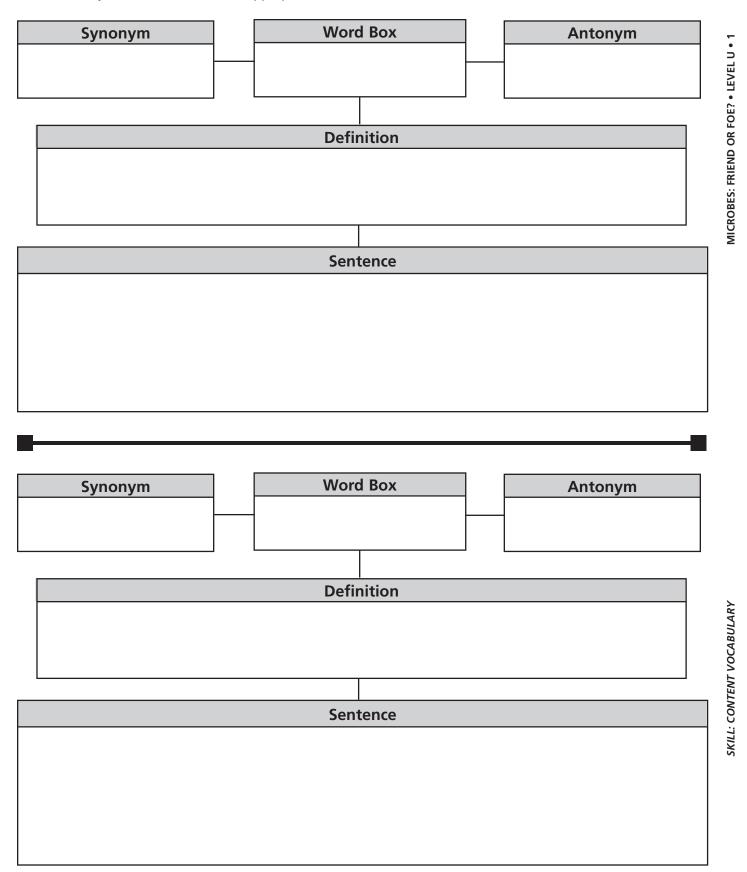
Name _____



INSTRUCTIONS: Write a vocabulary word *Microbes Friend or Foe?* in each *Word Box*. Write a definition, a synonym, and an antonym for each word in the appropriate boxes. Then use each word in a sentence.



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INSTRUCTIONS: Identify and list the important information from the chapter in the *Important Information* boxes. Then use the information to create a summary in the *Summary* box.

Important Information	1

Important Information



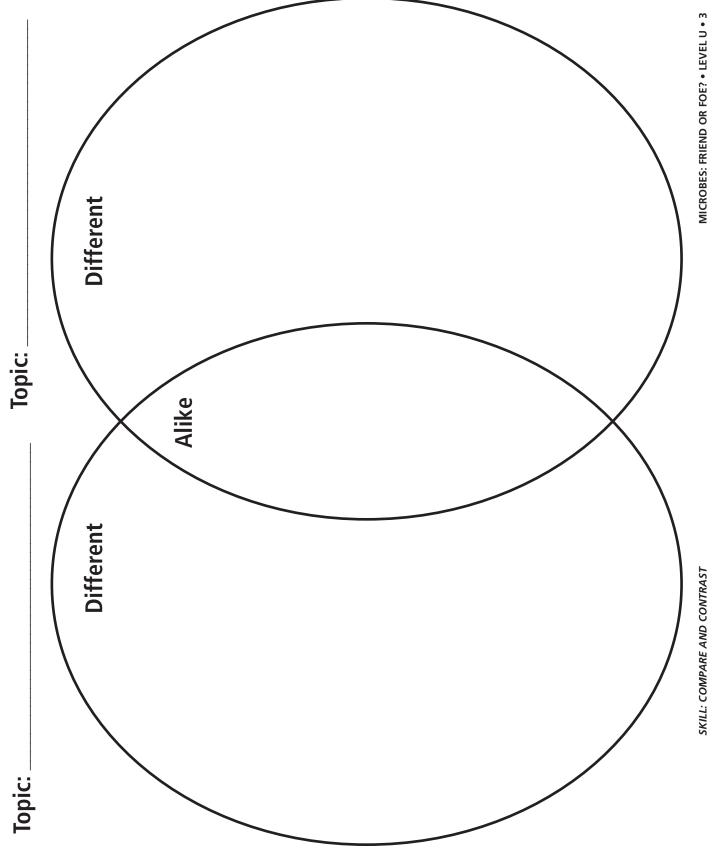
Important Information

MICROBES: FRIEND OR FOE? • LEVEL U • 2

Summary



INSTRUCTIONS: Use the information in the book to compare and contrast *bacteria* and *viruses*. Write information that explains how *bacteria* and *viruses* are different in the outer circles. Write information that explains how they are alike where the circles overlap.



Name				



INSTRUCTIONS: Read the sentences below. In each sentence, find the comparative or superlative adjective and circle it. On the line to the right, identify it by writing either *comparative* or *superlative*.

- 1. An antibiotic medicine kills most microbes, but the strongest often survive.
- 2. Childrens' and senior citizens' immune systems are weaker than those of healthy adults.
- ____
- 3. If a person stops taking antibiotics before finishing the full dose, the toughest microbes will live.
- _____
- 4. Scientists keep trying to produce new antibiotics to fight microbes that are stronger than others.
- ____
- 5. Smallpox was one of the deadliest diseases in the world at the time.
- ____
- 6. Tiny protozoa are the simplest animals in the world.
 - · _____

- 7. Viruses are even smaller than bacteria.
- _____

8. Some organisms larger than protozoa use the protozoa for food.

9. The microbes that survive will multiply and become even stronger microbes.

- _____
- 10. When the microbes that survive multiply, they will be deadlier than ever before.