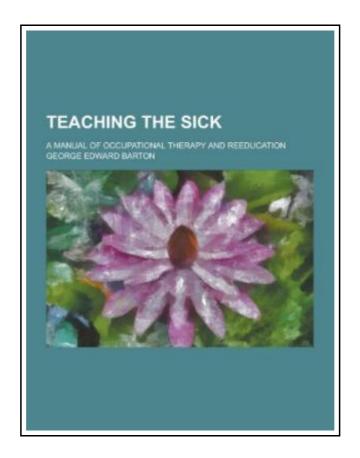
# Teaching the Sick; A Manual of Occupational Therapy and Reeducation



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## **Reviews**

It in a of the best book. Indeed, it really is play, nevertheless an amazing and interesting literature. It is extremely difficult to leave it before concluding, once you begin to read the book. (Sofia Yundt)

# TEACHING THE SICK; A MANUAL OF OCCUPATIONAL THERAPY AND REEDUCATION



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Theclassics.Us, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1919 edition. Excerpt: . TEACHING THE SICK It is often difficult to induce the sick man to try to do anything. This problem is much simplified if it can be made clear to him that the work proposed has some definite bearing upon the trade which he already knows, and that, by learning the subject proposed, he will be able to return to his old shop better fitted for his old work, and perhaps able to get more pay on account of his increased knowledge of the old subject, or of one so closely allied to it as to make him of greater value to his employer. The object of greatest desirability is to return the sick man to his old trade in which by far the greatest number succeed better than in a new one. But he should be returned to his old job knowing more about it than before his accident. Consequently, it is necessary to find at the outset a subject so essential that--if not an absolute requirement--a knowledge of it will be of great value irrespective of the occupation later selected. It should be borne in mind by the reader that no particular form of disability is being considered, that our patient is being regarded only as a sick man in general. The author realizes that such a premise is far from satisfactory; but until certain fundamentals are established it is impossible to differentiate. The problem of teaching the crippled is quite unlike...

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