# Lecture 2: Coordinate systems

#### Math 195 Section 91

### Wednesday June 24, 2009

Goal: section 11.3 and 13.1 and 13.2.

What is a "coordinate system"? why are these important? the greatness of analytic geometry!

#### 0.1 Polar coordinates

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Examples of polar coordinates
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 $x = r\cos\theta, y = r\sin\theta$ 

converting back and forth. same point may have many names.

graphing polar equations  $r = f(\theta)$ . it helps to graph the function in cartesian coordinates first!

example: r = 17.

example:  $r = 2\cos\theta$  and then rearrange to find that this is a circle

example:  $r = 1 + \sin \theta$  cardioid

example:  $r = \cos(2\theta)$  four-petaled rose

# 0.2 Calculus in polar coordinates

find slopes of tangent lines dy/dx. same trick as in parametric case.

## 0.3 Three dimensional systems

three coordinates!

draw some pictures

draw the xz, xy, and yz planes.

draw all the points where an equation holds:  $z=3,\ y=3,\ x=3,\ x=y,\ x^2+y^2=4.$   $x^2+y^2+z^2=1.$ 

this reminds me about the distance formula!

equation of a sphere with center (a, b, c) and radius r.

complete-the-square to transform complicated looking equations into the equation for a sphere.

doing calculus in this situation—it will be coming later.

### 0.4 Vectors

a "vector" means different things: a tuple of numbers, a direction with a magn itude, an arrow, a...

add vectors with triangles (and componentwise)

does it matter what order you add?

scale a vector by multiplying by a scalar (hence the name). do this algebraically and geometrically.

subtract vectors

say a bit about the "span" of vectors (1,0,0) and (0,1,0). What about the span of two other 3-vectors?