

Class III: Introduction to Aerospace Engineering

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History of flight

1. What?
 - ▶ Heavier than air powered controlled flight
2. When?
 - ▶ December 17, 1903
3. Who?
 - ▶ Wilbur and Orville Wright
4. How?
 - ▶ Wood, fabric, 12hp piston engine, twin prop, skids
5. Where?
 - ▶ Kitty Hawk, USA
6. Why?
 - ▶ May not always have an answer
7. Story
 - ▶ Bicycle shop..... paragraph narrating the story

What is flight?

- ▶ If I throw a stone does it fly?
- ▶ If I drop a feather?
- ▶ I drop a parachute?
- ▶ I throw or launch a glider?

What do all of these objects have in common?

The only power they have available is the initial total energy (potential + kinetic) supplied to them by the launch/throw.

Why does an airplane fly?

Important Fundas from Eng Mech.

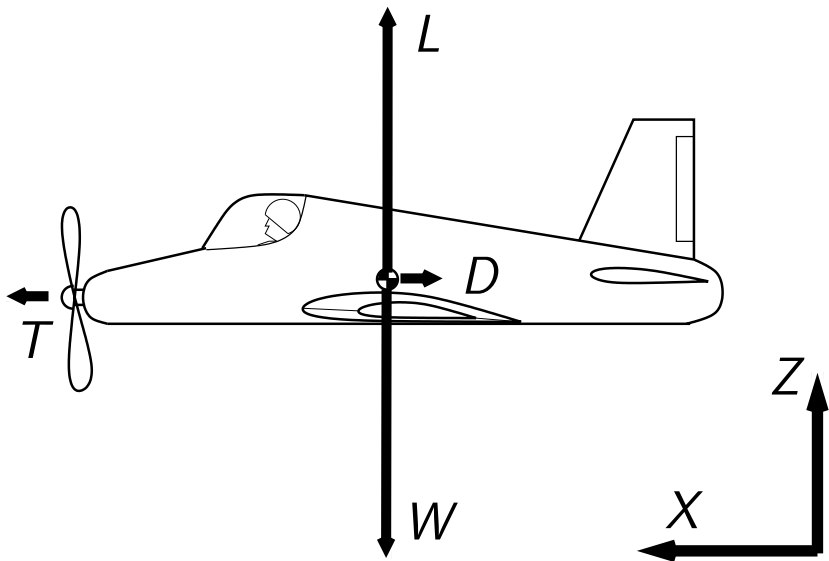
$$\sum \vec{F} = 0 \quad (1)$$

and

$$\sum \vec{M} = 0 \quad (2)$$

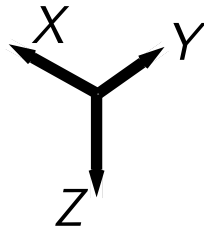
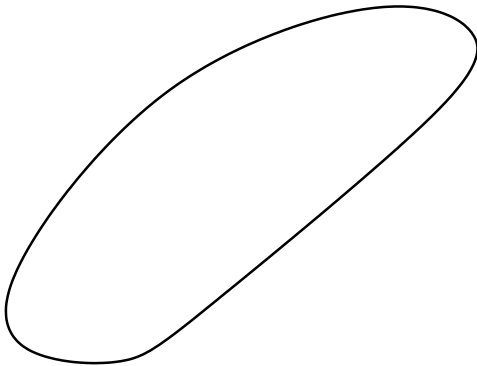
An Antonov An-225 has a maximum takeoff weight of 640,000 kg.

Straight & Level Flight



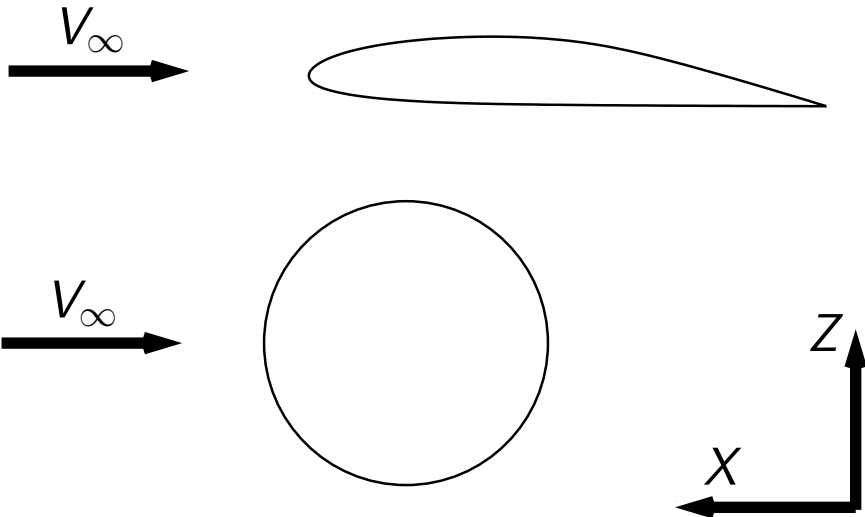
Drag D is parallel to direction of flight, L is perpendicular

3D Airfoil

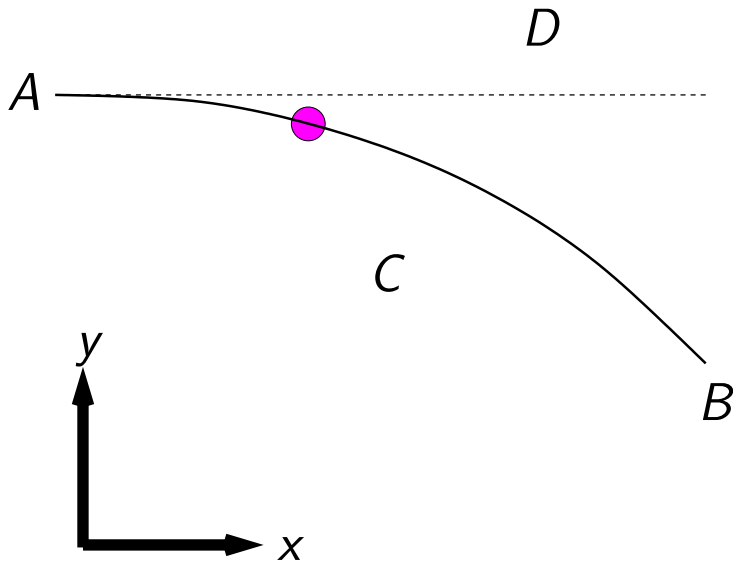


Large lift L for small drag D

Airfoil cross-section / Circular Cylinder

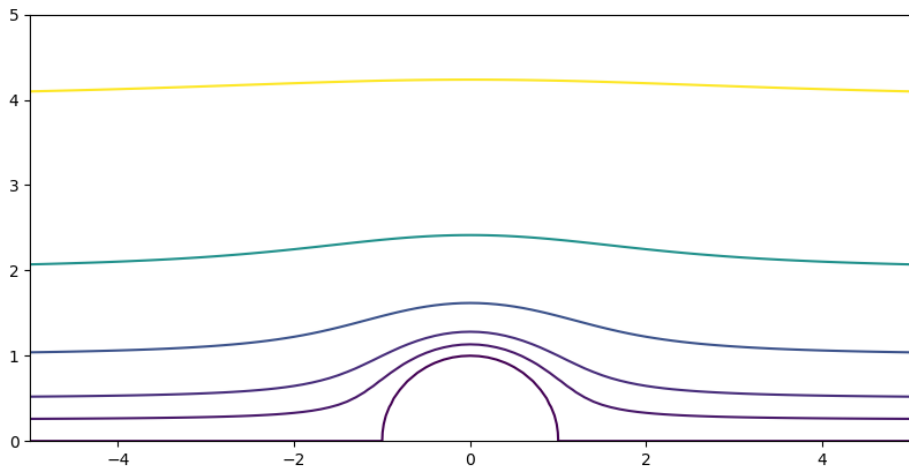


Fluid Particle Dynamics

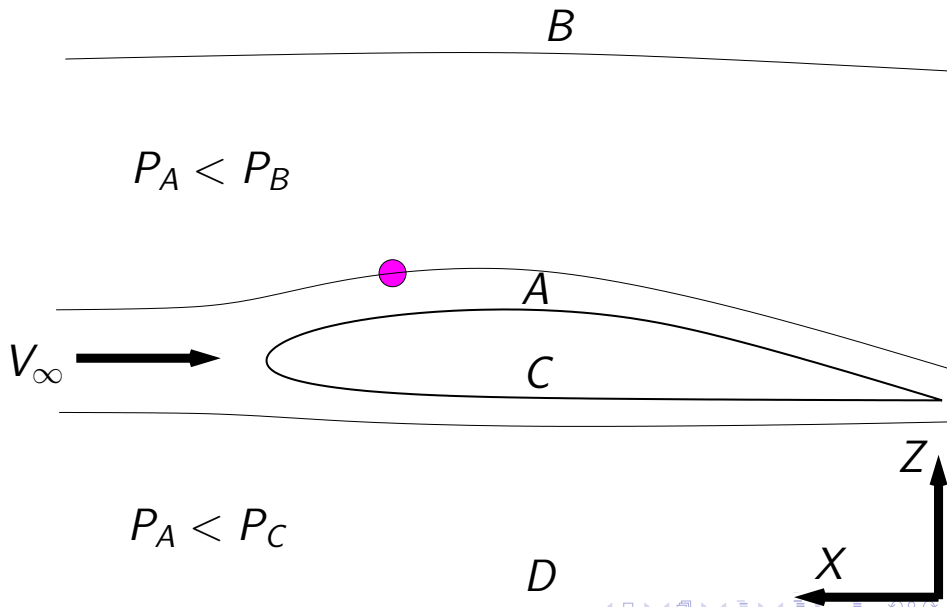


$$P_D > P_C$$

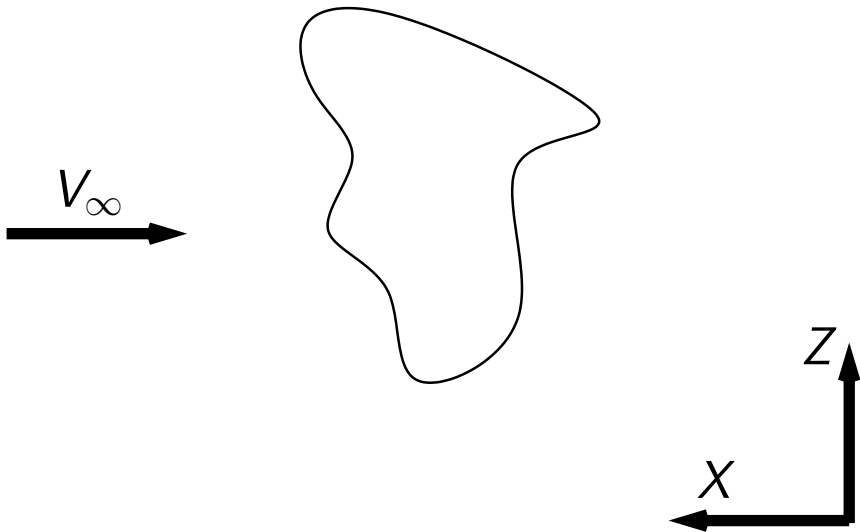
Steady, Inviscid Flow Past a Cylinder



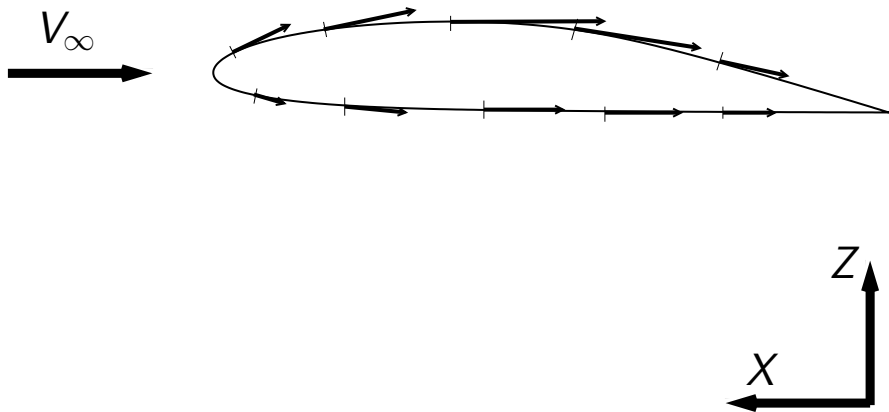
2D Airfoil - lift?



2D Arbitrary Shape

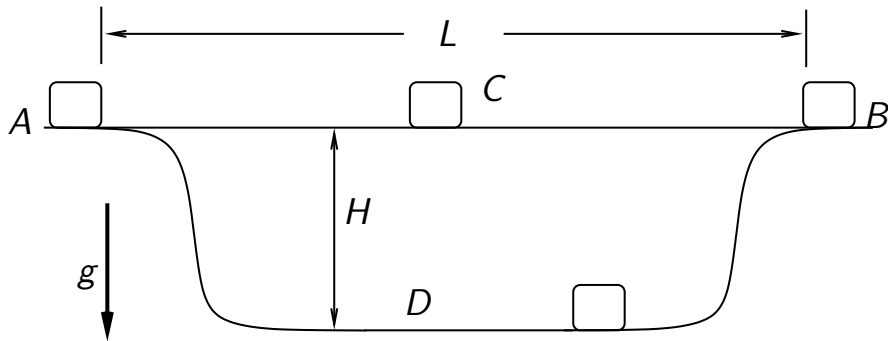


2D Airfoil - lift?

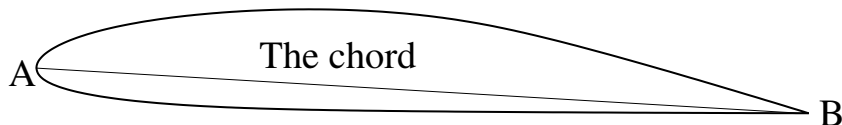


Bernoulli's Equation $p + \frac{1}{2}\rho V^2 = \text{Constant}$, So, $p \downarrow \implies V \uparrow$

No conservation of time - Blocks on a Frictionless Surface



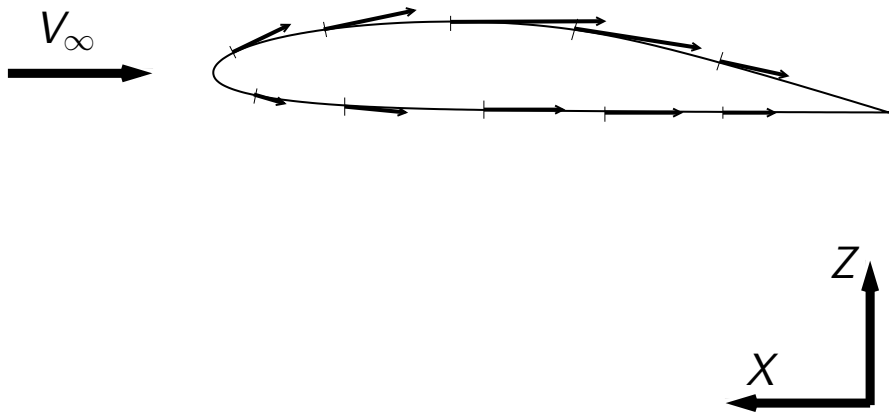
Some Parts of an Airfoil



Chord length = c

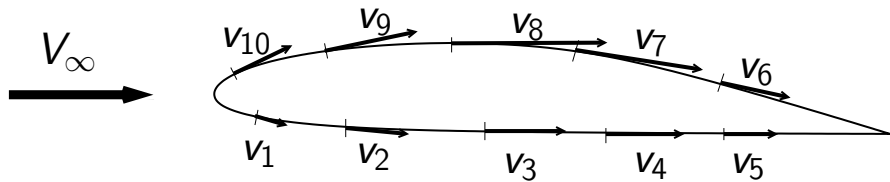
Point A – leading edge, Point B is the trailing edge

2D Airfoil - lift?



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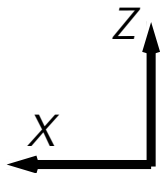
2D Airfoil - lift?



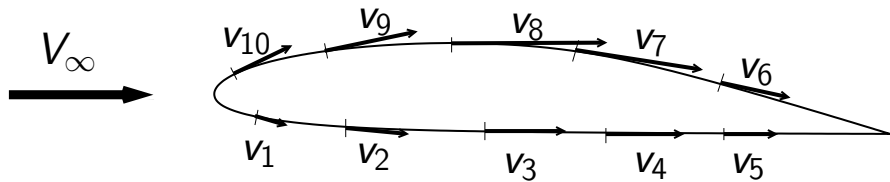
Δs_1 is the distance between point 1 and 2

Δs_5 is from pt 5 to the trailing edge

Δs_6 is from pt 6 to the trailing edge.



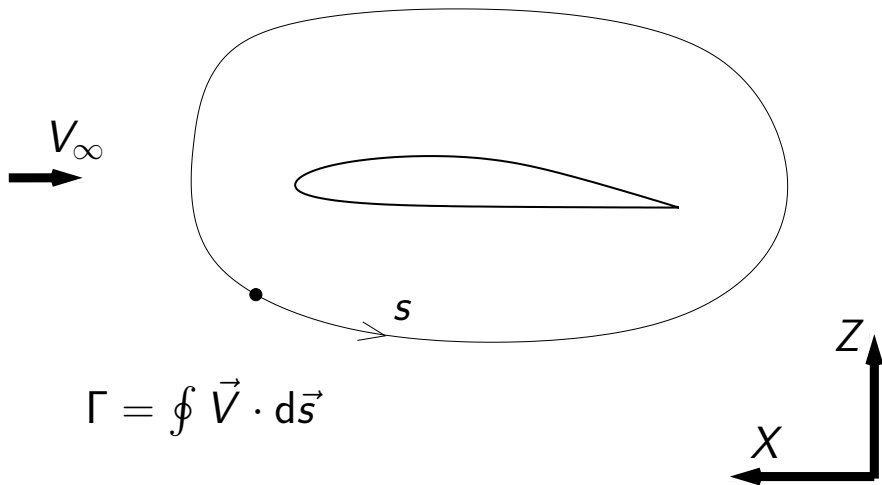
2D Airfoil - lift?



$$v_1 \Delta s_1 + v_2 \Delta s_2 + v_3 \Delta s_3 + v_4 \Delta s_4 + v_5 \Delta s_5 \\ - (v_6 \Delta s_6 + v_7 \Delta s_7 + v_8 \Delta s_8 + v_9 \Delta s_9 + v_{10} \Delta s_{10})$$

A coordinate system is shown in the bottom right corner, with the Z -axis pointing upwards and the X -axis pointing to the left.

2D Airfoil - lift?



If we have circulation there is a possibility of lift

2D Airfoil - lift?

How do forces experienced generally depend on:

2D Airfoil - lift?

How do forces experienced generally depend on:

- ▶ Material of medium - for example water versus air

2D Airfoil - lift?

How do forces experienced generally depend on:

- ▶ Material of medium - for example water versus air
- ▶ depends on density ρ

2D Airfoil - lift?

How do forces experienced generally depend on:

- ▶ Material of medium - for example water versus air
- ▶ depends on density ρ
- ▶ Speed of movement - traveling faster versus slower

2D Airfoil - lift?

How do forces experienced generally depend on:

- ▶ Material of medium - for example water versus air
 - ▶ depends on density ρ
- ▶ Speed of movement - traveling faster versus slower
 - ▶ depends on speed V

2D Airfoil - lift?

How do forces experienced generally depend on:

- ▶ Material of medium - for example water versus air
 - ▶ depends on density ρ
- ▶ Speed of movement - traveling faster versus slower
 - ▶ depends on speed V
- ▶ Circulation - more circulation versus less circulation

2D Airfoil - lift?

How do forces experienced generally depend on:

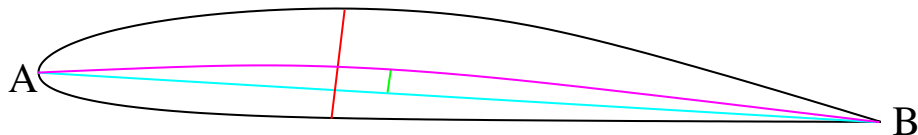
- ▶ Material of medium - for example water versus air
- ▶ depends on density ρ
- ▶ Speed of movement - traveling faster versus slower
- ▶ depends on speed V
- ▶ Circulation - more circulation versus less circulation
- ▶ depends on circulation Γ

2D Airfoil - lift?

Kutta - Joukowski Force

$$L = \rho V_{\infty} \Gamma$$

Parts of an Airfoil



Chord length = c

Point A – leading edge, Point B is the trailing edge

t is the thickness reported as t/c reported in %

Camber line

Camber reported as a percentage of c