

Instructions: Write the character's name on the line. In the box for each chapter, list the character's traits, along with story clues that helped you identify each trait.

Character's Trait and Story Clues Character's Trait and Story Clues Aeolus's Gift Chapter 2 Epilogue Character's Trait and Story Clues Character's Trait and Story Clues A Visit with an Old Friend Jealousy and Greed Chapter 4 Chapter 1 Character's Trait and Story Clues Character's Trait and Story Clues Almost Home Chapter 3 Prologue

ODYSSEUS AND THE BAG OF WINDS • LEVEL Y • 1

Character:

Name	
Hallic	



Instructions: Read the sentences below. Circle each adverb and underline the verb that it describes or modifies. Then, on the line, write the root word for the adverb.

- 1. After victoriously leaving Troy to sail for home, Odysseus and his men stopped to visit Odysseus's friend, Aeolus. 2. Aeolus's gift worked perfectly at the beginning of their journey. 3. Odysseus watched helplessly as his home began fading away in the distance. 4. It simply meant they each had more time to sleep and dream of home. 5. Winds from every direction furiously crashed down and around Odysseus's ship. 6. As he stared closely, a familiar outline rose on the horizon. 7. They would be safely back home—in perhaps only a few more hours. 8. We can see it plainly.
- 9. Odysseus relinquished the helm and immediately fell sound asleep.
 - _____
- 10. The bag is surely filled with gold and jewels.
 - _____

Instructions: Write one sentence for each pair of homophones. Use each homophone once within the sentence. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to help make them fit in the sentence.

Example: (wear/wh	ere) Where were you when I decided to wear that outfit?
1. (ant/aunt)	
2. (capital/capitol)	
3. (dear/deer)	
4. (heard/herd)	
5. (peace/piece)	
6. (rain/reign)	
7. (role/roll)	
8. (sail/sale)	
9. (threw/through)	

10. (wait/weight)