Kira Wegner-Clemens

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EDUCATION

2019 -	**George Washington University**
	PhD, Cognitive Neuroscience
	Advised by Sarah Shomstein
2013 - 2017	**Rice University**
	BA, Cognitive Science with Honors
	Minor in Neuroscience & Language Certificate in Russian

AWARDS & HONORS

2019 -	George Washington University Academic Excellence Fellowship
2017	Rice University Distinction in Research
2016 - 2017	Rice Undergraduate Scholars Program
2015	Bill Wilson Student Initiative Grant
2015	US State Department Critical Language Scholarship

RESEARCH POSITIONS

2017 - 2019	**Research Coordinator**
	Baylor College of Medicine, Neurosurgery (PI: Micheal Beauchamp)
2015 - 2017	**Undergraduate Researcher**
	Baylor College of Medicine, Neuroscience (PI: Jeffrey Yau)
2016 - 2017	**Rice Cognitive Science Honors Project**
	Senior thesis: Philosophy of Explanation in Cognitive Science

TEACHING & OUTREACH

2021	Organizer/lecturer for undergraduate research skills meeting
2014 - 2017	President, Rice Neuroscience Society
2014 - 2017	Tutor & Student Assistant, Rice Center for Languages
2013 - 2014	Elementary School Tutor, Rice America Reads Program

PUBLICATIONS

Wegner-Clemens, K., Malcolm, G., Shomstein, S. (2021) How much is a meow like a cow? A novel database of human judgements of audiovisual semantic relatedness. *Under review.*

Wegner-Clemens, K., Malcolm, G., Shomstein, S. (2021) Attention in the real world is fundamentally multisensory. *Under review.*

Magnotti, J.F., Dzeda, K.B., **Wegner-Clemens, K.**, & Beauchamp, M.S. (2020). Weak observer–level correlation and strong stimulus-level correlation between the McGurk effect and audiovisual speech-in-noise: A causal inference explanation. *Cortex.* doi.org/10.1016/j.cortex.2020.10.002

Wegner-Clemens, K., Rennig, J., & Beauchamp, M.S. (2020). A relationship between Autism-Spectrum Quotient and face viewing behavior in 98 participants. *PLoS ONE.* 15(4): e0230866. doi: 10.1371/journal.pone.0230866

Rennig, J., **Wegner-Clemens, K.**, & Beauchamp, M.S. (2020) Face Viewing Behavior Predicts Multisensory Gain During Speech Perception. *Psychonomic Bulletin & Review.* 27, 70-77. doi:10.3758/s13423-019-01665-y

Wegner-Clemens, K., Rennig, J., Magnotti, J.F., & Beauchamp, M.S. (2019). Using principal component analysis to characterize eye movement fixation patterns during face viewing. *Journal of Vision.* Vol.19, 2. doi:10.1167/19.13.2.

Convento, S., **Wegner-Clemens, K. A.**, & Yau, J.M. (2019). Reciprocal Interactions Between Audition and Touch in Flutter Frequency Perception, *Multisensory Research*, 32(1), 67-85. doi:10.1163/22134808-20181334

PRESENTATIONS

Wegner-Clemens, K., Malcolm, G., Shomstein, S. Poster. Measures of Audiovisual Semantic Relatedness for Real-World Objects. Poster. Psychonomic Society, virtual, 2021.

Wegner-Clemens, K., Rennig, J., & Beauchamp, M.S. A relationship between Autism-Spectrum Quotient and face viewing behavior in healthy adults. Poster. Society for Neuroscience, Chicago, 2019.

Wegner-Clemens, K., Rennig, J., Magnotti, J.F., & Beauchamp, M.S. Fixation eigenimages reveal task and stimulus modulate differences in face viewing. Poster. Society for Neuroscience, San Diego, 2018.

Rennig, J., **Wegner-Clemens, K.**, & Beauchamp, M.S. Face Viewing Behavior Predicts Multisensory Gain During Speech Perception. Poster. Society for Neuroscience, San Diego, 2018.

Wegner-Clemens, K., Rennig, J., & Beauchamp, M.S. Interindividual Differences in Eye Movements Made During Face Viewing are Consistent Across Task and Stimulus Differences. Poster. International Multisensory Research Forum, Toronto, 2018.