

Name _____

INSTRUCTIONS: In the first column, write what you already know about forensic scientists and crime investigators. In the second column, write what you would like to learn about them. After you finish reading, fill in the third column with information you learned from reading *Forensics 1: The Case of the Dirty Dishes*.

(K) What I Know	(W) What I Want to Know	(L) What I Learned

Name _____

INSTRUCTIONS: Read each word in the word box. Then read the sentences and decide which word belongs in each blank. Write the possessive form of the word on the line in each sentence.

overalls	thieves	neighbor	truck
expert	suspect	apartment	artist

1. The detective found trace evidence on the _____ shoe.
2. The _____ dog barked at the strange man near the house.
3. The _____ fingerprints were found at the crime scene.
4. The robbers forgot to clean out the _____ dishwasher.
5. Investigators used the VIN on the _____ axle to find a suspect.
6. The _____ pockets provided clues to solve the train robbery.
7. Many of the _____ paintings were stolen in a museum robbery.
8. A forensics _____ statement provided information on DNA.

