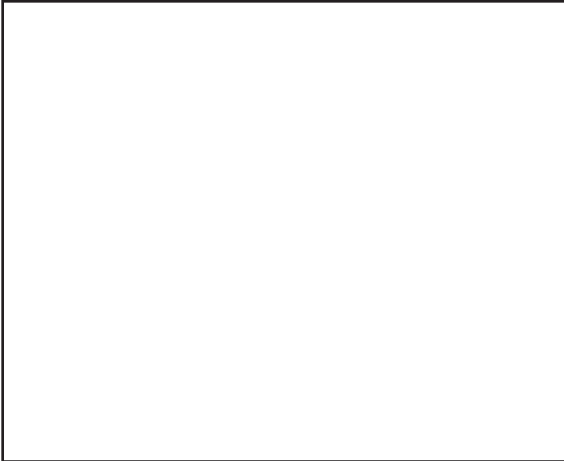


Name \_\_\_\_\_

**INSTRUCTIONS:** Draw your understanding of the influenza virus in each of the boxes, including: the respiratory tract, how viruses invade cells, and how antibodies attack viruses. Then write an explanation of each drawing on the lines below each box, using the vocabulary words *virus*, *respiratory tract*, and *antibodies* where appropriate.

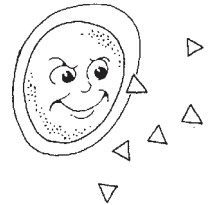
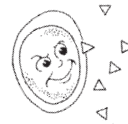
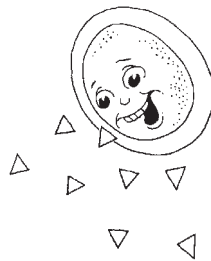
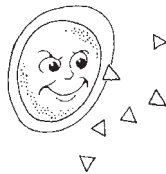
### Respiratory Tract



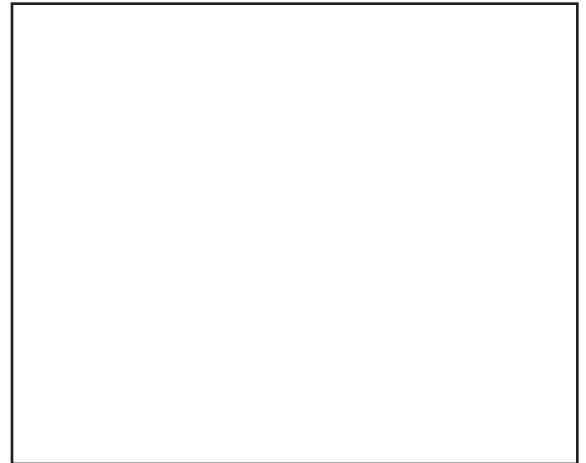
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### Virus Invades



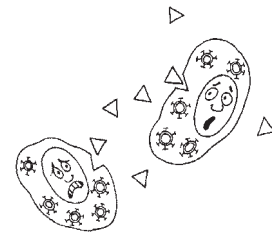
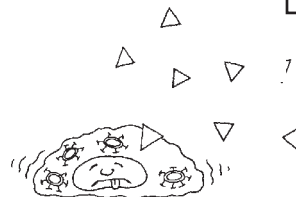
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### Antibodies



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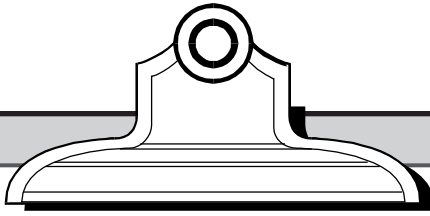
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Name \_\_\_\_\_

**INSTRUCTIONS:** Write up to four of the main ideas from the book in the left-hand boxes. In the right-hand boxes, list up to three details that support each main idea.

Main Idea	Details
Main Idea	Details
Main Idea	Details
Main Idea	Details



Name \_\_\_\_\_

**INSTRUCTIONS:** Read each sentence. Choose a word from the box that completes each sentence by changing the word into an adverb. Write the new word on the line in each sentence and circle the verb each adverb describes.

quick	loud	immediate	eager
careful	sudden	periodical	clever

1. A virus can quickly spread inside the body.
2. The person next to me coughed \_\_\_\_\_.
3. When the fire alarm rang, the people \_\_\_\_\_ exited the building.
4. The student \_\_\_\_\_ volunteered to help teach others about healthy habits.
5. The students \_\_\_\_\_ flossed to get rid of the food between their teeth.
6. The student \_\_\_\_\_ covered her mouth and sneezed.
7. The students \_\_\_\_\_ washed their hands, especially before meals.
8. Medical scientists \_\_\_\_\_ developed vaccines to try to keep the flu virus from infecting your body.

Write two sentences using adverbs, circling the verb the adverb describes in each sentence.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_