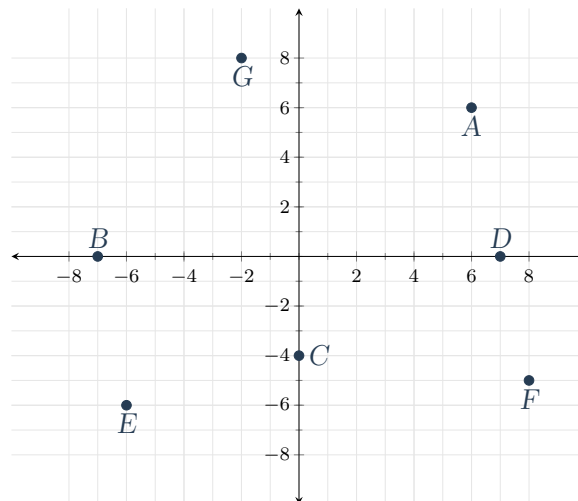


## **Part 1**

# **Graphs and Relations**

RaG1.tex

**Exercise 1** Give the Cartesian coordinates for each point on the graph:



$$A = (\boxed{6}, \boxed{6})$$

$$B = (\boxed{-7}, \boxed{0})$$

$$C = (\boxed{0}, \boxed{-4})$$

$$D = (\boxed{7}, \boxed{0})$$

$$E = (\boxed{-6}, \boxed{-6})$$

$$F = (\boxed{8}, \boxed{-5})$$

$$G = (\boxed{2}, \boxed{8})$$

RaG2.tex

**Exercise 2** For each given point, provide the quadrant in which it lies.

(a)  $(1, -2)$  is in Quadrant  $\boxed{IV}$ .

- (b)  $(72, 5)$  is in Quadrant .
- (c)  $(-2.4, -2)$  is in Quadrant .
- (d)  $(6, -0.8)$  is in Quadrant .
- (e)  $(-3, 2)$  is in Quadrant .
- (f)  $(-\pi, \pi)$  is in Quadrant .

RaG3.tex

**Exercise 3** Consider the relation with points of the form  $(x, y)$ , where  $x$  represents a distance given in miles, and  $y$  represents the same distance in feet. For example,  $(1, 5280)$  is in the relation.

Fill in the following table with the correct values of the relation:

Distance in Miles	Distance in Feet
0	<input type="text" value="0"/>
<input type="text" value="1"/>	5280
3	<input type="text" value="15840"/>
6	<input type="text" value="31680"/>
<input type="text" value="10"/>	52800

RaG4.tex

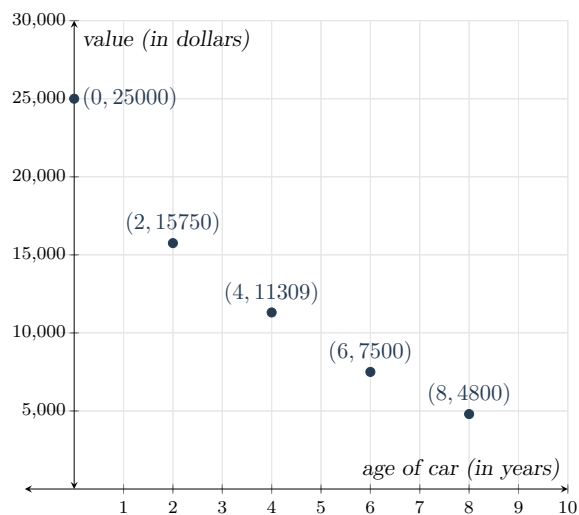
**Exercise 4** Consider the relation with points of the form  $(x, y)$ , where  $x$  represents a volume given in liters, and  $y$  represents the same volume in milliliters. For example,  $(1, 1000)$  is in the relation.

Fill in the following table with the correct values of the relation:

Volume in Liters	Volume in Milliliters
0	<input type="text" value="0"/>
<input type="text" value="1"/>	1000
3	<input type="text" value="3000"/>
16	<input type="text" value="16000"/>
<input type="text" value="528"/>	528000

RaG5.tex

**Exercise 5** Look at the following graph:



Fill in the table below to give another representation of the relation given in the graph.

Age of Car	Value
0	25000
2	15750
4	11309
6	7500
8	4800

RaG6.tex

**Exercise 6** For each given point, say whether it is a member of the relation given by  $x^2 - y^2 = 1$ .

(a) Is  $(1, -2)$  in the relation?

**Multiple Choice:**

- (i) Yes
- (ii) No ✓

(b) Is  $(1, 0)$  in the relation?

**Multiple Choice:**

- (i) Yes ✓
- (ii) No

(c) Is  $(0, -1)$  in the relation?

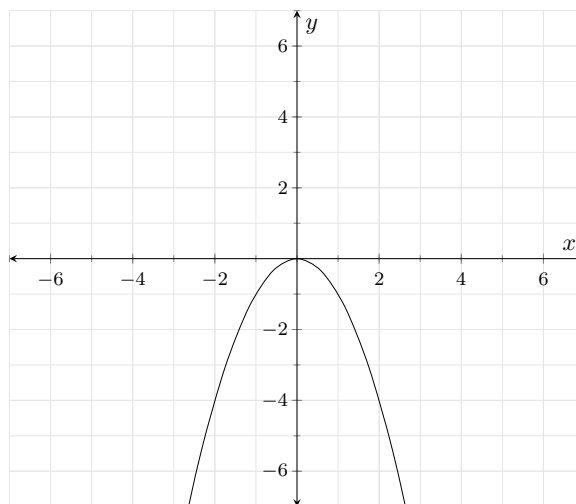
**Multiple Choice:**

- (i) Yes
- (ii) No ✓

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RaG7.tex

**Exercise 7** Look at the following graph:



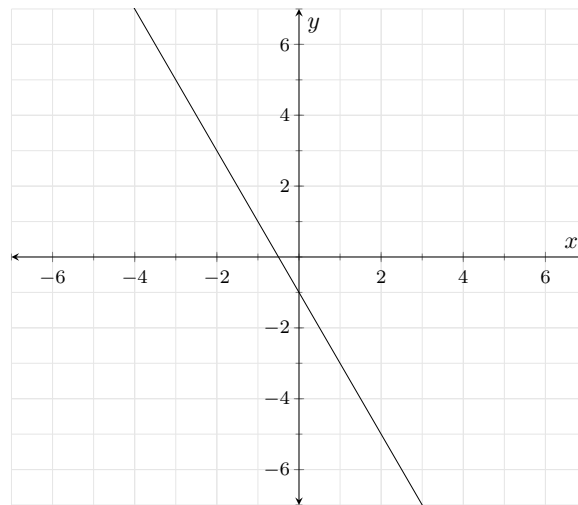
Which type of famous function from the chapter is represented above?

**Multiple Choice:**

- (a) *Parabola* ✓
  - (b) *Exponential*
  - (c) *Linear*
- 

RaG8.tex

**Exercise 8** Look at the following graph:



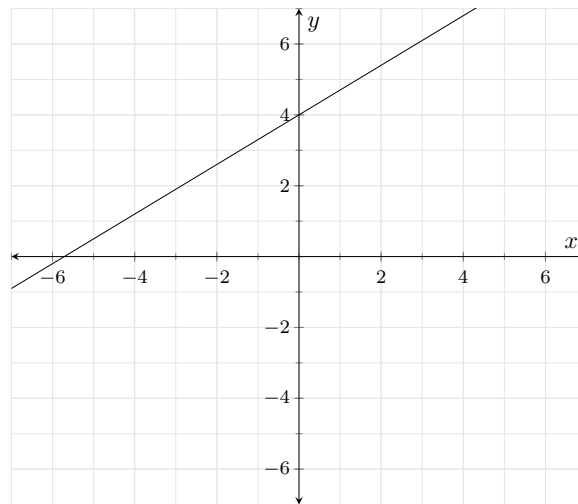
Which type of famous function from the chapter is represented above?

**Multiple Choice:**

- (a) *Parabola*
  - (b) *Exponential*
  - (c) *Linear* ✓
- 

RaG9.tex

**Exercise 9** Look at the following graph:



Which type of famous function from the chapter is represented above?

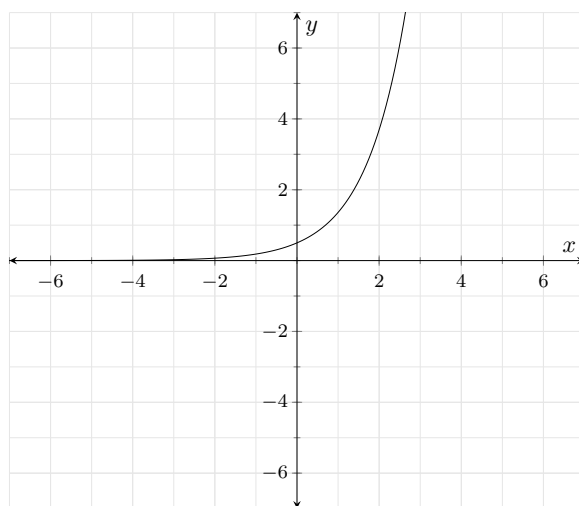
**Multiple Choice:**

- (a) *Parabola*
- (b) *Exponential*
- (c) *Linear* ✓

---

RaG10.tex

**Exercise 10** Look at the following graph:



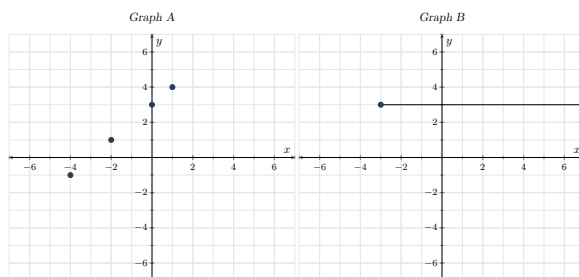
Which type of famous function from the chapter is represented above?

**Multiple Choice:**

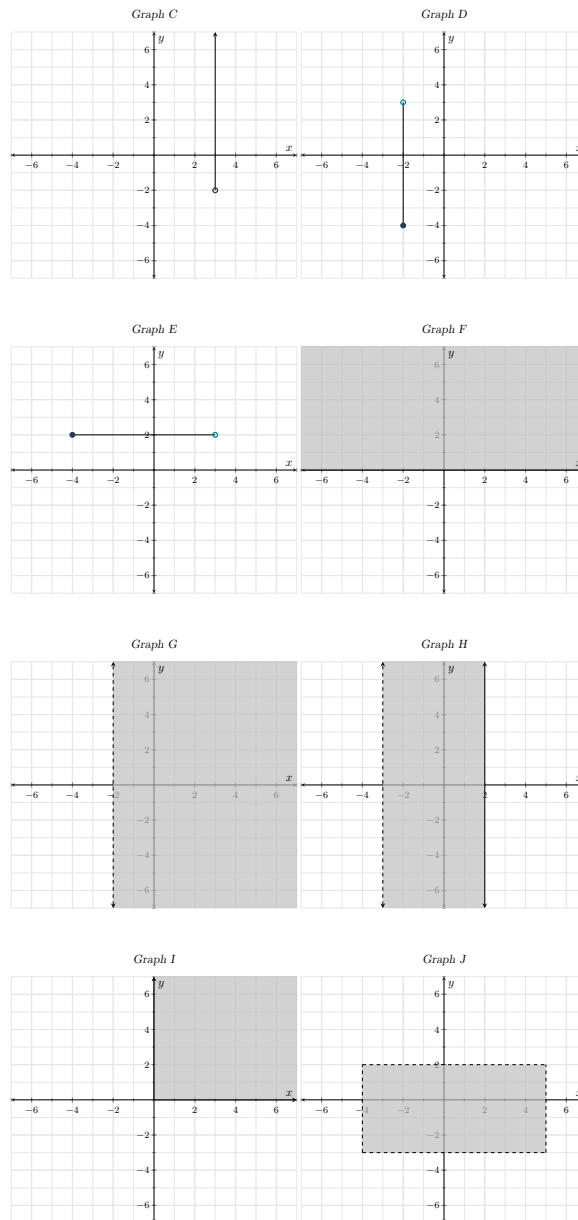
- (a) *Parabola*
- (b) *Exponential* ✓
- (c) *Linear*

RaG11.tex

**Exercise 11** Look at the following graphs and match each to a description of a relation below:







(a) The points  $(x, y)$  with  $-3 < x \leq 2$ .

**Multiple Choice:**

- (i) A
- (ii) B

- (iii)  $C$
- (iv)  $D$
- (v)  $E$
- (vi)  $F$
- (vii)  $G$
- (viii)  $H$  ✓
- (ix)  $I$
- (x)  $J$

(b) The points  $(x, y)$  with  $x = -2$  and  $-4 \leq y < 3$ .

**Multiple Choice:**

- (i)  $A$
- (ii)  $B$
- (iii)  $C$
- (iv)  $D$  ✓
- (v)  $E$
- (vi)  $F$
- (vii)  $G$
- (viii)  $H$
- (ix)  $I$
- (x)  $J$

(c) The points  $(x, y)$  with  $x > -2$ .

**Multiple Choice:**

- (i)  $A$
- (ii)  $B$
- (iii)  $C$
- (iv)  $D$
- (v)  $E$
- (vi)  $F$
- (vii)  $G$  ✓
- (viii)  $H$
- (ix)  $I$
- (x)  $J$

- (d) The points  $(x, y)$  with  $x \geq 0$  and  $y \geq 0$ .

**Multiple Choice:**

- (i) A
- (ii) B
- (iii) C
- (iv) D
- (v) E
- (vi) F
- (vii) G
- (viii) H
- (ix) I ✓
- (x) J

- (e) The points  $(x, y)$  with  $-4 < x < 5$  and  $-3 < y < 2$ .

**Multiple Choice:**

- (i) A
- (ii) B
- (iii) C
- (iv) D
- (v) E
- (vi) F
- (vii) G
- (viii) H
- (ix) I
- (x) J ✓

- (f) The points  $(x, y)$  with  $-4 \leq x < 3$  and  $y = 2$ .

**Multiple Choice:**

- (i) A
- (ii) B
- (iii) C
- (iv) D
- (v) E ✓

- (vi)  $F$
- (vii)  $G$
- (viii)  $H$
- (ix)  $I$
- (x)  $J$

(g) The points  $(x, y)$  with  $-3 \leq x$  and  $y = 3$ .

**Multiple Choice:**

- (i)  $A$
- (ii)  $B$  ✓
- (iii)  $C$
- (iv)  $D$
- (v)  $E$
- (vi)  $F$
- (vii)  $G$
- (viii)  $H$
- (ix)  $I$
- (x)  $J$

(h) The points  $(x, y)$  with  $y \geq 0$ .

**Multiple Choice:**

- (i)  $A$
- (ii)  $B$
- (iii)  $C$
- (iv)  $D$
- (v)  $E$
- (vi)  $F$  ✓
- (vii)  $G$
- (viii)  $H$
- (ix)  $I$
- (x)  $J$

(i) The points  $(-4, -1)$ ,  $(-2, 1)$ ,  $(0, 3)$ , and  $(1, 4)$ .

**Multiple Choice:**

- (i)  $A$  ✓
- (ii)  $B$
- (iii)  $C$
- (iv)  $D$
- (v)  $E$
- (vi)  $F$
- (vii)  $G$
- (viii)  $H$
- (ix)  $I$
- (x)  $J$

(j) *The points  $(x, y)$  with  $x = 3$  and  $y > -2$ .*

**Multiple Choice:**

- (i)  $A$
- (ii)  $B$
- (iii)  $C$  ✓
- (iv)  $D$
- (v)  $E$
- (vi)  $F$
- (vii)  $G$
- (viii)  $H$
- (ix)  $I$
- (x)  $J$

