

## The evaluation of enhanced academic instruction in after-school programs: findings after the first year of implementation: executive summary



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## THE EVALUATION OF ENHANCED ACADEMIC INSTRUCTION IN AFTER-SCHOOL PROGRAMS: FINDINGS AFTER THE FIRST YEAR OF IMPLEMENTATION: EXECUTIVE SUMMARY

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No binding. Book Condition: New. This item is printed on demand. Original publisher: Washington, DC : U. S. Dept. of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, 2008. OCLC Number: (OCoLC)245533936 Subject: After-school programs -- United States -- Evaluation. Excerpt: . . . The Evaluation of Academic Instruction in After-School Programs Figure ES. 1 Student Growth on Test Scores from Baseline to Follow-Up and the Associated Impact of the Enhanced Math Program points ) 50 ore Impact 4. 29 sc 40 d Impact 2. 83 le Impact 2. 45 ( sca 30 baseline 20 from Growth10 0 Total Problem solving Procedures Baseline Enhanced program group ( n 1, 081 ) Regular program group ( n 880 ) SOURCES: MDRC calculations are from baseline and follow-up results on the Stanford Achievement Test Series, 10th ed. ( SAT 10 ) abbreviated battery. NOTES: The estimated impacts on follow-up results are regression-adjusted using ordinary least squares, controlling for indicators of random assignment, baseline math total scaled score, race ethnicity, gender, free-lunch status, age, overage for grade, single-adult household, and mothers education. Each dark bar illustrates the difference between the baseline and follow-up SAT 10 scaled scores for the enhanced program group, which is the actual growth of the enhanced group. Each light bar illustrates the difference between the baseline SAT 10 scaled score for the enhanced program group and the follow-up scaled score for the regular program group ( calculated as the follow-up scaled score for the enhanced group minus the estimated impact ). This represents the counterfactual growth of students in the enhanced group. A two-tailed t-test was applied to each impact estimate. Statistical significance is indicated by ( ) when the p-value is less than or equal to 5 percent. The estimated impact effect sizes,...



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