

# 1 JavaScript Turtle Graphics

## 2 The Concept

3 JavaScript is an important language, because it is the language used in browsers to bring life to web  
4 pages. It dynamically resizes elements so that the same page can be used on a mobile phone or  
5 desktop computer. It dynamically loads data, like weather data or news stories, as it changes. It  
6 provides motion and interest to some pages. It checks user inputs before a request is sent back to the  
7 server.

8 Learning JavaScript programming in a graphics environment is a way to get introduced to JavaScript.  
9 The JavaScript Turtle Graphics page at <http://bonner-carlson.net/turtle> is written in JavaScript and it  
10 provides an environment for exploring JavaScript and its use of graphics using traditional turtle  
11 graphics functions.

12 The screen is divided into three basic areas: language reference, canvas, and definitions.

13 The Language reference contains the functions that may be used to build graphics on the canvas. The  
14 underlined examples may be clicked upon to see their effect immediately on the canvas, as they are  
15 commands for moving the turtle and its pen.

16 The canvas is the area where drawing takes place. The drawing is done by the turtle which is  
17 modeled as a triangle pointing in the direction of travel. Imagine that the turtle has a pen in its belly  
18 and that the pen leaves a mark as the turtle moves. Under the canvas is a command line where  
19 commands can be executed individually. Below that is a set of buttons that are used to clear the  
20 canvas and to control the execution of the definitions.

21 The definitions area allows for the creation of new functions. This may be user entered functions, or  
22 examples loaded with the examples selector above the definitions area.

23

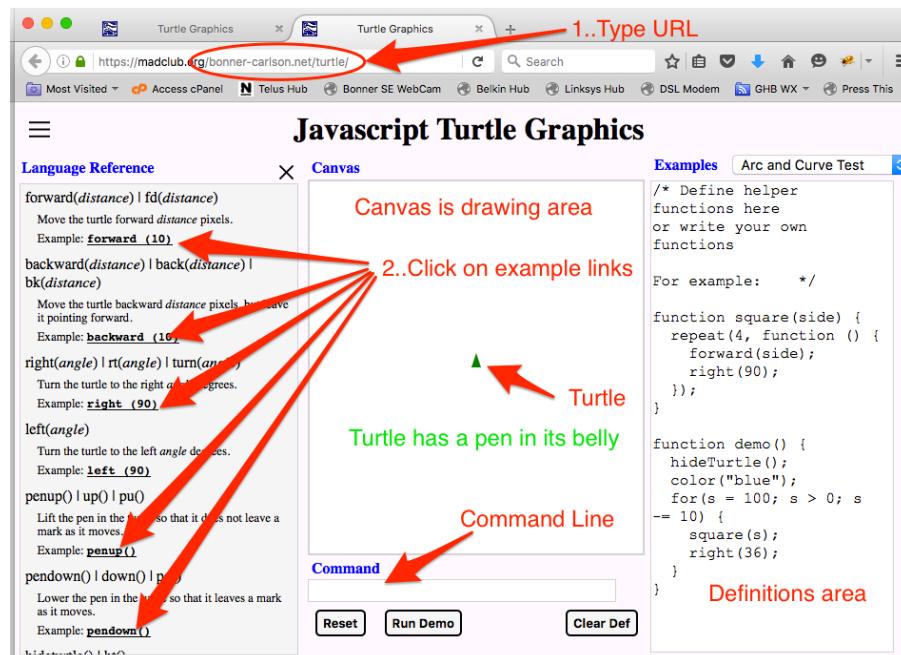
24

25

26

27

28



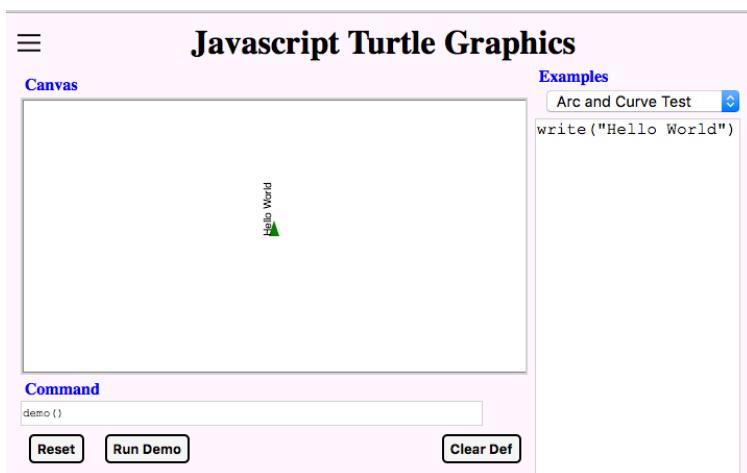
29

## Hello World

When programmers are faced with a new language, the first thing that they do is to write a simple program that tests their understanding of the language, syntax and operation of the new language. Typically this is a "Hello World" program. For this environment such a program would be as follows:

```
write ("Hello World")
```

Click on the Run Demo button.



What happened? You should see Hello World printed on the canvas, but printed sideways. Text is written in the direction that the turtle is pointing.

**Write()** is a function. Functions perform a desired action and are composed of other functions or instructions. Functions allow a programmer to write code without having to worry about all of the underlying details. Turtle graphics is written using functions that hide the details from the user.

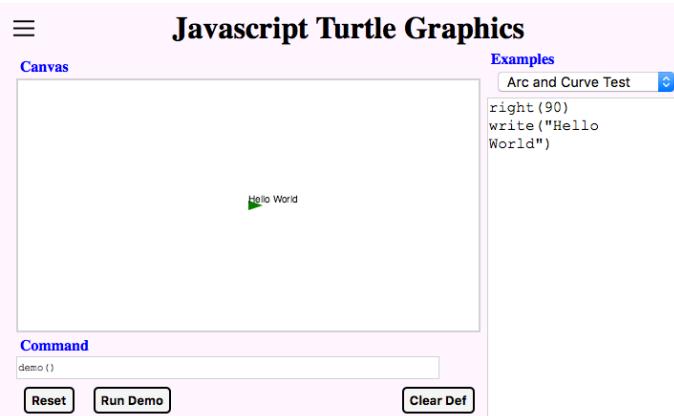
Case is important to JavaScript, so **Write** is different than **write** and is different than **wriTe**.

All functions in JavaScript are followed by open and close parentheses. This is special syntax or grammar that tells JavaScript that the preceding name is a function and not something else. Some functions take no parameters, in which case there is nothing between the open and close parentheses. Some functions take a number of parameters. The write function takes a single parameter, a string that you want to write to the canvas. The syntax for a string is to enclose it in quotation marks. This distinguishes the string from other characters. Either single or double quotes are acceptable, as long as it is the same type are used on both ends. Allowing both is one way that the syntax allows the embedding of the other type within the string. So, you could use "G'day world", if you want the Australian version of "Hello World."

The program as it is, isn't quite right. the **write()** function displays a text string in the direction that the turtle is moving without moving the turtle. We want the text to go from left to right, so we need to turn the turtle 90° right. We do this with the addition of a **right(90)** function. Because this is getting more complex, lets use the definitions area, so we can edit the programs and make changes to it as necessary. The resulting program for the definitions area is:

```
right (90)
write ("Hello World")
```

click on the Run Demo button, you should see something like the following:



Right also takes a parameter like write, but right's parameter is the number of degrees to turn right.

Part of JavaScript's syntax, is that white space is not too important so you can add spaces, tabs or carriage returns (newlines) here or there to make the code easier to read. Each JavaScript statement is usually written in a single line, although an exceptions is made for long statements that read better with multiple lines. Each line in formal JavaScript must end in a semi-colon ';' as in:

```
10    right( 90);
11    write ( "Hello World");
```

We are writing in a more casual syntax that does not require this semi-colon. Just beware that some syntax checkers will require more semi-colons. If multiple codes statements are placed on one line, the code statements must be separated with semi-colons.

Comments are important to remind you or the next reader what the code is attempting to do. (Sometimes the code misses the intent, so it is important to state the intent, and to keep that up to date as the code changes.). JavaScript has two types of comments. A comment that just tacks on the end of a line starts with a double slash '//' and goes to the end of the line. A mulit-line comment starts with slash-star '/\*' and ends with a star-slash '\*/'. Multi-line comments may not be nested. as the comment end with the scanning of the first star-slash after the slash-star.

So both **right()** and **write()**, are functions. These hide the details of their implementation for their user. JavaScript allows its users to define their own functions. We can define a 'Hello World' function, 'hi' as:

```
28    function hi () {
29        right( 90);
30        write ( "Hello World");
31    }
```

**function** is a key word in JavaScript that tells it that you want to define a function. This is followed by the name of a function. You should pick a unique name for the function, as this definition will override any previous definition. The open and close parentheses tell JavaScript that the function definition includes no parameters in this case. The open and close curly brace are used to mark the beginning and end of a block of statements to be executed when the **hi** function is invoked.

Try to execute the program by pressing on the Run Demo. Nothing should happen or you will get a error message.

41

1 The error message occurs because there is no **demo()** function defined. So lets adds a demo function  
2 to the program:

```
3
4     function hi () {
5         right( 90);
6         write ( "Hello World");
7     }
8
9     function demo () {
10    }
```

12 The error has gone away but nothing has executed. Why? Because the helloWorld function was never  
13 called or invoked. Let's add a call to the **hi()** function to the **demo()** function.

```
14
15     function demo () {
16         hi()
17     }
18
```

## ≡ Javascript Turtle Graphics

The screenshot shows the Javascript Turtle Graphics interface. On the left is a canvas where a green turtle has written the text "Hello World". On the right is a code editor window titled "Examples" with a dropdown menu set to "Arc and Curve Test". The code editor contains the following JavaScript code:

```
function hi () {
    right(90)
    write("Hello
World")
}

function demo() {
    hi()
}
```

Below the code editor is a "Command" input field containing "demo()", and three buttons: "Reset", "Run Demo", and "Clear Def".

19 Now when you press the Run Demo button, the turtle should print "Hello World" on the canvas.  
20

21 What happens if you press the Run Demo button more than once? Why?  
22

23

# Javascript Turtle Graphics

**Canvas**

**Examples** Arc and Curve Test

```
function hi () {
  right( 90);
  write ( "Hello
World")
}

function demo () {
  hi()
}
```

**Command**

```
demo()
```

**Buttons** Reset Run Demo Clear Def

1  
2 We could fix that by clearing the screen by invoking the **clear()** command before writing to the  
3 canvas.

4  
5 function demo () {
6 clear()
7 helloWorld()
8 }

## 9 Basic Graphics

10 OK, but Turtle Graphics is a graphics program, shouldn't we be doing some graphics? Let's see it  
11 draw some lines as sort of a graphical Hello World example. Let's try to do a simple square.

# Javascript Turtle Graphics

**Canvas**

**Examples** Arc and Curve Test

```
forward(100)
right(90)
forward(100)
right(90)
forward(100)
right(90)
forward(100)
right(90)
```

**Command**

```
demo()
```

**Buttons** Reset Run Demo Clear Def

13  
14  
15 Ok, let's do the same thing, but do it with the function call that we learned previously.

```

1
2     function square1 () {
3         forward(100)
4         right(90)
5         forward(100)
6         right(90)
7         forward(100)
8         right(90)
9         forward(100)
10        right(90)
11    }
12
13    function demo () {
14        clear()
15        square1()
16    }
17
18
19
20
21
```

Let's see some of the power of a function with a simple change to draw 3 squares rotated 30° about the starting point. Change the **demo()** function as follows:

```

25
26    function demo () {
27        clear()
28        square1()
29        right(30)
30        square1()
31        right(30)
32        square1()
33    }
34
35
36
37
38
39
40
41
```

### Javascript Turtle Graphics

The screenshot shows the 'Canvas' tab selected. A single square is drawn on the canvas. Below the canvas are buttons for 'Reset', 'Run Demo', and 'Clear Def'. To the right, the code editor shows the original code with the addition of the `square1()` function definition.

Great! now looking at `square1`, there is a lot of repetition. There are a couple of ways to do this. Using the Turtle Graphics function **repeat()**, the code would look something like:

```

45 // square with repeat
46 function el () {
47     forward (100)
48     right (90)
49 }
50
51 function square () {
52     repeat (4, el)
53 }
```

### Javascript Turtle Graphics

The screenshot shows the 'Canvas' tab selected. Three nested squares are drawn on the canvas, rotated 30° from each other. Below the canvas are buttons for 'Reset', 'Run Demo', and 'Clear Def'. To the right, the code editor shows the modified code using the `repeat()` function.

1 But that is messy and not really the JavaScript way of doing things. Let's get rid of that with a **while**  
2 statement. The simplest JavaScript program using **while** is something like:

```
4 var i = 0;
5   while ( i < 4) {
6     i = i + 1
7 }
```

9 What does this do? The reserved word **var** is used to define a variable, or more specifically where a  
10 variable is defined. **i** is a variable being declare. The statement **i = 0**, is an assignment of the value 0 to  
11 the variable **i**. This could be read. set variable **i** to 0. **i = 0** is just a short hand form of that. This is  
12 definitely not the way arithmetic symbols are used. Sometimes a variable is declared without setting  
13 it to an initial value. In general this is a fairly bad idea. It is definitely an error to use a variable before  
14 its value is set.

15 The next statement is the while statement. 'While' is a key word and says to repeat the following  
16 statement or group of statements surrounded by an open and close curly brace, while the condition  
17 enclosed between the open and close parentheses evaluates to true. The only statement within the  
18 curly brackets is **i = i + 1**.

21 So what happens when this is run.

```
22   the variable i is allocated and set to 0
23   since i (being 0) is less than 4, the group of statements is executed
24     i is set to i + 1... i is now 1
25   control returns to the while statement
26   since i (being 1) is less than 4, the group of statements is executed
27     i is set to i + 1... i is now 2
28   control returns to the while statement
29   since i (being 2) is less than 4, the group of statements is executed
30     i is set to i + 1... i is now 3
31   control returns to the while statement
32   since i (being 3) is less than 4, the group of statements is executed
33     i is set to i + 1... i is now 4
34   control returns to the while statement
35   since i (being 4) is no longer less than 4, the group of statements is skipped over
```

37 This is all hard to see, so let's make it more visible. Let's print the value **i** inside of the loop. Since the  
38 **write()** function doesn't move the turtle, we need to do that as well. This is a common tool used by  
39 programmers to see inside of a program.

```
41 clear()
42 right(90)
43 var i = 0
44 while ( i < 4) {
45   write (i)
46   forward (15)
47   i = i + 1
48 }
```

50 The bottom line is that the inner statement is executed exactly 4 times. This type of loop is also called  
51 an *iterative* loop as it is executed a counted number of times. The control variable is sometimes called  
52 an *iterator*.

```
53
54 clear()
```

```

1 var i = 0
2 while ( i < 4) {
3     write (i) // not necessary, but just to show the iterator value
4     forward (100)
5     right(90)
6     i = i + 1
7 }
8

```

☰ Javascript Turtle Graphics

**Canvas**

**Command**

```
demo()
```

**Reset** **Run Demo** **Clear Def**

**Examples**

Arc and Curve Test

```
clear()
var i = 0
while (i<4) {
    write (i)
    forward (100)
    right(90)
    i = i + 1
}
```

9

10

This shows the iterator, but that really isn't necessary, so let's remove the **write(i)** statement and make into a proper function with a **demo()** function calling it. While you are at it, move the clear statement from the square function to the demo function to remove this side effect. You get:

```

15 function square2 () {
16     var i = 0
17     while ( i < 4) {
18         forward (100)
19         right(90)
20         i = i + 1
21     }
22 }
23
24 function demo() {
25     clear()
26     square()
27 }
28
29

```

☰ Javascript Turtle Graphics

**Canvas**

**Command**

```
demo()
```

**Reset** **Run Demo** **Clear Def**

**Examples**

Arc and Curve Test

```
function square2() {
    var i = 0
    while (i<4) {
        forward (100)
        right(90)
        i = i + 1
    }
}

function demo() {
    clear
    square2()
}
```

30

31

Wow! OK, now let's try to add a parameter to the basic **square3()** function. We'll tell JavaScript that we want to pass a parameter in the function definition:

```

33 function square3(side) {
34

```

35

To use that value, we just substitute it for the fixed 100 size of the forward line function as in:

36

37

```
forward (side)
```

38

Putting the two together, the code should look something like:

```
1
2
3     function square3(side) {
4         var i = 0;
5         while (i < 4) {
6             forward(side)
7             right(90)
8             i = i + 1
9         }
10    }
```

We also need to modify the function call in the `demo()` function to use the new parameter.

```
11
12
13     function demo () {
14         clear()
15         square3(100)
16     }
```

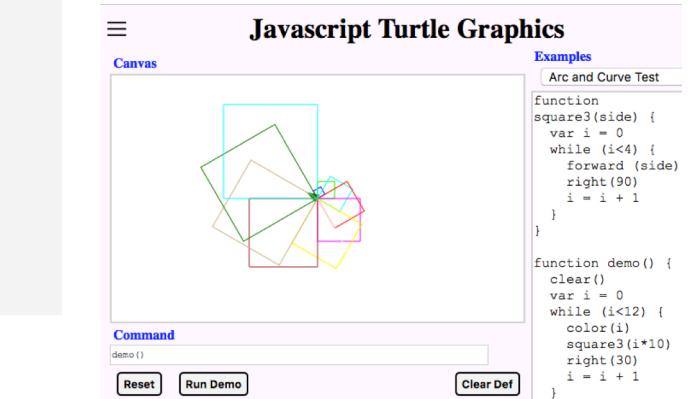
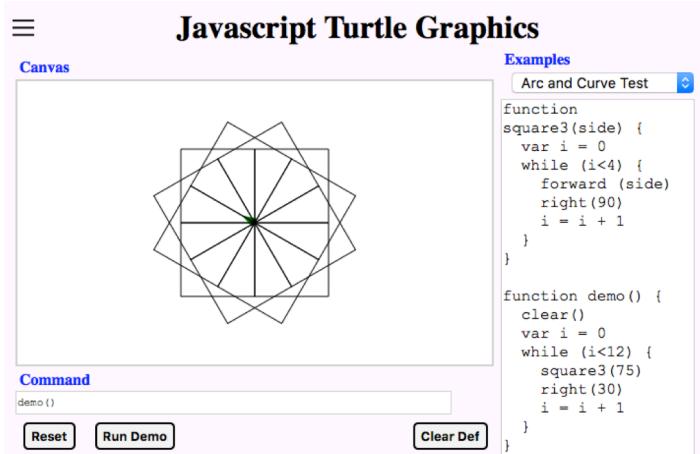
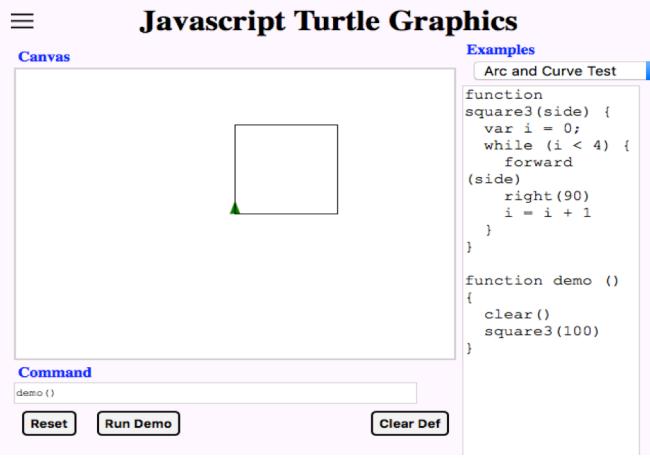
Hey, isn't that just like we did before. That was a lot of work to change the routine. Why would you do that? To show off the power of a parameterized function we can now use the iterator, so let's put in an iterator into the `demo` program that turns the square while changing its size. Let's do this one step at a time. First just turn it.

```
21
22
23     function demo () {
24         clear()
25         var i = 0
26         while (i < 12) {
27             square3(75)
28             turn(30)
29             i = i + 1
30         }
31     }
```

Try this to ensure that it is drawing 12 squares.

The next change also change the size of the squares with each iteration within the `demo()` function.

```
45
46
47     function demo () {
48         clear()
49         var i = 0
50         while (i < 12) {
51             color(i)
52             square3(i * 10)
53             turn(30)
54             i = i + 1
55         }
56     }
```



1 Great. You may have noticed something funny. Both functions use the same variable name **i** for the  
2 iterator. Don't they conflict? No. Both are defined as local variables, which means they only have  
3 meaning within the local context of the function in which they are defined. If **i** had been defined at the  
4 global level as in:

```
5
6     var i = 0;
7
8     function square4(side){
9         ...
10    }
11
12    function demo(){
13        ...
14    }
```

15 both functions would access the same variable and this would make the routines much harder to  
16 debug because both functions would be changing the value of **i**. In general it is better to use local  
17 variables than ones defined globally for several reasons:

- 19 1. the same name can be used without conflict.
- 20 2. only the code within the function can access the variable

21 Sometimes globals are necessary when you need to share data between functions or when a variable  
22 needs to last longer than just the time that a function is called (a property called *persistence*).

23 Variables default to global, so be sure to define them locally by including the **var** keyword.

24 This also introduced the **color()** function. It works with simple colors, if you use a number between 0  
25 and 15. This works great in this case.

26 Review a bit  
27 we have

28 defined functions  
29 called or invoked those functions  
30 defined local variables  
31 learned a bit about global variables  
32 set and accessed variables  
33 done iteration to repeat something a number of times

34 Try the preceding example or a turning square with more and smaller steps.

```
40
41     function turningSquare () {
42         var steps = 100
43         var stepSize = 200/steps
44         var i = 0;
45         while ( i < steps) {
46             square3( stepSize*i);
47             right( 360/steps)
48             i = i + 1;
49         }
50     }
```

**Javascript Turtle Graphics**

The screenshot shows a graphical interface for Javascript Turtle Graphics. On the left, there's a canvas area showing a complex fractal-like spiral pattern. Below the canvas is a command input field containing "demo()", a "Run Demo" button, and a "Clear Def" button. To the right of the canvas is a code editor window titled "Examples". It contains three functions: "Arc and Curve Test", "turningSquare()", and "demo()". The "turningSquare()" function is highlighted with red dotted lines. The code for "turningSquare()" is identical to the one shown in the previous text block. The "Arc and Curve Test" function contains a while loop with a forward and right command. The "demo()" function calls "wrap(false)" and "turningSquare()".

1 Let's try to place random-colored, random-sized squares at random places on the canvas. It sounds  
2 like we need a random number generating function. Random() fills the need. This has two forms: one  
3 with one number and one with two numbers. The single number form that generates an integer  
4 between 0 and the value supplied. The two number form that generates an integer between the two  
5 numbers.

6 Random colors can uses numbers between 0 and 15, so random (15) will work for a random color.  
7

8 To position the start of the square anywhere on the canvas, the **goto(x,y)** function can be used. A  
9 Cartesian coordinate system is used with x=0, y=0 at the center of the canvas. (see example of  
10 Cartesian coordinates.) The values at the edges of the canvas will vary from machine to machine and  
11 with the size of the particular window. There are functions to retrieve the minimum and maximum X  
12 values, **minX()** and **maxX()** respectively. **minY()** and **maxY()** do the same for the Y values.  
13

14 The last function to introduce is the **animate** function. It just repeated calls the function named in its  
15 first parameter after a delay of the number of milliseconds (1/1000 second). The program can be  
16 stopped by pressing the **Stop** button.  
17

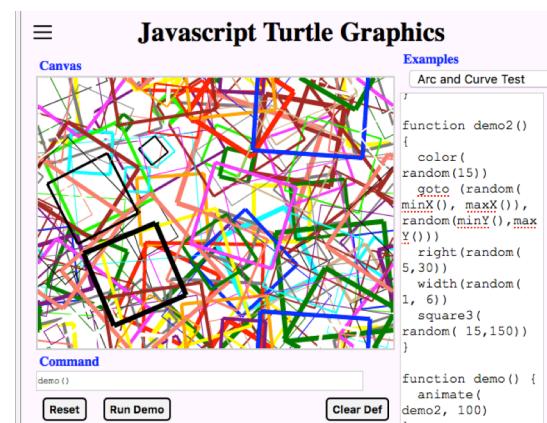
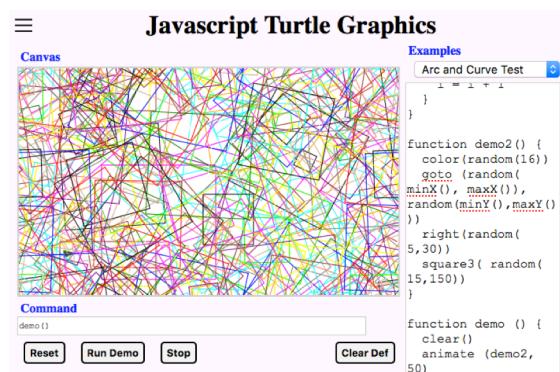
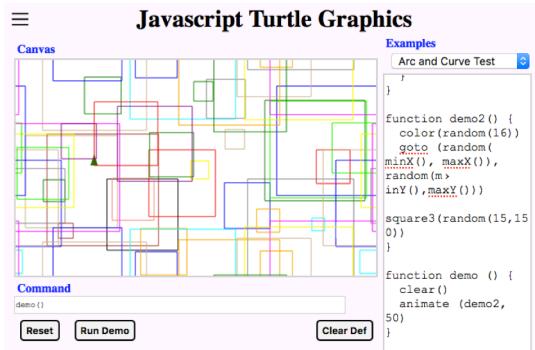
```
19     function demo2() {  
20         color(random(15))  
21         goto (random( minX(), maxX()),  
22             random(minY(), maxY()))  
23         square3( random( 15,150))  
24     }  
25  
26     function demo(){  
27         clear()  
28         animate( demo2(), 100)  
29     }  
30
```

31 The squares can be rotated as well by throwing in a  
32 turn (random(something)) into the mix.

```
34     function demo2() {  
35         color(random(15))  
36         goto (random( minX(), maxX()),  
37             random(minY(), maxY()))  
38         right(random( 5, 30))  
39         square3( random( 15,150))  
40     }  
41  
42  
43
```

44 The line widths of squares can also be varied by  
45 throwing in a **width (random(something))** into the mix.  
46

```
48     function demo2() {  
49         color(random(15))  
50         goto (random( minX(), maxX()),  
51             random(minY(), maxY()))  
52         right(random( 5, 30))  
53         width(random( 1, 6))  
54         square3( random( 15,150))  
55     }  
56
```



- 1 We can generalize the square function to make it generate polygons.
- 2
- 3 What additional parameter(s) is(are) needed?
- 4
- 5 Can you calculate the corner angle?
- 6
- 7 What about a five-pointed star? It is nearly the same problem as the polygon. Both end up in the
- 8 same place and same direction as the start.
- 9
- 10 In a polygon, how many times do you go around the center point.
- 11
- 12 How does that affect the calculation of the angle?
- 13
- 14 In a five-pointed star, how many times do you go around the center point?
- 15
- 16 Can you use that number to calculate the angle that you need to turn?
- 17
- 18 Can you generalize this?
- 19
- 20 Are there exceptions?
- 21
- 22 Is there a maximum?
- 23
- 24 The answers are on the next page if you get stuck, but try to solve these without looking.
- 25

1 For the square, take 360 degrees, divided by 4 gives 90 degrees for each angle. For a triangle, take  
 2 360 degrees, divided by 3 gives 120 degrees for each angle. Generalizing for polygons, take 360  
 3 degrees and divide by the number of sides to get the angle.

4

5

```
6 function polygon (size,n) {
7     var i = 0
8     while (i < n) {
9         forward (size)
10        write (i)
11        right (360/n)
12        i = i + 1
13    }
14 }
```

15

16

17

18 Now lets try to draw a five-pointed star. When  
 19 you draw the star free hand, you go around  
 20 the center point twice and you make 5 turns.  
 21 You can use that to determine the angle.  $2 * 360 / 5 = 240$ .

22

23 The limit to the number of times that you can go around the center point is **n/2**. Going around more  
 24 times, produces the same result as a lower number, but the resulting figure is reflected. If the number  
 25 of points is divisible by the number of revolutions, the figure will close prematurely. So **n** works best  
 26 if it is prime. With the number of revolutions close to **n/2**, the figure is most spiky. As **n** gets smaller,  
 27 the opening in the center gets bigger and bigger.

28

```
29 function spikey (size,n,revs)
30 {
31     var i = 0
32     while (i < n) {
33         forward (size)
34         write (i)
35         right (revs*360/n)
36         i = i + 1
37     }
38 }
39
40 function pentagon (size) {
41     spikey (size, 5, 1)
42 }
```

43

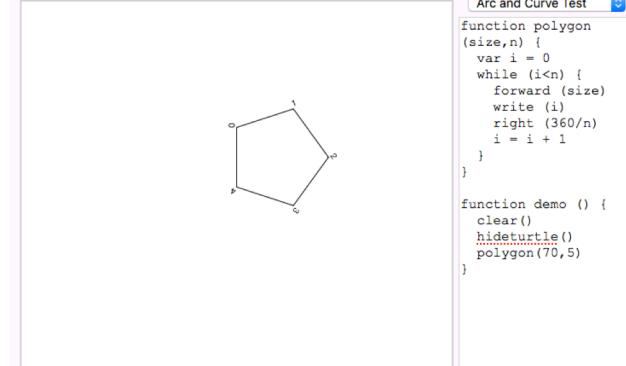
44

45

46

**Javascript Turtle Graphics**

Canvas



The canvas displays a regular pentagon with vertices labeled 's' (top), 't' (top-right), 'u' (bottom-right), 'v' (bottom-left), and 'w' (top-left). The interior angles are marked with degree symbols (°).

Examples

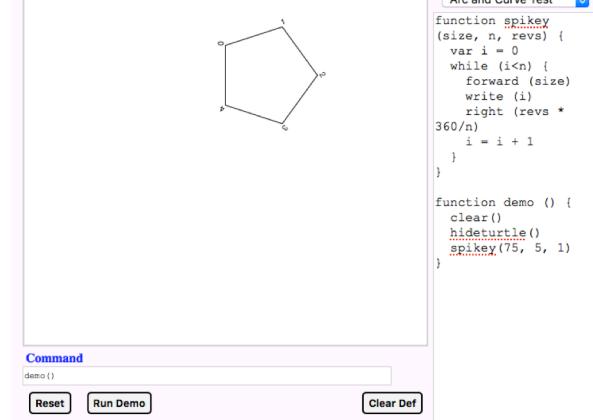
Arc and Curve Test

```
function polygon (size,n) {
    var i = 0
    while (i < n) {
        forward (size)
        write (i)
        right (360/n)
        i = i + 1
    }
}
```

```
function demo () {
    clear()
    hideturtle()
    polygon(70,5)
}
```

**Javascript Turtle Graphics**

Canvas



The canvas displays a pentagram (five-pointed star) with vertices labeled 's' (top), 't' (top-right), 'u' (bottom-right), 'v' (bottom-left), and 'w' (top-left). The interior angles are marked with degree symbols (°).

Examples

Arc and Curve Test

```
function spikey (size, n, revs) {
    var i = 0
    while (i < n) {
        forward (size)
        write (i)
        right (revs * 360/n)
        i = i + 1
    }
}
```

```
function demo () {
    clear()
    hideturtle()
    spikey(75, 5, 1)
}
```

Command

demo()

Reset Run Demo Clear Def

```

1   function star (size) {
2     backward (size/2)
3     spikey (size, 5, 2)
4   }
5
6
7
8
9
10
11
12
13
14
15
16
17   function polygon (size, sides) {
18     spikey (size, sides, 1)
19   }
20
21
22
23
24
25
26
27
28
29
30
31   function starN (size, points) {
32     backward (size/2)
33     spikey (size, points,
34             Math.floor(points/2) )
35   }
36
37
38
39 Other variations...
40
41 //spikey( 200, 41, 20)
42 //spikey( 200, 41, 20)
43 //spikey( 200, 47, 23)
44 //spikey( 200, 51, 25)
45 //n must be not be divisible by
46 //revs
47 //revs is best at about n/2
48
49

```

### Javascript Turtle Graphics

Canvas

Command

```
demo()
```

Reset Run Demo Clear Def

Examples

```
function spikey(size, n, revs) {
  var i = 0
  while (i < n) {
    forward (size)
    write (i)
    right (revs *
360/n)
    i = i + 1
  }
}

function demo () {
  clear()
  hideturtle()
  spikey(200, 5, 2)
}
```

### Javascript Turtle Graphics

Canvas

Command

```
demo()
```

Reset Run Demo Clear Def

Examples

```
function spikey(size, n, revs) {
  var i = 0
  while (i < n) {
    forward (size)
    write (i)
    right (revs *
360/n)
    i = i + 1
  }
}

function demo () {
  clear()
  penup()
  backward(100)
  pendown()
  hideturtle()
  spikey(30, 20, 1)
}
```

### Javascript Turtle Graphics

Canvas

Command

```
demo()
```

Reset Run Demo Clear Def

Examples

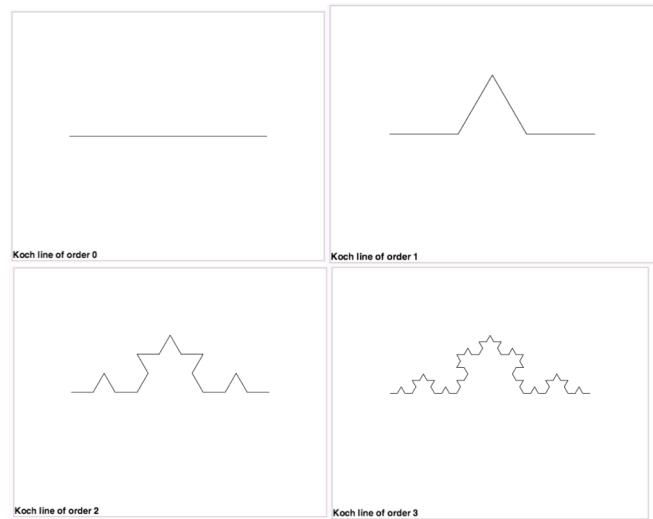
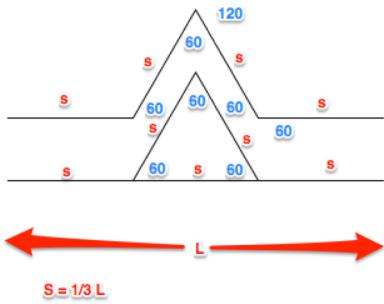
```
function spikey(size, n, revs) {
  var i = 0
  while (i < n) {
    forward (size)
    write (i)
    right (revs *
360/n)
    i = i + 1
  }
}

function demo () {
  clear()
  penup()
  backward(100)
  pendown()
  hideturtle()
  spikey(200, 20, 9)
}
```

## 1 Koch Line Fractal

2 Fractals are a geometric shape that looks similar  
3 at any resolution. This is like a branching tree or  
4 the streams flowing into a river. We'll look at two  
5 simple fractals and then try to generate them with  
6 turtle graphics.

7 A simple fractal is the Koch line. Basically you take  
8 a line and divide it into three equal parts. Make  
9 an equilateral triangle with the sides equal to the  
10 length of the three segments. Replace the middle  
11 segment with the side of the triangle. Remove that  
12 middle segment. The details are in the figure  
13 below.  
14



16 Since this fractal is made of pieces that look the  
17 same, this is a good place to use a *recursive* function,  
18 which is a function that calls itself. The function  
19 either draws a straight line or a bumped line. If it  
20 draws a bumped line, the line segments may either  
21 be straight or bumped depending on the order  
22 desired.  
23

24 The first key of a recursive function is that it has to limit how many times it calls itself, otherwise it  
25 would just be an infinite loop. In this case, the function can stop either when the line gets too short to  
26 bump out or after a certain number of times. The latter is easier to implement in this case and we can  
27 do some other things with the routine, so let's use that method.

28 Let's call a straight line, order 0, and let's call the bumped out line order 1. Basically we want to be  
29 able to divide and bump out the line to any order up to the resolution of the screen.

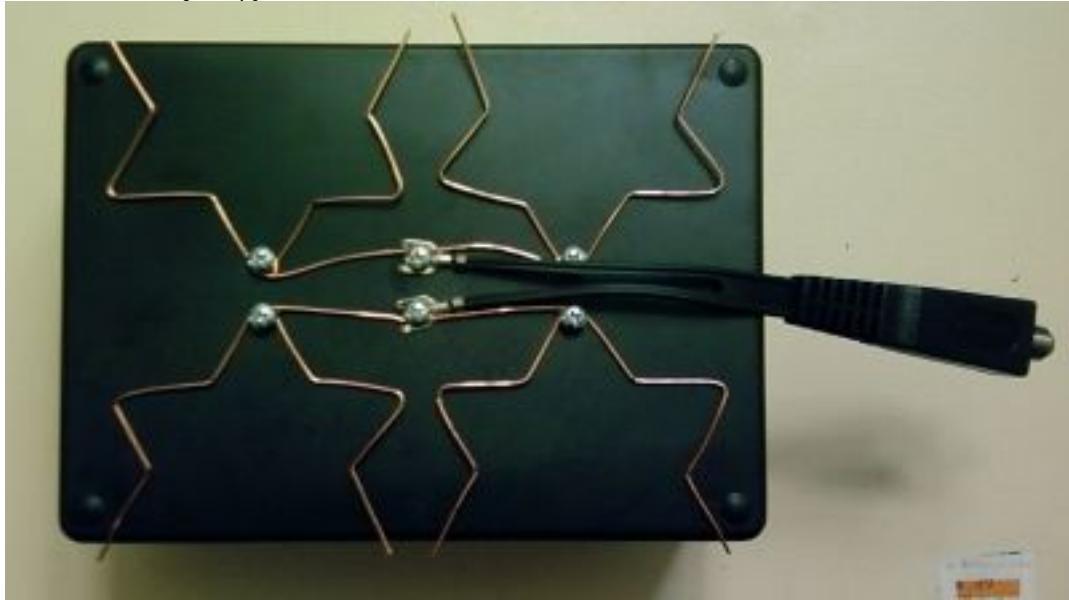
32 So your function has two inputs: order and length. If order is 0, just draw a straight line and quit.  
33 Otherwise, divide the length into three parts and replace the middle part with a bumped out line.  
34 When you draw the bumped out line, don't just draw it directly, but let the recursive function draw  
35 the line for the next order lower. So an order 1 figure would draw 4 order 0 lines. An order 2 figure  
36 would draw 4 order 1 lines, each of those lines consisting of 4 order 0 lines. And so on.

38 For more fun, draw a Koch star that is an equilateral triangle of Koch lines.

40 Use the `animate()` function to draw the figure for various orders with a pause between each order.  
41 You may want to use a global variable as the iterator.

43 A Koch line has practical uses. It was recently discovered that an antenna made with a fractal has  
44 some very interesting properties: it was more compact and it was less directional. That made it a  
45 prime candidate for modern cell phones and other electronic devices. You can make your own TV  
46 antenna using Koch lines (see <http://www.instructables.com/id/How-to-make-a-fractal-antenna/>

1 for-HDTV-DTV-plus-/)



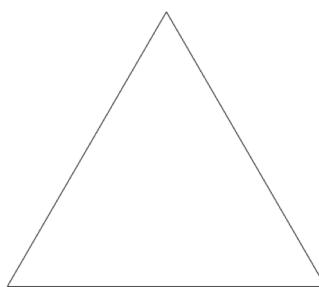
2

### 3 Sierpinski Triangle Fractile

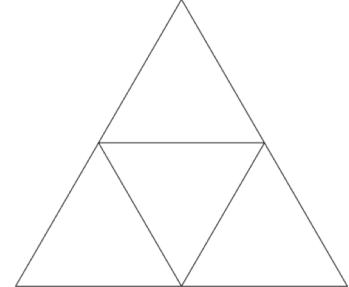
4 Sierpinski came up with several  
5 fractals. One of them is the  
6 Sierpinski triangle shown to the  
7 right.

8 Again this is a candidate for a  
9 recursive routine. It would either  
10 draw a simple triangle (order 0)  
11 or a triangle that is subdivided  
12 into three triangles (which in  
13 turn may be simple or further  
14 divided depending on the order  
15 desired).

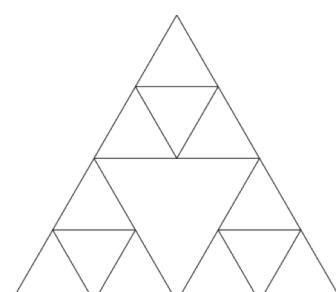
16 Invariance is a good property to  
17 keep in mind as you work  
18 through this example. Invariance  
19 means that the external settings  
20 (properties) remain the same  
21 before and after the function call.  
22 The external settings could be  
23 color, position, angle, line width,  
24 etc. for turtle graphics.



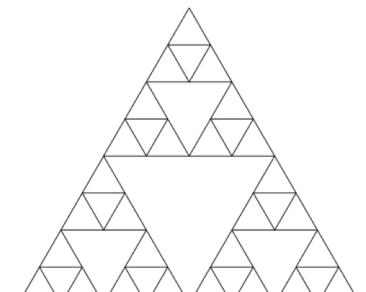
Sierpinski triangle of order 0



Sierpinski triangle of order 1



Sierpinski triangle of order 2



Sierpinski triangle of order 3

27

## What is the Next Step???

- Learn about the **for()** loop instruction
- Set up a demo of finding pi with a random number generator. Hint: use a square that is 1 unit by 1 unit and a quarter of a circle with a radius of 1 unit. Remember the Pythagorean theorem.
- Play with random colors or color around a color wheel, hint: **color (random(15))** or **color("hsl("+i/n\*360+", 100%, 50%)")**
- Investigate other fractals and draw them
- Investigate tessellations and draw them
- Do an animated graphics demonstration
- Make the page web accessible
  - add to a server, perhaps on a Raspberry Pi with Apache.
- Learn more about JavaScript, HTML, and CSS using resources:
  - Read a book from [it-ebooks.info](#), like JavaScript for Kids
  - Take a JavaScript course from Khan Academy
  - Get hands on experience with Code.org
  - Find a particular feature at W3School
- Learn about code development tools
  - Browser based debugging tools
  - “lint” programs to check CSS and HTML syntax
  - “minify” programs to make your final code smaller

