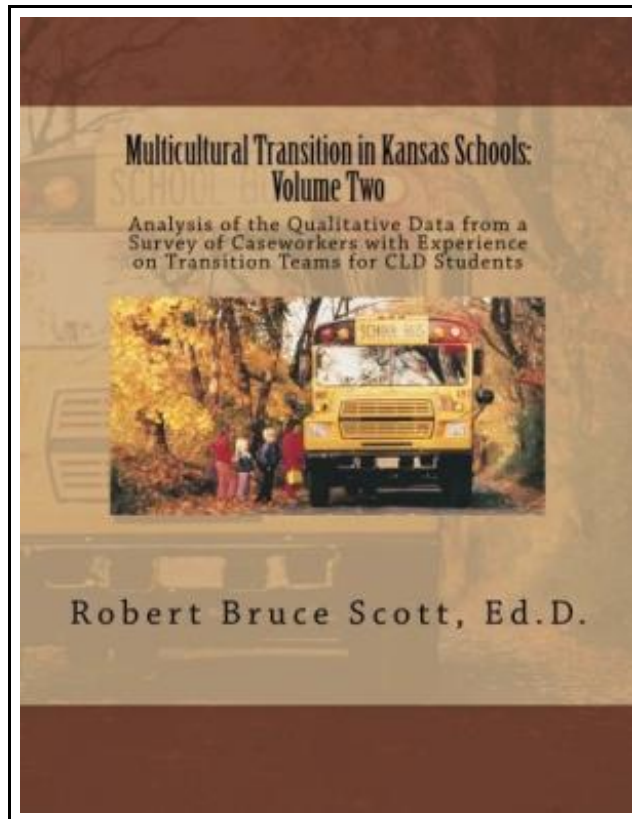


## Multicultural Transition in Kansas Schools: Volume Two: Analysis of the Qualitative Data from a Survey of Caseworkers with Experience on Transition Teams for CLD Students



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***(Trevion O'Hara)***

## MULTICULTURAL TRANSITION IN KANSAS SCHOOLS: VOLUME TWO: ANALYSIS OF THE QUALITATIVE DATA FROM A SURVEY OF CASEWORKERS WITH EXPERIENCE ON TRANSITION TEAMS FOR CLD STUDENTS

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Createspace, United States, 2015. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.The main purpose of this new perspective on the results of my April 2011 survey of caseworkers at high schools across the state of Kansas regarding transition practices with African-American, Native American Indian, and Hispanic/Latino students, is to more systematically incorporate qualitative data from the optional comments added by any caseworkers to expand on their Likert responses. Splichal (2015) said, Individual truth about lived experiences is an ever-changing and evolving process of interpretation of the human phenomena, both within and outside of the structures that surround us, therefore truth becomes each researcher s interpretation (p. 95). It is this deeper, more human-level at which I want to understand the dynamics of multicultural transition practices from my examination of what the words of these survey respondents can tell us about their attitudes, beliefs, and intentions.



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