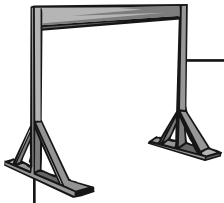
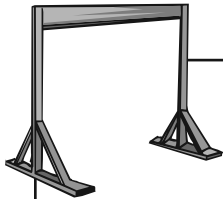


Name _____

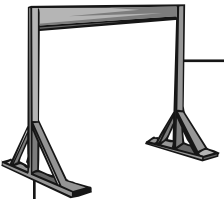
Instructions: In the top box, write what you already know about American sports legends. In the second box, write what you would like to learn about them. After you finish reading, fill in the third box with information you learned from reading the book.



K: Knowledge I know



W: Knowledge I want to know

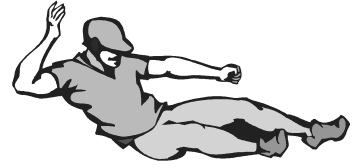


L: Knowledge I learned

Name _____

Instructions: Read the sentences below and decide whether they contain dashes or hyphens. Then write *D* for *dash* or *H* for *hyphen* on each line. If the sentence contains a dash, explain how the dash is used on the line below the sentence.

- _____ 1. Jim Thorpe could just as easily run over tacklers as run past them—he was very fast and strong.



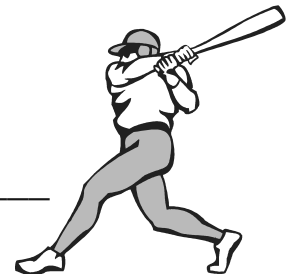
- _____ 2. What's more astonishing is that she single-handedly won the meet, competing against teams with twenty members.

- _____ 3. Babe's greatest accomplishments were still to come in yet another sport—golf.

- _____ 4. The pitch flew to the plate, but not in time—Jackie was safe at home!

- _____ 5. Jesse established new world records for the 220-yard dash, long jump, and 220-yard low hurdles.

- _____ 6. He did it in about an hour—with a back injury.



Name _____

Instructions: Use the dictionary to identify the definition of each word in the homophone pair. Write the definition on the line under the heading *Definition*. Then use the definitions to write one sentence that includes both words in the homophone pair. You may add suffixes such as *-ed*, *-s*, or *-ing* to the homophones to make them work in the sentence.

Word	Definition	Sentence
ad		
add		
base		
bass		
brake		
break		
feat		
feet		