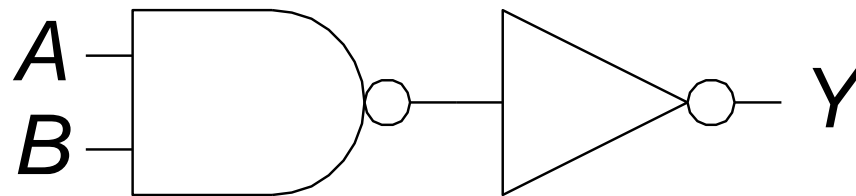
# NOR3 Gate



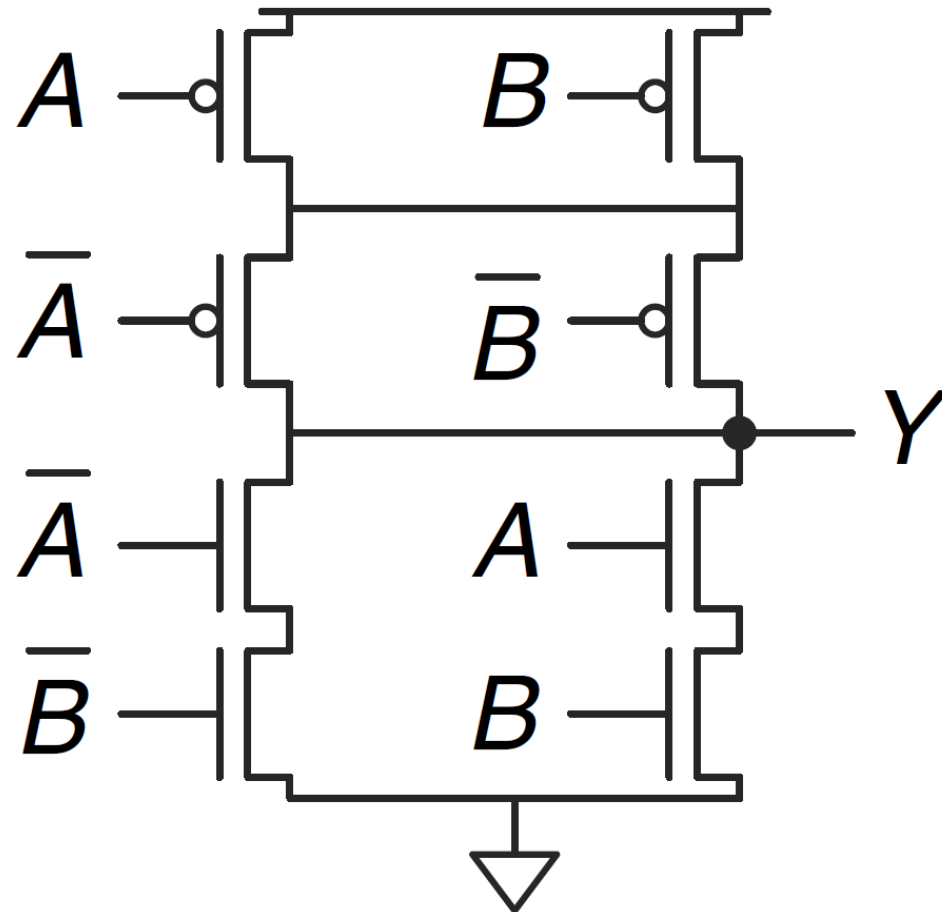
# Other CMOS Gates

How do you build a two-input AND gate?

# AND2 Gate

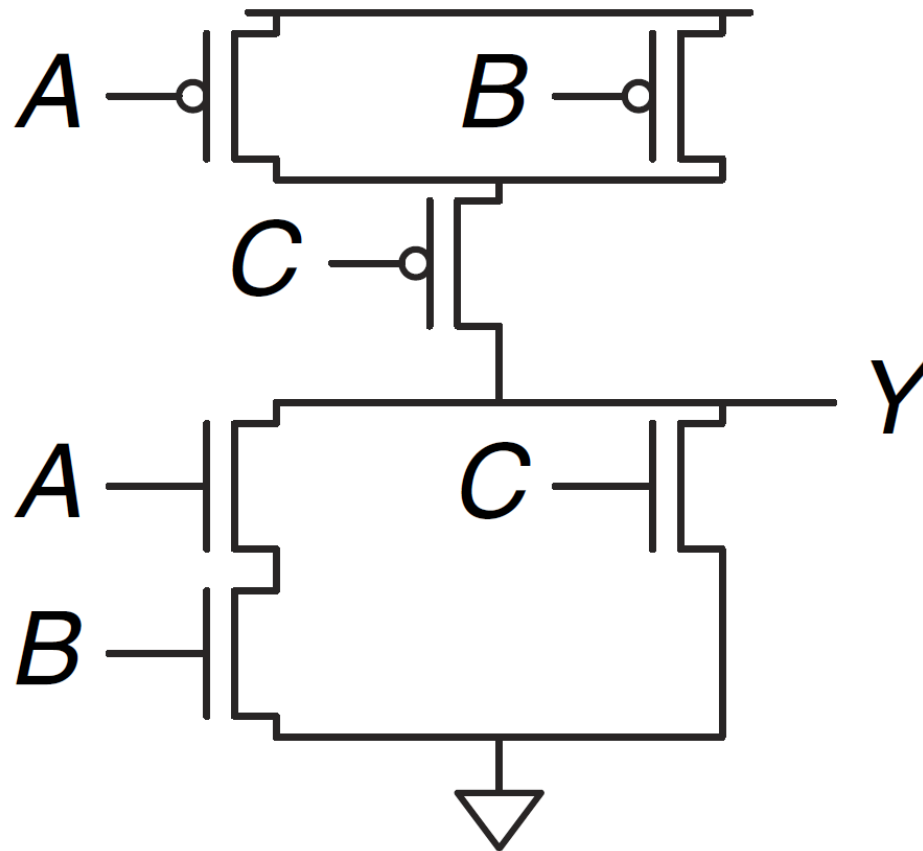


# What is the function of this gate?



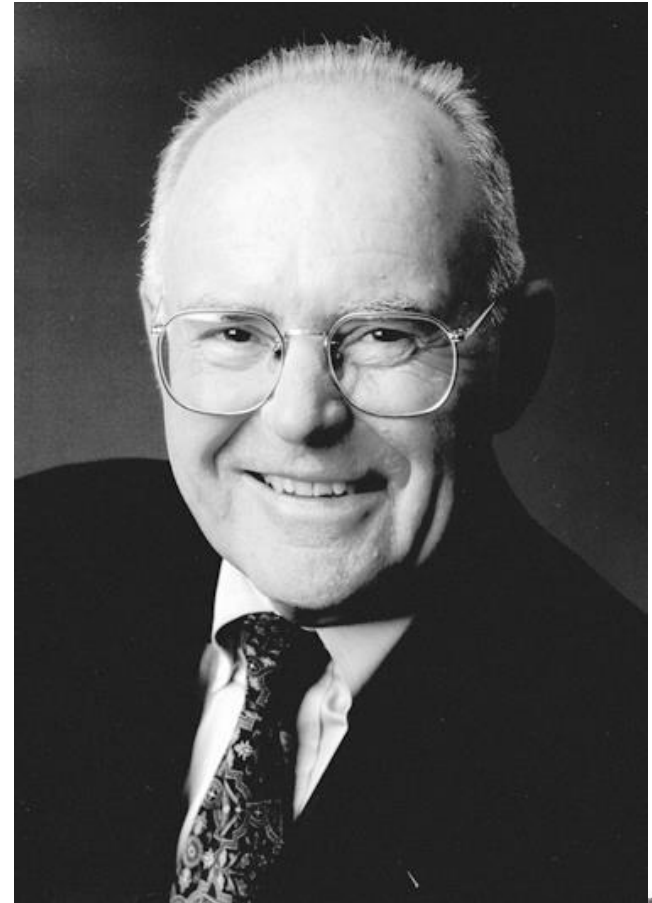


# What is the function of this gate?

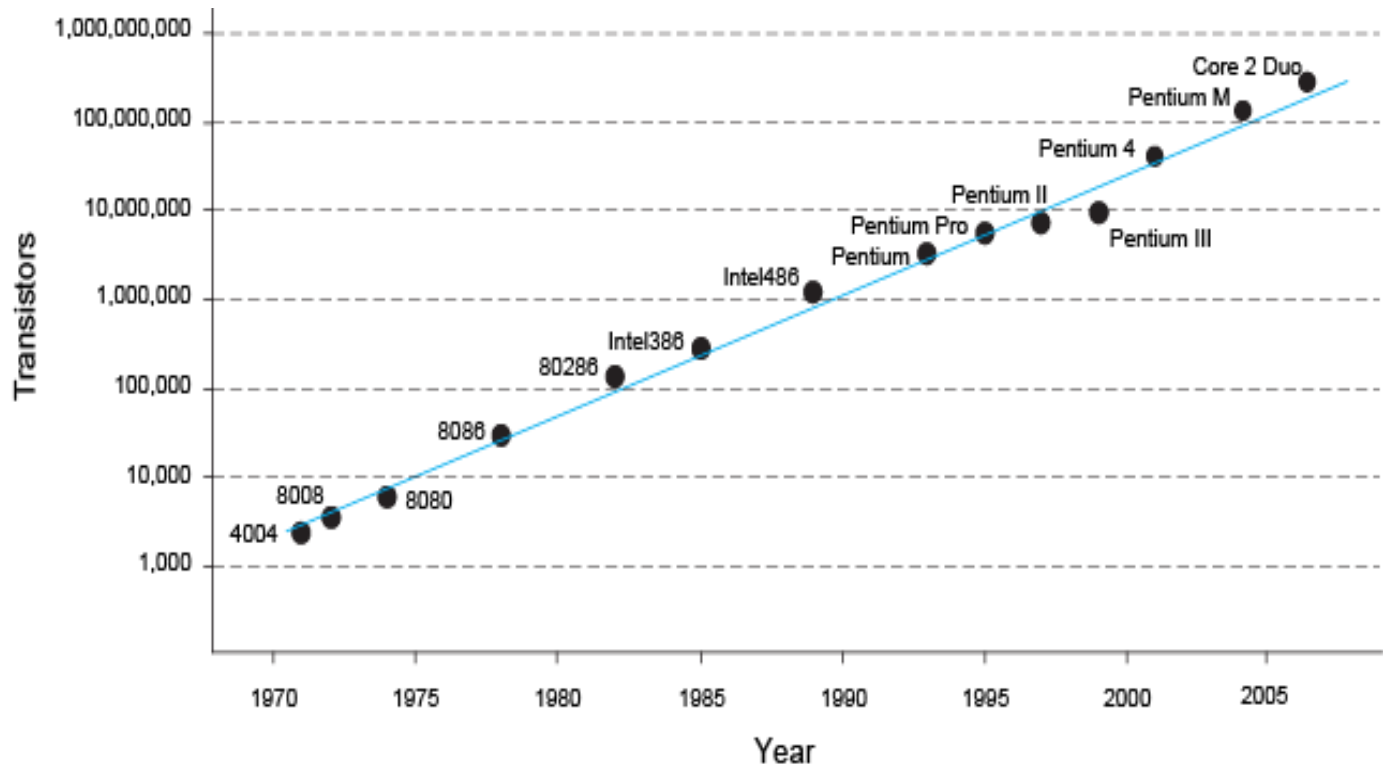


# Gordon Moore, 1929-

- Cofounded Intel in 1968 with Robert Noyce.
- **Moore's Law:** number of transistors on a computer chip doubles every year (observed in 1965)
- Since 1975, transistor counts have doubled every two years.



# Moore's Law



- “If the automobile had followed the same development cycle as the computer, a Rolls-Royce would today cost \$100, get one million miles to the gallon, and explode once a year . . .”

– Robert Cringley

# Power Consumption

- Power = Energy consumed per unit time
  - Dynamic power consumption
  - Static power consumption

# Dynamic Power Consumption

- **Power to charge transistor gate capacitances**
  - Energy required to charge a capacitance,  $C$ , to  $V_{DD}$  is  $CV_{DD}^2$
  - Circuit running at frequency  $f$ : transistors switch (from 1 to 0 or vice versa) at that frequency
  - Capacitor is charged  $f/2$  times per second (discharging from 1 to 0 is free)
- Dynamic power consumption:

$$P_{dynamic} = \frac{1}{2}CV_{DD}^2f$$

# Static Power Consumption

- Power consumed when no gates are switching
- Caused by the *quiescent supply current*,  $I_{DD}$  (also called the *leakage current*)
- Static power consumption:

$$P_{static} = I_{DD} V_{DD}$$

# Power Consumption Example

- Estimate the power consumption of a wireless handheld computer
  - $V_{DD} = 1.2 \text{ V}$
  - $C = 20 \text{ nF}$
  - $f = 1 \text{ GHz}$
  - $I_{DD} = 20 \text{ mA}$

# Power Consumption Example

- Estimate the power consumption of a wireless handheld computer
  - $V_{DD} = 1.2 \text{ V}$
  - $C = 20 \text{ nF}$
  - $f = 1 \text{ GHz}$
  - $I_{DD} = 20 \text{ mA}$

$$\begin{aligned} P &= \frac{1}{2} C V_{DD}^2 f + I_{DD} V_{DD} \\ &= \frac{1}{2} (20 \text{ nF}) (1.2 \text{ V})^2 (1 \text{ GHz}) + \\ &\quad (20 \text{ mA}) (1.2 \text{ V}) \\ &= \mathbf{14.4 \text{ W}} \end{aligned}$$