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Assessment for Intervention: A Problem-Solving Approach

By -

Guilford Publications, United States, 2015. Paperback. Book Condition: New. 2nd Revised edition. 251 x 175 mm. Language: English . Brand New Book. Problem-solving assessment is an essential component of multi-tiered systems of support such as response to intervention (RTI) and positive behavioral interventions and supports (PBIS). This authoritative work provides a complete guide to implementing a wide range of problem-solving assessment methods: functional behavioral assessment, interviews, classroom observations, curriculum-based measurement, rating scales, and cognitive instruments. Prominent experts demonstrate the key role of assessment throughout the process of supporting at-risk students, from identifying academic and behavioral problems to planning and monitoring interventions. Several chapters include reproducible forms that can be downloaded and printed in a convenient 8 1/2 x 11 size. New to This Edition * Reflects current education policy and best practices. * Seminal chapter on problem solving by Stanley L. Deno has been updated with a revised model. * All chapters now discuss assessment in the context of multi-tiered systems of support. * Chapter on working with culturally and linguistically diverse learners. * Chapter on graphing student data. See also Response to Intervention, Second Edition, by Rachel Brown-Chidsey and Mark W. Steege, which provides step-by-step guidelines and practical tools...



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