



Redesigning Pedagogy

By -

Sense Publishers. Hardcover. Book Condition: New. Hardcover. 300 pages. Dimensions: 9.2in. x 6.1in. x 0.7in. This book brings together selected papers from a conference focusing on Redesigning Pedagogy, organized by the Centre for Research in Pedagogy and Practice, National Institute of Education, Singapore. The papers are organised around seven key themes: Literacy Education, Relations of Power, Reflection, Meaning Making, Evaluation, and Mathematics and Science. There are two distinctive features in this title. First is its international focus. In addition to providing readers with an introduction to pedagogy in Singapore, it contains discussions on the environments in Australia, Canada, Hong Kong, South Africa, and the United States. A second focus is a strong commitment to transnational research. Although influenced by the theoretical perspectives of Bourdieu, Luke, and others, the authors are primarily focused on classroom practices. This title will be of interest to students, researchers, and practitioners who are interested in broad thematic and comparative issues. With a number of chapters on Literacy Education, Mathematics, and Science, it will also be of appeal to those more interested in content specific areas. This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Vergne, TN. Hardcover.



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