

# ANNEX 6

## ENGAGEMENT WITH STAKEHOLDERS

### WINDOW 1

Grant			
Number	Country	Grant Name	Engagement with Stakeholders
TF0A5052	Côte d'Ivoire	Côte d'Ivoire Economic Inclusion into Value Chains Pilot	The project supported a contract farming partnership comprising smallholder rice growers, medium-sized mills (SMEs), and a financial institution. The partnership aimed to raise the quantity and quality of domestically produced rice and help farmers and mills fetch better prices and obtain higher incomes through access to domestic urban markets. The pilot was conducted through three agricultural campaigns (2019–2021) involving between 20 and 60 villages in three regions and between 130 to 550 farmers, depending on the campaign that generated valuable practical insights on key factors to successfully support inclusive value chain development in food crops (rice) as an alternative for cash transfers. After each campaign, experiences were discussed with a broad range of stakeholders in the rice chain in Côte d'Ivoire through three regional workshops and one national workshop. Participants included the national rice office, IFC, GIZ, JICA, IFAD, private companies such as Brazzivoire (Heineken), input providers, and microfinance institutions. Through close contact with IFC teams, lessons were fed back into the project design and implementation of the IFC-funded rice project. Lessons are also feeding into the completion of the national rice strategy (2024–2030).
TF0B6618	World	Estimating Indirect Jobs Impacts of World Bank Group interventions	While the Bank task supported by the grant did not work directly with local or national stakeholders, the grant supported 21 pilot exercises (split into 23 estimation papers) that led to the preparation of the Synthesis and summary Report on indirect jobs estimation pilots, which have been disseminated through presentations to internal World Bank Group audience and external audience.
TF0B3120	Ghana	Ghana Jobs and Skills Project	Commission for Technical and Vocational Education and Training (CTVET) is the primary implementing agency for the relevant component of the project, while the main partnering agencies are Ghana Enterprises Agency (GEA) and the Ministry of Environment, Science, Technology and Innovation (MESTI). The team also built capacity for CTVET and PCU-MoF in M&E systems, survey design and data analysis, and focus group discussions.
TF0B7253	Kiribati	JET Pilot Kiribati: Pacific Islands Regional Oceanscape Program	The main stakeholders include MFMRD, community groups, and fisheries association groups, which improved their capacity under the project around different value chains in the fisheries sector.

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TF0B6874	Uganda	JET Pilot Uganda Production Forestry and Tourism	The main stakeholders of the grant included the beneficiaries, mainly relevant authorities in the wood and tourism sectors, national policy planning, and other development partners active in the forest and tourism sector in Uganda. These have included, for example, the European Union, KfW from Germany, and SIDA from Sweden. The jobs assessment financed by the grant has informed dialogue with these organizations.
TF0B7002	Ghana	Measuring Indirect Jobs-Ghana and Mozambique	The main stakeholders are IFC clients: a leading ceramics manufacturer in Africa and Ghana, an avocado producer, and out-grower farmers supplying some produce to the client in Mozambique. These provide direct employment to the local area. Although there were no local or national stakeholders engaged in this project and no building capacity activities, these stakeholders were engaged during the dissemination stage to highlight the project's successes and benefits once the IFC Editorial Board approves the publication (aimed at internal and external audiences) that will include a dissemination strategy, such as brown bag events in IFC and Ghana; the latter will identify and engage stakeholders depending on mutual agreement between the client and investment teams. Additionally, the team aims to reach out through social media to promote the aggregate findings without compromising the confidentiality/sensitive data the client provides. (see below for further details under knowledge dissemination activities).
TF0A4483	Mexico	Mexico Economic Inclusion Pilot	The project, now closed, was implemented in close collaboration with the Ministry of Finance, the Ministry of Education, and the National Employment Services with strong coordination with the Government of San Luis Potosi to support the local government's interest in linking the economic incentive to skills training programs developed by the private sector, academia, and the state government. Other key partnerships included the Automotive Cluster from the state Government and the International Youth Foundation (IYF), which contributed to the design and implementation of project activities. As part of the grant's closing, the Bank team presented the project results and lessons to inform future policies and engage with the key stakeholders. These included the Education Sub-committee (National Productivity Committee—CNP) and members of the Subcommittee (SHCP, SEP, STPS, SE, CONACYT, academia, business associations, and unions). The grant also supported a multisectoral dialogue with project counterparts and senior and operational level counterparts (SHCP, SNE, SEMS, Automotive Cluster, OSNE-SLP) where the latest project results were showcased. In addition, operational-level participants benefited from the Labor market literacy workshop training. Finally, a workshop on Promoting Youth Employment encouraged a space for dialogue, exchange of experiences, and collaboration to articulate future programs or policies using the lessons learned from the pilot as a starting point. Participants included Government (SHCP, SEMS, SNE), Firms (Red of automotive clusters, firms invited by SNE, Manpower), NGOs ( <i>Red Trabajo Digno</i> ), Academia, and Donors.

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TF0B6610	World	SEJLS—IFC Women's Employment Program	Through their participation in interviews and data sharing with IFC, clients have analyzed their experience implementing gender-smart solutions and results within their company following engagement with WEP. Clients have also provided suggestions for improvement, representing an opportunity to reflect on gender-smart solutions they can implement on their own. IFC gender specialists have been integral to this tool's development through participation in key informant interviews and review sessions for deliverables. The Deloitte team interviewed the EDGE (Economic Dividends for Gender Equality) Foundation team as key informants and specialists to understand the EDGE gender certification methodology and the impact of certification on client businesses.
TF0B8500	Malawi	SEJLS—Malawi Jobs lending through Financial inclusion and Entrepreneurship	The grant-supported ongoing FInES project is building the capacity of the government-owned Small and Medium Enterprise Development Institute to enhance its capability to train MSMEs and the Micro Finance Institution (MFI) Hub to increase financial inclusion. Also, the FInES project is providing liquidity to MFIs and banks to facilitate access to affordable and flexible loan facilities. The now closed grant supported engagement with 14 Participating Financial Intermediaries (PFIs) to facilitate the assessment of the impact of the FInES project on their lending activities as well as criteria for lending to specific MSMEs. The grant also supported engagement with 14 MSMEs that benefited from loan facilities funded by the FInES project to assess the impact of the loans on their businesses and jobs. This became an input into a final document presented to the Country Management Unit.
TF0B4838	South Sudan	SEJLS-South Sudan	The main stakeholders for this grant, which closed in 2023, included smallholder farmers (beneficiaries), local youth, women, community resource persons, and staff and officials of CAD, MAFs, FAO, and NGOs. Despite significant security challenges and capacity constraints qualitative and quantitative data collection was carried out as planned in four markets relevant to the linked project supported by desk review. Data was analyzed, and a summary of results was presented at a development partner workshop in May 2023 and to the MDTF donor workshop in December 2023.

## WINDOW 2

<b>Grant</b>			
<b>Number</b>	<b>Country</b>	<b>Grant Name</b>	<b>Engagement with Stakeholders</b>
TF0B7534	World	IFC Jobs Model	While no direct capacity building was undertaken under the grant, the financed models and technical notes have been shared at several workshops, including the Strengthen2 workshop series hosted by the ILO. The new WBG corporate scorecard will feature a jobs indicator, and IFC's methodology has been presented and shared as part of the working group discussions to develop a common WBG approach.

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TF0B5221	World	Jobs and Sustainable Development	Activities supported by the grant were focused on three pillars: digital agriculture and jobs, green perspectives on employment and labor mobility, and territorial development. This led to the preparation of framing papers that helped organize thinking on these topics while also paving the way for continuous and further engagement and dissemination activities. On the digital agriculture/jobs front, engagement with the BMGF led to a US\$ 2.91 million contribution to the Jobs MDTF (leveraging a US\$ 280k contribution by the Jobs MDTF) to assess the effect of agriculture's digitization on agrifood jobs. It is currently being implemented in collaboration with the Government of Kenya through the WBG-supported, digitally enabled National Agricultural Value Chain Development Project (NAVCDP). On the greening/jobs front, the results of the framing paper informed discussion of the green transition on jobs in the forthcoming "Jobs for Development" Flagship report produced by the Jobs Group. The framing paper also catalyzed additional work with FAO on analyzing the effect of climate-smart agricultural (CSA) practices on jobs in Africa using secondary micro-survey data in collaboration with IFPRI and FAO. The work on jobs, migration, and territorial development with applications to Tunisia and Uganda has advanced understanding of the dynamic effects of internal migration on the urban labor market in Uganda, while results from follow-up analysis on integrating migrants into local labor markets in two Tunisian towns in lagging areas are being picked up by the Tunisia CMU.
TF0B8916	World	Jobs Flagship	The Flagship Report was completed in collaboration with all World Bank Practice Groups and IFC.
TF0C1776	World	Towards improved Data for Labor Mobility and Territorial Development Policies	In Nigeria, the project partnered with the National Bureau of Statistics, and in Ghana, it partnered with the University of Ghana. In both countries, the project increased the capacity of both institutions on methods for measuring labor mobility and migration more efficiently and accurately. Also, they have improved their skills using computer-assisted personal interviews (CAPI) and, generally, methods to improve the data collected. The project plans to reach out to more countries such as Morocco, Tunisia, Ethiopia, Tanzania, and Malawi to encourage the adoption of the migration and labor mobility modules and to create capacity for the measurement of migration and labor mobility within these countries. In 2024, the team will finalize outputs and disseminate the results.

## WINDOW 3

<b>Grant</b>			
<b>Number</b>	<b>Country</b>	<b>Grant Name</b>	<b>Engagement with Stakeholders</b>
TF0B6458	India	Andhra Pradesh (India): Leveraging Research for Facilitating Provision of Vocational Education in Schools	While the grant is now closed, the project directly supports the Department of School Education, Government of Andhra Pradesh, which has the mandate and funds to provide school-based vocational education but lacks institutional capacity and technical background. It also indirectly benefits the Government of Tripura in revisiting its model for school-based vocational education. The project is supporting the two state-level departments by using data/information from Andhra Pradesh for preparing (a) a data-backed conceptual framework that details the vocational trades and associated soft skills training support that it should offer to its secondary school students and (b) an implementation roadmap that would present a low-cost model that it can use to provide quality training across whilst ensuring students have the option to choose from multiple trades that have content/curriculum validated by the industry and leads to certification recognized by relevant industry bodies.
TF0C0378	World	Innovation Challenge on Jobs and Migration	The Innovation Challenge only funds studies that evaluate migration solutions and not implementation of solutions; therefore, migrants, refugees and other stakeholders that will benefit from the studied enhanced migration pathways are not direct beneficiaries of this project. Each of the study partners has one organization implementing the intervention/policy on migration. One is the Government of Spain, which wants to understand the impacts of its migration reform, and the other three are NGOs engaging migrants and/or refugees from developing countries in educational/ job placement opportunities in developed countries.
TF0B9791	World	JAC—Country Firm Dynamics Inclusivity	Although the grant-supported project does not engage directly with local and national stakeholders, it will contribute to capacity building for relevant stakeholders by providing a toolkit to promote analysis of a key development aspects such as informality. The availability of clear indicators for the analysis of informality and replicable quantitative codes allows others to easily leverage the toolkit to improve the capacity of additional stakeholders.
TF0B7221	World	JAC—Global Employability for Higher Education	The IFC's Employability for Higher Education Platform has worked with local and national stakeholders including the Department of Higher Education and Training and Council for Higher Education in South Africa, the Ministry of Higher Education in Jordan, TETFUND and the National Universities Commission in Nigeria, and the Ghana Tertiary Education Commission. IFC has provided advice, training, and workshops to improve regulatory and institutional capacity to develop Key Performance Indicators to track HEI graduate employability and institute processes that improve program relevance to labor market needs.