2011 SUMMER INSTITUTE FOR TEACHERS





DESIGN-BASED LEARNING

Empowering educators and preparing students for a changing world.







"I recommend Summer Institute as a new way to engage students in learning and enable them to become participants instead of recipients in learning."

Bridget Gardea

Biology, Anatomy and AP Environmental Science Teacher Grades 9–12 Garey HS, Pasadena USD



THE SUMMER INSTITUTE FOR TEACHERS
IS AN INTENSIVE FIVE-DAY INTERACTIVE
WORKSHOP BASED ON A PROVEN AND
AWARD-WINNING METHODOLOGY CALLED
DESIGN-BASED LEARNING.

Design-Based Learning taps students' natural creativity to develop higher-level thinking and enhance comprehension of the K-12 curriculum.

No matter what grade level or subject you teach, supplementing your current methods with Design-Based Learning can make a dramatic difference in your classroom.

By motivating students to engage in learning, this stimulating methodology can lead to improved attendance, fewer discipline problems and higher scores on standardized tests.

This course is worth four semester units of credit* and is open to K–12 educators, principals, administrators, college instructors and after–school program directors and staff. Scholarships are available.



HOW DESIGN-BASED LEARNING WORKS

Albert Einstein once said, "We cannot solve our problems with the same thinking we used when we created them." This holds true especially in education today where the traditional methods are no longer as effective in engaging and educating students. Design-Based Learning "sneaks up on learning" by giving teachers new tools to inspire students' innate curiosity and create a fun, interactive environment that develops higher-level reasoning skills in the context of the standard K-12 curriculum.

A teacher using Design-Based Learning challenges students to create "never-before-seen" solutions to specific problems.

For example, a sixth grade class studying ancient Egypt might begin working in teams to build a 3D scale model of an ancient structure. Doing so motivates students to answer questions like "What types of dwellings will people live in?" and "What values will they live by?" Armed with their own solutions, students investigate topics about these ancient societies in required texts.

The rough scale model is a tool to unlock students' thinking and problem-solving capabilities and serves as a bridge to the academic material they will later study in textbooks. Students learn how to analyze and refine their ideas and how to test their thinking through both informal conversations and formal presentations. Leadership abilities, communication skills and writing facility are significantly enhanced.

AWARD-WINNING PROGRAM

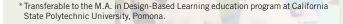
Founded in 2002, Art Center's Summer Institute for Teachers received the 2006 Award of Merit in K–12 Architectural Education.

Design-Based Learning was developed by Doreen Nelson, a professor at both Art Center College of Design and California State Polytechnic University, Pomona. Nelson is a recipient of the California State University 2006 Wang Family Excellence Award for her innovation in education. She leads the Summer Institute for Teachers.†

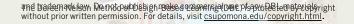
















Paulette Jackson

Special Education Teacher Grades 6-8 Daniel Webster MS, LAUSD



ALL SUBJECTS,

ALL GRADE LEVELS

At the Summer Institute for

Teachers, you'll learn practical

techniques you can immediately

use to inspire, involve and ener-

gize your students—time-tested

techniques that develop enhanced

TEACHERS TEACH TEACHERS

reasoning and problem-solving

skills. A background in art or

The faculty of the Summer

Institute for Teachers includes

have earned a master's degree

in Design-Based Learning from

University, Pomona and who have

successfully put this innovative

approach to work in their own

CAREER ADVANCEMENT &

A number of full-tuition scholarships,

available. Teachers who complete

the Summer Institute for Teachers'

semester units of credit. These

units are transferable to the M.A.

degree program in Design-Based

Polytechnic University, Pomona.

grants and group discounts are

FOLLOW-UP SEMINARS

five-day program earn four

Learning at California State

K-12 classrooms.

public school educators who

California State Polytechnic

design isn't necessary.

SUPPLEMENT YOUR CURRENT

Design-Based Learning is not and reach various types of learners, ADHD students.

FUN, INTERACTIVE **WORKSHOP**

Like Design-Based Learning itself, the five-day Summer Institute for Teachers workshop consists of engaging, hands-on activities designed to challenge and stimulate creativity and improve overall student performance.

NO SPECIAL EQUIPMENT REQUIRED

Design-Based Learning doesn't require expensive materials. materials are all you need. As a result, Design-Based Learning programs in public schools are unaffected by textbook changes and budget reductions.

TEACHING METHODS

intended to replace the techniques you're using now. Rather, it gives you a powerful new methodology to help you present required concepts including at-risk, gifted, ADD and

Paper, pencils, glue and recycled

Alhambra Unified School District (USD)

DESIGN-BASED LEARNING

SUMMER INSTITUTE FOR TEACHERS

PARTICIPATING SCHOOL DISTRICTS

Century HS Granada ES Alta Loma School District Carnelian ES Azusa USD Slauson MS **Baldwin Park USD** De Anza ES

2002-2010 *

Holland MS Olive Street ES Tracy ES (Dual Immersion) **Beverly Hills USD**

Beverly Hills HS **Chaffey Joint Union HS** District

Montclair HS **Charter Schools** California Academy for Liberal

Studies City Life Charter CityLife Downtown Colony HS Charter Schools Community Day School

Da Vinci HS Dream Yard Los Angeles East San Gabriel Valley ROP/TC

Granada Hills Charter HS LA Academy of Arts & Enterprise

Opportunities Unlimited Charter School Pacoima Charter School Para Los Niños

Santa Monica Boulevard Community Charter School South Western Academy Synergy Charter Academy

El Monte USD Cherrylee ES Columbia MS District HS

Durfee MS Le Gore ES

Rio Hondo MS Rosemead HS

Wilkerson ES Glendale USD Cerritos ES

Edison ES Mark Keppel ES Glendora USD

Goddard ES Hacienda/La Puente USD

Grazide ES Newton MS Sierra Vista MS Sacred Heart High School Sahag Mesrob Armenian Christian School Santa Teresita ES Sequovah School St. Patrick's School Diocese of San Diego Stephen S. Wise ES The Chandler School The Sycamores NPS The Waverly School Village Glen School International Schools Amerikan Lisesi (Izmir, Turkey) Space Craft Design Institution (Seoul, Korea) Kuei Shan School (Taipei,

Taiwan)

Valley HS

Wilson HS

Hollister USD

Flintridge Prep

Haven House

Holy Family School

Rancho San Justo MS

Independent Schools

Harvard-Westlake School

Tianiin International School (China) Tinian ES. PSS (Northern Mariana Islands) La Cañada USD St. Francis HS

Lawndale USD Mitchell ES Los Angeles USD 24th Street ES 107th Street MS Belmont HS Birmingham HS Bridge Street ES John Burroughs MS

Castelar ES City of Angels HS Cleveland HS Columbus MS Daniel Webster MS Delevan Drive ES Dorris Place ES Downtown Value ES Eagle Rock ES

Emelita Street ES School East Los Angeles Renaissance Academy Euclid Avenue ES Fair Avenue ES Fremont HS Hobart Blvd. ES

Hopper Avenue ES

Huntington Drive ES

Lincoln HS Magnolia ES Mayfield Academy HS Markham MS

Miramonte ES Mt. Gleason MS Multnomah ES Nightingale MS Palms MS Pio Pico ES

Pio Pico Span ES Plasencia ES Pueblo De Los Angeles HS

Reseda ES Rosemont Ave. ES Rosewood Ave. ES San Pascual ES

Santa Monica Boulevard Community Charter South Gate HS

Svlmar HS Taft HS Toluca Lake ES

T.S. King MS Wadsworth Avenue ES Walgrove ES

Washington Irving MS Washington Prep HS West Vernon ES Westchester HS

Westport Hills ES Wilshire Park ES Woodrow Wilson HS

Valley Alternative HS Valley Region ES #8 Virgil MS Lennox USD Buford ES

Lynwood USD Washington ES Montebello USD Cesar E. Chavez ES Milpitas USD

Rose ES Ontario Montclair SD Kingsley ES

Pasadena USD Aveson Charter School Cleveland ES Garey HS Hamilton ES

Jackson ES Jefferson ES John Muir HS Linda Vista ES Madison ES Marshall MS/HS

McKinlev Arts MS Norma Coombs MS

Noves ES



San Rafael ES

Webster ES

Wilson MS

Allison ES

Barfield ES

Garev HS

Ganesha HS

Kingsley ES

Neil Armsstrong ES

Rancho Cucamonga USD

Washington ES

Alta Loma HS

Rowland USD

San Diego USD

San Gabriel USD

San Marino USD

Santa Ana USD

Orange County HS of the Arts

Santa Monica Malibu USD

Jefferson MS

Valentine ES

Olympic HS

Saugus USD

Plum Canyon ES

Simi Valley USD

Santa Susana HS

Tehachapi USD

Torrance USD

Chaparral MS

Suzanne MS

Edwards MS

Other

Whittier USD

Walnut Valley USD

Woodbridge USD (Connecticut)

Amity Regional HS No. 5

Art Center Graduate Media

Moorpark College, VCCCD

NATHA (Neighbors Acting

Our Lady of the Lake University,

Together Helping All)

San Antonio, Texas

The HeArt Project

Design Program

Monroe HS

West HS

Sierra Madre USD

Sierra Madre School

CDS

Rialto USD

Rialto HS

Jellick ES

Curie ES

Nogales HS

Alcott ES

Pomona USD

Sierra Madre ES

Washington Accelerated ES

* Partial list only. For a comprehensive listing, please visit artcenter.edu/teachers.



SCHEDULE

5 DAYS

JULY 27-29 & AUGUST 1-2, 2011

8:30 AM-4:30 PM

Day 1 Wednesday, July 27

INTRODUCTION TO

DESIGN-BASED LEARNING

Learn to apply simplified design techniques to teach problem solving.

Day 2 Thursday, July 28

TEST DRIVE DESIGN-BASED LEARNING ACTIVITIES

Experience hands-on activities for engaging students.

Day 3 Friday, July 29

MAKE DESIGN-BASED LEARNING **WORK FOR YOU**

Apply national standards to curriculum, instruction and assessment.

Day 4 Monday, August 1

LEARN TECHNIQUES FOR

ASSESSMENT

Establish criteria for evaluating Design-Based Learning across the curriculum.

Day 5 Tuesday, August 2

DESIGN-BASED LEARNING & YOUR CLASSROOM

Develop an action plan for your classroom.

"Learning how to create hands-on experiences that connect students to the curriculum in a personal way, and at little or no cost, was invaluable to me."

Rebecca Caruso

Teacher Grades 4-5

Cleveland ES, Pasadena USD

GENERAL INFORMATION

FEES / CREDITS / DISCOUNTS

Fee includes cost of materials, curriculum guide and parking.

DBL-001-01 DBL-002-01 4 Semester Units Non-Credit \$680 \$500

Single Participant Teacher Pair Discount* \$630 per teacher \$450 per teacher

REFUND POLICY

To receive a full tuition refund, written notice of cancellation is required by July 22, 2011.

GRANT OPPORTUNITIES FOR PASADENA UNIFIED SCHOOL DISTRICT TEACHERS

The Pasadena Educational Foundation (PEF) is a non-profit community organization that raises funds to support educational programs and teachers in the Pasadena Unified School District. PEF offers competitive grants to teachers for classroom projects and professional staff development. For information about the Teacher Grant Program, please visit pasedfoundation.org.

SCHOLARSHIPS

Several scholarships are available. Applications from Title 1 schools will receive priority. To apply, please include the following with your application, which must be received by July 15, 2011.

- 1. A letter of support from your principal.
- 2. A brief (one page or less) description of how Design-Based Learning might contribute to your classroom.
- 3. To receive unit credit, submit a check payable to Art Center College of Design or credit card information with your registration form in the amount of \$180.

LOCATION / DIRECTIONS

Art Center College of Design

South Campus

950 South Raymond Ave., Pasadena, CA 91105

For directions to Art Center, call 626.396.2246 or visit artcenter.edu.

ADDITIONAL INFORMATION

Please contact Paula Goodman, Director, K-12 Programs:

Telephone: 626.396.2347

Email: K-12teachers@artcenter.edu Website: artcenter.edu/teachers

Philanthropic support for the Summer Institute for Teachers has been generously provided by Art Center Partners, the Ford Motor Company Fund, the Hutto-Patterson Foundation and Washington Mutual.

SUMMER INSTITUTE FOR TEACHERS

REGISTRATION FORM

Please complete the registration form below, including your signature. Attach a check or money order in the exact amount payable to Art Center College of Design or supply the necessary credit card information, including signature, on the form. Cash cannot be accepted. Registration will be confirmed by mail. If you are applying for a scholarship, please refer to the scholarship guidelines.

Paying By Credit Card

Fax your registration form to: 626.396.4219.

Please call to confirm receipt: 626.396.2319.

Registering By Mail

Send completed form & payment to: Design-Based Learning Lab Art Center College of Design P.O. Box 7197

Pasadena, CA 91109-7197

Registering In Person

FOR OFFICE USE ONLY: RECEIVED

Submit completed form & payment to: Design-Based Learning Lab Administrative Office 950 South Raymond Ave. Pasadena, CA 91105 M-T, 10 am -9 pm / F, 10 am -5 pm

Last name	First			Middle	
Address				City	
State ZIP	Daytime phone			Evening phone	/ /
Email	Social security number			Birth date	
Person to contact in an emerge	ency			Phone	
Grade level(s)				Subject area(s)	
School name		Years of teaching experience			
School address				School district	
School principal				School phone	
Information (optional)	MaleFemale	African-AmCaucasian	nerican	Alaska NativeHispanic	Asian/Pacific IslandeNative American
Courses (check one)	DBL-001-01 4 Semester Units	DBL-002-01 Non-Credit			
Single Participant	\$680	\$500			
Teacher Pair	\$630 per teacher	\$450 per teacher			
Scholarship Applicant	\$180	No payment required		Name of other t	eacher(s)
Total Enclosed	\$				
Payment	Check enclosed	MasterCard	Visa	Discover	American Express
Credit card number		Expiration date			Security code
Name on card	Billing address (as shown on credit card statement)				
City	State ZIP	Cardholder signature			
As a student of Art Cent	ter, I agree to abide by a	all policies and reg	ulations of	the College.	

Date

How did you hear about the Summer Institute for Teachers?

Signature

^{*}A special discount of \$50 per teacher is awarded to pairs from the same school.

 Art Center College of Design 950 South Raymond Avenue Pasadena, CA 91105 artcenter.edu/teachers

ADDRESS SERVICE REQUESTED

Nonprofit Organization U.S. Postage <u>PAID</u> Pasadena, California Permit No. 557

2011 SUMMER INSTITUTE FOR TEACHERS

JULY 27-29 & AUGUST 1-2, 2011

- For K-12 Teachers in All Subject Areas
- Four Semester Units
- Five-Day Interactive Workshop Taught by Working Classroom Teachers





Time-Tested Technique Proven to Raise Test Scores

Highly Effective with ELL and Learning Disabled Students

Applicable to All California Standards

Reduces Teacher Burnout

No Special Classroom Supplies or Equipment Required





AVAILABLE