

AQAR 2012-13

1. Kindly provide the details of the institution

Name of Institution:	Kopargaon Taluka Education Sc
Year of Establishment of the Institution:	1964
Address Line 1:	Mohanirajnagar, Kopargaon.
Address Line 2:	
City/Town:	Kopargaon, Dist
State:	Maharashtra
Postal Code:	423601
Email Address:	kjsscollege@rediffmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	2011
Current Grade:	A
CGPA:	3.11

3. Institutional Status:

Aided

4. Contact Person Details

Contact Person Details Name of Head of Institution:	Principal in charge: Dr.C.J.Abha
Contact Phone:	02424-222254
Email:	kjsscollege@rediffmail.com
Website URL:	www.kjsscollege.com
Name of IQAC Co-ordinator	Dr. B.B.Bhosale
Email:	bbbhosale68@g

SECTION I:

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	13- BA,BCom,BSc,BCA,BSc-Com,BSc-Micro
Post Graduate (MA/M.Sc./M.Com etc.)	09-Eng,Hin,Pol,His,Eco,MSc-Phy, Chem, MCA,MC
Research Programmes (M. Phil/Ph. D)	01- Physics
Certificate Programmes	09
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/	0

Nursing etc)

Other value added programmes

04(NSS,NCC,E&L,BAHISHAL)

Any other programme offered (Specify)

01(Gandhi Vichar dhara)

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year

02 (M.Sc.Phy Part I, M.C.A Part I)

New programmes designed

0

Programmes under revision

0

Interdepartmental collaborative programmes

02

Inter institutional collaborative programmes

0

Number of review committee recommendations implemented (Total)

10

Number of NAAC peer team recommendations implemented

09

Number of UGC/any other expert committee recommendations implemented

0

Number of review committee recommendation under implementation

0

Number of NAAC peer team recommendations under implementation

04

Number of UGC/ any other expert committee recommendations under implementation

0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes

54 (Grantable:38+Non-grant:16)

Total faculty on rolls

50

Faculty added during the year

0

Faculty positions vacant

05

Faculty left during the year

01(Gurav)

Total number of visiting faculty

04

Total number of guest faculty

0

8. Qualification of Faculty

Qualification of Faculty Ph.D. and Above

15

M. Phil

02

Masters

18

Any other (Specify)

14 (NET/SET)

9. Faculty qualification improvement

Ph. D. awarded to existing faculty

01- Dr. Bhingardive

M. Phil. awarded to existing faculty

0

Any other degree awarded to existing faculty

0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)

40

Administrative staff (Actual strength)

26

Added during the year of reporting

0

Left during the year

01 (Naik)

Number of posts vacant

14

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

12

Technical Support Staff (Actual strength)

09

Added during the year

0

Left during the year

0

Number of posts vacant

03

SECTION II:

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

DD	MM	YYYY
30	12	2004

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members

19

Number of Alumni in IQAC

02- Ghemud and Lodha

Number of Students in IQAC

01 - UR

Number of Faculty in IQAC

05 -Pagare, Thange, Giramkar, Dhokle, Lib. Shinde

Number of Administrative Staff in IQAC

02 - A.C.Naikw ade, Amol Dokhe

Number of Technical Staff in IQAC

01 - S.A.Pachore

Number of Management Representatives

02- Anna & Dada

Number of External experts in IQAC

02- *Dr. H.V.Deshpande & Vijay Naidu

Number of any other stakeholder and community representatives
Chairperson
Coordinator

02- Dr.Achari & Khemnar

01- Principal In Charge

01 - Dr. B.B.Bhosale

14. IQAC Meetings

IQAC Meetings Number of IQAC meetings held during the year

05

15. Whether Calendar of activities of IQAC formulated for the academic year: Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

02-(M.Sc. Phy Part:2, M.C.A.Part:2)

Number of value added programmes proposed

01

Number of skill oriented programmes proposed

01 - (w ritting & Oral Skill)

Number of faculty competency and development programmes proposed

10 - (Refresher & Orientation)

Number of other staff development programmes proposed

01 -Comp.training

Number of student mentoring programmes proposed

06 (S.Y.-B.A,B.Sc.B.Com,Micro,BCA,BCS)

Number of co-curricular activities proposed

01 (Cleaning of Godovari Rever bank.)

Number of inter departmental cooperative schemes proposed

*01

Number of community extension programmes proposed

*01

Any other programmes proposed (Specify)

0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented

02 (M.Sc Phyl, M.C.A. Part I)

Number of value added programmes implemented

01 (Film Club)

Number of skill oriented programmes implemented

01 (cyber security)

Number of faculty competency and development programmes implemented

17 (13:Refresher+04:Orientation)

Number of other staff development programmes implemented

01 (Eyres Tech.)

Number of student mentoring programmes implemented

05 (F.Y.B.A./B.Com/B.Sc(Comp)/B.C.A)

Number of co-curricular activities implemented

27 -(25:NSS+02: w ater & Soil)

Number of inter departmental cooperative programs implemented

02 -(Phy-Chem; Phy-Geog)

Number of community extension programmes implemented

02 (Participation in Cleaning of Godovari Rever bank

Any other programmes suggested that are implemented (Specify)

0

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution

04 - (Politics, History,Comm, Botany)

Number of participants from the institution	241
Number of participants from outside	230
Number of external experts invited	24
Number of external conferences/seminars/ workshops on institutional quality attended	0
Number of events conducted with IQACs of other inst collaborative programmes	0

19. Did IQAC receive any funding from UGC during the year?

☐ Yes

☐ No

20. If the response to Qn. 19 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

0

Amount Received from any other source including the college
management

99,79,929/-(90,47,309/+9,32,620:staff contribution 1

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

•Started Cyber security Course for staff and student
 •IQAC recommend staff to apply for Minor & Major R
 •IQAC recommend staff to Registered for Ph. D.

- Started Cyber security Course for staff and student competency
- IQAC recommend staff to apply for Minor & Major Research Project
- IQAC recommend staff to Registered for Ph. D.
- IQAC recommend staff to apply for Organize & Participation to Seminars & Conferences
- IQAC recommend staff to apply for DST-FIST for Research Proposals.
- IQAC take initiative for Infrastructure
- IQAC take initiative for Indoor stadium.
- IQAC take initiative for Well establish Computer Laboratories for various departments.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	0
Number of faculty members involved in curriculum restructuring/revision/syllabus development	15- Dr.Bhosale & Dr. Abhang; CBCS*(Sci:05,Comm,
Number of programmes in which evaluation process reformation taken up and implemented	03- (FY CAP+Practical Exam +termend)
Number of active teaching days during the current academic year	238
Average percentage of attendance of students	80
Percentage of classes engaged by guest faculty and temporary teachers	36.86%

Number of self financed programmes offered	12
Number of aided programmes offered	10
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place?

YES

24. Feedback Details (If answer to Question 23 is Yes)

Percentage of courses where student feedback is taken	0%
---	----

25. Is feedback for improvement provided to the faculty?

YES

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	*01
Number of minor research projects undertaken during the year	*08
Number of major ongoing projects	*01
Number of minor ongoing projects	*08
Number of major projects completed	*01
Number of minor projects completed	*02
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	*05
Number of research publications in peer reviewed journals	*29
Number of research publications in international peer reviewed journals	*21
Number of research publications in national peer reviewed journals	*13
Number of research papers accepted for publication in international peer reviewed journals	*02
Number of research papers accepted for publication in national peer reviewed journals	*04
Average of impact factor of publications reported	1.83
Number of books published	10
Number of edited books published	02
Number of books (single authored) published	08
Number of books (coauthored) published	03
Numbers of conferences attended by faculty	91
Number of international conferences attended	11
Number of national conferences attended	71

Number of papers presented in national conferences	43
Number of papers presented in international conferences	10
Number of papers presented in national conferences	33
Number of conferences organized by the institution	06
Number of faculty acted as experts resource persons	10
Number of faculty acted as experts resource persons - international	01(Pingle)*GSS
Number of faculty acted as experts resource persons- national	02(Pingle)*GSS
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	02 (Lions club & Lioness Club)
Total budget for research for current year as a percentage of total institution budget	10,000/-
Amount of external research funding received in the year	10,32,500/- (RDG:92500+Dalvi:605000,+GSShinde:1,
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	02 - (TRPatil)
Number of Ph.D.'s awarded during the year	01 - (Dr.Bhingardive)
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	27

SECTION IV:

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	3032
Actual enrollment during the year	1788
Student dropout percentage during the year	2.73%
Success percentage in the final examination across the courses	60.24%
Number of academic distinctions in the final examination and percentage	45 & 11.11%
Number of students who got admitted to institutions of national importance	05
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	04 (NET:03+SET:01)
Number of students qualified GATE/ CAT/ other examination	06 (Gate:02+ CPT:03+ ICWA:01)

(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn.28

Number of students participated

287

30. Does student counseling and guidance service exist?

Yes

31. Student participation, if answer to Qn. 30 is yes

Number of students participated

358

32. Career Guidance

Number of career guidance programmes organized

06

Percentage of students participated in career guidance programmes

17.95%

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 33

Number of students participated in campus selection programmes

62

Number of students selected for placement during the year

17

35. Does gender sensitization program exist?

Yes

36. If Answer is Yes to Qn. 35

Number of programmes organized

17

37. Student activities

Number of students participated in external cultural events

25

Number of prizes won by students in external cultural events

04

Number of cultural events conducted by the institute for the students

03

Number of students participated in international sports and games events

0

Number of students participated in national level sports and games events

01

Number of students participated in state level sports and games events

01

Number of students participated in university level sports and games events

12

Number of prizes won by students in international sports and games events

0

Number of prizes won by students in national level sports and games events

01

Number of prizes won by students in state level sports and games events

01

Number of prizes won by students in university level sports and games events

01

Number of sports and games events conducted by the institute for the students	04
38. Composition of students	
Composition of students Percentage of Scheduled Caste	13.65% (244)
Percentage of Scheduled Tribe	3.47% (62)
Percentage of other backward communities	20.19% (361)
Percentage of women students	40.94% (732)
Percentage of physically challenged	0.22% (04)
Percentage of rural students	100%
Percentage of urban students	0

39. Scholarships and Financial Support

Number of students availing financial support from the institution	1155 (EBC+RESERVATION+EKLAVYS+MINO+KRAN
Amount disbursed as financial support from the institution	57,17,037/-(Scholarship:5600757+ Earn&Learn:1,16
Number of students awarded scholarship from the institution	33
Number of students received notable national/international achievements/recognition	0

40. Student initiatives

Number of community up-liftment programmes initiated by students	02 (PHY-SOIL & WATER)
Number of literary programmes initiated by students	07
Number of social action initiatives based on science / environment initiated by students	03 (SOIL, WATER & NIRMALYA)
Number of student research initiatives	10 (PHY PROJECT)

SECTION V:

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created?

- ☐ Yes
☐ No

42. If the answer for Qn. 41 is Yes, is the plan implemented and monitored?

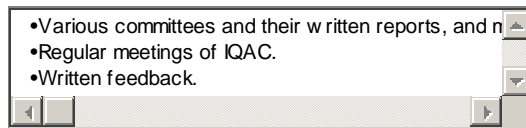
- ☐ Yes
☐ No

43. Whether benchmarking is created for institutional quality management efforts?

☐ Yes

☐ No

44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format



•Various committees and their written reports, and minutes of meetings.
•Regular meetings of IQAC.
•Written feedback.

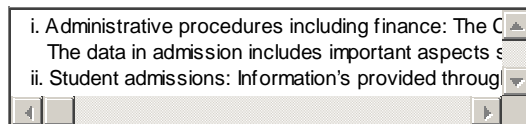
- Various committees and their written reports, and minutes of meetings.
- Regular meetings of IQAC.
- Written feedback.
- Correspondence.
- Computer records.
- Annual Reports of Departments and Units.
- Prospectus.
- College Annual Magazine: 'Godatarang'.
- Advertisements.
- New items.
- Various functions.

45. Is a Management Information System (MIS) in place?

☐ Yes

☐ No

46. If answer to question 45 is Yes, please provide details of MIS applied to



i. Administrative procedures including finance: The College Principal acts as facilitator between the governing body and the college staff. All the data concerning various processes is well maintained and principal retrieves data as per the requirements. All the financial transactions are also processed through installed software 'Vridhi' where it can be easily detected whether the funds allocated are properly utilized or not.
The data in admission includes important aspects such as salary maintenance of teaching & non-teaching and adhoc, balance sheet, PF/ pension, Recruitment procedure, Student admission, correspondence with university, DHE, UGC, Management & other external bodies, RTI correspondence, records maintenance & building maintenance etc.
ii. Student admissions: Information's provided through college website and prospectus of college.

- i. **Administrative procedures including finance:** The College Principal acts as facilitator between the governing body and the college staff. All the data concerning various processes is well maintained and principal retrieves data as per the requirements. All the financial transactions are also processed through installed software 'Vridhi' where it can be easily detected whether the funds allocated are properly utilized or not.

The data in admission includes important aspects such as salary maintenance of teaching & non-teaching and adhoc, balance sheet, PF/ pension, Recruitment procedure, Student admission, correspondence with university, DHE, UGC, Management & other external bodies, RTI correspondence, records maintenance & building maintenance etc.

- ii. **Student admissions:** Information's provided through college website and prospectus of college.

- iii. **Student records:** The data concerning students, personal information, educational qualification, internal examination, performance, attendance records, etc. can be accessed through MIS is maintained in the form of registers & on computers.
- iv. **Evaluation and examination procedures:** Internal evaluation is done on the basis of class tests. The concern faculty transfers the data to the office and the in-charge of attendance. The office maintains a record using university guidelines. Controller of Examination is appointed as per the guidelines of University. In house first year examination of undergraduate course is conducted as per guidelines of Pune University.
- v. **Research administration:** Records of project done by some undergraduate and postgraduate students is maintained in the concern department. A research committee is appointed to guide the faculty member in assisting their research documentations and solving their quires.
- vi. **Other:** For this purpose LAN has been developed and software 'Vridhi' is installed and being used.

47. Existence of learning resource management

	Yes	No
e-database in library	<input type="checkbox"/> Existence of learning resource management e-database in library Yes	<input type="checkbox"/> e-database in library No
ICT and smart-class room	<input type="checkbox"/> ICT and smart-class room Yes	<input type="checkbox"/> ICT and smart-class room No
e-learning sources (e-Books, e-Journals)	<input type="checkbox"/> e-learning sources (e-Books, e-Journals) Yes	<input type="checkbox"/> e-learning sources (e-Books, e-Journals) No
Production of teaching modules	<input type="checkbox"/> Production of teaching modules Yes	<input type="checkbox"/> Production of teaching modules No
Interactive learning facilities	<input type="checkbox"/> Interactive learning facilities Yes	<input type="checkbox"/> Interactive learning facilities No

48. Internal resource mobilization: Kindly provide the amount contributed

Research	0
Consultancy and training	0
Student contribution	94,991/- (13390 U.G.+81601 P.G)
Alumni contribution	20000/- (Sudip Rohamare)
Well-wishers	Rs.51,77,485/-

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	99,79,929/- (New Building)
---	----------------------------

Amount spent for student welfare

21500/-=(SWO)

Amount spent for staff welfare

0

50. Is delegation of authority practiced?

☐ Yes

☐ No

51. Does grievance Redressal cell exist?

Yes

No

Faculty

☐ Faculty Yes

☐ Faculty No

Students

☐ Students Yes

☐ Students No

Staff

☐ Staff Yes

☐ Staff No

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

02 -

Number of grievances resolved

02 -

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received

09

Number of grievances resolved

08

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

04

Number of grievances resolved

04

55. Has the institution conducted any SWOT analysis during the year?

☐ Yes

☐ No

56. The SWOT analysis was done by internal or by external agency

☐ Internal (In IQAC Meeting)

☐ External

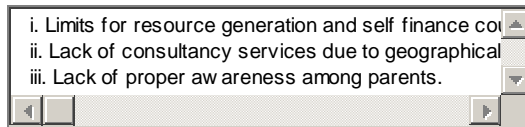
57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

i. Construction of new building for classrooms and laboratories	▲
ii. Effective addition in use of ICT and value added programmes	
iii. Effective management of feedback and Grievance Redressal	▼
<div>◀ ◻ ▶</div>	

- i. Construction of new building for classrooms and laboratories, and construction of new separate Gymkhana with all facilities.

- ii. Effective addition in use of ICT and value added programmes.
- iii. Effective management of feedback and Grievance Redressal cell.

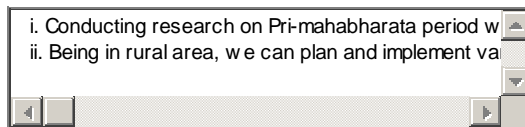
58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)



i. Limits for resource generation and self finance courses.
 ii. Lack of consultancy services due to geographical conditions.
 iii. Lack of proper awareness among parents.

- i. Limits for resource generation and self finance courses.
- ii. Lack of consultancy services due to geographical conditions.
- iii. Lack of proper awareness among parents.

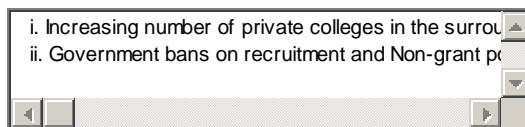
59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)



i. Conducting research on Pri-mahabharata period with reference to Yayati-Devyani episode as Kopargaon-Bet is the place where the events take place. The religious heritage of Kopargaon provides vast scope for research of worldwide significance as it is related to Hindu epics.
 ii. Being in rural area, we can plan and implement various programmes and activities related to agriculture if we receive grants.

- i. Conducting research on Pri-mahabharata period with reference to Yayati-Devyani episode as Kopargaon-Bet is the place where the events take place. The religious heritage of Kopargaon provides vast scope for research of worldwide significance as it is related to Hindu epics.
- ii. Being in rural area, we can plan and implement various programmes and activities related to agriculture if we receive grants.

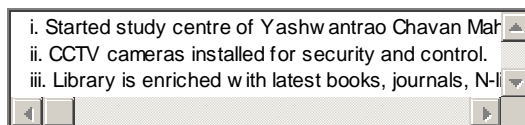
60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)



i. Increasing number of private colleges in the surrounding area.
 ii. Government bans on recruitment and Non-grant policies, also multiplicity of control over the Higher Education Institution.

- i. Increasing number of private colleges in the surrounding area.
- ii. Government bans on recruitment and Non-grant policies, also multiplicity of control over the Higher Education Institution.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)



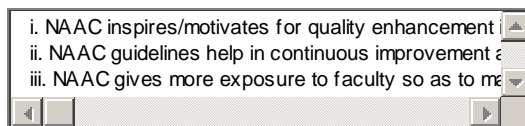
i. Started study centre of Yashwantrao Chavan Maharashtra Open University for one month online awareness program in cyber security.
 ii. CCTV cameras installed for security and control.
 iii. Library is enriched with latest books, journals, N-list etc.

- i. Started study centre of Yashwantrao Chavan Maharashtra Open University for one month online awareness program in cyber security.
- ii. CCTV cameras installed for security and control.
- iii. Library is enriched with latest books, journals, N-list etc.
- iv. Library has become e-resource due to installation of OPAC, member of INFLIBNET (N-List).
- v. In order to make teaching and learning effective, both faculty and students are encouraged to use IT for various academic purposes.
- vi. Organization of self financed National Seminar on Cyber security.
- vii. Various steps taken to bring together in one place the educational facilities of professional P.G. course such as M. Sc., M.C.A. I additional to traditional courses of M.A. & M.Com.

- viii. Emphasis is laid on the active learning process and cultivating scholarly habit and scientific methods by organizing departmental quiz and poster competitions, technical events such as aptitude test, 'C' Programming, Research Paper presentations etc.
- ix. College strives to make the students aware of the various career opportunities available in various fields by organizing lectures under Training and Placement Cell & convincing students to pursue them for better future. Considering the same college has introduced interdisciplinary self financed career oriented certificate courses.
- x. Gold Medal has been awarded to the students of Political Science at B. A. Examination by University of Pune.
- xi. The percentage of female students is higher than the male students in the total college students.
- xii. The percentage of SC, ST, NT, VJNT and OBC students has increased in various courses.
- xiii. Blood Donation and HB Checkup camp were organized.
- xiv. One day workshop on 'PC Assembling' was organized in association with Jetking Institute.
- xv. One of the faculty members was appointed as a member of AIFUCTO (All India Federation of University and College Teachers Organization).

62. How do you perceive the role of NAAC in the quality development of your institution

(Suggestions in bullet format to be given below)



i. NAAC inspires/motivates for quality enhancement

ii. NAAC guidelines help in continuous improvement &

iii. NAAC gives more exposure to faculty so as to make

- i. NAAC inspires/motivates for quality enhancement in all aspects. It acts as quality enhancement agent for our institution. NAAC's advent has really created better work culture and an instinct of achieving more knowledge and information among the teachers of our college. It motivates college to provide quality human resources to the nation.
- ii. NAAC guidelines help in continuous improvement and making teaching learning process more effective by regular academic audit.
- iii. NAAC gives more exposure to faculty so as to make learning more effective and having research oriented attitude.
- iv. NAAC as a reliable official body to evaluate quality development and guides to assess quality development initiatives.
- v. NAAC has made us aware of necessity and procedure of quality enhancement of our institution.
- vi. In the Global context, assessment of HEI's is a must. However, State Government Policies and the working of the offices of Director of Higher Education also be assess and acridities by NAAC in order to make NAAC's efforts effective and meaningful.

CONCLUDING REMARKS:

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analyzed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes/initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

Annual Quality Assurance Reports: 2012-13

Prepared by

Sr. No.	Name	Member	Signature
1.	Hon. Ashokrao Rohamare. (Chairman, K.T.E.Society),	Member IQAC	
2.	Hon. S. D. Kulkarni (Secretary, K.T.E.Society),	Member IQAC	
3.	Dr. C. J. Abhang, I/C Principal	Chairperson	
4.	Dr. B. B. Bhosale	Coordinator	
5.	Prof. S. R. Pagare	Member IQAC	
6.	Prof. K. L. Giramkar	Member IQAC	
7.	Prof. V. C. Thange	Member IQAC	
8.	Prof. N. T. Dhokale	Member IQAC	
9.	Smt. Neeta Shinde	Member IQAC	
10.	Mr. A. C. Shinde (O.S)	Member IQAC	
11.	Hon. Principal H.V Deshpande	Member IQAC	Expert Guide