

**INSTRUCTIONS:** Re-read chapter three, "How Hurricanes Form," to complete this worksheet. Then write in correct order the cause and effect of each stage in the formation of a hurricane.

Cause	Effect
3	



**INSTRUCTIONS:** Write the words to show how you would read these numbers and abbreviations aloud.

Example:

6.25 ft. six point two five feet

26–30 mi. <u>twenty-six to thirty miles</u>

10-15 mph

7.5 in.

877 mi.

2.36 ft.

155 mph

22 ft.

74-95 mph

8 mi.

5-7 ft.

0.62 in.

**INSTRUCTIONS:** The sentences below are from the book *Hurricanes*. Circle the verb in each sentence. Then choose an adverb from the word box that best describes the verb, and write it on the line provided. Use your book to check your answers.

rarely	accurately	rapidly	harder	generally
soon	finally	officially	eventually	specially

As computers improve, we will be able to more \_\_\_\_\_\_\_ predict hurricanes.

This is a \_\_\_\_\_\_ designed aircraft that flies into the eye of a hurricane.

\_\_\_\_\_\_, the storm moves inland and the wind slows down.

The upward-moving air \_\_\_\_\_\_ cools, and rain begins to fall.

\_\_\_\_\_ the eye will move, and then the sudden force of the storm will hit.

The wind starts blowing \_\_\_\_\_\_, and the tropical depression becomes a tropical storm.

When the wind speeds are greater than 74 mph, the storm \_\_\_\_\_\_ becomes a hurricane.

The wind slows down, and the storms \_\_\_\_\_ disperse.

\_\_\_\_\_\_, hurricanes in the Northern Hemisphere move west, then north.

\_\_\_\_\_ do hurricanes hit the U.S. West Coast.

**HURRICANES • LEVEL W • 3**