Topic 1: Integration of figures and texts

*A subject of much debate among educational practitioners and scholars is, for example,* whether it is beneficial to integrate explanatory texts in figures (rather than putting them in separate legends).

To what extent do the following statements apply to you?

|  |  |  |  |
| --- | --- | --- | --- |
|  | rather agree | rather disagree | don’t know / not specified |
| *I think that* it is actually beneficial to integrate explanatory texts into figures. | ☐ | ☐ | ☐ |
|  |  |  |  |

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**On this topic, for example, Quantz & Peters (2014) write in the “Journal of Effective Teaching”: An educational science experiment with two groups of 94 students each shows** that students learn more successfully from materials in which figures and explanatory texts are integrated (compared to materials in which figures and explanatory text are presented separately).

How much do you trust the claims of the educational scientists Quantz & Peters on the topic of text-figure integration?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| trust completely |  |  |  | don’t trust | don’t know / not specified |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |