2018 SUMMER INSTITUTE





DESIGN-BASED LEARNING

Igniting Creative Thinking to Teach K-12 Common Core Standards with Performance-Based Assessment

The Summer Institute for Teachers is an intensive fiveday interactive experience based on the proven and award-winning Doreen Nelson Method of Design-Based Learning (DBL).

Doreen Nelson's DBL method provides tools and techniques for teaching students to become creative and critical thinkers with the ability to apply essential questions as they learn to use and reuse information across the K-12 curriculum. This method is never restricted by the changing world of content standards.

Regardless of your grade level, subject or need for integrating the curriculum, DBL can make a dramatic difference in your classroom. Engaging students to learn through this hands-on methodology leads to improved attendance, fewer discipline problems and higher scores on Performance Tasks and Common Core Assessments.

This five-day institute provides three semester units of credit* and is open to K-12 educators, principals, administrators, college instructors and after-school program directors and staff. Scholarships are available.

HOW DBL WORKS

Educator Doreen Nelson's DBL method "sneaks up on learning" by giving teachers a specific series of steps that are built around essential questions described in the standard K-12 curriculum content. It activates students' innate creativity and higher-level thinking skills through a quickly made miniature model of a city, designed and built by students. This provides a fun, interactive and authentic experience with practice in seeking and solving problems and teaches students to become accountable for learning.

A teacher using DBL challenges students to create "never-beforeseen" solutions to content-related problems.

AWARD-WINNING PROGRAM

Founded in 2002, ArtCenter's **Summer Institute for Teachers** received the 2006 Award of Merit in K-12 Architectural Education from the American Architectural Foundation.

DBL was developed by Doreen Nelson, a professor at both ArtCenter College of Design and California State Polytechnic University, Pomona. Nelson founded the DBL M.A. program at Cal Poly in 1995 and the DBL Certificate Program in 2010. Her archive is housed at the UCLA Library Special Collections where an exhibition of her work was held from October 2017 to January 2018.

Nelson leads the Summer Institute for Teachers with Jennifer Sorbara, coordinator of a DBL multidisciplinary high school program in Walnut Valley Unified School District.

HANDS-ON **ACTIVITIES ENHANCE** STUDENT PERFORMANCE

A high school biology teacher wanting to teach genetics might have students build a miniature city inhabited by 3D creatures that are assigned hereditary traits. The students then study inheritance patterns and learn to make predictions. This practice of inquiry mirrors the work of geneticists who explore gene behavior.

A third grade teacher wanting to teach the mathematical practice of perseverance and problem solving despite initial mistakes might also have students build a miniature city. Solving problems related to what they build leads to reflection on the changes made. As they calculate how many people can fit in their structure, find various routes to extend or decrease travel time, and adjust the square footage of their building, they discover multiple paths to solve a problem and learn the validity of revision.

Building roughly made 3D designs to solve problems based on content objectives described in the required curriculum provides conceptual knowledge that leads students to understand academic material. Using what they make gives students a personal context for learning how to research, analyze and refine their ideas. They learn how to test their thinking through both informal conversations and formal presentations. Civics, government, leadership abilities, communication skills and writing facility are central to the methodology.



"I WAS TRANSFORMED AND IN TURN HAVE TRANSFORMED MY STUDENTS."

Teacher, Wilson Elementary School SGUSD

"I WAS THE TYPE OF STUDENT WHO FOUND IT IMPOSSIBLE TO KEEP SIMPLE EYE CONTACT, AND I SILENCED MY VOICE WHEN THE CLASS NEEDED DIVERSE PERSPECTIVES. NOW, I AM THE STUDENT WHO IS WILLING TO SING IN FRONT OF A STUDENT BODY OF OVER 6,000 PEOPLE."

MADELEINE SKINNER Former student, DBL Academic Design Program, Walnut High School, WVUSD

ALL GRADE LEVELS, **ALL SUBJECTS, ALL TYPES OF STUDENTS**

At the Summer Institute for Teachers, you'll learn specific steps you can immediately use to inspire, engage and energize your students -time-tested techniques that develop creative thinking, enhanced reasoning and problem-solving skills as well as tools for Performance-Based Assessment. DBL is accessible to various types of learners, including at-risk, gifted, ADD and ADHD students. ELL students' oral and written communication skills are enhanced through their engagement in the design challenges.

FUN, INTERACTIVE EXPERIENCE

The five-day Summer Institute for Teachers consists of participatory hands-on design activities that include the building and governing of a miniature city "based on a real location." You will be able to take this city building experience into your classroom to use as a tool to stimulate creativity, teach subject matter and improve overall student performance.

SUPPLEMENT YOUR CURRENT TEACHING METHODS

DBL is not intended to replace lessons you're using now. Rather, it gives you a powerful methodology for presenting an integrated curriculum to meet the required Content and Common Core Standards.

TEACHERS TEACH TEACHERS

The faculty of the Summer Institute for Teachers includes public school educators who have earned a master's degree in DBL from California State Polytechnic University, Pomona and who have successfully put this innovative approach to work in their own K-12 classrooms.

NO SPECIAL SKILLS OR EQUIPMENT REQUIRED

A background in art or design is not necessary. DBL doesn't require expensive materials. Paper, pencils, glue and recycled materials are all you need. As a result, DBL programs are unaffected by textbook changes and budget reductions.

SCHOLARSHIPS AND **DISCOUNTS**

Several full-tuition scholarships and teacher-pair discounts are available. Teachers who complete the Summer Institute for Teachers' five-day program can earn three semester units of credit. This course is transferable to the DBL M.A. program at California State Polytechnic University, Pomona.



PARTICIPATING SCHOOLS

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Design-Based Learning (DBL) **Summer Institute for Teachers** 2002-2018

ALHAMBRA UNIFIED Sacred Heart HS SCHOOL DISTRICT Sahag Mesrob Armenian (USD) Christian School Century HS Sequoyah School Granada ES Stephen S. Wise ES ALTA LOMA SD The Chandler School Carnelian ES The Sycamores NPS AZUSA USD The Waverly School Slauson MS Village Glen School BALDWIN PARK USD **Westland School** Westridge School for De Anza ES Holland MS Girls Olive Street ES Tracy ES (Dual Immersion) BEVERLY HILLS USD Beverly Hills HS **BONITA USD** Bonita HS CENTINELA VALLEY USD Lawndale HS **CHAFFEY JOINT UNION HIGH SD** Montclair HS **EL MONTE USD** Cherrylee ES Columbia MS District HS Durfee MS Le Gore ES Rio Hondo MS Rosemead HS Wilkerson ES **GARVEY USD** Temple Intermediate ES **GLENDALE USD** Cerritos ES Edison ES Mark Keppel ES **GLENDORA USD** Goddard ES GREEN DOT SCHOOLS Animo Westside MS HACIENDA/LA PUENTE USD Grazide ES Leopold Avenu<u>e ES</u> **Newton MS** Sierra Vista MS Valley HS William Workman HS HOLLISTER USD Rancho San Justo MS <u>INDEPENDENT</u> **SCHOOLS**

Flintridge Prep

Mirman School

School

Harvard-Westlake

Holy Family School

Notre Dame Academy ES

Rose and Alex Pilibos

Armenian School

Weizmann Day School LA CAÑADA USD St. Francis HS LA VERNE USD Damien HS LAWNDALE USD Mitchell ES LENNOX USD Buford ES Lennox Math Science Technology Academy LONG BEACH USD Jefferson Leadership Academies St. Joseph's Catholic School LOS ANGELES USD 24th Street ES 95th Street ES 107th Street MS Ambassador School of Global Leadership Arlington Heights ES Arts Education Branch **Belmont HS** Bellingham ES Belvedere ES Birmingham HS **Bridge Street ES Braddock Drive ES** John Burroughs MS Cahuenga ES Castelar ES City of Angels HS Cleveland HS Colfax Charter ES Columbus MS Community Charter Early College HS Dahlia Heights ES **Daniel Webster MS** Delevan Drive ES **Dorris Place ES** Downtown Value ES Downtown Magnets HS Eagle Rock ES East Los Angeles Renaissance Academy **Emelita Street ES Emerson MS Euclid Avenue ES**

Evans Service Area Fair Avenue ES Francisco Bravo Medical Magnet HS Fremont HS Gledhill Street ES Griffith MS Hillside ES Hobart Blvd. ES Hopper Avenue ES **Huntington Drive ES** Huntington Park ES Jack H. Skirball MS Irving MS Loyola Village ES Le Conte MS Lincoln HS Los Angeles Academy MS Los Angeles County HS of the Arts Magnolia ES Malabar Street School Mark Twain MS Mayfield Academy HS Markham MS Melvin Avenue ES Miramonte ES Monte Vista ES Mt. Gleason MS Multnomah ES Nightingale MS Orthopedic Hospital Medical Magnet HS Palms MS Paseo del Rey Natural Science ES Pio Pico ES Pio Pico Span ES Plasencia ES Polytechnic HS Pueblo HS Rockdale ES Reseda ES Rosemont Ave. ES Rosewood Ave. ES San Jose ES San Pascual ES San Pedro ES Santa Monica Blvd. Community Charter Sepulveda MS South Gate HS South Region ES #2 Sun Valley Magnet School Sylmar HS Taft HS Tarzana ES Toluca Lake ES T.S. King MS Valley Alternative HS

Valley Region ES #8

Vena ES

Alcott ES

Barfield ES

Virgil MS Wadsworth Avenue ES Walgrove ES Washington Irving MS Washington Prep HS Weemes ES West Vernon ES Westchester HS Westport Hills ES Wilshire Park ES Wisdom ES Woodrow Wilson HS Wright MS STEAM Magnet LYNWOOD USD Washington ES MILPITAS USD Rose ES MONTEBELLO USD Cesar E. Chavez ES ONTARIO MONTCLAIR SD Kingsley ES **ORANGE USD** Orange HS PASADENA USD Altadena ES Aveson Charter School Blair HS Cleveland ES Don Benito ES **Education Center** Edison ES Fliot MS Field ES Focus Point Academy Garey HS **Hamilton ES** Jackson ES James Madison ES Jefferson ES John Muir HS Linda Vista ES Loma Alta ES **Madison ES** Marshall MS/HS McKinley Arts MS Muir HS Norma Coombs MS Noyes ES Pasadena HS **Roosevelt ES** San Rafael ES Sierra Madre ES Washington Accelerated ES Washington MS Webster FS Willard ES Wilson MS **POMONA USD** Allison ES

Ganesha HS Garey HS Kingsley ES Neil Armstrong ES Washington ES Westmont ES RANCHO CUCAMONGA USD Alta Loma HS **RIALTO USD** Eisenhow<u>er HS</u> Rialto HS RIO ELEMENTARY SD Rio Real ES **ROWLAND USD** Hollingworth ES Jellick ES Nogales HS Telesis Academy of Science and Math SAN DIEGO USD Curie ES **SAN GABRIEL USD** Jefferson MS McKinley ES Wilson ES SAN JOSE USD Willow Glen MS SAN MARINO USD Valentine ES SANTA ANA USD Orange County HS of the Arts SANTA MONICA MALIBU USD Olympic HS **SAUGUS USD** Plum Canyon ES SEBASTOPOL UNION SD The Reach School SIERRA MADRE USD Sierra Madre School SIMI VALLEY USD Santa Susana HS **TEHACHAPI USD** Monroe HS **TORRANCE USD** West HS VALLE LINDO USD Dean L. Shively ES WALNUT VALLEY USD Chaparral MS Suzanne MS Walnut HS WEST COVINA USD Cameron ES **Orangewood ES**

* Partial list only. For a comprehensive listing, visit artcenter edu/teachers

Single Participant \$760 \$625

Teacher Pair Discount* \$710 per teacher \$575 per teacher

Scholarship Applicant \$135 \$0

Refund Policy

To receive a full tuition refund, your written notice of cancellation is required by July 16, 2018.

Scholarships

Several tuition-only scholarships are available. Applications from Title 1 schools in the greater Los Angeles area and teachers entering the Cal Poly M.A. degree or certificate programs receive priority. Applications must be received by July 5, 2018, and must include:

- 1. Your completed registration form;
- 2. A letter of support from your principal;
- 3. A brief (one page or less) description of how DBL might contribute to your classroom; and

To receive unit credit:

4. A \$135 payment (either via credit card or as a check payable to "ArtCenter College of Design").

Location/Directions

ArtCenter College of Design, South Campus 950 South Raymond Ave., Pasadena, CA 91105 For directions to ArtCenter, visit artcenter.edu.

Additional Information

In addition to the Summer Institute for Teachers, we can create customized professional development sessions for interested schools. Please contact:

Paula Goodman, Director, K-12 Programs 626 396-2347

K-12teachers@artcenter.edu artcenter.edu/teachers

ArtCenter gratefully acknowledges the following endowed funds that support student scholarships, and donors who have contributed \$1,000 or more to Public Programs between July 1, 2016 and June 30, 2017. Donors may choose to designate their gifts for general support or to specific programs including ArtCenter at Night, ArtCenter for Teens, ArtCenter for Kids or ArtCenter for Teachers: Grace R. Anderson; Dwight Stuart Youth Fund; Ramone C. Muñoz (BFA 77, MFA 90) and Tom Jacobson; Richard and Jean Coyne Family Foundation; Rowe and Gayle Giesen Trust; ArtCenter at Night Endowed Scholarship for Hispanic Students; ArtCenter for Teens Endowed Scholarship for Hispanic Students; David and Judith Brown Endowed Scholarship for ArtCenter for Teens; Mickey McGuire Endowed Scholarship; Ross Diamond Player and Madelyn Maberly Player Endowed Memorial Scholarship.

SCHEDULE

5 DAYS JULY 25-27 & 30-31 8:30 AM-4:30 PM

DAY 1 WEDNESDAY, JULY 25 Introduction to DBL

Learn to apply simplified design techniques to teach problem solving related to essential questions.

DAY 2
THURSDAY, JULY 26
Test Drive DBL Activities

Experience hands-on activities for engaging students in creative and critical thinking.

DAY 3 FRIDAY, JULY 27

Make DBL Work for You
Apply Content and Common
Core Standards to curriculum,
instruction and assessment.

DAY 4
MONDAY, JULY 30
Learn Techniques for
Assessment
Establish criteria for evaluating

DBL across the curriculum.

DAY 5
TUESDAY, JULY 31
DBL and Your Classroom
Develop an action plan for
your classroom.

SUMMER INSTITUTE FOR TEACHERS

FOR OFFICE USE ONLY:

RECEIVED PROGRAMMED

RECEIVED PROGRAMMED
MP APP#

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Registration Form

Please complete the registration form below, including your signature. Attach a check or money order in the exact amount payable to "ArtCenter College of Design" or supply the necessary credit card information, including signature, on the form. Cash cannot be accepted. Registration will be confirmed by mail. If you are applying for a scholarship, please refer to the scholarship guidelines.

Paying by Credit Card

Fax your registration form to:
626 396-4219

Please call to confirm receipt:
626 396-2319

Poblic Programs

ArtCenter College of Design
P.O. Box 7197

Pasadena, CA 91109-7197

Registering in Person
Submit completed form & payment to:
Public Programs
Administrative Office
950 South Raymond Ave.
Pasadena, CA 91105
M-Th: 10 am-9 pm / F: 10 am-5 pm

Last name	First	Middle					
Address					City		
State ZIP	Daytime ph	Evening phone					
Email	Social Secur	Birth date					
Person to contact in an emergency					Phone		
Grade level(s)	Subject are	a(s)					
School name		Years of teaching experience					
School address					School district		
School principal					School phone		
Information ● Male ● Female	Are you Hispanic or Latino? ● Yes ● No		Select one or more from the following categories: American Indian or Alaska Native Black or African American Native Hawaiian or Other Pacific Islander White				
Courses Check one	Single Participant DBL-014-01 3 Semester Units \$760 DBL-015-01 Non-Credit \$625		Teacher Pair DBL-014-01 3 Semester Units \$710 per teacher DBL-015-01 Non-Credit \$575 per teacher			Scholarship Applicant DBL-014-01 3 Semester Units \$135 DBL-015-01 Non-Credit \$0	
	Name of other teacher(s)				\$ Total enclo	osed
Payment	Check enclosed	● Master(Card	Visa	Discover	An	nerican Express
Credit card number		Expiration da	ate		Security code		
lame on card		Billing addres	Billing address (as shown on credit card statement)				
City	State	ZIP		Cardholder signature			

As a student of ArtCenter, I agree to abide by all policies and regulations of the College.

Signature Date

How did you hear about the Summer Institute for Teachers?

950 SOUTH RAYMOND AVI PASADENA, CA 91105

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PASADENA, CA
PERMIT NO. 557



- For K-12 Teachers in All Subject Areas
- Three Semester Units Available
- Five-Day Interactive Experience Taught by Working Classroom Teachers

DESIGN-BASED LEARNING

- Activates Creative Problem Solving Skills
- Time-Tested Technique Proven to Raise Test Scores
- Highly Effective with ELL and Learning Disabled Students
- Applicable to All California Common Core Standards
- Reduces Teacher Burnout
- No Special Classroom Supplies or Equipment Required

SCHOLARSHIPS AVAILABLE