

Name _____

INSTRUCTIONS: Before you read *Threats to Our Atmosphere*, choose a topic from the book. Write what you already know about the topic in the first box. In the second box, write what you would like to learn. After you finish reading, fill in the third box with what you learned from the book.

Topic:
What I Know
What I Want to Know
What I Learned

Name _____

INSTRUCTIONS: The sentences below contain a compound predicate. On the lines below each sentence, write two separate sentences using the same subject. Each new sentence should have only one predicate from the original sentence. The first one is started for you.

1. Long wavelengths are less powerful and produce red light.

Long wavelengths _____

Long wavelengths _____

2. Shorter wavelengths are more powerful and produce blue and violet light.

3. Invisible ultraviolet light is powerful and can cause skin cancer, damage the eyes and plants, and kill ocean life.

4. The rising water levels would flood land near the coast and destroy habitats of living things.

5. Others think that the problem will worsen and that people ought to take steps now to prevent future global warming.

