Wednesday, September 22, 2010

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# Go through names

### **Syllabus**

Inspirational message about the history of mathematics.

#### **Textbook**

This lecture discusses section 2 of the textbook.

#### **Homework**

The homework is due Monday, September 27, 2010. From Section 2 of the textbook, do exercises 1, 2, and 5.

### Logic

Assign truth values to sentences not all sentences have a truth value

### **Propositional calculus**

assign truth values to compound sentences, based on truth values of simpler sentences

### **Symbols**

 $\neg$   $\land$   $\lor$   $\Rightarrow$   $\Leftrightarrow$ 

#### Not

double negation

logical equivalence (denoted by  $\equiv$ , which is not a symbol of the propositional calculus)

# **Conjunction** $\wedge$

make truth table

# **Disjunction** $\vee$

make truth table compare this to English

# **DeMorgan's laws**

$$\neg(P \land Q) \equiv \neg P \lor \neg Q$$
$$\neg(P \lor Q) \equiv \neg P \land \neg Q$$
Proof via truth table proof via words which is better?

### Distributive laws

$$\begin{split} P \wedge (Q \vee R) &\equiv (P \wedge Q) \vee (P \wedge R) \\ P \vee (Q \wedge R) &\equiv (P \vee Q) \wedge (P \vee R) \end{split}$$