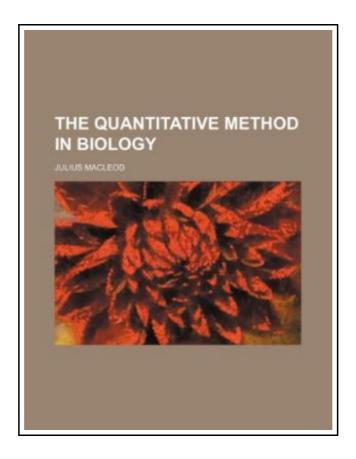
The Quantitative Method in Biology



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Reviews

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(Dr. Marcel Collins)

THE QUANTITATIVE METHOD IN BIOLOGY



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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1919 Excerpt: .3 and 4 the differentiation is very distinct in certain species, less distinct in others. From 5 to 11 the gradation is almost always continuous. Between typical continuous gradation and typical discontinuous gradation (differentiation) all possible transitions exist. In a chess-board system continuous gradation (Fig. 13, 2), typical differentiation and all possible transitions between both may be observed in the direction of one or both axes and in various primordia. EXAMPLE: The epidermis of a young leaf of Allium porrum is divided in the direction EW into a number of segments, each of which consists of one longitudinal row of cells, in the same way as the epidermis of an onion scale (Fig. 9, p. 96). In each cell we may distinguish an extremity 5 (proximal) and an extremity N (distal); a latent cause of gradation according to the axis NS exists in each cell. At a given moment of the development each cell (unit x] 2) is divided into a northern cell b and a southern cell a, and now gradation finds its visible expression, the A7-cell b being much shorter than the 5-cell a. Since the difference in length between a and b is very distinct, we may say that gradation results here in differentiation. Later on a second difference between a and b becomes apparent (Fig. 14): a develops into an ordinary epidermal cell, whereas b is divided (in the direction EW) into two cells which form a stomate. In this way...



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