Data analysis

Core activities Prof. Dr. Jan Kirenz

The following content is based on Mine Çetinkaya-Rundel's excellent book Data Science in a Box

What's in a data analysis?

Five core activities of data analysis

- 1. Stating and refining the question
- 2. Exploring the data
- 3. Building formal statistical models
- 4. Interpreting the results
- 5. Communicating the results

Roger D. Peng and Elizabeth Matsui. "The Art of Data Science." A Guide for Anyone Who Works with Data. Skybrude Consulting, LLC (2015).

Stating and refining the question

Six types of questions

- 1. Descriptive: summarize a characteristic of a set of data
- 2. **Exploratory:** analyze to see if there are patterns, trends, or relationships between variables (hypothesis generating)
- 3. **Inferential:** analyze patterns, trends, or relationships in representative data from a population
- 4. Predictive: make predictions for individuals or groups of individuals
- 5. Causal: whether changing one factor will change another factor, on average, in a population
- 6. Mechanistic: explore "how" as opposed to whether

Jeffery T. Leek and Roger D. Peng. "What is the question?." Science 347.6228 (2015): 1314-1315.

Ex: COVID-19 and Vitamin D

- 1. **Descriptive:** frequency of hospitalisations due to COVID-19 in a set of data collected from a group of individuals
- 2. Exploratory: examine relationships between a range of dietary factors and COVID-19 hospitalisations
- 3. Inferential: examine whether any relationship between taking Vitamin D supplements and COVID-19 hospitalisations found in the sample hold for the population at large
- 4. Predictive: what types of people will take Vitamin D supplements during the next year
- 5. Causal: whether people with COVID-19 who were randomly assigned to take Vitamin D supplements or those who were not are hospitalised
- 6. **Mechanistic:** how increased vitamin D intake leads to a reduction in the number of viral illnesses

Questions to data science problems

- Do you have appropriate data to answer your question?
- Do you have information on confounding variables?
- Was the data you're working with collected in a way that introduces bias?

Suppose I want to estimate the average number of children in households in Edinburgh. I conduct a survey at an elementary school in Edinburgh and ask students at this elementary school how many children, including themselves, live in their house. Then, I take the average of the responses. Is this a biased or an unbiased estimate of the number of children in households in Edinburgh? If biased, will the value be an overestimate or underestimate?

Exploratory data analysis

Checklist

- Formulate your question
- Read in your data
- Check the dimensions
- Look at the top and the bottom of your data
- Validate with at least one external data source
- Make a plot
- Try the easy solution first

Formulate your question

- Consider scope:
 - Are air pollution levels higher on the east coast than on the west coast?
 - Are hourly ozone levels on average higher in New York City than they are in Los Angeles?
 - Do counties in the eastern United States have higher ozone levels than counties in the western United States?
- Most importantly: "Do I have the right data to answer this question?"

Read in your data

- Place your data in a folder called data
- Read it into R with read_csv() or friends (read_delim(), read_excel(), etc.)

```
library(readxl)
fav_food <- read_excel("data/favourite-food.xlsx")
fav_food</pre>
```

```
## # A tibble: 5 \times 6
##
     `Student ID` `Full Name` favourite.food mealPlan AGE
                                                             SFS
           <dbl> <chr>
                       <chr>
                                        <chr> <chr> <chr>
##
## 1
               1 Sunil Huffm... Strawberry yog... Lunch on... 4
                                                             High
## 2
               2 Barclay Lynn French fries Lunch on... 5 Midd...
                                          Breakfas... 7 Low
## 3
               3 Jayendra Ly... N/A
               4 Leon Rossini Anchovies Lunch on... 99999 Midd...
## 4
## 5
                                             Breakfas... five High
               5 Chidiegwu D... Pizza
```

clean_names()

5 Chidiegwu ... Pizza

5

If the variable names are malformatted, use janitor::clean_names()

```
library(janitor)
fav food %>% clean names()
## # A tibble: 5 x 6
    student_id full_name
                         favourite_food
                                          meal_plan
##
                                                     age
                                                            ses
         <dbl> <chr> <chr>
                                           <chr> <chr> <chr>
##
## 1
             1 Sunil Huff... Strawberry yogh... Lunch only 4
                                                            High
## 2
             2 Barclay Ly... French fries Lunch only 5 Midd...
             3 Jayendra L... N/A
                                           Breakfast ... 7 Low
## 3
             4 Leon Rossi... Anchovies
## 4
                                          Lunch only 99999 Midd...
```

Breakfast ... five High

Case study: NYC Squirrels!

- The Squirrel Census is a multimedia science, design, and storytelling project focusing on the Eastern gray (*Sciurus carolinensis*). They count squirrels and present their findings to the public.
- This table contains squirrel data for each of the 3,023 sightings, including location coordinates, age, primary and secondary fur color, elevation, activities, communications, and interactions between squirrels and with humans.

```
#library(devtools)
#install_github("mine-cetinkaya-rundel/nycsquirrels18")
library(nycsquirrels18)
```

Locate the codebook

mine-cetinkaya-rundel.github.io/nycsquirrels18/reference/squirrels.html

Check the dimensions

```
dim(squirrels)
```

```
## [1] 3023 35
```

Look at the top...

```
squirrels %>% head()
```

```
## # A tibble: 6 x 35
## long lat unique squirrel... hectare shift date
    <dbl> <dbl> <chr>
##
                       <chr>
                                        <chr> <date>
## 1 -74.0 40.8 13A-PM-1014-04 13A
                                        PM
                                              2018-10-14
## 2 -74.0 40.8 15F-PM-1010-06 15F
                                             2018-10-10
                                       PM
## 3 -74.0 40.8 19C-PM-1018-02 19C
                                        PM
                                             2018-10-18
## 4 -74.0 40.8 21B-AM-1019-04 21B
                                             2018-10-19
## 5 -74.0 40.8 23A-AM-1018-02 23A
                                        AM 2018-10-18
## 6 -74.0 40.8 38H-PM-1012-01 38H
                                             2018-10-12
                                        PM
## # ... with 29 more variables: hectare_squirrel_number <dbl>,
## #
      age <chr>, primary_fur_color <chr>,
## #
      highlight_fur_color <chr>,
## #
      combination_of_primary_and_highlight_color <chr>,
## #
      color_notes <chr>, location <chr>,
## #
      above_ground_sighter_measurement <chr>,
## #
      specific_location <chr>, running <lgl>, chasing <lgl>,
## #
      climbing <lgl>, eating <lgl>, foraging <lgl>,
      other_activities <chr>, kuks <lgl>, quaas <lgl>,
## #
      moans <lgl>, tail_flags <lgl>, tail_twitches <lgl>,
## #
## #
      approaches <lgl>, indifferent <lgl>, runs_from <lgl>,
## #
      other interactions <chr>, zip codes <dbl>,
```

...and the bottom

squirrels %>% tail()

```
## # A tibble: 6 x 35
            lat unique squirrel… hectare shift date
    <dbl> <dbl> <chr>
                                  <chr> <chr> <date>
## 1 -74.0 40.8 6D-PM-1020-01
                                  06D
                                                2018-10-20
## 2 -74.0 40.8 21H-PM-1018-01
                                 21H
                                                2018-10-18
## 3 -74.0 40.8 31D-PM-1006-02
                                  31D
                                                2018-10-06
## 4 -74.0 40.8 37B-AM-1018-04
                                  37B
                                                2018-10-18
## 5 -74.0 40.8 21C-PM-1006-01
                                  210
                                                2018-10-06
## 6 -74.0 40.8 7G-PM-1018-04
                                  07G
                                                2018-10-18
## # ... with 29 more variables: hectare squirrel number <dbl>.
       age <chr>, primary_fur color <chr>.
      highlight fur color <chr>.
## #
       combination_of_primary_and_highlight_color <chr>,
## #
       color notes <chr>, location <chr>,
## #
## #
       above ground sighter measurement <chr>.
## #
       specific location <chr>, running <lql>, chasing <lql>,
## #
       climbing <lql>, eating <lql>, foraging <lql>,
       other activities <chr>, kuks <lql>, quaas <lql>,
## #
## #
       moans <lql>, tail flags <lql>, tail twitches <lql>,
## #
       approaches <lql>, indifferent <lql>, runs from <lql>,
## #
       other interactions <chr>, zip codes <dbl>,
       community districts <dbl>, borough boundaries <dbl>,
## #
## #
       city council districts <dbl>, police precincts <dbl>
```

Validate with at least one external data source

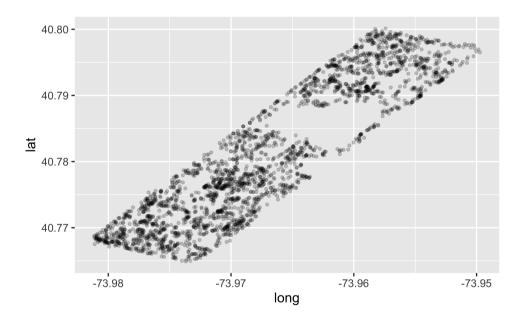
```
## # A tibble: 3,023 x 2
      long lat
##
##
   <dbl> <dbl>
  1 -74.0 40.8
##
## 2 -74.0 40.8
##
   3 -74.0 40.8
##
   4 -74.0 40.8
## 5 -74.0 40.8
## 6 -74.0 40.8
## 7 -74.0 40.8
## 8 -74.0 40.8
  9 -74.0 40.8
##
## 10 -74.0 40.8
## 11 -74.0 40.8
## 12 -74.0 40.8
## 13 -74.0 40.8
## 14 -74.0 40.8
## 15 -74.0 40.8
## # ... with 3,008 more rows
```

Central Park / Coordinates

40.7829° N, 73.9654° W

Make a plot

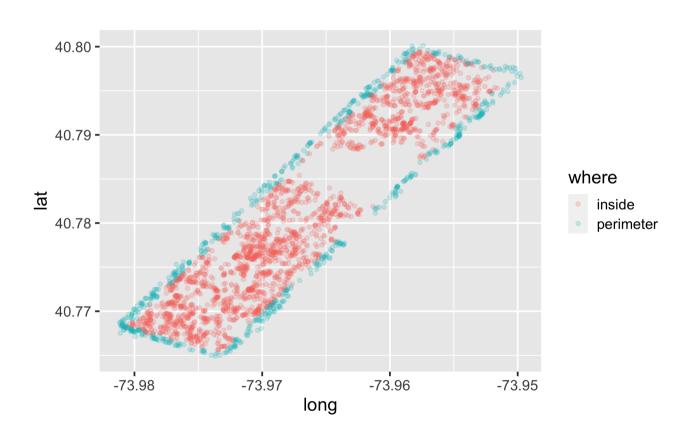
```
ggplot(squirrels, aes(x = long, y = lat)) + geom_point(alpha = 0.2)
```



Hypothesis: There will be a higher density of sightings on the perimeter than inside the park.

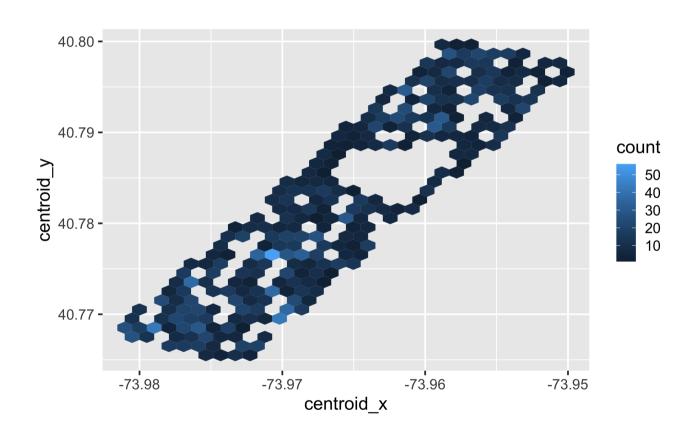
Try the easy solution first

Plot Code



Then go deeper...

Plot Code



The squirrel is staring at me!

6 PM Adult stared & then went back up tree—then ran to differ...

3 PM Adult stared
4 PM Adult stared
5 PM Adult stared

... with 5 more rows

```
squirrels %>%
  filter(str_detect(other_interactions, "star")) %>%
  select(shift, age, other_interactions)

## # A tibble: 11 x 3

## shift age other_interactions

## <chr> <chr> <chr> <chr> ## 1 AM Adult staring at us

## 2 PM Adult he took 2 steps then turned and stared at me
```

Communicating for your audience

- Avoid: Jargon, uninterpreted results, lengthy output
- Pay attention to: Organization, presentation, flow
- Don't forget about: Code style, coding best practices, meaningful commits
- Be open to: Suggestions, feedback, taking (calculated) risks