A subject of much debate among educational practitioners and scholars is, for example, whether it is beneficial to integrate explanatory texts in figures (rather than putting them in separate legends).

To what extent do the following statements apply to you?

	rather agree	rather disagree	don't know / not specified
I think that it is actually beneficial to integrate explanatory texts into figures.			
On this topic, for example, Quantz & Peters of Effective Teaching": An educational scier groups of 94 students each shows that stud from materials in which figures and explanat (compared to materials in which figures and presented separately).	nce experiment ents learn more tory texts are in	with two e successfu ntegrated	 

How much do you trust the claims of the educational scientists Quantz & Peters on the topic of text-figure integration?

trust		don't trust	don't know /
completely			not specified