



Learners with Mild Disabilities: A Characteristics Approach, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package

By Eileen B Raymond

Pearson, United States, 2016. Loose-leaf. Book Condition: New. 5th. 274 x 213 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the loose-leaf version. A non-categorical, characteristics approach to addressing high-prevalence mild disabilities. Learners with Mild Disabilities: A Characteristics Approach focuses on high-prevalence disorders affecting school learners today, including mild intellectual disabilities, learning disabilities, emotional/behavioral disorders, ADHD, autism spectrum disorders, and communication disorders, as well as on low incidence conditions that may manifest in the milder range, for example sensory, physical, health, or TBI. The author lays the foundation for addressing the needs of special learners and then focuses on learners from the perspective of alternative non-categorical frameworks. She describes students with disabilities and related conditions with respect to a variety of individual strengths and needs, considering their cognitive, language, academic learning, and social/emotional characteristics. Readers see how to apply these conceptual frameworks by analyzing a number...

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